



Independent agency for
accreditation and rating

Plan of realization the Strategy of development of the Independent accreditation and rating agency (IAAR) for 2014

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Introduction

In 2013, were developed the standards and criteria for institutional and specialized accreditation of educational organizations implementing international programs of basic secondary and general secondary education.

Standards for evaluating school activities have been established on the basis of international practice of education quality assessment, the ISI and IB standards (International Baccalaureate). Standards for the accreditation of these types of schools consider international mechanisms for assessment of their quality and requirements, harmonizing activities with the Kazakhstan education system. By these standards we have also been developed Guidelines, which are guidelines for organizing and conducting the self-assessment procedures to the standards and criteria of institutional and specialized accreditation, training and registration of the results of the self-assessment report. Were revised and harmonized standards of institutional accreditation of medical higher education in accordance with the new edition of the World Federation of Medical Education standards. Draft specialized accreditation standards of medical education in accordance with the WFME standards.

Mechanism certification of IAAR experts is been improving to achieve a high level of competence in the field of accreditation of education. Nowadays, expert's base includes more than 200 qualified representatives of the higher education community in Kazakhstan, Russia, USA, France, Denmark, Turkey, Czech Republic, Bulgaria, Lithuania, Estonia, and Romania. IAAR also signed a memorandum on exchanging experts with a foreign agency ASIIN, entered in the National Register 1.

Now negotiations on bilateral cooperation with Fund of accreditation of the international programs on business – to administration (FIBAA) for implementation of joint projects in the sphere of accreditation and an exchange of experts are conducted.

At the end of 2013 IAAR prepared the first issue of the quarterly magazine “Education / Education KZ. Quality Assurance / Quality assurance. Accreditation / Accreditation. Rating / Ranking. Innovations / Innovations”. The main purpose of the magazine - to contribute to improving the high level of quality and competitiveness of Kazakhstan's education by highlighting the best international and domestic practices in the field of quality assurance, as well as the consolidation of education experts.

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Vision

Developed culture of quality in higher education in the Republic of Kazakhstan

Mission

Improving the competitiveness of higher education institutions at the national and international levels through a process of accreditation and academic ranking

The objectives of the IAAR

1. Improving the IAAR activities, including development of standards and criteria for accreditation of medical education, the development of the new provisions on procedures for the organization of accreditation and ranking processes.

2. The quality assurance system, including formation and regular improvement of standards and criteria of institutional and specialized accreditation, as well as work on the ranking methodology; postaccreditation improving the monitoring system; developing tools to assess the quality of higher education; development

and continuous improvement to ensure objective evaluation of the quality of education mechanisms.

3. Organization of processes of accreditation and rating researches.

4. Informing the public and all interested parties about the results of the quality assessment, including ensuring public access to information on the results of accreditation and to inform the public through seminars, workshops and publication of the magazine on the results of accreditation and quality assurance procedures.

5. The initiation of discussions on quality assurance, including seminars to discuss topical issues of quality of education and the organization of publications in general and specialized scientific press on topical issues of the quality of education.

The main objectives of IAAR in 2014 is to improve the procedures and mechanisms for independent accreditation and rating researches, training of experts for accreditation, assessments and assigning universities certificates of accreditation, development of research and communication activities in the field of accreditation and ranking.

Aims and objectives for 2014

Improving the IAAR activities

Aims	Purposes
Development of standards and criteria of accreditation	<ul style="list-style-type: none"> • developing the standards of specialized accreditation of educational programs for a bachelor degree on specialty 5B110300 "Pharmacy" • developing the standards of specialized accreditation of educational programs on specialty

	<p>5B130200 “Stomatology”</p> <ul style="list-style-type: none"> • developing the standards of specialized accreditation of educational programs on specialty 5B110400 “Medical and preventative care” • developing the Standards of specialized accreditation of educational programs for magistracy on specialties: <ul style="list-style-type: none"> – 6M110100 “Medicine ” – 6M074800 “ Pharmaceutical production technology – 6M110400 “Pharmacy” – 6M110200 “Public health – 6M110500 “Medical preventive care” – 6M110300 “ Nursing care” – 6M050700 “Management” • developing Standards of institutional accreditation of medical colleges
<p>Development of instrumentation to evaluate the quality of external education.</p>	<ul style="list-style-type: none"> • Developing the Instruction for self-assessment of educational program with a specialization 5B110300 - "Pharmacy"; • Developing the Instruction for self-assessment of educational program with a specialization 5B130200 - "Stomatology" • Developing the Instruction for self-assessment of educational program with a specialization 5B110400 - "Medical and preventative care"; • Developing the Instruction for self-assessment of

