

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External Experts Commission



*It is addressed
to the Accreditation
Council of NAAR*

**Independent agency for
accreditation and rating**

REPORT

**on the results of External Experts Commission (EEC)
of assessment of compliance to the standard requirements of
specialized accreditation of educational programs**

5B010600 – «Music Education»,

5B010700 «Fine Arts and Drawing»,

5B012000 «Vocational Training»,

5B042100 «Design»

**Shakarim State University of Semey
from June 9 to June 11, 2015**

Semey

June 11, 2015

According to the order of Independent agency of accreditation and rating the Order No. 12-15-OD from 18.05.15. an assessment of compliance of educational programs to the standards of specialized accreditation of NAAR was carried out by the external commission of experts from June 9 to June 11, 2015 at Shakarim State university of Semey. The report of the External Experts Commission (EEC) contains an assessment of the presented educational programs of the organization of education to criteria of NAAR, the recommendations of EEC for further improvement of educational programs and parameters of a profile of educational programs of Shakarim State university of Semey.

Members of EEC:

1. The chairman – Toybayev Adlet Zhunisovich, Candidate of Pedagogical Sciences, rector for Academic Affairs of the Kazakh State Women's Pedagogical University (Almaty).
2. The foreign expert – Verzhilina Natalya Dmitriyevna, Doctor of Agricultural Sciences, Professor, head of the Center for Employment of the Voronezh State Agrarian University named after K.D. Glinka, the expert of "Guilds of experts in the sphere of professional education" (Voronezh city, the Russian Federation).
3. The expert – Aryngazin Kapar Shakimovich, Candidate of Technical Sciences, Professor, the head of the department of «Professional education and environment protection" of Pavlodar State University named after S. Toraygyrov (Pavlodar).
4. The expert – Begembekov Kyrgyzbay Nurgazyevich, Doctor of Agricultural Sciences, member of the International Academy of Informatization, Associate Professor of the Department "Technology of production of animal husbandry and fish breeding products " Kazakh National Agrarian University (Almaty).
5. The expert – Nurgaliyev Akyzbek Muratovich, Candidate of Agricultural Sciences, the Associate Professor of the West Kazakhstan Agrarian and Technical University named after Zhangir Khan, department of "Ecology and Environmental Management" (Uralsk city).
6. The expert – Assangaliyev Elibek Atrauovich, the Academician of MAIL, the Associate Professor, Candidate of Agricultural Sciences, the head of the chair "Forest Resources, Technologies of Woodworking and Processing Industries" of the East Kazakhstan State Technical University named after D. Serikbayev (Ust Kamenogorsk city).
7. The expert – Shkutina Larissa Arnoldovna, Doctor of Pedagogical Sciences, Professor of the chair of the Theory and Methodology of preschool and psychology and pedagogical preparation of the Karagandy State University named after the academician E.A. Buketov (Karagandy city).
8. The expert – Aldabek Nurzhamal Abdrazakzy, Doctor of Historical Sciences, Professor of the chair of Chinese Studies of the faculty of Oriental Studies of Al-Farabi Kazakh National University (Almaty city).
9. The expert – Madiyeva Galiya Bayanzhanovna, Candidate of Pedagogical Sciences, Associate Professor of physical training and sport of Al-Farabi Kazakh National University (Almaty city).
10. The expert – Begembetova Galiya Zaynakulovna, Candidate of Art Criticism, Associate Professor (academic), the vice rector for educational work of the Kazakh National Conservatory of Kurmangazy (Almaty city).
11. The expert – Bodikov Seyfolla Zhamauovich, senior lecturer of the Department of the Fine Arts, the deputy of the dean on academic work, the Member of the Union of designers of RK, the Member of the Euroasian Union of designers, the Karaganda State University named after the academician E.A. Buketov (Karagandy city).

12. The expert – Ivashov Arslan Amanbayevich, Candidate of Philological Sciences, Associate Professor of the chair Journalism and the International Relations of the University of the International Business (Almaty city).

13. The expert – Seydakhmetova Sholpan Ganiyevna, the lawyer (Almaty city).

14. The expert – Lashkareva Olga Vasilyevna, Candidate of Economic Sciences, Associate Professor, the head of the department of "Economic theory" of the Eurasian National University named after of L.N. Gumilev (Astana city).

15. The observer from Agency – Aymurziyeva Aygerim Urinbayevna, the Project manager of Agency (Astana city).

16. The employer – Kiremetskaya Liliya Georgiyevna, the deputy director of Semipalatinsk zone forest seed station of the RGU "Kazakh State Forest Seed Institution" Semipalatinsk zone forest seed station (Semey city).

17. The student – Orazgaliyeva Madina Rolanovna, the student of the 4th year of the Kazakh Humanitarian and Law Innovative University (Semey city).

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1. REPRESENTATION OF SHAKARIM STATE UNIVERSITY OF SEMEY

Shakarim State University of Semey was formed in 2013 by the Resolution of the Government of the Republic of Kazakhstan from 29.05.2013 No. 529 by the merge of Shakarim Semipalatinsk State University and Semipalatinsk State Pedagogical Institute.

In Shakarim State university of Semey the quality management system was introduced and certified.

The university is a signatory to the Taraz Declaration and the Great Charter of Universities, since 2011- member of the Eurasian Association of Universities.

By Independent Agency of Accreditation and Rating the university was accredited for a period of 5 years.

The university carries out training of specialists in 10 directions (education, humanities, law, the arts, social sciences and business, science, engineering and technology, agricultural sciences, services, veterinary), 67 undergraduate majors, two specialties of higher professional education, 39 master specialties and 6 specialties of doctoral studies PhD. The contingent of students at the University on the September 1, 2014 was 5307 people. The contingent of undergraduates is 266 people, a contingent of candidate for a doctor's degree- 6 people. The university enrolled 107 international students from Mongolia, China, South Korea, Russia, and Azerbaijan.

The University consists of 9 faculties, 39 departments, 9 research institutes and research centers. The infrastructure includes 8 academic buildings, 4 dormitories, 3 laboratories, 2 sport complexes with a swimming pool.

Educational process is provided by the highly qualified teaching staff of 556 people, permanent 473 people (85%), from which 37 Doctors of Science, Professors, 200 Candidates of Science, Associate Professors.

DESCRIPTION OF THE EEC VISIT

Visit of an External Experts Commission to Shakarim State university of Semey was organized according to the program which was in advance coordinated with the chairman of EEC (appendix) and approved by the rector of the university.

Adjusting meeting was held for the purpose of coordination of work of EEC on 09.06.15., powers between members of the commission were distributed, the schedule of visit was specified, and the consent in questions of a choice of methods of expert review was agreed.

Meetings of EEC with target groups took place according to the specified visit schedule, with observance of the established time interval. Presence of all persons specified in the visit schedule was provided by the staff of Shakarim State University of Semey.

Conversations with students and teachers of the university, graduates and employers took place during the visit, except work with target groups.

Members of EEC visited examinations, sessions in the accredited educational programs:
5B010600 - "Music education" - an examination on the subject "The main musical instrument", O. J. Seytkazy group PZU 243 listened to Bazarova Nurgul with programm- Volk song "Daydidau", by B.Erzakovich, M.Musorogsky "Tears", E .Brusilovsky "Altynay."
5B012000 "Vocational Training" - an examination of the subject "Methods of professional training (on specialty), Massayeva R.A., the group P-212;
5B042100 "Design" - an examination of the subject " Methods of professional training (on specialty), lecturer Nyssangalieva B.T., group P-211.

During the tour, members of the EEC acquainted with the state of material and technical base, visited the museum, library, classrooms, specialized classrooms, computer labs, student house, departments, divisions, dining rooms, sports complex.

To work EEC had all the conditions, organized access to all the necessary information resources.

As part of the planned program, recommendations to improve the activities of the university, developed on the basis of examination of EEC, were presented at a meeting with the authorities in June, 11, 2015.

GENERAL ASSESSMENT OF THE EDUCATIONAL PROGRAM

Educational programs of postgraduate education specialties 5B010600 - "Music education". 5B010700 "Fine arts and drawing", 5B012000 "Vocational training", 5B042100 "Design" are implemented in accordance with the State Program of Education Development of Kazakhstan for 2011-2020, the State Compulsory Education Standards of Kazakhstan, the strategic development plan of Shakarim State University of Semey on the 2013 - 2022. Forms of study are full-time, part-time, the language of instruction - Kazakh and Russian.

Each training cycle has a base and a profession-oriented portion. Profession-oriented part allows expansion or deepening of knowledge, skills, building of group competencies defined by content of basic disciplines, which allows undergraduate to continue education at the next level of higher education (doctorate).

Working curricula of 2014/2015 academic year are established in accordance with the new model curricula. The structure of the educational program of a bachelor degree also provides practical training for bachelors: various types of practices, research (experimental research) work.

In accordance with the needs of students, employers and the requirements of the labor market the content of educational programs is adjusted annually through the catalog of elective subjects (QED) and update the work programs of academic disciplines.

Individual profiling ensures the formation of special and key groups of competencies.

To ensure the quality of training, relevant to requirements of the labor market, used modern educational technologies: ICT, problem-based learning technology, the technology of project activity, the Theory of Inventive Problem Solving technology, and technology of collective and interactive learning, case studies, and others.

Evaluation of educational achievements and the level of training of undergraduates is provided through the use of score-rating system using the information-educational environment of high school - AIS «Platonus».

Shakarim State University operates in accordance with:

1. Charter RGE RM " Shakarim State University of Semey" MES of RK. Certificate of state registration of legal person №3992-1917-27-SE on 08.12.2013 issued by the Department of Justice Semey of the East Kazakhstan region Department of Justice.

2. State license for the provision of educational services: number 13013970 dated 28 August 2013, issued by the MES and applications:

- 5B010600 - "Music education» № 13013970 issued 08/28/2013);
- 5B010700 "Fine arts and drawing» (№13013970 of 28 August 2013);
- 5B012000 "Vocational training» (№13013970 of 28 August 2013)
- 5B042100 «Design» (№13013970 of 28 August 2013).

Educational programs of the cluster have the following positive aspects:

- The organization of educational process in accordance with the priorities of the national policy in the sphere of education, science and innovation development;
- Modular structuring of educational programs;
- Development of educational programs based on competence approach;
- educational programs provide the opportunity to build individual learning trajectory;
- Educational programs complied with the balance of theoretical and practical modules, to implement the content are involved practitioners;
- Availability of courses with a practice-oriented content (for example EP "Music education": "Planning and Simulation of music lessons", "Choral arrangement", "Organization of the school choir," "Organization of holidays and concerts," "Music Activity of youth "; " The organization of cultural and leisure activities and scenic culture "; according to EP «Vocational training ": "Art processing of traditional materials "," Technology of sewing ", "Workshop on the processing technology of natural materials ", "Art processing of textile materials. According to EP "Fine arts and drawing"-"Art processing of wood" "Art processing of traditional materials," "Drawing", "Painting", for EP "Design": "Arts and Crafts", "Elements and processes of profile design", "Design of the profile Design objects";
- Management of educational programs is working closely with potential employers and base of practices: involvement in the development, examination and implementation of educational programs;
- Forms of control are adequate to formed competences;
- Research Library provides access to the catalogs of the Republican Interuniversity Electronic Library (RIEL), database "Uright" and to global databases and resources, "Thomson Reuters», «ELSEVIER», «Russian State Library», «EBSCO», «RHO», «EBS "Lan";
- Information Resources: learning management system AIS «Platonus», Digital Library, site of information technology services;
- On Design "
- Teachers of the department "Musical education" master notation software Finale, music collections, printing (the note editing), computer note writing;
- In the educational process the faculty uses the results of their research to improve the content of training courses of educational programs for students in bachelor program. For example, according to the thesis defense of Bodauova B.K. on "Future music teachers» is developed a special course "Choral pedagogy" included in the educational process of senior courses of the specialty;
- Demand for graduates in the labor market (for example, the lack of music teachers in city preschool, music teachers in city schools - more than 40 positions);
- Implementation of one of the basic principles of modern management - the establishment of mutually beneficial relations with partners, including employers. On this basis, the preparation of bachelors carried out in close relationship with the agencies involved in the practical educational activities.

