



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation Commission
for compliance with the requirements of the standards of specialized accreditation of
educational programs

Cluster 1

Specialty 0201000 - "Jurisprudence", qualification 0201023 – «Law consulting»
Specialty 0105000 "Primary education", qualification: 0105013 - "Teacher of
primary education" and 0105033 - " Teacher of foreign language of primary
education»

Kazakh humanitarian law and technical higher college

from «_13_» to «_15_» November 2018.

Kyzylorda 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert Commission

*Addressed
Accreditation
the Council of the IAAR*



Независимое агентство
аккредитации и рейтинга

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REPRESENTATION OF EDUCATIONAL ORGANIZATION

In order to implement state legal concerns in the region and create qualified specialists of specialized secondary education in the country **Non-governmental educational establishment “Kazakh humanitarian-law and technical higher college” of Kyzylorda region** (here after – KHL&THC) initially was founded in 2001-2002 academic year as Kyzylorda law college by the order of the rector of Kazakh state humanitarian academy of law, professor Maksut Narikbayev (order #29 as of 6 February of 2001) and an admission of new students was conducted by the specialty of “Jurisprudence”, further on it was renamed as Kazakh humanitarian-law and technical college.

Activity of KHL&THC is carried out on the basis of the Charter approved by the founder of “Bilim shamshyragy” LLP as of 10 May of Y2018 (re-approved), by the reference on state reincorporation as of 17 May of Y2018 issued by the Justice Department of Kyzylorda region and in accordance with the Law of Ro Kon “Education” as of 27 July of Y2007, #319-III, by Model rules for the activities of organizations of technical and vocational education approved by the Decree of the Government of the Ro K as of 17 May of Y 2013, order #499, by State compulsory standard of education and science of the RoK for YY 2016-2019 and other laws and regulations governing the system of technical and professional, post-secondary education.

The owner of KHL&THC is “Bilim shamshyragy” LLP. Form of ownership is private.

KHL&THC performs its activity on the basis of the license # KZ13LAA00011898 issued by the Department on education control of Kyzylorda region as of 25 May Y 2018, without limitation as to time.

The document that proves an availability of owned educational infrastructure is the State acts with the right of permanent use of a land plot.

In Y 2013 KHL&THC successfully passed the State attestation and confirmed the State license by qualified specialities (Order of the Department on education control of Kyzylorda region #1744 as of 29.04.2013)

KHL&THC executes the programs of technical and professional education (here after – TPE) that allow students to obtain practical skills on allied trades of technical and vocational education.

The college provides a training of mid-level specialists demanded to the country’s economy.

The college delivers a labor-training program by 26 TPEP specialties.

Training is held by intramural and extramural forms of study in state and Russian languages.

Total student body in the college for 1 September of 2017-2018 made 1674 people and 397 of them are by the government funding. To fulfill the mission of the college aimed to achieve the strategic goals and tasks, to represent qualitative educational services and realize effective activities the college has appropriate up-to-date educational infrastructure and information resources and qualified teaching staff.

At the time of audit number of engineering and technical teaching staff makes 96 people, proportion of full-time teachers – 100%. Qualified engineering and technical teaching staff makes 59,37% (57 teachers have got the high and first qualification grade). College has relevant material-technical facilities: five-storied and four-storied educational buildings with more than 95 rooms and 12 laboratories with 12 computerized classes, training aids department, auditorium for 304 places, library with a reading hall for 100 seats, sport hall, canteen for 150 seats, first-aid post and laboratory-operation building with 3 workshops.

There are 3 language labs, 17 rooms with interactive boards, 6 multimedia-based rooms and robotic science room in the college. Computerized classes equipped with 375 computers including the ones of the latest version. College has well-modernized electronic office equipment, connected to the internet and Wi-Fi network.

All classrooms are equipped with essential technical means of study, visual aids and library – with learning and teaching, scientific and electronic literature.

Structure of the college includes 4 divisions with intramural and extramural forms of study and 6 chairs (cycle commissions): educational, production, educative and tutorial service of information technologies, as well as commercial activities and material-technical service.

For the years of activities the college released tens of thousands specialists who found a use to their professional skills in different production spheres.

