

INDEPENDENT AGENCY OF ACCREDITATION AND RATING



Independent agency for
accreditation rating

**REPORT OF
FOREIGN EXPERT COMMISSION (FEC) ABOUT ATTENDANCE RESULTS OF
KAZAKH ABYLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS &
WORLD LANGUAGES**

**ACCREDITATION OF SPECIALIZED PROFILE
EDUCATIONAL PROGRAM**

**5B030200 «INTERNATIONAL LAW»,
5B030100- «JURISPRUDENCE»**

Almaty, 28-30 April 2015.

In accordance with the Order No. 08-15 of 24.04.2015 by the Independent agency for accreditation and rating, from 28 April to 30 April 2015 the external expert commission had an on-site visit to the Kazakh Abylai khan University international relations and world languages (KazUIR&WL) and carried out an audit of the education programs in the following clusters:

- 1 cluster – 5B030200 International law, 5B030100 Law;
- 2 cluster – 5B050600 Economy, 5B051000, 5V051100 Marketing;
- 3 cluster – 5B090200 Tourism, 6M090200 Tourism, 5B090400;
- 4 cluster – 5B050400 Journalism, 6M050400 Journalism.

The external expert commission (EEC) report contains an evaluation review of the education programs according to the IAAR criteria, recommendation of the EEC on further elaboration of the education programs and profile parameters of the education programs provided by KazUIR&WL.

The structure of the EEC:

Chairperson of the commission – Sagintayeva Saule Savetovna, doctor of economic sciences, professor, vice-rector for academic affairs, Kazakh university of economics, finance and international trade (Astana, Republic of Kazakhstan);

Foreign expert – Vasiliyev Dmitriy Valentinovich, candidate of historical sciences, associate professor, First vice-rector, Institute of public administration, law and innovative technologies, expert of the “Guild of experts in the sphere of professional education” (Moscow, Russia);

Foreign expert – Erika Vaiginiene, professor, deputy director for research, innovation and quality assurance, International business school at Vilnius university, expert of FIBAA (Vilnius, Lithuania);

Foreign expert – Subbotina Yelena Viktorovna, candidate of technical sciences, professor of the “Hospitality management” department, Moscow branch of NEI HPE, Russian International Academy of Tourism, expert of “Guild of experts in the sphere of professional education” (Moscow, Russia);

Expert – Movkebayeva Galiya Akhmetvalievna, doctor of historical sciences, professor of the international relations and world economy department, KazNU after Al-Farabi (Almaty, Kazakhstan);

Expert – Akybayeva Gulvira Sovetbekovna, candidate of economic sciences, head of the university registrar, Karagandy state university after E.A. Buketov (Karaganda);

Expert – Ivleva Nadezhda Vladimirovna, candidate of pedagogical sciences, associate professor, head of the “Tourism and service” department, Kazakh Academy of sport and tourism (Almaty);

Expert – Zhumabekov Meiram Kenesovich, candidate of philological sciences, associate professor, head of journalism department, Karaganda state university after E.A. Beketov, (Karaganda);

Observer from the Agency – Kanapyanov Timur Yerbolatovich, head of international projects, IAAR (Astana);

Employer – Kolpakov Denis Viktorovich, Director of «RPG Казахстан»;

Employer – Dzharbolova Elmira Yelubayevna, Director of travel company «NurAnel»;

Student – Sayatov Kairat Kaniyaruly, 4-year student majoring in «Finance», Institute of Law and economics at KazNPU after Abai.

DESCRIPTION OF THE KAZAKH ABYLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES

Kazakh Abylai Khan University of international relations and world languages (hereinafter – KazUIR&WL) was established on 16 September 1940. The Charter of KazUIR&WL was approved by the Order №262 of 23 October 2001 of the Committee of the state property and privatization of the Ministry of Finance of RK.

«Kazakh Abylai Khan University of international relations and world languages» was registered at the Department for justice of Almaty city on 5 November 2001.

In accordance with the Article 90 of the Law of RK of May 13, 2003 on "Joint-stock companies", the closed joint stock company "Kazakh University of International Relations and World Languages after Abylai Khan" was renamed by the resolution of the board of shareholders into the joint stock company "Kazakh University of International Relations and World Languages after Abylai Khan" and had a state registration on June 17, 2003.

In 2011 the university accepted the “Strategic Development plan of KazUIR&WL after Abylai Khan for 2011-2017”.

KazUIR&WL sees its Mission in creation of modern innovation - focused university of international-adaptive type as the single scientific and educational innovative complex providing training of highly-qualified specialists for a multi-vector international interaction of the country.

Strategic vision of the University is to become an elite-class world-known higher educational institution, a leader and methodical center for innovative development of a foreign-language education system with effective strategic management providing high-quality training of specialists who meet the educational standards and requirements.

The Board of directors performs the general management of the activity of the JSC “Kazakh Abylai Khan University of international relations and world languages”. The board is the executive body of the JSC “Kazakh Abylai Khan University of international relations and world languages”. The chairperson of the board is the rector of university.

The organizational structure and management system of the university is focused on the observance of principles of collective leadership by discussing major issues at the meetings of the Scientific Council, Academic-methodical council, Rector’s office, Faculty Council, Scientific-Humanitarian Council, and by adopting relevant decisions which ensure management of these issues.

Currently the university has 5 basic faculties: faculty of translation and philology, pedagogical faculty, faculty of management and international communications, faculty of international relations, and faculty of oriental studies.

Management of the higher educational institution and the research work is realized by 4 scientific-innovative vocational-educational (SIVE) complexes in the main directions of professional education. Each SIVE complex contains a scientific research and applied innovation school with the research and applied laboratories (RALs); development programs of the SIVE and structures subordinating to each of them (research schools, laboratories, educational divisions such as faculties and departments) have been worked out and approved; there has been introduced a schedule for SIVE-complexes to report at the scientific-humanitarian council on how the planned innovative projects and intellectual products are being implemented.

The scientific-applied centers, institutes, and laboratories of professional education and science have been established and functioning. Their target programs are urged to ensure integration of "research-education-innovations". These are:

- research-applied center of innovative technologies;
- International center for global research and applied political science (University of Turin, Italy, Nanyang University, Singapore, KazUIR&WL);

- Center for foreign language education and research;
- research institute of informatization of professional education;
- Educational and experimental laboratory "Modern school: foreign-language education";

The "Universal structure of a competence-based and modular professional educational program" (accepted by the Consortium of humanitarian universities of member-countries of SCO) has been developed, approved and implemented as the basis of modelling of all education programs of the specialties.

KazUIR&WL acts on the basis of the State license No. 0137365 of the AB series dated 03.02.2010 and its annexes issued by the Education and Science Control Committee of the Ministry of Education and Science of RK and provides professional education in 14 languages of the world for 16 specialties - bachelor degree, 10 specialties - master degree, 4 specialties - doctor degree.

4715 students study on bachelor degree programs, 232 students - on master degree programmes, and 9 students – on the doctor's degree programs. Training is provided in Kazakh, Russian, and English languages.

461 teachers work at the university, 441 of them are full-time staff members. 224 staff members have an academic degree (doctors of sciences -61, candidates of sciences – 163, with PhD degree – 7) and account for 51 %. Owners of the state awards and ranks, corresponding members of the National Academy of Sciences of RK, academicians of the sectoral and regional academies, 15 winners of the "The best university teacher" competition of the Ministry of Education and Science of the Republic of Kazakhstan work as full time staff members. For the last 3 years 7 teachers of the university have become the winners of the above-mentioned competition and received state grants.

