REPORT

on the results of the work of the external expert evaluation Commission
for compliance with the requirements of the standards of specialized accreditation
of educational programs

Cluster 2
0902000 - "Electric power supply" (by industry)",
0902033 - " Technician-electrician»,
1202000 – "Organization of transportations and traffic management on transport (on branches)", 1202063-"Technician»

Kazakh humanitarian law and technical higher college

Kyzylorda 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert Commission

НААР

Независимое агентство
аккредитации и рейтинга

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Kazakh humanitarian law and technical higher college

from « 13 » to « 15 » November 2018.

Kyzylorda city   **«15» November 2018**

REPRESENTATION OF EDUCATION ORGANIZATION

In order to implement the state legal direction in the region and provide the country with qualified specialists of secondary special education.The non-state educational institution "Kazakh Humanitarian-Law and Technical Higher College" of the Kyzylorda region (here in after - KHL&THC) was originally founded in the 2001-2002 school year by order of the rector of the Kazakh State Law Academy of Law, Professor MaksutNarikbayev (order No. 29 of February 6, 2001) , as the Kyzylorda College of Law and admission of applicants in the specialty "Jurisprudence" was carried out. In different years, the KHL&THC was transformed.

KHL&THC activities are carried out on the basis of the Charter, approved by the founder of BilimShamshyragy LLP dated May 10, 2018 (reapproved), certificate of state re-registration of a legal entity dated May 17, 2018 issued by the Justice Department of Kyzylorda region, as well as in accordance with the Law of the Republic of Kazakhstan "On Education "Dated July 27, 2007, №319-III, Model Rules for the Activities of Technical and Professional Education Organizations, approved by the Government of the Republic of Kazakhstan dated May 17, 2013, Order №499, State Law compulsory standards of education for Technical and professional education (here in after - TPE), the State Program for the Development of Education and Science of Kazakhstan on 2016-2019 years, and other normative legal acts, regulating the system of technical and vocational, post-secondary education.

The owner of KHL&THC is LLP "BilimShamshyragy". The form of ownership is private.

KHL&THC works on the basis of the license №KZ13LAA00011898, issued by the Department for Control of Education in the Kyzylorda region of May 25, 2018, without a time limit.

Confirming document on the availability of its own educational material and technical base is the State acts on the right of permanent use of land.

In 2013, KHL&THC passed the State attestation and confirmed the State license for certified specialties (Order of the Department for Education Control of the Kyzylorda Region №1744 of April 29, 2013).

The KHL&THC implements technical and professional education programs (here in after referred to as TPEP), which allow trainees to acquire practical skills in the related specialties of vocational and technical education.

The college provides training for mid-level specialists who are in demand for the country's economy.

The college conducts training in 26 specialties of TPEP:

Training is conducted on full-time and part-time forms of education, the languages of instruction are state and Russian.

The total contingent on college for September 1, 2017-2018 school year amounted to 1674 people, of which 397 are for the state order.

For the implementation of the college's mission, purposeful achievement of strategic goals and objectives, the provision of quality educational services and the implementation of effective activities, the college has the necessary infrastructure of modern material, technical and information resources, qualified teaching staff.

At the time of the check, the number of EPSs of the college is 96 people, the indicator of the share of full-time teachers is 100%. The qualitative composition of the EPS is 59.37% (57 teachers have the highest and first qualifying category).

The college has a corresponding material and technical base: these are five-story and four-story educational buildings with more than 95 classrooms and 12 laboratories with 12 computer classes, a methodical study, an assembly hall for 304 seats, a library with a reading hall for 100 seats, a gym 150 places, medical center, laboratory and production building with 3 workshops.

The college has 3 language laboratories, 17 classes with interactive whiteboards, 6 multimedia classrooms, as well as a robotics classroom. Computer classes are equipped with 375 computers, including the latest modification. The college is connected to the internet network, has a good base of electronic office equipment, and also has a Wi-Fi network.

All classrooms are equipped and equipped with the necessary teaching aids, visual aids, and the library is equipped with teaching, scientific and electronic literature.

The college structure includes: 4 departments with full-time and part-time forms of education and 6 departments (cyclic commissions), training, production, educational and methodical and information technology services, as well as economic activity and material and technical service.

