

**INDEPENDENT AGENCY OF ACCREDITATION AND RATING**  
**External commission of experts**



**It is addressed  
to the Accreditation  
Council of NAAR**

**Independent agency for  
accreditation and rating**

**REPORT OF  
EXTERNAL COMMISSION OF EXPERTS (ECE)  
ON THE RESULTS OF SPECIALIZED ACCREDITATION  
OF EDUCATIONAL PROGRAMS**

**5B010100 - PRESCHOOL TRAINING AND EDUCATION,  
5B010200 - PEDAGOGY AND METHODOLOGY OF PRIMARY  
EDUCATION, 5B010800 - PHYSICAL CULTURE AND SPORT  
RGP ON PHV "SHAKARIM STATE UNIVERSITY OF SEMEY"**

**from June 9 to June 11, 2015.**

**SEMEY 2015.**

According to the order of Independent agency of accreditation and rating the Order No. 12-15-OD from 18.05.15. an assessment of compliance of educational programs to the standards of specialized accreditation of NAAR was carried out by the external commission of experts from June 9 to June 11, 2015 at Shakarim State university of Semey . The report of the external commission of experts (ECE) contains an assessment of the presented educational programs of the organization of education to criteria of NAAR, the recommendations of ECE for further improvement of educational programs and parameters of a profile of educational programs of Shakarim State university of Semey.

Members of ECE:

1. The chairman – Toybayev Adlet Zhunisovich, Candidate of Pedagogical Sciences, vice rector for Academic Affairs of the Kazakh State Women's Pedagogical University (Almaty).

2. The foreign expert – Verzilina Natalya Dmitriyevna, Doctor of Agricultural Sciences professor, head of the Center for Employment of the Voronezh State Agrarian University named after K.D. Glinka, the expert of "Guilds of experts in the sphere of professional education" (Voronezh city, the Russian Federation).

3. The expert – Aryngazin Kapar Shakimovich, Candidate of Technical Sciences , professor, the head of the department of " Professional education and environment protection" of Pavlodar State University named after S. Toraygyrov (Pavlodar).

4. The expert – Begembekov Kyrgyzbay Nurgazyevich, Doctor of Agricultural Sciences, member of the International Academy of Informatization, associate professor of the Department " Technology of production of animal husbandry and fish breeding products " Kazakh National Agrarian University (Almaty).

5. The expert – Nurgaliyev Akyzbek Muratovich, Candidate of Agricultural Sciences , the associate professor of the West Kazakhstan Agrarian and Technical university named after Zhangir khan, chair of " Ecology and Environmental Management" (city Uralsk).

6. The expert – Asangaliyev Elibek Atrauovich, the academician of MAIF, the associate professor, Candidate of Agricultural Sciences, the head of the chair "Forest Resources, Technologies of Woodworking and Processing Industries" of the East Kazakhstan State Technical university named after D. Serikbayev (city Ust Kamenogorsk).

7. The expert – Shkutina Larisa Arnoldovna, Doctor of Pedagogical Sciences, professor of the chair of the theory and methodology of preschool and psychology and pedagogical preparation of the Karagandy State university named after the academician E.A. Buketov (Karagandy city).

8. The expert – Aldabek Nurzhamal Abdrazakzy, Doctor of Historical Sciences , professor of the chair of Chinese Studies of the faculty of Oriental Studies of Al-Farabi Kazakh National University (city Almaty).

9. The expert – Madiyeva Gallia Bayanzhanovna, Candidate of Pedagogical Sciences, associate professor of physical training and sport of Al-Farabi Kazakh National University (city Almaty).

10. The expert – Begembetova Gallia Zaynakulovna, Candidate of art criticism, the associate professor (academic), the vice rector for educational work of the Kazakh national conservatory of Kurmangazy (city Almaty).

11. The expert – Bodikov Seyfolla Zhamauovich, senior lecturer of the department of the fine arts, the deputy of the dean on academic work, the Member of the Union of designers of RK, the Member of the Euroasian Union of designers, the Karaganda State university named after the academician E.A. Buketov (Karagandy city).

12. The expert – Ivashov Arslan Amanbayevich, Candidate of Philological Sciences, the associate professor of the chair Journalism and the international relations of the University of the International Business (city Almaty).

13. The expert – Seydakhmetova Sholpan Ganiyevna, the lawyer (city Almaty).

14. The expert – Lashkareva Olga Vasilyevna, Candidate of Economic Sciences. the associate professor, the head of the department of "The economic theory" of the Euroasian National university named after of L.N. Gumilev (city Astana).

15. The observer from Agency – Aymurziyeva Aygerim Urinbayevna, the Project manager of Agency (city Astana).

16. The employer – Kiremetskaya Lilia Georgiyevna, the deputy director of Semipalatinsk zone forest seed station of the RGU "Kazakh State Forest Seed Institution" Semipalatinsk zone forest seed station (city Semey).

17. The student – Orazgaliyeva Madina Rolanovna, the student of the 4<sup>th</sup> course of the Kazakh Humanitarian and Law Innovative university (city Semey).

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**CONTENT**

<b>1 REPRESENTATION OF SHAKARIM STATE UNIVERSITY OF SEMEY AND EDUCATIONAL PROGRAMS</b>	<b>5</b>
<b>2 GENERAL ASSESSMENT OF EDUCATIONAL PROGRAMS</b>	<b>6</b>
<b>3 DESCRIPTION OF VISIT OF EKE</b>	<b>7</b>
<b>4 COMPLIANCE TO STANDARDS OF SPECIALIZED ACCREDITATION</b>	<b>9</b>
<b>RECOMMENDATIONS TO HIGHER EDUCATION INSTITUTION</b>	<b>32</b>
<b>RECOMMENDATION TO ACCREDITATION COUNCIL</b>	<b>33</b>

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## 1. REPRESENTATION OF SHAKARIM STATE UNIVERSITY OF SEMEY AND EDUCATIONAL PROGRAMS

Shakarim State University of Semey was formed in 2013 by the Resolution of the Government of the Republic of Kazakhstan from 29.05.2013 No. 529 " On reorganization of separate republican state enterprises of the Ministry of Education and Science of the Republic of Kazakhstan" by the merge of Shakarim Semipalatinsk State University and Semipalatinsk State Pedagogical Institute.

Semipalatinsk State University was formed in 1996 on the basis of three higher education institutions – pedagogical, opened in 1934; zoo veterinary, opened in 1952 and Institute of Technology of meat and dairy industries , opened in 1962.

In 2000 on the basis of the Resolution of the Government of the Republic of Kazakhstan from 14.02.2000 and the order of MES of RK No. 129 from 15.02.2000 , State Institute of Finance joined to Shakarim Semipalatinsk State University.

In 2004, on the basis of the Resolution of the Government of the Republic of Kazakhstan from 03.02.2004 No. 128 and the Order of MES RK No.182 from 4.03.2004 Semipalatinsk State Pedagogical Institute was separated from Shakarim Semipalatinsk State university.

Shakarim State university of Semey is a multy profile educational institution with the developed infrastructure, the qualified teaching staff and the academic traditions.

In 2005 at Shakarim State university of Semey the quality management system was introduced and certified. In 2009 the university successfully passed the second certified audit of quality management system. In 2013 supervising audit on compliance to requirements of the ISO 9001-2008 standard was held.

As a result of institutional accreditation of higher education institution by Independent Agency of Accreditation and Rating in 2013 the university was accredited for a period of 5 years.

By the results of the General Rating of higher education institutions of RK of HKAOKO in 2013 Shakarim State university of Semey took the 9th place among 18 multi profile higher education institutions. The university carries out preparation in 10 directions (education, the humanities, art, social sciences, technical science and technologies, agricultural sciences, services of veterinary ), on 67 specialties of a bachelor degree, 2 specialties of the higher vocational education, 39 specialties of a magistracy and 6 specialties of doctoral studies of PhD.

The contingent of the students of Shakarim State university of Semey for September 1, 2014 was 5307 students .

Contingent of students:

- on full-time form – 4200 students, including on the basis of the state educational grant - 2283, on a contractual basis with a full recovery of expenses – 1917 students;
- on the part-time form – 835 students, including on the basis of the state educational grant - 72 students.

The contingent of undergraduates – 266 people, the contingent of doctoral candidates – 6 people. The structure of the university includes 9 faculties, 39 chairs, 9 research institutes and scientific centers. The infrastructure of higher education institution includes 8 educational buildings, 4 hostels, 3laboratories, 2 sport complexes with swimming pools,2 educational bases.

Educational process is provided by the highly qualified professoral- teaching staff faculty in number of 556 people, regular 473 people (85%), from which 37 doctors of science, professors, 200 candidates of science, associate associate professors.

## 2. GENERAL ASSESSMENT OF THE EDUCATIONAL PROGRAM

Shakarim State university of Semey carries out its activity on the basis of the General license No. 13013970 from 28.08.2013 and appendices. The educational program of 5B010100 – Preschool training and education (the state license of the AB series No. 0137362 (appendix No. 0106891), given out 30.02.2010. KKSON of MES of RK), 5B010200 – Pedagogics and methodologies of primary education (the license No. 13013970, given out by the Committee on Control in Education and Science of MES of RK from 28.08.2013.), 5B010800 – Physical culture and sport (the license No. 13013970, given out by the Committee on Control in Education and Science of MES of RK from 28.08.2013), are realized according to the State program of a development of education of RK for 2011-2020, the State obligatory standards of education of RK, the Plan of strategic development of Shakarim State university of Semey for 2013-2022.

The maintenance of educational programs is developed taking into account modern achievements of science and technology and requirements of production. The catalog of elective disciplines (CED) and working training programs are annually updated.

The assessment of educational achievements and level of training of students is provided by using of mark and rating system. Ensuring the demanded quality of training of specialists is carried out by using of modern educational technologies. The performer of the main educational processes are highly qualified PTS. Planning, management and the realization of educational programs is carried out according to long-term plans of development of the university and pedagogical faculty.

Training of specialists on educational programs 5B010100 – Preschool training and education is carried out since 1986; 5B010800 – Physical culture and sport since 1969; 5B010200 – Pedagogics and methodology of primary education since 1989.

Forms of education is full time and part time, training language is Kazakh and Russian.

The maintenance of educational programs is formed according to requirements of the scientific, theoretical and practical direction of professional and social competence, provides studying of a cycle of the general education, basic and profile disciplines, passing of professional practice on the corresponding specialty.

Educational programs 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport have the following positive sides:

- the organization of educational process on the basis of credit and distance technologies of training;
- possibility of a choice by the students of elective disciplines;
- a content orientation on formation of the practical-oriented knowledge of graduates;
- expansion of a profile of training of bachelors taking into account specifics of the region (trajectories on EP 5B010100 – Preschool training and education: "Psychologist of the preschool organization", "Teacher of preschool inclusive education"; on EP 5B010200 – Pedagogics and methodology of primary education: "The methodologist on teaching and educational work at primary school" and "The organizer of leisure activity at primary school"); on EP 5B010800-Physical culture and sport: "Teacher of physical culture and trainer of chosen kind of sport" and "Manager and organizer of mass sports and improving works");
- cooperation with potential employers during the educational process, questioning of employers on identification of their opinion on quality of educational services;
- automation of control of knowledge and accounting of educational achievements of students;
- functioning of electronic library with unlimited access to library resources;
- existence of free WI-FI;

- existence and completeness of EMCD on all disciplines;
- high level of informatization of educational process.

### 3. DESCRIPTION OF VISIT OF ECE

Visit of an external commission of experts to Shakarim State university of Semey was organized according to the program which is in advance coordinated with the chairman of ECE (appendix) and approved by the rector of the university.

For the purpose of coordination of work of ECE 09.06.15. adjusting meeting was held during which powers between members of the commission were distributed, the schedule of visit was specified, the consent in questions of a choice of methods of examination was agreed.

