

**INDEPENDENT AGENCY for Accreditation and rankings  
External Expert Commission**



**Addressed to  
accreditation  
council of IAAR**

**Independent agency for  
accreditation and rating**

**REPORT OF  
EXTERNAL EXPERT COMMISSION (EEC)  
ON THE RESULTS OF THE SPECIALIZED ACCREDITATION  
OF EDUCATIONAL PROGRAMS  
5B050600 "Economics", 6M050600 "Economy"  
5B030100 "Jurisprudence"**

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**Semey - 2015**

In accordance with the order of an independent agency for accreditation and rating from 06.11.2014, the № 31-11-ML from 9 to 12 June 2015 external expert committee evaluated the compliance of educational programs 5B030100 - Jurisprudence, 5B050600 / 6M050600 - Economics of Shakarim State University of Semey (hereinafter - SSU of Semey) to standards of the specialized accreditation standards of IAAR.

The composition of the external expert committee on specialized accreditation:

Chairman of the commission - Toybaev Adlet Zhunisovich, Ph.D., Vice President for Academic Affairs of the Kazakh State Women's Pedagogical University (Almaty);

1. The foreign expert - Natalia Verzilina, Doctor of agricultural sciences, Professor, Head of the Center for Employment of the Voronezh State Agrarian University named after K.D Glinka, an expert 'Guild of experts in the field of vocational education' (Voronezh, Russia);

2. Expert Aryngazin Kapar Shakimovich, Ph.D., Professor, Head of Department "Vocational training and environmental protection" of Pavlodar State University named after Toraigyrov (Pavlodar);

3. Expert - Begembekov Kyrgyzbai Nurgazyevich, Doctor of agricultural sciences, a member of the International Informatization Academy, Associate Professor of the Department "Technology of production of livestock products and fish" of the Kazakh National Agrarian University (Almaty);

4. Expert - Nurgaliyev Akyzbek Muratovic, candidate of agricultural sciences., Associate Professor, West Kazakhstan Agrarian Technical University named after Zhangir Khan, Department of "Ecology and Nature" (Uralsk);

5. Expert - Asangaliyev Elibek Atrauovich academician MAIL, candidate of agricultural sciences Associate Professor, Head of Department "Forests, wood technology and processing facilities," East Kazakhstan State Technical University. Serikbaev (Ust-Kamenogorsk);

6. Expert - Shkutina Arnoldovna Larisa, doctor of pedagogical sciences, Professor, Department of Theory and a preschool and psycho-pedagogical preparation of the Karaganda State University named after academician E.A Buketov (Karaganda);

7. Expert - Aldabek Nurzhamal Abdrazakkyzy, Doctor of History, Professor, Department of Chinese Studies Faculty of Oriental Al-Farabi Kazakh National University (Almaty);

8. Expert - Madieva Bayanzhanovna Galia, Ph.D., assistant professor of physical education and sport Al-Farabi Kazakh National University (Almaty);

9. Expert - Begembetova Zaynakulovna Galia, Ph.D. Associate Professor (Academic), the pro-rector on educational work of the Kazakh National Conservatory. Kurmangazy (Almaty);

10. The expert - bodykit Seyfolla Zhamauovich, Senior Lecturer, Department of Fine Arts, Associate Dean for Academic Affairs, Member of the Union of Designers of the Republic of Kazakhstan, a member of the Eurasian Union of Designers, Karaganda State University. EA Buketov (Karaganda);

11. The expert - Ivashov Arslan Amanbaevich, PhD, Associate Professor of Journalism and International Relations, University of International Business (Almaty);

12. The expert - Lashkaryov Olga, Ph.D., associate professor, head of department "Economic Theory" of the Eurasian National University. LN Gumilev (Astana);

13. The expert - Seydahmetova Sholpan Ganievna lawyer (Almaty);

14. An observer from the Agency - Aymurzieva Aygerim Urinbaevna, Project Director of the Agency (Astana);

15. The employer - Kiremetskaya Lilia G., Deputy Director of the Semipalatinsk zonal forest seed station RSE "Kazakh state forest seed establishment" (Semey);

16. Student - Orazgalieva Madina Rolanovna, 4th year student of the speciality 5B030100 - "Jurisprudence", Kazakh Humanitarian Law Innovative University (Semey).