Over the years, the college has produced tens of thousands of professionals who have found application to their professional qualities in various sectors of the manufacturing sector.

The college trains specialists in close cooperation with the main employers of the region and the region: Kyzylorda Bus Park LLP, Kyran LLP, Energoservice, NeftPromSnab LLP, Bitcom LLP, Robotics Circle of the Schoolchildren's School, School 217, School " Ordaschool ", Kindergarten of ChU" Bal-Bөpe ", English Language Learning Center of" Speak English Kazakstan "L-3 №1" named after Muhamedzhanov ", Administrator of Kyzylorda Oblast Courts, Specialized Inter-Regional Economic Court of Kyzylorda Oblast, Police Tasbuget Office Internal affairs of Kyzylorda region, Abu-Service LLP, Kyzylorda Design LLP, Kvant LLP, KSU Kyzylorda City Archive, Sayakhat Travel Company, PetrokazakustankumResorziz JSC, Bank Center Credit JSC, Kazaly railway station of the Kyzylorda branch office of the backbone network ", MunayTechServiceOrda LLP, KazTrans Gas Onimdery LLP, Almaty Carriage Repair Plant Branch of Passenger Car Repair, JSC, Department of Architecture and Urban Planning, SyrZhoba LLP, Physical Culture and Health Center Ovia "TarlanBatyrlary." The college has a contract with more than 110 enterprises. All this allows us to build work on the preparation and distribution of graduates directly with consumers.

Employment rates reflect a positive trend, which indicates the demand for college graduates and the high quality of training. Employment of the graduating department (2017-2018 academic year) is 87% (graduation 444 people, of which 386 people are employed).

The main sources of information about the activities of the Higher College are: the official website www.kazgutk.kz.

DESCRIPTION OF THE EEC VISIT

The visit of the EEC to the KHL&THC was organized in accordance with the program agreed in advance with the Chairman of the EEC and approved by the college director from November 13 to 15, 2018.

In order to coordinate the work of the EEC, an orientation meeting took place, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

The meetings of the EEC with the target groups were held in accordance with the updated program of the visit, in compliance with the established time period. On the part of the KHL&THC team, the presence of all persons indicated in the visit program was ensured, as well as full assistance to the actions of the experts.

During the visit, in addition to working with target groups, there were interviews with students and teachers of the college in classrooms, graduates, parents and employers (Table 1).In total, 369 people took part in the meetings.

Table 1. Information about employees and students and other persons who participated in meetings with the EEC of the IAAR:

Category of participants	Amount
Directors	1
Deputy directors	5
Head of department / study unit	4
Chair of the department / methodical association	6
Methodist	1
Accountant-general	1
Human Resources Manager / Personnel Inspector	2
Instructors and Masters of Industrial Training	76
Other workers (social teacher, psychologist, responsible secretary of the selection committee, head of medical office, librarian)	5
Student	120
Graduate	36
Socialpartner / employers	24
Parentsofstudents	88
Total	369

In the course of the EEC, a visual inspection of the college infrastructure was conducted: classrooms, laboratories, production workshops, computer labs, a library, a reading room, a gym, a medical center, a hostel, catering facilities, and others.

The bases of KHL&THC practices were also visited, including the following accredited programs: Kyzylorda Bus Park LLP, Kyran LLP, Bitcom LLP, Robotics Circle of the Schoolchildren's Palace, Passenger Car Repair Plant Branch JSC "Kvant", Secondary School 217, Secondary School "Ordaschool", Administrator of the courts of the Kyzylorda region, Specialized Interdistrict Economic Court of the Kyzylorda region, LLP "OilPromSnab".

The members of the WEC visited the enterprise of the state enterprise "Kyzylorda bus fleet", LLP "Nurzholom", which are the social partners of the specialty 1202000 - "Organization of transport and traffic management in transport (by industry)".

The enterprise "Kyzylorda bus park" is located in the eastern part of the city at the address Akmechet street №15.The main activity of the enterprise is the provision of transport services to the population and legal entities, the transport of passengers along urban routes. At the moment, the park fully provides 6 bus routes of Kyzylorda. The company is equipped with new buses of increased production capacity of South Korea in the amount of 112 pieces. Buses are comfortable and environmentally friendly, fully automated, run on natural gas.