The fact that over 85 % of the university students get employed right after their graduation can demonstrate a high demand for the university graduates on the labor market.

In 2014 6 doctors received their degree through the Dissertation Council on "Philology" in 3 specialties.

From 2012 to 2014 KazUIR&WL carried out research works on 5 fundamental areas of grant financing by the MES of RK. The total volume of financing for research works by the budget projects of the MES of RK for three years made 24 000,0 thousand tenge (twenty four million) which is 5 times more compared to 2011.

10 initiative scientific-research projects are registered at the "National Center for Scientific and Technical Information".

In 2013 140 people were involved in various scientific-research projects, including 89 – teaching staff and 51 – students (12-bachelor degree, 29-master degree, and 8-doctor degree). Thus, 21 % of the teachers were involved in the implementation of these research projects.

KazUIR&WL is the participant of a number of international projects: 2 projects through Association of Francophone universities, 2 projects within the framework of Korea Foundation, 2 projects through the TEMPUS programme Network project of the Justus Liebig University Giessen.

In 2012-2013 academic year KazUIR&WL won the grant of the TEMPUS project on "Documentation for Quality Assurance of Study Programs" which is aimed at development of electronic documentation on agreed standards of quality assurance of study programs. The financing volume of the project makes 3533,6 euros.

In 2013-14 academic year the university won 1 more project of the TEMPUS program on "Student's Self-government and Democratic Participation in Kazakhstan". The sum of financing of the project makes 1741,3 euros.

The university actively involves teachers and leading professors from other countries, and for the last 3 academic years 34 foreign professors from the USA, Switzerland, Great Britain, Russia, France, Italy, etc. were involved in the academic process of KazUIR&WL.

69 teachers went through the retraining courses and received international certificates of the TKT programs (foreign language teaching technology) by the British Council. 112 teachers received internationally recognized English language assessment certificates of IELTS. 30 had a certified retraining on "Media journalism" held by Teesside University (Great Britain). 23 people won grants of the Bolashak program (foreign internship, double-degree diplomas of masters, grants for master and doctor's degree programs at foreign partner-universities).

Double-degree education programs are realized through bachelor and master degree programs. Students of the accredited specialties are successfully studying and will receive diplomas of the foreign partner-universities:

"Economy", "International law" - students will receive bachelor degree diplomas of the Wuhan University (China), university of Ukhansky University (People's Republic of China), University of International Business (China);

- "Tourism", "Journalism" - Dalian University, Qiongzhou University and Wuhan University (China).

The form and structural organization of student self-government are the Committee for youth affairs, Center for student initiatives, student trade-union committee, student dean's offices, student councils at the hostels, student security service. Various student clubs are functioning at the university: university debate club "Abylai khan", brain-ring intellectual club, club of the funny and inventive, "Zhasyl el" group. Students can realize their creative abilities at the university ART-club, poetic club "Parasat", volunteer movement "Komek".

The university library is the member of Information Consortium of Libraries of Kazakhstan where users have an access to the world research databases: Elsevier, Scopus, Science Direct, Emerald, Springer, Oxford University Press, Science, Thomson Reuters (Web of Science, Web of Knowledge-library). The project of external access to electronic catalogue and electronic library – Web-IRBIS has started at the university.

The university has been recognized as the world known higher educational institution by the world university rating system of the QS Agency, Great Britain.

The university received international accreditation by the AQAS Agency (Germany) on 6 specialties; an institutional and specialized national accreditation by IAAR (Independent Agency for accreditation and rating); an expert audit by the European commission on quality of training simultaneous interpreters-translators provided by the University on a target task of the Administration of the President of RK on the basis of the Bureau of simultaneous interpretation with the grant provision by the MES of RK; according to the national business rating the university is recognized as "The best enterprise of the year" and was awarded a medal and certificate.

KazUIR&WL received awards of international recognition: «Austrian cross of honour» for contribution into education and culture development; Honorary title "The leader of education" by the Cambridge scientific Association; Honourable "A palm branch" of France for contribution into education and culture development; International awards of the European Agencies - "European Quality" (2014); "The united Europe for contribution into educational integration development" (2007); Honourable award of "Socrates" for intellectual development of the younger generation.

The material and technical base of university involved in the academic process:

- 5 academic buildings, total academic area – 32367 sq.m
- 3 student hostels, total area – 17529 sq.m for 1450 persons
- 1 sports complex building, the area – 1400 sq.m (7 halls)
- library with 5 reading rooms, 7 resource centers, the area – 1663 sq.m.
- computer park – 705 computers;
- a unified information intranet, system of open terminals in the buildings, unified electronic library system
- recreation facility on Kapchagay.

DESCRIPTION OF THE EEC VISIT

Activity of the EEC of the Independent agency for accreditation and rating (hereinafter - IAAR) was carried out on the basis of the Program of the visit by external experts of the specialized accreditation from 28 to 30 April, 2015. The EEC members have been provided with the documents necessary for their work.

In order to evaluate, clarify and complete the content of the submitted self-study reports, experts had meetings with the rector, vice-rectors, dean of the Faculty of international relations, dean of the Faculty of management and international communication, heads of the departments of "Economy and management", "International law", "International tourism management", "International communication", the heads of structural subdivisions, teachers, students, alumni, employers and supporting staff from different structural subdivisions. In total 321 people took part in the meeting.

Overall, the activities planned in the framework of the visit of the EEC IAAR enabled the experts to familiarize with the university teaching infrastructure, material-technical base, teaching staff, representatives of employer organizations, learners (bachelor and master students), and alumni. This enabled the experts of EEC IAAR to make an independent assessment of the compliance of the data in the self-study reports on University education programs with the criteria of the specialized accreditation standards.

During the work process the EEC had an inspection of the university infrastructure: classroom visits in the academic buildings and departments, the Center of market researches and managements, the Center of applied economy, the Internet and educational resource center.

In order to obtain objective information on the assessment of education programs, members of the EEC IAAR applied the following methods: meetings, visits, interviews with the staff of structural subdivisions, students, and questionnaire survey among the teaching staff and students.

During the analysis of questionnaire of the faculty of University it is possible to allocate the next important moments:

- Reflection of the mission and strategy of the university – in training programs (it is very good - 90%); in innovative programs (it is very good - 88%);
- Opportunity of teachers to use own methods (it is very good - 90%);
- Availability of the leading staff to teachers (it is very good - 86%);
- Support of university and leading staff in development of new educational programs (it is very good - 86%);

Smaller rating, according to teachers, received the following positions:

- Support of the university in undertakings the scientific – researches of TPS (it is good - 32% and it is very good - 68%);

Satisfaction with the maintenance of an educational program of requirement of students – (it is good – 30%, very well-70%)

Functioning at the university medical centers – (it is good – 46% and very well 50%)

Level of development of conditions for students with different physical abilities – (it is good – 64%, very well-30%)

Equal opportunities all TPS – (it is good – 38%, very well-62%)

The level of feedback TPS with leading staff – (well –28%, very well-72%)

Assessment of necessary scientific and educational literatures in library for teachers – (it is good – 40%, very well-58%)

The level of acceptance of criticism of the leading staff by the university – (it is good – 64%, very well-34%)

Conformity of the teaching hours of TPS with their desires and opportunities – (it is good – 38%, very well-62%)

For the assessment of quality of an academic process, the EEC members attended classes of the accredited education programs:

1. Commission member of EEC of the prof. Movkebayeva G. A., Vasilyev D.V. on 29 April attended the lesson on the course "Civil legal proceedings", in specialized court room to the theme "Carrying Out legal process in Instance of Appeal" which was conducted by M.J.S., the senior teacher Myrzatayev N.D. During the lesson the students display their knowledge of the national, and foreign legislation. The lesson was conducted in the form of trial.