Meet the needs of educational objectives and content of the program is achieved by:

- by Employers: due to their representation in the collective management bodies (e.g., the Supervisory Board), coordination with them a block of elective courses, coordination of programs of professional practices, bases practices, through the involvement of practitioners to read individual courses, participation in the membership of the SAC , in reviewing of the theses;
- by the students: through the choice of individual learning paths and elective modules, respectively;
- by the teachers: due to the possibility to offer their courses and develop EMCD.

Thus, the University ensures the participation of all concerned parties (administration, teachers, students and employers) to define the goals and strategies for the development and improvement of educational programs through questionnaires and interviews. The quality of the educational program is provided by a common QMS of the University, acting on the basis of: government requirements for licensing, certification and state accreditation of educational institutions, standards, requirements and recommendations of ISO 9001.

Educational program 5B010600 - "Music education" has the following positive aspects:

- Development of modular working curricula of specialties with alternative learning paths.
- Availability of agreements with companies, organizations, research institutes on the professional practice
- A significant percentage of the employment of graduates in the specialty.
- Organizing and conducting seminars, round tables for musical heads of preschool educational institutions. For example, a round table on the topic "Theoretical and practical perspective on topical aspects of musical education," city workshops for teachers of music schools and teachers of additional education on the theme: "Improving the quality of music education in the modernization of educational process in the modern school", "Effective use of innovative technologies for studying and practicing music ", " Organization and planning of the educational process, musical - aesthetic education of students in the transition to 12-year education. "

Educational program 5B010700 "Fine arts and drawing" has the following positive aspects:

- providing quality training of future teachers of the fine arts, design, drawing and technology in accordance with the social need of society and the international standards of education;
- Formation of key competences, as well as scientific and special knowledge and skills of the future teachers of the fine arts, design, drafting, and technology;
- Development of methods of technological and technical, spiritual and intellectual self-development, the formation of psychological and educational literacy, culture, thinking and behavior.
- Possession of practical skills of different types of fine art and graphic design techniques;
- Create original project, series or author's collection, including various types of printing and visual products;
- Basic knowledge of artistic and industrial production, engineering design, manufacturing technology of printing products, prototyping, computer technology, the principles of artistic and technical editing;
- Implementation of management functions in institutions, organizations, companies, divisions, engaged in the development of design in the profile, use of regulatory activity in practice; business negotiations and business correspondence;
- Teaching in educational institutions, educational institutions of secondary vocational education and secondary education, educational planning, methodical work, independent lectures or conducting seminars;
- The publication of educational literature by faculty of the Department of main subjects in the national language.

Educational program **5B012000 "Vocational training"** has the following positive aspects:

- Providing high-quality training of future teachers of technology, in accordance with the social order of society and the international standards of education;
- Providing high-quality training of technical personnel for engineering production;
- Formation of key competences, as well as scientific and special knowledge and skills of the future teachers of technology, fine arts and drawing and technical personnel;
- Development of methods of technological and technical, spiritual and intellectual self-

development, the formation of psychological and educational literacy, culture, thinking and behavior.

Educational program **5B042100 "Design"** has the following positive aspects:
-providing quality training of future designers, according to the social order of society and the international standards of education;
- Formation of key competences, as well as scientific and special knowledge and skills of future designers.

- Development of methods of technological and technical, spiritual and intellectual self-development, the formation of design culture, the culture of thinking and behavior.

- Knowledge of modern tools, methods and forms of artistic design, allows to create a harmonious detail-spatial environment, and given the state of various art objects.

- Design of samples of the goods and products, shaping and designing objects, installations and environment through computer modeling, prototyping, design exhibitions, meeting the aesthetic requirements.

- Creation of the original project, series or author's collection, including various types of printing and visual products;

- Basic knowledge of artistic and industrial production, engineering design, manufacturing technology of printing products, prototyping, computer technology, the principles of artistic and technical editing;

- Implementation of management functions in institutions, organizations, companies, divisions, engaged in the development of design in the profile, the application of regulatory activity in practice, business negotiations and business correspondence;

- Teaching in educational institutions of secondary vocational education and secondary education, educational planning, execution and methodical work, conducting lectures or practical lessons.

COMPLIANCE TO STANDARDS OF SPECIALIZED ACCREDITATION

1) Standard "Management of the educational program"

Management and development of the EP specialties 5B010600 "Music education", 5B010700 "Fine arts and drawing", 5B012000 "Vocational training", 5B042100 "Design" are carried out in accordance with the legal documents of the Republic of Kazakhstan and the MES, the Development Strategy of Shakarim State University of Semey taking into account the State Program for Education Development of the Republic of Kazakhstan for 2011-2020, regulations, mission and strategic priorities of the University development.

Educational programs are designed in accordance with the SES specialties and SES of higher and postgraduate education, approved by the RK Government, consistent with the mission of the university and the relevant demands of employers. The Commission notes a sufficient level to provide quality educational services at the university, accredited educational programs adequacy to the requirements of modern society and the problems of industrial-innovative development of the region.

The learning process planning represented by the structure of related documents (model curricula, a catalog of modules, the basic training plans, individual training plans for students, undergraduates, working curricula of specialties) and a set of different types of educational-methodical documentation. To implement educational programs are developed annually catalogs of modules, which describe the disciplines of elective component with a brief indication of the content of pre- and post-requisite. KM is available for students in print and electronic media (AIS «Platonus», in the dean office of the Faculty of Economics, Law and Humanities and the Departments). Program of courses are designed at the proper scientific and methodical level. An integral part of the learning process of the university today - is an automated electronic system Platonus. In this system are represented weekly current, mid-term ratings of the student. With a username and password, the students, in turn, track the progress of their own work during the semester in the evaluation of teachers. The automated electronic system Platonus allows to discipline, organize work of teachers and students, to increase the effectiveness of the educational process.

Process and procedure for the approval of educational programs supported through the development of legal and administrative documentation and ensure its availability to the staff. The implementation of educational programs and their compliance with the vision, mission and strategy is provided in the first place, through the planning system. According to the mission of the Faculty of Economics, Law and Humanities the educational programs aim is to provide the region with postgraduate education specialists with the fundamental knowledge and practical skills and abilities, innovative approaches, research skills, professionals bachelors with practical skills needed for production. The development strategy of the Faculty of Economics, Law and Humanities is the basis for the development by departments of plans of EP development and annual operational plans on specialties.

The content of EP is designed based on the principles of continuity and consistency with the previous levels of education; ensure the completion of each stage of education and enables interrupt education to enter the sphere of professional activity or to continue their education. The goals, objectives, contents, methods, techniques, means and forms of organization of learning at all educational levels are consistent.

Access to the information resources of the University of the global network is carried out at the following addresses:

- <http://semgu.kz>- site of the university. The site provides information about the university as a whole, as well as all the faculties, departments and structural subdivisions;
- <http://mail.semgu.kz>- authorized access to the mailbox, having a domain name semgu.kz;

-<http://umu.semgu.kz> – authorized access to the resources of Educational Department;
 -<http://edu.semgu.kz> – authorized access of teachers and students working and studying in the credit program.

Educational Internet portal of University has three addresses,: <http://ais.semgu.kz>, <http://student.semgu.kz> – educational portals of its own design, used in the management of the educational process; <http://moodle.semgu.kz> – educational learning content management portal. Access to the Internet allowed significantly improve the quality of education, the use of modern educational technologies in the educational and scientific processes, the creation of technical capabilities for the full functioning of the single educational portal, conducting the Internet and video conferencing.

For all modules, EP developed educational-methodical complexes, which are located in the AIS «Platonus».

One of the forms of informing students, staff and concerned parties in Shakarim State University of Semey - buildings of the university, is television. Televisions are located in hallways, corridors and demonstrate (notify) the latest news, events and interesting information about the university.

A large amount of information a site of the Faculty of the Shakarim State University of Semey semgu.kz functioning e-mail, allowing operatively to transmit to the e-mail address individually for each student dean's orders, to receive an e-mail message for deanery.

The content of educational programs 5B010600 "Music education", 5B010700 "Fine arts and drawing", 5B012000 "Vocational training", 5B042100 "Design" reflects the current state of the scientific knowledge needed by specialist in his future endeavors, and largely achieved through harmonization of educational programs with employers, training of teachers, as well as due to the constant renewal of the library fund of the University.

According to the plan of the department annually in the month of September are held discussions of the relevance and content of educational programs, formation and approval of the list of theses and master's theses, development and updating EMCD of the EP disciplines with the involvement of all concerned parties (authority of EP, faculty, employers, graduates) . For example, after a poll conducted on the quality of training teaching profession among school directors revealed that the majority of students of pedagogical specialties have poor command of information and communication technologies, and by the decision of High school in all educational programs was implemented discipline "Methods of use of ICT in the learning process." In the development of curricula and the list of elective disciplines of educational programs took part:

5B010600 - "Musical Education" - Mulik I.V. - director of the creative studio "Rosy" - subjects "Planning and modeling of music lessons", "Organization and Management of Musical educational activities"; Abduhamitov A.A. - head teacher of school № 17 - discipline "Use of ICT in the learning process"; Kuanova A.K. - Director of Music School number 1 - the subject "Use of ICT in the learning process" (Protocol of the meeting of the Department №2 09/24/2014). By EP 5B010700 "Fine arts and drawing" - Surazakova I.V. Teacher of the highest category of Fine Arts and drawing of school №2, head of the city methodical association of teachers of fine arts and drawing, Kuderin R.K., a teacher of Fine Arts and Drawing, KSU "Grammar school № 37 (Protocol № 1 of 02 .09.2014), 5B012000 "Vocational training" - Abylkassymov S.K., director of "Boarding school №5 for orphans and children left without parental care" Lavrushina I.Y., teacher of the highest category of technology of school №1 named after Chernyshevsky (Protocol № 1 of 02 .09.2014); 5B042100 "Design" - Babushkin Yu.M., deputy director of LLP "Semey Korkem", Vradiy A.A. Director of design - studio «DEF

art» (Protocol № 1 of 02.09.2014). Following the results of the survey of employers surveyed 74% were satisfied with university graduates, 3% - answered "no" and the undecided - 23% of respondents.

The individuality and uniqueness of accredited EP is determined by orientation in the regional labor market, natural resources and socio-economic infrastructure of East Kazakhstan, and has aimed at the practical application of knowledge, self-improvement and education throughout their lives on the chosen specialty. The uniqueness of the EP is determined by the competences possessed by students who have education in accredited educational programs, taking into account the regional component; optimal ratio in the learning process of theoretical and practical training due to purposeful organization of practices; student-centered approach to the educational process, aimed at developing a responsible attitude towards the results of their professional activity; aspect of self-development, which focuses on the organization of professional activities in which the student is focused on continuous professional self-improvement. The contents of EP "Music education" includes disciplines allowing graduates to carry out both educational and organizational management activities in the system of secondary education, to teach in institutions of various types (school, high school, high school, nursery, philharmonic, theater, studio, art centers, music school).

The uniqueness of the program 5B012000 "Vocational training" is due to the opportunity for students in the choice of paths: the teacher of technology, fine arts and drawing machine-building business, which gives the opportunity to participate in the project design and research work in the implementation of real projects to create new effective biotechnical systems and technologies.

Logistical and human resources to ensure implementation of the EP allow to use in learning, teaching and performing research and practice of students the latest equipment of Tomsk Polytechnic University, Siberian State Medical University, of JSC "Medtech" Tomsk, Institute of High Current Electronics and Atmospheric Optics, Tomsk Scientific Center of the Siberian Branch of the Russian Academy (Siberian Branch of Russian Academy of Sciences), resident enterprises of Tomsk special economic zone of technical innovation type (TIZ), innovative companies in Tomsk and the Siberian region.