College trains the specialists in close cooperation with principal employers of the region: “Kyzylorda avtobusparki” LLP, “Kyran” LLP, “Energoservice”, “NeftPromSnab” LLP, “Bitcom” LLP, club “Robotics” in Schoolchildren’s Palace, secondary school #217, secondary school “Orda school”, kindergarten PE “Bal-Bope”, English learning center “Speak English Kazakhstan” LLP, Secondary school #1 named after K.Mukhamedzhanov, Courts Administrator of Kyzylorda region, Tasbuget police division of Internal affairs administration of Kyzylorda region, Specializedinterdistrict economical court of Kyzylorda region, “Abu-Service” LLP, “Kyzylorda-Design” LLP, “Kvant” LLP, “Kyzylorda municipal archive” MPI, “Sayakhat” touristic firm, “PetroKazakhstanKumkol Resources”, “Bank Center Credit” JSC, Kazaly railway station of the branch of “Mainline Rail Network Kyzylorda division”, “MunaiTechServiceOrda” LLP, “KazTransGasOnimderi” LLP, Branch of “Almatinskiy vagonremontnyzavod” JSC repairing of passenger compartments, Architecture and urban development department of Aral district, “SyrZhoba” LLP, Physical culture and health complex “Tarlanbatyrlary”. The collegemadecontractwithmorethan110enterprises. Alltheseitemsenabletoorganize the training works and allocate graduates directly with consumers.

Rates of job placement reflect the positive dynamic that witnesses a demand of college graduates and high quality training of specialists. Job placement of graduate division (SY2017-2018) makes 87% (release of 444 people, 386 of them have been employed). Main source of information about the college’s activity you can find on official website: www.kazgutk.kz.

DESCRIPTION OF EEC VISIT

External Expert Commission (here after – EEC) visit to KHL&THC was arranged in accordance with the program preliminary coordinated with EEC chairman and approved by the college director in the period from 13th to 15th November of Y2018.

The kick-off meeting had been held in KHL&THC in order to coordinate the works of EEC during which the powers were distributed between commission members, schedule of visit was specified and an agreement was reached in the issues of selecting the testing methods.

EEC meetings with target groups were being passed in accordance with determined visit program a bidding by the stipulated time length. KHL&THC staff provided attendance fall concerned persons to the visit program as well as a full support to experts' actions.

In the course of visit, besides the works with target groups, there were discussions with students and college teachers in the classrooms along with graduates, parents and employers (Table 1). Totally 369 people participated in the meetings.

Table 1. Information about employees, students and other persons attended in EEC of the Independent Agency for Accreditation and Rating (hereafter – IAAR) meetings:

Category of participants	Quantity
Acting on Director	1
Deputy Director	5
Manager of division/teaching department	4
Chairman of chair/tutorial alliance	6
Methodologist	1
Chief accountant	1
Head of HR department/HR inspector	2
Teachers and masters of operational training	76
Other employers (social care teacher, psychologist, responsible secretary, head of first-aid post, librarian)	5
Student	120
Graduate	36
Social partner/employers	24
Students' parents	88
Overall	369

Visual inspection of college infrastructure was made in the course of work of EEC: classrooms, laboratories, operational workshops, computer classes, library, reading hall, sport hall, first-aid post, dormitory, catering areas and others.

EEC members visited the private school “Orda-school” that is a social partner by specialty 0105000 “Primary education” qualification 0105013 – “Teacher of primary education” located in Kyzylorda city. 319 pupils study in the school and on a school base the students of specialty 0105000 “Primary education” qualification 0105013 – “Teacher of primary education” are passing practical courses. At the time of the visit 5 students (1 – Russian language group, 4 – Kazakh language groups) by specialty 0105000 “Primary education” qualification 0105013 – “Teacher of primary education” had completed the practical course. Also Yergaziyeva Zhumagul Yergaziyevna, head of teaching department, hold a discussion about the practical course of students, well-organized theoretical training of students, collaboration between the enterprise and college, cooperative work related a development of working educational plan and coordination of working practical programs. While discussion the school representatives paid a big interest to train specialists by specialty 0105000 “Primary education”

qualification 0105013 – “Teacher of primary education” due to the lack of labor force in Russian language groups.