The company also carries out maintenance work, current repair of rolling stock. The company is managed by the president. The enterprise was built according to a standard design, there is an administrative building, a checkpoint, gas stations, open and closed areas for repair and maintenance of buses. During the interview with the director of the bus fleet, it turned out about the 100% readiness of the enterprise to provide jobs for the trainees of this specialty. The base of practice fully complies with the specialization specialties. The base of practice fully complies with the specialization specialties.

During a visit to the internship base, a conversation was held with interns of the specialty. Students are satisfied with the internship process. Practice is carried out according to the schedule of practical training.

The members of the EEC attended educational practice in the group AT-9-17g (25 students) in the specialty 1202000- "Organization of transport and traffic management in transport."Training practice was conducted by the teacher of special disciplines of the second category N.M. Zhubatkhan. The location of the training practice is equipped with computers. The students individually performed tasks on the computer, solved the set production situations. In general, educational practice is conducted at the proper level, various presentation materials are used. The cabinet has a safety journal.

EEC members attended training sessions, including all accredited educational programs.Cabinets equipped with multimedia technology (projector, screen, speakers).In general, students actively participated in classes, i.e. performed practical tasks, answered questions, discussed. The programs are fully consistent with the lesson plan.Analysis of attendance at classes demonstrates a good quality teaching staff, a sufficient theoretical and practical level of training, but nevertheless, improvement is required in certain situations.

Also, attendance of the teacher D.A. Mykhanova in the group TZHK-9-17 (15 students) on the subject ""Technical exploitation and traffic safety rules"" on the topic ""Transport and Signal Signals". The lesson is held according to the schedule, using various methods of conducting a lesson.The lesson is held according to the schedule, using various methods of conducting a lesson. Students actively participate in the survey of the passed and fixing the new material.Classes are held in a specialized room equipped with visual materials, operating stands.

Experts of the EEC have studied for compliance with the standards of specialized accreditation and college documentation, including departments, departments, implementing accredited educational programs.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, the primary basic recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at a meeting with the college management. The leadership of the college at the closing meeting was explained about the follow-up procedures.

The activities planned during the visit allowed the members of the EEC of the IAAR to carry out an independent assessment of the compliance of the data set out by the college self-assessment reports with the criteria of specialized accreditation standards.

A detailed analysis of the compliance of KHL&THC activities with the Standards of specialized accreditation of the IAAR allowed the EECs to make conclusions in the context of the standards in the framework of the college visiting program.

REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY

Standard "Educational Program Management"

- to improve the work on the coordination of EP with employers in the context of professional practices and special disciplines;
- pedagogical staff and methodological cabinet to systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of stakeholders;
- the leadership of the EP to improve the mechanisms of continuous improvement of the organization based on the results of the study and analysis of the needs of teachers, staff, students and employers;
- develop mechanisms for the formation and regular review of the EP development plan and monitoring its implementation;
- improve the processes of measuring and analyzing the performance and effectiveness of college activities to assess the success of strategy implementation.

Standard "Specificity of the educational program"
- systematize the work on updating the content and analyzing the effectiveness of changes in educational programs;
- to ensure the systematic development, introduction and effectiveness of active learning methods and innovative teaching methods for the specialty EP;
- to continue the work on the replenishment of the library fund with educational, educational, methodical and scientific literature in the state language in the context of the accredited specialties (including the author's developments of the college teachers);
- systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of stakeholders;
- to continue work on the involvement of social partners in the educational process.

Standard "Teaching staff and the effectiveness of teaching"
- improve the IT competence of teachers, including for the introduction of innovative methods of teaching and learning into practical activities;
- consider the possibility of attracting practitioners and determine the share of special disciplines they read to improve the quality of educational programs;
- provide for the possibility of international cooperation in the field of improving pedagogical and methodological skills and sharing experience with foreign colleagues on the use of innovative educational technologies.

Standard "Students"
- to strengthen the work to improve the research work of students;
- to strengthen the work on the practice-oriented educational process for personnel training;
- consider the possibility of professional certification of students in the field of specialization in the learning process.

Standard "Resources used in the implementation of educational programs"
- to strengthen the work on the assessment of the dynamics of development of material and technical resources;
-to continue work on technological equipment of classrooms, laboratories and workshops, including taking into account the requirements of enterprises and the labor market;
- to continue the introduction into the educational process of a college of specialized licensed software for educational programs implemented by the college.