Meetings of ECE with target groups took place according to the specified visit schedule, with observance of the established time interval. Presence of all persons specified in the visit schedule was provided by the staff of Shakarim State university of Semey.

During the visit, except work with target groups, conversations with students and teachers of the university, graduates and employers took place.

Members of ECE visited examinations, studies in the accredited educational programs:

on EP 5B010100 – Preschool training and education

- English language courses for students of the 1<sup>st</sup> course, the senior lecturer of Rysbekkyzy G. (classroom 204, building No. 2);

on EP 5B010200 – Pedagogics and methodology of primary education

- protection of theses (PZ-025 group), state certifying commission (classroom No. 306, building No. 2);

- examination in discipline "Bases of the organization of training in 12-year-old schools" (the computer test), group P – 305, the senior lecturer Karipbayeva Sh. T. classroom. (№119, building No. 1);

on EP 5B010800 – Physical culture and sport:

- lecture classes in discipline of "Bases of sport for children and young people", E-315u group, the senior lecturer Ermenova B. O. in (classroom No. 230, building No. 3).

During the excursion members of ECE examined a condition of material and technical base, visited the museum, library, educational classrooms, specialized offices, computer classes, the House of students, chairs, departments, the dining room, a sport complex.

For work of ECE all conditions were created, access to all necessary information resources was organized.

Within the planned program the recommendations on improvement of activity of the university, developed by ECE on the results of examination, were presented at the meeting with the management on June 11, 2015.

### 4. COMPLIANCE TO STANDARDS OF SPECIALIZED ACCREDITATION

#### 1) The standard “Management of Educational Program”

Management and development of EP of specialties of the higher education 5B010100 – “Preschool training and education”, 5B010200 – “Pedagogics and methodology of primary education”, 5B010800 – “Physical culture and sport” is carried out according to the standard and legal documents of the Republic of Kazakhstan and MES of RK, the Strategic development Plan of Shakarim State university of Semey for 2013-2022.

EP is projected according to SOSE of the accredited specialties, is coordinated with the mission of higher education institution and the corresponding inquiries of employers. The commission notes expansion of a range of educational trajectories within the accredited EP for the last five years for the purpose of satisfaction of demand of consumers; sufficient level of the

provided high-quality educational services in higher education institution, adequacy of EP to modern requirements of society and to problems of industrial and innovative development of the region.

Since 2005 at the university, on an equal basis with traditional methods, process approach to management is applied. As the instrument of management of business processes the ISO 2000-9001 standard was defined.

Planning of educational process is presented by the structure of the interconnected documents (standard curricula, CED, basic working curricula, individual curricula of students, working curricula of specialties) and a complex from different types of educational and methodical documentation. For realization of the educational program catalogs of elective disciplines are annually developed in which disciplines of a component for choice with the indication of the summary, pre-and post-requisites are described. CED is available to the students on paper and electronic media (on AIS "Platon", in dean's office of pedagogical faculty, in chairs). The structure and contents of working curricula correspond to SOSE of specialties and for reception of 2013-2014, 2014-2015 new typical educational programme. The sequence of studying of disciplines is constructed with use of system pre-and post-requisites. Programs of disciplines are developed at the due scientific and methodical level.

Process and procedure of the statement of educational programs are supported due to development of standard and administrative documentation and ensuring its availability to the staff.

Realization of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport, compliance to vision, mission and strategy is provided, first of all, through system of planning. There are development plans on short-term, medium-term and long-term prospects. In plans the educational and methodical, practical-oriented, material and technical questions of development of EP are considered and provide the forward growth of indicators.

For formation of the development plan of EP representatives of groups of interested persons are attracted: the management of higher education institution, PTS, employees who conduct market researches of the market of scientific, educational services and labour market, students and employers. Changes, offers and corrections are made on the bases of public discussion in academic groups, at the meetings of the chairs, Educational and Methodical Councils. For example, when developing EP of 5B010200 – The pedagogics and methodologies of primary education employers: director of KSU of high comprehensive school No. 43 of Semey A.A. Artyomov, the director of Pedagogical college of M. O. Auezov, Candidate of .Philological.Sciences. Sh. A. Zhanayeva, the director of SESH No. 22 of Semey. A.N. Isimbekova, director of SESH No. 39 of Semey K.A. Abylkasimov, the director of SESH No. 16 of T. Amanov. Of Semey B. K. Kurmangaliyev, were attracted

At the same time the commission notes that according to questioning of 15,9% of PTS aren't involved in process of adoption of administrative and strategic decisions.

The purposes of EP are available to consumers and are published on the website of the university, is reflected in the Charter of the university and the Concept of development of Shakarim SU of Semey, are presented at information stands, commercials on television and radio, in the university newspaper "Student's World". Information on faculties and educational programs is placed in advertizing leaflets of the university.

At the university for support of educational programs information systems successfully function: official site of higher education institution of [www.semgu.kz](http://www.semgu.kz) as a result of integration of information systems of higher education institution; the automated information management system of educational process of "Platonus"; an information and analytical complex on management of educational process "System of group work", etc.



Identity and uniqueness of EP 5VB10100 – Preschool training and education is defined by specialization: "Methodologist of the preschool organization", "Psychologist of the preschool organization", "Teacher of preschool inclusive education". According to the Program for providing children with preschool education and training of "Balapan" for 2010 - 2020 in 2014 – 2020 years 480 408 new places will be introduced in the preschool organizations. The share of the special correctional preschool organizations in Kazakhstan from total quantity will be – 2%, in 201, in 2020 – 2,5%. Inclusive education in the preschool organizations actively extends (from 5% to 15%) that caused a choice of an educational trajectory "The teacher of preschool inclusive education". In connection with insufficient number of the qualified psychologists in the preschool organizations EP with a trajectory "The psychologist of the preschool organization", was developed, there was a need for training of competent experts in the field of preschool psychology.

Identity and uniqueness of EP 5B010200 – Pedagogics and methodology of primary education is defined by specialization: "The methodologist on teaching and educational work at primary school" and "The organizer of leisure activity at primary school". Department of pedagogics For increase of efficiency of educational activity versatile relationship with foreign higher education institutions is established, supported and developed by the Department of pedagogics. Productive connection with the Altai State Pedagogical university (Barnaul, the Russian Federation) was established. Within 5 last years students of the specialty 5B010200 Pedagogics and methodologies of primary education participate in the International instructive-methodological camp on preparation for the organization of summer holidays of children, which in its turn promotes more stable acquisition of educational trajectory of the speciality of "Organizer of leisure activity at primary school". Knowledge and skills formed in the camp relies on the educational potential of the students formed during the study at the university which in its turn promotes positive effect for further education process.

Identity and uniqueness of EP 5B010800 – Physical culture and sport is that it has a focus on practical application of knowledge, innovative techniques and technologies in the activities of teachers of physical culture in secondary special educational institutions, comprehensive schools, sports coaches, research associates in problem laboratories on PhCS, methodologists on scientific methodical providing of national teams on sports, in FKIS control system, etc. Within EP "Physical culture and sport" the educational trajectory in two directions of preparation (specialization) is offered: "Teacher of physical culture and chosen sport coach" and "Manager and organizer of mass sports and improving works".

For increase of level of satisfaction of consumers in receiving quality education the content of the educational program taking into account opinions of employers is updated by the department of Pedagogical Psychology. For example, in 2012 disciplines were entered into the component for choice: legal psychology, influence psychology, communication psychology, psychology of management, fundamentals of defectology and logopedics, neuroses of children and teenagers; in 2013 – the organization of scientific researches on problems of psychological science, fundamentals of psychodiagnostics, a workshop on psychology, psychology of the personality, communication psychology, psychology history, pedagogical psychology, medical psychology; in 2014 – a specialization practical work, a workshop on psycho diagnostics of organization of psychological service in education, psychological service in the preschool organization, psychological maintenance of training and educational process, psychology of the difficult school student, fundamentals of conflictology.

For educational trajectories of EP 5B010200 – Pedagogics and methodology of primary education elective disciplines were developed by the teachers of the chair of pedagogics, for a trajectory of "The methodologist on teaching and educational work at primary school" – a discipline "The organization of professional development of primary school teachers" by the Candidate of Pedagogical Sciences., associate professor Duysembekova Sh. D.; for a trajectory

of "The organizer of leisure activity at primary school" - discipline "Methodology of the organization of circle work at primary school" by the Candidate of Pedagogical Sciences , associate professor Serikova N. U.; discipline "Pedagogical and organizational and activity bases of the organization of summer holidays of children in the conditions of a children's recreation camp" by the senior teacher Fazylbekov I.Sh.

The content of educational programs. is updated by the chair of ТМФКиНВП, taking into account opinions of employers. For example, opinion of the chairman of SAC, his suggestions for improvement of an educational program and shortcomings of training of specialists noted by him are a subject of discussion of faculty meeting, the Academic council of faculty, university and are one of the bases for a self-assessment and revision of the educational purposes providing a success of realization of strategy of EP through indicators of "productivity" and "efficiency". It finds reflection in drawing up curricula. So a number of disciplines were brought in curricula of a set of 2014 in coordination with employers. For the purpose of formation of the general cultural, and professional competences of the students elective disciplines (BD, PD) together with the teachers of secondary educational school №. 39 were developed: " Bases of children and youth sport", "Bases of RW and sports metrology", "Sports constructions", " Sociology of PhC and S ", "Management of PhC and S", "Marketing of PhC and S " with use of the interactive methods of training ,promoting formation of comprehensively developed personality.

Heads of educational and sports facilities expressed their desire to pay more attention to practical readiness of students. Therefore disciplines were introduced into EP: "Management of process of sports preparation in IVS", "Physical , technical and tactical preparation in IVS", "Improvement of professional trainer's activity in IVS". Representatives of SESh and sports school participate in the development of trajectories of training and formation of the catalog of elective disciplines. Therefore the educational program of "Physical culture and sport" is completely focused on the consumer in the person of graduates and employers. The university constantly traces changes of market condition of work and requirements of the main consumers to the quality of education, career development of graduates.

Control indicators of development of EP are structured by types and activities and contain administrative, educational and methodical, scientific, educational, economic, marketing and professional orientation types of works which are base in the organization of planning, development and constant quality of the provided services.

On the basis of the existing quality management system at the level of university and chairs regular monitoring of execution and updating of development plans of EP and their realization is carried out. During realization of EP collecting and the analysis of statistics on the contingent of the students and graduates, to the available resources, personnel structure, scientific and international activity and other directions is carried out and the level of achievement of the planned results according to the QMS procedures is traced.

In effective forms the system of feedback focused on students, workers and interested persons is presented. These are systematic meetings of the rector with the staff, carrying out Council of faculty with participation of the top management, functioning of institute of a coaching, direct mail of the rector in the form of a box of complaints and offers, the blog of the rector on the site of the university.

On the basis of the analysis and assessment of indicators of control the warning and correcting actions are developed, which efficiency and productivity is considered at faculty meetings, EMC and council of faculty.

The commission notes close interaction of graduating chair with employers in organization of the practices, degree design, during the carrying out professional orientation work, distribution of graduates.

Important factor is the existence of information systems and databases, use of the Internet for informing, existence of the site containing information reflecting the activity of the

university. Commission also notes, that not all processes are automated (for example, personell, incomplete information on PTS on the site) that demands completion.

**Strengths of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodologies of primary education, 5B010800 – Physical culture and sport:**

- orientation of EP on satisfaction of needs of the state, interested persons and students;
- coherence of development of EP with the direction of national policies in the sphere of education, science and innovative development.

**Weaknesses of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodologies of primary education, 5B010800 – Physical culture and sport:**

- work with the higher education institutions realizing the accredited EP is insufficiently actively carried out;
- insufficiently full information on innovative suggestions for improvement of activity of EP and realization of similar offers in life of higher education institution.