The educational practice course by the specialty 0105000 “Primary education” qualification 0105013 – “Teacher of primary education” on the base of the secondary school #217 had been visited by the members of EEC. The practice course was coordinated by the head of teaching department, Aginov Umirzhan Zhakenovmich. While the visit the members could introduced with the course related documents like – contract, reference to the practical course, safety and health log, practical course board with list and time-table of students. School representatives participated in the pedagogical council of SY2017/2018 and came up with some suggestions. In whole, the school has been satisfied with knowledge of students and is ready to accept honored trainees. While practical course the students used the active handout materials, competently used interactive board and showed their high skills. Educational-planning documentation was fully completed, safety and health log was also considered in the room. Each student was accompanied by a teacher-methodologist, meanwhile a college methodologist had visits twice a week and monitored the program-based accomplished work. Students adhered all the set requirements: complied with form of clothing, prepared plans for the lessons, were proactive and worked with websites.

EEC members visited Courts Administrator of Kyzylorda region. On the base of administrative court the students are having the practical course by Specialty 0201000 – “Jurisprudence” qualification 0201023 – “Law adviser”. Acting on deputy administrative court, Assanova Moldir, met with EEC members. College made a perpetual memorandum as of 10.11.2017 with abovementioned court. There was a discussion with practicing students of specialty 0201000 – “Jurisprudence” qualification 0201023 – “Legal adviser”, Kazi Assel and Nurgali Ramazan. Court representative noted their readiness to accept the students who successfully passed their practical course.

EEC members visited Specialized inter district economical court of Kyzylorda region.

On the base of the economical court the students of Specialty 0201000 – “Jurisprudence” qualification 0201023 – “Law adviser” are passing practical courses. Ainur Abylkassym, clerk of the court, met with EEC members. With the abovementioned court the college made memorandum as of 10/11/2017 for 2 years (validity period 01.11.2017 – 01/11/2019). At the time of visit 4 of third-year students were passing a practice. In the discussion with practicing student of the group KҚ-936 of specialty 0201000 – “Jurisprudence” qualification 0201023 – “Law adviser”, Seitkali Yerassyl, he told the way of training to the practical course at KHL&THC and about his practical work at the court. Also there was a meeting with the employers of the economical court, court assistants Zhalgasbay Shyngys and Omar Aruzhan, who are the graduates of KHL&THC of Y2018, presently they are obtaining a higher education by extramural form of study. Job placement is possible due to the youth-oriented program available in this court and owing to the students’ responsibility, concernment, manner lines and professional motivation. Representative of economical court noted their readiness to accept the students who excel during practical course.

For another thing, it is represented the memorandum with Tasbuget police division of Internal affairs administration of Kyzylorda region (validity date 01.10.2017-01.10.2019).

On all the practical bases the students’ instruction log, practice schedule, list of students with references to practical courses and “Students’ practical job” board are available.

Employers pay professional interest to the students who distinguished during the practical work. Students, who showed high professional training while pre-graduation state practice, are invited to work upon their graduation. As an example, the graduate of Y2017 by specialty “Primary education”, Tileu Zhansaya works as an primary school teacher in the school for gifted children #2 “Murager”, Akhetova Nursipat – in the school-lyceum #23, N.Mynbay – teacher of foreign language of primary education in education center “Bilimdiler” in Aral city, S.Omarova – a teacher of foreign language in primary classes of the secondary school #45 in Zhakhayev village of Shiyeli district.

EEC experts analyzed the compliance of college documentation with the standards of specialized accreditation including the divisions and chairs who implement the accredited educational programs.

For the proper work of EEC created all the conditions and arranged the access to the required information resources.

As part of scheduled program the first general recommendations on optimization of college activities developed by EEC resulted in expertise were submitted on the meeting with college Management. At the final meeting college Management was explained about the follow-up procedures.

The actions foreseen under that visit allowed EEC of IAAR members to conduct an independent data conformity assessment report on self-estimation of college and on criteria of specialized accreditation standards.