2. The lesson on the course "The system of European law its main principles and instruments. European Union law – making process" in English. Was conducted on April 29, 2015 by the senior lecturer Noruzova G.B.

3. A seminar class of the candidate of juridical science Kuchukov K.M. on the course "History of state and law of RK and foreign countries" was conducted on 29 April, 2015. Theme of the lesson is "The State and the law of Kazakhstan during the Soviet Union Period".

During the lessons were applied the next methods: business game: imitation of the investigative experiment, interrogation accused carrying out a confrontation, trial in the Hall of court sessions; information and communication technologies in training: work in online to a help search engine "Әділет", "Paragraph", webinars, teleconferences, the multimedia training programs, digital educational resources, online resources, including in English; interactive methods of training: a criminal appliances in criminalistic laboratory, brainstorming, a master class, debate, presentations; situational tasks: legal clinic, professional and industry projects, analysis of concrete situations (Case-study), method of "incident".

On EP II and EP JUR members of FEC visited the following bases the practice:

Institute of judicial examinations (Almaty Bayzakov St., 237), the Egyptian cultural center at Embassy of the Arab Republic of Egypt (Almaty the Gorny Gigant, Valikhanov St., 1).

All conditions were created for the fruitful work of the EEC; experts had an access to all necessary information resources. The commission members note a sufficient level of openness of the university, commitment of the management, teaching staff, and students to the improvement and development of the university, and development of information-education environment.

GENERAL ASSESSMENT OF EDUCATIONAL PROGRAMS

The university trains specialists of bachelor and master education programs in accordance with the State license AB № 0137365 of 03.02.2010, and annexes to the license issued by the Committee for Control of Education and Science of MES RK of the accredited specialties.

№	Code	Name of the specialty	Issuing date of affixing to License and Its Number
1	5B030100	«Jurisprudence»	AB series No. 0137365, date of issue of the license on 3 February, 2010. Number of the affixing to the license No. 0107029
2	5B030200	«International law»	AB series No. 0137365, date of issue of the license on 3 February, 2010. Number of the affixing to the license No. 0107029

According to the results of a national rating of 2014 organized by the Center of Bologna Process and the academic mobility of the Ministry of Education and Science of the Republic of Kazakhstan the Educational program "International law" got the 2 place. Realization of educational programs on specialties 5B030100, 5B030200 is carried out according to the State obligatory standards of formation of RK, the State program of a development of education till

2020, Strategy of development of KAZUIR&WL named after Abylay khan for 2011-2020, the Strategic development plan of KAZUIR&WL for 2012-2016, the Development plan of educational programs on specialties.

Work on realization of educational programs of the accredited specialties is aimed to provide with international and adequate quality of preparation of professional and foreign-language specialists for a wide range of educational and humanitarian, international and integration, cross-cultural and communicative, socioeconomic spheres of interaction of the Republic of Kazakhstan in the globalized world.

Uniqueness and innovativeness of accredited education programs is ensured by formation of professional competence in accordance with authorial pedagogical technology (S.S.Kunanbayeva, 2009) in conjunction with profession-oriented, profession-based, profession-identifying, intercultural-communicative competences.

I. Initially-formed competence is object-based-managerial competence which is in the range and level of professional skills is the most appropriate to achieve the ultimate professional and meaningful impact in the training of studied discipline.

II. Professional – content-based competence with the composition of its sub-competencies that form the content of profession, i.e. substantial knowledge and is formed at realization of the block of Basic Disciplines.

III. The professional identifying competence is on the range and level of professional abilities the most adequate for achievement of final professional and significant productivity in training of specialists and is put in the course of realization of the block of Profile disciplines.

The special place in component structure of competent model of the expert in KAZUIR&WL named after Abylay khan is taken by cross-cultural and communicative competence as the special type of competence passing through all components not only all structure of competences owing to what it the in branch foreign-language education plays a system forming basis.

Uniqueness and innovation of the competence-based model of education developed at University decides by coherence on the National Frame of the Qualification defining 3-6 skill levels for specialties of the higher and postgraduate education.

Binding and orientation of each type of competences on mastering of a certain module of an educational program allowed to structure the maintenance of an educational program in the complete programs of specialization staticized in the Main Elective Professional Programs (MEPP). Competitive advantage of educational programs is possibility of receiving additional adjacent specialization according to prerekvizita of the program staticized in Additional Elective Subprogrammes (DEPP).

So, for example, students of the specialty "Law" at a choice of OEPP "International Legal Bases of Foreign Economic Activity" can choose DEPP "The International Cooperation in Fight Against Crime", "Contract Right", etc.

The component structure of professional competence is universal while criteria descriptors of each specialty are filled with own contents according to the Dublin descriptors which language wrote specialty GOSO. The competence-based model is annually corrected according to requirements of labor market. The high school component of educational programs presented in the form by OEPP and DEPP as the integrated educational programs as alternative to a discrete choice of disciplines is annually corrected according to requirements of the employers and inquiries who are trained that receives reflection in the catalog of elective modules.

Achievement of these purposes is guaranteed to that performers of the main educational processes is highly qualified personnel from among the scientific and pedagogical personnel, foreign experts (Sagynbekova G. M., the judge of Auezovsky district court of Almaty, д.ю.н., professor Aubakirova A.A., Institute of judicial examinations, д.ю.н. Bayseitova A.T., DVD of Almaty, etc.)

Competitive advantage of educational programs of the accredited specialties is:

- model of the integrated scientific and innovative professional and educational administrative system and infrastructure of university by means of four NIPO-complexes created on activities of university;
- preparation trained a bachelor degree according to the program of the double diploma in the field of economy with the leading higher education institutions of the People's Republic of China: University of the international business (Beijing), Ukhansky University;
- maintaining professional and industry projects by request of Prosecutor's office of Almaty, Department of justice of Almaty, Administrative court of Almaty, Court for minors of Almaty, etc.
- formation of professional foreign-language competence of process to vocational training (from 1 semester on the 7th semester in volume of more than 26 credits for the entire period of training at the level of a bachelor degree; 6 credits are taken away on IYa annually; a number of profile disciplines of the accredited specialties of a cluster is conducted in English).

Educational process is based on application modern innovative (a case task, project works, scientific reviewing of reports, etc.) and information and communication techniques (videoconferences, televised debates, etc.).

The assessment of educational achievements and level of training of students is provided due to use of mark and rating system by means of the automated 1s.universitet system and an educational portal as bases of "Electronic university".

Specialties 5B030100, 5B030200 supervise departments of "International law", "Professional English", "Stories of Kazakhstan and social sciences", "Pedagogics and psychology", "The Kazakh philology". "Economy and management",

Chairs critically approach the analysis of the activity, carry out an assessment strong and weaknesses, define the concept of policy of education.

Planning, forecasting, management and the realization of educational programs of chair are enabled according to long-term plans of development and the plan of work approved for each academic year. The circle of the questions submitted for meetings of chairs covers the main directions of their activity. The analysis of plans of work and protocols of meetings shows that cases in point correspond to actual problems of EP, and the made decisions promote improvement of training of bachelors and a sustainable development of higher education institution.

Training on the basis of credit technology and modular educational programs contains possibility of a choice of an individual trajectory of training, elective disciplines. PPS of educational programs interacts with potential employers, identification of their opinion on quality of educational services; automation of control of knowledge and accounting of educational achievements of students; existence of bases practician of students and experimental platforms; functioning of electronic library with access to library resources.

