



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation
for compliance with the requirements of the standards of specialized accreditation
of educational programs

Specialty 1418000 "Architecture", qualification 1418023
"Technician-designer"

Specialty 0402000 "Design" (by profile), qualification 0402013 "Designer"
Public State Enterprise "Kostanay Construction College" of the Administration of
Education of Akimat of Kostanay Region
from "24" to "26" May 2018

Kostanay 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation
advice of the IAAR*



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CONTENT

I LIST OF SYMBOLS AND ABBREVIATIONS.....	3
(II) INTRODUCTION.....	4
(III) REPRESENTATION OF EDUCATION ORGANIZATION.....	5
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	6
(V) DESCRIPTION OF THE VISIT OF THE EEC	7
(VI) CONFORMITY TO THE STANDARDS OF SPECIALIZED ACCREDITATION	10
6.1. Standard "Management of the educational program"	10
6.2. Standard "Specificity of the educational program"	13
6.3. Standard "Pedagogical collective and efficiency of teaching"	19
6.4. Standard "Learners"	24
6.5. Standard "Resources used in the implementation of educational programs"	29
6.6 Standard "Standards in the context of individual specialties"	34
VII REVIEW OF STRONG SIDES / BEST PRACTICES FOR EACH STANDARD....	35
6.1. Standard "Management of the educational program"	35
6.2. Standard "Specificity of the educational program"	35
6.3. Standard "Pedagogical collective and efficiency of teaching"	36
6.4. Standard "Learners"	36
6.5. Standard "Resources used in the implementation of educational programs"	36
6.6 Standard "Standards in the context of individual specialties"	36
(VIII) OVERVIEW OF THE RECOMMENDATION ON IMPROVED QUALITY.....	37
6.1. Standard "Management of the educational program"	37
6.2. Standard "Specificity of the educational program"	37
6.3. Standard "Teaching staff and the effectiveness of teaching"	37
6.4. Standard "Learners"	37
6.5. The standard "Resources used in the implementation of educational programs"	37
6.6. Standard "Standards in the context of individual specialties"	37
(IX) OVERVIEW OF THE RECOMMENDATION FOR THE DEVELOPMENT OF THE EDUCATIONAL ORGANIZATION.....	38
(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL.....	38

I LIST OF SYMBOLS AND ABBREVIATIONS

EEC – external expert commission;
SCSE - state compulsory standard of education;
SPE - a state public enterprise;
SI - state institution;
ICT - information and communication technologies;
IPW - engineering pedagogical workers;
MES- Ministry of Education and Science;
IAAR- an independent accreditation and rating agency; EP - educational program;
TS - teaching staff;
RK - Republic of Kazakhstan;
WC- working curriculum;
M - the media;
LLP - limited liability partnership;
TVE - technical and vocational education;
SC- a standard curriculum;
ICT - information and communication technologies;
SYP - a school for a young pedagogue;
EMC-educational-methodical complex;
MSQ - management system and quality;
KCC - Kostanay Construction College;
EP - educational programs;
SCC - subject-cycle commission;
MTB - material and technical base;
PTP - perspective-thematic plan;
IT - industrial training;
MPC-Military-patriotic club;
AD-architectural department.

II) INTRODUCTION

In accordance with the order No. 54-18-od dated 14.05.2018 of the Independent Agency for Accreditation and Ranking of the Kostanay State Construction Enterprise College of Education of the Akimat of Kostanay region, with the activity of the TVE, an external expert commission (EEC) visited. From May 24 to May 26, 2018, the educational programs were evaluated for specialty 1418000 "Architecture", qualification 1418023 "Technician-designer", specialty 0402000 "Design" (by profile), qualification 0402013 "Designer" to the standards of specialized accreditation of the IAAR.

The EEC report contains an assessment of the adequacy of the submitted educational programs of the organization of education to the criteria of the IAAR, the recommendation of the EEC for the further improvement of educational programs, and the profile of the educational programs in the Kostanay Construction College.

The composition of the EEC:

1. **Chairperson of the commission** - Malikova Marzhan Sabyrovna, Deputy Director for training and production work of SCUC "Almaty State Polytechnical College" (Almaty);
2. **Foreign expert** - Sosnin Vyacheslav Viktorovich, Director of the Center "Soyuz" (Omsk, Russian Federation);
3. **Expert** - Storozhenko Valery Vladimirovich, Deputy Director for Academic Affairs of Almaty College of Construction and Management (Almaty);
4. **Expert** - Kulikova Galiya Ravilievna, Deputy Director for training and production work of the State Enterprise "Polytechnic College" (Astana);
5. **Expert** - Salmingeeva Gulnar Khamitovna, Deputy Director for Academic Affairs of the State Educational Establishment "College of Agribusiness, p. Chaglinka of the Zerendinsky district "(Akmola region);
6. **Expert** - Tazhibayev Kuat Erezhepovich, Deputy Director for training and production work of SPE "Petropavlovsk Building and Economic College" (Petropavlovsk);
7. **Expert** - Averina Ilmira Gaptulkhanovna, teacher of special disciplines of the PGI "Machine-building college" (Petropavlovsk);
8. **The observer from the Agency** - Bekenova Dinara Kairbekovna, Head of the project on accreditation of organizations of TVE IAAR (Astana);
9. **The employer** - Zhanar Sagaybayevna Bayahanova, Chief HR Manager of RCCU-Kostanay LLP (Kostanay);
10. **Student** - Kudar Roman Anatolievich, 4th-year student in the specialty "Computer Science and Software", SPE "Kostanay College of Automobile Transport" (Kostanay).

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

In accordance with the Decree of the Council of Ministers of the USSR from April 11, 1956 №. 1002, the Kustanay Construction College was established. The first graduation of technicians for industrial and civil construction was held in 1960. The educational institution for the years of its existence has passed several stages of reorganization. On the basis of the order of the head of the Kostanay Regional Administration of the Republic of Kazakhstan on May 21, 1992 №. 195-P, a new type of educational institution-VS-technical school is being created on the basis of the construction technical school and part of the base of SVS-4. By order of the regional department of public education №. 612 , August 25, 1992, VS-technical school was renamed into the construction lyceum № 1. By the order of the regional department of public education №312 from November 7, 1994, the building lyceum №. 1 was renamed into the construction lyceum-technical school. By the order of the Ministry of Education of the Republic of Kazakhstan No. 312 of December 11, 1995, the Kostanay Building Lyceum-Technical School was renamed into the Kostanay Construction College.

The activity of the state public enterprise "Kostanay Construction College" is carried out on the basis of state license №. 0161332 , July 13, 2012 in accordance with the Law of the RK "On Education" on July 27, 2007 №. 319- III, the Model Regulations for the Activities of Organizations of Technical and Vocational Education (further SCSE), approved by the Government of the Republic of Kazakhstan dated May 17, 2013, Order № 499, the State Obligatory Standard of Education for TVE (hereinafter referred to as the State Educational Standard), The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019, the Law on the Languages of the Republic of Kazakhstan, and other normative and legal acts regulating the TVE system, as well as the Charter of the College.

The form of ownership is a public state enterprise.

Training of specialists is conducted on full-time and part-time forms of education, the languages of instruction are state, Russian languages.

The contingent of students for the academic year 2017-2018 is 956 students, 887 are full-time students. 881 students are trained on the state order, 75 students on a commercial basis.

In the college, dual training is provided for the specialty 1401000 "Construction and operation of buildings and structures" , qualifications 1401202 "Specialist for the dry method of construction", 1401012 "Mason".

For the organization of practical training contracts were concluded with 49 social partners. The main ones are LLP "Elena D", LLP "BK-STROY", LLP "Agrofirma" Irina and K ", LLP "Torgstroy montazh ", LLP" RSO Saulet ", LLP" RCCU-Kostanay ", LLP" Prestige Remstroy ", KF" Agromash Holding ", " Dostar-09 "LLP," Architecture and Town Planning Department of the Akimat of Kostanay ", " ColorSV "LLP.

With the purpose of training specialists "Construction and operation of buildings and structures" for the application of modern technologies in the field of dry construction method, the Resource Center "KNAUF Kostanay" operates on the basis of the college.

A student construction team operates to consolidate practical skills during the summer holidays, on the basis of the objects under the construction in the city.

In the educational process of the college training are employed, 76 teachers and 6 masters of production training, of which the percentage of teachers and masters of production training with the highest and first category is 43%. (data on 01.10.2017).

The college was given the status of an experimental site for the introduction of distance educational technologies; multilingual education through the introduction of interdisciplinary integration in the teaching and educational process in the specialties "Construction and operation of buildings and structures" and "Architecture".

According to the program "Serpin-2050" "Youth of the eternal country - industry" for replenishing the staff in the work-deficit regions of the republic, the college trained 23 construction technicians.

In order to improve the quality of education, the college cooperates with international educational institutions of higher professional education: the Ural State University of Railways and

the Yekaterinburg Post, the Siberian State Automobile and Road Academy in Omsk, the Magnitogorsk State Technical University. G.I. Nosov, Magnitogorsk.

For training specialists there is a material and technical base: two buildings, 35 educational rooms, 1 laboratory and 8 training workshops, assembly and sports halls. The computer park of the college is 173 PC units. The educational process uses 8 computer classes, 114 computers. All computer classes are united by a local network, which allows you to conduct classes using information and network technologies. For students and teachers of the college is provided access to the Internet via a local network and wireless technology Wi-Fi.

For sports, there is a gym, a fitness center, a stadium. The college has a dining room, a library with a fund-83527 books, a first-aid post and a student hostel for 150 people.

There are four departments in the educational institution: - Construction, - Architectural, - Technical, - Department of distance learning and accounting.

The activity of the college is certified for compliance with ST RK ISO 9001-2009 "Quality management systems. Requirements "by the West Kazakhstan branch of the OPS JSC" National Center for Expertise and Certification ", April 24, 2015.

The college has an official website <http://strcol.kz/ru/>, which was recognized by the Department of Education of the Akimat of Kostanay region as the best among the sites of the educational organizations of the TVE by the results of 2017.

Normative terms of training in the following specialties:

1418000 "Architecture" (3 years 10 months, 2 years 10 months)

0402000 "Design" by profile (3 years 10 months).

Training is conducted in Russian, on full-time education, on a budgetary and commercial basis, on the basis of basic secondary education and general secondary education.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

SPE "Kostanay Construction College" of the Administration of Education of Akimat of Kostanay region for the first time undergoes the procedure of specialized accreditation of TVE organizations.

(V) DESCRIPTION OF THE VISIT OF THE EEC

The work of the EEC was carried out on the basis of the Program of the visit of the expert commission for specialized accreditation of educational programs in SPE "Kostanay Construction College" from May 24 to May 26, 2017.

In order to coordinate the work of the EEC in the college, an installation meeting took place, during which the powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of methods of examination.

The meetings of the EEC with the target groups were held in accordance with the updated program of the visit, with observance of the established time period. On the part of the staff of the State Educational Establishment "Kostanay Construction College", all the persons indicated in the program of the visit were provided.

To obtain objective information about the quality of educational programs and the entire infrastructure of the college, clarifying the content of self-assessment reports, meetings were held: with the director, Deputy Director for Academic Work, Deputy Director for Fertility Work, Deputy Director for Training and Practical Work, Deputy Director for Information Technologies, Deputy Director for Administrative and Economic Work, Deputy Director for Scientific and Methodical Work, head of the academic unit, heads of the department, Head of Human Resources Department, Chief Accountant, Head of the Library, Nurse, Head of the Hostel, chairmen of subject-cycle commissions, Social Teacher, Psychologist, , teachers, masters of industrial training, students, graduates, employers, social workers, social partners and parents of students. Total, 268 people took part in the meetings.

Chart 1 - Information on those who took part in meetings with the EEC

Category of participants	Amount
Director	1
Deputy Director	6
Heads of the department	4
Chief Accountant	1
Head of Human Resources Department	1
Chairmen of subject-cycle commissions	7
Teachers, masters of industrial training	62
Employees	7
Students	108
Graduates	25
Employers, social partners	15
Parents of students	31
Total	268

During the work of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, an assembly hall, production workshops, a gym, a fitness center, a hostel, a medical center, a canteen.

The documentation of the department implementing accredited educational programs has also been studied.

The bases of practices of specialty 1418000 "Architecture", group 323K 2 are visited.

During the visit to the practice base of "BK-STROY" LLP, 2-year students, consisting of 16 people according to the training schedule, practiced in this organization, under the supervision of the superintendent, Son Sergey Alekseevich and the master of industrial training from the college, Raimkulov Adilbek Sartayevich.

LLP "BK-STROY" is a leading developer of housing, a contractor of design works, a performer of construction and installation, repair works in the city of Kostanay. Specialists of this organization train students in the future profession and pay great attention to labor education. The analysis of the practice base showed that the equipment of the construction site of "BK-STROY"

LLP meets modern requirements. It is noteworthy that during the practice, students receive a salary of 50-60 thousand tenge, some students remain working during the summer holidays. Graduates of the last years who worked in "BK-STROY" LLP were represented: Yury Sergeevich Bairachny, the site's master, Jumagulov Erlan - the site's master, Balamanov Azamat Amantayevich - the bricklayer, Matyshev Yassau Narimanovich- the mason, Zernin Artem Marlenovich- the mason, Nam Alexander Valeryevich- mason.