**The commission recommends:**

- to activate work with the higher education institutions realizing the accredited EP;
- to improve possibilities of demonstration of information on innovative offers of improvement of activity of EP.

**ECE notes that EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodologies of primary education, 5B010800 – Physical culture and sport by 21 criteria of this standard has strong positions, on 13 – satisfactory positions, by 3 criteria assumes improvement.**

**2) The Standard “Specifics of the Educational Program”**

Educational programs 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodologies of primary education, 5B010800 – Physical culture and sport were made on the basis of SES of RK of the accredited specialties; SES of RK. The higher education. Bachelor. Basic Regulations. SES of RK 5.04.019 - 2011 (No. 261 approved by the Order of MES of RK of June 17, 2011); the standard curriculum (approved by the Order of the deputy of The Minister of Education and Science of RK of August 16, 2013 No. 343). From 2014-2015 academic years the EP were developed on the basis of modular (approved by the rector from 16.05.2014) principles of creation of an educational program.

The content of the accredited EP was developed according to the requirements of the scientific, theoretical and practical direction of professional and social competence. Working curricula provided all practices established by the education standard and typical education programmes, and volumes of time for their carrying out correspond to the standards.

According to MEP the following trajectories on EP 5B010100 – Preschool training and education were offered to the students: Teacher of preschool inclusive education, Psychologist of the preschool organization; on EP 5B010200 – Pedagogics and methodologies of primary education: The methodologist on teaching and educational work at primary school, the Organizer of leisure activity at primary school, on EP 5B010800 – Physical culture and sport: Teacher of physical culture and chosen sport coach, Manager and organizer of mass sports and improving works.

In an educational program of specialty 5B010100 – the Preschool training and education, the competences providing personal development of the student are formed in disciplines of the general education cycle "Introduction to Psychology and Pedagogical Profession", "Psychology and Development of the Person", "Self-knowledge". Taking into account feature of specialty personal competences of the student are formed through studying of such disciplines as: "Bases of Psycho Diagnostics "The communication psychology", "Diagnostics of children of preschool age", "Bases of psychocorrection and consultation", "Technology of training work" "Fundamentals of psychodiagnostics". Disciplines of a research orientation, for example, "The

organization of scientific researches on problems of preschool education", form ability to plan, make experiment, to process and predict the expected results.

The general disciplines, for studying both trajectories: Modern pedagogical technologies of primary education, Methodology of scientific and pedagogical research, Pedagogical skill, The theory and technology of pedagogical process in a small school, Bases of the organization of training at 12-year school, Interactive methods of training at modern school, Pedagogical management, Development of the personality as a pedagogical problem, Inclusive education, Diagnostics and examination of pedagogical activity of teachers, Children's literature, The theory and methods of teaching of "Art work", The theory and methods of musical art, The theory and methods of physical culture, Flora and fauna of the native land, Paper plasticity, Technology of training in the solution of tasks at primary school, Pedagogical psychology, Methods of training of spelling at primary school, Methods of teaching of "Knowledge of the world", Methods of training in the diploma, Methods of training in literary reading are included in EP 5B010200 – Pedagogics and methodology of primary education. Disciplines of specialization for each educational trajectory were also defined.

In EP 5B010800 –Physical culture and sport, competences providing personal development of the student, are formed in subjects of the general education cycle "Introduction to Pedagogical Profession", "Psychology and Development of the Personality", "Self-knowledge". Taking into account feature of specialty personal competences of the student are formed through studying of such disciplines, as "Methods of teaching disciplines of specialty FCand S", "Psychology of FC and S, Pedagogics of FC and S", "Bases of sport for children and young people", "The organization of mass and improving works". Disciplines of a research orientation, for example, "Bases of RW in FCand S", form ability to plan, make experiment, to process and predict the expected results.

In 2013-2014 training of students on part time tuition passed to the distance educational technology (DET).

Practicians, for example, the senior teacher Tirkaya I.A. is involved in teaching classes, which works for a long years as the methodologist at the nursery No. 9 "Aygolek" in Semey. Classes are given in specialized classrooms, for example, "Lekoteka", nominal classrooms, (a classroom of innovative technologies of Zh. Eseekev, an classroom of new technologies named after brothers Daukeevs) or in the bases of practices (practical classes on the subject of "Methodical Work in Preshcool Education" is held at nursery No. 9 "Aygolek", "The organization and management of preschool education" at nursery No. 6 "Nursaule").

The teachers having practical experiences work at the department of pedagogics: the senior lecturer Kuanyshbay G. A. was the director of school lyceum named after Abay of the Abaysky district of East Kazakhstan region from 1990 to 2013; the senior lecturer Oralbekova B. S. worked as a primary school teacher in SESH No. 16 of T. Amanov in Semey during the period from 1994 to 2008; Candidate of Pedagogical Sciences, associate professor Serikova N. U. worked as a primry school teacher at SESH No. 16 of T. Amanov in Semey during the period from 1995 to 2004; senior lecturer Karipbayeva Sh. T. worked as a primary school teacher at secondary school in the village of Kayyndy of Urdzhar district of East Kazakhstan region during the period from 1999 to 2004.

To the guide of professional and pedagogical practices on EP 5B010800 – Physical culture and sport skilled head teachers are attracted: senior teachers Ermenova B. O., Lyutin A.I., Sovetkhanula D. who work for long years as methodologists in SESH No. 16, 39, 28, a gymnasium No. 37, SU ODYUSSH 1, SU ODYUSSH 2, SUSDYuSShOR. Classes are given on sports constructions of bases of the practice. For formation of the content of EP 5VB10800 "Physical culture and sport" representatives of SESH, sports schools of the city Semey are attracted, among them actively took part : director of SESH No. 39 Abylkasymov K.A., director

of SESH No. 17 Bezkrovny V.N., director of SESH No. 40 Lyapunov V. V., director of SShVSM Korzhikenov S.S., director SDYUSSHOR of EKO Nurtazin K.M.

For lecturing to students of EP 5B010800 – Physical culture and sport the head of the department of the sports projects "Nazarbayev Centre" in Astana Candidate of Pedagogical Sciences Tuseev B. M. was invited As the chairman of the state certifying commission professor of the department of medical biology and genetics of the State medical university in Semey Mynzhanov M.R. was invited

Harmonizations of the content of EP 5B010100 – Preschool training and education with educational programs of the leading foreign and Kazakhstan higher education institutions is carried out within the international project Tempus No. 517504 "Modernization and development of training programs in pedagogics and management of education in the countries of Central Asia". Among foreign higher education institutions, developers are the Magdebourg university of Otto-von Guericke, Magdebourg (Germany), universities of the countries of Spain, Ireland, Great Britain, Lithuania and CIS countries – Kyrgyzstan, Tajikistan. Among the Kazakhstan higher education institutions participants of development of educational programs are the leading national higher education institutions – KAZNPU of Abay, the Karaganda state university of the academician E.A. Buketov, Kyzylorda state university of Korkyt-ata.

Harmonizations of the content of EP 5B010200 – Pedagogics and methodologies of primary education with EP of Tomsk State Pedagogical university was carried out that promoted implementation of the academic mobility of students.

Chair ТМӨКННБП carries out work on harmonization of the content of EP "5B010800-Physical culture and sport" in the form of consultations with colleagues of Pavlodar State Pedagogical Institute, EKSU of Amanzholov and Altai State Pedagogical Academy.

Members of ECE led discussions with PTS, employers, graduates of different years and students of different courses. From employers at a meeting there were managers of kindergartens, directors and the deputy director of comprehensive schools and school of lyceum No. 7. They gave appreciation to the level of training of students probationers, the graduates working for them as tutors, methodologists of the preschool organizations, teachers of primary education, teachers of physical culture, trainers. Satisfaction of employers with quality of training of graduates of the accredited EP is confirmed by letters of thanks to the rector of higher education institution.

At a meeting with graduates of the accredited EP there were noted the high level of the received theoretical preparation. They told that they could realize themselves in a profession thanks to the knowledge gained in higher education institution, expressed satisfaction with the position, career development. They keep in contact with higher education institution, with teachers of graduating chairs. They also noted the necessity of improvement of material base, increase in a number of hours on practice, bigger attraction for carrying out classes of practitioners.

Interviewing of PTS showed that they freely orientate in the contents and structure of EP, They answered questions of a commission of experts substantially.

The assessment of quality of educational programs was carried out on the basis of the analysis of working curricula, the catalog of elective disciplines, EMCD, questioning of students, PTS, visiting of libraries, the sports hall, the hostel, classes, examinations, protection of theses.

For example, on EP 5B010800 – Physical culture and sport lecture class of discipline of "Basis of sport for children and young people" was attended. A lecture class was given by the senior teacher Ermenova B. O. in E-315u group (classroom No. 230 of the educational building No. 3). Theme of the lecture: "The organization of educational and training process in children's and youth sports school". In the introduction of the lecture the teacher set the object and the tasks of studying of this subject; there were inter subject relation with other special disciplines. The lecturer used modern technical means of training (an interactive board) in

explaining training material ): presentation according to the theory and a technique of carrying out educational and training classes; partially the video record – in educational and training class and also complexes of the all-developing warm-up exercises. Results of the lesson: students visually saw various complexes of the all-developing exercises that as a result will affect the quality of practical skills, acquired material according to the theory, a technique of the organization of carrying out of training class. The teacher knows program material, methods and forms of teaching.

Questioning of students, the analysis of the attended classes shows that in educational process active forms and methods of carrying out classes, and also innovative technologies are regularly used. Among the most successful examples of introduction of innovative approaches in professional training of the students and future experts on:

- EP 5B010100 – Preschool training and education Tursungozhinova G. S., Abisheva Sh. Sh., I. A. Tirkaya, Belenko O. G., Kulmysheva N. A., Tarasenko E.M., Koshkimbayeva R. H., Kurebayeva G. A., A.K. Amanova's experiences can be noted. These teachers use various methods of interactive training, trainings, training seminars, group work, technology of development of critical thinking through reading and writing, multimedia technologies at their lessons. Senior lecturer of the department of pedagogical psychology Candidate of Psychological Sciences Belenko O. G. and senior lecturer Amanova A.K. gave video on-line lectures for the students who are trained on DET on discipline "Psychology and development of the person" in 2013-2014 "; the course of video lectures (in number of 30 hours) on the same discipline in the state and Russian languages was developed by Belenko O. G., and Candidate of Pedagogical Sciences Kulmysheva N. A.;

- EP 5B010200 – Pedagogics and methodology of primary education in educational process modern pedagogical technologies are used by teachers: interactive methods of training (Dzhanbubekova M. Z.), innovative methods of training: game technologies, focus group, modular technologies of training, problem technologies of training (Duysembekov Sh. D.), interactive methods of training: discussion, brainstorming, a round table, business game, etc. (Turganbayeva B. Sh.), modular technologies of training, technology of development of critical thinking through reading and writing (Serikova N. U.), game technologies, the developing technologies of training, problem technologies of training (Fazylbekov I.Sh.), elements of game technologies, the developing technologies of training, problem technologies of training (Rakhymberdiyeva A.V.);

- on EP 5B010800 – Physical culture and sport the experience of the senior teacher Ermenova B. O. of a thesaurus method of teaching on discipline of "Basis of sport for children and young people" can be noted. Also Ermenova B. O. has experience of introduction of innovative methods of a lesson of physical culture in school, on the basis of SESH No. 32, within the project "HIGHER EDUCATION INSTITUTION and school" with application of presentations, video lessons, a competition lesson method. At their classes teachers: Ermenova B. O., Mursalimov R. M., Sovetkhanula D., Urazbayev M. T., Barilo A.M. use various methods of interactive training, the training seminar, group work, multimedia technologies.