COMPLIANCE WITH THE SPECIALIZED ACCREDITATION STANDARDS

Standard "Education program management"

EP management provides an integrated Model of scientific and innovative vocational education management system and the university infrastructure with the help of four SIVE-complexes. This type of management and organizational structure as SIVE-complexes ensures an open and effective integration of vocational education, science, business and industry.

In strategy of development of KAZUIR&WL till 2017 accepted in 2011 the priority directions of development of specialties of higher education institution are defined. Development plans of educational programs are developed taking into account basic provisions of Strategy of development of university and approved in 2013.

Strategic development of EPs are implemented in the context of the 7 strategic directions (SD): unified research-educational, vocational and innovative infrastructure of the university; training new competitive generation of graduates through modification of basic specialties upon the international and domestic labour market demand; integration of science-education-innovation; innovation-oriented training and re-training of teaching staff reserve within the country and abroad; internationalization of high special reformation and corporate scientific interaction with foreign scientific-educational community; university participation in the activities of internationally recognized consortiums and organizations; modernization development of material-technical infrastructure and information system development of the University.

EP implementation is determined by its objectives and the development plan, which suggests positive trend indicators.

For the formation of the EP development plan representatives of stakeholder groups are involved: students, teaching staff and employers. EP development plans are established based on the analysis of the functioning of EP, preliminary discussion in academic groups, at the department and faculty academic-methodical council meetings where the suggestions are made, amendments and changes are introduced.

Measures for cooperation with employers, leading foreign universities and other stakeholders are worked out based on the development plan:

- joint training within dual education and professional development of TPS in Prosecutor's office of Almaty, Department of justice of Almaty, Administrative court of Almaty, Court for minors of Almaty, etc.;
- target preparation of scientific and pedagogical staff: Babesh-Balyay university (Romania), University Kibansan (Malaysia), University of Kimyung (Korea), Genoa University (Italy), MSU (Russia), etc.;
- involving practitioners in the academic process, counseling and co-supervision of final qualification works: the judge of Auezovsky district court of Almaty Sagymbekova G. M. reads discipline "A criminal procedural law of RK and ZS"; the senior research associate of Institute of judicial examinations of Aubakirov A.A. "Judicial examination" reads discipline;
- conducting student internship and analysis of EPs - more than 25 agreements on social partnership.

The accredited programs are characterized by the high level of cooperation with higher education institutions and RK scientific organizations and abroad: Institute of the legislation of the Republic of Kazakhstan, Republican center of legal information of the Ministry of Justice of the Republic of Kazakhstan, Center of Forensic medicine of the Ministry of Justice of RK, etc.

EPs are developed based on the standard curricula or SCES of specialties and are consistent with the mission of the university and the demands of the labor market. Provision of high-quality educational services at the university and compliance of the existing EPs to modern requirements are on a sufficient level. EEC notes that elective disciplines have been regularly updated for the last three years to meet the requirements of consumers.

Planning the academic process is based on the standard curricula, EPEP and AEPEP catalogues, individual academic plans of students. The EPEP and AEPEP catalogues contain a brief annotation of the disciplines, pre- and post requisites are updated annually and available to students in paper and electronic format (on the educational portal of the University, at the dean's office, in the departments). The sequence of disciplines is considered in the structure and content of working academic plans and arranged with the use of pre- and post requisites. Commission also highlights a sufficient methodological level of academic and methodical documentation.

The individuality and uniqueness of accredited programs - the strong focus on the requirements of employers, namely:

- at the heart of the EPs there is a competence model of a specialist, which is implemented through a set of complementary competencies and provides gradual acquisition of competencies of economic profile based on multi-level system of training bachelors within the competence paradigm;

- study of a foreign language (the volume from the 1-semester to the 7-semester makes more than 26 credits at the bachelor degree level);

- formation of individual trajectories of students by selecting EPEP and AEPEP;

- availability of professional certification through the basic courses of specialty modifications.

EP benchmarks are structured by type and activities and contain administrative, academic-methodical, scientific, educational and vocational guidance activities.

Efficiency of the EP Development Plan of the accredited specialties is verified by the successful participation of students in republican Olympiads, scientific competitions, high-quality completion of on-site internships where students receive thank-you letters from employers and job offers in such organizations as Department of Justice of the city of Almaty, DIA of Almaty, Committee of support of the program of the President of Kazakhstan on fight against corruption.

The feedback system and communication channels with students, staff and stakeholders operate through: regular meetings of the rector and vice-rectors with the staff, Faculty Council with the participation of the rector and vice-rectors, student self-government bodies, boxes for complaints and suggestions, Rector's blog on the University site.

KazUIR & WL performs scheduling and monitoring, measurement, analysis and improvement processes to demonstrate compliance of educational services with the requirements of the SCES RK, consumers, and to ensure compliance and continual improvement of the QMS. The QMS covers the activity on training specialists with higher and postgraduate vocational education. The KazUIR & WL quality management system meets the ISO 9001: 2008 requirements.

The main provisions and the procedures are presented in the electronic document management system <http://cloud.ablaikhan.kz>.

Information technologies are actively used in the university activities: educational portal and information site in three languages, information support of educational process on credit technology through "IS.University" system. Online resources provide current information that reflects the planning processes and evaluation results for students, staff and the public.

Monitoring of EP performance is carried out by attestation commissions, audits. Examination of methodical maintenance is carried out at department meetings, academic-methodical council of the faculty, faculty council, academic-methodical division of the university, the Academic Council. The quality control of the educational process is carried out at various levels, documented and discussed at department meetings and faculty councils. Based on the analysis and evaluation of indicators the action plan is developed, the effectiveness of the implementation of which is considered at department meetings, academic-methodical council of the faculty, and the faculty council.

The Commission highlights the close cooperation of the department with employers in the organization of internship, diploma projects, career guidance measures, placement of graduates. The interpretation and understanding of the module and competences formed during the education deserve special attention and is the achievement of EPs.

Analysis of departments' educational activities demonstrate that the procedure of the development of EPs do not fully specify the courses delivered by foreign teachers.

Material and technical base of EPs enable to deliver the academic process at the level appropriate to the requirements of state standards for higher education.

The laboratory of criminalistics, halls of court sessions effectively contributes to the implementation of the EPs of the accredited specialties.

EEC notes that from 37 criteria of OP of 1 cluster according to the first standard "Management of an Educational Program" on 16 - strong positions, satisfactory positions on 21 criteria.

The strengths of the EP:

- high level of satisfaction of students and employers with the quality of accredited education programs;
- training highly competitive specialists who can speak at least one foreign language is realized;
- active involvement of leading foreign and local professors and teachers in the academic process;
- the accredited EPs are provided with highly-qualified teaching staff with extensive work experience in higher education institutions and research institutes;
- high level of cooperation with foreign universities and research institutions of the specialty.

Weaknesses of EP are:

- insufficient involvement of the leading foreign and domestic scientists and teachers in a section of educational programs.

For improvement of processes of management of educational programs the commission recommends:

- Considering the capacity of higher education institution, to consider possibility of opening of a magistracy in a 6m030200-international law for graduates of a bachelor degree;
- to strengthen work on involvement of the leading foreign and domestic scientists and teachers in a section of educational programs;
- to develop the program of e-mobility through holding online seminars, videoconferences, master classes, reading video lectures by the leading foreign and domestic experts on problems of international law and law.

STANDARD "SPECIFICITY OF THE EDUCATION PROGRAM"

Implementation of educational programs of specialties 5B030100, 5B030200 is aimed at providing international - adequate quality of preparation of professional and foreign-language staff for a wide range of international legal interaction of the Republic of Kazakhstan in the globalizing world.

