REPORT

external expert Commission (EEC))
on the results of the work of the external expert evaluation Commission
for compliance with the requirements of institutional accreditation standards

private educational institution «Kazakh humanitarian law and technical higher college»

from «13» to «15» November 2018.

Kyzylorda 2018

HAAP

Независимое агентство
аккредитации и рейтинга

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REPRESENTATION OF THE ORGANIZATION OF EDUCATION

For the purpose of implementation in the region of the state legal direction and providing the country with qualified specialists of secondary special education non-State educational institution "Kazakh humanitarian-law and technical higher College" of Kyzylorda region (here in after – KHL&THC) was originally founded in 2001-2002 academic year by the order of the rector of the Kazakh state law Academy, Professor Maxut Narikbayev (order № 29 of February 6, 2001), as Kyzylorda law College and was accepted students majoring in "law", then was renamed the Kazakh humanitarian law and technical College. The activities of KHL&THC based on the Charter approved by the founder of LLP "Bilim shamshyragy" from may 10, 2018 (re-approved), a certificate of state re-registration of a law entity from may 17, 2018, issued by the Department of justice of the Kyzylorda region, as well as in accordance with the Law "on education" from July 27, 2007, № 319-III, Model rules of technical and vocational education organizations, approved by the government decree of may 17, 2013, order №499, State compulsory standards of education for technical and professional education (here in after - TPE), the State program of development of education and science of Kazakhstan for the years 2016-2019 and other normative-legal acts regulating the system of technical and professional post-secondary education.

Owner of KHL&TC is too "Bilim shamshyragy" Form of ownership-private.

KHL&THC operates under the license No. KZ13LAA00011898 issued by the Department for control in the sphere of education of Kyzylorda region of 25 may 2018, without term limits.

The confirming document on existence of own educational material and technical base is The state acts on the right of continuous use of the earth.

In 2013 KHL&THC passed The state certification and confirmed The state license for the certified specialties (the Order of the Department of control in the sphere of education of Kyzylorda region №1744 from 29.04.2013).

KHL&THC implements programs of technical and professional education (further – TPE), allowing learners to acquire practical skills in related fields of professional and technical education.

The College trains mid-level specialists in demand for the country's economy.

The College provides training in 26 specialties of TPE:

№	Code and name of specialties	Code and name of qualification	form of training	com / grant	Duration of training on the basis of 9	Duration of training on the basis of 11
1	0101000-Pre-school education and	0101013-Kindergarten	Full time / part time	c	3 - 10	2 - 10

	training	**teacher**	education			
2	**0103000-Physical Culture and Sports**	**0103023-Physical Education Teacher**	Full time / part time education	**c**	**3 - 10**	**2 – 10**
3	**0104000- Physical training (by industry)**	**0104023- Industrial Training Master, Technician (all titles)**	part time education	**c**	**3 - 10**	**2 – 10**
4	**0105000 - Primary Education**	**0105013-Primary Education Teacher**	Full time / part time education	**C**	**3 - 10**	**2 – 10**
		0105033-A foreign language teacher in primary education	Full time / part time education	**C**	**3 - 10**	**2 – 10**
5	**0111000- General secondary education**	**0111013-Teacher of the Kazakh language and literature**	Full time / part time education	**c**	**3 - 10**	**2 – 10**
6	**0201000-Jurisprudence**	**0201023- Law Counselling**	Full time / part time education	**C**	**2 - 10**	**1 – 10**
7	**0202000-Law Enforcement**	**0202013-Lawyer**	Full time / part time education	**C**	**2 - 10**	**1 – 10**
8	**0401000 Library Science**	**0401013-Librarian**	part time education	**C**	**2 - 10**	**1 – 10**
9	**0402000- Design (by profile)**	**0402013-Designer**	Full time / part time education	**C**	**3 - 10**	**2 - 10**
10	**0501000-Social work**	**0501013-Social Work Specialist**	Full time / part time education	**C**	**2- 10**	**1- 10**
11	**0510000 - Production and**	**0510023 - Clerk**	Full time / part time	**C**	**2 - 10**	**1 - 10**