Standard Standards in the context of individual specialties "
- consider the possibility of conducting individual classes and / or entire disciplines at the respective enterprises.

– Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

№ payment order	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Educational Program Management"					
1	The TPEP organization demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students.	+			
2	The TPEP organization should ensure the adequacy of the EP development plan to the resources available, the needs of the labor market and the educational policy of the Republic of Kazakhstan.	+			
3	The TPEP organization should involve representatives of groups of stakeholders, including students, the teaching staff and employers in the formation of the EP development plan.			+	
4	TPEP organization demonstrates the transparency of the formation of the EP development plan. The VET organization ensures that stakeholders are aware of the content of the EP development plan and the processes of its formation.			+	
5	The TPEP organization should determine the mechanisms for the formation and regular review of the EP development plan and the monitoring of its implementation.			+	
6	The TPEP organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the EP development plan.	+			
7	The development plan of the EP is held a public discussion with representatives of all interested parties, on the basis of proposals and amendments which the authorized collegial body of the TPEP organization		+		

№		C1	C2	C3	C4
	makes changes to the project.				
8	The TPEP organization demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, separation and independence of the financing system.	+			
9	EP management should include:				
9.1	Process management		+		
9.2	mechanisms for planning, development and continuous improvement		+		
9.3	monitoring, including the creation of reporting processes to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes			+	
9.5	assessment of the effectiveness and efficiency of the units and their interaction "			+	
10	The TPEP organization should document all major business processes governing the implementation of EPs.		+		
11	The TPEP organization must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of staff duties, and a delineation of the functions of the collegial bodies involved in the implementation of the EP.	+			
12	The TPEP organization must demonstrate the procedure for approving, periodically reviewing (revising) and monitoring educational programs and documents regulating this process.			+	
13	The TPEP organization should ensure the availability and effective functioning of a system of information and feedback for students, employees and stakeholders.		+		
14	EP management must demonstrate the successful operation of the EP quality assurance system, including its design, management and monitoring, their improvement, and fact-based decision making.		+		
15	EP management must provide evidence of the transparency of the educational program management system.		+		
16	The TPEP organization must demonstrate the presence and evidence of intensive use in the management	+			

№	Criteria				
	processes of the EP system for the collection and analysis of statistics				
17	EP management must provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved		+		
18	EP management must demonstrate evidence of openness and accessibility for students, the teaching staff, parents	+			
Total		7	9	6	
Standard "Specificity of the educational program"					
Evaluation Criteria: EP Content					
19	The TPEP organization should demonstrate the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities.		+		
20	TPEP organization must provide evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality			+	
21	The TPEP organization should determine the content, scope, logic of the relationship of academic disciplines, as well as the influence of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates	+			
22	The management of EP must demonstrate the presence in the content of academic disciplines a professional context	+			
23	The management of EP should demonstrate the presence of an effective balance between theoretical and practice-oriented disciplines.	+			
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems existing in the field of study.	+			
25	The structure of the educational program should provide for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics.		+		
26	An important factor is the renewal of educational programs taking into account the interests of			+	

	employers.		+			

<div align="center">

Evaluation Criteria: Individualization of the EP

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27	The management of EP should provide equal opportunities for students, including regardless of the language of instruction	+				
28	EP management must ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process		+			
29	The manual creates the conditions for the effective development of EP		+			
30	EP management must demonstrate the use of the benefits, individual characteristics, needs and cultural experience of students in the implementation of OP		+			
31	EP management must demonstrate individual support for students in the implementation of OP		+			
32	The management of EP must prove the presence of a system for monitoring students' achievements.		+			

<div align="center">

Evaluation Criteria: Evaluation of Student Results

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33	EP management must ensure the availability and effective functioning of the mechanism for an objective, accurate and comprehensive assessment of learning outcomes	+				
34	EP management must ensure objectivity in the assessment of learning outcomes and the degree of formation of students' basic and professional competencies, transparency and adequacy of the tools and mechanisms for their assessment.		+			
35	EP management must ensure that the procedures for assessing the level of knowledge and skills of students with the planned learning outcomes and the objectives of the program.		+			
36	The management of EP should conduct diagnostics of knowledge and skills of students at the beginning of training on the course and study of academic disciplines.		+			
37	The processes and criteria for evaluating learning outcomes should be transparent.		+			
38	The management of EP should ensure the development		+			