These problems are solved by University in close cooperation with potential employers, for example:

- Correspondence with research institutes, being customers, concerning subject and the content of elective disciplines (during all academic year);
- The organization of the Academic council of Faculty with the invitation of employers;
- Consideration and discussion of proposals of employers (also research institutes)
- (definition and the description of the maintenance of the elective courses assuming satisfaction of needs of the employer; entering of the elective disciplines accepted on the Academic council into WEP; development of AMCD on these disciplines; discussion and the statement of AMCD at faculty meeting; discussion and the statement of AMCD at TMS meeting).

During development of AMCD TPS, conducting preparation on these specialties, discuss the maintenance of courses at methodical associations and scientific and methodical seminars. AMCD pass internal examination with participation of skilled TPS and employers, and also internal reviewing within which the assessment of compliance of competence-based model of the expert, and also applicability of the gained knowledge in the course of professional activity comes to light.

The list of pre-and the post-requisites necessary for successful development of each of the offered elective disciplines, is defined by Methodical association (at a special meeting), is approved at faculty meeting, then taken out on TMS of University.

Potential employers provide also base for professional practice.

Heads of bases of work practice give necessary consultations on collecting and the analysis of practical materials to reports on practice and theses, control work of students, and also a response where besides an assessment of knowledge and skills of the student specify shortcomings or advantages of its theoretical and practical preparation, and also a wish in improvement of educational process, deepening of this or that course.

For implementation of the development plan of EP are considered, processed and are supplemented educational and methodical providing taking into account wishes of interested persons (employers and trained). On average, 25% of elective disciplines of EP of a bachelor degree are annually updated.

According to the recommendation of employers, namely Institute of judicial examinations, for EP "Science of Law" were offered disciplines of a matrix educational program "A judicial ekspertology". According to the recommendation of DKS of Almaty the Ministry of Foreign Affairs of RK were offered and introduced in EP of the specialty "International law" discipline "The international arbitration process".

All educational programs of the accredited specialties included regularly given special courses of lectures by the scientists invited from foreign countries (universities and research institutes of the Russian Federation (Choubin V. G.), Hungary (Gabor Hamza), South Korea (Mankhak Kwon), Great Britain (Tarik Khan), Tajikistan (Asletdinovova G.). Malaysia (Ahmad Fayzal) and other countries within the budgetary financing of MES of RK.

In recent years at university were lead the courses of lectures by the following scientists and teachers from abroad: Tarik Khan (PhD), Brunelsky University (London), "Human rights" (07.12-22.12.2013g, 2 credits); Gabor Hamza (PhD), Hungarian academy of Sciences, (Budapest, Hungary), "Integration into the EU and into EurAsEC: a state and prospects" (from 18th of December to 30th of December 2013year, 2 credits); Choubin V. G., д.и.н., Institute of Africa of the Russian Academy of Sciences, (Moscow, Russia), a course of lectures and a round table on a subject: "Actual problems of the national, regional and international security of Central Asia in the conditions of globalization" (21.09. - 06.10.2013g., 2 credits); Janka of Tenev, the doctor of PhD of law department of Velikotyrnovsky university (Bulgaria), "Cases of bankruptcy in the appellate courts" (26.05-31.05.2014, 1 credit); And. Arduino, doctor Ph.D, professor of the Shanghai academy of social sciences (China), "Border cooperation of Kazakhstan and China" (17.11-22.11.2014, 1 credit); Asletdinovova G. (Tajikistan), "The constitutional construction in Tajikistan" (18.12 - 28.12.2013, 2 credits); Ahmad Fayzal (Malaysia), "Malaysian experience of economical and legal reforms" (30.11-14.12.2013 2 credits).

Practice of coordination of the maintenance of EP of a bachelor degree with representatives of foreign higher education institutions is widely introduced: joint modules together with Ukhansky University and University of the international business (Republic of China) are developed.

Members of EEC led discussions with TPS, teachers, employers, graduates of different years and students of different courses. Interviewing of TPS and employers shows a clear idea of continuity of educational programs, of the formed competences.

The assessment of quality of educational programs was carried out on the basis of the analysis of plans, the catalog of the modules, standard academic plan which are trained of the working academic plan, AMCD, results of survey among students and TPS. Members of EEC analysed the specified documents on disciplines.

The student survey results, attending classes by the EEC members, analysis of capacity of specialized, multimedia classrooms, teaching and research laboratories demonstrate that in educational process active forms and methods of teaching including information, and also innovative technologies are regularly used: specialty 5B030100 - Law of occupation it was conducted in the form of a webinar (d.j.s., professor Kegembayeva Zh.A. "Right bases", classes were given in Russian); with use of multimedia technologies (Cand.Jur.Sci., associate professor Ablezov E.T. "Public prosecutor's supervision", classes were given in the Kazakh language);

5B030200 – International law, classes were given about use of information and communication technologies (Д.Ю.Н., professor Bishmanov B. M. "The international criminal law", classes were conducted in English).

Educational programs contain the disciplines training to innovative technologies of training, including interactive methods of training, teaching methods with a high involvement and motivation trained that promotes development of the professional competences which are trained taking into account their individual interests and abilities.

Programs of the basic and main subjects contain modern achievements of science, equipment and technology. Results of scientific researches take root into educational process (there are sheets of coordination with employers and social partners). Within the accredited EP the following projects are realized: "The ratio of the international and national law" in the context of Strategy-2050", the amount of financing is 4000 thousand tenges; "Legal regulation of national funds of welfare" - the amount of financing is 1000 thousand tenges.

Professor Alibekov S. T., besides is the co-supervisor of the project concerning the Customs union of KAZGYuU (the project of Committee of science of MES RK 2013-2015) – 45 million tenges, and also – the main scientific employee of the project KazNU of al-Farabi concerning logistics (the project of Committee of science of MES RK 2015-2017) – 33 million tenges.

There is a balance between the theoretical and praktiko-focused disciplines, the name and the content of disciplines correspond to the actual directions of development of specialty.

Within EP carrying out occupations of a practical orientation regularly practices. In particular, holding special seminars and discussions of the latest methodologies and technologies of training.

Within the program the trained have opportunity to listen, at least, to one discipline in the field of the specialization taught by the practicing expert.

Members of EEC conducted interviews to TPS, graduates of different years and students of different courses according to the program of work of EEC. From employers on them there were representatives of akimats, diplomatic corps, Department of Justice of the city of Almaty, Institute of Forensic medicine etc.

Interviewing of employers shows high satisfaction with quality of graduates of the accredited specialties, in particular, possession of IYa at the high level, formation of professional skills is noted.

The assessment of quality of educational programs was carried out on the basis of the analysis of curricula, the catalog of elective disciplines, the individual curriculum of the student, the working academic plan, AMCD, questioning of students and TPS.

Questioning of students, visit by members of FEC of classes in disciplines "Legal aspects of business activity" (Law), "The international customs law" (International law), specialized offices, educational and scientific laboratories shows that in educational process active forms and methods of carrying out occupations are regularly used.

Formation of professional competence of the trained is carried out thanks to the contents, volume and logic of creation of an individual trajectory of the trained. As elective courses the disciplines of integration legal, economic, international character directed on studying of a current state of science, the connected with economic tendencies and innovative technologies are provided.

The contents, volume, logic of creation of an individual educational trajectory is based on competently made specialty modular educational program. The educational program defines an order of training trained on an individual educational trajectory, an order of registration of the studies which are trained for visit, carrying out the current, rubezhny and total control, intermediate and total state certification, an assessment of the knowledge which are trained, the organizations passing trained practice and foreign training, etc.