In EP new practical-focused disciplines are systematically introduced

- on EP 5B010100 – Preschool training and education: for example, in 2013 such disciplines as "Communication psychology", "Technology of training work" were included which allow students to acquire skills of social interaction, abilities to reach compromise in communication with other people. Disciplines of a research orientation, such as "The organization of scientific researches on problems of preschool education", "Experimental psychology" form ability to plan, make experiment, to process and predict the expected results. In 2014 – "Work with parents in Preschool Education", "A specialization practical work", "Fundamentals of psycho diagnostics" which form skills of interaction with parents of pupils, skills of studying of age and specific

features of children, abilities to apply psychology and pedagogical tools in practice of work of the tutor.

- on EP 5B010200 – Pedagogics and methodology of primary education, in 2014, disciplines – "The organization of professional development of primary school teachers", "The organization of methodical work in the conditions of inclusive education" were introduced taking into account interests of labor market on a choice of students in the direction of "Methodologist on Teaching and Educational Work at Primary School".

- EP 5B010800 – Physical culture and sport, in 2012 taking into account interests of heads of educational and sports facilities and deepening of practical readiness of bachelors ", disciplines of "Management of process of sports preparation in IVS", "Physical , technical and tactical preparation in IVS", "Improvement of professional trainer's activity in IVS", in 2013 – "Bases of professional and pedagogical improvement on the organization and carrying out physical culture", "Bases of RW and sports metrology"; in 2014 – "A technique of use of ICT were introduced in educational process .

Experimental studies on diploma works were carried out on the basis of KGKP "Kinder garden No. 8 Balbobek", KGKP " Kinder garden No. 9 Aygolek, KGKP " Kinder garden No. 7Akбота" and other preschool institutions of the region. Results of scientific researches are introduced into educational process and into practice of work of the preschool organizations. So, for example, in 2013-2014 academic year students performed theses on actual problems of preschool education: "Innovative activity in the modern preschool organization", "Development of the dictionary and a grammatical system of the speech in children of the advanced preschool age", "Touch development of the senior preschool children", "Influence of group of contemporaries on development of the identity of the child", "Formation of moral qualities of the personality in children of the advanced preschool age".

**Strengths of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport:**

- satisfaction of a wide range of regional needs for educational services;
- providing equal opportunities of the students regardless of training language on formation of an individual educational trajectory;
- existence in the content of subject matters of a professional context, results of actual scientific researches, achievements of modern science in the taught area;
- periodic updating of educational programs;
- availability of the content of educational programs to the students;
- existence of system of monitoring of advance of the student/undergraduate on an educational trajectory and their achievements;
- development and introduction of modern technologies and innovative methods of training.

**Weaknesses of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and a methodology of primary education, 5B010800 – Physical culture and sport:**

- the continuity of the content of EP on various education levels isn't traced (a bachelor degree - a magistracy);
- insufficient level of harmonization of the content of EP with the leading higher education institutions of RK and the abroad;
- insufficient quantity of joint EP with foreign higher education institutions and the scientific institutions of RK;
- low level of introduction of a multilingualism.

**The commission recommends:**

- to carry out organizational work on opening of a magistracy on EP 6M010100 – Preschool training and education; 6M010200 – Pedagogics and methodology of primary education; 6M010800 – Physical culture and sport;

- to activate the work on harmonization of the content of EP with the leading higher education institutions of RK and the abroad;
  - to increase quantity of joint EP with foreign higher education institutions and the scientific institutions of RK;
  - To consider possibility of increase of preparation on the methods of work with children of preschool age and inclusive education for students of the specialty "Physical culture and sport"
  - to strengthen work on opening of poly lingual groups.
- ECE notes that EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport by 23 criteria of this standard has strong positions; by 7 criteria – satisfactory, by 3 criteria – assumes improvement.**

### 3) " TEACHING STAFF AND TEACHING EFFECTIVENESS " standard

Indicators on qualitative and quantitative structure of PTS confirm the existence of the personnel potential, necessary for realization of educational programs and corresponding to qualification requirements of licensing of educational activity. System of selection of PTS in employment is "The rule of competitive replacement of positions of the faculty and scientists of higher educational institutions" of February 17, 2012 No. 230 and Standard qualification characteristics of positions of pedagogical workers and the persons equated to them, approved by the order of the Minister of Education and Science of RK on July "13", 2009 No. 338 (with changes and additions of 09.06.2011)

Educational program of 5B010100 – Preschool training and education is provided by 54 teachers, from them with an academic degree – 34, 12 senior teachers, 1 teacher and 7 masters. The share of teachers with academic degrees and ranks is 62%. From among regular teachers of 5 candidates and 3 doctors of science.

On the graduating department of this specialty of Pedagogical psychology the total number of teachers – 15, including 5 part-time workers. Regular teachers – 15, from them 4 associate professors (3 candidates of psychological sciences and 1 candidate of pedagogical sciences), 7 senior teachers (including 6 masters in the directions of pedagogics and psychology). With academic degrees of 3 doctors of science, 5 candidates of science: The number of regular PTS with academic degrees and ranks is 53,3%.

Disciplines of basic and profile blocks of an educational program 5B010200 – Pedagogics and methodology of primary education (bachelor degree) conduct 50 teachers, from them with academic statuses and degrees - 26(52%), (conducting studies on cycles BD and PD - 35, including with scientific degrees - 21 (60%).

On the graduating department of this specialty of Pedagogics the total number of teachers is 12, of them one doctor of pedagogical sciences, five candidates of pedagogical sciences. The number of regular PTS with academic degrees and ranks is 50%.

The educational program 5B010800 – Physical culture and sport is provided by 33 teachers, from them with an academic degree 22, 8 senior teachers, 1 teacher and 2 masters. The share of teachers with academic degrees and ranks is 66%.

At the graduating chair this specialty of ТМФКиНВП, the total number of teachers is – 12, of them one associate professor of VAK, one candidate of pedagogical sciences and 4 Honored trainers of RK. The number of regular PTS with academic degrees and ranks is 50%.

Selection and placement of personnel in higher education institution is carried out on the basis of Rules of carrying out competition on vacant places of scientists and the faculty of higher educational institutions No. 635 from 14.12.2007, Rules of certification of pedagogical workers No. 16 from 22.01.2010g.

All teachers have profile basic education. The leading teachers having rather wide experience of scientific and pedagogical and practical activities are allowed to lecturing. For



realization of educational programs the teachers having practical experience are attracted. For example, skilled expert methodologist of the kinder garden No. 9 "Aygolek" Tirkaya I.A. is attracted for lecturing to students on the following disciplines: Work with parents in Preschool education, Professional activity and the personality of the tutor, Methodical work in Preschool education, Organization of scientific researches on problems of preschool education.

Four teachers having experiences at school (the senior lecturer Kuanyshbay G. A., the senior lecturer Oralbekova B. S., Candidate of Pedagogical Sciences, associate professor Serikoa N. U., senior lecturer Karipbayeva Sh. T.) work at the department of Pedagogics.

To the management of professional and pedagogical practices skilled head teachers are attracted: senior teachers Ermenova B. O., Lyutin A.I., Sovetkhanula D. who work for long years as methodologists in SESH No. 16, 39, 28, 37 – a gymnasium, SI U ODYUSSH 1, SI ODYUSSH 2, SI SDYuSShOR. Classes are given on sports constructions of bases of practices.

In higher education institution monitoring of activity of PTS is regularly carried out. Competence of teachers is checked by a complex assessment of educational and methodical, research and public work on rating system in the form of individual reports for each academic year. On councils of faculties and an academic council of higher education institution rating of PTS according to the Regulation on rating system of an assessment of activity of the faculty, chairs and faculties is annually defined (PI.042-3.03-2013) and regulates system of stimulation of compensation of PTS, the best chair and faculty at Shakarim State university of Semey. Results of a rating assessment of activity of PTS are the basis for material and moral encouragement of teachers.

Preparation and professional development of PTS is carried out through a magistracy, short-term courses, seminars, training at leading universities of Kazakhstan of the foreign and neighboring countries.

Table – Professional development of PTS (number of certificates)

Educational program	2011/2012 Academic year	2012/2013 Academic year	2013/2014 Academic year	2014/2015 Academic year
5B010100 – Preschool training and education	11	12	28	62
5B010200 – Pedagogics and a technique of elementary education	50	30	26	30
5B010800 Physical culture and sport	-		6	1

The analysis of the provided data shows that PTS of EP 5B010800 – Physical culture and sport does not regularly pass professional development.

Within the last 5 years teachers of department of pedagogical psychology took advanced training courses: in 2009-2010. – 15 people, 2010-2011 – 17, 2011-12 y – 11, 2012-13 – 19, 2013-14 – 29. All teachers of department of pedagogical psychology have certificates of the National scientific and practical educational and improving center "Bobek" on a subject "Theoretical and methodical bases of teaching the subject of "Self-knowledge" (72 h.); in April, 2010 the full course of professional development in "Psychology" was held (72hours) in Regional training center and retraining of SSPI.

Teachers improve their skills in the leading educational institutions of Kazakhstan: Kazakh National University of Al-Farabi, ENU of Gumilev, National training center "Orleu", the KarSU of the academician of E.A. Buketov, and others. So, for example, in National training center "Orleu" (Almaty city) – the senior lecturer Abisheva Sh. Sh. (2011); teacher Kabdualiyeva E.Zh. (2012); Kulmysheva N. A., Adilzhanova K.S., Koshkimbayeva R. H., Zhakparova G. A.,

Belenko O. G., Serikbayeva N. B. (2013); senior lecturer Nurbekova M. A. in 2013, completed advanced training courses in the International academy of management and technology of "INTAMT" (Düsseldorf, Germany); teachers Tursungozhinov G. S., Amanov A.K. and Ospanova K.Sh. – in New Castle University (England, 2013).

In January, 2014 teachers of department of pedagogics increased the methodical level, participating in work of the courses on professional development devoted to modern educational technologies which were conducted by the Doctor of Pedagogical Sciences Senko Yu.V., professor of Altai state university. In 2013-2014 academic year a number of teachers of the chair (Serikova N. U., Turganbayeva B. Sh., Fazylbekov I.Sh.) completed advanced training courses in foreign countries (Germany, Portugal).

On May 12-15, 2015 senior lecturer of the department of pedagogics Fazylbekov I.Sh. trained according to the program of the international instructive-methodological camp for the organization of the summer holiday of children which was carried out by the department of Pedagogics of t Altai State Pedagogical university.

During the period from February 2 to March 20, 2015 senior teacher of the chair Fazylbekov I.SH "trained on the training of trainers organized by the Center of pedagogical skill of JSC Nazarbayev Intelektual school together with the Faculty of Education of the Cambridge University.

Teachers of the chair of ТМФКиНВП: Ermenova B. O., Urazbayev M. T., Mursalimov R. M., Babi A.A. (October, 2013), Zhumanbayev A.Zh., Akzhigitov B. A., (November, 2013), Sovetkhanula D. (November, 2014) completed advanced training courses of RIPKSO "Orleu" (Almaty) .

Along with teaching, PTS are actively engaged in scientific researches in specialized branch. The share of the teachers involved in research work is 100%.

From May to November, 2009 teachers of the department of pedagogical psychology carried out development of the international project of UNICEF "Service of early help: pycological-pedagogical escort of children with special needs". The following teachers took part in the project: Tataurova N. L., Tirkaya I.A., Abisheva Sh. Sh. The work cost was – 23000 c.u.

From December, 2010 to May, 2011 teachers of the department of pedagogical psychology carried out development of the international project of UNICEF "Disaster risk reduction in education sector in Kazakhstan", the following teachers took part in the project: Tataurova N. L., Tirkaya I.A., Dzhumazhanova G. K. The work costs were – 2249362 c.u.

