



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

external expert commission (EEC)
on the results of the work of the external expert commission for evaluation
for compliance with the requirements of institutional accreditation standards
Kostanay Construction College
Department of Education of Akimat of Kostanay region
in the period from "24" to "26" May 2018

Kostanay 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation
advice of the IAAR*



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CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS	3
(II) INTRODUCTION	4
(III) REPRESENTATION OF EDUCATION ORGANIZATION	5
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE	7
(V) DESCRIPTION OF THE VISIT	8
(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION	11
6.1. Standard "Vision, Mission and Strategy"	11
6.2. Standard "Management and Management"	12
6.3. Standard "Educational Programs"	14
6.4. The standard "Pedagogical collective and the effectiveness of teaching"	16
6.5. Standard "Learners"	19
6.6. Standard "Finance"	21
6.7. Standard "Resources: material and technical and information"	23
(VII) REVIEW OF STRONG SIDES ON EACH STANDARD	27
1. The Vision, Mission and Strategy Standard	27
2. Standard "Management and Management"	27
3. Standard "Educational programs"	27
4. The standard "Pedagogical collective and the effectiveness of teaching"	27
5. Standard "Learners"	27
6. Standard "Finance"	28
7. Standard "Resources: material and technical and information"	28
(VIII) OVERVIEW OF THE RECOMMENDATION ON IMPROVED QUALITY	29
1. The Vision, Mission and Strategy Standard	29
2. Standard "Management and Management"	29
3. Standard "Educational programs"	29
4. The standard "Teaching staff and the effectiveness of teaching"	29
5. Standard "Learners"	29
6. Standard "Finance".....	29
7. Standard "Resources: material and technical and information"	29
(VIII) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION	30
(IX) RECOMMENDATION TO THE ACCREDITATION COUNCIL	31
Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE".....	32
Appendix 2. VISIT FOR EDUCATION PROGRAM.....	38
Appendix 3. THE RESULTS OF THE APPLICATION OF TEACHERS	43
Appendix 4. RESULTS OF THE APPLICATION OF THE TRAINING	48

(I) LIST OF SYMBOLS AND ABBREVIATIONS

BD - Basic disciplines
BC - Basic competencies
SS TVE- State Standard of Technical and Vocational Education
Etc.- Others
UNT- Unified national testing
EPW - Engineering and pedagogical workers
SCFC -State Commission for the Final Certification
CPEC - College of Radio Engineering and Communications
PTP - Perspective-thematic plan
MES - Ministry of Education and Science of the Republic of Kazakhstan
RW - Research work of students
EA - Educational activity
HRD -Human Resources Department
GED - General educational disciplines
EP - Education Program
OSM - Organizational structure of management
PD -Professional disciplines
TS - Teaching staff
SSC - Subject-cycle commission
RK - Republic of Kazakhstan
Media - Mass Media
Art. -Article
TVE -Technical and vocational education
WC- working curriculum;
MC -Model curriculum
EMC - Educational-methodical complex
SPC -Scientific-Pedagogical Center

(II) INTRODUCTION

In accordance with the order No. 54-18-OD of 14.05.2018 of the Independent Accreditation and Rating Agency in the Kostanay Construction College of the Department of Education of Akimat of Kostanay region, an external expert commission from November 24 to 26, 2018. the assessment of the compliance of activities and implementation of educational programs with the standards of institutional accreditation of the IAAR was carried out.

The report of the external expert commission (hereinafter - EEC) contains an assessment of the compliance of the activities of the college with the criteria of the IAAR standards, the recommendations of the EEC for further improvement of the college activity and the profile of the activity of the Kostanay Construction College, Department of Education of Akimat of Kostanay region.

The composition of the EEC:

1. Chairperson of the commission - Malikova Marzhan Sabyrovna, Deputy Director for training and production work of SCCP "Almaty State Polytechnical College" (Almaty);

2. Foreign expert - Sosnin Vyacheslav Viktorovich, Director of the Soyuz Center (Omsk, Russian Federation);

3. Expert - Storozhenko Valery Vladimirovich, Deputy Director for Academic Affairs Almaty College of Construction and Management (Almaty);

4. Expert - Kulikova Galiya Ravilievna, Deputy Director for training and production work of the State Enterprise "Polytechnic College" (Astana);

5. Expert - Salimgereeva Gulnar Khamitovna, Deputy Director for Academic Affairs of the State Educational Establishment "College of Agribusiness, c. Chaglinka of the Zerendinsky district "(Akmola region);

6. Expert - Tuzhibaev Kuat Erezhepovich, Deputy Director for training and production work of KGKP "Petropavlovsk Building and Economic College" (Petropavlovsk);

7. Expert - Averina Ilmira Gaptulkhanovna, teacher of special disciplines of the KSU "Machine-building college" (Petropavlovsk);

8. The observer from the Agency - Bekenova Dinara Kairbekovna, Head of the project on accreditation of organizations of TVE IAAR (Astana);

9. The employer - Zhanar Sagimbayevna Bayahanova, Chief HR Manager of RCU-Kostanay LLP (Kostanay);

10. Student - Kudar Roman Anatolievich, 4th-year student in the specialty "Computers and software" KSCP "Kostanay College of Automobile Transport" (Kostanay).

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

In accordance with the Decree of the Council of Ministers of the USSR from April 11, 1956 No. 1002, the Kustanai Construction College was established. In 1960, the first production of technicians for industrial and civil construction was held. The educational institution for the years of its existence has passed several stages of reorganization. On the basis of the order of the head of the Kostanay Regional Administration of the Republic of Kazakhstan of May 21, 1992 No. 195-P, a new type of educational institution-PTU-technical school is being created on the basis of the construction technical school and part of the base of SPTU-4. By order of the regional department of public education No. 612 of August 25, 1992, PTU-technical school was renamed into the construction lyceum No. 1. By the order of the regional department of public education №312 from November 7, 1994 the building lyceum No. 1 was renamed into the construction lyceum-technical school. By the order of the Ministry of Education of the Republic of Kazakhstan No. 312 of December 11, 1995, the Kostanay Building Lyceum-Technical School was renamed into the Kostanay Construction College.

The activity of the state public enterprise "Kostanay Construction College" is carried out on the basis of state license No. 0161332 of July 13, 2012 in accordance with the Law of the RK "On Education" of July 27, 2007 No. 319- III, the Model Regulations for the Activities of Organizations of Technical and Vocational Education (further TVE), approved by the Government of the Republic of Kazakhstan dated May 17, 2013, Order No. 499, the State Obligatory Standard of Education for TVE (hereinafter referred to as the State Educational Standard SCSE), The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019, the Law on the Languages of the Republic of Kazakhstan, and other normative and legal acts regulating the TIPO system, as well as the Charter of the College.

At present, the college trains specialists in the field of technical and vocational education in 6 specialties for 8 qualifications. The norms, signed by the legislation and described in the self-report of the college, during the visit to the EEC have been confirmed. The content of educational programs and educational technologies comply with the standards, adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

The form of ownership is a public state enterprise.

Training of specialists is conducted on full-time and part-time forms of education, the languages of instruction are state, Russian.

The contingent of students for the academic year 2017-2018 is 956 students, of which 887 are full-time students. 881 students are trained on the state order, 75 students on a commercial basis.

In the college, dual training is provided for the specialty 1401000 "Construction and operation of buildings and structures" of qualifications 1401202 "Specialist for the dry method of construction", 1401012 "Mason".

For the organization of practical training contracts were concluded with 49 social partners. The main ones are LLP "Elena D", LLP "BK-STROY", LLP "Agrofirma" Irina and K ", LLP" Torgstroyontazh ", LLP" Rso Saulet ", LLP" RCCU-Kostanay ", LLP" Prestige Remstroy ", KF" AgroMashHolding ", " Dostar-09 "LLP," Architecture and Town Planning Department of Akimat of Kostanay ", " ColorSV "LLP.

With the purpose of training specialists "Construction and operation of buildings and structures" for the application of modern technologies in the field of dry construction method, the Resource Center "KNAUF Kostanay" operates on the basis of the college.

To consolidate practical skills during the summer holidays, a student construction team operates on the basis of the objects under construction in the city.

In the educational process of the college, 76 teachers and 6 masters of industrial training are employed, of which the percentage of teachers and masters of p / o with the highest and first category is 43%. (data as of 01.10.2017).

The college was given the status of an experimental site for the introduction of distance educational technologies; multilingual education through the introduction of interdisciplinary integration in the teaching and educational process in the specialties "Construction and operation of buildings and structures" and "Architecture".

According to the program "Serpin-2050" "Eternal Country Youth-Industry" for replenishing the staff in the work-deficit regions of the republic, the college trained 23 construction technicians.

In order to improve the quality of education, the college cooperates with international educational institutions of higher professional education: the Ural State University of Railways and the Yekaterinburg Post, the Siberian State Automobile and Road Academy in Omsk, the Magnitogorsk State Technical University. G.I. Nosov of Magnitogorsk.

For training specialists there is a material and technical base: two buildings, 35 educational rooms, 1 laboratory and 8 training workshops, assembly and sports halls. The computer park of the college is 173 PC units. The educational process uses 8 computer classes, 114 computers. All computer classes are united by a local network, which allows you to conduct classes using information and network technologies. For students and teachers of the college is provided access to the Internet via a local network and wireless technology Wi-Fi.