The bases of practices of specialty 0402000 "Design" are visited.

While visiting the practice base of the "ColorSV" LLP, the director, Victor Alexeevich. Savochkin, briefed the EEC with the material and technical base of the organization, Viktor Alexeevich., noted that the theoretical and practical knowledge is obtained in the college, helps students in practical activities, but at the same time to work with clients, students do not lack of communication skills. Graduates of the last years who worked in "ColorSV" LLP Madjarov Madiyar, Alexander Kolmychenko, Romanov Vitaly-designers were represented.

The bases of practices of specialty 1418000 "Architecture" are visited.

During the visit to the LLP "Kostanayjobakurylys", the Director, Abdullin Serik Bagdatovich, noted that the theoretical and practical knowledge is obtained in the college, helped students in practical activities, and also introduced the EEC to the material and technical base of the organization, provided accompanying documents on practice. Graduates of the last years who worked in LLP "Kostanayjobakurylys" Nekmetzhanov Islam, Kozanova Polina, and Suenke Akbota were represented. A fourth-year student, Tanatkanov Baytursyn, after practice is accepted into the staff as a design technician.

Also, members of the EEC received a confirmation from employers that enterprises not only provide jobs for the period of industrial practice, but also part of enterprises participate in adjusting the content of working curricula and programs. The management of the enterprises provides qualified employees to participate in the qualification commission of the final qualifying examinations. Employees of the college are internships at enterprises.

EEC members attended training sessions on accredited educational programs. They attended practice of drawing by the group 328ARCH-2 specialty 1418000 "Architecture", on the topic "Drawings of plans, sections, facades of buildings." This practice was conducted by a teacher of the first category, Igor Alexandrovich Basenkov, 11 students from 11 were attended the lesson. The cabinet is equipped with visual training aids, posters. The programs fully corresponded to the individual plan. The students carried out a practical task on card assignments.

Practice on computer graphics of group 318ARCH-2s, specialty 1418000 "Architecture", on the topic "Development of the concept of premises" was attended. This practice was conducted by the teacher of the second category, Nadezhda Volkova, 10 students from 10 were attended the lesson. The cabinet is equipped with an interactive whiteboard. The programs are fully corresponded to the individual plan. Students performed practical tasks on laptops.

The members of the EEC visited the protection of the course project of second-year students on specialization 0402000 "Design", the discipline "Modeling". The students presented the draft model mock-ups to the commission member with a drawing.

The analysis of attendance attests to a good quality teaching staff, a sufficient theoretical level of education. In the classroom, teachers use modern teaching technologies.

Educational programs correspond to licensing and qualification requirements. The norms prescribed by law and described in the self-report of the college, during the visit to the EEC have been confirmed. The content of educational programs and educational technologies comply with the standards, adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the EEC on the results of the examination, were presented at a meeting with the leadership of the college.

The activities planned within the framework of the visit allowed the members of the EEC IAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college with the criteria for institutional accreditation standards.

Detailed analysis of the compliance of the activities of the college The standards of institutional accreditation of the Independent Accreditation and Rating Agency allowed the EEC to make the following conclusions in the context of the standards in the framework of the College Visit Program.



(VI) CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

During the visit of the EEC, the collected data show that the overwhelming majority of students (97.5%) are completely satisfied with informing students about courses, educational programs, and academic degrees. At the same time, the overwhelming majority of teachers believe that the mission and strategy of the college are successfully reflected in training programs and evaluation procedures (the total average is 100%). Also, 97.2% of teachers stated that they can successfully use their own strategies in the learning process. At the same time, 90.1% of the students surveyed are satisfied with the overall quality of the curricula and methods of teaching in general.

Management and implementation of the specialization on specialty 1418000 "Architecture" and 0402000 "Design" (according to the profile) is carried out in accordance with the Strategic Development Plan of the College for 2015-2030, in which the mission, objectives and development prospects are announced, aimed at upgrading the technical and vocational education, training and retraining of personnel for the construction industry in the region, the introduction of innovative technologies in the educational process <http://strcol.kz/en/strategijaly-zhospar/>.

The mission definition is based on tasks aimed at enhancing the prestige of the system of technical and vocational education.

The mission, vision and strategy are coordinated with each other, provided with available college resources and meet the needs of the labor market and the educational policy of the Republic of Kazakhstan. The basis for the formation of the mission, goals and objectives of the college is laid:

- Strategic Development Plan of the Republic of Kazakhstan until 2020 (№ 922, on 1.02.2010);
- The State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019 (2011-2020) (№1118 on 7.12.2010);
- Message of the President of the Republic of Kazakhstan - the Leader of the Nation N.A. Nazarbayev to the people of Kazakhstan: "Strategy" Kazakhstan-2050 "New political course of the held state" (December, 2012);
- The State Program on Forced Industrial and Innovative Development of the Republic of Kazakhstan for 2015-2019, (№. 874 since August 1, 2013);
- Program for the development of the territory of the Kostanay region for 2016-2020 (since 1.12.2015, №474 and 24.11.2016, №. 82);

Educational programs for specialty 1418000 "Architecture", 0402000 "Design" (by profile) - developed in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan on the basis of standard curricula, standard educational curricula and standard curricula. The implementation of the specialty 1418000 "Architecture", 0402000 "Design" (by profile) is determined by the mission of the college: the preparation of highly qualified, competitive specialists in the system of technical and vocational education to meet the needs of the construction industry in the region. Based on this, the priorities, strategic goals and tasks of the EP are determined, all the processes of implementing the EP are planned and organized, and prospects for further development of the specialty are developed.

The strategic goal of the program implementation is connected with the preparation of mid-level specialists who are competitive in the construction and technical professions market. The main objectives of the EP are formulated in accordance with the strategic plan for the development of the Kostanay Construction College for 2015-2030, which contributes to the implementation of tasks aimed at enhancing the prestige of the system of technical and vocational education. The strategic plan of the college was reviewed and approved at the meeting of the Teachers' Council, protocol №. 1 on August 28, 2015. The strategic plan provides for the development of tactical level plans and is the basis for the current planning of educational activities.

The main objectives of the management system of the EP are the effective organization of the educational process, the creation and distribution of resources (personnel, material and technical, financial), the creation of an information space, providing feedback, improving the skills of the teaching staff.

Development plan for EP 1418000 "Architecture", 0402000 "Design" (by profile) is aimed at meeting the needs of the state, employers of interested persons and students, reflects the specifics of the educational program. All interested parties participated in the development and had the right to vote when approving the plan. Thus, representativeness (conformity of interests) of all groups of interested persons is guaranteed.

Formation of the contingent is determined by the state educational order for the training of personnel and is carried out in accordance with the Standard of State Service "Acceptance of documents for the tender for the placement of the state educational order for the training of personnel with technical, professional and post-secondary education".

Development of the EP is carried out by working groups, which include leading teachers of special disciplines, representatives of social partners. The EPs are discussed at the meetings of the SCC "Architecture and Design", working groups and collegiate bodies.

Implementation of the EP is carried out through the following procedures:

- development, coordination and approval of curricula, schedules of the educational process. <http://strcol.kz/ru/o-u-derisini-kestesi-2/>
- development, consideration at the meeting of the SCC, coordination at the methodological council and approval of the qualification model of the graduate <http://strcol.kz/ru/kompetentnostnye-modeli-vypusnikov-kolledzha/>
- development, consideration at a meeting of the SCC and approval of curriculum programs (minutes of the meeting of the SCC №. 1 on 02.09.2017);
- development, consideration at the meeting of the SCC and approval of perspective-thematic plans for the academic disciplines (minutes of the meeting of the SCC №. 1 on 02.09.2017);
- development of a training and methodological complex for academic disciplines and its systematic replenishment and renewal;
- development, consideration at the meeting of the SCC and approval of the control and measuring material for the academic disciplines (minutes of the meeting of the SCC №. 2 on 06.09.2017);
- drawing up, agreeing and approving the schedule of passing the production practice

Interaction with social partners, in addition to the students' work practices, includes the training of teachers in the production, the joint coordination of the themes of the diploma projects, the review of the diploma projects, participation in the work of the Final Certification Commission as chairmen and members of the commission with the final certification of students of the specialty.

About all aspects of the development, formation, approval and implementation of the EP each participant of the EP has the opportunity to receive through the systematically updated information on the website www.strcol.kz.

The site supports the mission and vision of the college and is effectively used as a tool to improve educational activities. For the purposes of openness and accessibility of information about the teaching staff, the "Teaching staff" section (<http://strcol.kz/en/prepodovateli/>) and the "Administration" (<http://strcol.kz/ru/administracija/>) contain the necessary information about the teaching staff.

For effective activity of the college, as well as openness and accessibility for students, teachers, parents, a blog of the director functions on the college's website, indicating hours of reception on personal matters, where any visitor to the site can ask the interested question <http://strcol.kz/en/direktor-blogy/>, the e-mail addresses of the members of the administration are indicated, there is a feedback form through which you can quickly contact the administration. <http://strcol.kz/en/s-razhauap/>.

For prompt information to the public and stakeholders in the lobby, on the ground floor of the college there is a sensory information kiosk.

For the successful implementation and development of the EP in the college there is a material and technical base. Training rooms, laboratories are equipped with equipment, tools, visual aids, posters, mock-ups, corresponding to the specifics of the EP.

Since 2008, the quality management system has been implemented and is working in all departments of the college. During this time, the College was certified three times, with a frequency of once every three years. In 2015, on April 24, the college received a certificate of conformity of the quality management system № KZ.2710318.07.03.00155 ZKF OPS JSC "Nanotec" in Uralsk.

<http://strcol.kz/en/smk/>

The quality management system is aimed at improving the quality of management.

The organizational structure of the college has a well-defined hierarchy, balanced by the transfer of certain powers to the lower levels of management in order to ensure the participation of all units in the implementation of the vision, mission, implementation of the college strategy.

Activities of structural units of the college are carried out in accordance with the purpose and priorities of the teaching staff for the current academic year, with an annual work plan, work plan for subject-cycle commissions, structural units of the college.

In the college there are documents on the organizational structure and management (orders for personnel and core activities). The competence of the personnel of the college is determined in the relevant job descriptions for managers, pedagogical staff and technical personnel. In job descriptions, duties, responsibilities, qualification requirements are defined.

To resolve conflicts in the college, a conciliation commission has been established. The Conciliation Commission is a permanent body in the organization, created on an equal footing from an equal number of representatives from the employer and members of the trade union organization: three from the employer and three from the trade union organization. The work of the conciliation commission is conducted as soon as the application is received. The dispute is considered within 15 working days in the presence of the applicant himself. After consideration of the dispute, the conciliation commission issues a copy of the decision to both parties within three days. The decision of the conciliation commission is subject to execution at the due date, with the exception of the dispute on reinstatement at work.

In order to determine the satisfaction of teachers, employers, students, parents, college staff on the management of the EP in the college, meetings and questionnaires are regularly held. For the purpose of openness and accessibility of managers and administration for students, teachers, parents, the site has a blog of the director, official hours of reception on personal matters, e-mail of the administration of the college are indicated. <http://strcol.kz/en/direktor-blogy/> . <http://strcol.kz/en/administracija/> . In college there is a post of trust, hotlines are located on the site and the information stand of the college. <http://strcol.kz/en/senim-telefonary/> . Heads of departments conduct reception of visitors on the questions of the competence constantly, without preliminary record.

EEC held meetings, interviews and interviews with the director, deputy director, heads of departments, chairmen of the cycle commissions, employees of structural units, students, teachers, representatives of employers' organizations and graduates, as well as carrying out questionnaires of students and teachers. They got acquainted with the educational infrastructure of the college , material and technical and information-methodical resources.

The questioning of teachers, conducted during the visit of the EEC IAAR, showed that involvement in the process of making managerial and strategic decisions is - 98.6%. At the same time, there are teachers who are not satisfied with how the management and the administration of the college take criticism in their address - 2.8%.

Questioning of trainees, conducted during the visit of the EEC IAAR, showed that:

- 2.5% are partially dissatisfied with providing equal opportunities for all students.

During the interview with the administrative staff of the college, the staff had information on the definition of the processes and mechanisms of development and continuous improvement, and the effectiveness of work at the unit level, in reporting and implementing the content of educational programs, the results of the work of engineering and teaching staff in the educational, methodical, in the organization of industrial practice.

The official website of the college contains publicly available special forms of feedback in which any interested person can write a message, in the form of suggestions or recommendations.

Analyzing the work on the standard "Management of the educational program", it can be noted that the success of the educational program is determined, first of all, on the planned, purposeful and effective implementation of the goals and plan for the development of the educational program, which, accordingly, should be as transparent as possible, accessible to all interested persons, summing up, it can be noted that the implementation of business processes in the college is conducted at a good level. At the same time, in order to improve the feedback in the process of measuring the degree of satisfaction of the needs of the teaching staff, staff and students, it is

necessary to develop effective mechanisms for identifying and correcting shortcomings in the event of their detection.