	archival studies (by industry and field of application)		education			
12	**0511000-Tourism (by industry)**	**0511043-Manager**	Full time / part time education	**c**	**3 - 6**	**2 – 6**
13	**0512000-Translating studies (by type)**	**0512013-Translator**	Full time / part time education	**C**	**2 - 10**	**1 – 10**
14	**0516000- Finance (by industry)**	**0516053-Economist in Financial Work**	Full time / part time education	**C**	**2 - 10**	**1 - 10**

15	0518000-Accounting and auditing (by industry)	0518033-Economist-accountant	Full time / part time education	C	2 - 10	1 - 1
16	0809000 – Exploitation of oil and gas fields (by profile)	0809223-Technician	Full time / part time education	C	3 - 10	2 - 10
17	0902000- electrical power supply (by industry)	0902033 -electrical Technician 0902012-Electrician in junction devices	Full time / part time education	c/g	3 - 10	2 – 10
18	1201000 - "Technical maintenance repair and operation of road transport"	1201123-mechanical Technician	Full time / part time education	c/g	3 - 10	2 - 10
19	1202000 – the "Organization of transportation and traffic management of transport" (by industry)	1202063-Technician 1202052-transport document processing Operator	Full time / part time education	c/g	3 - 10	2 – 10
20	1203000-Organization of transportation and	1203093 - Technician-	Full time / part	C	3-10	2 - 10

	traffic management in railway transport	organizer of transportations	time education			
21	1206000-traffic Management	1206063-Technician	Full time education	C	3 - 10	2 – 10
22	1211000-"Garment manufacturing and fashion design"	1211083-fashion designer	part time education	C	3 - 6	2 - 6
23	1302000-automation and management (by profile)	1302023-Electrician	Full time education	c/g	3 - 10	2 – 10
24	1304000-"Computer engineering and software "	1304043-technician-programmer	Full time / part time education	c/g	3 - 10	2 - 10
25	1305000 - "Information systems" (by application))	1305023-technician-programmer	Full time education	c/g	3 - 10	2 – 10
		1305033-Technician	Full time / part time education	c/g	3 - 10	2 - 10
26	1401000 - construction and operation of buildings and structures	1401213 –Techical builder 1401192-construction Electrician	Full time / part time education	C	3 - 6	2 – 10
27	1405000-Installation and operation of equipment and gas supply systems	1405043 - Technician on equipment operation of gas objects	part time education	C	3 - 10	2 - 10
28	1509000 -Ecology and nature security (by type)	1509013 Inspector on the protection and use of mineral resources	part time education	C	3 - 6	2 - 6

Also, the College has a license in the following specialties:0102000 –organization of educational work (by levels), 0403000 – Socio-cultural activities and folk art (by profile) is not conducted, 0507000–organization of service of hotel facilities, 0513000 - Marketing (by industry), 0519000 - economy (by industry), 0601000 – Standardization, Metrology and certification (by industry), 0810000 –Construction and operation of oil and gas stations, 0906000 – Thermal power plants thermal power plants. However, in these specialties training is not conducted due to the lack of admission of applicants and applications from employers. Currently KHL&THC plans to give up some licenses for the above specialties.

At the end of 2017, the College got the license for work qualifications specialties: 0902000 – the power Supply (by industry), 0902012-Electrician in junction devices, 1202000 – the Organization of transportations and traffic management in transport (by industry), 1202052-Operator for the processing of transportation documents, 1401000-Construction and operation of buildings and structures, 1401192-construction Electrician. In the future, the College plans to train personnel in two-level model, i.e. with the assignment of a mid-level specialist and working qualification.

In College training is conducted on full-time and correspondence forms of training, language of training-state and Russian.