For sports, there is a gym, a fitness center, a stadium. The college has a dining room, a library with a fund-83527 books, a first-aid post and a hostel for 150 people.

There are four departments in the educational institution: - Building, - Architectural, - Technical, - Department of distance learning and accounting.

The college has an official website <http://strcol.kz/ru/>, which was recognized by the Department of Education of the Akimat of Kostanay region as the best among the sites of the educational organizations of the TVE by the results of 2017. At present, the college trains specialists in the field of technical and vocational education in 6 specialties for 8 qualifications.

Table 1. Educational activities in the context of specialties

№	Code	Name of the specialty	Terms of training
	1418000	Architecture	
1	1418023	Technician-designer	3 years 10 months, 2 years 10 months
	1304000	Computer equipment and software (by types)	
2	1304043	Technician-programmer	3 years 10 months, 2 years 10 months
	0402000	Design (by profile)	
3	0402013	Designer	3 years 10 months
	1405000	Installation and operation of equipment and gas supply systems	
4	1405043	The technician on operation of the equipment of gas objects	3 years 10 months, 2 years 10 months
	1401000	Construction and operation of buildings and structures	
5	1401012	Mason	2 years 10 months
6	1401202	Specialist on dry construction method	2 years 10 months
7	1401213	Technician-builder	3 years 6 months, 2 years 6 months
	518000	Accounting and audit (by industry)	
8	0518033	Economist accountant	2 years 10 months, 1 year 10 months

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

KSCP "Kostanai Construction College" of the Administration of Education of Akimat of Kostanay region for the first time undergoes the procedure of institutional accreditation of TVE organizations.



(V) DESCRIPTION OF THE VISIT OF THE BEC

In order to coordinate the work of the EEC in the college, an installation meeting took place, during which the powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of methods of examination.

The meetings of the EEC with the target groups were held in accordance with the updated program of the visit, with observance of the established time interval. On the part of the staff of the State Educational Establishment "Kostanay Construction College", all the persons indicated in the program of the visit were provided.

To obtain objective information about the quality of educational programs and the entire infrastructure of the college, clarifying the content of self-assessment reports, meetings were held: with the director, Deputy Director for Academic Affairs, Deputy Director for Educational Work, deputy Director for Educational Practical Work, Deputy director for IT, deputy. Director for Administrative and Economic Work, Deputy Director for Scientific Methodical Work director of the department, head of the department, head of the department, head of the department, the chief accountant, the head of the library, the nurse, the head of the dormitory, the chairmen of the CCP, the social pedagogue, the psychologist, the responsible secretary of the admission committee, teachers, masters of industrial training, students, graduates, employers, social partners and parents of students. In all, 268 people took part in the meetings.

Table 2 - Information on those who took part in the meetings with the EEC

Category of participants	Quantity
Director	1
Deputy. Director	6
Heads of the department	4
Chief Accountant	1
Head of Personnel Department	1
Chairpersons of PAC	7
Teachers and Masters of Industrial Training	62
Employees	7
Students	108
Graduates	25
Employers, social partners	15
Students' Parents	31
Total	268

During the work of the VEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, an assembly hall, production workshops, a sports hall, a fitness center, a hostel, a medical center, a canteen.

The documentation of the department implementing accredited educational programs has also been studied.

The bases of practices of specialty 1401000 "Construction and operation of buildings and structures" of group 323K 2 are visited.

During the visit to the practice base of BK-STROY LLP, 2-year students, consisting of 16 people according to the training schedule, practiced in this organization, under the supervision of the superintendent, Son Sergey Alekseevich and the master of industrial training from the college, Raimkulov Adilbek Sartayevich.

LLP "BK-STROY" is a leading developer of housing, a contractor of design works, a performer of construction and installation, repair works in the city of Kostanay. Specialists of

this organization train students in the future profession and pay great attention to labor education. The analysis of the practice base showed that the equipment of the construction site of BK-STROY LLP meets modern requirements. It is noteworthy that during the practice, students receive a salary of 50-60 thousand tenge, some students remain working during the summer holidays. Graduates of the past years who worked in BK-STROY LLP were represented: Yury Sergeevich Bairachny, the site's master, Jumagulov Erlan - the site's master, Balamanov Azamat Amantayevich - the bricklayer, Matyshev Yassaui Narimanovich- the mason, Zernin Artem Marlenovich- the mason, Nam Alexander Valeryevich- mason.

The bases of practices of specialty 0402000 "Design" are visited.

While visiting the practice base of the ColorSV LLP, the director, Victor A. Savochkin, briefed the EEC with the material and technical base of the organization, Viktor A., noted that the theoretical and practical knowledge obtained in the college helps students in practical activities, but at the same time to work with clients, students do not lack of communication skills. Graduates of the past years who worked in ColorSV LLP Madjarov Madiyar, Alexander Kolmychenko, Romanov Vitaly-designers were represented.

The bases of practices of specialty 1418000 "Architecture" are visited.

During the visit to the LLP "Kostanaijobarylys", the Director, Abdullin Serik Bagdatovich, noted that the theoretical and practical knowledge obtained in the college helped students in practical activities, and also introduced the EEC to the material and technical base of the organization, provided accompanying documents on practice. Graduates of the past years who worked in LLP "Kostanaijoboyrylys" Nekmetzhanov Islam, Kozanova Polina, and Suenke Akbota were represented. A fourth-year student, Tanatkanov Baytursyn, after practice is accepted into the state as a design technician.

The bases of practices of specialty 1405000 "Installation and operation of equipment and gas supply systems" are visited.

During the visit to the practice base of KazTransGas Aimak JSC, 3-year students, consisting of 23 people. according to the training schedule, practice was conducted in this organization, under the guidance of mentors from among the leading experts of the organization.

Experts of this organization train students in the future profession and pay great attention to education. Head of Services, Makhambetov DS provided accompanying documents on practice. The analysis of the practice base showed that KazTransGaz Aimak JSC is the largest gas supply company operating distribution and main gas pipelines in all ten gasified regions of the country, with a strong human resource potential, with a high material and technical base, provided with modern innovative and information technologies, as well as a leading company on rendering services in the sphere of gas supply of Kazakhstan.

The bases of practices of specialty 1304000 "Computer equipment and software" are visited.

While visiting the practice base of Vice Group LLP, the director, Kim Stanislav Olegovich, briefed the EEC with the material and technical base of the organization, Stanislav Olegovich, noted that the theoretical and practical knowledge obtained in the college helps students in practical activities. It was also noted that, in accordance with the contracts and according to the training schedule, students of the third year of the specialty "Accounting and Audit" in the enterprise will take place in the staff of 11 people.

During the visit to the base of practice of JSC "Kazpost", students of the 3rd year of the group 311 VTiPO 3, consisting of 2 people. according to the training schedule, practice was conducted in this organization, under the guidance of mentors from among the leading specialists of the organization. Head of the Information Technologies Department Asem Nurakhmetovna noted that the theoretical and practical knowledge obtained in the college helps students in practical activities, but it was noted that the assignments in this practice are inconsistent.

During the visit to the base of the practice of the service department «Profi Soft», the students of the 3rd course of the group 311 VTiPO 3, consisting of 2 people. according to the training schedule, practice was conducted in this organization, under the guidance of mentors

from among the leading specialists of the organization. Mentor Evik Anna Viktorovna, noted that the theoretical and practical knowledge obtained in the college helps students in practical activities, but noted that it is necessary to study 1C programming for purposeful work in accordance with the activities of the organization. This company employs a graduate of the college in 2017, Aronin Maxim Pavlovich as a service engineer.

The members of the EEC also received a confirmation from employers that enterprises not only provide jobs for the period of industrial practice, but also participate in adjusting the content of working curricula and programs. The management of the enterprises provides qualified employees to participate in the qualification commission of the final qualifying examinations. Employees of the college are internships at enterprises.

EEC members attended training sessions on accredited educational programs. Attended practice of drawing the group 328ARCH-2 specialty 1418000 "Architecture", on the topic "Drawings of plans, sections, facades of buildings." This practice was conducted by a teacher of the first category, Igor A. Basenkov, 11 students from 11 attended the lesson. The cabinet is equipped with visual training aids, posters. The programs fully corresponded to the individual plan. The students carried out a practical task on card assignments.

Practice on computer graphics of group 318ARCH-2, specialty 1418000 "Architecture", on the topic "Development of the concept of premises" was attended. This practice was conducted by the teacher of the second category, Nadezhda Volkova, 10 students from 10 attended the lesson. The cabinet is equipped with an interactive whiteboard. The programs fully corresponded to the individual plan. Students performed practical tasks on laptops.

The training practice on the computer graphics of the group 325 VTiPO-2 of the specialty 1304000 "Computer Science and Software", on the topic "The fundamentals of tone correction. Basics of color correction ». This practice was conducted by a teacher without a category, Mayra Malikovna Uaisova. 10 students from 13 attended the lesson. The room is equipped with computers and multimedia equipment (projector, screen, speakers). Students performed tasks in Adobe Photoshop. Also, the training practice of the second subgroup was conducted by the teacher of the first category Seichanov Dinara Gabitovna, ten students from 12 attended the lesson. The theme of the practical lesson corresponded to the perspective-thematic plan.