EEC notes that the educational institution for this standard focuses on the following items:

- the organization of the TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and trainees;
- The organization of TVE involves representatives of stakeholder groups, including students, teachers and employers, in the development of an EP development plan;
- the organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation;
- the development plan for the EP is being publicly discussed with representatives of all stakeholders, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft;
- the organization of TVE demonstrates a clear definition of those responsible for business processes, an unambiguous distribution of the duties of the staff, the delineation of the functions of collegial bodies participating in the implementation of the EP;
- the organization of the TVE ensures the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders;
- the management of the EP presents evidence of transparency in the management of the educational program;
- the management of the EP provides a measure of the degree of satisfaction of the needs of the teaching staff, staff and trainees, and demonstrates evidence of the elimination of deficiencies found in the process of change;
- the leadership of the EP demonstrates evidence of openness and accessibility for students, teachers, parents.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- when documenting the main business processes, adhere to the form of strict reporting documents in accordance with the requirements of the legislation of the Republic of Kazakhstan;
- improve mechanisms for identifying risk assessments, ways to reduce them, and regular analysis of the effectiveness of measurements in the management of educational programs;
- Strengthen the work on improving the internal quality management system, within the QMS in accordance with the strategic development plan of the college.

EEC notes that the specialized profile of the college in this standard contains 9 - strong, 12 - satisfactory and 1 position requires improvement.

6.2. Standard "Specificity of the educational program"

The expert group analyzed the EP in the course of which the EEC determined that the work curricula and working curricula are compiled in accordance with standard curricula and standard curricula approved by the orders of the Ministry of Education and Science of the Republic of Kazakhstan. № 312 on July 29, 2014, №. 384 on June 15 2015, №. 72 dated on January 22, 2016.

The EP clearly articulates the goals aimed at achieving the quality of training specialists, which is consistent with the mission of the college. The content of the program, its structure and resource support are in accordance with the requirements of the State Educational Establishment. The methods of implementing the program correspond to the strategic goals and objectives of the college.

The accredited EPs consist of a number of state and intercollege documents, united in an educational and methodical complex, which includes educational and methodological documents that determine the planning, organization and conduct of the educational process in discipline.

Based on the methodological theme and mission of the college- "Training highly qualified, competitive specialists in the system of technical and vocational education to meet the needs of the construction industry in the region," an analysis of all the basic documents was conducted to determine the main direction of innovative development of the EP.

The subject and type of activity of the educational program is the training of specialists in the field of technical and vocational education.

The objectives of the educational program are: the creation of conditions and mechanisms that ensure the stable development of the specialty, accessibility, high quality and effectiveness of education in the following areas.

Along with the educational tasks, an important role in the preparation is played by the formation of the personality of the future specialist, which is carried out in the following areas:

- development of personal qualities of students, necessary for effective professional activity; formation of the need for continuous education and self-development; formation of skills of self-organization, individual and collective activity;
- formation of professional-value orientations of the spiritual and moral sphere of future specialists;
- education of students in civil positions and political consciousness, tolerance and patriotism;
- strengthening and improving the physical condition, aspiration for a healthy lifestyle; the formation of a personality capable of resisting the active influence of negative processes occurring in society; formation of students' sense of justice, law-abiding;
- formation of the foundations of the culture of collective management and realization of the social activity of students in various forms of student self-government;
- adaptation of the first-year students, out-of-town students to changed living conditions with the aim of entering the student environment;
- socio-psychological support of students from among orphans and children left without parental care;
- preservation and augmentation of college traditions, continuity.

Graduate models for specialties are developed in the college in accordance with the vision and mission of the Strategic Development Plan of the Kostanay Construction College for 2015-2030.

The competency model of the graduate is based on normative documents, represents a set of requirements that are mandatory for the implementation of basic professional educational programs, including a list of social, personal, basic, professional and special competencies.

In all the declared specialties, according to the standard curriculum, the teachers prepare working programs, which are discussed at the meetings of the SCC, approved by the director of the college. A perspective-thematic plan (PTP) is prepared by teachers on the basis of working training programs and approved by Deputy Director for Academic Affairs.

In the development of curricula and educational programs, the continuity of their content is ensured, the logic of the academic interconnection of disciplines, their consistency and continuity is taken into account.

WC provides a logical sequence of studying disciplines, rational distribution of disciplines for semesters, effective use of human resources, educational and laboratory facilities, the optimal ratio of different types of classes and the optimal ratio of classroom activities and extracurricular activities of the student. All disciplines, on the specialties in question, are practice-oriented.

The content of the training curricula of theoretical training and professional practice provides a modular-competence approach that provides for the use of modular training, the competence of students in the form of basic educational results.

The logical sequence of courses of disciplines is reflected in working curricula and training programs. The goals and objectives of the course are set in the curricula.

Between all the general professional and special disciplines there is a close relationship. So, for example, in the specialty 1418000 "Architecture" specialty qualification 1418023 design-technician:

for the execution of the course projects on the discipline of Architectural Design, performed in the 5th semester of the third year, students in the second year study the disciplines "Drawing and Descriptive Geometry", "Construction Drawing and Architectural Graphics", "Architectural Constructions"; for the execution of the course project on the discipline "Fundamentals of market economy" performed on the 7th semester, the fourth course, in the second year they study the discipline "Fundamentals of Economics".

In the EP specialty 0402000 "Design" (by profile) qualification 0402013 designer: for the execution of the course projects on the discipline "Drawing" "Painting" on the 8th semester, during 1-7 semesters the students study this discipline;

for the execution of the course projects on the discipline "Interior Design" performed on the 7th semester, the fourth year, in the second year they study the discipline "Composition in the interior" in the third year they study the discipline "Project graphics"; the completion of the course projects on the discipline "Special drawing on the profile" is preceded by the study of the discipline "Drawing", "Perspective", "Fonts", "Fundamentals of composition", "Fundamentals of drawing" and "Special drawing".

Execution of coursework contains a graphical part, ensuring the inter subject relationship of the discipline. The final work, which determines the degree of vocational training of a college graduate, is a diploma project, the sections of which consist of coursework done in 3-4 courses. Themes of diploma projects are determined in the fourth year.

On specialty 1418000 "Architecture" in the process of studying special disciplines "Architectural design", "Technology and organization of construction production", "Fundamentals of market economy", "Architectural designs", "Engineering and technical equipment of buildings", "Technical mechanics". "Architectural materials" define topics for the execution of course and diploma design. The disciplines under study give the target orientation to the importance and urgency of the selected topics, which makes it possible to integrate term papers into the basis of the diploma project.

On the specialty 0402000 "Design" (on the profile) in the process of studying the special disciplines "Drawing", "Painting", "Special drawing on the profile," "Special technologies", "Professional computer programs", "Interior design" also determines the theme and preparation of course and diploma topics.

The content of the EP includes disciplines aimed at deepening knowledge of the specialty, and as a result, improving the quality of practical training. The amount of hours for disciplines determined by the organization of education (OE) increases due to the amount of hours (up to 25%) of cycles of general professional and special disciplines.

Disciplines defined by the organization of education, elective courses are determined in accordance with the specifics of the program, relevance, are discussed at the meetings of the SCC, the working group on program development. In all the processes, active teachers, subject matter teachers, employers, and their opinions are analyzed.

In the group studying under the program of the multilingual training, optional courses on professional Kazakh language and professional English language are defined, where students are engaged in the in-depth study of the language program.

In the qualification groups "Technician-designer", "Designer" OE allows you to gain in-depth knowledge and skills on the technology of working with soft material, in particular with clay and plasticine. In the classes of the OE, the children study a three-dimensional image (in volume), which is informative and useful for performing further planar works.

Disciplines defined by the education organization are included in the curriculum, taking into account the views of employers of the relevant industries, reflect the requirements of the modern labor market, new technologies and methods of organizing modern production.

Consultations and elective classes are aimed at providing individual abilities and requests of trainees. Educational programs for elective classes include components for preparing for professional work, developing key competencies, intellectual and academic skills, personal development of students, their creative abilities and social competencies.

Since 2016, the EP includes the elective program "Fundamentals of Entrepreneurship" with the aim of studying the legal basis of entrepreneurship in the Republic of Kazakhstan. Students receive information about the required package of documents for opening and closing their own business, participate in the analysis of production situations, solving situational production problems, business and role-playing games, immersion in professional activities, discussions, workshops, economic modeling.

Monitoring and evaluation of students' knowledge is carried out in accordance with the Regulations on the current control of knowledge, intermediate, boundary and final certification of students of the college, developed and reviewed on the basis of the regulatory framework: the Law on Education on October 24, 2011; Decrees of the Government of the Republic of Kazakhstan №. 499 on May 17, 2013, №. 1080 on August 23, 2012, №. 19 on January 20, 2015, №. 108 on January 22, 2016; The orders of the Ministry of Education and Science of the Republic of Kazakhstan № 125 on

March 18, 2008, №. 502 on October 23, 2007.

Assessment of knowledge and the degree of formation of professional competencies, the mechanism for assessing the quality and expertise of the EP in the college is based on the following principles: objectivity, systematic, clear, transparent.

The requirement of the principle of systematic is the need to monitor and evaluate the activities and results of students at all stages of the study of discipline.

The knowledge, skills and skills of students are assessed in accordance with the evaluation criteria for each discipline. The correspondence of the level of knowledge of students to the requirements is determined by the content of the relevant disciplines.

The training practice is carried out in workshops, in production under the supervision of a teacher of special disciplines, a qualified specialist from production.

Professional practice is conducted in organizations corresponding to the profile of the specialty, at workplaces provided by employers on the basis of the contract, and is aimed at the formation of professional competencies.

The most intimate and interpenetrating nature of the interaction between the college and employers acquires in the course of the traineeship various practices that are integral parts of the EP and constitute one of the forms of the organization of the educational process, consisting in the professional and practical training of future specialists in the conditions of real professional activity. It is the practices that ensure the acquisition of their first professional work experience and, thus, act as the leading factor ensuring effective formation of professional competence.

The college concluded contracts with the main practice bases, where students of the EP pass practice: LLP "BK-STROY", LLP "Prestige Remstroy", CF "AgromashHolding", GU "Department of architecture and town planning akimatag.Kostanaya", LLP "Stroytsentr plus", LLP "Қостанайжобақұрылыс", LLP "Promstroiproekt", Institute "Agropromproject", LLP "Stroytsentr K", LLP "Torgstroy montazh".

When sending trainees to professional practice, tripartite agreements are concluded (the organization is a college-student), a direction is given indicating the name, the period of passing the practice, the working schedule of professional practice, a diary-report on the passage of professional practice. The working schedule of professional practice is coordinated with the head of the enterprise (organization, enterprise, institution) - the bases of practice. With students in the educational institution and at the factory, instruction is given on compliance with the rules of occupational safety and health, internal regulations in force at the enterprise.

Control over the passage of professional practice is carried out by teachers of special disciplines, assigned to each type of practice by college order according to the charging.

In order to determine the satisfaction with the results of industrial training and professional practice, employers are monitored through a questionnaire. <http://strcol.kz/en/monitoring-udovletvorennosti-rabot-2/>. The results of the survey are discussed at the meetings of collegiate bodies. Satisfaction with the training of trainees can be seen in the feedback and characteristics of managers from the bases of practices.

The College makes efforts to provide graduates with employment and keep in touch with them.

Analyzing the employment of graduates of specialties, feedback from the chairmen of the certification commissions, which are employers of organizations of social partners, questioning of graduates, parents of students, the level of satisfaction with the level of graduates' preparation is revealed, suggestions and remarks serve as a basis for making adjustments to the development plan for the EP.

Educational components of the EP are aimed at inculcation of national values, formation of patriotism and citizenship, development of versatile interests and abilities of students. Annually the collective takes part in regional events of cultural-mass, patriotic, intellectual direction. The format of such events is different: excursions, conferences, round tables, actions, forums, meetings, etc. Information on events is displayed on the main page of the official site <http://strcol.kz/en/>.

Much attention is paid to work aimed at fostering morality, Kazakhstan's patriotism, healthy lifestyle <http://strcol.kz/ru/vpk-tajfun/>.

In order to create conditions for disclosing the personal potential of students and supporting gifted students, various clubs, clubs and sections operate in the college. The activity is regulated by

the regulations on the work of the circles and sections. College students have the opportunity to realize their potential by engaging in the "Zerek" Student Scientific Society, choreographic, vocal clubs, CVN, in interest clubs. In the college there are sections on volleyball, basketball, kettlebell lifting, track and field athletics, skiing, "Group of health".

Monitoring of the achievements of students is controlled by structural units.

The results of the assessment of students' knowledge are reflected in the statements.

One of the criteria for implementing the educational program is to monitor the independent work of students. Independent work includes: preparing for classes and performing the corresponding tasks; independent work on certain subjects of academic disciplines on the advanced task of the teacher; implementation of mock-ups, drawings, written works, abstracts, messages, electronic presentations; preparation for all types of control (boundary, intermediate, final attestation), including the execution of course and diploma papers; work in scientific circles, participation in scientific and practical conferences, seminars, etc.