	<p>Master's educational programs on specialties:</p> <ul style="list-style-type: none"> - 6M110100 “Medicine ” - 6M074800 “Pharmaceutical production technology” - 6M110400 “Pharmacy” - 6M110200 “Public health” - 6M110500 “ Medical preventive care” - 6M110300 “ Nursing care” - 6M050700 “Management” • Developing the instruction for self-assessment of PhD's educational program doctorate on specialties: <ul style="list-style-type: none"> - 6D110100 “Medicine ” - 6D074800 “ Pharmaceutical production technology” - 6D110400 “Pharmacy” - 6D110200 “Public health ” - 6D110500 ““ Medical preventive care” - 6D110300 “ Nursing care” • Developing the Instruction for self-assessment of institutional accreditation of medical colleges • Developing the Instruction for self-assessment of advanced accreditation of medical colleges
<p>Development of provisions on procedures for the organization of</p>	<p>Developing the instructions on improving the standards of IAAR</p>

accreditation processes and ranking	
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Quality Assurance System

Aims	Purposes
Formation and regular improvement of standards and criteria of institutional and specialized accreditation	<ul style="list-style-type: none"> • verifying and validating standards for institutional accreditation; • verifying and validating standards of specialized accreditation.
The formation and regular improvement of ranking methodology	<ul style="list-style-type: none"> • Developing the methodology of ranking by levels of educational programs and areas of higher education specialists; • Development of PTS methodology rating.
Formation of the adequacy of the enforcement mechanism, transparency and objectivity of the rankings	<ul style="list-style-type: none"> • Developing system of measures to ensure the implementation of these principles.
Development and continuous improvement to ensure objective evaluation of the quality of education mechanisms	<ul style="list-style-type: none"> • Developing mechanisms to attract representatives of the parties to the accreditation procedure; • Developing mechanisms of formation of the Expert Council and the development of competence of experts through training seminars; • training of certified experts for external evaluation of the quality of education by levels (institutional and specialized

	<p>accreditation) together with members of the Expert Council;</p> <ul style="list-style-type: none"> • an expert visits for monitoring post accreditation accredited education and training programs; • providing IAAR experts to participate in the accreditation procedure conducted by foreign agencies; • the signing of memorandums of cooperation with foreign quality assurance agencies; • Membership in international networks to ensure quality of education.
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Organization processes of accreditation and rating research

Aims	Purposes
Institutional accreditation	<ul style="list-style-type: none"> • conclusion of contracts with educational organizations to carry out institutional accreditation; • analysis of the self-checking, educational organizations • organization of the external expert committee to conduct an external evaluation of educational organizations; • Decision-making on accreditation at the meeting of the Accreditation Board on the basis of external examination and self-examination.
Specialized accreditation	<ul style="list-style-type: none"> • conclusion of contracts with educational organizations to conduct specialized

	<p>accreditation;</p> <ul style="list-style-type: none"> • analysis of the results of self-education organizations; • organization of the external expert committee to conduct an external evaluation of educational organizations; • Decision-making on accreditation at the meeting of the Accreditation Board on the basis of external examination and self-examination.
Conducting independent rating - 2014	<ul style="list-style-type: none"> • collection of information on higher education institutions participating in the rating research; • Analysis of received information; • checking information provided on its adequacy universities; • ranking of universities and educational programs; • ranking universities PTS participants of IAAR rating; • Publication of ranking results.

Informing the public and all interested people about the results of the quality assessment

Aims	Purposes
Ensuring public access to information on the results of accreditation and ranking	<ul style="list-style-type: none"> • placement of information on the results of accreditation and rating research on the site; • Publication of the results of the ranking and

	<p>accreditation in the press;</p> <ul style="list-style-type: none"> • Publication of a report on the activities of the IAAR.
<p>Public awareness through seminars, training and issue of the magazine on the results of accreditation and ranking and quality assurance procedures</p>	<ul style="list-style-type: none"> • holding seminars, training for accreditation and ranking of EP and quality assurance; • participation in seminars, forums and conferences held in the Republic of Kazakhstan and abroad; • issue of the magazine IAAR; • publication of the results of rating research in the areas and levels of training in the republican newspaper "Kazakhstanskaya Pravda"; • edition of the brochure "Independent Ranking - 2014"; • giving certifications on the results of rating research.

Initiating discussions of problems education quality assurance

Aims	Purposes
<p>Holding seminars to discuss topical problems of education quality</p>	<ul style="list-style-type: none"> • holding workshop dedicated to discussion of the issues of quality of education; • holding round tables on issues of quality within the framework of conferences held by the universities involved in the accreditation process.
<p>Organization of publications</p>	<ul style="list-style-type: none"> • Publication of 5 articles.

<p>in general and specialized scientific press on topical issues of the quality of education</p>	
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Measuring the results of operations

In 2014, the IAAR plans the further develop of the system of independent national quality assessment system.

Results of activity:

- development of standards and guidelines for institutional and specialized accreditation by levels and fields of education.
- Holding institutional accreditation procedures (at least 15 educational organizations) and specialized accreditation (not less than 300 educational programs).
- Development of provisions on the organization of accreditation processes.
- Conducting training seminars for experts.
- Publication the reports of external expert committee (EEC) and IAAR activities.
- Signing at least 2 agreements with foreign agencies.
- Publication the journal of IAAR.
- Development of a methodology for ranking educational programs by levels of higher education.