The uniqueness of the program 5B042100 "Design" is due to the opportunity for students in the choice of paths: graphic design (design of advertising, print design, graphic language and visual culture, decorative art and photographic) and architectural design (design of architectural environment, interior design, landscape design, monumental and decorative art). The development of which will enable graduates to perform the following professional activities: Design (under the direction of professional designer) includes the development of concepts, designs, models, models of new objects of ensembles, articles and products; organizational management; Research and teaching: involves work in the scientific and educational organizations.

The uniqueness of the program 5B010700 "Fine arts and drawing" is due to the opportunity for the students in the choice of paths: a teacher of fine arts, drawing and technology and design activities.

This OP is focused on the training of specialists with a wide range of knowledge and skills for the implementation of the new national model of 12 years of education, ensuring quality training of future teachers of fine arts, drawing, technology and design in accordance with the social order of society and the world standards of education.

The requirements imposed by consumers, are stipulated in QED and reflected in the working curriculum of the specialty in high school component and the individual education plans of students.

Benchmarks of educational programs are structured by types and areas of activity and include administrative, educational, scientific, educational, economic, marketing and career-oriented jobs, which are the base for the organization of planning, development and continuous improvement.

At the university level and departments on the basis of the existing quality management system is carried out regularly (once a semester) performance monitoring and adjusting of plans for the development of educational programs and their implementation. During the implementation of the educational program is to collect and analyze statistics on the contingent of students and graduates, available resources, personnel composition of the scientific and international activities, and other areas, and monitored the extent of planned results, in accordance with the procedures of the QMS.

Feedback System and information of graduates, employees and concerned parties represented in an effective form – the Council's departments with the participation of senior management, the functioning of government and the institution of supervision, the presence in the departments of boxes of trust, where one can light up suggestions and complaints, Rector's blog on the website of the University where undergraduates have the opportunity to ask a question about the educational process and to get a quick and detailed response from the authority of the university.

All activities of the quality control of the educational process carried out at various levels are recorded in the form of records, certificates, certificates, reports, etc. and discussed at faculty meetings and educational councils, at meetings of the faculty councils. Based on the analysis and evaluation indicators of monitoring are developed preventive and corrective actions. Their efficiency and effectiveness is considered at faculty meetings, EMC and the Faculty Council.

The Commission notes the close cooperation of departments with employers in the organization of practices, writing a master's works, with career guidance, placement of graduates.

At the same time, members of the EEC recommends further improvement of governance through processes, information system of solutions of the collective bodies to all subjects of the educational process. It should be considered the including of representatives of employers and students in the collective management bodies.

Analysis of the planning of educational activities has shown that it is not adequately conducted a risk assessment and determination to reduce these risks, as well as analysis of the effectiveness of the changes. It is therefore necessary to assess regularly the risks and to develop appropriate ways to reduce them, as well as to analyze and keep track of the changes and their effectiveness.

The requirements imposed by employers are reflected in the module, training plans, individual training plans for students.

Benchmarks of educational programs are structured by types and areas of activity and include administrative, educational, scientific, educational, economic, marketing and career-oriented jobs, which are the base for the organization of planning, development and consistent quality of provided services.

On the basis of the existing planning system at the level of the university and departments is carried out regular monitoring of performance and adjusting of plans for the development of educational programs and their implementation, and operational plans. During the implementation of EP is collecting and analyses of statistics on the contingent of students and graduates, available resources, personnel, research and international activities, and other areas, and monitored the achievement degree of planned results.

In the effective forms is provided feedback system, focused on students, staff and concerned

parties. They are - systematic meetings of the rector with the staff, the Faculty Council with the participation of senior management, the institution of supervision, direct mail of Rector as Rector's blog on the website of the university.

Based on the analysis and evaluation of monitoring indicators are developed preventive and corrective actions, efficiency and effectiveness of which is considered at faculty meetings, EMC and the Faculty Council.

The survey revealed that respondents adequately assess: the level of career growth - 85%, the availability of the university authority - 48.91%. However, with the organization of training 19,23% of respondents are dissatisfied.

The Commission notes the close cooperation of departments with employers in the organization of practices, diploma projects, with career guidance, placement of graduates.

The strengths of the EP are:

- Involvement of groups, including students, faculty and employers in the formation of EP Development Plan;
- Transparency in the process of formation of the EP development plan. The university provides the awareness of concerned parties on the contents of EP Development Plan and the process of its formation;
- Compliance with the priorities of scientific research implemented by faculty of EP, the national policy in the sphere of education, science and innovation development
- EP management includes monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans.

The weaknesses of EP are:

- Low level of implementation of the principles of sustainability, efficiency, effectiveness, prioritization, transparency, accountability, delegation of authority, distinction and autonomy of the system of EP financing;
- Insufficient number of joint educational programs and exchange of experience;
- Not provided full information on innovative proposals to improve the performance of EP to the authority and the governing bodies of the university.

The Commission recommends:

- to involve in the implementation of educational programs of famous scientists, public and political figures, honored figures;
- to provide the purposeful work for the publication of scientific articles of the faculty in journals with impact factor;
- to develop a mechanism to stimulate young teachers, which will include social assistance;
- Intensify work of faculty on publications in rating journals with non-zero impact factor;
- Streamline the process of passing the training of teachers for the purpose of uniform distribution of educational programs;
- To work on improving the system of planning the development of educational programs;
- Consider raising the training methodology of work with children of preschool age and inclusive education for students majoring in "Musical Education", "Fine arts and drawing".

EEC notes that on the 19 criteria of the standard, the university has a strong position; 15 criteria - satisfactory position, 3 criteria - require improvement.

2) The standard "The specifics of the educational program"

Realization of educational programs 5B010600 "Music education", 5B010700 "Fine arts and drawing", 5B012000 "Vocational training", 5B042100 "Design" is aimed at the formation of the professional competence of the future bachelors, relevant qualifications framework and meet the needs of the labor market.

Educational programs include the possibility of building an individual educational path,

taking into account the personal needs and capabilities of students.

EP provides equal opportunity to study, including, regardless of the language of instruction on the formation of individual educational program aimed at the formation of professional competence.

There is a monitoring system for the promotion of student on educational trajectory and achievement of students. During the year is monitored attendance and academic performance of students. If the final control assessment is "unsatisfactory" final assessment on discipline is not counted. A student, who does not agree with the assessment of the examination, can appeal. The appeal is considered by a special commission of the most qualified teachers of the department.

EP creates a mechanism to monitor the satisfaction of students of the university in general and the individual services in particular, and of the feedback system, which includes prompt submission of information on the results of assessment of undergraduates.

There is an annual review of the content of curricula and training programs, taking into account changes in the market, the wishes of students and teachers with the views of employers and concerned parties.

For all the educational programs the departments have demonstrated the presence of developed models of the EP graduate, including the need and demand of knowledge, skills, competencies and personal qualities in the labor market. In the development and management of educational programs are involved faculty and employers (heads of educational institutions, experienced methodologists, and practical psychologists).

In accordance with the educational program a bachelor should possess the key and specific competencies. For example, a graduate of Bachelor of EP 5B010600 "Music education" should have an idea: about the history, current status and trends of musical and pedagogical education; theory, methodology and practice of artistic and aesthetic education of the individual; know: musical-theoretical disciplines, including: elementary music theory, music history (different directions, age, school, conceptual framework), ear training, harmony, polyphony, analysis of musical works; history of the development of domestic and foreign musical culture, the composers; musical interests, creativity and artistic tastes of the students; method of teaching music literacy, development of music and auditory images of children; specifics of musical art features of art-figurative language, cognitive and educational role of music; Theory and a training and education, pedagogy and psychology.

According to EP 5B010700 "Fine arts and drawing", a graduate should know: the basics of design and design activities for the development of design projects in the field of applied and industrial graphics, etc.; basics of scientific methodological activities to address urgent problems of artistic pedagogy, psychology, personal development, development of new approaches to learning technology, fine arts and drawing, new methods of teaching students to design a new content of education on technology; basics of art - creative activity aimed at the creation of works of art for arts and crafts and design.

According to EP 5B012000 "Vocational training" graduates should know the basics of education (socio-educational, teaching) activities in various educational institutions as a teacher of technology, fine arts and drawing; production and processing activities to work in the engineering field as a mechanical engineer, machine fitter - etc., includes the maintenance of machine tools; artistic - creative activities to create works of art on fine and decorative arts.

A graduate of EP 5B042100 "Design" has to be able to carry out technical and engineering study for the design solutions; be able to support schemes, to determine the sequence of the design process; be able to perform sketch materials, to embody the idea of preparing a project for demonstration materials in accordance with the requirements of the project to draw the material

(including the use of modern software) and competently present their work at the presentation, protection.

EEC members interviewed faculty, employers, and graduates of different years and students of different courses. In the meeting attended employers Nurseitova Svetlana Gariyevna, head of a nursery - garden №9 «Aygolek»; Drygina Tatiana Anatolievna, Head of LLP "Mini-center" Naruto "; Rakhymbaeva Anargul Toleutaevna, Head of MSPE "Nursery garden №6 «Nursaula»; Zhumagaliyeva Gulnar Belyalovna, Head of MSPE "Nursery garden №8 «Bal Bobek»; Zharmukhambetova Larisa Vladimirovna, Head of MSPE "Nursery garden №2 «Aidana»; Nurtazin Kanat Mukhamadiyevich, Director of Children's and Youth Sports School of Olympic reserve; Abylkassymov Kairbek Anuarbekovich, director of secondary school №39; Beskrovny Vasiliy Nikolayevich, Director of secondary school № 17; Lyapunov Victor Vasilievich, Director of the school № 40; Korzhikenov Serik Sapinovich, Head of secondary school SCM; Uazhanov Asemhan Uazhanovich, director of KSU secondary school №15; Biklibaev Marsel Garafudinovich, Director of KSU School № 1 named after Chernyshevsky, Semey; Ahmetkaliyev Nurjan Nigmatullaevich, director of KSU School № 3; Tulekov Bauyrzhan Halykovich, Director of the Kazakh State Music and Drama Theatre named after Abai, Semey; Akhunzhanov Gabdulhak Gabdullovich, Director of Tatar arts school of Semey; Kuanova Aizhan Kuvatovna, director of children's music school №1 named after L. Hamidi, Semey.

Alumni attended -Nurmukhambetova Kymbat Meyrambekovna -M.O.Auezov College of Education, the teacher; Mamayeva Akerke Zhanibekkyzy - Semey multidisciplinary college, teacher; Alimbekova Zhanara Elyubekovna - nursery - Garden №9 «Aygolek" educator; Alekseyenkova Tatiana Yurievna - kindergarten №15, the teacher; Zhussupova Gulnar Muhtarovna - nursery - Garden №2 «Aidana», Methodist; Bastamiyeva Gulnur Amangeldyevna - primary school teacher KSU-school № 1; Zhaksybay Aidana Kayratkyzy -Teacher primary school KSU-school № 15; Temerbekova Khalida Kazkenovna - primary school teacher KSU-school № 11; Mel'nikskii Vladimir - teacher ETC; Bekseytova Aigul Kenzhebolatovna - music teacher school № 38, of Semey; Mulik Irina Vladimirovna - director of the Children's Creativity Center "Rossy"; Shakenov Maksat Paratovich - head of a military band, Semey; Serikzhanova Dana Serikzhanovna - music director of the nursery garden "Alenushkka", Semey; Albekov Meyrzhan Kanatbekovich - Master of Arts, the artist of the Kazakh State Music and Drama Theatre named after Abai, Semei.

They talked about how they were able to realize themselves in the profession through knowledge gained at the university, expressed satisfaction with his position, career growth.

Assessment of the quality of educational programs was based on a review of curricula, the catalog of elective disciplines, EMCD, survey of undergraduates, faculty, attendance, as well as the museum, laboratories, library, gym, swimming pool, dormitories.

Questioning of students, analysis of lessons attendance show that in the learning process is regularly used active forms and methods, as well as information and computer technology: slide-lectures, case-technology, design technology, student-centered technology, problem and programmed instruction, technology, self-education of future professionals, master classes and others.