During the interview, the EEC received confirmation from interested persons that the graduate models developed were discussed on the official website of the college, at the meetings of the SCC, the student council, the methodological council with the participation of representatives of interested persons.

When developing working curricula in consultation with employers, the terms for conducting professional practice in the context of all specialties are established.

Working curricula for the EP, implemented in the experiment, are agreed with employers.

Logical and structural analysis of the content of the EP is carried out based on the assessment of the level of basic and professional competence of students after mastering each module of the EP. As measuring indicators, the results of intermediate certification and the qualification exam for obtaining a working profession are considered.

Questioning of students, conducted during the visit of the EEC IAAR, showed that

- the level of accessibility and responsiveness of management is estimated as high - 98.8%;
- accessibility for counseling on personal problems is estimated at 90.1%;
- level of satisfaction with the educational resources of the college - 85.2%.

Analyzing the work on the "Specificity of the Educational Program" standard, it can be noted that the professional training of qualified specialists largely depends on quality educational programs that correspond to the qualification framework of educational levels and the requirements of the labor market.

Practices, representatives of enterprises, organizations and other structures are involved in the examination of curricula, in the part of elective disciplines, participate in the implementation of the educational program, both at the stage of developing training courses, and in the process of formation of subject competencies, ie. they read lectures, hold round tables, master classes, seminars, carry out leadership and review with diploma theses, etc.

The implementation of accredited educational programs is provided by conducting various types of training sessions: theoretical, practical, seminar, facultative, professional practice, execution of coursework and projects. Various types of activities are aimed at developing the professional competencies of students.

In the process of developing educational programs, the college adheres to the goal of ensuring the continuity of their content, takes into account the logic of the academic interconnection of disciplines, their consistency and continuity.

EEC notes that the educational institution for this standard focuses on the following items:

- the organization of TVE demonstrates the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities;
- the leadership of the EP demonstrates the availability of a professional context in the content of the training disciplines;
- the leadership of the EP demonstrates the existence of an effective balance between theoretical and practice-oriented disciplines;
- the management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process;

- the management of the EP should demonstrate individual support for students in the implementation of the EP;
- the leadership of the EP proves the availability of a monitoring system for the achievements of students;
- the management of the EP conducts diagnostics of knowledge, abilities and skills that are learned at the beginning of the training course in the study of academic disciplines;
- the processes and criteria for evaluating learning outcomes are transparent;
- the leadership of the EP ensures the formation of the students' skills for continuing education at the following educational levels;
- the management of the EP provides for the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of practice and employers.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- replenish the book fund with educational, educational, methodological and scientific literature in the state language and intensify work to ensure equal opportunities for students, including regardless of the language of instruction;
- systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the trends in the development of modern production (expand cooperation with employers) in the areas of accredited specialties (specialty 1418000 "Architecture", qualification 1418023- "technician-designer").

EEC notes that the specialized profile of the college on this standard contains 10 strong positions, 12 - satisfactory and 2 positions require improvement.



6.3. Standard "Pedagogical collective and teaching effectiveness"

The formation of the pedagogical collective is carried out in the process of implementing the personnel policy, developed in accordance with the qualification requirements and duties of teachers. Personnel policy is formed by the management of the organization, implemented by the personnel service in the process of performing its functions by its employees and is reflected in the collective agreement <http://strcol.kz/ru/k-sipoda-komiteti/>.

The staffing table of the college was developed in accordance with the Resolution of the Government of the Republic of Kazakhstan dated January 30, 2008 № 77 "On the Approval of the Model Staffs of State Educational Institutions and the List of Teachers and Equal Persons" (as amended on December 31, 2013 № 1487). The staff potential of the pedagogical staff of the college meets the qualification requirements for the licensing of educational services. Implementation of educational programs in the specialties 1418000 "Architecture" 0402000 "Design" on the profile corresponds to the qualification requirements of the legislation of the Republic of Kazakhstan.

Selection of teaching staff in the college is carried out by analyzing the needs of the EP. All information on the availability of vacant posts is sent to the State Institution "Employment and Social Programs Department of Kostanay"

Basic education of the pedagogical staff of the EP corresponds to the requirements for the content of vocational training in general educational, humanitarian, general professional and special subjects, goals and objectives of the educational institution. Information on pedagogical (engineering) staffing and staffing is available to the public through the website of the college. <http://strcol.kz/en/prepodovатели/>.

The quantitative and qualitative composition correspond to the areas of training of students, meet the licensing requirements and indicate the staffing of educational activities.

All teachers have a higher education, work experience in the specialty, correspondence of the basic education to the profile of the SCC and the subjects taught.

The management of the college pays great attention to the practical activities of teachers in the field of their specialization. In order to ensure the quality of the educational services provided, the college conducts work on assigning and raising qualification categories to pedagogical workers.

EPW providing the teaching of disciplines are responsible for the quality of the provided educational services in accordance with the requirements of the State Educational Establishment and the development of students' life skills, competences, independence, and creative abilities.

In order to ensure the principle of openness and accessibility of the guide on the website of the college there is a blog of the director <http://strcol.kz/ru/direktor-blogy/> with the opportunity to address on the issues of interest, official hours of reception of the director for personal matters are posted, contacts, e-mail addresses administration. (<http://strcol.kz/en/administracija/>).

The organization of education conducts purposeful actions for the development of young teachers and the formation of a personnel reserve. In the College there is a School of a young teacher, which is an effective form of improving pedagogical skill <http://strcol.kz/ru/zhas-pedagog-mektebi/>. The main forms of work are mentoring; individual counseling, interview; attendance of lessons (providing methodological assistance), competitive events. For the beginning teachers within the framework of the School, trainings, seminars, coaching sessions, round tables that promote the professional training of young specialists are held <http://strcol.kz/ru/sfera-molodyh-pedagogov/>.

Teachers receive additional professional education in the programs of professional development, including in the form of training in specialized organizations of social partners. Teachers of special disciplines of the Architectural Engineering Academy underwent an internship at "Lider Tehstroj" LLP on the topics "Design of Buildings and Structures", "Industrial and Civil Construction", specialty 0402000 Design (by profile) in IE "Ariskin" on "Monumental painting and wall painting in the interior" in a volume of 36 hours.

Monitoring of the activity of the teaching staff, systematic evaluation of the teacher's competence and a comprehensive assessment of the quality of teaching are controlled by monitoring the quality of educational activities.

In the college, a rating system for the activity of the teacher has been introduced, which contributes to the achievement of the quality of education by obtaining objective information about the status of the professional activity of each teacher in the areas of educational and methodological,

research, educational and organizational work, and information on the college website. <http://strcol.kz/en/pck-rejtingi/>

For training on educational programs in the college there are conditions that ensure the stability of the recruitment of entrants and high-quality training of specialists: the recruitment of teaching staff for this specialty is conducted from among young professionals and practitioners. Completeness of the pedagogical staff of the EP is 100%.

- General and general humanities disciplines - 29 people.
- Socio-economic disciplines - 2 people.
- Professional disciplines - 15 people.
- Special disciplines - 9 people.

In order to increase the practical professional skills and to ensure the competitiveness of the graduate in accordance with the demands of the labor market, a member of the Union of Architects of the Republic of Kazakhstan, chief architect of LLP "ARCH MM" Mukhin Petr Vladimirovich, works as a teacher of special disciplines. Volkova N.A, Badazhkova L.V, Filatova E.V, Govorkov D.V. came to work as teachers from the production.

The total number of teachers of the highest level of qualification of the highest and the first category is -15/12 people, respectively.

Work and performance discipline, the moral and psychological climate in the team is good.

The average age of teachers is 41.9 years. The staff potential is replenished at the expense of higher educational institutions of the Republic of Kazakhstan. All teachers of special disciplines have basic vocational education. Upgrading of the engineering and pedagogical staff of the college is carried out through:

- training on the basis of JSC "National Center for Advanced Training" Arrow ", NJSC " Holding "Kasipkor";
- training on the basis of the Center for Advanced Studies and Retraining of Pedagogical Personnel at the Kostanay State Pedagogical Institute;
- Internship of teachers in the industry, courses organized by special organizations in the field of special disciplines;
- training on special subjects in the republican institutes of retraining of educators;
- Intraining of teachers abroad - Belarus, Turkey, Czech Republic, Malaysia.

The increase of the course preparation of the personnel is carried out according to the perspective plan-schedule of the advanced training for 2017-2022.

Engineering and pedagogical workers raise their qualifications beyond the Republic of Kazakhstan: Volkova N.A. in Turkey; Utevova S.K. in Belarus. Young specialists of the college Shcherbina S.V. passed an internship in the Czech Republic, city Prague, Velichko V.V. was trained in the Professional Training Program in Malaysia, Kuala Lumpur, where she studied foreign experience in the system of technical and vocational education. Experience on the results of internships interns educators disseminated not only within the college, but also on regional methodological associations for students of TPE region organizations.

Young teachers of special disciplines EP Velichko VV, Shcherbina SV, Bezgan D.Yu. Within the framework of the agreement on bilateral cooperation with the Magnitogorsk State Technical University named after. Nosov studied the practice of training specialists of the Institute of Construction, Architecture and Art.

Based on the curriculum in force, the schedule of the educational process and the schedule of training sessions are compiled and approved by the director of the college for each year. The approval of the pedagogical load is carried out as on September 1 of the new academic year, taking into account the formed training groups and the approved fund of study time for the corresponding training course in the working curricula.

Comprehensive planning of all kinds of pedagogical work is observed: theoretical studies, laboratory and practical studies, management of various kinds of industrial practices, course and diploma design, participation in the work of the SAC. The distribution of the teaching load to teachers is carried out taking into account basic education and qualifications. Accounting of the workload is carried out according to the form according to the instruction, then the data is entered in the form of the annual accounting of the hours issued by the teacher.

The collective of the college is involved in practical activities in the field of specialization.

The experience of practical use of various modern techniques, various innovative technologies in the teaching and educational process is disseminated by the teachers of the department: Volkova N.A, Shcherbina S.V, Burbaev D.S, Zhainbaeva A.G, Narumova M.V, Lovyagina T.V. in the framework of regional seminars of methodical associations conducted jointly with the methodical office of the Ministry of Education of the Administration of Education of the Akimat of Kostanay region.

The best innovative experience, the creative use of his functions and progressive ideas in education are summarized at the level of the college, city and region, according to the long-term plan for summarizing the experience of teachers, masters of industrial training for 2015-2019. In 2018, the regional methodical council of the methodical study room for technical and vocational education summarized the experience of the teacher of the highest qualification category, having more than 20 years' experience Shubkova G.A. on the topic "Development of mental activity of students in chemistry and biology classes".

Expansion of the practical experience of teachers is manifested through the systematic publication of scientific and methodological articles. The work in this direction is determined by the approved media plan.

The most effective forms of studying and generalizing the pedagogical experience in the college are scientific and practical conferences, seminars, competitions of professional skill, exhibitions, where teachers summarize, systematize and develop the accumulated pedagogical experience, taking into account the achievements of modern science.

The pedagogical experience of teachers is generalized:

Pankratova L.L. "Application of ICT technologies in the lessons of special disciplines"; (Minutes of the meeting of Methodical Council №. 4 on 25.03.2016)

Shartakbaeva G.B. "Development of creative abilities of students in the lessons of special disciplines"; (Minutes of the meeting of the Methodical Council №. 4 on March 30, 2013)

Utevova S.K. "Personality-oriented and systematic approach in the education of students"; (Minutes of the meeting of Methodical Council №. 3 on 29.01.2016)

Naromova M.V. "Case-stage as a means of forming the professional competence of designers" (minutes of the meeting of Methodical Council №. 4 on 29.03.2017).

The winners of the Republican professional contest "The best methodological development" from the International Educational Project PLANET Skills in 2017 were 16 teachers of the college in various categories, among them professors EP: Pankratova L.L, Shubkova G.A. Lovyagina T.V.

Teacher of general educational disciplines of the EP Shubkova G.A. on the decision of the Interstate Expert Council of the Great International Encyclopedia "Best People" "Best in Education" was awarded the medal "For Contribution to the Development of Education", was awarded an Honorary Diploma and entered in the Encyclopaedia. The teacher made a significant contribution to the introduction of innovative technologies in the educational process of the college.

The young specialist of the special education teacher of special disciplines Velichko V.V. was awarded by the Akim of the city for achieving high results in professional activities. (2017).

The results of the research work of the teacher of the college are presented in practical manuals, which were reviewed through the National State Book Chamber of the RK, the Regional Expert Council, etc.

Information competence of teachers is formed in the process of professional activity in the classroom through the training software AutoCAD 2017, ArhiCAD 2017, 3DS Max 2017, SANA. Evaluation of the IT competence of teachers and the use of ICT in educational activities is conducted through the evaluation of activities, participation in events, competitions of professional skills, 3 D modeling of projects, participation as experts of the regional championship WorldSkills. Teacher Volkova N.A. with a student of the group "Architecture" Shakirov M. became participants in the regional championship WorldSkills in the competence of "Graphic Design".

To increase the cognitive activity of students and improve the quality of education, systematic attention is paid to the introduction in the educational process of the achievements of modern pedagogical teaching technologies. Teachers use in the learning process such technologies and methods as practical-oriented, critical thinking, information and communication technologies, project methods, etc.