During 2012 (01.02-30.12.2012 g) teachers of department of pedagogical psychology carried out development of the international project of UNICEF "The organization of a lekoteka in the settlement of Auezov and Shalobai (Bakyrchik) as development of model of special social services for children of preschool age in rural areas". The project coordinator – Tataurova N. L. Tursungozhinova G. S. carried out methodical maintenance .

From April, 2012 to March, 2015 the Project of the European Union Tempus No. 517504 "Modernization and development of training programs in pedagogics and management of education in the countries of Central Asia" is realized. The result of the project will be considerable modernization of pedagogical education, creation of new multilevel system of training of teachers with wide opportunities for creation of a career trajectory, including scientific, academic and administrative components, and opening of a international magistracy on pedagogics and management in education in 2015 .

At pedagogical faculty the inner university research project on the subject "Pedagogical Diagnostics — as the Instrument of Improvement of Quality of Education" is realized. The coordinator is the dean of PF, the associate professor, Candidate of pedagogical Sciences Aubakirova R. Zh. Terms of implementation of the project: 03.03.2014-31.12.2014.

Teachers Abishev Sh. Sh., Andronov O. E., Zhilgildinova Sh. S., Seksenbayev M. Zh. within the project of UNICEF "The educated parent of the XXI century" held consultations for parents and children in consulting points and FD in Semey.

On the department of Pedagogics research activity is carried out within the subject "Training of Future Primary School Teachers for Formation of Functional Literacy of Pupils".

Along with teaching, PTS of the chair ТМФКиНВП are engaged in scientific researches on the complex subject "Physical Culture and Sport in Common Cultural and Vocational Training of Students". Results of scientific researches of teachers find reflection in the scientific articles published in the magazine "The Bulletin of Shakarim SU in Semey" (2014 - Prokhorov B. N. "Physical culture in SESH", Prokhorov B. N. "Sport, health, youth", Akzhigitov B. A. "Kazakhstan barysy", Prokhorov B. N. "Sport star"), republican and international scientific and methodical conferences (Ermenova B. O. "Sports education is the main aspect in formation of a healthy lifestyle of students" the Collection of scientific publications of the international conference. Kiev 2014).

Data on the publication of scientific articles of PTS in 5 years are presented in the following table:

Table – Number of scientific publications of PTS

Educational program	2011/2012 academic year	2012/2013 academic year	2013/2014 academic year	2014/2015 academic year
5B010100 – Preschool training and education	76	88	89	97
5B010200 Pedagogics and methodology of primary education	48	50	82	105
5B010800 – Physical culture and sport	18	16	23	19

On the department of pedagogical psychology work on implementation of the program of polylingual training was begun. Senior lecturer Ospanova K.Sh. «conducts classes in English in disciplines of "Self-knowledge" and "Psychology and development of the person".

The condition of moral and psychological climate on chairs is characterized by stability, the creative relation to performance of the duties. Labor and performing discipline is up to standard.

The higher education institution provides completeness and adequacy of individual scheduling of PTS on all kinds of activity, monitoring of productivity and efficiency of individual plans. Working loading is reflected in individual plans of the teacher where educational, educational and methodical, scientific work is presented. Calculation of labor volume of an academic load is made on the basis of working curricula of EP of specialties according to Rules of the organization of educational process for credit technology of training (the order of MES of RK No. 152 from 20.04.2011.).

In higher education institution monitoring of activity of PTS, a complex assessment of quality of teaching is provided. The assessment of competence of PTS is carried out through organization of intra high school certification, organization of mutual visits, both systematic questioning of students and carrying out poll of employers.

In higher education institution the program of "Involvement of Foreign Experts in Higher Education Institutions of Kazakhstan for Training of Specialists with the Higher Professional and Postgraduate Education" is realized (П 042-5.02 - 2013):: in 2010-2011, Kolmogorova S.V., Doctor of Psychological Sciences , professor of ALTSPA (Barnaul, the Russian Federation), in 2013-2014 . – Belyanin V.P., Institute of applied psychology (Toronto, Canada); in November, 2014. were invited by the department of pedagogical psychology. At pedagogical faculty classes were held in the subject of "Management in Education" which was given by the doctor of PhD

Rimantas Zelvis, professor of the Vilnius edukological university; in January, 2015 teachers of department of pedagogics increased their methodical level, participating in work of the courses on professional development devoted to modern humanitarian educational technologies which were conducted by scientists of Altai state university Doctor of Pedagogical Sciences, professor Senko Yu.V. and Doctor of Pedagogical Sciences Frolovskaya M. N.

Dzhumazhanova G. K., Abisheva Sh. Sh., Tursungozhinov G. S. (2011) were awarded with the Medal for special merits in the field of education, Abisheva Sh. Sh. (2014) was awarded with the Medal for the achieved success at university. Three teachers serving specialty became owners of a grant "The best teacher of the year": 2009 – Baysarina S.S.; 2012 – Satiyeva Sh. S.; 2013 – Dzhumazhanova G. K.

For the reporting period 3 teachers serving the program 5B010200 – Pedagogics and methodology of primary education, became owners of a grant "The best teacher of higher education institution" of the Republic of Kazakhstan –Candidate of Pedagogical Sciences, associate professor Duysembekova Sh. D. –2012-2013 ; Candidate of Pedagogical Sciences, associate professor Gazizova N. S. – 2012-2013 Candidate of Philological Sciences, associate professor Zhumadilova G. A. – 2014.

Associate professor of the chair Ilmatov R. H. was awarded by the letter of thanks of the Mayor of Semey "For active participation in development of the sports movement and sport" (2013); A.R. Khasanova was awarded by The Letter of thanks from the representative of the Republic of Tatarstan in RK "For a big contribution in strengthening of friendship between the people of Russia and Kazakhstan" (on June 16, 2013); the honored trainer of RK Tursynov SH.B. was awarded by the medal "For Outstanding Merits in Sport Development" (The ministry of sport of RK, 2013); Letter of thanks of the World federation of fight "Kazak Kuresy" (2014); Medal "For Sport Development" (Scientific and practical center of physical culture and sport, 2014); the senior teacher Mursalimov R. M. was awarded by the letter of thanks of the head of department of sport of Akimat of Semey "For active participation in development of PhCS of Semey"

The commission also notes that insufficiently high activity of participation of PTS in competitions of the grant of scientific projects financed by MES of RK and other funds is observed; the unilateral academic mobility containing generally the invitation of foreign scientists and experts for lecturing and carrying out scientific researches to the university; insufficient attraction to realization of EP of famous scientists, public and politicians, honored workers.

Insufficient number of electronic textbooks, publications in the international scientific publications of Tomson Reuters, Scopus which impact-factor isn't equal to zero.

**Strengths of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport:**

- adequacy of individual scheduling of PTS on all kinds of activity, monitoring of productivity and efficiency of individual plans;
- IT competence, application of innovative methods and forms of education;
- active participation of PTS in life of society.

**Weaknesses of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport:**

- insufficiently high activity of participation of PTS in competitions on implementation of the grant of scientific projects financed by MES of RK and other funds;
- low level of the academic mobility and publications of PTS in high-rating magazines.

**The commission recommends:**

- to intensify participation of PTS in competitions on implementation of the grant of scientific projects financed by MES of RK and other funds;

- to develop and realize a complex of measures on publication of scientific articles in the magazines indexed in the international databases;
- to activate work on development of the academic mobility of PTS and the invitation of the leading foreign and domestic scientists;
- to increase the level of language literacy of PTS;
- to find opportunities on the organization and increase of scientific grade of PTS of the chair of ТМФК и НБП.

**ECE notes that EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport by 13 criteria of this standard has strong positions, by 7 criteria – satisfactory positions, by 1 criterion – assumes improvement.**

#### 4) Standard “Students”

In higher education institution a clear and transparent policy of formation of the contingent of students was created. When forming the contingent of students the university is guided by the operating standard and legal base, Standard Regulations of Admission to training in the organization of education realizing professional training programs of the higher education (approved by the Resolution of the government of the Republic of Kazakhstan of 19.01.2012 No. 111, with changes of 19.04.2012 No. 487).

Contingent of students of EP 5B010100 – Preschool training and education:

Academic years	Total	Full time study		Part time study	
		student	%	student	%
2011-2012	115	64	56	51	44
2012-2013	123	64	52	59	48
2013-2014	126	64	51	62	49
2014-2015	108	58	54	50	36

Contingent of students of EP 5B010200 – Pedagogics and methodology of primary education:

Academic years	Total	Full time study		Part time study	
		student	%	student	%
2011-2012	248	112	45,2	136	54,8
2012-2013	198	112	56,5	86	43,5
2013-2014	163	82	50,3	81	49,7
2014-2015	88	54	61,4	34	38,6

Contingent of students of EP 5B010800 – Physical culture and sport:

Academic years	Total	Full time study		Part time study	
		student	%	student	%
2011-2012	182	94	51,6	88	48,4
2012-2013	87	22	25,3	65	74,7
2013-2014	177	125	70,6	52	29,4
2014-2015	188	142	75,5	46	24,5

One of strengths of higher education institution the commission notes the developed policy in the organizations of educational process and availability of information materials to students. Students actively use AIS "PLATON" and the educational and educational www.semgu.kz portal, as a source for expeditious receiving of network of electronic educational and methodical complexes of disciplines, working curricula, information on progress of students.

In higher education institution the system of internal monitoring of quality of knowledge works.

Table – Dynamics of absolute average progress:

Course	Absolute average progress		
	2011-2012 academic year	2012-2013 academic year	2013-2014 academic year
<b>5B010100 – Preschool training and education</b>			
The 1 <sup>st</sup> course	100	100	100
The 2 <sup>nd</sup> course	88	90	100
The 3 <sup>rd</sup> course	100	100	100
The 4 <sup>th</sup> course	100	100	100
<b>5B010200 – Pedagogics and methodology of primary education</b>			
The 1 <sup>st</sup> course	100	93	100
The 2 <sup>nd</sup> course	100	99,5	100
The 3 <sup>rd</sup> course	100	100	100
The 4 <sup>th</sup> course	100	98,5	100
<b>5B010800 – Physical culture and sport</b>			
The 1 <sup>st</sup> course	96,4	97,7	74,3
The 2 <sup>nd</sup> course	94,8	93,8	85
The 3 <sup>rd</sup> course	98,6	100	94,7
The 4 <sup>th</sup> course	100	100	100

Questioning of students is systematically carried out by the results of which the correcting actions are carried out. Feedback is carried out through boxes of complaints and proposals of students which are placed in the halls of the buildings of the university and are monthly opened with the commission for consideration of the arrived complaints and offers, and also through forums of the site of higher education institution. On the site of higher education institution "The blog of the rector" functions.

At the university the bodies of student's self-government are created taking an active position in the solution of questions of student's life. Students are included in collegial bodies, such as council of faculty, an academic council of the university. The students of EP 5B010100 – Preschool training and education take part in all-faculty and all-university actions. At pedagogical faculty the small dean's office functions. Students of the accredited EP are members of Student's parliament (Akynzhanova Shynar), "Alliance of students" (Saylaubekova Aygerim, Tursynova Ayaulym), "Zhas Otan" (Valikhanova Roza, Agysova Makhabbat), Debat club "Kongress" (Dauletbekov Akerke).

The youth club "Zhas Otan" includes students of group PMNO-405 Bolat Aktolkyn, Mansurbayeva Zhybek, of group P-225 Erlankyzy Maral, Aytkazhy Aksana, the student of group P-426 Agzamova Gulim was a member of Alliance of students, debate club "Parasat", the KVN's teams). 4 students of EP 5B010200 – Pedagogics and methodology of primary education are members of the youth organization "Alliance of Students of Kazakhstan".