The analysis of attendance attests to a good quality teaching staff, a sufficient theoretical level of education. In the classroom, teachers use modern teaching technologies.

Educational programs correspond to licensing and qualification requirements. The norms prescribed by law and described in the self-report of the college, during the visit to the EEC have been confirmed. The content of educational programs and educational technologies comply with the standards, adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the EEC on the results of the examination, were presented at a meeting with the leadership of the college.

The activities planned within the framework of the visit allowed the members of the IAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college with the criteria for institutional accreditation standards.

As part of the planned program, recommendations for improving the activities of the college, developed by the EEC on the results of the examination, were presented at a meeting with the leadership of the college.

(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. Standard "Vision, Mission and Strategy"

The activity of the college is carried out in accordance with the Strategic Development Plan of the College for 2015-2030, in which the mission, tasks and development prospects are announced aimed at the modernization of technical and vocational education, training and retraining of personnel for the construction industry in the region, the introduction of innovative technologies in the educational process .

The mission of the college - "The training of highly qualified, competitive specialists in the system of technical and vocational education to meet the needs of the construction industry in the region" is an integrating link in the work of the college. The mission definition is based on tasks aimed at enhancing the prestige of the system of technical and vocational education. Strategic documents were developed on the basis of long-term state programs and national priorities for the development of the education system: the Constitution of the Republic of Kazakhstan; The Law of the Republic of Kazakhstan "On Education"; State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020; Strategic development plan of the Republic of Kazakhstan until 2050; The Address of the President of the Republic of Kazakhstan - the Leader of the Nation N. A. Nazarbayev to the people of Kazakhstan: "Strategy" Kazakhstan-2050 "The new political course of the state; Law of the Republic of Kazakhstan "On State Youth Policy in the Republic of Kazakhstan"; Comprehensive education program; The charter of the college, as well as its own vision of the development prospects - "Enter the TOP-30 best colleges in Kazakhstan." On their basis, priorities and tasks are determined, activities of all structural divisions of the college are planned and organized, and prospects for further development are developed.

The experts were convinced of the consistency of the strategic goals of the college, the adequacy of the mission, vision, strategy of the available resources: financial, information, personnel and material and technical base.

To prepare the draft strategic plan for the development of the college, the main results of the college's activities were analyzed in order to identify the status and development trends, as well as the reasons for successes and shortcomings in the work on the basis of annual reports. Development of a strategic plan for the development of the college for 2015-2030. was carried out on the basis of the analysis of the functioning of the college, real positioning as an innovative college, and also taking into account the personnel potential, the demand for specialists in the region and the many years of experience in the educational activities of the college.

Members of the EEC noted that in the college there is sufficient transparency of the content of the main strategic documents for all stakeholders: public discussion with representatives of all stakeholders, discussion at meetings of collegial bodies and posting on the site (<http://strcol.kz>), stands.

The regularity of collegial meetings was also confirmed: meetings of the pedagogical council, the Board of guardians; operational meetings with the director.

It can be noted that the chosen policy and priorities for the development of the college have allowed us to occupy a certain place in the sphere of education in the training of middle-level specialists that meet the requirements of the labor market.

An anonymous questionnaire survey conducted by the teachers at the IAAR showed that the mission of the college is reflected in the curriculum very well and well (a total of 100%), evaluation procedures (100% rated excellent and good), innovative programs (100% excellent and good). Assessment of the involvement of teachers in the process of making managerial and strategic decisions shows a high result - 98.6%.

Student questioning conducted during the visit of the IAAR EEC showed that the overwhelming majority of students (91.4%) are completely satisfied with the level of implementation of these rules and strategies of the EP.

EEC notes that the educational institution for this standard focuses on the following items:

- the leadership of the OP demonstrates the development of a mission, vision and strategy on the basis of an analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students;
- The management of the OP attracts representatives of stakeholder groups, including trainees, teachers and employers, to the formation of a mission, vision, strategy;
- the leadership of the OP demonstrates the transparency of the formation of the mission, vision, strategy;
- the management of the OP ensures the awareness of stakeholders about the mission's content and strategy and the processes of their formation;
- vision, mission and strategies are consistent among themselves.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:

- continue work on further improvement of the college strategic plan with the participation of employers who are an interested party in setting the goals and results of training;
- To systematize the procedure for tracking the implementation of the mission, vision and strategy and the effectiveness of the implementation of these strategic documents taking into account the current trends in the development of TVE.

EEC notes that the institutional profile of the college in this standard contains 5 strong positions, 6 - satisfactory.

6.2. Standard "Management and Management"

The activity of KSKP "Kostanay Construction College" is carried out in accordance with the following documents:

- The Charter of the state public enterprise "Kostanai Construction College" of the Administration of Education of the Akimat of Kostanay region approved by the resolution of the akimat No. 21 of May 8, 2012; <http://strcol.kz/en/kolledzh-zhar-ysy/>
- state license for educational activity No. 0161332 of July 13, 2012. Annex 2.1

The activity of the college presupposes the development and continuous improvement of management processes, which are reflected in the Policy in the field of quality. Appendix 2.2. The management system of the college is aimed at the realization of the mission and tasks, the development of the educational institution.

In KSCP "Kostanay Construction College" since 2008, a quality management system has been implemented and is working in all departments of the college. The quality management system is aimed at improving the quality. Planning is carried out by each division of the college for one academic year. The head of the department is responsible for developing the plan in the division. Plans are developed taking into account the mission and in accordance with the Policy. Working groups are created to improve the activities of the units. At the end of the school year, the effectiveness of the planned improvement activities is assessed.

QMS processes are analyzed through internal and external audits, analysis of planned and implemented activities.

Experts EEC note that in the college the optimal system of management and definition of responsible persons is formed. Functional distribution of responsibilities between managers covers all the main areas of the college and allows the successful implementation of its development strategy.

In the course of studying the internal documents of the activity and talking with the management of the KSK, they also noted that the main tasks of the management system are the creation and distribution of resources (human, material, technical, financial), providing effective feedback. The pedagogical collective has a normal psychological climate, the corporate culture has been approved, which is one of the priority areas of the manager's work, which manifests itself in the interests of both the college itself and its employees. A positive result of this activity can be considered the absence of collective and individual labor disputes, the normal functioning of all units supporting the educational process and the absence of conflicts between the teaching staff and students.

It was confirmed that meetings with the director, deputies, various forms of interviews are held periodically to determine the level of satisfaction of students and staff; there are graphs of the methods of leadership of the college and deputies on personal issues.

Members of the EEC note the flexibility of the organizational structure, allowing the college to respond quickly to changes in the external environment and maintain a high pace of modernization of various activities.

At the same time, experts note a rather high level of work on attracting employers to participate in the collegial bodies and assisting in the employment of graduates.

The work of the college provides feedback - anyone who wishes, a student or parent can directly contact the curator, teacher, deputy director and the director. A student or a parent who wants to receive information about assessments has the full right to apply to subject teachers, curators and department heads. On the website of the college there is a special page "Director's Blog", any visitor can ask his question to the director of the college and get the answer to the question as soon as possible. The collective of the college adheres to the policy of openness and readiness for direct dialogue with all participants of the educational process of the college.

At the same time, the system of monitoring in various areas of students' satisfaction and monitoring of the process of industrial training is poorly developed in the college.

According to the results of the anonymous questionnaire, 84.5% of the teachers are fully satisfied with participation in the management decisions. The surveyed students showed complete satisfaction with the level of accessibility and responsiveness of the college management - 98.8%.

EEC notes that the educational institution for this standard focuses on the following items:

- The leadership of the EP ensures that its structure is consistent with the development strategy of the college;
- the management of the EP provides the availability of documents on the organizational structure and management of the college;
- the management of the EP demonstrates a clear definition of those responsible for business processes, unambiguous distribution of the duties of personnel, delineation of the functions of collegial bodies;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site;
- participation of representatives of interested persons (employers, teachers, trainees) in the collegiate management bodies;
- The leadership of the EP demonstrates evidence of openness and accessibility of managers and administration for students, teachers, parents (blogs on the website of the organization of education, official hours of reception on personal matters, e-mail communication, etc.).
- **In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:**
- Develop mechanisms for identifying risk assessments, ways to reduce them, and regularly analyzing the effectiveness of measurements;

- Strengthen the work on improving the internal quality management system within the quality management system in accordance with the strategic plan of the college;
- When documenting the main business processes, adhere to the form of strict reporting documents in accordance with the requirements of the legislation of the Republic of Kazakhstan.

The Commission of EEC notes that the institutional profile of the college under this standard are 6 strong position, 12 satisfactory and 3 - in need of improvement.

