



Independent agency for
accreditation and rating

The plan of realization of Strategy of development of Independent agency of accreditation and rating (IAAR) for 2013.

Contents

Introduction.....	2
Vision.....	3
Mission.....	3
Objectives of IAAR.....	3
Goals and Objectives for 2014.....	4
Improving activities of IAAR.....	4
Quality Assurance System.....	6
The organization processes of accreditation and rating research.....	8
Informing the public and all interested people about the results of the quality assessment.....	9
Initiation of discussions on problems of ensuring quality of education.....	9
Measurement of results of activity.....	10

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Introduction

IAAR – the accreditation body created for formation of the competitive environment in system of an independent assessment of quality of education.

IAAR is included in the National register No. 1 by the Order of the Minister of Education and Science of the Republic of Kazakhstan of June 27, 2012 No. 304.

- In 2012 Standards of institutional and specialized accreditation of the organizations of education with the European quality standards of education (ESG), practice of the assessment of quality of education applied in CHEA were developed and harmonized.

- Standards of institutional and specialized accreditation of the organizations of formation of technical and professional education which conform to the international requirements are also harmonized and stimulate introduction of Bologna Processes:

reporting;

transparency;

aiming at continuous development;

training throughout all life;

academic mobility;

cultural development of quality in the organizations;

orientation to the student;

informing public;

steady partnership with employers.

To these standards the Managements in which methodical recommendations about the organization and carrying out procedure of a self-assessment about standards and criteria of institutional and specialized accreditation, preparation and registration of the report on results of a self-assessment are made were also developed.

For increase of overall performance of external experts of IAAR I developed "The code of ethical standards of the expert" who establishes obligatory rules of conduct of the expert. Having signed this Code the expert assumes liabilities on nondisclosure of the confident information received during work of an external commission of experts of IAAR, besides, the expert participates only in the procedures of accreditation which are carried out by IAAR. The expert with participation in work of other accreditation agencies needs coordination with IAAR.

Following the results of 2012 visit of an external commission of experts for carrying out institutional and specialized accreditation in 7 higher education institutions of RK took place (5 higher education institutions within institutional accreditation and 2 higher education institutions

within specialized accreditation). Materials on these higher education institutions are submitted Accreditation Council of IAAR.

The contents of the plan of realization of Strategy of development of IAAR for 2012/2013 academic year correspond to a position of conference of ministers of Bologna Process in Leuven in 2009, to Budapest-Vienna in 2010, to Bucharest in 2012, the State program of a development of education in the Republic of Kazakhstan for 2011-2020 approved by the Decree of the President of Kazakhstan No. 1118 of 07.12.2009, to the Plan of measures for 2011-2015 on realization of the State program of a development of education of the Republic of Kazakhstan for 2011-2012 approved by the Resolution of the government of RK of February 11, 2011 and to the Strategic plan of IAAR for 2011-2015.

Vision

The developed culture of quality of the higher education in the Republic of Kazakhstan

Mission

Increase of competitiveness of the organizations of the higher education at the national and international levels through carrying out accreditation and the academic ranging

IAAR purposes

Improvement of activity of IAAR, including development of standards and criteria of accreditation of the organizations of education realizing the international programs of primary, main secondary and general secondary education, also harmonization of standards and criteria of institutional accreditation of medical organizations of education in compliance with the revised WFME standards

- System of ensuring quality, including formation and regular improvement of standards and criteria of institutional and specialized accreditation, and also work on ranging methodology; improvement of system of post-accreditation monitoring; development of tools for carrying out an assessment of quality of the higher education; development and continuous improvement of mechanisms of ensuring objectivity of an assessment of quality of education.
- Organization of processes of accreditation and rating researches.
- Informing the public and all interested persons about results of an assessment of quality, including ensuring open access to information on results of accreditation and informing the public by means of seminars, trainings and the publication of the magazine about results of accreditation and procedures of ensuring quality.

- Initiation of discussions on problems of ensuring quality of education, including holding seminars for discussion of actual problems of quality of education and the organization of publications in the general and specialized scientific press on actual problems of quality of education.

The main objectives of IAAR for 2013 are improvement of procedures and mechanisms of independent accreditation, training of experts in accreditation, carrying out estimates and assignment in higher education institutions of certificates on accreditations, development of research and communicative activity in the field of accreditation and rating researches.