The total contingent of College on September 1, 2017-2018 academic year amounted to 1674 pupil, 397 of them by the state order.

To implement the mission of the College, purposeful achievement of strategic goals and objectives, provision of quality educational services and implementation of effective activities, the College has the necessary infrastructure of modern material, technical and information resources, qualified teaching staff.

At the time of the audit, the number of College EPS is 96 people, the share of full-time teachers is 100%. The qualitative composition of the EPS -59,37 % (57 teachers have the highest and first qualification category).

The College has the appropriate material and technical base: it is five-storey and four-storey academic buildings with more than 95 classrooms and 12 laboratories, where there are

12 computer classes, a methodical study, an Assembly hall for 304 seats, a library with a reading room for 100 seats, a sports hall, a dining room for 150 seats, a medical center, a laboratory and production building for 3 shops.

The College has 3 language laboratories, 17 classes with interactive whiteboards, 6 multimedia classrooms, as well as robotics. Computer classes are equipped with 375 computers, including the latest modification.The College is connected to the Internet,has a good base of electronic office equipment, and operates a Wi-Fi network.

All rooms are equipped and equipped with the necessary technical means of teaching visual AIDS,and the library-teaching,scientific and electronic literature.

The structure of the College includes: departments with full-time and correspondence forms of training and 6 departments(cyclic commissions),educational,production,educational and

methodical service of information technologies, as well as economic activities and material and technical service.

Over the, the college has trained ten of thousands of professionals who have found application to their professional qualities in various industries.

The College provides training in close cooperation with the main employers of the region and of the region:LLP"Kyzylorda bus Park", LLP "Kyran", Energoservis, Ltd "Neftepromsnab", LLP "Jam" circle"Robotics" Palace of schoolchildren, 217 SSH,SSH "Ordaschool", kindergarten CHU"Ball-BPE", Center for English language training LLP "Speak English Kazakstan", W-G., No. 1"named & Qu.Mamadjanova", the Administrator of the courts of Kyzylorda region Specialized Interdistrict economic court of Kyzylorda region, the police Department Tasbuget Department of internal Affairs of Kyzylorda region LLP "Abu-SERVISE" LLP, "Kyzylorda Design" LLP, "Kvant", state University of Kyzylorda town archive, the Tourist company "Sayakhat", "Petroislamists", JSC "Bank Center Credit", Kazalinska railway station of Kyzylorda branch office backbone network", LLP "Mayakbilliard", LLP "KazTransGas", Branch of JSC Almaty wagon repair plant "repair of passenger cars",The Department of architecture and urban development of the Aral region LLP "Saraba" the Complex of physical culture and zdorovaja "Tarlan batyrlar". The College has a contract with more than 110 enterprises. All this allows you to build work on the preparation and distribution of graduates directly with consumer

Employment indicators reflect the positive dynamics, which indicates the demand for College graduates and good quality of training. Employment of graduates of the Department (2017-

2018 academic year) is 87% (444 people, including 386 people are employed).

The main source of information about the activities of the College in www.kazgutk.kz !

(II) A DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Non-governmental educational institution "Kazakh humanitarian-law and technical higher College" of Kyzylorda Region for the first time undergoes the procedure of institutional accreditation of EEC organizations.

(III) DESCRIPTION VISIT EEC

The visit of the EEC to the KHL&THC was organized in accordance with the program agreed in advance with the Chairman of the EEC and approved by the Director of the College, in the period from 13 to 15 november 2018.

In order to coordinate the work of the EEC, an introductory meeting was held, during which the powers were distributed among the members of the Commission, the schedule of the visit was clarified, an agreement was reached on the choice of examination methods.

The EEC meetings with the target groups were held in accordance with the specified program of the visit, in compliance with the deadline. The presence of all the people mentioned in the program of the visit, as well as full cooperation with the actions of experts was ensured from the team of Child.

During the visit, in addition to working with target groups, discussions were held with students and teachers of the College in classrooms, graduates, parents and employers (table 1). the meeting was attended by 369 people.