Detailed conformity assessment analysis of KHL&THC activity to the specialized accreditation standards of IAAR enabled EEC to draw conclusion within the standards during the visit.



REVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT

Standard “Educational programs administration”

- to improve the works on coordination of EP with employers in terms of professional practices and special disciplines;
- pedagogical staff and training aid department is to systemize works on data updating and on analyzing the effectiveness of EP changes taking into account the stakeholders’ interests;
- Management of EP is to develop mechanisms for continuous improving of organization’s activity based on the research results and demand satisfaction analysis of teachers, staff, students and employers;
- to work out the mechanisms of generation and regular reviewing of EP development plan and monitoring its fulfillment;
- to improve the process of measuring and analysis of efficiency and effectiveness of college’s activity to evaluate successfulness in the implementation of strategy.

Standard “Specifics of educational programs”

- To systemize works on data updating and analyzing the effectiveness of EP changes;
- to ensure the systematic development, implementation and effectiveness of active training and innovative teaching methods.

Standard “Pedagogical staff and teaching effectiveness »

- to mainstream the advanced training plan of pedagogical and administrative staff in order to implement college’s mission and development strategy also by the issues of “Innovative training methods”;
- to improve English language studies with a help of subject-teachers to have access to the worldwide information published in the sphere of scientific-technical literature and documentation;
- to consider the possibility to increase number of subject-specialists engaged in learning process by specialized disciplines and holding guest lectures, seminars and others;
- to strengthen the works on personal growth of teachers (participation in different republican or regional-oriented competitions, experience distribution of veteran teachers).

Standard “Students”

- to strengthen works on regular up dating of college’s website including the issues of technological support of students and pedagogical staff in accordance with the specifics of educational programs, academic accessibility and consultations as well as students’ occupational orientation;
- to continue works on improving scientific-research projects of students.

Standard “Resources used during implementation of educational programs”

- to restock a book collection with training literature, courseware and study guides as well as with electronic books in state language;
- to pay attention to academic consultations and academic accessibility..

Standard “Standards in view of certain specialties”

- to continue works on equipping rooms with up-to-date technological tooling;
- to consider a matter of module training system implementation.

Appendix 1.Evaluation grid
«PARAMETERS OF SPECIALIZED SECTION»

Ser.No.	Evaluation criteria	Position of educational organization			
		Strong	Satisfied	Requires improvement	Unsatisfied
Standard “Educational programs administration”					
1	Technical and professional education (hereafter – TPE) organization demonstrates the elaboration of EP development plan, its commitment on needs satisfaction of government, stakeholders and students.	+			
2	TPEP organization is to ensure the mental stability of EP development plan to the available resources, needs of the labor market and education policy of Ro K.	+			
3	TPEP organization is to draw the groups of stakeholders including the students, pedagogical staff and employers to generate EP development plan.			+	
4	TPEP organization demonstrates transparence of generation process of EP development plan. TPEP organization ensures awareness of stakeholders about a content of EP development plan and the processes of its generation.			+	
5	TPEP organization is to determine the mechanisms for generation and regular reviewing of EP development plan and monitoring its implementation.			+	
6	TPEP organization systematically collects, accumulates and analyzes the information on EP implementation and performs self-investigation by all aspects, elaborates and reconsiders the EP development plan.	+			
7	EP development plan takes public deliberation with representatives of all stakeholders based on the suggestions and introduced into the project by collegiate authority of TPEP organization.		+		
8	TPEP organization demonstrates a degree of implementation of sustainability, effectiveness, efficiency,	+			