In the EP systematically are administered disciplines, including innovative teaching methods of teaching and education planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, and the use of multimedia tools). This contributes to the development of professional competencies of the students based on their individual characteristics. For example, a teacher of the department "Musical education" Ph.D., Associate Professor of the Department Sultanova N.K. in classrooms uses a variety of methods of interactive training, training, training seminars, teamwork,

technology of development of critical thinking through reading and writing. She conducted in 2013-2014 academic year, the video on-line lectures for students on the subject "Music lesson planning" on the topic "Music lesson's innovative methods» and «RWST at music lesson" and she developed a course of video - lectures (30 hours) in the discipline in the state language.

According to EP 5B012000 "Vocational training" and EP 5B042100 "Design" classes are held with the use of interactive whiteboards, computers, projector in the following disciplines: drawing teaching methods, methods of professional training, engineering drawing, textile plastic (Senior Lecturer Massayeva R.A.), foundations drawing, computer graphics (Senior Lecturer Tatiyeva M.E.), interior design (Senior Lecturer Berikbol R.R.), design of 1,2,3,4 profile design, elements and processes of profile design 1,2,3,4, Production facilities design, professional computer programs, photo graphics (Senior Lecturer Mussatayeva M.E.), Web-Design - Teacher Abdullina K.E.

By an anonymous survey of students (17 people) respondents to the question "Are you satisfied with the quality of teaching received at our university?" the following answers were: satisfaction of receiving education at the university - 53%, not satisfied - 2%. The rest of the respondents left the question unanswered. With regard to the satisfaction of learning resources of the university 47% satisfied, and availability of library resources - 46% satisfied.

An important component of EP is the organization of professional practices. Currently, with analyzed educational programs concluded 35 agreements with the bases practices, most of which with enterprises, with many years of productive cooperation relations. Including "Music education"- a music school named after M. Tulebaev, Semey; Children's Music School named after L. Hamidi, Semey; Children's music school number 3, Semey; Children's music school № 2; KSU School-Lyceum number 38, Semey; Tatar arts school of Semey; KSU secondary school number 17 in Semey; by EP 5B010700 "Fine arts and drawing" - secondary school №10, secondary school №37, on the EP 5B012000 "Vocational training" - State Secondary School №5, school №22, on the EP 5V042100 "Design" - Advertising agency "Kolibri", Advertisement Agency "Shanyrak", design - studio «DEF art».

There is a balance between the theoretical and practice-oriented disciplines, the name and content of the courses correspond to the actual areas of specialty, at the same time is not always traceable logic when combining disciplines in the name of modules and modules names. Also, the Commission notes the lack of harmonization of the contents of an educational program with the educational programs of leading foreign and Kazakh universities; the absence of joint educational programs with Kazakhstan and foreign universities.

The strengths of the EP are:

- Models of the graduate of education program, including knowledge, skills, competencies and personal qualities;
- Created conditions for the effective promotion of the student on an individual educational trajectory;
- Formed sufficiently transparent system of assessment of students' knowledge.
- A well-developed system of independent work of students;

The weaknesses of the EP are:

- Does not support the continuity of the content of educational programs at different levels (Bachelor - Master - Doctorate - additional education) in the absence of master's and doctoral studies;
- insufficient balance between theoretical and practical-oriented subjects;
- Undeveloped joint educational programs with Kazakhstan and foreign universities.

The Commission recommends:

- To consider the possibility for the development of joint educational programs with Kazakhstani

- and foreign universities;
- To improve the quality and effectiveness of SRS to attract leading scientists of the University to guide the research work of students;
 - To strengthen the practical orientation of final works, actively promote the results of the most successful graduate work in the media, staff publications of the department;
 - Increase the number of students enrolled in polylingual groups.

EEC notes that on the 23 criteria of the standard, university has a strong position, on the 5 criteria - satisfactory position, on 5 criteria - needs improvement.

3) Standard "Teaching staff and teaching effectiveness"

Indicators on the qualitative and quantitative composition of the faculty confirm the presence of human capacity needed for the implementation of educational programs and the relevant qualification requirements for the licensing of educational activities. The system of selection of teaching staff in employment are "Rules of competitive replacement of posts of teaching staff and researchers of higher educational institutions" from February 17, 2012 № 230 and the Model qualification characteristics of teachers and persons equated to them, approved by order of the Minister of Education and Science of "13" July 2009, № 338 (as amended on 09.06.2011):

- EP 5B010600 "Music education" are 5 candidates (one - associate professor, associate professor), 2 academic professors - Honored Workers of Culture of Kazakhstan; lecturers with degree 50%, staffing 50%, the average age - 45;
- EP 5B010700 "Fine arts and drawing", EP 5B042100 "Design", EP 5B012000 "Vocational training" - staff of the department of Fine Arts and Design - 16 people, with academic degrees - 8 (PhD - 2, Candidates - 5, Member of the USSR - 1), the average age - 47.

Information on the faculty of the university is posted on the website in the part "Faculties" - "Departments." All teachers have specialized basic education. To Lecturing are allowed leading teachers who have wide experience of scientific and pedagogical and practical activities.

Hands-on activities of teachers can quickly accommodate changes in the practice of the education system and to adjust them in accordance with the content of the education of undergraduate disciplines.

The university regularly monitors the activities of the faculty. Competence of teachers is tested by comprehensive evaluation of educational-methodical, research and community service in the form of certification of at least 1 time in 3 years, in the form of individual reports for each academic year.

Along with teaching, teaching staff actively engaged in research in a specialized field. The proportion of teachers involved in the research work is about 70%.

Each year, faculty involved in the performance of research, in 2014 the theme of the research work was "The implementation of a regional component in the preparation of the teacher-musician." Head - Bodauova B.K., PhD, Head of the Chair of Music Education. The purpose of the theme - the scientific and methodological support for innovative approaches in the field of general, supplementary and professional musical education, actualizing processes of personal musical-cultural and professional development, contributing to the creation of a unified Musical and educational environment of the region, based on the integration and coordination of educational, scientific and innovative potential. According to EP 5B010700 "Fine arts and drawing" - SRW "Practice-oriented training of students to acquire competencies in the field of fine arts and design," the head of Myrzakanov M.S., Ph.D. Objective: To determine ways to improve the teaching of artistic disciplines cycle, greatly enhancing the creative potential of students and pupils.

The main objectives of the departments to provide practical orientation are to attract professionals with experience in the field of educational path EP to conduct training to the development of individual training courses, supervision of thesis. So the specialty 5B010600 "Music education", at the department work Beyssembekov A.T.- cultural worker of the Republic of Kazakhstan, a former director of the Philharmony named after Kashaubaev, Semey, teacher and singer. Tynybayeva ZH.T.- senior teacher, more than 15 years worked in the secondary school. Sultanova N.K.- associate professor, associate professor, PhD, more than 10 years as a music teacher, Kolbina E.V.- senior lecturer, 7 years of experience as a music teacher at secondary school.

At the department of Fine Art and Design at EP 5B010700 "Fine arts and drawing", EP 5B012000 "Vocational training", according to EP 5B042100 "Design", work Utepbaev N.N., academic professor, cultural figure of the RK, a member of the Union of Artists of Kazakhstan, Member of the Union of Designers of the Republic of Kazakhstan, he worked in a secondary school for 9 years, in college 9 years, was the chairman of the Union of Designers of Kazakhstan in Semey. Massaeva R.A., senior teacher, member of the Union of Designers of the Republic of Kazakhstan, more than 12 years worked in college. Myrzakanov M.S., Head of Department, Ph.D., a member of the Union of Artists of Kazakhstan, a member of the Union of Designers of Kazakhstan, he worked at the Pedagogical College named after M. Auezov more than 7 years. Bitimirova A.M., Senior Lecturer, more than 7 years worked at the Teachers College named after M. Auezov. Nysangalieva B.T., teacher, worked in secondary school more than 18 years. Berikbol R.R., senior lecturer, Master of Education in the specialty 6M010700 "Fine arts and drawing", a member of the Union of Artists of Kazakhstan, a member of the Union of Designers of Kazakhstan, more than 7 years worked in college, Semey. Duysembaev B.Sh., teacher, member of the Union of Designers of the Republic of Kazakhstan, has worked at the school for 3 years and 7 years in the music college. Mussataeva M.E., senior teacher, member of the Union of Designers of the Republic of Kazakhstan, 3 years worked in a secondary school.

Teaching staff of accredited EP actively engaged in research work, the results of which are reflected in the production of books, educational materials. Tables 1 and 2 present data on faculty publications for 2012-2014.

Table 1- Issue monographs, teaching aids 2012-2014.

Name	2012		2013		2014	
	amount	pages	amount	pages	amount	pages
Monographs	1	7,7	-	-	-	-
Educational learning material and teaching aids	6	53,2	4	33,4	12	70,3

Table 2 - Data publication activity of the staff 2012-2014.

Name	2012		2013		2014	
	amount	Impact	amount	Impact	amount	Impact
Impact -factor: - Tomson Reysters	-	-	-	-	1	ISSN 2308-48-04
- Scopus	-	-	-	-	-	-
- RINC	-	-	-	-	-	-

ARTICLES	amount	pages	amount	pages	amount	pages
Articles KKSON	-	-	-	-	12	10,5
Articles Вестник	3	0,9	-	-	2	0,5
Articles in foreign publications	-	-	-	-	8	2,45
Articles at international conferences	5	2,15	1	3	6	6,35
Articles at national conferences	3	1,5	4	1,25	5	4,9

Results of research of accredited EP being tested at international and national scientific conferences, seminars and research are published in various scientific journals. The Department publishes scientific works, which includes materials related to the problems of formation and development of the theory and practice of music education. Faculty members of the Department held a round table on the topic "Theoretical and practical perspective on topical aspects of musical education" for musical heads of preschool educational institutions. In the framework of cooperation between teachers of music schools and chair faculty, the department annually held workshops for teachers of music schools and additional education teachers on the theme: "Improving the quality of music education in the modernization of educational process in the modern school", "Efficient use of innovative technologies when learning music", «Organization and planning of teaching - educational process is musical - aesthetic education of students in the transition to 12-year education. »

Results of Master's theses of TS published in the form of 30 scientific articles in major scientific journals and magazines on the list of HAC. Total Science Citation Index of department works on databases RISC is 12.

Training and retraining of teaching staff is through master's, doctoral, short courses, seminars, internships at leading universities of Kazakhstan and foreign countries.

The university developed a system of training, professional and personal development of the teaching staff. Good practice is to expand the forms of training TS (PC courses, internships, seminars, trips to near and far abroad). In order to develop the skills of innovation and application of information technologies in educational process, the faculty actively participates in the scientific-methodological and training seminars.

Further training of the teaching staff of the University are carried out in various ways: through programs of postgraduate education, academic exchanges, professional internships, internships at "Bolashak" program, specialized courses, training seminars, etc.

In order to improve the educational process the TS 5B010600 "Musical Education" study information technology on training courses "Orleu" Almaty. Lecturers Bodauova B.K., Tynybaeva Z.T. passed training courses in the "National Center for training of teachers in Pavlodar region" and got the certificate on the theme "Innovative methodology of the teacher -

musician of XX1 century" in the framework of the international project "Strengthening the Musical Culture in Central Asia through regional cooperation, integration of international networks "conducted by music expert of project Gerardo Colella (Italy). Teaching staff of the department has been trained at the Centre "Orleu", Winter School TEMPUS, the courses 'Use of ICT in the educational process ', seminars and round tables organized by the Shakarim University of Semey. Since 2015 began teaching of high school teachers on Cambridge Technology in Almaty, where the teacher of the department "Musical education" Rakhmetova T.R. was trained, and teachers Bodauova B.K., Tynybaeva Z.T. passed training courses in the "National Center for training of teachers in Pavlodar region" and got the certificate on the theme "Innovative methodology of the teacher - musician XX1 century" in the framework of the international project "Strengthening the Musical Culture in Central Asia through regional cooperation, integration of international networks "conducted by music expert of project Gerardo Colella (Italy), Winter School TEMPUS.