CONTENT

- 1 PRESENTATION OF SHAKAIM STATE UNIVERSITY OF SEMEY
- 2 DESCRIPTION OF VISIT OF EEC
- 3 GENERAL ASSESSMENT OF EDUCATIONAL PROGRAMMES
- 4 COMPLIANCE TO THE SDANDARTS OF SPECIALIZED ACCREDIATION
- 5RECOMMENDATION TO THE ACCREDITION COUNCIL

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## 1. PRESENTATION OF THE SHAKARIM STATE UNIVERSITY OF SEMEY

Shakarim State University of Semey was formed in 2013 by the Resolution of the Government of the Republic of Kazakhstan from 29.05.2013 No. 529 " On reorganization of separate republican state enterprises of the Ministry of Education and Science of the Republic of Kazakhstan" by the merge of Shakarim Semipalatinsk State University and Semipalatinsk State Pedagogical Institute.

In 2005 at Shakarim State university of Semey the quality management system was introduced and certified. The university is a signatory to the Taraz Declaration and the Great Charter of Universities, in 2011-member of the Eurasian Association of Universities. The university is accredited for a period of 5 years by an independent agency for accreditation and rating of the Republic of Kazakhstan.

The university carries out training of specialists in 10 directions (education, humanities, law, the arts, social sciences and business, science, engineering and technology, agricultural sciences, services, veterinary), 67 undergraduate majors, two specialties of higher professional education, 39 master specialties and 6 specialties of doctoral studies PhD. The contingent of students at the University on the September 1, 2014 was 5307 people. The contingent of undergraduates - 266 people, a contingent of doctoral students - 6 people.

The University consists of 9 faculties, 39 departments, 9 research institutes and research centers. The infrastructure includes 8 academic buildings, 4 dormitories, 3 laboratories, 2 sport complexes with a swimming pool.

Educational process is provided by the highly qualified professoral- teaching staff faculty in number of 556 people, regular 473 people (85%), from which 37 doctors of science, professors, 200 candidates of science, associate professors.

## 2. DESCRIPTION OF THE EEC VISIT

Activities EEC of Independent agency for accreditation and rating (hereinafter - IAAR) was carried out on the basis of the external audit program of the expert committee at the Shakarim State University of Semey on the specialized accreditation of educational programs in the period from 9 to June 11, 2015.

Visit of external expert committee at the Shakarim State University of Semey was organized in accordance with the program.

In order to coordinate the work of EEC setting meeting was held, during which the powers were distributed between members of the Commission, the schedule of the visit was clarified, the selection methods of examination was agreed.

Meeting of EEC with target groups took place in accordance with the program of the visit, with the observance of the established time period. From the collective Shakarim State University of Semey it was ensured the presence of all the persons mentioned in the program of the visit. Information about the interview are presented in Table 1.

Table 1 - Information about the colleagues and students who participated in the meetings with the external expert committee of IAAR

Category of Participants	Number of Participants
Rector	1
Vice-Rector	3
Deans, heads of departments, heads of departments	21

Teaching staff	19
trainees	22
Graduates	62
Employers	51
Total	179

Activities planned in the framework of the external audit of the expert committee of IAAR contributed detailed acquaintance of experts with the educational infrastructure of the university, logistic resources, teaching staff, representatives of employers, students, undergraduates, graduates. This allowed members of the external expert committee of IAAR an independent assessment of compliance of data contained in the reports of the self-evaluation of accredited educational programs, specialized accreditation standards criteria.