6.3. Standard "Educational programs"

According to the State License No. 0161332 of 13.07.2012 the training of specialists in the college is carried out in 6 specialties and 8 qualifications. The educational process is carried out on the basis of working curricula developed on the basis of orders of the Ministry of Education and Science of the Republic of Kazakhstan from 24.04.2013 year № 150, from 29.07.2014 year № 312, from June 15, 2015 № 384, № 72 of January 22, 2016 . Training is also conducted on experimental work curricula developed in accordance with the requirements of the Rules for the Development, Approbation and Implementation of Educational Programs Implemented in the Experiment Mode in Education Organizations approved by Order No. 139. of the Minister of Education and Science of the Republic of Kazakhstan dated March 27, 2015. The pilot programs were were considered by the commission on experimental programs of the State Institution "Administration of Education of Akimat of Kostanay region" and were approved by it.

Currently, the college works under the following programs:

1. "The program of multilingual education through the introduction of interdisciplinary integration into the educational process" (orders of the Administration of Education of the Akimat of Kostanay oblast from September 1, 2015 No. 284 for the specialty 1401000 "Construction and operation of buildings and structures" and from August 31, 2016 No. 333 for specialization 1418000 "Architecture").

2. "The program for introducing dual training for students of specialty 14012000" Construction and operation of buildings and structures ", qualification" Specialist on dry construction method "" (Order of the Administration of Education of the Akimat of Kostanay oblast dated 1 September 2015 No. 284).

3. "Organization of the educational process for distance educational technologies" (Order of the Administration of Education of the Akimat of Kostanay region from September 1, 2015 No. 284).

4. "Introduction of modular educational programs developed on a competence approach" (the order of the Department of Education of the Akimat of Kostanay oblast dated September 5, 2017 No. 467).

Educational programs are aimed at mastering:

1) the competence to implement executive, managerial activities under the leadership, providing for self-planning, defining tasks, organizing and monitoring the implementation of the norm by subordinate employees within the technological process and enterprise strategy, presupposing responsibility for accomplishing the assigned tasks and achieving the final result;

2) the ability to independently determine the way to fulfill the established norm, to apply the objects and means of labor, to make decisions on the performance of the simplest tasks, to create conditions for their implementation, to specify the tasks received;

3) knowledge of the technologies of transforming the subject, planning and organizing work, performing tasks independently, assigning tasks to the subordinates, evaluating and analyzing the results of their activities, motivating the increase of the professionalism of subordinate employees in typical situations of professional activity, approaches, principles and methods of setting and solving professional tasks, about the ethics and psychology of relations,

the reflection of thinking and activity, the ways of motivating and stimulating work, the methodology of system analysis and about the development of professional situations, the methods of making managerial decisions. <http://strcol.kz/en/kompetentnostnye-modeli-vypusnikov-kolledzha/>

The content of educational programs includes the study of:

1) integrated courses in general education subjects, which are profiling for the development of general professional and special disciplines, the passage of production training and professional practice in acquiring professional skills;

2) general education, general humanities, economic, general professional, special disciplines, the passage of production training and professional practice in acquiring and consolidating professional skills.

Educational programs aimed at vocational training include: the study of general professional and special disciplines; performance of laboratory and practical classes in general professional and special disciplines; the passage of vocational training and professional practice; execution of course and diploma design (works).

The training practice is carried out in training workshops, laboratories and in production under the guidance of a master of industrial training, a teacher of special disciplines, a qualified specialist from production.

Professional practice is conducted in the relevant organizations, at workplaces provided by employers on the basis of the contract, and is aimed at the formation of professional competencies.

Terms and content of professional practice are determined by working curricula and working training programs.

For realization of educational programs there is a library fund of educational literature and teaching aids, including: electronic teaching aids, audio and video materials, methodological visual aids and a recommendation on disciplines, professional practices, writing and qualification works, diploma projects. The material and technical, educational and methodological support of the educational process corresponds to the regulatory requirements established by the authorized body in the field of education.

Educational components of educational programs are aimed at inculcation of national values, formation of patriotism and citizenship, development of versatile interests and abilities of students.

The work of teachers to update the contents of curricula, training modules, preparation of manuals and other teaching materials was organized in accordance with the recommendations of NAO Holding Kasipkor, improving existing and introducing new forms, methods and tools for teaching and educating students.

Taking into account the recommendations of the NAO Holding Kasipkor, working programs, perspective-thematic plans, lesson plans in groups studying under the experimental program have been developed and implemented.

The work of seven cycle commissions (CCC): languages and literature, social and economic disciplines, natural and mathematical disciplines and physical education and CWP, information and computing disciplines, construction and technical disciplines, architecture and design, masters of industrial training are organized in the college. Each CCC works on its methodological theme, which has a connection with the methodical theme of the college:

All procedures and processes of the college are aimed at maintaining and developing the achieved level of the quality of education. This is evidenced by the stability of students' academic achievements, the recognition of graduates of the EP and the quality of their professional work, and career growth.

Members of the EEC note that the content of the OP meets the needs of potential consumers and is consistent with the mission of the college. The analysis of the methodology and content of the training is systematically carried out, and appropriate measures are taken to increase the effectiveness of training. The effectiveness of the implementation of educational

programs is established through the analysis of the results of the final certification and employment of graduates in the specialties.

Also in the college, much attention is paid to the planning of the educational process, which includes the distribution of the training load, the formation of staffing, the distribution of training load between teachers. At the same time, the college does not attract enough representatives from production to conduct theoretical and practical studies at the educational institution and to improve the qualifications of teachers.

Questioning of students, conducted during the visit of the IAAR EEC, showed that the degree of satisfaction with the educational resources of the college is more than 85.2%.

EEC notes that the educational institution for this standard focuses on the following items:

- management ensures the existence and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:

- expand the representation of employers involved in the development and management of educational programs and improve the mechanism for internal quality assessment and examination of educational programs for their improvement;

- When developing and adjusting the EP, to determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of students, including WorldSkills standards.

The EEC Commission notes that the institutional profile of the college in this standard contains 1 strong position, 13 satisfactory and 2 - require improvement.

6.4. Standard "Pedagogical collective and teaching effectiveness"

The formation of the pedagogical collective is carried out in the process of implementing the personnel policy, developed in accordance with the qualification requirements and duties of teachers. Personnel policy is formed by the management of the organization, implemented by the personnel service in the process of performing its functions by its employees and is reflected in the collective agreement <http://strcol.kz/ru/k-sipoda-komiteti/>.

The staffing table of the college was developed in accordance with the Resolution of the Government of the Republic of Kazakhstan dated January 30, 2008 No. 77 "On the Approval of the Model Staffs of State Educational Institutions and the List of Teachers and Equal Persons" (as amended on December 31, 2013 No. 1487). The staff potential of the pedagogical staff of the college meets the qualification requirements for the licensing of educational services. The basic education of the pedagogical staff corresponds to the requirements for the content of vocational training in general educational, humanitarian, general professional and special subjects, goals and objectives of the educational institution.

Table 3 Staffing

Human resources	unit	2015-2016 academic year	2016-2017 y academic year	2017-2018 academic year
Number of teachers:	number	77	91	103
Including regular teachers:	number	74	87	97
Of the total number of teachers:				
-highest category:	number	17	23	26
the first category:	number	20	14	19
-the second category:	number	15	15	11
-No category:	number	25	35	41
Of the total number of teachers:				
- teachers:	number	53	65	76

- Masters of industrial training		6	7	6
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In 2015-2016 academic year, according to the staff schedule, 133 employees worked in the college, among them 77 teachers (including 3 part-time employees), 56 service personnel. In 2016-2017 academic year, according to the staff schedule, there were 144 employees in the college, 91 of them pedagogical workers (including 4 part-time employees) and 53 service personnel.

In 2017-2018 academic year, according to the staff schedule, 161 employees work in the college, 103 of them are pedagogical workers (including 4 part-time employees) and 58 - service personnel.

The diagram 1. Number and category of staff.



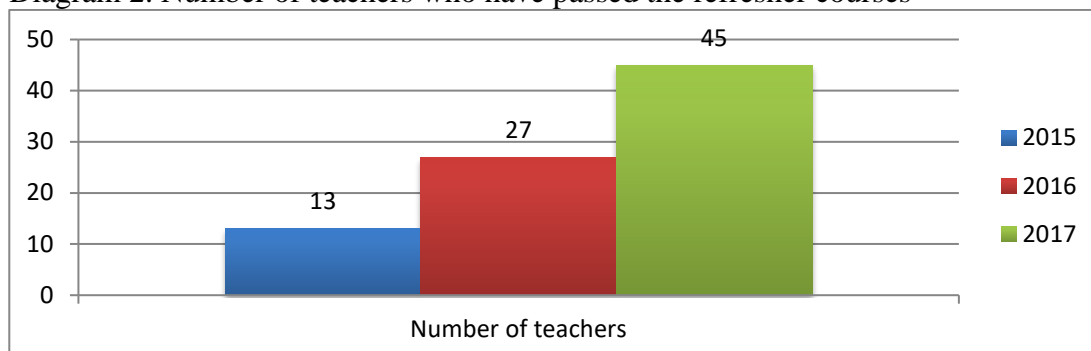
Comparative analysis of the qualification categories for three years shows a tendency to increase the number of teachers who have the highest and first category.