On EP 5B010800 – Physical culture and sport the student of group E-315u Toleukanov Aydos is the speaker of student's parliament of Shakarim SU, the chairman of Youth public association of EKO "Sana"; the student of E-415 group Abduraimov Alibi is a deputy speaker of student's parliament of Shakarim SU. The students of the accredited EP take part in all-faculty and all-university actions.

Students of the accredited OP are engaged in research work, participate in scientific conferences, seminars, competitions, the subject Olympiads held on the basis of other educational institutions. Students of EP 5B010100 – Preschool training and education take prizes: in 2011-2012 – The VI th annual student's scientific and practical conference: Meldakhanova Aygerim (letter of thanks), Nogaybayeva Marzhan (diploma of 3 degrees), in 2012-2013 – TheVII th annual student's scientific and practical conference: Vakhonina Olga (diploma of 2 degrees), Akhankyzy Aydana (letter of thanks), in 2013-2014 – The IInd student's scientific and practical conference "Formation of Pedagogical Culture of Future Teachers": Sarsenova Nazerke (diploma of 1st degree).

At the department of pedagogical psychology the scientific student circle "Meyirim" in the Kazakh language functions (leader of the circle – the senior lecturer of the chair Ospanova K. Sh.).

At the department of pedagogics there works the scientific circle "Zhas Zertteushy " where scientific reports of students on innovative pedagogical technologies and others are discussed, leader of the circle is Doctor of Pedagogical Sciences, Dzhanbubekova M. Z.

At the graduating chair there works the student's scientific circle "Theory and Technique of FCS" (leader of the circle is the senior lecturer of the chair Ermenova B. O.).

Together with Altai State Pedagogical Academy on April 11-12, 2012 the international on-line conference of young scientists, undergraduates, students on the theme "Topical issues of pedagogics and psychology of education" was organized and carried out where students of the accredited EP took active part.

At the university there was a positive practice of individual support of the students, and also works the program of support of gifted students on the basis of "The Regulation on the commission on granting and discounts for educational services in contractual form of education" in which the categories of students who are subjected to social support are reflected.

Results of research work of the students are presented in degree and term papers, and also published in materials of scientific conferences, scientific publications.

Table – Number of student's scientific publications

Educational program	2011/2012 Academic year	2012/2013 Academic year	2013/2014 Academic year	2014/2015 Academic year
5B010100 – Preschool training and education	5	13	2	6
5B010200 – Pedagogics and methodology of primary education	37	65	40	30
5B010800 – Physical culture and sport	16	17	6	15

Table – Number of diplomas by the results of RWS of the students

Educational program	2011/2012 Academic year	2012/2013 Academic year	2013/2014 Academic year	2014/2015 Academic year
5B010100 – Preschool training and education	3	5	-	6
5B010200 – Pedagogics and methodology of primary education	6	20	14	14
5B010800 – Physical culture and sport	2	3	2	2

Level of a demand of graduates reflects data on their employment are reflected on the tabl

Table – Indicators of employment of graduates of EP

EP	2011-2012				2012-2013				2013-2014			
	Quantity	Employed students, %			Quantity	Employed students, %			Quantity	Employed students, %		
		total	full -	part		total	total	full		part	total	total
5B010100 – Preschool training and education	115	54	51	105/91	123	54	59	113/92	126	64	62	126/100
5B010200 – Pedagogics and methodology of primary education	59	13	44	57/96	96	23	60	83/86,5	61	36	24	60/98,4
5B010800 – Physical culture and sport	33	12	12	24/2,7	35	15	6	21/60	37	14	10	24/64,8

There are reviews of work of graduates of the accredited EP. Employers note their rather high professional level, methodical preparation, and also strong knowledge in the specialty.

The program of the academic mobility of the students works in Shakarim SU of Semey. Today Shakarim SU of Semey 37 contracts with foreign higher education institutions are signed by partners from whom at the moment 5 are involved according to the program of the academic mobility. In 2013-2014 academic year for specialties 5B010200 – Pedagogics and methodology of primary education students of Tomsk state pedagogical university. Shutkin A., D., Tretyakov A., Avdoshkin V. Snag studied according to the program of additional training.

For four years the department of pedagogics carries out communication with the department of pedagogics of Altai state pedagogical academy (Barnaul, the Russian Federation) on the organization and carrying out instructive methodical camp for the purpose of the organization of educational practice of students of two higher education institutions for the organization of summer holiday of children and teenagers. In May students of Shakarim SU of Semey leave on an educational platform to Barnaul for passing and development of the program of this camp. preparation of student's shots for work during the summer period in camps of rest that is social significant activity is result of joint activity, and also yields the results in formation of professional competences of future teachers. In 2014 following the results of collaboration the department of pedagogics of ALTSPA published an educational and methodical manual "Instructive-methodological camp" in which fruitful experience of cooperation and prospects of development of cooperation in future was reflected.

For the reporting period according to the program of the academic mobility students of EP 5B010100 – Preschool training and education and 5B010800 – Physical culture and sport did not study. The academic mobility of students is planned for 2015-2016 academic year in Pavlodar state Pedagogical Institute.

**Strengths of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education education, 5B010800 – Physical culture and sport:**

- monitoring of employment and professional activity of graduates;



- existence of the programs of individual support of the students and programs of support of the gifted students ;
- functioning of system of the feedback including expeditious submission of information on the results of an assessment of the knowledge of the students.

**Weaknesses of EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport:**

- external and internal academic mobility of the students is at a low level;
- lack of a magistracy on the accredited EP.

**The commission recommends:**

- to activate the work on development of external and internal academic mobility of the students;
- to improve system of the mechanism of recognition of results of the academic mobility;
- to intensify the attraction of students to research work.

**ECE notes that 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport by 7 criteria of this standard has strong positions; by 4 criteria – satisfactory positions; by 4 criteria assumes improvement.**

**5) "Resources Available to Educational Programs" standard**

During the check the commission made sure of sufficiency of material base for maintenance of educational process and realization of mission, the purposes and tasks of the university. The higher education institution has the modern level of material base, resources for providing high-quality educational services.

At the university and faculty there are material and information resources providing the high level of the organization of educational process. Students of the accredited EP are engaged in educational buildings No. 1, No. 2 where there is a necessary classroom fund, 4 specialized educational classrooms, 3 computer classes, 2 classrooms with an interactive board, assembly and the gym, a reading room calculated on 50 seats.

Students use 2 scientific libraries of the university and reading halls located in the educational building No. 2 and the hostel "the House of Students". Hostels are equipped with a gymnasium, library, a restroom, a computer class with an exit in the Internet and a zone of access of Wi-fi.

For high-quality carrying out of studies, performance of scientific works of EP 5B010100 – Preschool training and education and 5B010200 – Pedagogics and methodology of primary education are provided with special classrooms. So, for example, since 2009-2010 academic year the study "Self-knowledge" is used, in 2012-2013 academic year the study of "Psychological training", in 2013-2014 were opened classes of students take place in nominal classrooms, such as a classroom of brothers Daukeev, an office of Kayym Mukhametkhanov, the Center of innovative educational technologies, an office of innovative technologies of Zh. Esekeev.

In training of specialists on an educational program "Physical culture and sport" base of university is used: two sports complexes, one stadium, one complex sports ground, swimming pool, gym of the educational building No. 3, country sports base, and also classrooms of general purpose. The tendency of continuous improvement of material base is observed in respect of acquisition and updating of the computer equipment and program material, a sports equipment and the equipment that is reflected in development plans of chair.

The used total educational area completely corresponds to standard indicators, norms of a public health and fire service. There are conclusions of SES and a fire service. Students of EP 5B010100 – Preschool training and education and 5B010200 – Pedagogics and methodology of primary education study in the educational building No. 2 of Shakarim SU of Semey (total area – 4343,8 sq.m, a useful area - 2298,7 sq.m). In educational process enough classrooms are used.

, 4 special offices, 2 computer classes, 2 classrooms with an interactive board, the reading room calculated on 50 seats.

There functions the corporate information and education network of the university; IP-telephony system .All computers connected to an educational network of the university have Internet access. Students, living in hostels are provided with computer classes connected to the Internet.

The fund of scientific library corresponds to standard requirements of SES. Aquisition of a library stock is conducted according to the Instruction about formation of fund of library of the state organization of formation of the Republic of Kazakhstan No. 508 20 18.07.2003g. As a part of fund book and electronic editions on Kazakh, Russian, English and other languages. Modern textbooks and manuals, domestic and foreign editions, art and reference books are annually purchased. The fund of the scientific periodical press is formed for many years which is annually replenished .

Service of students and teachers of educational programs is carried out in the reading rooms and subscriptions located in educational buildings No. 2 and the hostel "the House of Students". Reading rooms include specialized sections of educational literature and the periodical press. In library the electronic catalog with the description of various sources of information is created.

For profound educational and scientific work of students and teachers the multimedia hall was created. Teachers have access to the resources of the Kazakh national electronic library. At the university the electronic library was created which includes machine-readable copies and the most demanded books, electronic textbooks of PTS, the acquired editions on CD and DVD disks. The databases of «Works of Scientists of Shakarim SU ", "Articles", "Higher school" were made.

Fund of educational and scientific literature for 01.06.2015.

Specialty	Number of Students	In Kazakh language. (unit.)	In Russian language(unit.)
5B010100 - Preschool training and education	58/50	4506	5607
5B010200 Pedagogics and methodology of primary education	54/34	3948	4886
5B010800 - Physical culture and sport	142/46	11076	20590

Students and staff of faculty use a sports complex, point of medical care, buffet  
The insufficient attention is paid to the organization and carrying out of independent examination results of research and final works on plagiarism.

**Strengths 5B010100 – Preschool training and education are, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport:**

- modern scientific and educational infrastructure;
- the actual information and education environment for PTS and students;
- availability of resources of library, specialized offices, objects of the social sphere of university.

**Weaknesses of 5B010100 – Preschool training and education , 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport:**

- lack of Wi-fi of coverage of all territory of HIGHER EDUCATION INSTITUTION;
- insufficient quantity of multimedia grants, electronic textbooks, and also special literature in a state language.

**The commission recommends:**

- to intensify development of educational and methodical materials for students in a state language on paper and electronic media;
- to strengthen work on providing EP with library resources in a state language.

**ECE notes that 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport by 25 criteria of this standard has strong positions, by 7 criteria – satisfactory.**

**6) Standards in a section of separate specialties. Requirements**

According to SK of RK 08-2009 "The qualifier of specialties of the higher and postgraduate education of the Republic of Kazakhstan", approved by the Order of Committee on technical regulation and metrology of the Ministry of the industry and trade of the Republic of Kazakhstan of March 20, 2009 No. 131 od, EP 5B010100 – Preschool training and education, 5B010200 – the Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport belong to group "Education".

In the course of training on EP 5B010100 – Preschool training and education students are provided with actual knowledge of the organization and kinds of activity of teachers of the preschool organizations abroad, in the Russian Federation and the Republic of Kazakhstan. Teaching is conducted on the basis of modern achievements of world science and practice in the field of specialization, and also with use of the advanced methods and technologies of teaching – the method of contextual training, problem training, development of critical thinking through reading and writing, use of the training trainings, business games, etc are widely practiced. Information and communication technologies and other modern educational technologies are widely applied in teaching.

Results of training on EP are formation in students competences demanded in labor market; the professional activity aimed at psychology and pedagogical providing educational process; personal and professional and social development of the students, promoting socialization, formation of the general culture of the personality.