According to EP 5B010700 "Fine arts and drawing", EP 5B012000 "Vocational training", and EP 5B042100 "Design" – T.R. Zhuvanyshev training on program "Distance learning technologies" in the amount of 72 hours. – Kazakhstan - Russia University; Rakhmetov R.A. National Symposium of Artists "South." National Symposium of Artists Berikbol R.R. The course of the internal auditor, LLP FE "SGS Kazakhstan Ltd." Semey SSPI; Abilmazhinov E.T. Internship "of higher education: the experience of the French" International Centre of Pedagogical Research, Sevres, France; Bitimirova A.M., Tatieva M.E., Toktarov A.T., Zhuvanyshev T.R., Kirsanova S.B., Nysangalieva B.T., Utepabaev A.N., Stepanov V.A., Makarov G.E. Refresher courses The National Centre of Excellence "Orleu" (Almaty); Duysembaev B.Sh., Musataeva M.E. - JSC NTSPK "Orleu", Portugal, Lisbon, ISEL; Musataeva M.E. - Seminar "Tempus. Bologna Process "Shakarim State University (Semey)

Monitoring of TS is done in the following form:

- Comprehensive assessment of the teacher with the participation in competitions for vacant positions;
- Monitor the implementation of individual plans;
- The annual report of the TS and its approval at the department;
- Statistical analysis of the results of assessment in an educational portal «Platonus»;
- The system of questioning students.

Status of moral and psychological climate in the departments is characterized by its stability, creative attitude to their duties. The level of labor and executive discipline is at the proper level.

Professional experience and skill level of staff of the department, working closely with educational institutions allow to build up the quality of educational programs and organize educational process.

The university has a system of extra-budgetary allowance to the salary of teachers and employees. When calculating this allowance is taken into account the whole range of activities of teachers and staff, which is quite a serious active work motivator. In case of improper execution of functional responsibilities, the teacher may be deprived of such an allowance. If re-elected for a new term of work also are taken into account the results of all activities of the teacher. When asked, "How high school teachers in teaching may use their own strategies, methods and innovations in the learning process?" the answers were as follows, respectively: 60.4% with respect to the strategy - very good; 39.6 - good; on methods 79.2% - very good; 20.8% - good; about innovations in the learning process, 67.9% - very good; 32,1- well.

Analysis of the implementation of the educational program enables the following. There is agreement on cooperation in scientific-research work with the social partners: collective of the

department of theory and methods of aesthetic education SPU Omsk (Russia), with the staff of the department "Musical Disciplines" North KazSU named after M. Kozybayev Petropavlovsk, the staff of the department "Musical education and choreography" Mogilev State University named after A. A. Kuleshov (Republic of Belarus).

On the part of the organizations provided a base for conducting research, consulting and experimental works.

At the same time, the Commission notes that it is observed increase in the average age of the teaching staff with academic degrees and titles; insufficiently high rate of participation of the TS in tender for the implementation of grant research projects funded by the MES and other funds; inadequate academic mobility of faculty and collaborative research with foreign scientists; low percentage of publications in top journals.

The strengths of the EP are:

- The availability to the public of information about TS, including catalogs TS, arrangement of forms on the website of the university, existence of internal regulations to the requirements of the organization and the content of teaching;
- EP management motivate faculty to apply innovation and IT in the educational process;
- There are mechanisms to promote personal and professional development of teachers and employees;
- TS - active participation in society.

The EP weaknesses are:

- Not full development of academic mobility of teaching staff, in particular is a one-way academic mobility, comprising mainly an invitation to the University of foreign scholars to give lectures;
- Not well-developed mechanism to stimulate young teachers.

The Commission recommends:

- Intensify the work on the development of academic mobility of teaching staff with the departure of leading Kazakhstani and foreign universities;
- To provide purposeful work for the publication of scientific articles of TS in journals with impact factor;
- develop a mechanism to stimulate young teachers, which will include social assistance;
- Intensify work on faculty publications in rating journals with non-zero impact factor;
- Streamline the process of passing the training of teachers for the purpose of uniform distribution of educational programs.

EEC notes that on the 11 criteria of the standard, university has a strong position; 8 criteria - satisfactory position, 2 criteria require improvement.

4) **Standard "Learners"**

Enrollment and access to learning on accredited EP takes place in accordance with the regulations of the Ministry of Education and Science of the Republic of Kazakhstan (MES). In 2012, this document is the RK Government №111 from 19.01.2012. "On approval of model rules of admission to educational organizations that implement professional training programs of higher education."

Admission to the master's degree in accordance with the decision of the Government of the Republic of Kazakhstan №109 from 19.01.2012, the "Model Rules of admission to educational organizations that implement professional training programs of postgraduate education." Admission to the Masters on a competitive basis based on the results of entrance examinations.

The contingent of students majoring 5B012000 - "Vocational training", 5B010700 - "Fine art and drawing", 5B042100 - "Design" for 2012-2015 academic years

Table 3.

Overview	2012-13			2013-14			2014-15		
	total	KD	RD	total	KD	RD	total	KO	RD
5B010600 – «Music Education»									
Total	108	97	11	122	114	8	97	92	5
Including:									
Full-time education:	48	40	7	46	42	4	31	30	1
Correspondence courses:	60	57	4	76	72	4	66	62	4
Students at state educational grants	45	38	7	52	47	5	48	47	1
Students on a paid contract basis	63	59	4	70	67	3	49	46	3
5B012000 – «Vocational training»									
Total	125	114	11	118	113	5	127	121	6
Including:									
Full-time education:	52	47	5	86	81	5	111	105	6
Correspondence courses:	73	67	6	32	32	-	16	16	-
Students at state educational grants	65	58	7	95	90	5	120	114	6
Students on a paid contract basis	60	56	4	23	23	-	7	7	-
5B010700 – «Fine art and drawing»									
Total	106	71	35	86	54	32	77	47	30
Including:									
Full-time education:	47	30	17	39	23	16	32	18	14
Correspondence courses	59	41	18	47	31	16	45	29	16
Students at state educational grants	52	34	18	37	24	13	27	18	9
Students on a paid contract basis	54	35	19	49	30	19	50	29	21
5B042100 – «Design»									
Total	35	13	22	28	6	22	22	7	15
Including:									
Full-time education:	35	13	22	22	6	22	22	7	15
Correspondence									

courses									
Students at state educational grants	2	-	2	2	2	-	2	2	-
Students on a paid contract basis	33	13	20	26	4	22	20	5	15

One of the strengths of the University, the Commission notes the development of policies in the educational process and the availability of information materials for students. As a source for obtaining the operational network of electronic teaching materials of disciplines working curricula, information on the progress of students actively is used the software «Platonus», as well as the electronic library of the university. For students is placed "Directory and Guide" with information about the educational process: the basic concepts of the credit program, the rules of the educational process, the procedure for evaluation of knowledge in the university, order of the transfer to the next course, the elimination of academic debt, transfer to another school, recovery charges, academic leave, etc.

In the development of educational programs was taken into account the opinion of students. A survey of students is conducted to assess the quality of teaching staff and educational activities on issues of corruption.

Promotion of learners in educational trajectory is tracked by the module "Educational portal".

Contact is via the blogs of the rector, vice-rector and heads of departments.

The university formed student government, which plays an active role in addressing issues of student life. The university has student organizations such as the Students' Parliament, a small Dean's Office, the Alliance of Students Shakarim State University of Semey. Through these organizations is realized the possibility of real communication for student opinion exchange and expression. Information on the activities of these organizations and contact information is posted on the official website of the university in the part "Student Life".

Students and graduate students are actively involved in the management of educational programs. The collegiate bodies of the university necessarily included students and representatives of the student government.

The research work of students is part of the training of specialists at the university and performed by:

- organization of the SSS of high school;
- participation of students in research activities in accordance with the main themes of the research (grant activities and others.);
- preparation of special projects and dissertations;
- participation in funded research projects and programs;
- participation in mass scientific activities at various levels (conferences, seminars and "Days of Science" and others.);
- participation in competitive research activities (contests, competitions, exhibitions, etc.).

Students participate in various activities of the university. Students are active participants in the youth organization Alliance of students, members of the theater of fashion, members of the faculty and the city Club of the Funny and Inventive, the participants of the Youth Committee (competition "Face SSPI", the winners of the art project "See yourself", musical art exhibitions, etc.) All students of the specialty participate in scientific groups "Musician - researcher", "Musician - scientist", in the preparation of report, messages and abstracts for participation in the university student conferences. A. Azilkhanova in 2013 passed a training practice for the

organization of summer holiday "Methodical camp" in the amount of 36 hours, held by the chair "Social pedagogy and educational technology" of Altai State Pedagogical Academy and she gave talk at the All-Russian scientific-practical conference of young scientists, graduate students with international participation "Actual issues of pedagogy and educational psychology."

By specialty work following clubs:

- «Shyngystau" Folk Orchestra, leaders: Serikov A.S., Aldazhumanov S.I.
- Chamber Choir - Head Seilhadirov D.S.
- «Theatre of satire and humor of Ospankan" - the head A.T. Beysenbekov
- Group of vocal performance "Syrly saz", "Atamura" -Head Beysenbekov A.T.
- Group of vocal performance "Mezzo", "AMKA", "Arman", "Kerim" - Head Tynybaeva Z.T.

The main goals and objectives of education program include active promotion of employment of graduates, monitoring their professional and career growth. At the Shakarim State University of Semey operates Division of career and business partnership that supports communication with alumni, monitors their employment and further progress on the labor market. According to the approved schedule the distribution of graduates is conducted to places of employment, the search is conducted and the active cooperation of employers for practical training of students with the possibility of subsequent employment. In order to facilitate the employment of graduates annually university holds the event - "Job Fair".

At a high level is implemented process of employment. Heads of departments on the basis of the overall plan of the department of organization and planning, based on the list of graduates are planning measures for their employment, as reflected in the work plan of the department. Employment of graduates is presented in Table 5.

Table 4- Employment of graduates of EP

Year	Graduates	% Employed Graduates	Employed by specialty
5B010600 «Music Education»			
2012/2013	15	60	9
2013/2014	16	81	12
5B010700 «Fine art and drawing»			
2012/2013	14	93%	13
2013/2014	16	94%	15
5B012000 «Vocational training»			
2012/2013	11	100%	11
2013/2014	7	100%	7
5B042100 «Design»			
2012/2013	13	100%	13
2013/2014	4	100%	4

At the same time, the Commission notes the insufficient level of foreign academic mobility of students of EP; lack of continuing education on educational programs of postgraduate education (Doctorate PhD); financial difficulties in the publication of articles of undergraduates.

Contact with alumni supported through negotiations, correspondence, meetings and e-mail, as well as the survey of graduates of the current year and previous years. Analysis of satisfaction with their employment of graduates is carried out on the basis of survey of graduates of past years.

The strengths of the EP are:

- The participation of students in the collegiate governing bodies of EP;
- A mechanism for monitoring students' satisfaction with the activities of the university in

general and individual services;

- 100% students have the opportunity to provide a hostel;
- Operation of the feedback system, including prompt submission of information on the evaluation of students' knowledge.

The weaknesses of the EP are:

- Lack of academic mobility of students;
- Lack of conditions for professional certification in the field of specialization of students in the learning process;
- Low level of stimulation of students to educate themselves outside of the main program (extracurricular activities).

The Commission recommends:

- activate academic mobility of students by international educational programs, enhance the level of preparedness, passing by learners IELTS, participation in the program "Bolashak", etc., as well as in programs of two diploma education in foreign universities;
- Provide for a procedure for professional certification in the field of specialization of students in the learning process.

EEC notes that on 7 criteria of the standard, the university has a strong position, 3 criteria - satisfactory position, and 5 positions require improvement.

5) The standard "Resources available to educational programs"

The audit committee is satisfied that there is learning environment in high school that promotes the formation of professional competence; the adequacy of the material and technical base to support the educational process and the implementation of the mission, goals and objectives of the University. The university has up-to-date material and technical basis, the resources to provide quality educational services.