The pedagogical collective is not only involved in the educational process, but also actively participates in the life of the city, the region and the country as a whole.

In the city public mass events dedicated to the celebration of "Nauryz Meiramy", which take place on the central square of the city, the whole pedagogical collective are actively participates. Teachers get acquainted with the work of the yurt town, watch theatrical performances and concert programs of the regional philharmonic society. E. Umurzakova, HC "Miras", programs with the participation of ethno-cultural associations and participate in contests held on the square, especially active participation, physical education teachers take part in sports competitions and received a valuable prize as a reward.

Motivation to participate in the activities of the life of society is the announcement of gratitude, the awarding of a letter of gratitude, a letter of thanks, a bonus.

Since 2017, the college is the site for the "Total dictation." Teachers and students take an active part in it, in order to popularize literacy and test their knowledge of the language.

When conducting citywide subbotniks, all teachers and students go out to clean the city, clean up the territory and maintain order. An important indicator of the participation of teachers in public life is - charity teachers and college staff collect things for disabled children and toys, and take them to a boarding school. This activity demonstrates the active civil position of the teachers of the college.

The questioning of the PC, conducted during the visit of the EEC IAAR, showed that:

- the entire teaching staff is satisfied with the content of the educational program, the use of their own methods in the learning process, the availability of teacher guidance and feedback, the support of the college and its leadership in research and development, work in the college;
- 100% of teachers believe that the administration and administration of the college take full criticism in their address;
- 74.7% of respondents are satisfied with conducting master classes and reading topics with the participation of practitioners;
- 12.7% think that teachers from other educational institutions are invited to participate in the training process very rarely;
- 76.1% are satisfied with the balance of the academic load for semesters;
- 46.5% sometimes face low discipline of students;
- 5.6% sometimes experience overcrowding in training groups;
- 42,3% sometimes and 2,8% often face inaccessibility of necessary books in the library
- 52.1% sometimes and 1, 4% often encounter a lack of technical means in the classrooms.

Questioning of students, conducted during the visit of the EEC IAAR, showed that the students are completely satisfied:

- the ratio between the student and the teacher is 92.6%;
- objectivity and fairness of teachers - 96.1%;
- presentation by the teacher of the material in an interesting form - 83.3%;
- the relevance of the teaching material is 85.3%;
- objectivity and fairness of teachers - 90.1%, while 1.2% are partially dissatisfied with the objectivity and fairness of teachers;
- possession of the teacher taught material - 88.9%.

Not satisfied:

- financial and administrative services of the educational institution - 1.2%;
- Availability of health care services for students - 2.5%;
- availability of computer classes and Internet resources - 1.2%;
- the usefulness of the website of educational organizations as a whole is - 1.2%;
- rest rooms for students - 3,7%;
- clarity of the procedure for taking disciplinary measures - 1.2%;
- methods of training in general - 1,2%.

Analyzing the work on the standard "Teaching staff and the effectiveness of teaching" it can be noted that a high representation of pedagogical skill is determined by a constant level of professional development and visits to various schools and creative pursuits. Despite the high indicator of the qualifications of teachers, the work on studying state and foreign languages should be strengthened in order to bring the specifics of educational programs in line. The leadership of the EP should motivate the pedagogical team to constantly apply innovative technologies in the educational process, to promote the formation of IT competence of the EPW.

Accessibility and awareness of the work of the teaching staff of the public is a strong indicator of the

college. At the same time, it is necessary to supplement information on the college's website about the personal achievements of teachers.

An analysis of the conversations with the pedagogical team revealed that all employees are involved in the life of the community through the organization of holidays, events and trips to nature.

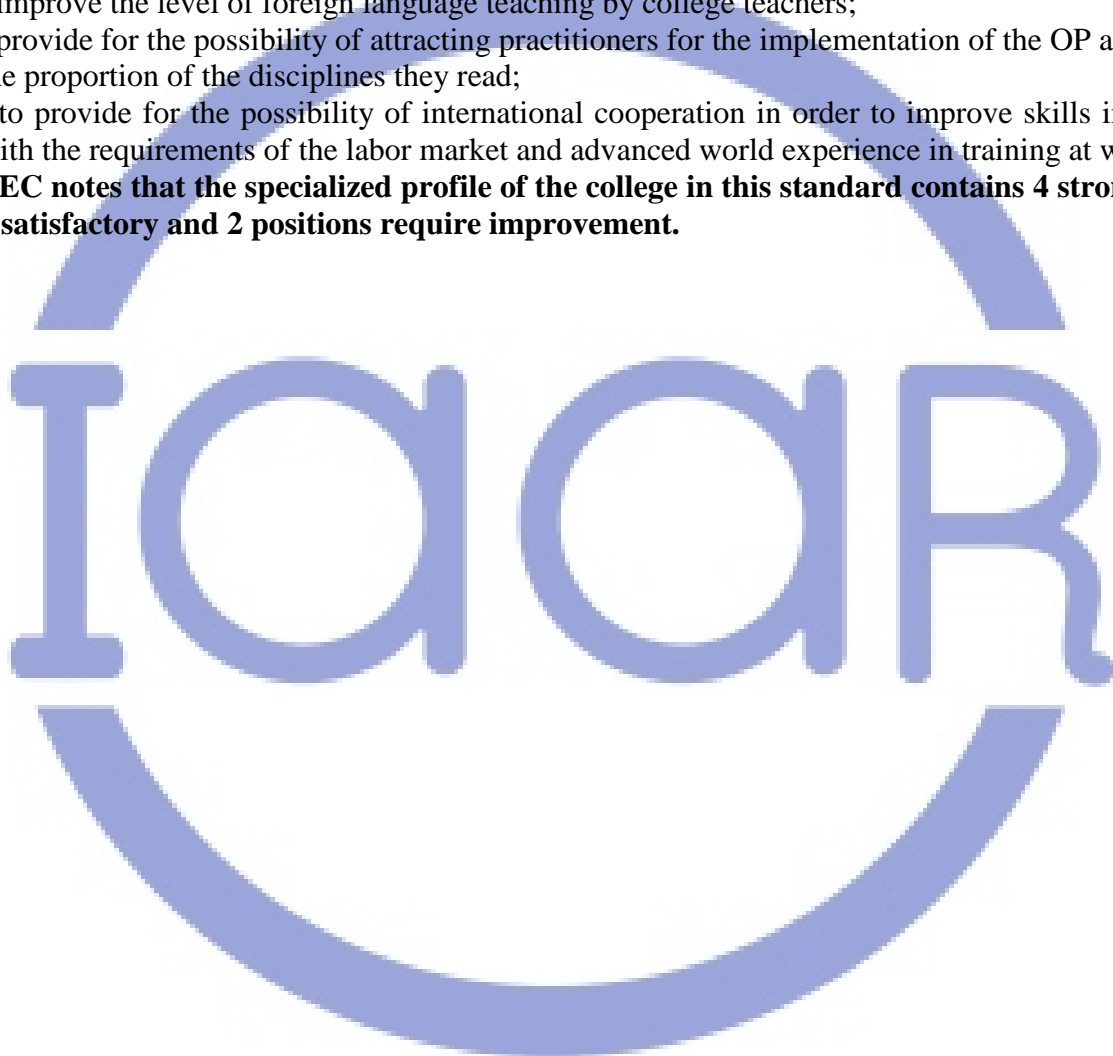
EEC notes that the educational institution for this standard focuses on the following items:

- the organization of TVE demonstrates the availability of information about the pedagogical collective for the public;
- The workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload;
- the leadership of the EP provides targeted actions for the development of young teachers;
- The pedagogical collective actively participates in the life of society.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:

- improve the level of foreign language teaching by college teachers;
- provide for the possibility of attracting practitioners for the implementation of the OP and determine the proportion of the disciplines they read;
- to provide for the possibility of international cooperation in order to improve skills in accordance with the requirements of the labor market and advanced world experience in training at work.

EEC notes that the specialized profile of the college in this standard contains 4 strong positions, 5 satisfactory and 2 positions require improvement.



6.4. Standard "Learners"

The admission of students in the college is carried out in accordance with the Rules for admission to the SPE "Kostanay Construction College". As part of the ongoing admission of students to the ranks of college students, the management organized the work of a selection committee and an interview commission.

The recruitment is carried out according to the state educational order and on a paid basis for full-time education based on the basic secondary and general education.

For college, the main indicator is the formation of a contingent of students for full-time education. Preparation for the EP is carried out in 2 specialties and 2 qualifications.

Chart 2- Contingent of trainees in the EP

Name of specialties	Number of students					
	2015-2016		2016-2017		2017-2018	
	Budget	Contractual basis	Budget	Contractual basis	Budget	Contractual basis
0402000 Design (by profile)	96	1	100		96	
1418023 Architecture	149		173	24	170	22
TOTAL	245	1	273	24	266	22

Professional orientation work is carried out on the basis of the approved plan of measures for the organization of career guidance work, reinforcement of engineering and teaching staff for the schools of the city and the region. <http://strcol.kz/en/777-2/>.

Information about the rules, conditions for admission to college, a list of necessary documents, a list of specialties, information about exams, etc. in advance posted on the official website of the college in the tab "Entrant", information stands and social networks. <http://strcol.kz/en/>.

In the college career guidance work is conducted in various directions.

Reports on the results of career guidance work, on the quality of career guidance are heard at the Board meetings under the director, analyzed at the Pedagogical Councils, the Coordination Council, conclusions are made and proposals are made to improve the quality of career guidance work.

When the contingent is being formed, entrants are informed of admission to testing and subsequent admission to the college.

The college approved the internal regulations, the code of honor of the student, which are in the public domain on the college's website

At the beginning of the academic year, the curators, the head of the department, conduct explanatory work on internal regulations, requirements for knowledge control, transfer and restoration rules, the procedure for deductions, etc.

The correspondence between the admission process and the subsequent progress of the students is assessed based on the results of the adaptation analysis, the intermediate and final attestation. Taking into account the individual characteristics of the students, the teachers conduct consultations and additional classes.

Social - educational work is carried out and implemented by the following structural divisions: social and psychological service, methodical association of curators, council for the prevention of offenses, councils of departments, student government council, student scientific society "Zerek". In order to prevent delinquency among adolescents, various events are held in the college, such as meetings with district inspectors of the Internal Affairs Directorate in Kostanay, round tables, lectures, individual preventive conversations. Supervising role in the teaching and educational process is occupied by curators. The curator's work assumes various forms of educational methods (talks, meetings, meetings with interesting people, etc.). Trainees receive full information about the progress through the curators of groups and subject teachers.

To improve the quality of training, development of scientific and technical potential of students in the college, the student scientific society "Zerek" functions, whose members are active participants in conferences of various levels.

Participation of students in research work increases their professional self-awareness, introduces to the future profession. The best research work of students takes part in scientific and practical conferences of regional, national and international scale. The students of the EP Zholaushibaeva D., Gavrilenko A., Batyrgali K., Ospanov A., Umiraliyeva A. together with the teachers of the college developed innovative creative projects on the instructions of the State Institution "Department of Architecture and Urban Development" of the apparatus of the Akimat of Kostanay.

In order to prevent delinquency among adolescents, various events are held in the college, such as meetings with district inspectors of the Internal Affairs Directorate in Kostanay, round tables, lectures, individual preventive conversations. Curators play an important role in the educational process. The curator's work assumes various forms of educational receptions (conversations, the organization of meetings with specialists, with the best teachers, etc.).

The educational policy of the college is aimed at providing comprehensive support to students. Trainees can obtain full information about academic progress through group curators at meetings that address questions of academic achievement and attendance.

To inform students about the support programs, the information is placed in the social networks of the college: on the site, in the group in contact, and also at the information stand. Students receive information at meetings with the administration of the college, when communicating with the curators. Annually, students, olympiads, contests are devoted to students, whose purpose is to deepen and expand knowledge on special subjects, develop cognitive interest and creative potential of students.

In 2015, a student of the EP Doschanov A. took part in the project "Youth Human Resources". In general, 3024 applicants applied for participation in the project in the Republic of Kazakhstan. Of these, 32 people were selected, including a student of the Architectural Design Office. Doschanov A. was trained on the basis of the Academy of Public Administration under the President of the Republic of Kazakhstan and the School of Political Management of the party "Nur Otan". At the end of the project Anuar was enlisted in the personnel reserve.

In order to ensure interaction between students within the framework of the agreement on international cooperation, students of the EP who are engaged in scientific research activities in the scientific society "Zerek" annually take part in the International Student Scientific and Practical Conference "Modern achievements of science and technology in the production practice of educational organizations of secondary professional education ". The conference is organized by the Chelyabinsk Institute of Railways - a branch of the federal state budgetary educational institution of higher education "Ural State Transport University" and SPE "Kostanay Construction College". In 2016, the students of the EP presented their projects: Kazanbasova A. "Project of the memorial square of the Victory" (head Govorkov D.V.), Akhperova K. "Painting and stained-glass art" (leader Narumova M.V.). Participation in this kind of event gives students of the college invaluable experience, and also expands knowledge and skills, which in future will serve as a basis for the successful writing of course and diploma papers.