The organization and passing of work practice in various educational institutions, participation in lectures, the seminars held by the practicing experts promote receiving practical experience of the students. Feature of practice is preparation for future professional activity in rural kindergartens, mini-centers, classes of preschool preparation. The State program "With the diploma – to the village" is carried out. Within the program the students have opportunity to listen to the disciplines in the field of the specialization taught by the practicing experts (the educational psychologist of KSU "Economic Lyceum" Tarasenko E.M., educational psychologist "Glukhovskiy high school" of Dzhumazhanov G. K., methodologist of the kindergarden No. 9 "Aygolek" Tirkaya I.A., research supervisor of the kindergarden No. 2 Kurebayev G. A.).

EP 5B010100 – Preschool training and education include the disciplines and actions directed on receiving practical experience and skills on specialties in general and to the main subjects in particular including:

- the disciplines promoting training in innovative techniques of work with children of preschool age, planning of training and education, including to interactive methods of training, teaching methods with a high involvement and motivation of the students (games, consideration a case situations, use of multimedia means). For example, such disciplines as Technology of training work, Methodical work in Preschool education, work with parents in Preschool education, Psychology and pedagogical bases of game;
- in connection with modernization of a modern education system purposeful preparation of the students to the forthcoming practical activities is conducted: educational and methodical, didactic, etc. materials focused on innovations in activity of the tutor, methodologist, psychologist of the preschool organization are developed, use of information and communication technologies, Internet resources, etc. (a slideshow, video topics, videos).

In the course of training on EP 5B010200 – Pedagogics and methodology of primary education students are provided with actual knowledge, practical abilities are formed, the competences promoting use of innovative techniques in professional activity are developed. Teaching is conducted on the basis of modern achievements of world science and practice in the field of specialization, and also with use of the advanced methods and technologies of teaching – the method of contextual training, problem training, development of critical thinking through reading and writing, use of the training trainings, business games, etc. are widely practiced.

Results of training on EP are formation in students competences demanded in labor market; the professional activity aimed at psychology and pedagogical providing educational process; personal and professional and social development of the students, promoting socialization, formation of the general culture of the personality. The organization and passing of work practice in various educational institutions, participation in lectures, the seminars held by the practicing experts promote receiving of the students practical experience.

By results of training students perform independent, creative works, participate in student's scientific and practical conferences of different level, and also write degree, showing functional literacy on use of the acquired competences

Within realization of EP 5B010800 - Physical culture and sport the chair carries out work on formation of key competences, such as, subject and methodological and profile competences, proceeding from the received results of training and practical experience. They are: general (tool); general (interpersonal); general (system). On the basis of these competences special competences are formed: the all-professional; organizational -management; the cultural and educational. In discussing of the maintenance of EP on formation of the above competences employers from educational and sports facilities take part where the special attention is focused on professional-significant personal qualities of the teacher such as: skill to communicate, openness to pedagogical innovations, pedagogical endurance and self-control, positive self-perception, a professional and pedagogical orientation of the personality, tolerance, criticality of thinking, erudition, etc.

At the same time the commission notes that in realization of EP there are unresolved problems: insufficient level of the academic mobility of students for training in Kazakhstan and foreign higher education institutions; insufficient level of participation of PTS of the chair in basic grant researches.

Educational programs 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport completely corresponds to the requirements of standards in a section of separate specialties.

**The commission recommends:**

- to expand involvement of employers to participation in educational process that will allow to form necessary professional competences of graduates, to make their adjustment and to help obtaining practical skills and abilities by students.

**ECE notes that EP 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport by 3 criteria of this standard has strong positions, by 3 criteria – satisfactory.**

**RECOMMENDATIONS:**

**Recommendations on specialized accreditation of educational programs 5B010100 – Preschool training and education, 5B010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport:**

1. To increase activity of participation of PTS in competitions on implementation of the grant of scientific projects financed by MES of RK and other funds.
2. To consider possibility of opening of a magistracy on EP 6M010100 – Preschool training and education, 6M010200 – Pedagogics and methodology of primary education, 5B010800 – Physical culture and sport.

3. To expand cooperation with other higher education institutions for the purpose of harmonization of the contents and development of joint educational programs with the leading foreign and Kazakhstan higher education institutions.
4. To activate work on development of external and internal academic mobility of the students and PTS.
5. To activate work on improvement of material base as the modern equipment and stock.

### **RECOMMENDATION TO ACCREDITATION COUNCIL**

The external commission of experts recommends the educational programs realized by the Republican state enterprise on the right of economic maintaining of "Shakarim state university of Semey" "5B010100 - Preschool training and education", "5B010200 - Pedagogics and methodology of primary education", "5B010800 - Physical culture and sport" to accredit for a period of 5 years.

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**INDEPENDENT AGENCY OF ACCREDITATION AND RATING**

**Parameters of a specialized profile  
of Shakarim State university  
of Semey**

(5B010100 - Preschool training and education  
5B010200 - Pedagogics and methodology of primary education  
5B010800 - Physical culture and sport)

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**Astana – 2015**

№ п/п	Criteria of an assessment	The position of the organization of education			
		Strong	Satisfactory	Involves improving	Unsatisfactory
	Standard 1 "Management of educational program"				
1	The university demonstrates working out of the development plan on the basis of the analysis of functioning of EP operation, real positioning of the university and their orientation on satisfaction of needs of the state, interested stakeholders and students.		+		
2	The university has to show identity and uniqueness of the development plan of EP, their coherence with the national priorities of development and strategy of development of The university.		+		
3	The University should ensure the adequacy of the development plan of EP, available resources (including financial, information, personnel, material and technical base), market needs and educational policy of RK	+			
4	The University should involve representatives of stakeholder groups, including students, teaching staff and employers in the formation of the development plan of EP	+			
5	The University demonstrates the transparency of the formation of the development plan of EP. The university provides awareness of stakeholders on the content of the development plan of EP and process of its formation	+			
6	The University must determine the mechanisms of formation and regular review of the development plan of EP monitoring of its implementation	+			
7	The University carries out processes of strategic, tactical and operational planning EP and allocation of resources in accordance with the development plan of EP	+			
8	The University systematically collects, stores and analyzes information on the implementation of the EP and conducts self-esteem in all directions, through the development and implementation of measurement processes analysis to assess the success of the development strategy of EP through indicators such as the "effectiveness" and "efficiency", develops and revises development plan of EP	+			
9	Development plans of EP pass public discussion with				

	representatives of all interested parties, on the basis of proposals and amendments which the authorized collegial body of the university makes changes to the project		+		
10	The institution must demonstrate compliance with the priorities of scientific research implemented TS EP, the national policy in the field of education, science and innovation development +		+		
11	An important factor is to ensure the representativeness of representatives of interested persons	+			
12	The university demonstrates the extent to which the principles of sustainability, efficiency, effectiveness, priority, transparency, accountability, delegation of authority, distinction and independence of the system of financing EP			+	
	<b>Management of EP should include:</b>				
13	Management activities through the processes;		+		
14	Mechanisms for planning, development and continuous improvement		+		
15	Risk assessment and identify ways to reduce these risks;		+		
16	Monitors, including the establishment of reporting processes, allowing to determine the dynamics in the activities and implementation plans;	+			
17	Analysis of the identified inconsistencies; the implementation of the corrective and preventive actions;		+		
18	Analysis of the effectiveness of the changes		+		
19	Assess the performance and effectiveness of units and their interaction	+			
20	The university shall be documented all the major business processes governing the implementation of the OP	+			
21	The university must define its own requirements for the various forms of (full-time, evening, correspondence), levels (BA - MA - PhD) and used technologies (including remote)	+			
22	The institution must demonstrate a clear definition of those responsible for the business processes, unambiguous allocation of staff duties, separation of functions of collegial bodies involved in the implementation of OP	+			
23	The university must demonstrate the procedure for the approval, periodic review (the review) and monitoring of educational programs and documents regulating the process	+			
24	The institution shall ensure the effective functioning and focused on students, staff and stakeholders of information and feedback +	+			
25	The institution must demonstrate a mechanism of communication with the students, employees and other interested parties in the activities of the university, including the presence of deadlines complaints, appeals, requests	+			
26	The institution shall establish the frequency, forms and methods of evaluation of the educational program		+		
27	An important factor is the cooperation with other universities that				



	implement the same educational programs and exchange of experience			+	
28	Management of EP must take reasonable decisions on the basis of the facts	+			
29	Management of EP must demonstrate the successful functioning of the quality assurance system EP, including its design, management and monitoring, to improve them, making decisions based on the facts	+			
30	An important factor is the availability of information systems and databases, use of the Internet for information, the availability of the portal and / or the Internet site containing information reflecting the planning and the evaluation of its effectiveness for students, employees and the public	+			
31	Management of EP must provide evidence of the transparency of management of the educational program		+		
32	An important factor is the participation of stakeholders (employers, faculty, students) as part of the collective management bodies of the educational program	+			
33	The institution must demonstrate and evidence of heavy use in the processes of governing of EP collection and analysis of statistics on the contingent of students and graduates, available resources, personnel, research and international activities, and other areas	+			
34	An important factor is the management of EP on the basis of the study of changes in the internal and external environment		+		
35	Management of EP should provide a measure of satisfaction of the needs of PTS, staff and students and to demonstrate proof of deficiencies discovered in the process of measurement		+		
36	Management of EP must show proof of openness and accessibility for students, faculty, parents (official office hours for personal matters, e-mail communication, and others.)	+			
37	The university must demonstrate the existence of a communication channel through which any interested person can make innovative proposals to improve the performance of EP management and the governing bodies of the university. The university must demonstrate examples of the analysis of these proposals and implement such proposals into reality of the university				+
	<b>Total</b>	21	13	3	0
	<b>Standard2 “SPECIFICS OF EDUCATIONAL PROGRAMS”</b>				
	<b>Evaluation criteria: content of EP</b>				
38	The university must demonstrate the existence of the developed models of the graduate education program, including knowledge, skills, competencies, personality quality.	+			
39	The university must provide proof of involvement of PTS and employers in the development and management of educational programs, ensuring their quality.		+		
40	The institution has to prove that employers participating in the				

	design and implementation of the EP, are typical representatives of employers (representation), and represent the interests and views, typical of most employers.		+		
41	The institution must determine the content, scope, logic of individual educational trajectories of students, the influence of discipline and practice on the formation of the professional competence of graduates.	+			
42	Management of EP must demonstrate the continuity of the content of educational programs at different levels (Bachelor - Master - Doctorate - further education), including: the logic of the relationship of academic disciplines, consistency and continuity			+	
43	Management of EP disciplines must demonstrate impact on the formation of students' professional competence, skills and knowledge of blocks.		+		
44	Management of EP must demonstrate a clear definition of the logical sequence of courses and disciplines reflected in the work program of basic requirements for learning outcomes	+			
45	Management of EP must demonstrate the content of academic disciplines of professional context	+			
46	Management of EP should demonstrate effective balance between the theoretical and practice-oriented disciplines.		+		
47	Management of EP should demonstrate the logic and reason of drawing up curricula and training programs, in particular the reasons for choosing a particular discipline in the list of the curriculum, the reasons for assigning the status of the post, or prerequisite, matching the names and content of the disciplines relevant areas of study science / society etc.	+			
48	Management of EP must ensure that a level of academic disciplines of study (bachelor, master, doctorate) and the proposed learning outcomes	+			
49	List of contents and subjects to be available to students. Discipline must contain the results of the most relevant scientific research, and other information in the taught field Disciplines have to take up more exhaustively all questions, problems which are available on the agenda of world science in the taught area.	+			
50	An important factor is to harmonize the content of educational programs with the educational programs of leading foreign and Kazakh universities			+	
51	The structure of the educational program should provide a variety of activities, the content of which should contribute to the development of professional competencies of students with regard to their personal characteristics	+			
52	An important factor is the renewability of educational programs taking into account the interests of employers in the development of educational programs of disciplines, aimed at developing the professional skills	+			
53	Management of EP must provide an annual revision of the content of curricula and training programs to reflect changes in the market and the wishes of students and teachers involved in decisions of employers, students, teachers and interested persons.	+			