During the work of the external expert committee the following activities are conducted:

- Visual inspection of the infrastructure and material and technical base of the faculty of economics, law and the humanities; classrooms of the specialty "Jurisprudence" in the educational building №1, (rooms 603,604,609,610,611,612,613); classrooms in the educational building №8, «Economy and Business"(rooms 209, 201); auditorium, a museum, sport center, dormitories, student houses, catering.

- attended the training sessions and the protection of master's theses in accordance with the approved schedule;

- studied the documentation of departments implementing the accredited educational programs;

- visited the base of practices of accredited educational programs.

In order to obtain objective information on the evaluation of educational programs WEC members of the EEC of IAAR have used techniques such as: meetings, visits, discussions and interviews with employees of various departments, students, a survey of teaching staff and students.

Attended the following classes:

- 10 June 2015 in the auditorium №611 at 11 am Associate Professor of the Department of Law Gazizova N.S. hold an open lesson on the subject "Theory of State and Law" on the topic "Rule of Law" for students of 1 course of a specialty "Jurisprudence" of the Faculty of Economics, Law and Humanities. The lecture was delivered by using interactive methods. There has been noted of increased interest from students to the issues discussed lecture, they actively engaged in dialogue with the teacher, asked questions. Students made their own conclusions about the relevance and importance of the rule of law in everyday life.

- June 10, 2015 at 11:30 am in the auditorium №604 (courtroom), in the group JUR-208 was conducted demonstration moot court under the direction of associate professor A.M .Rakhimova and senior lecturer A.K. Sarbasova. Students of the group JUR -208 demonstrated their knowledge of criminal law of the Republic of Kazakhstan, the knowledge o of criminal procedural law of RK. During the show trials of "state prosecutor" was charged under article "A" part2 of Article 192 of the Criminal Code, where the lawyer skillfully appealed skills and knowledge, received at the lessons of the criminal law of RK and procedural criminal law of RK. The judge professionally and competently conducted the trial. All students participated with a great interest in the criminal process. Each clearly knew their place and role in the criminal process.

- The protection of master's theses in the specialty "Economics" profile direction (Zhunusova J., E. Sagyndyk).

It was studied the development strategy plan of SSU of Semey, WP, EMCS, EMCD, CED in the context of a speciality, the work plan, minutes of meetings of the department of scientific and methodical council of the department, plans, reports of SRW and SRWS.

All conditions for the external expert committee were created, organized access to all the necessary information resources.

As part of the planned program recommendations to improve the activities of the university, developed on the basis of examination of EEC were presented at a meeting with the leaders on 11 June 2015.

### 3. GENERAL ASSESSMENT OF EDUCATIONAL PROGRAMS

Accredited educational programs are implemented in accordance with the SES of MES of RK, Strategic Development Plan of the Shakarim State University of Semey on the 2013 - 2022 years.

The content of the educational programs is designed on the principles of continuity and succession in accordance with modern achievements of science, technology and production requirements.

The development of educational programs provides the formation of the key, substantive and specific competencies.

The quality of training meets the requirements of the labor market. The process of training is based on student-centered learning, the use of modern educational technologies, such as project method, case studies, information and communication.

Evaluation of educational achievements and the level of training of students and undergraduates is provided through the use of information systems e-learning based on distance technology, information and analytical complex "system of group work" and the automated system "Platonus."

Education for accredited educational programs is based on the credit system and allows to select the individual learning path, elective courses, enhance the profile of the training of specialists to meet the requirements of modern society and the labor market.

Shakarim State University operates in accordance with:

1. Charter of the republican state enterprise on the right of economic management "Shakarim State University of Semey" MES, RK. Certificate of state registration of legal persons №3992-1917-27-SE on 08.12.2013 issued by the Department of Justice Department of Justice Semey of the East Kazakhstan region.