The organization of education conducts purposeful actions for the development of young teachers and the formation of a personnel reserve. In the College there is a School of a young teacher, which is an effective form of improving pedagogical skill <http://strcol.kz/ru/zhas-pedagog-mektebi/>. The main forms of work are mentoring; individual counseling, interview; attendance of lessons (providing methodological assistance), competitive events. For the beginning teachers within the framework of the School, trainings, seminars, coaching sessions, round tables that promote the professional training of young specialists are held <http://strcol.kz/ru/sfera-molodyh-pedagogov/>.

The college has introduced a rating system for the activity of the teacher, which contributes to the achievement of the quality of education by obtaining objective information about the state of professional activity of each teacher in the areas of educational, methodical, research, educational and organizational work.

The system of professional development of professional and personal development of the pedagogical collective and administrative and management personnel is carried out through a series of courses: course training in the JSC "National Center for Advanced Training" Orleu ", NAO" Holding "Kasipkor", training on the basis of social partners, etc. The increase of the course preparation of the personnel is carried out according to the perspective plan-schedule of the advanced training for 2017-2022.

Diagram 2. Number of teachers who have passed the refresher courses



Increasing their professional skills, teachers take an active part in competitions of pedagogical skill.

Members of the EEC noted that the management of the college creates favorable and moral and material conditions for the teaching staff, whose members, working closely and fruitfully fulfilling their duties, are able to meet the goals and objectives set by the Strategic Development Plan of the College.

Experts observed the transparency of information for interested persons about the qualitative composition of the teaching staff. Also, every college student has the opportunity to contact the college leadership with any questions and suggestions using the college's website.

In general, the analysis of the teaching staff of the college testifies to the team's desire to improve the qualitative development of the college.

The PPP survey conducted during the IAAR visit showed that more than 98.5% of teachers were satisfied with the opportunity to continuously develop the capacity of the IPR; 100% of teachers are satisfied with the level of feedback from management, and 100% of teachers are satisfied with the support of management of their research activities.

EEC notes that the educational institution for this standard focuses on the following items:

- the management of the EP demonstrates the availability of information about the pedagogical collective for the public;
- the management of the EP demonstrates adherence to the principle of accessibility of management and transparency of all personnel procedures;
- the leadership of the EP demonstrates the evidence of the teachers performing all kinds of planned workload;
- the management of the EP provides targeted actions for the development of young teachers and the formation of a personnel reserve;
- participation of the teaching staff in the life of society.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:

- Continue work to expand international cooperation in vocational education;
- Update the plan for the development of the pedagogical and management staff in order to implement the mission and the development strategy of the college.

The EEC Commission notes that the institutional profile of the college in this standard contains 5 strong positions, 7 satisfactory and 1 - require improvement.

6.5. Standard "Learners"

The admission of students in the college is carried out in accordance with the Rules for admission to the KSCC "Kostanay Construction College". As part of the ongoing admission of students to the ranks of college students, the management organized the work of a selection committee and an interview commission.

The recruitment is carried out according to the state educational order and on a paid basis for full-time and correspondence forms of training on the basis of the basic secondary and general education.

For college, the main indicator is the formation of a contingent of students for full-time education. Preparation in the college is carried out in 6 specialties and 8 qualifications.

Table 4 Contingent of students by forms of training.

Indicators	Academic year		
	2015-2016	2016-2017	2017-2018

Contingent of students total:	870	973	956
including with the official language of instruction:	50	74	98
on full-time education:	787	888	887
including with the official language of instruction:	50	74	98
on the correspondence form of training:	83	85	69
Number of students on the basis of state order total:	781	892	867
full-time	781	862	825
extramural	нет	30	42
Number of students on a contractual basis total:	89	81	75
full-time	6	26	48
extramural	83	55	27

Professional orientation work is carried out on the basis of the approved plan of measures for the organization of career guidance work, reinforcement of engineering and teaching staff for the schools of the city and the region. <http://strcol.kz/en/777-2/>.

Information about the rules, conditions for admission to college, a list of necessary documents, a list of specialties, information about exams, etc. in advance posted on the official website of the college in the tab "Entrant", information stands and social networks. <http://strcol.kz/en/>.

In the college vocational guidance work is conducted in the following areas:

- through the involvement of students in agitation - on the principle of "peer to peer"
- through meetings with pupils and parents of secondary schools in the region,
- through the media, advertising the list of specialties and qualifications of college graduates in regional newspapers, regional TV and radio channels, as well as journalistic work on the activities of the college,
- Through the conduct of educational events held in the college: open days, college tours, training workshops, competitions, competitions, professional sampling, etc.
- distribution of information materials: booklets, electronic presentations, video film about the college in the state and Russian languages. Annually electronic materials about the college are sent to schools, departments of education of the districts of the region.
- Through the website of the college, social networks

The practice of getting a working profession, production (technological) and pre-diploma training is conducted at the enterprises of social partners of the relevant profile of the specialty of the trainee. The main practice bases are: LLP "BK-STROY", LLP "Agrofirm" Irina and K ", LLP" RNS Saulet ", LLP" RCCU-Kostanay ", LLP" Elena D ", LLP" Prestige Remstroy ", KF" Agromashholding " , LLP "Dostar-09", GU "Architecture and Town Planning Department of Akimatag.Kostanaya", LLP "ColorSV", LLP "Trade house of building materials", LLP "Architectural studio" Dom ", LLP" Stroytsentr plus ", LLP" Kostanajobarylys " LLP "Promstroyproekt", Institute "Agropromproekt", LLP "Stroytsentr K", LLP "Torgstroyontazh". including tripartite agreements: college - enterprise - a student in dual training of specialty 1401000 "Construction and operation of buildings and structures"; with qualifications 1401202 - "Specialist on dry construction method"; 1401012 - "Mason".

When sending trainees to professional practice, tripartite agreements are concluded (the organization is a college-student), a direction is given indicating the name, the period of passing the practice, the working schedule of professional practice, a diary-report on the passage of professional practice. The working schedule of professional practice is coordinated with the head of the enterprise (organization, enterprise, institution) - the bases of practice. With students in the

educational institution and at the factory, instruction is given on compliance with the rules of occupational safety and health, internal regulations in force at the enterprise.

Control over the passage of professional practice is carried out by masters of industrial training and teachers of special disciplines, assigned to each type of practice by order of the college according to the tariff.

The report on the practice of students of all specialties is adopted by the commission according to the schedule. Monitoring of professional practice is carried out by the deputy director for training and production work on the basis of the protocol, reports and the results sheet.

In order to increase the prestige of working professions and improve practical skills, students of the college for three years, participate in the regional championship WorldSkillsKostanay for professional competencies "Dry construction and plastering works", "Web Design", "Network and System Administration", "Graphic Design "And become winners of <http://strcol.kz/en/regionalnyj-chempionat-worldskills-kostanay-2018/>.

Monitoring of the employment of graduates is made on the basis of provided certificates from work places, for each graduate by family, by specialty and on the basis of the information provided by the SCPP. Information on the employment of graduates is posted on the college's website <http://strcol.kz/en/trudoustrojstvo/>.

Table 5. Indicators of employment and employment of graduates

Year of issue	Number of graduates	Employed	study at universities	study at college	Called in army	maternity leave	left the RK	Able to employment	% employment	% by business
2015 г.	185	113	26	0	17	9	8	12	61,0	93,5
2016г.	149	119	9	0	10	6	2	3	79,8	97,9
2017г.	217	129	27	1	41	4	13	2	59,4	99,0

The experts of the EEC noted that the student body is formed, united, all students understand the high demand of college specialties in the labor market. And there is no doubt in the right choice of specialties. But nevertheless there is a need to pay attention to the strengthening of the work of the student society.

In order to provide bases for educational, pedagogical and industrial practice, contracts are concluded with the leading enterprises of the industry. Many graduate students receive job offers already during practice. A number of students are trained directly on the orders of enterprises. When meeting with social partners, experts noticed that in many organizations graduates of earlier years work as a leader or mentor, which indicates that the specialists of this college are in demand on the labor market. Also, there is an opportunity and the desire of employers to take on the practice of students of this college.

The results of the questionnaire indicate that the overwhelming majority of students (91.4%) are fully satisfied with the level of implementation of the EP strategies, the overall quality of the curricula and the teaching methods in general. The quality of services provided in libraries, reading rooms, existing educational resources (95.1%), the availability of computer classes, Internet resources (86.4%), the fairness of examinations and attestation of the college are satisfied (92.6%).

In general, after analyzing the questionnaire, we can conclude that students are satisfied with the conditions and quality of providing educational services, as well as with the requirements of personal development and professional formation.

EEC notes that the educational institution for this standard focuses on the following items:

- the leadership of the EP demonstrates the policy of forming a contingent of students and the transparency of its procedures;

- the management of the EP provides the opportunity for students to undergo vocational training and professional practice in the specialty / qualifications and monitor the satisfaction of students, managers of places of practice and employers;
- presence of support of gifted students;
- the management of the EP creates a mechanism for monitoring the satisfaction of students with the activities of the college;
- the management of the EP demonstrates the functioning of the feedback system, which includes the prompt presentation of information on the results of the evaluation of the students' knowledge.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:

- To expand the activities that allow increasing the language and communication competencies of students in accordance with the graduate model developed in college;
- Strengthen the role of student government in the teaching and upbringing work of the college.