Objectives and tasks for 2012

Improvement of activity of IAAR

Objective	Tasks
Development of standards and criteria of accreditation	<ul style="list-style-type: none"> • development of Standards of institutional accreditation of the organizations of education realizing the international programs of primary, main secondary and general secondary education; • development of Standards of specialized accreditation of the international programs of primary, main secondary and general secondary education; • development of Standards of accreditation of programs of postdegree medical education (on specialties of residency).
Revision and harmonization of standards and criteria of accreditation Development of tools for carrying out an external assessment of quality of the higher education	<ul style="list-style-type: none"> • harmonization of standards and criteria of institutional accreditation of the medical organizations in compliance with the revised WFME standards. • development of the Guide to carrying out a self-assessment for institutional accreditation of the organizations of education realizing the international programs of primary, main secondary and general secondary education; • development of the Guide to carrying out a self-assessment for specialized accreditation of the international programs of primary, main secondary

	<p>and general secondary education;</p> <ul style="list-style-type: none"> • development of the Guide to carrying out a self-assessment for accreditation of programs of postdegree medical education (on specialties of residency).
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System of ensuring quality

Objective	Tasks
Formation and regular improvement of standards and criteria of institutional and specialized accreditation	<ul style="list-style-type: none"> • verification and validation of standards of institutional accreditation; • verification and validation of standards of specialized accreditation.
Formation and regular improvement of methodology of ranging	<ul style="list-style-type: none"> • studying of methodology of rating researches of educational programs and organization of education; • development of methodology of ranging of educational programs for levels of the higher education.
Formation of the mechanism of ensuring adequacy, transparency and objectivity of ranging Development and continuous improvement of mechanisms of ensuring objectivity of an assessment of quality of education	<ul style="list-style-type: none"> • development of the system of the actions providing performance of these principles. • development of mechanisms of involvement of representatives of interested parties to accreditation procedure; • development of mechanisms of formation of Advisory Council and development of competence of experts by means of holding the training seminars; • -level training of the certified experts in an external assessment of quality of education (institutional and specialized accreditation) together with members of Advisory Council; • granting experts of IAAR for participation in the accreditation procedure which is carried out by foreign agencies; • signing of memorandums of cooperation with foreign

	<p>agencies on ensuring quality;</p> <ul style="list-style-type: none"> • membership in the international networks of ensuring quality of education.
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Organization of processes of institutional and specialized accreditation

Objective	Tasks
Institutional accreditation	<ul style="list-style-type: none"> • conclusion of contracts with the organizations of education for carrying out institutional accreditation; • analysis of results of self-inspection, organizations of education; • organization of work of an external commission of experts for carrying out an external assessment of activity of the organizations of education; • making decisions on accreditation at a meeting of Accreditation Council on the basis of results of external examination and self-inspection.
Specialized accreditation	<ul style="list-style-type: none"> • conclusion of contracts with the organizations of education for carrying out specialized accreditation; • analysis of results of self-inspection by the organizations of education; • organization of work of an external commission of experts for carrying out an external assessment of activity of the organizations of education; • making decisions on accreditation at a meeting of Accreditation Council on the basis of results of external examination and self-inspection.

Informing the public and all interested persons about results of an assessment of quality

Objective	Tasks
Ensuring open access to information on results of	<ul style="list-style-type: none"> • placement of information on results of accreditation on the site;

accreditation	<ul style="list-style-type: none"> • publications about results of accreditation in the press; • publication of the report on activity of IAAR.
Informing the public by means of seminars, trainings and issue of the magazine about results of accreditation and procedures of ensuring quality	<ul style="list-style-type: none"> • holding seminars, trainings on accreditation problems, procedures of ensuring quality; • participation in seminars, forums, the conferences held in RK and abroad; • release of the first issue of the magazine of IAAR.

Initiation of discussions on problems of ensuring quality of education

<p>Objective</p> <p>Holding seminars for discussion of actual problems of quality of education</p> <p>The organization of publications in the general and specialized scientific press on actual problems of quality of education</p>	<p>Tasks</p> <ul style="list-style-type: none"> • holding a seminar, devoted to discussion of problems of quality of education; • carrying out round tables on quality problems within the conferences held by higher education institutions, participating in accreditation process. • publication of 5 articles.
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Measurement of results of activity

In 2013 IAAR plans to develop system of an independent assessment of quality of education further.

Results of activity:

1. Development of standards and guides to institutional and specialized accreditation to education levels.
2. Harmonization of standards and criteria of institutional accreditation medical the organizations of education according to the revised WFME standards.
3. Carrying out procedures of institutional accreditation (not less than 10 organizations of education) and specialized accreditation (not less than 20 educational programs).
4. Development of provisions on the organization of processes of accreditation.
5. Holding the training seminars for experts.
6. The publication of reports of the external commission of experts (ECE) and on activity of IAAR.
7. Signing not less than 2 agreements with foreign agencies.
8. Edition of the first issue of the magazine of IAAR.
9. Development of methodology of ranging of educational programs for levels of the higher education.