The university and faculties have laboratories, equipment, and library and information resources to ensure a high level of organization of educational process. Classrooms and specialized laboratories meet the qualification, sanitary requirements and fire safety requirements.

The electronic portal of the University Library - <http://lib.sgu.kz/>

All departments of accredited EP have computer labs of the department, provided access to the Internet and the local network of the university. Bandwidth Internet network is 100 Mbps. There is wireless Internet access in buildings and dormitories of SSU (100 Mbit / s).

All EMCD are placed in the AIS «Platonus». (<http://semgu.kz>, individual access to that have all learners and staff of the department.

Students have access to books and electronic fund of scientific library, equipped with traditional and electronic catalogs, bulletins of novelties, online resources etc. The reading room, a subscription, a hall of electronic resources are operating that are connected to the Internet network. During the reporting period has been provided for the students and teachers free access to national and foreign databases.

Description and dynamics of total library fund are detailed in the report on self-assessment by specialized accreditation standards (Section 9, "Resources available to the educational program").

The university provides access of students to a large number of structured, organized information on readable disciplines - presentation materials, lecture notes, required and optional literature, practical tasks.

During interviews with graduates it was revealed that the university has created all

conditions for the development of young scientists and students; programs of social support to students are operating.

In high school there is a mechanism of long-term planning and laboratories development. Due to public procurement and grant funds is acquired any special equipment, adequate to EP goals.

The site university in the part "Digital Library" contains links to electronic resources: Republican Interuniversity Electronic Library (RMEB); multidisciplinary electronic research platform Web of Knowledge (DB Thomson Reuters); Resource of companies Elsevier: full-text database SciVerse, Science Direct; Virtual Electronic Library of Abstracts of Russian State Library (RSL); Kazakhstan National Electronic Library; Database Polpred.com Media Review; Database "Paragraph", which provide access to full-text publications on scientific and academic areas of the university. This enables students, undergraduates and faculty of the university to get acquainted with the results of research by leading foreign scientists, in contact with them, to participate in international research projects to study scientific papers (monographs, articles), published in the leading rating journals. To provide instructional literature, documentation blanks is functioning printing press with modern equipment.

At the university is carried out regular monitoring of book providing and ordering of new literature. In the last two years with the introduction of multilingual education is made an order of literature in English for the EP, but the provision itself has not yet reached the required level.

Description and dynamics of total library fund are detailed in the report on self-assessment by the standards (see "Resources: logistical and information").

Provision of educational, methodical, scientific and additional literature on the specialty "Fine arts and drawing" is of 6113 copies, including in the state language - 2749 copies, in Russian - 3364. Fund of educational and scientific literature, in relation to the given contingent on a student - is 142 units. In the state language are 109 copies, in Russian - 187 copies. In general, the university has 386 computers, 18 computer classes.

Table 5 Fund of educational, methodical and scientific literature on the specialty 5B010700 - "Fine art and drawing"

Academic year	Educational literature		Courseware		Scientific literature		In electronic media
	total	Kazakh language	total	Kazakh language	total	Kazakh language	
2012-13	4250	2003	3087	1853	1560	195	25/10Kazakh
2013-14	4465	2150	3490	1960	1690	212	60/35 Kazakh
2014-15	4572	2193	3582	2016	1717	235	77/41 Kazakh

Fund of educational materials on the specialty "Vocational training" is 13117 copies, including in the state language - 12180 copies, in Russian - 937. Fund of educational and scientific literature, in relation to the given contingent on a student - is 114 units. In the state language 112 copies, in Russian - 156 copies.

Table 6 - The Fund of educational, methodical and scientific literature on the specialty 5B012000 - "Vocational training"

Academic year	Educational literature		Courseware		Scientific literature		In electronic media
	total	Kazakh	total	Kazakh	total	Kazakh	
							total

		language		language		language	
2012-13	9823	6235	1754	1165	1256	859	37/11 Kazakh
2013-14	10160	7596	2156	1785	1458	958	46/19 Kazakh
2014-15	11083	9559	2484	1962	1520	1025	62/34 Kazakh

Fund of educational materials on the specialty "Design" of 3420 copies, including in the state language - 990 copies, in Russian - 2430 copies. Fund for educational and scientific literature, in relation to the given contingent on a student - is 155 units. In the official language of 110 copies, in Russian - 187 copies.

Table 7 - The Fund of educational, methodical and scientific literature on the specialty 5B042100 "Design"

Academic year	Educational literature		Courseware		Scientific literature		In electronic media
	total	Kazakh language	total	Kazakh language	total	Kazakh language	total
2012-13	3796	635	1119	126	1052	65	12/4 Kazakh
2013-14	3892	695	1243	145	1069	73	20/6 Kazakh
2014-15	4092	790	1293	162	1158	85	33/11 Kazakh

Table 8- The Fund of educational and scientific literature on the specialties

Code	Specialty	Academic years		
		2012-2013	2013-2014	2014-2015
5B010600	Music Education	12420	10792	8011

Provision of literature on digital media of base and majors of specialties curriculum

Table 9

Specialty code	Specialty	Amount of disciplines		Testing materials		Digitized		CD-Rom		Provision %	
		Basic	major	Kazakh	Russian	Kazakh	Russian	Kazakh	Russian	Kazakh	Russian
5B010700	"Fine arts and drawing"	20	40	-	-	-	-	2	28	7	40
5B042100	"Design"	26	16	-	-	1	-	7	25	17	40
5B012000	"Vocational training"	22	12	1	1	-	-	2	8	9	26
5B010600	Music Education	18	15	6	6	8	12	5	8	57	78

Provision of educational, methodical, scientific and additional literature in "Music education» is of 8011 books, among them, in the official language 7182, in Russian - 829 units. In general subjects Book Supply – 3359, of them in the official language -3024, in Russian - 335 in basic disciplines – 2538, of them in the official language – 2268, in Russian - 270 copies; on the main subjects - 2114, of which in the state language - 1890, in Russian - 224.

Table 10 - book providing of educational programs

Years	Fund	Scientific Publications		Educational publications		Educational		Fiction		In foreign language	CD-Rom
		Kazakh	Russian	Kazakh	Russian	Kazakh	Russian	Kazakh	Russian		
2012	571379	16007	58000	1666565	155730	30267	92012	17332	29824	5642	623
2013	917481	26843	105013	231388	308090	53217	117803	24079	40632	10416	1579
2014	925288	28169	106416	239873	308828	53559	112242	25007	40714	10480	1735

The chair has electronic versions of state standards of the Republic of Kazakhstan, international standards, its own library of regulatory documents (STRK, ISC-s, catalogs, specialized magazines).

The provision of educational and methodical complex of disciplines of the curriculum of the educational program is 100%.

The relevance of the main textbooks, stated in the work programs of the studied subjects matches SES.

The strengths of the EP are:

- The availability for students of a sufficient number of the structured, organized information readable disciplines;
- Free access to scientific databases, electronic scientific journals and their availability;
- The availability of teaching materials for students, software, textbooks and additional resources and equipment;
- Transparency of information of complaints, including the placement of a virtual book of complaints for consumers on the portal (website);
- Copyright compliance at placing training and methodological support in the public domain.

The weaknesses of the EP are:

- Low level of regular analysis of the adequacy and modernity available to the educational programs of the resources - classrooms, laboratories, computer hardware and software, financial resources, access to international databases of scientific research results, professional practice and employment, teaching aids and materials and etc.;
- rooms, offices, laboratories, communication and computer equipment and other facilities do not meet the proper requirements.

The Commission recommends:

- On a systematic basis to continue equipping the material and technical base of modern equipment, adequate to content of educational programs.
- To ensure frequency of analysis to effectiveness in the use of modern equipment in the training process of accredited EP;

EEC notes that on the 18 criteria of the standard, university has a strong position, on the 10 criteria - satisfactory positions, and 4 positions require improvement.

6) Standards in the context of particular specialties. Requirements

In accordance with the Civil Code of RK 08-2009 «Qualifier of specialties of higher and postgraduate education of the Republic of Kazakhstan», approved by Order of the Committee for Technical Regulation and Metrology of the Ministry of Industry and Trade of the Republic of Kazakhstan dated March 20, 2009 № 131-OD programs 5B010600 - "Musical Education", 5B010700 "Fine arts and drawing", 5B012000 "Vocational training", 5B042100 "Design".

Department of Art and Design provides training in the specialty: - 5B010600 - "Music education", 5B012000 "Vocational training", 5B010700 "Fine arts and drawing", 5B042100 "Design" in accordance with the license №13013970. Order of MES from 28.08.2013. №1226.

Planning and organization of the educational process is carried out on the credit program, full-time, part-time and distance form.

The content of the standard and working curricula, working curriculum of specialty, methodical support of the educational process, the maximum amount of student workload corresponds to the requirements of the state standard of education and the modern requirements of training.

All normative documents are in the state and Russian languages.

To achieve these objectives, the teaching of the educational program 5B010600 - "Music education", 5B012000 - "Vocational training", 5B010700 "Fine arts and drawing", 5B042100 - "Design" is based on the latest achievements of world science and practice in the area of specialization with the use of advanced Teaching methods and technologies, and is aimed at:

- Formation and systematization of students' knowledge in the field of synergistic, social, educational systems, in the field of psychology of creativity;
- To master the skills and information management skills, the implementation of comprehensive monitoring on the basis of psycho-pedagogical diagnostics, analysis and synthesis, as well as in the rebuilding of professional activity;
- On the development of skills in the implementation of the copyright of innovative ideas in education and creativity, the ability to find creative and alternative solutions and willingness to generate new educational and creative ideas, critical thinking.

Elective subjects of Bachelor of specialty 5B010600 - "Music education", 5B012000 - "Vocational training", 5B042100 - "Design" aimed at creating basic professional competence of the expert of general education environment and meet the requirements of the modern practice of Education of the Republic of Kazakhstan. The educational process is organized on credit technology. Educational-methodical complex of specialty and EMCD are formed.

Educational-methodical complex of specialties 5B010600 - "Music education", 5B010700 "Fine Arts", 5B012000 "Vocational training", 5B042100 - "Design" are based on the Model Rules of the organizations of higher and postgraduate education on May 12, 2013 number 499 and model training programs.

Working curricula (hereinafter - WC) are developed for the academic year, approved by the rector of the university on the basis of the results of the review and approval of the Academic Council of the Faculty of Education, Scientific and Methodological Council of the University, the Academic Council.

Catalogue of elective courses is developed each year for students of the relevant year. Commission was presented CEC of 2013 (approved by the Education Board of University September 12, 2013, Protocol №1), of 2014 (approved by the EB of University on March 14, 2014, Protocol №4). Catalogues of elective subjects (QES) were developed in the context of the specialty and include the following sections: the code of discipline, the name of discipline, the number of credits, a semester, the aim of the course, a summary of the main sections, learning outcomes (competencies), prerequisites and post requisites.

In the educational process were introduced following educational technologies: Internet

technologies, training programs on a PC, use of video courses, interactive teaching methods, at the lessons are used interactive whiteboards.

There are plans, protocols, reports, a schedule of reciprocal visiting of classes of teachers (approved at a meeting of the department "Art and Design" protocol №1 from 02.09.14), the plan of model lessons (approved at the meeting of the Department of Fine Arts and Design, the protocol №1 from 2.09.14), the protocols of open sessions and guidelines.

Educational program of undergraduate 5B010600 - "Music education", 5B010700 "Fine Arts", 5B012000 "Vocational training" includes the following practices: training, educational, practical training and pre-diploma. The practices of students are held in accordance with the approved academic calendar and the individual student's work plan.

Methodical support of educational process is carried out in the state and Russian languages.

At the departments is arranged information base, which contains all basic teaching materials of the department (EMCD, guidance paper on SIW, SIWT and operations manual and tasks for the correspondence department).

In addition to the library of the University teachers and students use the library fund of the regional science and technology library and city libraries.

Library annually takes in republican magazines "Technology at school", "Fine arts and drawing", "Art at School", "Fine Art at school", teaching newspaper "Art for teachers of music and fine arts."