Table 1. Information about employees and students and other persons who took part in meetings with EEC IAAR:

Acting Director	1
Deputy Director	5
head of Department/academic Department	4
The Chairperson of the Department/methodological Association	6
Methodist	1
Chief accountant	1
Head of human resources/human resources inspector	2
Teachers and masters of industrial training	76
Other workers(social-teacher, psychologist, resp.Secretary of the selection Committee ,the librarian)	5
Student	120
Graduate	36
Social partner / employer	24
Parents of students	88
Total	**369**
Acting Director	1

In the course of the EEC work, a visual inspection of the College infrastructure was carried out: classrooms, laboratories, production workshops, computer classes, library, reading room, gym, medical center, hostel, food points and others.

Visited was also the base practices KHL&THC, including accredited programmes:LLP "Kyzylorda bus Park", LLP "Kyran" LLP, "Jam", section"Robotics" of the Palace school, a Branch of JSC Almaty wagon repair plant "coach repair" LLP, "Kvant", 217 SSH,SSH "Ordaschool", the Administrator of the courts of Kyzylorda region Specialized Interdistrict economic court of Kyzylorda region LLP "Neftepromsnab»

Members of the EEC attended training sessions, including all accredited educational programs. Classrooms are equipped with multimedia equipment (projector, screen, speakers). In General, students actively participated in the classes, i.e. performed practical tasks, answered questions, discussed. The programs were fully consistent with the plan of classes.Analysis of attendance shows good quality teaching staff, sufficient theoretical and practical level of training, but nevertheless in some situations requires improvement

The EEC experts had also examined the documentation of the College, including departments and offices, which implement accredited educational programs for compliance with the standards of institutional accreditation.

All conditions for the work of the EEC have been created, access to all necessary information resources has been organized.

As part of the planned program, the meeting with the leadership of the College presented the main recommendations for improving the activities of the College, developed by the EEC based on the results of the examination. The College management was informed of the follow-up procedures at the final meeting.

The activities planned during the visit allowed the EEC IAAR members to conduct an independent assessment of the compliance of the data set out in the College's self-assessment reports with the criteria of institutional accreditation standards.

A detailed analysis of the compliance of the activities of the KHL&THC with the standards of institutional accreditation of the IAAR allowed the EEC to draw conclusions in the context of the standards during the visit to the College..

(IV) REVIEW OF RECOMMENDATIONS TO IMPROVE THE QUALITY

STANDARD "VISION, MISSION AND STRATEGY»

- to improve the existing development strategy of the College, specifying specific activities and indicators, as well as expected and required resources.

STANDARD "LEADERSHIP AND MANAGEMENT»

- formalize the procedures for assessing the activities of collegial bodies and structural units, senior management;
- to continue work on improving the quality of the educational process, taking into account the existing internal quality management system and the strategic development plan of the College;
- to strengthen the work on the organization of the educational process, taking into account the requirements of normative legal acts regulating the EEC system.

STANDARD "EDUCATIONAL PROGRAM»

- systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of employers;
- to ensure compliance of the documents for the instruction and knowledge checks on safety and health issues;
- expand joint forms of training with employers and continue to work on the participation of students in the WorldSkills Championships;
- to improve the model of the graduate of educational programs taking into account the competencies as close as possible to the conditions of their future professional activity;
- bring in accordance the educational equipment and software used for the development of educational programs;
- to consider the possibility of increasing the share of specialists involved in the educational process for teaching special disciplines and conducting guest lectures, seminars and others.

STANDARD "TEACHING STAFF AND TEACHING EFFECTIVENESS»

- to update the plan of professional development of the teaching and management staff in order to implement the mission and development strategy of the College, including on "NPA in the field of EEC", "Management in education", " Innovative teaching methods»;

- to strengthen the implementation of innovative methods and technologies in the educational process;

- to consider the possibility of creating conditions for teachers to improve the level of English for access to information published in the world of scientific and technical literature and documentation;

- to strengthen the work of the methodical service, including the provision of methodological assistance to teachers; - consider the possibility of expanding the area of international cooperation in the field of Vet, including academic mobility of teachers.