	priority, responsibility, transparency, delegations of powers, delimitation and independence of finance system principles.				
9	EP administration is to include:				
9.1	operations management thru processes		+		
9.2	Mechanisms for planning, development and continuous improvement		+		
9.3	Monitoring including reporting process creation that allows to determine dynamics in the activity and implementation of plans		+		
9.4	effectiveness analysis of changes			+	
9.5	Evaluation of efficiency and effectiveness of subdivisions' activity and their cooperation			+	
10	In the TPEP organization all main business-processes that regulate the implementation of EP should be documented		+		
11	TPEP organization should accurately define the responsible persons for business processes, distribute the job duties of personnel, split the functions of collegiate authorities who take part in the implementation of EP	+			
12	TPEP organization should demonstrate approval sequence, periodic recension (reviewing) and monitoring of educational programs and documents that regulate this process		+		
13	TPEP organization should ensure availability and effective functioning of information and feedback system oriented to the students, employees and stakeholders		+		
14	EP Management should demonstrate a successful operation if quality assurance system of educational programs along with its project conception, administration and monitoring, its improvement and making decisions based on the facts.		+		
15	EP Management should submit the evidence of system transparency of educational programs administration	+			
16	TPEP organization should demonstrate the availability and evidence of intensive application of statistics collection and analysis system in the process of EP administration	+			
17	EP Management should ensure proper level of needs satisfaction of pedagogical staff, personnel and student and is able to demonstrate the evidence of remedial actions occurred under the process measuring		+		

18	EP Management should demonstrate the evidence of out spokenness and availability to students, pedagogical staff and parents	+			
OVERALL		8	9	5	
Standard “Specifics of educational programs”					

Evaluation criteria: EP content

19	TPEP organization should demonstrate availability of developed models of graduate of the educational programs that include his knowledge, learning skills, basic and professional competence and his nature		+		
20	TPEP organization should submit the evidence of involvement of pedagogical staff and employers in the elaboration of EP and ensure proper quality			+	
21	TPEP organization should determine the content, scope, correlation reasoning of educational subjects as well as the influence of disciplines, operational training and practice on formation of basic and professional competences of graduates	+			
22	EP Management should demonstrate availability of professional context in the content of educational subjects	+			
23	EP Management should demonstrate the availability of effective balance between theoretical and practice based disciplines	+			
24	List and content of disciplines should be understandable for students. The disciplines should comprehensively illustrate all issues, problems in teaching sphere	+			
25	In the structure of educational programs it is to be considered various type of activities content of which is able to contribute to developing the basic and professional competences of students along with their personal qualities	+			
26	An important factor is refreshing of educational programs with due regard to the interests of employers			+	

Evaluation criteria: EP individualization

27	EP Management should ensure the equal opportunities to students independently from learning language	+			
28	EP Management should ensure the availability and effective functioning of face-to-face support system and consultation students on all the questions related to educational process		+		

29	Management creates the conditions for effective acquisition of EP	+			
30	EP Management should demonstrate an exploitation of advantages, individualism, demands and cultural experience of student while EP execution	+			
31	EP Management should demonstrate individual support of students while EP execution		+		
32	EP Management should prove the availability of monitoring system on students' achievements		+		

Evaluation criteria: students' assessment

33	EP Management should ensure the availability and effective operation of the mechanisms of objective, accurate and exhaustive assessment of training	+			
34	EP Management should ensure the objectivity of assessment of training and degree of maturity of students' basic and professional competences, transparence and adequateness of tools and mechanism of their evaluation	+			
35	EP Management should ensure the evaluation procedures conformity of level of knowledge, learning skills of students, anticipated educational outcomes and program aims	+			
36	EP Management should perform the diagnostics of students' knowledge, learning skills in the beginning of training course and studying the educational subjects	+			
37	Processes and criteria of assessment of training should be transparent	+			
38	EP Management should ensure students properly generate their skills to continue study on the following educational degrees	+			

Evaluation criteria: training techniques

39	EP Management should ensure a systematic development, implementation and effectiveness of active training techniques and innovative teaching methods	+			
40	The monitoring of student's individual work should be performed in the process of realization of educational programs		+		
41	EP Management should ensure students with the opportunity to have operational training and professional practice course by specialty/qualification and monitor the	+			