Training sessions are held according to the schedule drawn up by the educational-methodological department of the university and approved by the Vice-rector for educational and methodical work.

In order to deepen students' knowledge, to offer orientation to the active creative search for ways of solving problems are used different types of workshops: thematic, orientation, systematic.

Mobility, multimedia, interactivity, flexibility, versatility and creativity - these are the key concepts that characterize the specialty "Vocational training", "Fine Arts", "Design" and allowed to be in demand in society and in the labor market, as a result - 100% of graduates are employed.

Monitoring progress of students is carried out in the form of rating, control of mastering of educational material of discipline by students during the semester by means of current, mid-term and final control. The form of the examination is approved by the Academic Council of the university.

Examinations of winter and summer sessions are held in the form of oral questioning, written exam, computer testing and exhibition viewing.

Final certification of graduates is in accordance with the requirements of higher education. Preparatory work is held: exam cards are documented, reflecting the content of the full course of specialties, consultations and general lectures are given. The subjects of research works and projects is relevant, it corresponds to the present state and prospects of development of arts and crafts, education, psychology.

The content of the thesis reflects the unity of the issues of vocational guidance, pedagogy and methods for their specialty. Thesis is of scientific and pedagogical character. Subjects of research papers have pedagogical and methodological orientation.

All theoretical and practical training, the whole complex of special psycho-pedagogical and methodological knowledge of the young specialist is reflected in the disclosure of the chosen topic of the thesis. Thesis (draft) shows the ability of graduate to substantiate scientifically the choice of theme, its theoretical and practical importance in the pedagogical process, showing the purpose and place of the developed theme in the education and upbringing of the younger generation.

The theoretical part of the thesis is complemented by the creative part - decorative and applied arts, design and decoration work, where the student shows their creative (artistic) thinking, knowledge and skills in processing technology of a variety of materials and many others. Creative (diploma) work are exhibited in museums in the city and region, receive awards and good reviews, which indicates the high quality of these products.

Monitoring the quality of the educational process is carried out at the Department in a variety of forms: reciprocal attendance on schedule, open sessions, checking of academic journals and attendance, analysis and discussion of the quality of teaching of individual disciplines. At the department, there are schedules for public sessions and reciprocal attendance, protocols of discussion of reciprocal attendance. The roll books reflect date, type and purpose of the attendance; Information on methods and techniques of training and their effectiveness for achieving the objective; suggestions and comments on the positive and negative aspects of the lesson; summarize and report on the analysis of lessons. Analysis of these books confirms that the pedagogical activity of teachers of the department meets the requirements of modern higher education.

The Commission recommends further enhance the attraction of employers to participate in the learning process, which will form the necessary professional competence of graduates, make adjustments and help them gain practical skills and abilities of students.

EEC notes that the 9 criteria of the standard of EP have the highest rate, 6 criteria - satisfactory position.

RECOMMENDATIONS:

Recommendations for special (scheduled) accreditation of educational programs
 5B010600 - "Music education", 5B010700 "Fine arts and drawing", 5B012000 "Vocational training", 5B042100 "Design":

1. Strengthen the work on risk assessment and identification of ways to reduce them, regularly monitor the effectiveness of the changes.
2. Intensify the work on the development of joint educational programs with foreign universities.
3. Increase the rate of participation of the TS in tender for the implementation of grant research projects funded by the MES and other funds.
4. Activate the academic mobility of students of EP cluster and academic exchanges of professors and teaching staff.
5. Expand the fund of modern educational literature in the national language and electronic multimedia courses in areas of educational programs.
6. Increase the number of faculty publications in journals with non-zero impact factor.

RECOMMENDATION TO ACCREDITATION COUNCIL

The members of the external expert committee unanimously agreed that educational programs 5B010600 - "Music education", 5B010700 "Fine arts and drawing", 5B012000 "Vocational training", 5B042100 "Design" of the Shakarim State University of Semey may be accredited for a period of 5 years.

INDEPENDENT AGENCY OF ACCREDITATION AND RANKINGS

Options of specialized Profile of Shakarim State University of Semey

(5B010600 - Music education
5B010700 - Fine arts and drawing
5B012000 - Vocational training
5B042100 - Design)

Astana - 2015

№	Assessment criteria	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
	Standard 1 " MANAGEMENT OF THE EDUCATIONAL PROGRAM "				
1	HEI shows the development plan of EP on the basis of the analysis of functioning of EP, real positioning of higher education institution and their orientation on satisfaction of needs of the state, persons interested and learners.		+		
2	HEI has to show identity and uniqueness of the development plan of EP, their coherence with national priorities of development and strategy of development of the higher education institution		+		
3	HEI has to provide adequacy of the development plan of EP to available resources (including financial, information, to staffing, material and technical basis), to requirements of the market and educational policy of RK.		+		
4	HEI has to involve representatives of groups of persons interested, including students, TS and employers in formation of the development plan of EP	+			
5	HEI shows transparency of processes of formation of the development plan of EP. HEI provides knowledge of persons interested of the development plan content of EP and processes of its formation	+			
6	HEI has to define mechanisms of formation and regular revision of the development plan of EP and monitoring of its realization	+			
7	HEI carries out strategic, tactical and operational planning processes of EP and distribution of resources according to EP development plan	+			
8	HEI systematically collects, accumulates and analyzes information on realization of EP and carries out a self-assessment in all directions, on the basis of development and deployment of processes of measurement, analysis for assessment of success realization of development strategy of EP through such indicators as "productivity" and "efficiency", develops and revises EP development plan	+			
9	Development plans of EP pass public discussion with representatives of all persons concerned, on the basis of offers and amendments which the authorized joint body of higher education institution makes changes to the project		+		

10	HEI has to show compliance of priorities of the research work realized by TS of EP, national policy in education, science and innovative development		+		
11	An important factor is to ensure representativeness of representatives of parties concerned.	+			
12	HEI shows extent of realization of stability, efficiency, productivity, priority, transparency, responsibility, power delegation, differentiation principles and independence of financing system of EP			+	
	Management of EP has to include:				
13	management of activity through processes		+		
14	planning, development and continuous improvement mechanisms		+		
15	assessment of risks and ways of decreasing these risks		+		
16	monitoring, including creation of reporting processes, allowing to define dynamics in activity and implementing plans	+			
17	analysis of the revealed discrepancies, realization of the developed correcting and warning actions		+		
18	analysis of changes efficiency		+		
19	assessment of productivity and efficiency of divisions activity and their interaction	+			
20	All main business processes regulating realization of EP have to be documented in higher education institution.	+			
21	HEI has to define own requirements to various forms of education (full-time, part-time, DLT), to levels (BD – MD – PhD) and used technologies (distance learning).	+			
22	HEI has to define accurately those who are responsible for business processes, unambiguous distribution of functions of the personnel, functions of the joint bodies taking part in realization of EP.	+			
23	HEI has to demonstrate an order of the statement, periodic reviewing (revision) and monitoring of educational programs and the documents, regulating this process.		+		
24	HEI has to provide presence and effective functioning of informing and feedback system focused on students, workers and interested persons.	+			
25	HEI has to show presence of communication mechanism with students, workers and other interested persons in higher education institution activity, including existence of established periods of consideration of complaints, addresses, and inquiries.	+			
26	HEI has to establish frequency, forms and assessment methods of educational program.		+		
27	An important factor is the cooperation with other universities that implement the same educational program and exchange of experience.			+	
28	EP administration has to make decisions reasonably, on the basis of the facts.	+			

29	Management of EP has to show successful functioning of system of ensuring quality of EP, including its design, management and monitoring, their improvements, decision-making on the basis of the facts.	+			
30	An important factor is the availability of information systems and databases, use of the Internet for information, the availability of the portal and / or Internet site containing information reflecting planning and the evaluation of its effectiveness for students, staff and the public.	+			
31	Management of EP has to perform the evidence of transparency of control system of educational program.		+		
32	An important factor is the participation of interested persons (employers, TS, students) as part of the governing board of the educational program.	+			
33	HEI has to show presence and proofs of the intensive use in management of EP of the system of collecting and analysis of statistics on the contingent of students and graduates, available resources, staffing, scientific and international activity and other directions.	+			
34	An important factor is the management of EP on the basis of the results of studies of changes in the internal and external environment.		+		
35	Management of EP has to provide measurement of the degree of satisfaction of TS requirements, personnel and students and to show proofs of elimination of the shortcomings found within process of measurement.		+		
36	Management of EP has to show proofs of openness and availability for students, TS, parents (official reception hours on private matters, e-mail communication, etc.).	+			
37	HEI has to show presence of the communication channel, on which any interested person can do innovative suggestions for improvement of activity of EP to the body of higher education institution and governing bodies. HEI has to show examples of the analysis of these offers and realization of similar offers in higher education institution life.			+	
	Total	19	15	3	0
Standard 2 " SPECIFITY OF THE EDUCATIONAL PROGRAM "					
Assessment criteria: content of EP					
38	HEI has to show presence of the developed models of the graduate of the educational program, including knowledge, abilities, skills, competences, personal qualities.	+			
39	HEI has to provide proofs of participation of TS and employers in development and management of educational programs, ensuring their quality.			+	
40	HEI has to prove that employers, who are taking part in design and realization of EP, are typical representatives of employers (representativeness) and express interests and views, characteristic for the majority of employers.		+		
41	HEI has to define content, volume, logic creation of an individual educational trajectory of students, influence of disciplines and practices to	+			

	form professional competences of graduates.				
42	Management of EP has to show a continuity of the content of educational program at various levels (BA – MA – PhD – additional education), including logic of the academic interrelation of disciplines, sequence and continuity.			+	
43	Management of EP has to show influence of disciplines to form students professional competence, skills and blocks of knowledge.		+		
44	Management of EP has to show accurate definition of logical sequence of courses of disciplines and reflection in the working program of the main requirements to learning results.	+			
45	Management of EP has to show presence of professional context in content of disciplines.	+			
46	Management of EP has to show presence of effective balance between theoretical and practice-oriented disciplines.			+	
47	Management of EP has to show logic and reasons of drawing up curricula and tutoring programs, in particular reasons of a choice of this or that discipline in the list of the curriculum, the reason of assignment of the status post-or prerequisite, compliances of the name and the content of disciplines to the actual directions of development of studied area of science/society, etc.	+			
48	Management of EP has to provide content of disciplines to learning level (BA – MA – PhD) and to offered learning results.	+			
49	List and content of disciplines have to be available for students. Disciplines have to contain results of the most relevant research works and other information of taught area. Disciplines should comprehensively cover all the issues, the problems existing on the agenda of world science taught in the area.	+			
50	An important factor is to harmonize content of educational programs with educational programs of leading foreign and Kazakh HEI.			+	
51	It is necessary to provide different types of the activity in the structure of educational program; content has to promote development of students' professional competences taking into account their personal features.	+			
52	An important factor is the renewability of educational programs taking into account employers' interests in developing courses designed to develop professional skills.	+			
53	Management of EP has to provide annual revision of the content of curricula and training programs taking into account changes in the market, wishes of students and teachers and to involve employers, students, teachers and interested persons in making decision.	+			
	Assessment criteria: Individualization of EP				
54	Management of EP has to provide equal opportunities for learners, including regardless of training language on formation of the individual educational program directed on formation of professional competence.	+			