№	Criteria				
	of skills for students to continue their studies at the following educational levels.				
Evaluation criteria: teaching methods					
39	EP management must ensure the systematic development, introduction and effectiveness of active teaching methods and innovative teaching methods.		+		
40	When implementing an educational program, the student's independent work should be monitored.		+		
41	The management of EP should provide the opportunity to undergo vocational training and professional practice in the specialty / qualifications of students and monitor the satisfaction of students, managers of enterprises - places of practice and employers.			+	
42	The management of EP should ensure the implementation of the results of practical achievements of teachers in the educational process.			+	
Total		6	14	4	
Standard "Teaching staff and the effectiveness of teaching"					
43	For the implementation of educational programs, EP management must involve practitioners and determine the share of the subjects they read.			+	
44	The management of EP should motivate the teaching staff to constantly apply innovations in the educational process.		+		
45	EP's management must demonstrate compliance of the personnel potential of the teaching staff with the specifics of educational programs.		+		
46	The TPEP organization should demonstrate public availability of information about the teaching staff.			+	
47	The management of EP should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching.		+		
48	The workload of educators should include a variety of activities. The management of EP must demonstrate evidence of the fulfillment by teachers of all types of planned load.	+			
49	The management of EP should provide targeted actions for the development of young teachers.		+		

№					
50	EP management must demonstrate mechanisms to stimulate professional and personal development of teachers and workers.		+		
51	The management of EP should provide monitoring of the satisfaction of the teaching staff		+		
52	The EP's management must demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training		+		
53	An important factor is the participation of the teaching staff in society		+		
Total		1	8	2	

	Standard "Students"				
54	The management of the EP should demonstrate the policy of formation of the contingent of students of the EP and transparency of its procedures	+			
55	The leadership of the EP should demonstrate awareness of the main roles (professional, social) of students based on the results of training	+			
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process.			+	
57	An important factor is the availability of support programs for gifted students.		+		
58	The management of EP should make the maximum amount of effort to provide graduates with employment and keeping in touch with graduates.		+		
59	An important factor is the monitoring of the employment and professional activities of graduates.	+			
60	EP management should actively encourage students to self-education outside the main program (as part of extracurricular activities).		+		
61	The management of EP should provide an opportunity for students to deceive and express opinions.	+			
62	The EP's management should create a mechanism for monitoring student satisfaction with the activities of the TPEP organization as a whole and for individual services in particular.		+		

№					
63	EP management must demonstrate the functioning of the feedback system, which includes operational information on the results of the evaluation of learning outcomes.		+		
ИТОГО		4	5	1	

Standard "Resources used in the implementation of educational programs"

№					
64	The EP Guidelines should provide students with the maximum possible amount of structured, organized information on the subjects taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.		+		
65	Training equipment and software used for the development of educational programs should be similar to those used in the respective industries and meet the operational safety requirements		+		
66	66. The TPEP organization creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students.		+		
67	. TPEP organization should create conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in competitions and competitions or in some other way in practice.		+		
68	The TPEP organization should assess the dynamics of the development of material and technical resources and the information support of the EP		+		
69	In the organization of TPEP should be created the learning environment of the EP, which includes				
69.1	Technological support for students and teaching staff in accordance with the specifics of the educational program.		+		
69.2	Academic accessibility - students have access to personalized educational resources.			+	
69.3	academic counseling - there are personalized educational resources that help students.			+	
69.4	Professional orientation - students have access to personalized educational resources that assist in the selection and achievement of career paths.		+		
69.5	number of classrooms equipped with modern technical means of training relevant the required number of computer	+			