STANDARD "STUDENTS»

- strengthen the relationship with alumni is to get them to participate in various activities and to consider the establishment of the alumni Association; - take measures to improve students ' English language skills; - to strengthen the work on regular updating of the College's website, including technological support for students and teaching staff in accordance with the specifics of educational programs, academic accessibility and consultations, as well as professional orientation of students.

STANDARD "FINANCE» - strengthen the work to attract investment to the College.
STANDARD "RESOURCES: LOGISTICS AND INFORMATION»

- to strengthen the work on the assessment of the dynamics of the development of material and technical resources;

- continue work on technological equipment of classrooms, laboratories and workshops, including taking into account the requirements of enterprises and the labor market;

- to continue the introduction of specialized licensed software into the educational process of the College, including educational programs implemented by the College.

(V) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

- strengthen the work to attract investment to the College.

- to study various programs to automate the work of colleges for the purpose of digitalization, the choice of a single information platform and for implementation in the educational process.

- to analyze the forecast need for personnel for the training of specialists in demand.

Options for institutional accreditation

" Kazakh humanitarian-law and technical higher College»

№	evaluation Criteria	Position of the organization of education			
		Strong	Satisfactory	Involves improving	Neudovletvoreny
Standard "Vision,mission and strategy"					
1	Organization of technical and professional education demonstrates the development of the mission, vision and strategy based on the analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students		+		
2	The organization of technical and professional education should demonstrate the individuality and uniqueness of the mission and strategy	+			
3	The organization of technical and professional education should ensure the adequacy of the mission, vision, strategy, available resources (including financial, information, personnel, material and technical base), the needs of the labor market and educational policy of Kazakhstan	+			
4	The organization of technical and professional education should involve of groups of stakeholders, including students, teachers and employers in the formation of the mission, vision, strategy		+		
5	The organization of technical and professional education demonstrates the transparency of the processes of formation of the mission, vision, strategy		+		
6	The organization of technical and professional education provides stakeholders with information about the content of the mission and the strategy and		+		

11

№					
	processes of their formation				
7	The organization of technical and professional education should determine the mechanisms for the formation and regular review of the mission, vision, strategy and monitoring		+		
8	the Vision, mission and strategies must be agreed among themselves	+			
9	The organization of technical and professional education carries out the processes of strategic, tactical and operational planning and allocation of resources in accordance with the vision and mission		+		
10	The organization of technical and professional education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the strategy of the organization of TVET through indicators such as "effectiveness" and " efficiency		+		
11	On the basis of the strategy of the organization of technical and vocational education should develop its concretizing documents on specific areas of activity and processes		+		
TOTAL		3	8	0	
	Standard "LEADERSHIP AND MANAGEMENT»				
12	Management organization Supposedly should include:				
12.1	operation management through processe		+		
12.2	planning, development and continuous improvement mechanisms		+		
12.3	risk assessments and identification of ways to mitigate these risk			+	
12.4	monitoring, including the establishment of reporting processes		+		
12.5	analysis of identified inconsistencies, implementation of the developed corrective and		+		

