



Independent agency for
accreditation and rating

The PLAN of realization of Strategy of development of Independent agency of accreditation and rating (IAAR) for 2012.

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Introduction

IAAR was created in November, 2011. As of 2012 the staff of IAAR is created, drawing up base of experts in accreditation is almost finished and work on criteria and standards of accreditation comes to the end. Now there is a development of methodology of implementation of an assessment of quality of education and entry into the Register of the Ministry of Education and Science of the Republic of Kazakhstan (MES RK). One of the main strategic objectives of agency is receiving recognition of authorized body in education. The contents of the plan of realization of Strategy of development of IAAR for 2011/2012 academic year correspond to a position of conference of ministers of Bologna Process in Leuven in 2009, the State program of a development of education in the Republic of Kazakhstan for 2011-2020 approved by the Decree of the President of Kazakhstan No. 4118 from 07.12.2009., To the plan of measures for 2011-2015 on realization of the State program of a development of education of the Republic of Kazakhstan for 2011-2012 approved by the Resolution of the government of RK of February 11, 2011 and to the Strategic Plan of IAAR for 2011-2015.

Vision

The developed culture of quality of the higher education in the Republic of Kazakhstan

Mission

Increase of competitiveness of the organizations of the higher education at the national and international levels through carrying out accreditation and the academic ranging

IAAR purposes

- Creation of the organization, including development of standards and criteria of accreditation and methodology of ranging, development of provisions on procedures of the organization of processes of accreditation and ranging, etc.
- System of ensuring quality, including formation and regular improvement of standards and criteria of institutional and specialized accreditation, and also work on ranging methodology; formation of system of post-accreditation monitoring; development of tools for carrying out an assessment of quality of the higher education; development and continuous improvement of mechanisms of ensuring objectivity of an assessment of quality of education.
- Organization of processes of accreditation and rating researches.

- Informing the public and all interested persons about results of an assessment of quality, including ensuring open access to information on results of accreditation and informing the public by means of seminars, trainings, conferences about results of accreditation and procedures of ensuring quality.
- Initiation of discussions on problems of ensuring quality of education, including holding of conferences for discussion of actual problems of quality of education and the organization of publications in the general and specialized scientific press on actual problems of quality of education.
- Rendering comprehensive assistance to the accredited organizations of education in further development of quality of education, including support of the accredited higher education institutions in the course of the international accreditation and creation of system of an exchange of opinions between the accredited Higher education institutions.

IAAR generally supports also external objects set on the agenda by the international networks of agencies in the field of accreditation. In particular, (1) representation of interests of the Kazakhstan higher education institutions at national and international level by means of participation in process of adoption of political decisions and cooperation with interested persons; (2) functioning as a platform for communication between the Kazakhstan Higher education institutions and research community in the field of improvement of quality of the higher education.

The main objectives of IAAR for 2012 are creation of procedures and mechanisms of accreditation, creation of community of experts in accreditation, carrying out the first estimates and assignment to higher education institutions of the first certificates on accreditations, development of research and communicative activity in the field of accreditation and rating researches EP.

Objectives and tasks for 2012

Creation of the organization

Objective	Tasks
Development of standards and criteria of accreditation	<ul style="list-style-type: none"> • development of standards of institutional accreditation,

	<ul style="list-style-type: none"> • development of standards of specialized accreditation.
Development of provisions on procedures of the organization of processes of accreditation	<ul style="list-style-type: none"> • development of provisions and the guides to carrying out a self-assessment, the organization and carrying out an external expert assessment, the mechanism of making decision on assignment to higher education institution of the status accredited • development of provisions on implementation of feedback with higher education institutions; • development of the provisions regulating transparency of decision-making, openness and availability of information; • Development of situation on activity of Accreditation Council of IAAR;
Development of criteria and mechanism of selection of experts in accreditation and ranging	<ul style="list-style-type: none"> • development of selection criteria of experts in accreditation; • development of selection criteria of experts in the academic ranging; • development of the mechanism of selection of experts; • formation of Advisory Council of IAAR.
Development of the mechanism of post-accreditation monitoring of the accredited organizations of education	<ul style="list-style-type: none"> • definition of methodology, purposes, tasks, functions of post-accreditation monitoring; • development of rules of its implementation and criteria of the decision on confirmation of the status of «the accredited organization of education and/or the accredited educational program».
Development of tools for carrying out an external assessment of quality of education	<ul style="list-style-type: none"> • development of the guide to carrying out a self-assessment of higher education institution at institutional accreditation;