	classes, reading rooms, multimedia and language laboratories, the number of seats in them. sanitary and epidemiological standards and requirements			
69.6	the required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.	+		
69.7	book collection, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of languages of instruction		+	
69.8	Free access to educational Internet resources		+	
70	The administration of EP should determine the degree of implementation of information technologies in the educational process of EP, monitor the use and development of innovative teaching technologies by the teaching staff, including those based on ICT		+	
71	EP management must demonstrate the information on the web resource on the web resource.			+
ИТОГО		2	10	3
	"Standards in the context of individual specialties"			
	education			
72	Educational programs in the direction of "Education", such as "Pre-school education and training", "Organization of educational work (by levels)", "Primary education", etc., must meet the following requirement.			
72.1	The EP's management must demonstrate that the graduates of the program have practice-oriented knowledge in the field of psychology and skills in communication, personality and behavior analysis, methods of preventing and resolving conflicts, student motivation			
72.2	EP management must demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere to the wide use of information and communication technologies in organizations of education			
72.3	The EP's management must demonstrate the presence in the program of disciplines that teach the organization of the educational process, innovative teaching methods and training planning, including interactive teaching methods.			

72.4	The EP management must demonstrate the students' existence of the skill of the self-learning skills.				
72.5	The EP management must demonstrate that it has a clear, reasonable analysis and facts the idea of what specialty (qualifications) and skills within certain specialties are in demand in the market, what is the approximate number of specialists required in the market in the teaching specialty and make examples of successful employment of the greater part of graduates in specialty (qualifications) in the first half-year after completion of training.				
Social sciences, services, economics, business and rights					
73	Educational programs in the areas of "service, economics and management" and "law", such as "Law enforcement," "patent science", "translation (by type)," tourism (by industry), "catering", "Social work", "marketing (by industry)", "finance (by industry)", etc. should guarantee students access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of paper specialization (newspapers, collections of statistical data, textbooks) and Electronic carriers.				
74	The EP in the areas of "Social sciences, economics and business" and "law" must also meet the following requirements				
74.1	The objectives and results of the EP should be aimed at obtaining specific skills in the labor market for students.				
74.2	The EP management must demonstrate that graduates of the program possess these skills and that these skills are really in demand in the market.				
74.3	The EP should include a significant number of disciplines and activities aimed at gaining practical experience by students applying theoretical knowledge such as work experience, enterprise training, participation in lectures and master classes.				
Physical and Technical sciences					
75	Educational programs in technical areas, such as "Metallurgy and mechanical engineering", "Communication, telecommunications and information technologies", "Production, installation, operation and repair (by industry)", "Communications, telecommunications and information technologies", and so on .P. must meet the following requirements:				
75.1	In order to familiarize students with the professional environment and relevant issues in the field of				

	specialization, as well as to acquire skills based on theoretical training, the education program should include disciplines and activities aimed at gaining practical experience and skills in the specialty in general and the major disciplines in.				
75.1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)		+		
75.1.2	carrying out separate occupations or the whole disciplines at the enterprise of specialization			+	
75.1.3	. the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.	+			
75.2	the teaching staff involved in the EP should include practitioners with experience in enterprises in the field of EP specialization			+	
Art					
76	educational programs in the direction of "Art and Culture, such as Socio - cultural activities and folk art (by profile)", "Instrumental performance and musical art of variety art (by type)" "Painting, sculpture and graphics (by type)" , Music theory, etc. must meet the following requirements				
76.1	The EP's management should demonstrate that graduates have a program of theoretical knowledge in the field of arts, practical skills and expression skills through creativity, such as modeling, drawing, singing, etc.				
76.2	The management of EP must demonstrate in students the skills of self-learning and self-development, the ability to work in the field of art				
76.3	EP should include the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, conducting master classes for condemned persons in the field of specialization				
76.4	The EP's management should organize for the students the maximum possible number of events facilitating the demonstration of learners, acquired creative skills, for example, concerts and exhibitions				
76.5	EP should contribute to the enrichment of creative experience in various types of practical activities characteristic of the specialty.				

76.6	in order to familiarize students with the professional environment and topical issues in the field of specialization, as well as to acquire skills based on theoretical training, the EP should include disciplines and activities aimed at gaining practical experience and skills in the specialty in general and specialized disciplines in particular.				
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)				
76.6.2	conducting individual classes or entire disciplines in an enterprise of specialization.				
76.6.3	conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.				
76.7	An important factor in the framework of the EP is the availability of a mechanism for the collective evaluation of students' creative examination papers.				
Total		1	1	2	
Total in general		**21**	**47**	**18**	