The educational program is updated in connection with change of the state obligatory standards of education or introduction of new trajectories and elective courses, and also

according to inquiries of employers that is reflected in the catalog of elective disciplines for the corresponding academic year (the minutes of chairs, faculties are presented).

For structuring logic of courses and separate disciplines the multilevel system of the analysis and modeling is used: feedback with consumers (trained, graduates, employers), the analysis of through categories and concepts. According to the analysis the sequence and logic of studying of a training material annually are defined.

Individualization of an educational program

Rules of the organization of educational process for credit technology provide carrying out record of students on elective disciplines that makes an individual trajectory of training. The choice of discipline is based on specific features, requirements and cultural experience of the student and is reflected in individual plans of students.

The catalog of elective disciplines is made taking into account and recommendations of potential employers and for the purpose of formation of professional competence of the trained. The volume of a subject matter and form of carrying out occupations are reflected in syllabuses.

According to the Specifics of Educational Programs Standard of EEC notes that by 20 criteria of this standard Educational programs have a strong position, by 13 criteria – satisfactory positions.

Strengths of EP are:

- existence in the maintenance of subject matters of a professional context.

Weaknesses of EP are:

- participation of employers in annual updating of educational programs.

For ensuring specifics of EP members of EEC recommend:

- to continue work on creation of joint educational programs with the leading foreign and Kazakhstan higher education institutions;
- to intensify participation of employers in annual updating of educational programs;
- to expand a choice of elective disciplines out of the basic working curriculum taking into account the interests which are trained, employers, such as "Time-management", "Psychology of business communication", "Leadership", and also "Risk management and emergency situations in the international legal sphere", "International legal problems of ensuring energy security", etc.;
- to provide possibility of expansion industrial practice the practician at the expense of the additional credits;
- to provide possibility of training in the second foreign language on EP IL at the expense of additional courses;
- to strengthen control of process and results of employment of graduates, including an assessment of satisfaction of employers.

Standard “FACULTY AND TEACHING EFFICIENCY”

Implementation of the education programs on 6M090200 – programs 5B030100 - Law, 5B030200 – International law is provided by the teaching staff who meet qualification requirements.

The education program management ensures compliance of the teaching staff with the qualification requirements, level and specificity of the education programs according to the Standard qualification characteristics of teachers and people equated to them (the order of the Minister of Education and Science of Kazakhstan № 338 of 13.07.2009), SCES RK № 1080 of the higher and post-graduate education (Government Decree of August 23, 2012). In accordance with the regulations established by the Law of the Republic of Kazakhstan "On Education", the teaching staff of the university is appointed annually.

The university developed the Regulation on the procedure for the competition to fill a vacancy of the teaching staff that highlights qualification requirements for candidates applying for the positions. The order and organization of the work of the competition commission, rules of receiving and reviewing documents are determined in the Regulation. The announcement on the vacancies is placed in the newspapers “Vecherniy Almaty” and “Mir Yazykov”.

Compliance of human capacity of the teaching staff to the strategy and specificity of education programs is regularly considered at the Academic Council.

Employment is carried out by an execution of an employment agreement. Employment contracts with regular teachers consists on a competitive basis.

The question of compliance of personnel potential of TPS of strategy and specifics of educational programs is regularly considered on the Academic council of higher education institution.

Questionnaires of TPS and Catalogues of elective disciplines with instructions of authors are published on the website of higher education institution. In higher education institution the principle of availability of the management and transparency of all personnel procedures by carrying out procedure of acquaintance of employees with a set of all documents for shots is observed. In structural divisions there are Sheets of acquaintance developed by service SMK, a contact information, reception hours, the blog the rector of KAZUIR&WL are exposed on the site of university.

The education program management regularly monitors the professional activity of the teaching staff. Competence of teachers is evaluated by a complex assessment of academic-methodical, scientific and social work on a rating system according to the Regulation about rating assessment of the activity of the teaching staff at Kaz UIR & WL in the form of individual reports for each academic year at the department meetings. Academic Council of faculties and university annually identify the rating results of all teaching staff.

The education program management monitors satisfaction of the teaching staff through social surveys. “Social well-being” questionnaire was designed for the teaching staff. (The questionnaire and other references are stored in the university Department of management and quality assurance).

A scheduled attestation of the teaching staff is realized by the Attestation commission once in three years among the teaching staff in accordance with the Law “On Education” № 319-III of July 27, 2007 (with changes and amendments № 487-IV of October 24, 2011), the Rules of attestation of the pedagogical staff approved by the order of Minister of Education and Science of Kazakhstan № 16 of January 22, 2010, the Regulation on attestation of research and pedagogical staff at KazUIR & WL, approved by the university order of May 15, 2011.

In accordance with the Law of RK “On Education”, all teachers go through the advanced training not less than once in five years, including on the specialty at the national and international level. Advanced training on the specialties of the accredited education programs was realized through:

- programs Bolashak – 6 people (Kazybekova U.M.);
- to foreign doctoral studies – 2 people (Russia);
- doctoral studies of RK – 2 people;
- the foreign certified training – 2 people (the USA, Germany).

At the end of each year, up to 70% of the teaching staff is certified on language training, results of which are taken into account for attestation of the teaching staff and in the procedure of the competition-qualification commission. Three teachers received IELTS certificates. The main indicator to evaluate the personal contribution of each teacher is effectiveness of their professional activity, fulfillment of the functions set for them, their creativity level, etc. The basis of the system for evaluating quality of scientific-pedagogical activity of the teacher is made by four sections indicating the final results of their work on all aspects of academic, academic-methodical, research, advanced training, social and community activities. The university runs "The teaching staff development map" so that to register indicators of professional and qualification work, and for monitoring and improvement of the career growth of the younger staff members.

Within EP there is a certain work on modification of professional qualification of the teaching staff. Thus, one of the directions is creation of the Portfolio of the professional level of the teaching staff that contains initial data on the staff.

The teaching staff with scientific degrees and academic titles that provide the academic process on 5B030100 - Law, 5B030200 – International law is set according to the staff list. Basic education of the teaching staff is practically appropriate to the qualification requirements. Experienced professors, doctors and candidates of sciences systematically and purposefully carry out joint actions for the professional growth of young teachers. The indicators of the teaching staff with scientific degrees make more than 50%.

Practitioners are involved in the implementation of education programs and the share of disciplines delivered by them is determined. The logic of their involvement to conduct lessons is dictated by the working academic curriculum.

According to the Plan of University for the invitation of foreign lecturers with lectures professor Gabor Hamza, doctor Ph.D, professor of University of Etvoche Laurent (Budapest, Hungary), A. Arduino, doctor Ph.D, professor of the Shanghai academy of social sciences (China), professor Parker, University Aston (USA), etc. acted.

SRW of teachers and trained is realized in the context of research innovative and applied school "Modernization of a social economics and the right: global trends" through work of research applied laboratory "Integrative Interaction of the International and National Law". Results of work are published in 8 monographs.

Practitioners are involved in the implementation of education programs and the share of disciplines delivered by them is determined. The logic of their involvement to conduct lessons is dictated by the working academic curriculum.