The EEC Commission notes that the college's institutional profile for this standard contains 5 strong positions, 2 satisfactory ones and 1 - require improvement.

6.6. Standard "Finance"

According to the strategic development plan of the Kostanay Construction College for 2015-2030, the mission is: "Training highly qualified, competitive specialists in the system of technical and vocational education to meet the needs of the construction industry in the region."

The college budget is developed and approved for the effective use of financial resources and implementation of the development strategy. The distribution of funds and the formation of tangible assets is carried out in accordance with the strategic plan for the development of the college. The activities envisaged in the plan are aimed at increasing the economic efficiency of the college and providing the necessary financial and material resources. Every year, funds are allocated to replenish material and financial assets that provide the conditions for obtaining a quality education.

The accounting department of the college carries out perspective and current planning and distribution of financial resources, according to the plans for the development of state-controlled joint-stock companies and limited partnerships, state enterprises, as well as monitoring and evaluation of their implementation, approved by Order No. 249 of the Minister of National Economy of the Republic of Kazakhstan dated March 27, 2015 .

The process of forming the college budget for the current year includes determining the revenue and expenditure side.

Planning of expenses is carried out according to the calculations of the cost of training of one student in the context of each specialty, presented in the Administration of Education of the Akimat of the Kostanay region, based on the average annual number of employees. Prices for services provided by the college are approved by the Authorized body.

The main share of expenses falls on wages, taxes, scholarships, preferential travel, meals for orphans and children left without parental care, children from large families and low-income children, graduation allowance for orphans, and communal services, the remaining funds are allocated for the purchase of building materials and tools for training, literature and other business expenses.

Distribution of financial resources is carried out in accordance with approved plans, developed on the basis of a thorough analysis of the areas of activity and structural units, as well as on the basis of limits, norms and standards, based on the need and availability of material resources.

Management of financial resources of the college is carried out by the director through the accounting department, which plans revenues and expenses, produces them, analyzes, carries out operational work on the movement of funds and their accounting.

Objectivity and reliability of the above indicators is confirmed by the college's financial report on the implementation of development plans, state-controlled joint-stock companies, limited partnerships and state-owned enterprises approved by Order No. 248 of the Minister of National Economy of the Republic of Kazakhstan dated March 27, 2015.

All material values of the college are assigned to materially responsible persons from the number of employees in accordance with the contracts on liability. Internal audit is conducted at reception - transfer, inventory, damage of material values the commission is created. Every year, a full inventory of the college's assets is conducted.

Annually as of 01.12 on the basis of the order inventory of fixed assets, inventories of inventories, intangible assets is made. The asset inventory report is sent to the Unified Reporting System.

During the work of the EEC, mechanisms for coordinating the strategy and managing financial flows, detailed analysis of the financial state, distribution of profits and the formation of financial stability are presented. Experts noted that the financial condition of the college is quite stable and contributes to the further development of the college. Financial activity is realized on the basis of legislative acts of the Republic of Kazakhstan, it is regulated by internal documents of the college, accounting policy and development strategy. At the same time, experts note that the college is working to attract investment from leading companies in the region such as KNAUF and BK-STROY LLP.

EEC notes that the educational institution for this standard focuses on the following items:

- EP management demonstrates the existence of a formalized financial management policy: a cash flow statement, a statement of changes in equity;
- EP management demonstrates the existence of an internal audit system and the results of regular external, independent audit.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:

- continue to improve the planning mechanisms for the college budget, taking into account the risk management.

The EEC Commission notes that the institutional profile of the college in this standard contains 2 strong positions, 5 satisfactory and 1 - require improvement.

6.7. The standard "Resources: material and technical and information"

For college students, the conditions for learning are created, which make it possible to obtain the necessary knowledge. Students and teachers of the college are provided with free access to educational Internet resources through high-speed access to wired Internet, as well as Wi-Fi technology.

The college has a functioning website www.strcol.kz, which has been operating since 2010 in the state and Russian languages. The site supports the mission and vision of the college and is effectively used as a tool to improve educational activities. The website contains the full information reflecting the activities of the college, located in the main menu: "ABOUT COLLEGE", "ACTIVITY OF COLLEGE", "STATE SERVICES", "SERPIN-2050", "OUR PARTNERS", "QUESTION-ANSWER", "MEDIA About WE "AND" CONTACTS ". In addition, there are additional menus such as: "ABITURIENT", "STUDENT", "PARENT", "TEACHER", "WORKER", etc. For the purposes of openness and accessibility of information about the teaching staff in the section "Teaching staff" (<http://strcol.kz/en/prepodovateli/>) and "Administration" (<http://strcol.kz/en/administracija/>) the necessary information about the

teaching staff is located. In the section "Mass Media about Us" (<http://strcol.kz/ru/ba-biz-zhajly/>) there are external publications reflecting the implementation of the mission and objectives of the educational institution.

The material and technical base of the college corresponds to the conditions for training specialists in technical and vocational education and provides the opportunity to implement standard curricula and educational curricula.

The college has an educational, administrative-household building, workshops, a hostel, garages, a warehouse. The total area occupied by the premises is 10817 sq.m.

The structure of the training complex includes classrooms of the corresponding cycle: 35 offices of a general professional and special cycle, a training laboratory, and 8 training workshops.

Each cabinet is assigned to the teacher by the order for the college, which is responsible for equipping and equipping the cabinet, for labor protection and safety engineering, for the sanitary condition of the cabinet. In each office there is a safety journal, a journal of additional studies with students, a passport of the cabinet or a laboratory.

In the college there is a dining room with hot meals for 120 seats, a dining hall for students with an area of 149 m², for teachers with an area of 19.6 m², a total dining area of 368 m².

The area of the medical facility is 42.3 m². The state license No. 12006798 for medical activities from 20.07.2012 was issued by the Health Department of the Akimat of Kostanay oblast. The medical center is equipped with equipment and inventory in accordance with the requirements. Medical care is provided by one medical professional.

For students in the college there is a hostel for 150 seats - 1042.8 m², a total area of 2406.5 m², shower rooms, cooking rooms, recreation rooms with TV and upholstered furniture.

In the college there is a fleet of vehicles: a Toyota Carolla car for 5 seats, Volga Gas 3110 for 5 seats, Gazel Gas 2705 for 6 seats, Gas Saz 3507-02 cargo.

The college has a library with a total area of 291.7 m², the information space of which is divided into three zones:

- reading room (for 32 seats),
- subscription (the fund of educational, educational, methodical, artistic and reference literature - 83 527 copies),
- a computer information area in which 3 computers are connected to a local network.

The library of the college has:

- 5 computers (3 workstations for users and 2 for library workers), Wi-Fi for working with laptops.
- MFP (3in1: Xerox, printer, scanner) Canon i-sensys MF4730
- HP Laser Jet Printer 2002
- Copier iR 2016 J
- Internet connection
- Exit to the local network
- Database "Librarianship"
- Database "For".

The total volume of the library fund is 83 527 copies, including 2,694 copies in the state language. Of these, the fund of the main recommended educational literature is 55 210 copies. (66% of the total fund). The fund of additional recommended scientific literature (monographs, SNiPs, GOSTs, periodicals on the profile of student preparation) totals 1,557 copies, (approximately 1% of the total fund), the fund of educational and methodical publications is 13,439 (16% of the total fund). The literature fund for self-development of the individual is 28074 copies. (34% of the total fund). The fund of documents on electronic media is 323 copies.

Annually the library issues about 70 titles of periodicals, presented by Kazakh and Russian publishers.

Table 6. Periodicals signed by the Kostanay Construction College

Total items	Of these			Of these, by species			
	Total items	Republic	regional/local	Russian editions	Education al-methodical editions	Scientific editions	Popular editions
92	92	75	10	7	71	4	17

In general, the collection of periodicals is 1173 units.

The Foundation for Educational, Teaching, Methodological and Scientific Literature in relation to the reduced contingent in the library of the Kostanay Construction College for 2017-2018 averages 41 units. Publications in the state and Russian languages are generally proportional to the contingent of students in the languages of instruction.

Regular renewal of the fund is carried out through the acquisition of new publications through the bookselling network, as well as books received as a gift. The acquisition of literature is carried out at the request of the chairpersons of the subject cycle commissions, teachers, methodical cabinet. For the acquisition of necessary literature together with the teachers of the college and the masters of industrial training, analysis and selection of the necessary publications on the price lists and thematic plans of publishing houses is carried out.

The computer park of the college is 173 PCs, of which 114 computers are used in the training process, 21 PCs for teachers, 1 PC for hostel teachers, 8 computer classes, 7 multimedia projectors, 34 printers, 11 multifunction devices, 4 scanners, 4 copy- multiplier, 1 multimedia podium, 3 interactive touch panels, 4 interactive boards, 1 touch information kiosk, music equipment for the assembly hall. All computer classes are united by a local network, which allows you to conduct classes using new information and network technologies. In each office, where there are computers, software is installed for students in the specialty "Computer Science and Software", "Dizaine (in profile)", "Accounting and audit", "Construction and operation of buildings and structures", "Architecture ": Windows OS, Linux, Microsoft Office, BorlandDelphi 7, Borland C ++, Adobe PhotoShop, CorelDraw, NortonCommander, TurboPascal, MacroMediaFlash, CiscoPacketTracer, AutoCAD, ArchiCAD, 3DS Max, SANA, 1C. During extra-curricular time, students are given access to educational Internet resources in computer classes to the library.