The identification of gifted students in the EP begins with the first semester. Work with gifted and capable students, their search, identification and development is one of the most important aspects of the EP: personal photo exhibitions of students Zhurkovsky Denis, Babchenko Catherine, Mordovian Elizabeth; personal exhibitions of art works Reshetina Oksana, Alexander Kolmychenko.

For the purpose of professional certification, fruitful cooperation with the gallery and libraries of the city is established, where student work shows are arranged with the invitation of members of the Artists' Union of Kazakhstan Batalova B.Zh., Shalunova S.I., Novoselova Yu.A. and many other artists and figures of the city.

Students of the EP participate in the annual exhibition of young artists of the region, the organizer of which is a member of the Union of Artists Yu.Nososyolova. In the first year of the competition, the winners of the contest are Valentina Guseva, Aidana Umiraliyeva, the remaining 11 participants received valuable gifts, certificates for participation. Last year, students were awarded certificates and valuable gifts. Application for participation in the third competition of art works students EP

actively preparing from the beginning of the academic year, the theme of the work "Self-portrait", or a portrait of relatives and friends.

To stimulate students to self-education outside the main program, there is a social project "Life in the palm of your hand", organized by the regional newspaper "Kostanai News". This is one of the long-term projects implemented jointly with the student of the EP, and now the graduate Doschanov Anuar, which is a charity event, during which a personal exhibition of the student was presented. All proceeds from the sale of paintings went to help sick children.

In the regional competition of projects among pedagogical workers and students of colleges "Otanim - tauelesiz Kazakhstan", dedicated to the 25th anniversary of Independence of the Republic of Kazakhstan, the student Doschanov A.P. was awarded 1 place with the project "Complex rehabilitation system of rehabilitation" Ayushka "in the nomination" The Best Innovative Project of the Student " .

Today, Doshchanov Anuar, lives in Astana, works in the private school of arts "Okeanart" with gifted and children who require an individual and creative approach (correctional children).

Students of the EP are active participants in the educational, social life of the college. These are the pioneers of the KVN movement in the college, who not only led their comrades, but went far beyond the region and the Republic. Participants of the KVN team are "Good People": Talipov T., Gizatbekov O., Belousov I., Afanasiev A., Saktaganov A., the popularity of this youth team is confirmed by awards. The student self-government functions in the college, the student of the EP Aisina A., the student union is headed by a student of the EP Talipov T. Activists of the EP Sandybaeva K., Pinaeva V., Izbasarov B., Talipov T., Gavrilets A. were specially trained, the qualifying round and joined the volunteers from Kostanay at EXPO-2017 Astana. In the regional competition "The Best Volunteer Group-2017", organized by the State Administration "Education Administration of the Kostanay Region" students of the EP won GRAND PRIX. The college created the necessary conditions for the self-education of students - a library with a fund of educational, educational, methodical, scientific literature, periodicals; availability of free access to the Internet, Wi-Fi network; the opportunity to participate in contests, competitions and subject Olympiads; - the opportunity to participate in the bodies of student self-government; the possibility of publication. The College pays special attention to the issues of social protection of students. Social assistance is provided to the following categories of students. Among the social services provided by the college for all categories of students are: free medical services in the medical station of the college and in the medical center "Zhemchuzhina STOMED"; free internet access; free use of the library fund and reading room; free classes in college circles and clubs; free access to sports sections. In order to prevent crime, crime and saving the lives of students in the college, meetings are held with the district inspector on the J A of the S D of the Police of the Internal Affairs Administration of Kostanay, specialists of the juvenile and specialized administrative courts, and preventive talks with students. Every year, as part of the School of Legal Knowledge, events are organized with students, parents, and a preventive nature. An information and explanatory group on the prevention of religious extremism was established in the college. Members of the IEG monthly organize and conduct events with the participation of representatives of the Department for Religious Affairs, specialists of the Association of Practicing Psychologists, the Center for Religious Studies of the Kostanay Region, and members of the regional IEG on this issue. Annually, twice a year, object training is conducted for the evacuation of students in the educational building and in the hostel. All-college parental meetings are held with the participation of representatives of the Department for Religious Affairs, theologians, district inspectors of the Internal Affairs Directorate in Kostanay. Students of the EP take part in the events of the regional level: "Kogamykkelisim", in which the student Kolesnichenko K. in the nomination "Poster Competition" took the 2nd place. The Regional Center for Research on Religious Problems and the Public Association "Sotsium & Ya" organized a contest "Our Strength in Unity", which resulted in the best recognition of the work of the student Ibraeva Rosa in the "Poster" nomination. The college has created conditions for the adaptation of a freshman student. The project "School freshman" is being implemented, which includes a number of trainings and exercises for the formation and consolidation of the team. Military-patriotic education is promoted by the activities of the military-industrial complex "Typhoon", the leader of which is the teacher of the MPC Kozlov A.I. Students of the EP, which includes the girls of the department are

engaged in the military-patriotic club "Typhoon", regularly participate in events, have a lot of prize-winning awards at international, republican, regional and city levels.

There are sections on volleyball, football, basketball, kettlebell lifting, skis, "Group of health" in the college.

In order to continuously monitor the implementation of all their functions, students meet with the administration of the college, working lines at the offices. In the college, to ensure effective feedback, it the "Trust Mail" operates. A questioning is conducted among college students in order to determine the level of students' satisfaction with the results of training, support provided by them, and conditions for personal development and education of students.

The organization and conduct of professional practice in all specialties is carried out in accordance with the Law of the Republic of Kazakhstan on July 27, 2007 "On Education", "Labor Code of the RK" on November 23, 2015, "On Social Partnership in the Republic of Kazakhstan", "Rules of Organization and Conducting professional practice and the rules for determining organizations as bases of practices № 107 on January 29, 2016, Appendix 2 to the Order of the Minister of Education and Science of the Republic of Kazakhstan on January 28, 2016 № 93 "On Approval of the Forms of the Model Treaty to conduct professional practice "implementation of the requirements of state educational standards of corresponding levels of education, approved by the Government of the Republic of Kazakhstan from August 23, 2012 №1080, model curricula and learning process charts.

Periodically, a survey is conducted among employers who have questions concerning the development of the creative abilities of students, the quality of the implementation of educational programs.

Satisfaction with the training of trainees can be seen in the feedback and characteristics of managers from the bases of practices.

The college conducts systematic work to maintain ties with alumni. Regular meetings are held with alumni in a different format of communication: round tables, discussion platforms. As a result of communication with alumni, successful in their professional activities, proposals and recommendations are taken into account, issues of employment and mutual cooperation in industrial practice are discussed.

With the purpose of acquaintance with the chosen profession during September and October months, excursions to enterprises are organized annually in groups of 1 year.

To improve the training of personnel with social partners, the following forms of interaction are organized: meetings within the framework of round tables, working meetings with specialists of enterprises, meetings at enterprises on organization of practical training, employment of graduates, participation in qualification examinations, protection of course and diploma projects. The events are covered on the college's website, in the media.

Students of the college can get reliable information about job search, about available vacancies at enterprises, about admission to universities at the information stand "Tlekter tatyasy".

The indicator of the employment of graduates (including state procurement) over the past three years is presented in the chart:

Chart 3 - Employment of EP "Architectura"

number of graduates	employed	study at universities	study at colleges	called to the Armed Forces	left the RK	are subject to employment	% of employment
2015 r.							
33	19	6	0	1	3	4	57,5
2016r.							
22	17	3	0	0	0	2	77,2
2017r.							
46	25	8	0	7	2	4	54,3

Chart 4 - Employment of the EP "Design" (by Profile)

number of graduates	employed	study at universities	study at colleges	called to the Armed Forces	left the RK	are subject to employment	% of employment
2016r.							
18	15	1	0	1	0	1	83,3
2017r.							
27	20	2	0	1	3	1	74,0

With the purpose of studying the labor market, the employment of graduates is monitored on the basis of information from each graduate's data on family, by specialty and given data from the SCPP. Employment of graduates is posted on the college's website <http://strcol.kz/en/trudoustrojstvo/>.

In the college there is a system of stimulating and encouraging students: awarding letters, valuable gifts, publicly encouraging success on the line of the department, letters of gratitude to parents, communication about the success of students at parents' meetings, the site, the media. (Rules of the internal order: p7, item 7.1). Photos of the best students of the EP is placed on the stands "Our Honors" and "Our Activists" for excellent studies and active student activities.

The events are covered on the college's website, in the media. To attract and interest of employers, to facilitate the employment of students on the college's website, students and alumni are accommodated.

Questioning of trainees, conducted during the visit of the EEC IAAR, showed that:

- 93.8% are completely satisfied with the promotion of the educational environment of collegiality, mutual respect, support of teaching materials in the process of teaching, quality of teaching;
- 90.1% are fully satisfied with the availability of counseling on personal problems;
- 92.6% are completely satisfied with the fairness of examinations and attestation;
- 96.3% are completely satisfied with the explanation before entering the rules and strategy of the educational program (specialty);
- 85.2% are fully satisfied with the academic load / requirements for the student;
- 85.2% are fully satisfied with the timeliness of student evaluation;
- 82.7% are completely satisfied with the speed of response to feedback from teachers regarding the learning process.

According to the "Learning" standard, it can be noted that the result of a quality EP and professional training of a qualified specialist is employment. Within the framework of the EP, the employment processes in the college are implemented on the basis of agreements concluded with the social partners on the passage of trainees of different orientations on their production base, followed by employment at the leading enterprises of the industry. Most graduate students **receive job offers already during practice.**

In general, work with students is conducted at a high methodical and practical level.

EEC notes that the educational institution for this standard focuses on the following items:

- the leadership of the EP demonstrates the policy of forming a contingent of students of the EP and the transparency of its procedures;
- availability of a program to support gifted students;
- the leadership of the EP provides an opportunity for students to exchange and express opinions;
- availability of a monitoring mechanism for students' satisfaction with the activities of the TVE organization as a whole and individual services in particular;
- the management of the EP demonstrates the functioning of the feedback system, which includes the prompt presentation of information on the results of evaluation of learning outcomes.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- to expand the activities that allow increasing the language competencies and communicative competencies (on the recommendation of the employer) of students in accordance with the model of the graduate developed in the college;
- to find the possibility of professional certification of students in the field of specialization.

EEC notes that the specialized profile of the college in this standard contains 5 strong positions, 4 - satisfactory and 1 - requires improvement.

6.5. The standard "Resources used in the implementation of educational programs"

When inspecting SPE "Kostanay Construction College" database found that the educational institution has the necessary resources for the implementation of accredited educational programs.

The college has an educational, administrative-household building, workshops, a hostel, garages, a warehouse. The total area occupied by the premises is 10817 m², including:

- educational building - 2875 m²
- administrative building - 2418.5 m²
- workshops - 2311.8 m²
- laboratories - 257.7 m²
- warehouse - 101,5 m²
- garage - 398.1 m²
- hostel - 2406.5 m²
- land plot - 3.22 m²

The useful educational area of the college in accordance with the acceptance certificates of the SES and the fire fighting service is recognized as corresponding to the sanitary norms and standards of fire safety, as well as the qualification requirements of the State Educational Establishments of the professions and specialties.

The structure of the training complex includes classrooms of the corresponding cycle:

- 35 offices of general professional and special cycle with a total area of 2171.8 m²
- 1 training laboratory with a total area of 77.2 m²
- 8 training workshops with a total area of 785.9 m².

The college has an act of ownership of a land plot with a total area of 2.7294 hectares, plot of 2.5107 hectares and a plot of 0.2187 hectares on the basis of the resolution of the Akimat of Kostanay from February 23, 2012 № 335.

The social base of the college is represented by sports facilities, a medical office, a canteen with hot meals, an assembly hall, a library, a hostel.

The sports complex includes: a sports hall with an area of 284.2 m², a small hall-77.3 m², a PCRC (Physical culture and recreation complex) of 273.1 m².

The sports complex is equipped with simulators and necessary equipment, and inventory. The gym meets sanitary and hygienic requirements, major repairs are planned from June 1 to July 31, 2018.

The stadium is located on the territory of the college, has a perimeter fence, a field for mini football, basketball, is equipped with a platform for jumping in length, there is a crossbar and gymnastics bars.

The assembly hall with the area of 195 m² is designed for 226 seats, but major repairs and updating of equipment for cultural events are required. Major repairs are planned from June 1 to July 31, 2018.

The total amount of overhaul of the assembly hall is 14,491,183.84 tenge.

In the college there is a dining room with hot meals for 120 seats, a dining hall for students with an area of 149 m², for teachers with an area of 19.6 m², a total dining area of 368 m².

The area of the medical facility is 42.3 m². The state license № 12006798 for medical activities from 20.07.2012 was issued by the Health Department of the Akimat of Kostanay region. The medical center is equipped with inventory in accordance with the requirements. Medical care is provided by one medical professional.

For students in the college there is a hostel for 150 seats - 1042.8 m², a total area of 2406.5 m², shower rooms, cooking facilities, lounges with TV and upholstered furniture. The college is equipped with automatic fire - burglar alarm and primary firefighting equipment.