№	Description				
	preventive action				
12.6	analysis of the effectiveness of change			+	
12.7	assessment of the performance and effectiveness of the units and their interaction				
13	The TPEP organization must ensure that its structure is consistent with the development strategy of the TPEP organization	+			
14	The organization of TPEP shall provide availability of documents on organizational structure and management of the organization of TPEP	+			
15	all major business processes must be documented in the TPEP organization		+		
16	TPEP Organization must demonstrate a clear definition of responsible for business processes, unambiguous distribution of duties of staff, differentiation of functions of collegial bodies		+		
17	The TPEP organization should ensure that there is a system of information and feedback			+	
18	The organization of TPEP should establish frequency, forms and methods of assessment of activity of collegial bodies and structural divisions, the top management			+	
19	TPEP organization should provide management of the educational process through the management of individual educational programs	+			
20	The TPEP organization must demonstrate the successful functioning of the internal quality assurance system of the TPEP organization		+		
21	An important factor is the availability of a certified quality management system and its continuous improvement			+	
22	An important factor is the availability of information systems and databases, the use of the Internet for information, the presence of a portal and / or Internet site		+		
23	An important factor is the participation of representatives of interested persons (employers, teachers, students) in the collective management bodies			+	
24	The TPEP organization should demonstrate mechanisms for resolving conflicts of interest and relations, through the availability of information on compliance/violations		+		

	and the availability of a feedback system, consideration by the management bodies, effective activities of disciplinary bodies and the motivational system	+			
25	The TPEP organization should measure the satisfaction of the needs of teachers, staff and students and demonstrate evidence of the deficiencies identified in the measurement process		+		
26	TPEP organization must demonstrate evidence of openness and availability of managers and administration for students, teachers, parents (blogs on the website of the organization of education, official reception hours for personal issues, e-mail communication, etc.).	+			
TOTAL		4	10	6	
	Standard ''EDUCATIONAL PROGRAM»				

27	**The TPEP organization must provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality**		+		
28	**The TPEP organization must determine the content, scope, logic of studying academic**	+			
29	**The TPEP organization must demonstrate the influence of the disciplines on the development of basic and professional competencies, skills and knowledge blocks in students.**	+			
30	**The TPEP organization should demonstrate the logic of curriculum development and training programs.**	+			
31	**The list and content of disciplines should be available to students. Disciplines must comprehensively cover all relevant issues.**	+			
32	**The structure of the educational program should provide for various activities, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics.**	+			
33	**The TPEP organization should provide equal**	+			

#					
	opportunities for students, including regardless of the language of instruction				
34	**An important factor is renewal, taking into account the interests of employers of educational programs aimed at the development of professional skills.**			+	
35	**Training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of operational safety.**		+		
36	**The TPEP organization must demonstrate the effectiveness of a regular sufficiency and modern analysis of the resources available to educational programs.**		+		
37	**To implement educational programs, the TPEP organization should involve practitioners and determine the share of the subjects taught by them.**			+	
38	The TPEP organization should ensure the objectivity of the assessment of knowledge and the degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment	+			
39	The TPEP organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement.		+		
40	The TPEP organization should ensure that students have access to the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.	+			
41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods.		+		
42	The TPEP organization should ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process		+		

TOTAL		8	6	2	

Standard "PEDAGOGICAL TEAM AND TEACHING EFFICIENCY"

43	The TPEP organization must ensure that the teaching staff meets the qualification requirements and the specifics of the educational program		+		
44	TPEP organization should demonstrate recruitment based on analysis of educational program needs.	+			
45	The TPEP organization must demonstrate public availability of information about the teaching staff.		+		
46	The TPEP organization must demonstrate compliance with the principle of access to guidance and transparency of all personnel procedures.	+			
47	The TPEP organization should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching	+			
48	The workload of the teacher should include a variety of activities.	+			
49	The TPEP organization must demonstrate evidence that teachers fulfill all types of planned workload.	+			
50	The TPEP organization must demonstrate the presence of a system of advanced training, professional and personal development of the teaching staff and administrative and managerial personnel.	+			
51	TPEP organization should provide targeted actions for the development of young teachers and the formation of personnel reserve	+			
52	The TPEP organization should ensure monitoring the satisfaction of the teaching staff		+		
53	TPEP organization must demonstrate the involvement of the teaching staff in practical activities in the field of specialization		+		
54	The TPEP organization must demonstrate the IT competence of the members of the teaching staff, the application of innovative methods and forms of training		+		
55	An important factor is the participation of the teaching staff in	+			

	society				
TOTAL		8	5	0	

Standard "LEARNING"