For the sake of transparency of the information on complaints and proposals consideration, the "Question-answer" section (<http://strcol.kz/ru/s-razhauap/>) was created on the college's website, the feedback form and the director's blog (<http://strcol.kz/en/direktor-blogy/>).

In the college there is a system of electronic document circulation of external and internal documents. External and internal workflow is carried out via e-mail str_col@mail.ru, which accepts and transmits documents, a network messaging program between users on the local network, as well as corporate online services Google Apps such as Google Disk, Google Docs, Google Presentations , Google Sheets, etc., with the ability to distinguish between rights and access and work together in them. The college operates a telecommunications node, consisting of 1 server and communication equipment, which connects all subnets to a single network. Placement of information on the server of the college, provides its operative updating and availability.

The survey of teachers conducted during the visit of the WEC, according to certain criteria of this Standard, showed the following: the availability of necessary scientific and educational literature in the library for teachers - 97.2% of satisfaction, the system of nutrition, medical and other services 84.5% were fully satisfied.

Questioning of students according to certain criteria of this Standard showed that respondents are fully satisfied:

- existing computer classes - 79%;
- available laboratories - 77.8%;
- safety, comfort and modernity of educational equipment and equipment - 71.6%;
- access to health services for students - 81.5%;
- quality of rendered services in libraries and reading rooms - 95.1%;
- availability of computer classes and Internet resources 86.4%;
- the usefulness of the website of education organizations as a whole - 93.8%

In the course of the work, the EEC notes that the infrastructure corresponds to the specifics of the activity of the Kostanay Construction College. At the same time, experts point out that the mechanism of monitoring and assessing the degree of introduction of ICT in the educational process is insufficient.

EEC notes that the educational institution for this standard focuses on the following items:

- availability of adequate and objective information about the teaching staff on the college website;
- placement on the college website of complete objective information about the activities of the organization;
- placement on the college's website of external publications (citations, references) about the implementation of the college mission, goals and objectives;
- Use of information networks to inform the public and stakeholders.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, the EEC recommends:

- To systematize the work on the introduction of innovative technologies in the educational process;
- Replenish the library fund with specialized educational, educational and scientific literature in the state and English languages, and intensify work to ensure equal opportunities for learners, including regardless of the language of instruction;
- continue to replenish personalized interactive educational resources, as well as training materials and assignments, for planning and executing academic programs.

The EEC Commission notes that the institutional profile of the college in this standard contains 4 strong positions, 11 satisfactory and 3 - require improvement.

(VII) REVIEW OF STRONG SIDES FOR EVERY STANDARD

1. The Vision, Mission and Strategy Standard

- the leadership of the EP demonstrates the development of a mission, vision and strategy on the basis of an analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students;
- The management of the EP attracts representatives of stakeholder groups, including trainees, teachers and employers, to the formation of a mission, vision, strategy;
- the leadership of the EP demonstrates the transparency of the formation of the mission, vision, strategy;
- the management of the EP ensures the awareness of stakeholders about the mission's content and strategy and the processes of their formation;
- vision, mission and strategies are consistent among themselves.

2. Standard "Management and Management"

- The leadership of the EP ensures that its structure is consistent with the development strategy of the college;
- the management of the EP provides the availability of documents on the organizational structure and management of the college;
- the management of the EP demonstrates a clear definition of those responsible for business processes, unambiguous distribution of the duties of personnel, delineation of the functions of collegial bodies;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site;
- participation of representatives of interested persons (employers, teachers, trainees) in the collegiate management bodies;
- The leadership of the EP demonstrates evidence of openness and accessibility of managers and administration for students, teachers, parents (blogs on the website of the organization of education, official hours of reception on personal matters, e-mail communication, etc.).

3. Standard "Educational programs"

- The management ensures the existence and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process.

4. Standard "Pedagogical team and the effectiveness of teaching"

- the management of the EP demonstrates the availability of information about the pedagogical collective for the public;
- the management of the EP demonstrates adherence to the principle of accessibility of management and transparency of all personnel procedures;
- the leadership of the EP demonstrates the evidence of the teachers performing all kinds of planned workload;
- the management of the EP provides targeted actions for the development of young teachers and the formation of a personnel reserve;
- participation of the teaching staff in the life of society.

5. Standard "Learners"

- the leadership of the EP demonstrates the policy of forming a contingent of students and the transparency of its procedures;
- the management of the EP provides the opportunity for students to undergo vocational training and professional practice in the specialty / qualifications and monitor the satisfaction of students, managers of places of practice and employers;
- presence of support of gifted students;
- the management of the EP creates a mechanism for monitoring the satisfaction of students with the activities of the college;
- the management of the EP demonstrates the functioning of the feedback system, which includes the prompt presentation of information on the results of the evaluation of the students' knowledge.

6. Standard "Finance"

- EP management demonstrates the existence of a formalized financial management policy: a cash flow statement, a statement of changes in equity;
- EP management demonstrates the existence of an internal audit system and the results of regular external, independent audit.

7. Standard "Resources: material and technical and information"

- availability of adequate and objective information about the teaching staff on the college website;
- placement on the college website of complete objective information about the activities of the organization;
- placement on the college's website of external publications (citations, references) about the implementation of the college mission, goals and objectives;
- Use of information networks to inform the public and stakeholders.

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

1. The Vision, Mission and Strategy Standard

- continue work on further improvement of the college strategic plan with the participation of employers who are an interested party in setting the goals and results of training;
- To systematize the procedure for tracking the implementation of the mission, vision and strategy and the effectiveness of the implementation of these strategic documents taking into account the current trends in the development of TVE.

2. Standard "Management and Management"

- Develop mechanisms for identifying risk assessments, ways to reduce them, and regularly analyzing the effectiveness of measurements;
- Strengthen the work on improving the internal quality management system within the quality management system in accordance with the strategic plan of the college;
- When documenting the main business processes, adhere to the form of strict reporting documents in accordance with the requirements of the legislation of the Republic of Kazakhstan.

3. Standard "Educational programs"

- expand the representation of employers involved in the development and management of educational programs and improve the mechanism for internal quality assessment and examination of educational programs for their improvement;
- When developing and adjusting the EP, to determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of students, including WorldSkills standards.

4. Standard "Pedagogical team and the effectiveness of teaching"

- Continue work to expand international cooperation in vocational education;
- Update the plan for the development of the pedagogical and management staff in order to implement the mission and the development strategy of the college.

5. Standard "Learners"

- To expand the activities that allow increasing the language and communication competencies of students in accordance with the graduate model developed in college;
- Strengthen the role of student government in the teaching and upbringing work of the college.

6. Standard "Finance"

- continue to improve the planning mechanisms for the college budget, taking into account the risk management.

7. Standard "Resources: material and technical and information"

- To systematize the work on the introduction of innovative technologies in the educational process;

- Replenish the library fund with specialized educational, educational and scientific literature in the state and English languages, and intensify work to ensure equal opportunities for learners, including regardless of the language of instruction;
- continue to replenish personalized interactive educational resources, as well as training materials and assignments, for planning and executing academic programs.



(VIII) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

The management of the Kostanay Construction College to consider the possibility of opening new qualifications for specialties 1401000 "Construction and operation of buildings and structures" and 0402000 Design (according to the profile) in accordance with the needs of the labor market in Kostanay. Also consider increasing the groups in the state language of instruction.



Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE"

**Conclusion of the Commission for Institutional Accreditation
Kostanay Construction College**

№ п/п	Criteria for evaluation	Position of the organization of education			
		strong	satisfactory	Assumptive improvement	unsatisfactory
Standard "Vision, Mission and Strategy"					
1	The organization of technical and vocational education demonstrates the development of a mission, vision and strategy based on an analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students	+			
2	The organization of technical and vocational education should demonstrate the individuality and uniqueness of the mission and strategy		+		
3	The organization of technical and vocational education should ensure the adequacy of the mission, vision, strategy of the available resources (including financial, information, personnel, material and technical base), labor market needs and educational policy of the Republic of Kazakhstan		+		
4	The organization of technical and vocational education should involve representatives of stakeholder groups, including trainees, teachers and employers, in the formation of a mission, vision, strategy	+			
5	The organization of technical and vocational education demonstrates the transparency of the processes of forming a mission, vision, strategy	+			
6	The organization of technical and vocational education ensures the awareness of stakeholders about the content of the mission and the strategy and the processes of their formation	+			
7	The organization of technical and vocational education should determine the mechanisms for the formation and regular revision of the mission, vision, strategy and monitoring of their implementation		+		
8	Vision, mission and strategy should be coordinated among themselves.	+			
9	The organization of technical and vocational education carries out strategic, tactical and operational planning and resource allocation processes in line with vision and mission		+		
10	The organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all directions, based on the development and implementation of measurement processes and analysis to assess the success of the implementation of the TVE organization strategy through indicators such as "performance" and "efficiency"		+		