In the training and production building there are fire shields, equipped with the necessary number of tools to extinguish the fire. There are 33 video cameras, 9 inside the college and 24 outdoor. In the hostel there is an "Emergency Alert System".

The college has a library with a total area of 291.7 m², the information space of which is divided into three zones:

- a reading room (for 32 seats);
- subscription;
- computer information zone.

The library of the college has:

- 5 computers (3 workstations for users and 2 for library workers), Wi-Fi for working with laptops.
- MFP (3in1: copier, printer, scanner) Canon i-sensys MF4730
- HP Laser Jet Printer 2002
- Copier iR 2016 J
- Internet access
- Exit to the local network
- Database "Library business"
- Database "Zan"

The total volume of the library fund is 83 527 copies.

Of these, the fund of the main recommended educational literature is 55 210 copies. (66% of the total fund). The fund of additional recommended scientific literature (monographs, Building norms and rules, SSSs, periodicals on the profile of student preparation) totals 1,557 copies, (approximately 1% of the total fund), the fund of educational and methodical publications is 13,439 (16% of the total fund).

The literature fund for self-development of the individual is 28074 copies. (34% of the total fund). The fund of documents on electronic media is 323 copies.

Annually the library issues about 70 titles of periodicals, presented by Kazakh and Russian publishers.

Chart 5 - Periodicals signed by the Kostanay College of Construction (on the example of the subscription for 2017)

№	Total items	Of them			Of these, by species			
		Total items	Republican	Regional / Local	Russian editions	Educational-methodical editions	Scientific editions	Popular editions
1		Publications of the Republic of Kazakhstan						
	92	92	75	10	7	71	4	17

To services of students and teachers of the college are provided their databases DB "Electronic catalog", DB "Zan". With the help of a networked instant messenger, bibliographic and informational references for all departments of the college are carried out as quickly as possible.

Chart 6 -Dynamics of the means used (tg) for the subscription of periodicals for 2015-2018.

Year	Amount (tenge)	Number of items				
		Total	In the Kazakh language	In Russian language	In two languages (kaz/rus)	In English language
2015-2016	498 114-44	81	5	6	69	1
2016-2017	421 147-99	69	3	11	53	2
2017-2018	660 179-33	92	9	21	58	1

The volume of new revenues is 1% of the total available fund annually.

Chart 7 - The dynamics of the formation of the fund over the past three years is presented in the chart

Year	Library Foundation	Received	Dropped
2015-2016	81222	1652	0
2016-2017	81708	1092	0
2017-2018 on 01.01.2018 г.	83527	167	0

Chart 8 - Tools for updating the library in 2015-2018.

Year	Increase of the book fund (tenge)	Subscription to periodicals (tenge)	Total
2015-2016	1 294 640	498 414,44	1 793 054,44
2016-2017	3037 012	421 225,39	3 458 237,39
2017-2018	810 523	660 179,33	1 470 702,33

Chart 9- Information on the availability of a fund of electronic editions of educational, educational and methodological literature on the EP

Specialty code number	Specialty	2015-2016	2016-2017	2017-2018
		Electronic publications	Electronic publications	Electronic publications
1418000	Architecture	15	39	39
0402000	Design (by profile)	28	27	27

The library of the Kostanay Construction College concluded an agreement for information and library service with the Kostanay Regional Library for Children and Youth named after I. Altynsarin. Students of the EP, are frequent guests and organizers of a creative exhibition with the invitation of educational institutions and schools of the city, for creative meetings, popularization and recognition of the EP.

For the students of the EP there are conditions for training, which enable them to obtain the necessary knowledge during their studies. Students and teachers of the college are provided with free access to educational Internet resources through high-speed access to the wired Internet, as well as using Wi-Fi technology, whose speed is 20 mb per second.

The computer park of the college is 173 PCs, of which 114 computers are used in the training process, 21 PCs for teachers, 1 PC for hostel teachers, 8 computer classes, 7 multimedia projectors, 34 printers, 11 multifunction devices, 4 scanners, 4 copy- multiplier, 1 multimedia podium, 3 touch interactive panels, 4 interactive boards, 1 touch information kiosk, music equipment for the assembly hall.

All computer classes are united by a local network, which allows you to conduct classes using new information and network technologies. In each office, where there are computers, software is installed for students in the specialty "Design (by profile)", "Architecture": Windows OS, Linux, MicrosoftOffice, AdobePhotoshop, CorelDraw, NortonCommander, MacroMediaFlash, AutoCAD, ArchiCAD, 3DS Max , SANA, etc. During extra-curricular time, students are given access to educational Internet resources in computer classes to the library.

The college has a functioning web-site www.strcol.kz , which has been functioning since 2010, and it publishes all relevant information on the activities of the educational institution in the state and Russian languages. The site supports the mission and vision of the college and is effectively used as a tool to improve educational activities. The website contains the complete information reflecting the activities of the department and the college, located in the main menu: "ABOUT COLLEGE", "COLLEGE ACTIVITY", "STATE SERVICES", "SERPIN - 2050", "OUR PARTNERS", "QUESTION- ANSWER", " Mass Media ABOUT US" and « CONTACTS ». In addition, there are additional menus, such as: "ABITURIENT", "STUDENT", "PARENT", "TEACHER", "JOB", etc. For the purposes of openness and accessibility of information about the teaching staff in the section "Teaching staff" and " Administration "there is the necessary information about the teaching staff. In the section "Mass Media about Us" there is information about external publications on the implementation of the college mission, goals and objectives.

For the sake of transparency of the information on complaints and applications, the "Question-answer" section, the feedback form and the director's blog were created on the college website.

For prompt information to the public in the lobby, on the ground floor of the college there is a sensory information kiosk where students, teachers, and college visitors can get acquainted with news, information about specialties, admission conditions, standards and regulations for public services, library, etc. with various background information. Social networks are actively used

www.vk.com , www.facebook.com , etc. The college has its official page at <https://vk.com/kostack> and <https://www.facebook.com/CGKP-Kostanai-building-college-1136180293070932/> , where practical news, photos, announcements and other information are published daily, the page in the state language <https://vk.com/kostaksk01> , the page of the Trade Union of Students of the KSK https://vk.com/students_ksk , Press Center college <https://vk.com/club156954576> .

The college has a material and technical base that allows you to conduct all theoretical and practical lessons on the cabinet system.

Theoretical training is held in equipped training rooms and workshops, equipped with visual aids and educational and methodical literature. The study of special disciplines, training practices is conducted in the cabinets and workshops corresponding to the specialty profile. The equipment and cabinets are based on the principle of specialization and the needs of this equipment, tools and adaptations in the ability of students to use theoretical and practical skills in the production field. To activate the educational and informative activities and informatization of the training, the offices have offices equipped with interactive whiteboards, an office of "diploma design, all computers are connected to a local network with Internet access.

In the college there is an established system of electronic document circulation of external and internal documents. External and internal workflow is carried out via e-mail str_col@mail.ru , which accepts and transmits documents, a network messenger program between users on the local network, as well as corporate online services Google Apps, such as Google Docs, Google Docs, Google Presentations , Google Sheets, etc., with the ability to distinguish between rights and access and work together in them. There is a telecommunication node consisting of 1 server and communication equipment, which connects all subnets to a single network. Placement of information on the server of the college, provides its operative updating and availability of educational materials and training programs.

In general, information and communication technologies give the department all the opportunities for teachers and students to engage in independent work. Therefore, teachers effectively use ICT in teaching: they apply computer programs that allow using problematic, heuristic, game teaching methods that develop the individuality of thinking and the creative abilities of students.

The questioning of the TS, conducted during the visit of the EEC IAAR, showed that teachers never encounter:

- a shortage of classrooms - 80.3%;
- poor conditions for classes in classrooms -95.9%;
- lack of access to the Internet - 52.1%;
- inaccessibility of necessary books in the library - 54.9%.

Questioning of students, conducted during the visit of the EEC IAAR, showed that the students are completely satisfied:

- the level of availability of library resources - 90.1%;
- the existing educational resources of the college - 85.2%;
- support of educational materials in the training process -87.7%;
- the availability and accessibility of computer classes and Internet resources - 86.4%.

Analyzing the work on the standard "Resources used in the implementation of educational programs" can be noted, the positive dynamics of growth in the equipment of the material and technical base of the college, including through the involvement of sponsorship. Summarizing, it can be noted that the success of the application of educational programs to a greater extent could be realized with the replenishment of educational resources, a book fund, educational methodological and scientific literature in the specialty in the state and English languages.

EEC notes that the educational institution for this standard pays special attention to such positions as:

- the organization of TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account individual needs and opportunities of students;
- the organization of TVE creates conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- to improve the quality of the library fund by replenishing modern educational literature, as well as reference literature in the context of specialties, including in the state and English languages;
- continue the work to strengthen the material and technical base to ensure the educational process, expand the list of laboratory works, including virtual ones.

EEC notes that the specialized profile of the college in this standard contains 2 strong positions, 11 - satisfactory, 2 - requiring improvement

6.6 Standard "Standards in the context of individual specialties"

Art

The content of training of specialists at different levels is related to the following indicators, such as the duration (duration) of training, the ratio of theoretical and practical training, the ratio of the volume and content of professional and special training. In this regard, one of the main tasks facing modern education is the upbringing and education of a versatile personality of the learner along with his professional development.

The content of all disciplines of the educational program is based and has a clear relationship with the content of fundamental general and natural sciences. Fundamental natural - scientific training of students is designed to contribute to the formation of one of the key groups of competences - research and self-education.

The modern stage of using information technology is characterized by a transition from solving production and management problems to solving social problems.

The use of information and computer technology, subject to certain specific conditions, contributes to the quality of the educational process and the formation of readiness for professional activity, the formation of information modeling skills, the needs of continuing education.

To train practical skills, contracts have been concluded with specialized practice bases.

Analyzing the work on the standard "Standards in the context of individual specialties", it can be noted that, in order to familiarize students who are studying with the professional environment and relevant issues in the field of specialization, and also to acquire skills on the basis of theoretical training, the education program includes a number of activities, to get practical experience and skills in the specialty. In this case, the management of the EP is necessary in determining the places of industrial practice in the specialty 1418000 "Architecture", the qualification 1418023-technician-designer to distribute students to the practice bases where there is both design and construction.

It can be noted that the achievements of the trainees in the accredited EP fully comply with the requirements of the standard.

EEC notes that the educational institution for this standard pays special attention to such positions as:

- The EP includes the maximum possible number of disciplines and activities in which skills are taught individually or in small groups, for example, conducting master classes of merited;
- in order to familiarize students with the professional environment and current issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program includes disciplines and activities aimed at obtaining practical experience and skills in the specialty as a whole and profiling disciplines in particular;
- excursions are conducted at enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.).

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- provide for the possibility of expanding the list of individual classes or whole disciplines in the enterprise of specialization;
- when determining the places of industrial practice in specialty 1418000 "Architecture", the qualification 1418023-the technician-designer to distribute students to the practice bases where there is both design and construction.

EEC notes that the specialized profile of the college in this standard contains 3 - strong, 6 - satisfactory and 1 position requires improvement.

VII REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

6.1. Standard "Management of the educational program"

- the organization of the TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and trainees;
- The organization of TVE involves representatives of stakeholder groups, including students, teachers and employers, in the development of an EP development plan;
- the organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation;
- the development plan for the EP is being publicly discussed with representatives of all stakeholders, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft;
- the organization of TVE demonstrates a clear definition of those responsible for business processes, an unambiguous distribution of the duties of the staff, the delineation of the functions of collegial bodies participating in the implementation of the EP;
- the organization of the TVE ensures the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders;
- the management of the EP presents evidence of transparency in the management of the educational program;
- the management of the EP provides a measure of the degree of satisfaction of the needs of the teaching staff, staff and trainees, and demonstrates evidence of the elimination of deficiencies found in the process of change;
- the leadership of the EP demonstrates evidence of openness and accessibility for students, teachers, parents.

6.2. Standard "Specificity of the educational program"

- the organization of TVE demonstrates the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities;
- the leadership of the EP demonstrates the availability of a professional context in the content of the training disciplines;
- the leadership of the EP demonstrates the existence of an effective balance between theoretical and practice-oriented disciplines;
- the management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process;
- the management of the EP should demonstrate individual support for students in the implementation of the EP;
- the leadership of the EP proves the availability of a monitoring system for the achievements of students;
- the management of the EP conducts diagnostics of knowledge, abilities and skills that are learned at the beginning of the training course in the study of academic disciplines;
- the processes and criteria for evaluating learning outcomes are transparent;
- the leadership of the EP ensures the formation of the students' skills for continuing education at the following educational levels;
- the management of the EP provides for the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of practice and employers.

6.3. Standard "Pedagogical collective and teaching effectiveness"

- the organization of TVE demonstrates the availability of information about the pedagogical collective for the public;
- The workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload;
- the leadership of the EP provides targeted actions for the development of young teachers;
- The pedagogical collective actively participates in the life of society.

6.4. Standard "Learners"

- the leadership of the EP demonstrates the policy of forming a contingent of students of the EP and the transparency of its procedures;
- availability of a program to support gifted students;
- the leadership of the EP provides an opportunity for students to exchange and express opinions;
- availability of a monitoring mechanism for students' satisfaction with the activities of the TVE organization as a whole and individual services in particular;
- the management of the EP demonstrates the functioning of the feedback system, which includes the prompt presentation of information on the results of evaluation of learning outcomes.