One of indicators of recognition of professionalism of TPS of chair is the number of the teachers who received public, departmental, state awards including a rank "The best teacher of Higher Education". Professor Alibekov S. T. he is recognized as "The best teacher of Higher Education " (2013), he is awarded by medal Ministry of Education and Science of RK "For merits in development of science" (2013), the medal "For Merits in Legal Activity" (2014), the medal "For Merits in Legal Education" (2010), a nominal medal the solution of RUMS of 2012 in "Right" it is awarded by the diploma and the commemorative medal "Professor of Year" (2012) ; professor Mukhamedzhanov E.B. Decrees of the President of the Republic of Kazakhstan it is awarded by medals: "10 anniversary of Kazakstan Parliament"; "10 anniversary of Constitution of Kazakstan " and the Order of the Attorney-General of the Republic of Kazakhstan it is awarded by a breastplate: "

Specifics of the accredited educational programs provide active participation in programs of the academic mobility of TPS:

- performance with scientific reports at the international conferences which were taking place in such countries as: Holland, Finland, Japan, the People's Republic of China, South Korea, Singapore, Malaysia, Germany, England, Italy, Egypt, and in other foreign countries;
- foreign training Russia, China, America, etc.

The moral and psychological atmosphere at the departments is characterized as stable, creative attitude to the fulfillment of functions and duties, sufficient level of labour and executive discipline at the appropriate level.

The Academic Council establishes the annual workload for the teaching staff at the department on the basis of the standard approved for the academic year, the number of the teaching staff and the need to meet all kinds of academic work resulting from the curriculum.

The total workload for a full-time teacher taking into account his/her fulfillment of academic, academic-methodical, research, organizational-methodical, educational, advanced training and other kinds of work is as follows: in 2011-2012 academic year - 23 credits; in 2012-2013 academic year - 24 credits, in 2014-2015 academic year - 26 credits. Average in-class workload accounts for 65% of the total workload of the teaching staff.

Teachers actively use technologies of developing education, technologies of critical thinking, technology of interactive learning, technology of modular learning, multi-level learning, project methods at their lessons. Application of innovative technologies is implemented systematically. New technologies and methods of their application in the academic process are reviewed regularly at the academic-methodical council of the department where their implementation and effectiveness is fully discussed.

To enhance professionalism, motivation and stimulation of the teaching staff, the university applies the system of rewarding of the teaching staff with bonuses for their contribution and achievements in the professional and research activities. The university awards the staff with bonuses according to the results of their performance in the semester, academic year, successful enrolment campaign, attestation, accreditation, research achievements, on the anniversary dates and official state holidays. Other tools of motivation to work more efficiently and creatively are certificates of honor, overseas internship, and also support in solving some social problems by improving labour conditions, providing with the equipment necessary for the academic process. All departments are equipped with laptops and projectors.

Information on activity of the faculty is placed on the web site of university. Besides, at university the information and analytical environment – the educational www.ablaikhan.kz portal functions and develops

The provided data on the "Faculty and Efficiency of Teaching" standard testify that efficiency of teaching on this specialty conforms to necessary requirements, students of specialty are provided with necessary scientific and educational and methodical literature that gives a possibility for full implementation of the curriculum of specialty.

Thus the university needs to publish on the official site the detailed questionnaires of all teachers providing educational process (including part-time workers and teachers from among heads and specialists of the profile organizations).

Strengths of OP are:

- *direct participation of practitioners of employers in EP (lecturing, providing carrying out practician, etc.);*
- *organization stable systems of professional development and TPS professional level.*

Weaknesses of EP are:

- *necessity of more active attraction of foreign partner to training of bachelors;*
- *a lack of information on the site of higher education institution on the personnel potential providing EP of all specialties.*

The external expert commission states that the university has a strong position on 12 criteria and satisfactory position - on 8 criteria by the standard "Faculty and teaching efficiency". Improvements are required on 1 criterion - the HEI should demonstrate

availability of the information on the teaching staff to the public, including catalogues of the teaching staff and questionnaires on the university website.

In order to develop human resources and to ensure effectiveness of teaching the commission recommends:

to add content of the sites for access for the public to questionnaires of TPS, the TPS catalogues;

- to strengthen work on involvement of the leading foreign and domestic scientists and teachers in a section of educational programs to carrying out joint researches at realization of EP;*
- to consider possibility of carrying out joint applied researches of PPS with the research centers and introduction of their development to educational process in the form of concrete elective courses or student's projects;*
- to increase the academic mobility of teachers for lecturing in higher education institutions of the near and far abroad;*
- to systematize and formalize information on all teachers occupied in realization of educational programs;*
- to increase the efficiency of participation of TPS in competitions on research grants of administration to provide organizational support of project competitive documentation.*

Standard of students

The university has developed a transparent policy of forming student contingent. A favorable factor for admission to the university is its location. A southern capital factor attracts prospective students with a high level of knowledge and motivation for vocational education to the university as a whole and to the accredited education programs.

The commission emphasizes a clear academic policy in the educational process and the openness of information and materials for students as one of the strengths of the EP. Students' opinions and the degree of satisfaction of their needs are systematically reviewed at KazUIR & WL. The university regularly monitors the quality of graduates' knowledge.

Students' needs are taken into account while developing the education programs. The university has student self-government bodies which play an active role in addressing issues of student life. Students take part in the collective bodies such as the Faculty Council, the Academic Council of the university. Moreover, the university systematically addresses and effectively tackles the issues of students' social welfare.

The university has created the conditions for self-realization and personal development:

research work in scientific projects and clubs, participation in olympiads, conferences, round table discussions, debates, business games, competitions, etc.

So, in 2013-2014 academic year the student of the 3 course of "International law" Cherkasheninova Margarita participated in the international competition of Federal Bailiff Service (Russia), the education devoted to history, development and modern activity of higher education institution of bailiffs in Russia and foreign countries. Its article as the best scientific work is published in the Collection of scientific works of winners of the V competition. Some years in a row take active part in the Olympic Games on international law held on the basis of the Euroasian national university of L.N. Gumilyov and take prizes.

SWS of students is conducted systematically, since the first course. Results of research work of students are presented in degree, term papers. Trained the accredited OP are prize-winners of the subject republican Olympic Games, republican scientific and applied projects, the international competitions. Students of the accredited programs actively are attracted as collaborators of the professional focused projects of different level, there are good responses and letters of thanks of employers for preparation of highly professional shots.

Process of employment at university is effectively carried out. Systematic work is carried out on studying of labor market, search of vacancies, cooperation with city and regional departments of education. Were for this purpose created all-university and the faculty

commissions on distribution of graduates which tasks include holding meetings with graduates with participation of the lawyer for an explanation of the legal aspects concerning employment; informing departments of education of all levels on quantitative structure of graduates; informing students on existence of the arriving demands from employers; performances in mass media; organization and carrying out fair of graduates, etc.

Work on the organization and formation of Association of graduates, including through creation of a database of graduates is begun.

The special attention is paid to monitoring of employment and professional activity of graduates. The higher education institution carries out the constant analysis of needs of employers for the purpose of identification of their opinion on professional standard of graduates of KAZIR&WL named after Abylai khan. The high percent of employment is caused by that young specialists get a polilingual education in university and know a professional foreign language. Analyzing readiness of graduates for professional activity employers note their rather high professional level, steady knowledge in the specialty, ability to training. However, note need of the directed formation at graduates of the competences connected with employment and self-presentation.

Feedback with graduates is kept by means of carrying out questioning of graduates of the current year and last years. Results of such contacts are brought in a database on graduates, the analysis of problem situations in the course of employment is carried out. Such information is discussed at faculty meetings, is brought to the attention of interested persons and joins in the report.

Besides, for implementation of feedback of participants of development of OP there is a blog of the rector (<http://www.enu.kz/ru/blog-rectora/>), official groups on the Internet to addresses function: vk.com/kazumoimya, vk.com/esiinyaz, vk.com/clubokk, vk.com/synergos13.