11	Based on the strategy for the organization of technical and vocational education, it should develop specific documents on specific areas of activity and processes		+		
TOTAL 11		5	6	0	
Standard "Leadership and management"					
12	Management of a TVE organization should include:				
12.1	performance management through processes		+		
12.2	mechanisms for planning, development and continuous improvement		+		
12.3	risk assessment and identification of ways to reduce these risks			+	
12.4	Monitoring, including the establishment of reporting processes		+		
12.5	analysis of identified nonconformities, implementation of the developed corrective and preventive actions			+	
12.6	analysis of the effectiveness of changes		+		
12.7	assessment of the effectiveness and effectiveness of the units and their interaction		+		
13	the organization of TVE should ensure that its structure of the development strategy of the TVE organization	+			
14	The organization of TVE should ensure the availability of documents on the organizational structure and management of the organization of TVE	+			
15	The organization of TVE should document all the main business processes		+		
16	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies	+			
17	The organization of the TVE should ensure the availability of an information and feedback system		+		
18	The organization of the TVE should establish the periodicity, forms and methods for assessing the activities of collegial bodies and structural units, top management		+		
19	The organization of TVE should ensure the management of the educational process through the management of individual educational programs		+		
20	The organization of TVE should demonstrate the successful functioning of the internal quality assurance system of the TVE organization			+	
21	An important factor is the availability of a certified quality management system and its continuous improvement		+		
22	An important factor is the availability of information systems and databases, the use of the Internet for information, the availability of a portal and / or the Internet site	+			
23	An important factor is the participation of representatives of stakeholders (employers, teachers, trainees) in the collegial management bodies	+			
24	The organization of the TVE should demonstrate mechanisms for resolving conflicts of interests and relations, through the availability of information on compliance / violations and the availability of a feedback system, consideration in management bodies, effective activities of disciplinary bodies and motivational system		+		
25	The organization of TVE should provide a measure of the degree of satisfaction of the needs of teachers, staff and trainees and demonstrate evidence of the elimination of shortcomings found in the measurement process		+		

26	The organization of TVE should demonstrate evidence of openness and accessibility of managers and administration for students, teachers, parents (blogs on the website of the organization of education, official hours of reception on personal matters, e-mail communication, etc.).	+			
TOTAL 21		6	12	3	
Standard "EDUCATIONAL PROGRAMS"					
27	The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality			+	
28	The organization of TVE should determine the content, scope, logic of studying the academic disciplines		+		
29	The organization of TVE should demonstrate the influence of disciplines on the formation of basic and professional competencies, skills and knowledge blocks		+		
30	The organization of TVE should demonstrate the logic of curriculum development and training programs		+		
31	The list and content of the disciplines should be accessible to the trainees. Disciplines should exhaustively cover all pressing issues		+		
32	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of professional competencies of students taking into account their personal characteristics		+		
33	The organization of TVE should ensure equal opportunities for students, including regardless of the language of instruction		+		
34	An important factor is the renewability of educational programs aimed at developing professional skills, taking into account the interests of employers		+		
35	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation		+		
36	The organization of TVE should demonstrate the effectiveness of a regular analysis of sufficiency and modernity available at the disposal of educational resources programs		+		
37	To implement educational programs, the organization of TVE should involve practitioners and determine the proportion of the disciplines taught by them			+	
38	The organization of TVE should ensure the objectivity of the assessment of knowledge and the degree of formation of the basic and professional competencies of students, the transparency and adequacy of tools and mechanisms for their evaluation		+		
39	The organization of TVE should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement		+		

40	The organization of TVE should ensure that the maximum number of structured, organized information is available for students in the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.		+		
41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods		+		
42	The organization of TVE should ensure the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process	+			
TOTAL 16		1	13	2	
Standard "PEDAGOGICAL TEAM AND EFFECTIVENESS OF TEACHING"					
43	The organization of the TVE should ensure the compliance of the teaching staff with the qualification requirements and the specifics of the educational program		+		
44	The organization of TVE should demonstrate the selection of personnel based on the analysis of the needs of educational programs		+		
45	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public	+			
46	The organization of TVE should demonstrate compliance with the principle of accessibility of management and transparency of all personnel procedures	+			
47	The organization of TVE should ensure monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of a teacher should include various activities		+		
49	The organization of the TVE should demonstrate the evidence of the teachers' fulfillment of all types of planned workload	+			
50	The organization of TVE should demonstrate the availability of a system of professional development, professional and personal development of the teaching staff and administrative and managerial staff		+		
51	The organization of TVE should provide targeted actions for the development of young teachers and the formation of a personnel reserve	+			
52	The organization of TVE should ensure monitoring of the satisfaction of the teaching staff		+		
53	The organization of TVE should demonstrate the involvement of the teaching staff in practical activities in the field of specialization		+		
54	The organization of TVE should demonstrate the IT competence of members of the teaching staff, the use of innovative methods and			+	

	forms of training				
55	An important factor is the participation of the teaching staff in the life of society	+			
TOTAL 13		5	7	1	
Standard "LEARNERS"					
56	The organization of the TVE should demonstrate the policy of forming the contingent of trainees and the transparency of its procedures	+			
57	The organization of TVE should provide an opportunity for trainees to undergo vocational training and professional practice in the specialty / qualifications and monitor the satisfaction of students, managers of enterprises - places of practice and employers	+			
58	An important factor is the possibility of professional certification of students in the learning process			+	
59	An important factor is the availability of support for gifted students	+			
60	The organization of TVE should apply the maximum amount of effort to provide graduates with employment and maintain communication with alumni		+		
61	An important factor is the monitoring of employment and the professional activity of graduates			+	
62	The organization of TVE should create a mechanism for monitoring the satisfaction of students with the activities of the TVE organization	+			
63	The organization of the TVE should demonstrate the functioning of a feedback system, including the prompt presentation of information on the results of the assessment of the knowledge of students	+			
TOTAL 8		5	2	1	
Standard «FINANCES»					
64	The organization of TVE should demonstrate the coherence of the development strategy and management of financial flows in the organization of TVE		+		
65	The organization of the TVE should demonstrate the budget planning of the TVE organization, the availability of short- and medium-term plans			+	
66	The organization of the TVE should demonstrate the existence of a formalized financial management policy: a cash flow statement, a statement of changes in equity	+			
67	The organization of TVE should demonstrate the existence of an internal audit system and the results of regular external, independent audit	+			
68	The leadership of the TVE should demonstrate the financial sustainability and viability of the organization of education		+		
69	In the organization of TVE there should be a mechanism for assessing the adequacy of financial support for various types of its		+		

	activities				
70	The organization of TVE should ensure the transparency of the budget allocation and its effectiveness		+		
71	There must be an effective financial reporting mechanism in the organization of TVE		+		
TOTAL 8		2	5	1	
The standard "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"					
72	The organization of TVE should demonstrate the correspondence of the infrastructure to the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other premises must meet modern requirements		+		
73	The organization of TVE should assess the dynamics of the development of material and technical resources and information support, the effectiveness of using the results of the assessment for adjustments in budget planning and distribution		+		
74	A training environment should be established in the organization of TVE, which includes				
74.1	technological support of students and teaching staff in accordance with the programs (for example, online learning, modeling in the classroom) and intellectual queries (databases, data analysis programs)		+		
74.2	academic accessibility - trainees have access to personalized interactive resources (available also during extra-curricular time), as well as educational materials and assignments, as well as a possibility of trial self-evaluation of students' knowledge through remote access to the portal (site) of the TVE organization		+		
74.3	academic consultations - there are personalized interactive resources that help students plan and execute academic programs		+		
74.4	professional orientation - students have access to personalized interactive resources that assist in the selection and achievement of career paths		+		
74.5	the necessary number of classrooms equipped with modern technical training facilities: training laboratories, modern training grounds equipped with modern equipment, appropriate educational programs, sanitary and epidemiological standards and requirements			+	
74.6	the necessary number of computer classes, reading rooms, multimedia, language and methodical cabinets, the number of seats in them		+		
74.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction			+	
74.8	free access to educational Internet resources		+		
75	The organization of TVE should determine the degree of introduction of information technologies in the educational process,		+		

	monitor the use and development of innovative teaching technologies by members of the teaching staff, including on the basis of ICT				
76	The organization of TVE should demonstrate the availability of a web resource reflecting the mission, goals and objectives of the TVE organization, the effectiveness of its use to improve the organization's education				
76.1	availability of adequate and objective information about the teaching staff on the portal (site) of the organization of TVE	+			
76.2	transparency of information regarding complaints		+		
76.3	placement on the portal (site) of the TVE organization of complete objective information on the activities of the organization	+			
76.4	placement of external publications (quotes, links) on the portal (site) of the TVE organization about the implementation of the mission by the organization, goals and objectives	+			
76.5	Use of information networks to inform the public and stakeholders	+			
77	An important factor is the observance of copyrights in the placement of educational and methodological support in the public domain		+		
78	An important factor is the creation of conditions for the development and use of information and communication technologies by workers, teachers and students in the educational process and the activities of the TVE organization			+	
TOTAL		4	11	3	
TOTAL IN GENERAL		28	56	11	