	satisfaction of students, head of enterprises – places where practical course holds and employers				
42	EP Management should ensure to implement the results of practical achievements of teachers into the educational process		+		
OVERALL		16	6	2	
Standard “Pedagogical staff and teaching effectiveness”					
43	In order to implement the educational programs Management should attract the practicers /lecturers and determine a share of disciplines readable by them			+	
44	EP Management should motivate the pedagogical staff and continuously apply innovations in the educational process.		+		
45	EP Management should demonstrate the conformity of human capacity of pedagogical staff to the educational programs	+			
46	TPEP organization should demonstrate the accessibility of information about pedagogical staff to society			+	
47	EP Management should ensure the monitoring of activities of pedagogical staff, systematic assessment of teachers’ competence, complex evaluation of teaching quality		+		
48	Workload of teachers should include various types of activities. EP Management should demonstrate the evidence of all types of planned loads performed by the teachers	+			
49	EP Management should ensure the goal-directed behaviors to the self-development of young/non-experienced teachers	+			
50	EP Management should demonstrate the stimulating mechanisms of professional and personal development of teachers and employees	+			
51	EP Management should ensure the monitoring of demands of pedagogical staff		+		
52	EP Management should demonstrate IT-competence of pedagogical staff, application of innovative methods and forms of study		+		
53	The important factor is participation of pedagogical staff in society life	+			
OVERALL		5	4	2	
Standard “Students”					

54	EP Management should demonstrate the policy on formation of EP students population and transparency of its procedures	+			
55	EP Management should demonstrate perception of main roles (professional, social) of students depending on educational out comes	+			
56	The main factor is an opportunity of students' professional certification in the sphere of their specialization while educational process			+	
57	The main factor is an availability of supporting programs to gifted students		+		
58	EP Management should apply maximum efforts to provide graduates with job placement and interfacing with graduates	+			
59	The main factor is a monitoring of job placement and professional activity of graduates	+			
60	EP Management should actively stimulate students to self-education independently from the main program (within extra-curricular activities)		+		
61	EP Management should ensure students with opportunity to exchange and express their view points	+			
62	EP Management should create a mechanism to monitor the students' demands to the activities of TPEP organization in whole and in particular by the separate services		+		
63	EP Management should demonstrate a functioning of feedback system that includes immediate in formation representation about the assessment of training			+	
OVERALL		5	4	1	
Standard "Resources used during implementation of educational programs"					
64	EP Management should ensure students with access to maximum possible amount of structured, organized information on teaching subjects. For instance, presentation materials, compendium of lectures, compulsory and supplementary literature, practical tasks and etc.		+		
65	Educational equipment and program means used for better understanding of educational programs should be similar to the means used in the relevant sphere and comply with safety requirements during exploitation	+			
66	TPEP organization creates an educational environment that contributes to the formation of basic and professional	+			

	competences and considers students' individual demands and opportunities				
67	TPEP organization should create the conditions to develop self-contained skills of students and pedagogical staff by the teaching disciplines and achievability of these skills in the competitions or by any other way in the practical work	+			
68	TPEP organization should assess the development dynamics of material-technical resources and information provision of educational programs	+			
69	In the TPEP organization should be created EP educational environment that includes:				
69.1	Technological support of students and pedagogical staff in compliance with the specifics of educational programs		+		
69.2	Academic accessibility – students have access to the personalized educational resources			+	
69.3	Academic consultations – availability of personalized resources that help students			+	
69.4	Professional orientation – students have an access to the personalized educational resources that contributes in choosing and achieving the career goals		+		
69.5	Required number of classrooms equipped with modern technical means of education complying with sanitary-epidemic norms and requirement		+		
69.6	Required number of computerized classrooms, reading halls, multimedia and language rooms with sufficient number of seats	+			
69.7	Book stock including stock of educational and teaching literature in hard and soft copy, periodical publications in the learning languages	+			
69.8	free access to the educational internet-resource	+			
70	EP Management should determine a degree of implementation of information technology in to the EP educational process of the program, make monitoring of usage and development of information technology in the educational so based on the information and communication technology		+		
71	EP Management should demonstrate a reflection on web-resource of in formation revealing the EP educational programs			+	