56	The TPEP organization should demonstrate the policy of forming a contingent of students and the transparency of its procedures.	+			
57	The TPEP organization should provide trainees with the opportunity to undergo industrial training and professional practice in a specialty / qualification and monitor student satisfaction, company managers - places of practice and employers		+		
58	An important factor is the possibility of professional certification of students in the learning process.			+	
59	An important factor is the support of gifted students.	+			
60	The TPEP organization should make the maximum amount of efforts to provide graduates with employment and liaison with graduates.		+		
61	An important factor is the monitoring of employment and professional activities of graduates.	+			
62	The TPEP organization should create a mechanism for monitoring students' satisfaction with the activities of the EEC organization.	+			
63	The TPEP organization should demonstrate the functioning of the feedback system, including the prompt submission of information on the results of the assessment of students' knowledge		+		
TOTAL		4	3	1	

64.	The TPEP organization must demonstrative the strategy for the development and management of financial flows in the TPEP organization.		+		
65.	The TPEP organization should demonstrate the planning of the TPEP organization`s budget, and the availability of short and medium term plans.	+			
66.	Organization TPEP must demonstrate the presence of a formalized financial management policy: a statement of cash flows, a report on changes in equity.	+			

67.	TPEP organization must demonstrate the presence of an internal audit system and the results of regular external, independent audits.	+		
68.	The management of TPEP must prove the financial stability and viability of the organization of education.	+		
69.	In the organization TPEP must have a mechanism for assessing the adequacy of the financial support of various types of it`s activities.	+		
70	The TPEP organization should ensure transparency of budget allocation and its effectiveness.			+
71	In the organization TPEP must have an effective financial reporting mechanism	6	2	0
TOTAL				

Standard "resourses: logistical and informational"

72	TPEP organization must demonstrate compliance of the infrustructures with the specifics of its actives. Audience offices, laboratories, communication and computer equipment and other premises must meet modern requirements.			
73	The organization TPEP should assess the dynamics of the development of material of material and technical resources and information support, the effectiveness of the use of evaluation results for adjustments in planning and budget allocation			
74.2	Academic assessibility – trainers have access to personalized interactive resources(also available during extracurricular time), as well as educational materials and tasks, also provided an opportunity for a trial self assessment of students knowledge through remote access to the TPEP organization portal			
74.3	Academic counseling – there are personalized interactive resources that help students plan and execute academic programs.			
74.4	Professional orientation – trainers have access to personalized online resources that assessed in the selection and achievement of career paths			
74.5	The required number of classrooms equipped with modern technical training faculties: training laboratories, modern training and training grounds equipped with modern equipment, relevant educational programs, sanitary and epidemiological standard and requirements			

74.6   The required number of computer classes, reading rooms, multimedia language and methological classrooms, the number seats in them.

74.7   Books fond, including the fond of educational and medical literature on paper and electronic media periodicals in the context of the languages of instruction

74.8   Free access to educational online resources

75   The TPEP organization should determine the extend to which information technologies are introduced into the educational process, monitor the use and development by members of the teaching staff of innovative learning technologies, including those based on ICT.

76   The TPEP organization should demonstrate the availability of a web resource reflecting the mission, goals and objects of TPEP organization the effectiveness of its use to improve the organization`s activities.

76.1   Availability of adequate and objective information about the teaching staff on the portal of the TPEP organization.

76.2   Transparency of complaints handling information.

76.3   Placing on the portal of the TPEP organization full objective information about the activities of the organization

76.4   Placing on the portal of the organization of TPEP by external publications (quotes, links) on the implementation of TPEP by the mission goals and objectives

76.5   Use of information networks for informing the public and stakeholders

77   An important factor is the observance of copy write when placing educational and methical software in the public domain

78   An important factor is creation of conditions for the development use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the TPEP organization

79   Total

      Total in general