At university possibility of continuation of training on all accredited educational programs, and also receiving additional elective specializations is created.

Within the accredited educational programs programs of the academic mobility are realized: 2011-12 academic year - 2 students according to the exchange program in the Republic of Korea (University of Keimyung, University Kemen); 2012-13 yч.200 - 1 student according to the exchange program in the Republic of Korea (University of Kyungkhi); 19 students according to the double diploma in the People's Republic of China (Ukhansky University); 2013-14 yч.200 - 18 students according to the double diploma in the People's Republic of China (Ukhansky University); 1 student on a summer semester in TREASURY of Al-Farabi; 2014-15 yч.200 - 16 students according to the double diploma in the People's Republic of China (Ukhansky University).

Conditions for self-organization of youth on interests, hobbies are created in KAZIR&WL named after Abylay khan by administration and PPS. Today a form and the structural organization of student's self-government are the Committee on affairs of youth, the Center of student's initiatives, student's trade-union committee, student councils of hostels, student's security service.

The policy of formation of the contingent of the trained consists in reception in number of the trained persons which are most prepared for training in a foreign language (carrying out a diagnostic cut of Placement test) which gathered necessary number of points by results of ENT. For carrying out vocational guidance of undergraduates system professional orientation work is carried out.

Financial incentive of improvement of quality of knowledge is granting to students grants and privileges on payment for training, and also financing of actions of cultural leisure. Trained are provided with a wide range of library and information, material services that gives the chance for their development and realization of scientific potential.

Are annually carried out, the scientific and practical conferences devoted to the scientists who made a contribution to development and realization of an educational program.

Strengths of EP are:

- high level social defence of the trained.

Weaknesses of EP are:

- low percent of participation of students in scientific projects;
- low percent of participation of students in realization academic mobility.

According to the Trained Standard of FEC notes that by 6 criteria of the OP this standard has a strong position, on 8-satisfactory positions, on 1 demands improvement, namely about possibility of continuation of education on educational programs of postgraduate and additional education

For satisfaction of the requirements which are trained the commission recommends:

- to strengthen representation of students in collegial bodies of management of EP;
- to organize work on maintenance of communication with graduates and creation of association of graduates on the accredited EP.

Standard "RESOURCES AVAILABLE TO THE EDUCATION PROGRAMS"

During the visit the EEC could witness that the university has material and technical base to support the academic process of the education programs and to implement its mission, goals, and objectives. The University has the necessary classroom fund, research and educational laboratories, computer classes, methodical offices, sports facilities, which are appropriately equipped according to the goals of the education programs 5B030100 - Law, 5B030200 – International law

The University has 5 academic campuses, three student hostels with a fitness club, leisure center for students, a library with a rich fund of academic, scientific literature and fiction, five reading rooms, seven resource centers, a sports complex, a recreation base in Kapchagai.

For information and technological support of basic production processes (academic, scientific, management, etc.) the university has 705 computers, 15 computer and 24 multimedia classrooms used in the academic process.

On the whole, KazUIR & WL has academic and research facilities which facilitate to forming professional competence and readiness for professional work of students of all levels.

- The telecommunication center is functioning at the KazUIR & WL:
- public server (WWW, DNS, DHCP, PROXY, firewall) Intel (R) Xeon (R) 3GHz, 6GbRAM;
 - mail server and database server (EXIM, COURIER, WWW, MySQL, PostgreSQL, 1C) - IntelXeonX5660x 2CPU, 32 GbRAM;
 - academic management server (1C) - IntelXeonE5310, 2GbRAM;
 - server for e-library (Core I3/ RAM 2 Gb);
 - server for accounting (1C) - IntelXeon 3GHz, 4GbRAM;
 - server ISHEIMESRK - Intel Pentium DualCore, 2Gb RAM
 - server for developers- IntelXeon 2GHz, 2GbRAM.

An educational portal <http://portal.ablaikhan.kz> is functioning at the university. This portal was created in order to manage the academic process by credit technology of full-time and distant education. It contains a student database, information about current academic performance; it ensures identification of the students. In addition, the portal enables to create and view the AMCD, to take tests and surveys, to interact with teachers. However, the information on the teaching staff of the International Tourism Management department on the site is not updated; there are no links to external publications on the implementation of the accredited EP.

Students have an access to personalized resources: an electronic register, final assessment grades, messaging, EAMCD, online testing, transcript, IAP.

The number of computers connected to the Internet for the accreditation year is 650 out of 705, which makes 96%.

Status of the corporate information and educational network of the university is identified by the following:

- all campuses are connected in a corporate network, deans' offices and structural divisions of the university are connected to the Internet.
- the main campus, campuses №1 and №3 provide students with a free access to Internet through wireless Wi-Fi network. Students with their personal laptops and mobile devices can get an access and use the Internet.
- the main directions of developing information resources: creation of digital educational resources with multimedia, animation content, creation of a virtual learning environment, software licensing; advanced technology of communication systems.

It should be noted that there is no specialized auditorium for quality training in specialty 5B090400 - "Socio-cultural service" and the formation of professional competencies for the implementation of standard operating procedures of basic services within the course "Technology and organization of hotel services". During the meeting with the EEC, the employers also suggested to open a specialized auditorium which enables students to acquire skills in guest reception technologies.

The strengths of the EP:

- high level of provision of information and library resources;
- effective corporate information and educational network of the university, providing access to personalized resources: electronic registers, the final assessment results, EAMCD, online testing, transcripts, IAP on the accredited programs;
- availability and efficient use (including additional vocational training) of a specialized classroom - Amadeus Centre with an Amadeus software set and access to the global Internet.

The weaknesses of the EP:

- the website lacks online external publications, citations, references related to the implementation of the accredited EP;
- lack of a specialized auditorium with the necessary equipment and software for the formation of professional competencies in the technologies of guest reception and accommodation ("hotel room").

Having analyzed the resources available for the cluster of the accredited programs, the Commission states that the EPs have a strong position in 12 criteria, satisfactory position – in 18 and 2 criteria suggest improvements.

The following criteria need to be improved: creation of educational and scientific laboratories with modern equipment relevant for the implemented education programs, sanitary-epidemiological norms and requirements; placing external publications (citations, references) on the implementation of the OP on a portal (website);

The Commission recommends:

- to increase the use of information networks for public awareness;
- to provide complete information on the teaching staff placed on the official website (portal) of the University and promptly update the personal pages of the teachers;
- to create a specially equipped auditorium - "Hotel Room" - for the formation of professional competencies within the course on "Technology and organization of hotel services";
- to provide the possibility of placing external publications (citations, references) on the implementation of the EP on the website (portal) of the University.

STANDARDS IN THE SECTION OF SEPARATE SPECIALTIES

General assessment of realization of educational programs of specialty 5B030100 - The law, 5B030200 – International law showed the sufficient level of literacy of graduates in the field of legal education.

The program of disciplines contains elements of the training innovative techniques of teaching and planning of training (games, consideration of cases/situations, use of multimedia means). Educational programs include the disciplines directed on receiving practical experience and skill in the specialty.

Educational programs provide the important components necessary for preparation for professional activity developing key competences.

On OP work practice is provided. Contracts on passing corresponding the practician are signed with the basic enterprises.

Analyzing degree of compliance to criteria of standards in a section of separate specialties, the commission notes that by 4 criteria of the OP this standard has a strong position, on 3 – satisfactory positions.

RECOMMENDATION TO ACCREDITATION COUNCIL

The members of the External Expert Commission reached a consensus that the education programs programs "5B030200 – International law" and "5B030100 – Law", provided at the KazUIR & WL can be accredited for a period of 5 years.