OVERALL		7	5	3	
“Standards in view of certain specialties”					
Education					
72	Educational programs in the line of “Education” such as “Pre-school education”, “Organization of educational work” (by levels), “Primary education” and others should meet the following requirements:				
72.1	EP Management should demonstrate the availability of practice-oriented knowledge in psychology and proper skills in communication, analysis of individuality and demeanor, techniques on conflicts prevention and resolution and motivation of students	+			
72.2	EP Management should demonstrate proficiency of students in the sphere of information technology complied with requirements of educational area, wide use of information and communication technologies in the educational organizations	+			
72.3	EP Management should demonstrate in the program the availability of disciplines that trains an arrangement of educational process, innovative techniques of teaching including the interactive teaching methods	+			
72.4	EP Management should demonstrate at students the faculties of skills development in self-education	+			
72.5	EP Management should demonstrate they have accurate and reasoned by analysis and facts representation about what kind of specialties/qualifications and skills are needed in regard to the certain specialties demanded in the job market, what approximate quantity of specialists by the teaching specialty are required in the market and give examples of successful job placement as exemplified by majority of graduates for the first six months after the graduation	+			
Social sciences, services, economics, business and law					
73	Educational programs in the line of “Service, economics and administration” and “Jurisprudence” such as “Law enforcement activities”, “Patenting”, “Translation studies (by types)”, “Tourism (by areas)”, “Catering service”, “Socialwork”, “Marketing (by areas)”, “Finance (by areas)” and others should meet the following requirements: EP Management shall guarantee students the access to the latest data (statistics, news, scientific outcomes) related to the specialization are a in hard copy (newspapers, statistics collection, literature) and in soft copy specialization area	+			

74	EP in the line of “Social sciences, economics and business” and “Jurisprudence” should comply with the following requirements:				
74.1	EP goals and outcomes should be directed to obtain certain skills by the students demanded in job market	+			
74.2	EP Management should demonstrate the students possess the skills actually demanded in the job market	+			
74.3	EP should have sufficient quantity of disciplines and actions directed to obtain practical experience and application of theoretical knowledge by students like as externship, training on enterprises, participation in lectures and master-classes of practitioners and others.		+		

Natural and technical sciences

75	Educational programs in the technical line such as “Metallurgical and mechanical engineering”, “Communication, telecommunication and information technologies”, “Manufacture, assembling, exploitation and repairing (by areas)”, and etc. should correspond to the following:				
75.1	In the purpose of introduction students with professional environment and actual questions by the specialization, also in order to obtain skills based on the theoretical training the educational program should include disciplines and actions directed to obtain the practice-based experience and skills by specialty in whole and by field study in particular such as				
75.1.1	Excursions on enterprises by specialty (plants, workshops, research institutes, laboratories and etc.)				
75.1.2	Taking the certain classes and whole disciplines by specialty on enterprises				
75.1.3	Using work shops to take practical classes, solution of practical tasks actual for enterprises by specialty and etc.				
75.2	Pedagogical staff involved into EP who have work experience on enterprises by EP specialty.				

Art

76	Educational programs in the line of “Art and culture” such as “Social-cultural activity and amateur and folk arts (by section)”, “Instrument performance and philharmonic variety arts (by types)”, “Painting, sculpture and graphics (by types)”, “Theory of music” and others should comply				
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	with the following:				
76.1	EP Management should demonstrate at graduates the availability of theoretical knowledge in the Arts, practical skills of self-expressing thru art work such as modeling, drawing, singing and etc.				
76.2	EP Management should demonstrate at students the skills of self-education and self-development, capability to the art activity				
76.3	EP should include maximum possible quantity of disciplines and actions that are taught to students in individual manner or in small groups example, taking master-classes from honored artists				
76.4	EP Management should arrange maximum possible quantity of actions that contribute students to demonstrate the obtained skills, example, concerts and exhibitions				
76.5	EP should contribute to beneficence of creative experience in different types of practical activity related to the specialty				
76.6	In order to introduce students with professional environment and actual questions in the specialization also to acquire skills based on EP theoretical training should include the disciplines and actions directed to obtain practical experience by specialty in whole and in particular by profile disciplines like as:				
76.6.1	Excursions on enterprises by specialization (museums, theatres, design development bureau and etc.)				
76.6.2	Taking certain classes and whole disciplines on enterprises by specialization				
76.6.3	Making seminars for solution of practical tasks actual for enterprises by specialization and etc.				
76.7	Important factor within EP is availability of mechanism of collegiate evaluation of creative examination works of students				
TOTAL		41	28	13	
OVERALL		46	28	13	