<b>Evaluation criteria: Individualization of EP</b>				
54	Management of EP should ensure equal opportunities to students, including regardless of the language of instruction on the formation of individual educational program aimed at the formation of the professional competence	+		
55	The management of EP has to provide existence and effective functioning of system of the individual help and the consultation of the students concerning educational process.	+		
56	Management of EP creates the conditions for effective promotion of the student on an individual educational trajectory, including consulting advisors	+		
57	Management of EP should demonstrate the use of the advantages of individual characteristics, needs and cultural experience of students in the implementation of EP	+		
58	Management of EP must demonstrate individual academic support to students in the implementation of EP	+		
59	Management of EP must prove the existence of a monitoring system for the promotion of student educational trajectory and achievement of students.	+		
<b>Evaluation criteria: evaluation of students</b>				
60	Management of EP should ensure the availability and efficient functioning of the mechanism of objective, accurate and comprehensive assessment of knowledge, skills and qualities acquired by students during the course of study in the discipline, as well as a collective mechanism for the appeal and the appeal of professional assessment		+	
61	Management of EP should provide an objective assessment of knowledge and degree of development of professional competence of students, transparency and value for instruments and mechanisms for their evaluation		+	
62	Management of EP should ensure that procedures for assessing students' knowledge intended learning outcomes and objectives of the program	+		
63	Management of EP should diagnose students' knowledge at the beginning of the training course and study disciplines .	+		
64	The processes and criteria for assessment of knowledge should be transparent	+		
<b>Evaluation criteria: teaching methodology</b>				
65	Management of EP should ensure systematic development, implementation and effectiveness of active learning and innovative teaching methods.		+	
66	With the implementation of the educational program should be monitored self-study learner and mechanisms adequate assessment of its results	+		
67	An important factor is the presence of joint educational programs with foreign universities and attracting Kazakh research institutions to the educational process			+
68	Management of EP should allow students practical training in the specialty and monitor satisfaction of students, business leaders -	+		

	the place of practice and employer.				
69	Management of EP should ensure the implementation of research results in the educational process	+			
70	Management of EP must prove the availability of research and development in the field of their own methods of teaching disciplines of EP	+			
	<b>Total</b>	23	7	3	0
	<b>Standard 3 "Teaching staff and teaching effectiveness"</b>				
71	To implement educational programs of EP management should involve practitioners and determine the proportion of subjects read them. Management of EP should demonstrate the logic of their involvement in the conduct of activities.	+			
72	Management of EP should motivate faculty constantly used innovation and IT in the educational process.	+			
73	Management of EP should ensure that teaching staff qualification requirements, and the level of specificity of educational programs		+		
74	Management of EP must demonstrate compliance personnel potential PPP strategy and specific educational programs		+		
75	Management of EP must demonstrate recruitment based on a needs analysis of educational programs, the recruitment system.		+		
76	The university must demonstrate the availability to the public of information about PPP, including catalogs PPP arrangement of forms on the website of the University		+		
77	Management of EP must demonstrate compliance with the principle of accessibility and transparency of all the heads of personnel procedures	+			
78	Management of EP should ensure monitoring of the activities of PPP, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching.	+			
79	The workload of the teacher should include training, teaching, research work (including training projects and applications), organizational and methodological (including participation and organization of various events), improvement of professional competence (training, including personal development of the study of literature in the specialty), the activities in a professional environment (for example, participation in professional associations and consultants).	+			
80	Management of EP must show proof of performance by teachers of all types of planned load.	+			
81	Management of EP should ensure the completeness and adequacy of individual planning PTS for all activities, monitoring the effectiveness and efficiency of individual plans.	+			
82	Management of EP must demonstrate compliance of training, professional and personal development goals of PTS to the goals of EP	+			
83	Management of EP should provide targeted actions for the development of young teachers.		+		
84	Management of EP must demonstrate mechanisms to promote				

	personal and professional development of faculty and staff.	+			
85	Management of EP should provide satisfaction monitoring of PTS	+			
86	Management of EP must demonstrate involvement of faculty in practical activities in the field of specialization on a regular basis.	+			
87	Management of EP must confirm the involvement of specialists with expertise in the relevant sectors of the economy, the realization of EP/	+			
88	Management of EP must demonstrate IT competence of PTS, the use of innovative methods and forms of education.		+		
89	An important factor is the development of academic mobility, attracting the best foreign and domestic lecturers, joint research with the implementation of the EP.			+	
90	An important factor is to attract to the implementation of EP-known scientists, public and political figures.		+		
91	An important factor is the participation of faculty in the life of society (the role of PTSs in the education system, the development of science in the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.)	+			
	<b>Total</b>		13		
	<b>Standard 4 "Students"</b>				
92	Management of EP should demonstrate policy formation of a contingent of students EP and transparency of its procedures	+			
93	Management of EP should ensure the representation of students in the collegiate governing bodies of EP	+			
94	Management of EP should demonstrate awareness of the main roles (professional, social) students based on learning outcomes	+			
95	An important factor is the ability of students for professional certification in the field of specialization in teaching				+
96	An important factor is to attract students to research work.		+		
97	An important factor is the possibility of external and internal mobility for students				+
98	An important factor is the availability of support programs for gifted students .		+		
99	Management of EP should make the maximum amount of effort to ensure the employment of graduates and keep relations with graduates and community for creating individual programs of EP.		+		
100	An important factor is the monitoring of employment and professional activity of graduates	+			
101	Management of EP should actively encourage students to self-education is the main program (extracurricular activities)		+		
102	Management of EP should provide an opportunity for sharing and expression - for example, through the Internet forum of student organizations	+			
103	Management of EP should create a mechanism to monitor satisfaction of students of the university in general and the	+			

	individual services in particular .				
104	Management of EP must demonstrate the operation of the feedback system, including prompt reporting of the results of the assessment of students' knowledge .	+			
105	Another important factor is the possibility of continuing education on educational programs of postgraduate and further education.			+	
106	Another important factor is the academic mobility of students and teaching staff (the opportunity to study for a certain time in other local and foreign institutions of higher education, academic exchanges of teaching staff) and a mechanism for the recognition of the results of academic mobility of students .			+	
	<b>Total</b>	7	4	4	0
	<b>Standard 5 “RESOURCES AVAILABLE TO EP”</b>				
107	Management of EP should ensure accessibility for the maximum possible number of students organized a structured information readable disciplines - presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.	+			
108	Training equipment and software used for the development of educational programs should be similar to those used in the relevant sectors and meet the requirements of safe operation.		+		
109	The university must demonstrate the effectiveness of the regular review of the adequacy and modernity available to educational programs resources - classrooms, laboratories, computer equipment hardware and software, financial resources, access to international databases of scientific research results of professional practice and employment, training manuals and materials, etc.	+			
110	The University creates learning environments that contribute to the formation of professional competence and taking into account the individual needs and possibilities of students.	+			
111	University should create conditions for the development of research groups, research laboratories, scientific schools and workshops, involving students in research activities, ensuring the participation of academics and students in scientific conferences and competitions; recruiting leading scientists and practitioners	+			
112	University should create conditions for the development of scientific potential of young scientists and students .	+			
113	The university must demonstrate compliance with the infrastructure used in the implementation of the EP, its specificity. Classrooms, offices, laboratories, communication and computer equipment must comply to high demands.	+			
114	The university must evaluate the dynamics of material and technical resources and information systems of EP, effective use of evaluation results to adjust the planning and budget allocation .	+			
	The university should be established learning environment of EP, which includes:				
115	Technological support for students and teaching staff according to programs (for example, online training, simulation in the classroom) and intellectual demands (databases, data analysis program);	+			

116	Academic accessibility - students have access to a personalized online resources (available also outside the classroom), as well as training materials and assignments, and it is possible to self-test students' knowledge through remote access to the portal (website) of the university	+			
117	Academic advising - are personalized online resources that help students plan and carry out educational programs.	+			
118	Vocational guidance - students have access to a personalized online resources, assisting in the selection and achievement of career paths;	+			
119	Necessary quantity of the audiences equipped with modern technical means of training: educational and scientific laboratories, modern educational and training grounds, science and technology parks equipped with the modern equipment, meeting the realized educational programs, sanitary and epidemiologic standards and requirements;	+			
120	The required number of computer classes, reading rooms, multimedia, language and scientific-methodical offices, the number of seats in them;	+			
121	Book collection, including the fund of educational, methodical and scientific literature in general, basic and majors on paper and electronic media, periodicals, in the context of language learning;		+		
122	Scientific databases, electronic journals, and their availability;				
123	Availability of electronic versions of news magazines;	+			
124	Examination of the R & D, final papers, theses for plagiarism;		+		
125	Free online access to educational resources, operation of the free Wi-Fi throughout the university		+		
126	Management of EP should ensure the availability and accessibility of academic support for students, including the provision of studying reference and teaching materials necessary for the development of educational software (reference-guide, the academic calendar, management, etc.).	+			
127	Training materials, tools, educational literature and additional resources and equipment should be available to all learners .	+			
128	An important factor is the support of the educational program of information and communication technology .	+			
129	The university must demonstrate the existence of programs for the development of laboratories implementing of EP		+		
130	Management of EP should determine the degree of implementation of information technologies in educational process EP, to monitor the use and development of innovative technologies of PTS training, including ICT-based .	+			
	Management of EP must demonstrate reflection on web-site information characterizing the EP, the efficiency of its use to improve the EP, having the following characteristics:				
131	The personal pages on the website of the university faculty;	+			

132	Existence of adequate and objective information on PTS portal (website);	+			
133	Transparency of information complaints, including placing a virtual book of complaints for consumers on the portal (website);	+			
134	Placing on the portal (website) a complete objective information about the activity and specificity of EP;		+		
135	Accommodation on the portal (website) external publications (citations, references) on the implementation of the EP;		+		
136	The use of information networks to inform the public and stakeholders .	+			
137	An important factor is copyright compliance at placing training and methodological support in the public domain.	+			
138	Another important factor is the creation of conditions for the development and use of information and communication technologies by employees, faculty and students in the educational process and the activities of the university .	+			
	Total according to the standard	25	7	0	0
	The standard 6 "Standards in a section of separate specialties"				
	EDUCATION				
	Educational programs for the Education direction, such as "Preschool training and education", "Pedagogics and methodology of primary education", Physical culture and sport" etc., have to meet the following requirements::				
139	The management of RP has to show existence in graduates of the program of theoretical knowledge in the field of psychology and skills in the field of communications, the analysis of the personality and behavior, techniques of prevention and a resolution of conflicts, motivation of the students;	+			
140	The management of EP has to show, literacy of graduates of the program in the field of information technologies, including skills of possession of the main functions and the software of the modern computer as editing and creation of texts, tables, databases, use of multimedia resources, skills of use the Internet of browsers;	+			
141	The management of EP has to show existence in the program of the disciplines training to innovative techniques of teaching and planning of training, including interactive methods of training, teaching methods with a high involvement and motivation of the students (games, consideration of cases/situations, use of multimedia means);		+		
142	The management of EP has to show in students existence of ability to train in skills of self-training.		+		
143	Within EP emphasis has to be made on different types of practice: -visit of the lectures and classes which are carried out by the acting teachers; - holding special seminars and discussions of the latest methodologies and technologies of training; - within the program the students have to have opportunity to listen, at least, to one discipline in the field of the specialization	+			



	taught by the practicing expert.				
144	Within EP knowledge and skills of systems and methods of pedagogics in the world, and also knowledge in the field of management of education have to be provided to the students.		+		
	Total according to the standard	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>
	<b>IN TOTAL</b>	<b>92</b>	<b>41</b>	<b>11</b>	<b>0</b>

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