55	Management of EP has to provide existence and effective functioning of the system of individual help and consultation for learners concerning learning.	+			
56	Management of EP creates conditions for effective promotion of the student on individual educational trajectory, including advisors' consultations.	+			
57	Management of EP has to show use of advantages, specific features, requirements and cultural experience of students at realization of EP.	+			
58	Management of EP has to show individual academic support to the learners during realization of EP.	+			
59	Management of EP has to prove existence of monitoring system of student's achievements on the educational trajectory.	+			
	Assessment criteria: assessment of the results of students				
60	Management of EP has to provide existence and effective functioning of the mechanism of an objective, exact and exhaustive assessment of knowledge, skills and qualities, acquired by learners in the course of training on discipline, and also the joint mechanism of the appeal and professional appeal assessment.		+		
61	Management of EP has to provide objectivity of the assessment of knowledge and degree of formation of professional competence of learners, transparency and adequacy of tools and mechanisms of their assessment.	+			
62	Management of EP has to provide compliance of assessment procedures of learners' knowledge with planned results of learning and program purposes.	+			
63	Management of EP has to carry out diagnostics of learners' knowledge at the beginning of training course and studying of disciplines.	+			
64	Processes and assessment criteria of knowledge must be transparent.	+			
	Assessment criteria: teaching method				
65	Management of EP has to provide systematic development, introduction and efficiency of active methods of training and innovative methods of teaching.		+		
66	Monitoring of student's independent work must be carried out at realizing educational program and mechanisms of adequate assessment of its results must be created.	+			
67	Important factor is existence of joint educational programs with foreign institutions and involvement of Kazakhstan scientific research organizations to educational process.			+	
68	Management of EP has to provide an opportunity for learners to do practices to learners on specialty and carry out monitoring of satisfaction of learners, heads of enterprises – places of practices and employers.		+		
69	Management of EP has to provide introduction of scientific research results in educational process.	+			
70	Management of EP has to prove carrying out researches and existence of their own inventions in teaching methods of disciplines of EP.	+			

		Total	23	5	5	0
	Standard 3 " TEACHING STAFF AND EFFICIENCY OF TEACHING "					
71	For realization of educational programs, management of EP has to attract experts and define disciplines read by them. Management of EP has to show reasons attracting them to conduct classes			+		
72	Management of EP has to motivate TS, constantly apply innovations and IT in the educational process.			+		
73	Management of EP has to provide compliance of teaching staff with qualified requirements, level and specifics of the educational programs.			+		
74	Management of EP has to show compliance of human resources of TS, with strategy and specifics of educational programs,			+		
75	Management of EP has to show selection of staff on the basis of the analysis of requirements of educational programs, existence of recruiting system.			+		
76	Management of EP has to show availability of data about TS to the public, including TS catalogs, placement of questionnaires on HEI site,		+			
77	Management of EP has to show principle of administration availability and transparency of all personnel procedures.		+			
78	Management of EP has to provide monitoring of TS activity, systematic assessment of teachers competence, complex evaluation of teaching quality.		+			
79	Workload of the teacher has to include educational, educational and methodical, scientific work (preparation of projects and demands), organizational and methodical (including participation and organization of various events), increase of professional competence (professional development, studying literature of specialty), activity in professional environment (for example, participation in professional associations and consulting).		+			
80	Management of EP has to proof execution of all types of the planned loading by the teachers.		+			
81	Management of EP has to provide completeness and adequacy of individual scheduling of all kinds of TS activity, productivity monitoring and efficiency of individual plans.		+			
82	Management of EP has to show compliance of professional development, professional and personal development of TS with EP purposes.		+			
83	Management of EP has to provide purposeful actions on development of young teachers.				+	
84	Management of EP to show stimulating mechanisms of professional and personal development of teachers and employees.		+			
85	Management of EP has to provide monitoring of TS satisfaction.		+			

86	Management of EP has to show involvement of TS into practical activities in the field of specialization on the regular basis.	+			
87	Management of EP has to confirm involvement of specialists, who has experience in the relevant branch of economy, to EP realization.		+		
88	Management of EP has to show IT competence of TS, implementation of innovative methods and forms of education.		+		
89	An important factor is development of academic mobility, participation of the best foreign and domestic teachers, conducting joint research in EP realizing.			+	
90	Important factor is to attract famous scientists, public and political figures, honored figures to realization of EP.		+		
91	An important factor is participation of teaching staff in society (role of TS in education system, developing science, region, creating culture environment, participation in exhibitions, art contests, charity programs, etc.).	+			
	Total	11	8	2	0
	Standard 4 " LEARNERS "				
92	Management of EP has to show the policy of formation of the contingent of learners of EP and transparency of its procedures.				
93	Management of EP has to provide representation of students in joint governing bodies of EP.	+			
94	Management of EP has to show understanding of the main roles (professional, social) of learners from results of training.	+			
95	An important factor is students' professional certification in educational process.			+	
96	An important factor is to involve students in SRW.		+		
97	An important factor is an internal and external mobility for students.			+	
98	An important factor is the availability of support programs for gifted students.		+		
99	Management of EP has to put the maximum quantity of efforts to providing graduates with employment and support of communication with graduates and creation of graduates' community according to the separate programs of EP.		+		
100	An important factor is to monitor employment and graduates professional activity.	+			
101	Management of EP has to stimulate learners actively to self-education out of the main program (extracurricular activities).			+	
102	Management of EP has to provide opportunity for exchange and expression of opinions – for example, by Internet forum, student's organizations.	+			

103	Management of EP has to create monitoring mechanism of learners' satisfaction with higher education institution activity as whole and separate services in particular.	+			
104	Management of EP has to show feedback system functioning, including immediate presentation of information about results of learners' knowledge assessment.	+			
105	An important factor is the possibility of continuing education on postgraduate and further education programs.			+	
106	An important factor is an academic mobility of students and teaching staff (an opportunity to study for a certain time in other local and foreign universities, academic exchanges of teaching staff) and mechanism to recognize learners' academic mobility results.			+	
	Total	7	3	5	0
Standard 5 " RESOURCES AVAILABLE TO THE EDUCATIONAL PROGRAM "					
107	Management of EP has to provide availability to the learners possible number of structured organized information on disciplines – presentation materials, abstract of lectures, obligatory and additional literature, practical tasks, etc.	+			
108	Educational equipment and software used for acquiring educational programs have to be similarly used in the relevant branches and correspond to safety requirements by operation.	+			
109	HEI has to show efficiency of regular analysis of sufficiency of available educational programs resources – rooms, laboratories, computer equipment and software, financial resources, access to international databases of research results, professional practice and employment system, manuals and materials, etc.			+	
110	HEI creates a learning environment, promoting to form professional competence both considering individual requirements and possibilities of the learners.		+		
111	HEI has to create conditions for development of research groups, research laboratories, schools of sciences and workshops, involving students in research activity, providing participation of TS and students in scientific conferences and competitions; employing leading scientists and experts.		+		
112	HEI has to create conditions for developing scientific potential of young scientists and learners.		+		
113	HEI has to show compliance of the used infrastructure at realizing EP, with its specifics. Rooms, laboratories, offices, communication and computer equipment have to meet high requirements.			+	
114	HEI has to carry out assessment of dynamics of material resources development and information support of EP, efficiency of using assessment results for adjustment in planning and distributing budget.	+			
	A learning environment of EP has to be created in HEI which include:				

115	technological support of students and TS according to programs (for example, online training, modeling in the class) and intellectual inquiries (databases, programs of the analysis of data);		+		
116	academic availability - students have access to personalized interactive resources (also available outside the classroom), as well as to training materials and assignments, also provided an opportunity of self rating test of students' knowledge through remote access to the portal (website) of the university;	+			
117	academic consultations – there are personified interactive resources, which help students to plan and carry out educational programs;	+			
118	vocational guidance – students have access to personified interactive resources, which help them to choose and achieve career advancements;	+			
119	necessary number of rooms, equipped with modern technical tools of teaching: educational and scientific laboratories, modern educational and training ranges, science and technology parks, equipped with the modern equipment, corresponding to realized educational programs, sanitary and epidemiologic norms and requirements;			+	
120	necessary quantity of computer classes, reading rooms, multimedia, language and scientific and methodical laboratories, number of seats in them;		+		
121	book fund, including educational, methodical and scientific literature fund on the general education, basic and profile disciplines on paper and electronic media, periodicals in conducting languages;		+		
122	scientific databases, electronic scientific journals, and their availability;	+			
123	existence of electronic versions of issued magazines;	+			
124	examination of RW results, final works, theses for plagiarism;		+		
125	free access to educational Internet resources, functioning of free Wi-Fi in all territory of higher education institution;		+		
126	Management of EP has to provide existence and availability of academic support of students, including granting to students of the directory and methodical materials, necessary for educational program development (reference book guide, academic calendar, management, etc.).	+			
127	Learning materials, software, educational literature and additional resources, and equipment must be available to all learners.	+			
128	An important factor is support of educational program by information and communication technologies.	+			
129	HEI has to present programs of developing laboratories, realizing EP.			+	
130	Management of EP has to define introduction extent of information technologies in the educational process of EP, carry out monitoring of use and development by TS of innovative technologies of training, including on the basis of ICT;	+			

	Management of EP has to show on the web resource information characterizing EP, efficiency of its use for improving EP, which has the following characteristics:				
131	existence of TS personal pages on the HEI portal;	+			
132	existence of adequate and objective information about TS on the portal (site);	+			
133	transparency of information of considering complaints, including placement of the virtual complaints book for consumers on the portal (site);	+			
134	placement of full objective information about activity and specifics of EP on the portal (site);		+		
135	placement on the portal (site) of external publications (quotes, links) about EP realization;	+			
136	use of information networks for informing public and stakeholders;	+			
137	An important factor is to keep copy rights in placing training and methodological support;	+			
138	An important factor is to create conditions for the teaching staff and students to acquire and to use information and communications technologies in educational process and university activities.	+			
	Total	18	10	4	0
	Standard 6 " The standards in the context of individual specialties "				
	EDUCATION				
	Educational programs in the direction of "Education", such as "Vocational training", etc., must meet the following requirements:				
139	Management of EP must demonstrate that graduates of the program have theoretical knowledge in the field of psychology and skills in the field of communications, analysis of personality and behavior, methods of prevention and conflict resolution, motivation of students;		+		
140	Management of EP must demonstrate literacy of program graduates in the field of information technologies, including skills and the basic functions of modern computer software as editing and creating text, spreadsheet, database, use of multimedia resources, the skills to use the Internet browser;		+		
141	Management of EP must demonstrate that the program has disciplines, training in innovative teaching methods of teaching and education planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, the use of multimedia tools);	+			
142	Management of EP must demonstrate the presence of students' ability to self-teaching skills.		+		

143	As part of EP should put emphasis on different types of practices: - Attendance at lectures and classes held by current teachers; - Conducting special seminars and discussions of the latest teaching methodologies and technologies; - The program students must be able to be taught at least one discipline in the field of specialization, taught by practitioner.	+			
144	As part of EP students should be given the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of management education.	+			
	ART				
	Educational programs in the direction of "Art", such as "Musicology," "Fine arts and drawing", "Design", etc., must meet the following requirements:				
145	Management of EP must demonstrate that graduates of the program have theoretical knowledge in the arts and skills of self-expression through art, such as sculpture, drawing, singing, etc.;	+			
146	Management of EP must show students' self-learning and self-development skills;	+			
147	Within the program students must have the possibility to be taught at least one discipline in the field of specialization, taught by practitioner;	+			
148	EP should include the maximum possible number of disciplines and events, in which the skills are taught to students individually or in small groups, for example, master classes of Honored figures in the area of specialization;	+			
149	Management of EP should organize for students the maximum possible number of activities that contribute to the demonstration by students, acquired creative skills, such as concerts and exhibitions;	+			
150	As part of EP students should be given the knowledge and skills of creative activities and methods / techniques practiced in the world, and knowledge to manage art;		+		
151	EP should contribute to the enrichment of creative experience in various activities inherent in the specialty;		+		
	In order to familiarize students with the professional environment and current issues in the field of specialization, as well as for the acquisition of skills through theoretical training, education program should include subjects and activities aimed at getting practical skills and experience in the specialty as a whole and majors in particular, in:				
152	excursions to the enterprises in the area of specialization (museums, theaters, design offices, etc.), carrying out certain activities or entire disciplines in the enterprise specialization, workshops for solving practical problems relevant to enterprises in the area of specialization, etc.;	+			

153	An important factor in the framework of the EP is the presence of mechanism of assessment of creative examination works of students.	+			
	Total	9	6	0	0
	TOTAL	87	47	19	0

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