6.5. The standard "Resources used in the implementation of educational programs"

- the organization of TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account individual needs and opportunities of students;
- the organization of TVE creates conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice.

6.6 Standard "Standards in the context of individual specialties"

- The EP includes the maximum possible number of disciplines and activities in which skills are taught individually or in small groups, for example, conducting master classes of merited;
- in order to familiarize students with the professional environment and current issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program includes disciplines and activities aimed at obtaining practical experience and skills in the specialty as a whole and profiling disciplines in particular;
- excursions are conducted at enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.).

(VIII) OVERVIEW OF THE RECOMMENDATION ON IMPROVED QUALITY

List of recommendations of the EEC on all standards related to the implementation of the criteria

6.1. The standard "Management of the educational program":

- when documenting the main business processes, adhere to the form of strict reporting documents in accordance with the requirements of the legislation of the Republic of Kazakhstan;
- improve mechanisms for identifying risk assessments, ways to reduce them, and regular analysis of the effectiveness of measurements in the management of educational programs;
- Strengthen the work on improving the internal quality management system, within the QMS in accordance with the strategic development plan of the college.

6.2. Standard "Specificity of the educational program":

- replenish the book fund with educational, educational, methodological and scientific literature in the state language and intensify work to ensure equal opportunities for students, including regardless of the language of instruction;
- systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the trends in the development of modern production (expand cooperation with employers) in the areas of accredited specialties (specialty 1418000 "Architecture", qualification 1418023- "technician-designer".

6.3. The standard "Teaching staff and the effectiveness of teaching":

- improve the level of foreign language teaching by college teachers;
- provide for the possibility of attracting practitioners for the implementation of the OP and determine the proportion of the disciplines they read;
- to provide for the possibility of international cooperation in order to improve skills in accordance with the requirements of the labor market and advanced world experience in training at work.

6.4. Standard "Learners":

- to expand the activities that allow increasing the language competencies and communicative competencies (on the recommendation of the employer) of students in accordance with the model of the graduate developed in the college;
- to find the possibility of professional certification of students in the field of specialization.

6.5. The standard "Resources used in the implementation of educational programs":

- to improve the quality of the library fund by replenishing modern educational literature, as well as reference literature in the context of specialties, including in the state and English languages;
- continue the work to strengthen the material and technical base to ensure the educational process, expand the list of laboratory works, including virtual ones.

6.6. Standard "Standards in the context of individual specialties"

Art

- provide for the possibility of expanding the list of individual classes or whole disciplines in the enterprise of specialization;
- when determining the places of industrial practice in specialty 1418000 "Architecture", the qualification 1418023-“ technician-designer” to distribute students to the practice bases where there is both design and construction.

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

Conclusion of the commission on specialized accreditation 1418000 "Architecture", 1418023 "Technician-designer", 0402000 "Design" (by profile), 0402013 "Designer" SPE "Kostanay Construction College"

№	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard "Management of the educational program"					
1	The organization of the TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and trainees.	+			
2	The organization of TVE should ensure the adequacy of the development plan for the EP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.		+		
3	The organization of TVE should involve representatives of stakeholder groups, including trainees, teachers and employers, in the development of an EP development plan.	+			
4	The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation.	+			
5	The organization of the TVE should determine the mechanisms for the formation and regular revision of the development plan for the EP and for monitoring its implementation.		+		
6	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the plan for the development of the EP		+		
7	The EP development plan is held in public discussion with representatives of all interested parties, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft.	+			
8	The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.		+		
9	The management of the EP should include:				
9.1	management through processes		+		
9.2	mechanisms for planning, development and continuous improvement		+		
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans		+		

9.4	analysis of the effectiveness of changes			+	
9.5	evaluation of the results and effectiveness of the units and their interaction "		+		
10	The organization of the TVE should document all the main business processes that govern the implementation of the EP		+		
11	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies participating in the implementation of the EP	+			
12	The organization of the TVE should demonstrate the procedure for approving, periodically reviewing (revision) and monitoring educational programs and documents regulating this process		+		
13	The organization of the TVE should ensure the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders	+			
14	The management of the EP should demonstrate the successful functioning of the EP system of quality assurance, including its design, management and monitoring, their improvement, decision-making on the basis of facts		+		
15	The management should provide evidence of transparency in the management of the educational program	+			
16	The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics		+		
17	The management should ensure that the degree of satisfaction of the needs of the teaching staff, staff and trainees is measured and demonstrate evidence of the elimination of deficiencies found in the measurement process	+			
18	The management of the EP should demonstrate evidence of openness and accessibility for students, teachers, parents	+			
TOTAL		9	12	1	
Standard "Specificity of the educational program"					
Evaluation criteria: content of EP					
19	The organization of TVE should demonstrate the availability of developed models of the graduate of the educational program, including knowledge, skills, skills, basic and professional competencies, personal qualities	+			
20	The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality		+		
21	The organization of TVE should determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of graduates		+		
22	The management of the EP should demonstrate the availability of a professional context in the content of the training disciplines	+			
23	The EP leadership should demonstrate an effective balance between theoretical and practice-oriented disciplines	+			

24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems in the field taught		+		
25	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students taking into account their personal characteristics		+		
26	An important factor is the renewability of educational programs, taking into account the interests of employers			+	
Evaluation criteria: individualization of the EP					
27	The management of the EP must ensure equal opportunities for students, including regardless of the language of instruction			+	
28	The management should ensure the existence and effective functioning of the system of individual assistance and counseling of students on the educational process	+			
29	Management creates conditions for the effective development of the EP		+		
30	The management should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP		+		
31	The management should demonstrate individual support for students	+			
32	The management of the EP must prove the availability of a monitoring system for the achievements of students	+			
Evaluation criteria: evaluation of learning outcomes					
33	The EP management should ensure the existence and effective functioning of the mechanism of an objective, accurate and comprehensive evaluation of learning outcomes		+		
34	The EP management should ensure that the evaluation of the learning outcomes and the degree of the basic and professional competencies of the students are objective, the transparency and adequacy of the instruments and mechanisms for their evaluation		+		
35	The management team should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with the planned learning outcomes and program objectives		+		
36	The EP management should conduct diagnostics of knowledge, abilities and skills of students at the beginning of training at the rate and study of the academic disciplines	+			
37	Processes and criteria for evaluating learning outcomes should be transparent	+			
38	The EP management should ensure that the students have the skills to continue their education at the following educational levels	+			
Evaluation criteria: teaching methods					
39	The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods		+		
40	When implementing the educational program, the independent work of the student should be monitored		+		
41	The management of the EP should ensure the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of practice and employers	+			
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
TOTAL		10	12	2	

Standard "Pedagogical collective and teaching effectiveness"					
43	To implement educational programs, the management of the EP should involve practitioners and determine the proportion of the disciplines they read			+	
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process		+		
45	The management of the EP should demonstrate the adequacy of the staff potential of the teaching staff to the specifics of the educational programs		+		
46	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public	+			
47	The EP management should ensure that the activities of the teaching staff are monitored, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of teachers should include various activities. The management of the EP must demonstrate the evidence of the teachers' fulfillment of all types of planned workload	+			
49	The management of the EP should provide targeted actions for the development of young teachers	+			
50	The management of the EP should demonstrate the mechanisms for stimulating the professional and personal development of teachers and workers		+		
51	The management of the EP should ensure monitoring of the satisfaction of the teaching staff		+		
52	The EP management should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training			+	
53	An important factor is the participation of the teaching staff in the life of society	+			
TOTAL		4	5	2	
Standard "Learners"					
54	The management of the EP should demonstrate the policy of forming a contingent of trainees and transparency of its procedures	+			
55	The management of the EP should demonstrate awareness of the main roles (professional, social) trainees based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process			+	
57	An important factor is the availability of programs to support gifted students.	+			
58	The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with alumni		+		
59	The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with graduates		+		
60	The EP leadership should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)		+		
61	The EP management should provide an opportunity for learners to exchange and express opinions	+			
62	The management should establish a mechanism for monitoring the	+			

	satisfaction of students with the activities of the TVE organization as a whole and with individual services in particular				
63	The EP management should demonstrate the functioning of the feedback system, including the prompt presentation of information on the results of the evaluation of learning outcomes	+			
TOTAL		5	4	1	
The standard "Resources used in the implementation of educational programs"					
64	The management of the EP should ensure that the maximum number of structured, organized information is available for the students in the disciplines taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.		+		
65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation		+		
66	The organization of the TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account individual needs and opportunities for students	+			
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice	+			
68	The organization of TVE should conduct an assessment of the dynamics of the development of material and technical resources and information support for the EP		+		
69	In the organization of TVE, an educational environment for the EP should be created, which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program		+		
69.2	academic accessibility - students have access to personalized educational resources		+		
69.3	academic consultations - there are personalized educational resources that help students		+		
69.4	professional orientation - students have access to personalized educational resources that assist in the selection and achievement of career paths		+		
69.5	the necessary number of classrooms equipped with modern technical training facilities that meet the sanitary and epidemiological standards and requirements			+	
69.6	the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them		+		
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction			+	
69.8	free access to educational Internet resources		+		
70	The EP management should determine the degree of implementation of information technologies in the educational process of the EP, monitor the use and development by the teaching staff of innovative learning technologies, including ICT		+		
71	The management of the EP should demonstrate the reflection on the web resource of the information characterizing the EP		+		
TOTAL		2	11	2	
"Standards in the context of individual specialties"					

Education				
72	Educational programs in the field of "Education", such as "Preschool education and training", "Organization of educational work (by levels)", "Primary education", etc. must meet the following requirements:			
72.1	The management of the EP should demonstrate that the graduates have a program of practice-oriented knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods for preventing and resolving conflicts, motivating learners			
72.2	The EP management should demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere, the wide use of information and communication technologies in education organizations			
72.3	The management of the EP should demonstrate the availability in the program of disciplines, training organizations of the educational process, innovative methods of teaching and planning training, incl.			
72.4	The management of the EP should demonstrate that the students have the ability to form self-study skills			
72.5	The management of the EP should demonstrate that it has a clear idea of what qualifications and skills are required in the various specialties on the market, what is the approximate number of specialists required in the market for the profession being taught and to give examples of successful employment of most graduates in the specialty (qualification) in the first six months after the completion of training			
Social sciences, services, economics, business and law				
73	Educational programs in the areas of Service, Economics and Management and Law, such as Law Enforcement, Patenting, Translation (by Types), Tourism (by Industry), Catering, Social work ", " Marketing (by industry) ", " Finance (by industry) ", etc. must comply with the following requirements: the management of the EP must guarantee the access of students to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical collections, textbooks) and electronic media			
74	The EP in the areas of "Social Sciences, Economics and Business" and "Law" should also meet the following requirements:			
74.1	goals and outcomes of the EP should be aimed at providing students with specific skills that are in demand on the labor market			
74.2	the management of the EP should demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market			
74.3	The EP should include a significant number of disciplines and activities designed to give students practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and workshops of practicing specialists, etc.			
Natural and technical sciences				
75	Educational programs in technical areas, such as "Metallurgy and machine building", "Communication, telecommunications and information technology", "Production, installation, operation and repair (by industry)", "Communication, telecommunications and			

	information technology", etc.				
75.1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in particular, in t.h.				
75.1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)				
75.1.2	conducting separate classes or whole disciplines at the enterprise of specialization				
75.1.3	The use of workshops for practical classes, solving practical problems relevant to enterprises in the field of specialization, etc.				
75.2	The teaching staff involved in the EP should include practitioners who have experience working at enterprises in the field of EP specialization.				
Art					
76	Educational programs in the field of "Art and Culture", such as "Social and cultural activities and folk art (in terms of profile)", "Instrumental performance and musical art of variety art (by type)", "Painting, sculpture and graphics (by types) ", " Theory of Music ", etc., should meet the following requirements				
76.1	The EP management should demonstrate the graduates of the program of theoretical knowledge in the field of the arts, practical skills and skills of self-expression through creativity, such as modeling, drawing, singing, etc.		+		
76.2	The management of the EP should demonstrate the students' self-learning and self-development skills, the ability to work in the field of art		+		
76.3	The EP should include the maximum possible number of disciplines and activities in which skills are taught individually or in small groups, for example, conducting master classes of honored people in the field of specialization	+			
76.4	The management of the EP should organize for the trainees the maximum possible number of events that facilitate the demonstration of students, acquired creative skills, for example, concerts and exhibitions		+		
76.5	The EP should promote enrichment of creative experience in different types of practical activities, peculiar to the specialty		+		
76.6	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the EP should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in particular,	+			
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)	+			
76.6.2	conducting separate classes or whole disciplines at the enterprise of specialization			+	
76.6.3	conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.		+		

76.7	An important factor in the framework of the EP is the availability of a mechanism for peer evaluation of creative examinations of students		+		
TOTAL		3	6	1	
TOTAL IN GENERAL		33	50	9	