<p>Development of tools for carrying out an internal assessment of quality of the higher education</p>	<ul style="list-style-type: none"> • development of the guide to carrying out a self-assessment of the medical organizations of education at institutional accreditation; • development of the guide to carrying out a self-assessment of educational programs at specialized accreditation; • development of the guide to carrying out a self-assessment of educational programs of the medical organizations at specialized accreditation; • development of the guide to carrying out an external assessment of higher education institution at institutional accreditation; • development of the guide to carrying out an external assessment of educational programs at specialized accreditation; • development of mechanisms of making decisions on accreditation of higher education institution / educational program. • development of the guide to drawing up the self-report on activity of higher education institution at institutional accreditation; • development of the guide to drawing up the self-report on realization of an educational program at specialized accreditation; • development of recommendations for higher education institutions when carrying out self-inspection by preparation for accreditation.
<p>Development of procedures of feedback for the organizations of education</p>	<ul style="list-style-type: none"> • development of mechanisms of informing on results of activity of IAAR; • development of model of information streams with

	<p>higher education institutions;</p> <ul style="list-style-type: none"> • development of regulations of providing information to interested parties.
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System of ensuring quality

Objective	Tasks
<p>Formation and regular improvement of standards and criteria of institutional and specialized accreditation</p>	<ul style="list-style-type: none"> • verification and validation of standards of institutional accreditation; • verification and validation of standards of specialized accreditation.
<p>Formation of system of post-accreditation monitoring and decision-making</p>	<ul style="list-style-type: none"> • development of mechanisms of carrying out post-accreditation monitoring on implementation of recommendations of Accreditation Council and an external commission of experts.
<p>Formation and regular improvement of methodology of ranging</p>	<ul style="list-style-type: none"> • studying of methodology of rating researches of educational programs and higher education institutions.
<p>Formation of the mechanism of ensuring adequacy, transparency and objectivity of ranging</p> <p>Development and continuous improvement of mechanisms of ensuring objectivity of an assessment of quality of education</p>	<ul style="list-style-type: none"> • development of the system of the actions providing performance of these principles. • development of the mechanism of involvement of representatives of interested parties to accreditation and rating research; • development of mechanisms of formation of expert community and development of competence of experts by means of holding the training seminars; • level training of the certified experts in an external assessment of quality of education (institutional and specialized accreditation);

	<ul style="list-style-type: none"> • development of mechanisms of the appeal; • development the provision on Advisory Councils of IAAR on activities; • membership in the international networks of ensuring quality of education.
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Organization of processes of accreditation and rating researches

Objective	Tasks
Institutional accreditation	<ul style="list-style-type: none"> • conclusion of contracts with the organizations of education for carrying out institutional accreditation; • analysis of results of self-inspection by the organizations of education; • organization of work of an external commission of experts for carrying out an external assessment of activity of the organizations of education; • making decisions on accreditation at a meeting of Accreditation Council on the basis of results of external examination and self-inspection.
Specialized accreditation	<ul style="list-style-type: none"> • conclusion of contracts with the organizations of education for carrying out specialized accreditation; • analysis of results of self-inspection by the organizations of education; • organization of work of an external commission of experts for carrying out an external assessment of activity of the organizations of education; • making decisions on accreditation at a meeting of Accreditation Council on the basis of results of external

	examination and self-inspection.
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Informing the public and all interested persons about results of an assessment of quality

Objective	Actions
Ensuring open access to information on results of accreditation	<ul style="list-style-type: none"> • placement of information on results of accreditation on the site; • publication of the report on activity of IAAR.
Informing the public by means of seminars, trainings, conferences about results of accreditation and procedures of ensuring quality	<ul style="list-style-type: none"> • holding seminars, trainings on accreditation problems, procedures of ensuring quality; • participation in seminars, forums, the conferences held in RK and abroad.

Initiation of discussions on problems of ensuring quality of education

Objective	Actions
Holding a seminar for discussion of actual problems of quality of education	<ul style="list-style-type: none"> • holding a seminar, devoted to discussion of problems of quality of education; • carrying out round tables on quality problems within the seminars held by higher education institutions, participating in accreditation process.
The organization of publications in the general and specialized scientific press on actual problems of quality of education	<ul style="list-style-type: none"> • the publication of articles on actual problems of quality of education.

Rendering comprehensive assistance to the accredited organizations of education in further development of quality of education

Objective	Actions
Support of the accredited higher education institutions in the	<ul style="list-style-type: none"> • creation of information mailing for the accredited higher education institutions;

course of the international accreditation	<ul style="list-style-type: none"> • carrying out consultations; • granting experts of IAAR for participation in the accreditation procedure which is carried out by foreign agencies.
Creation of system of an exchange of opinions between the accredited Higher education institutions	<ul style="list-style-type: none"> • the organization of feedback with the higher education institutions which passed accreditation; • the organization of round tables for the accredited higher education institutions.

Measurement of results of activity

In 2012 IAAR will carry out work on ensuring quality of education by means of institutional and specialized accreditation.

Results of activity:

1. Entry into the National register 1 according to Order and requirements for maintaining National registers of MES RK.
2. Development of standards and guides to institutional and specialized accreditation.
3. Carrying out procedure of institutional accreditation (not less than 5 organizations of education) and specialized accreditation (not less than 10 educational programs).
4. Development of provisions on the organization of processes of accreditation.
5. Holding the training seminars for experts.
6. The publication of reports of the external commission of experts (ECE) and on activity of IAAR.