2. State license for the provision of educational services: number 13013970 dated 28 August 2013, issued by the MES and applications:

- 5B050600 - "Economics"
- 6M050800 - "Economics"
- 5B030100 - "Jurisprudence".

Educational programs 5B050600 / 6M050600 "Economy", 5B030100 "Jurisprudence" have the following positive aspects:

- Modular structuring of educational programs;
- Development of educational programs based on competence approach;
- Educational programs provide the opportunity to build individual learning paths;
- Educational programs complied with the balance of theoretical and practical modules to implement the content of involved practitioners;
- Management of educational programs cooperates closely with potential employers and database practices: involvement in the development, examination and implementation of educational programs;
- Forms of control are adequate to formed competences;
- Research Library provides access to the catalogs of the Republican Interuniversity Electronic Library (RIEL) database "Yurayt" and to global databases and resources, "Thomson Reuters», «ELSEVIER», «Russian State Library», «EBSCO», «RHO», «EBS "Lan";
- Information Resources function: learning management system AIS «Platonus», Digital Library, site of information technology services.

Meet the needs of educational objectives and content of the program is achieved by:

- Employers due to their representation in the collective management bodies (eg, the Supervisory Board), coordination with them a block of elective courses, coordination of programs of professional practices, providing with the bases of practices, through the involvement of practitioners to read individual courses, participation in the membership of the SAC , in reviewing the theses;
- The students through the choice of individual learning paths and elective modules,
- The teachers due to the possibility to offer their courses and develop EMCD.

Thus, the University ensures the participation of all stakeholders (administration, teachers, students and employers) to define the goals and strategies for the development and improvement of educational programs through questionnaires and interviews. The quality of the educational program is provided with a common QMS of the University, acting on the basis of: government requirements for licensing, certification and state accreditation of educational institutions, standards, requirements and recommendations of ISO 9001.

#### 4. COMPLIANCE WITH SPECIALIZED ACCREDITATION

##### **Standard 1 "Management of the educational program"**

Management and development of the EP of specialties of higher and postgraduate education 5B050600, 6M050600 - "Economics", 5B030100 - "Law" are implemented in accordance with the legal documents of the Republic of Kazakhstan and the MES, the Development Strategy of Shakarim State University of Semey, taking into account the State Program of Development of Education Kazakhstan for 2011-2020, regulations, mission and strategic priorities of the University.

Educational programs are designed in accordance with the SES and SES of specialties of higher and postgraduate education, approved by the Resolution of the Government RK, are consistent with the mission of the university and the relevant demands of employers. The Commission notes a sufficient level to provide quality educational services at the university, accredited educational programs adequacy requirements of modern society and the problems of industrial-innovative development of the region.

Planning of the learning process is represented by the structure of related documents (model curricula, a catalog of modules, the basic working plans, individual training plans for students, undergraduates, working curricula of specialties) and a set of different types of educational-methodical documentation. To implement educational programs catalogs of modules are annually developed, which describe the disciplines of choice component with a brief indication of the content, of pre- and postrequisites. Module catalogs are available for students in print and electronic media (AIS «Platonus», at the dean office of the Faculty of Economics, Law and Humanities and the Department). Course programs are designed at the proper scientific and methodical level. An integral part of the educational process of the University is an automated electronic system Platonus. In this system, students are exhibited a weekly current and boundary ratings. With a username and password, the student, in turn, track the progress of their own work during the semester. The automated electronic system Platonus allows to discipline, organize work and teach and be taught, to increase the effectiveness of the educational process.

Process and procedure for the approval of educational programs are supported through the development of legal and administrative documentation and ensure its availability to the team.

The implementation of educational programs and their compliance with the vision, mission and strategy is provided, first of all, by the planning system. According to the mission of the Faculty of Economics, Law and Humanities the educational program's aim is to provide postgraduate education of specialists in the region with the fundamental knowledge and practical skills and abilities, innovative approaches, research skills, professionals with bachelor's practical skills needed for production. The development strategy of the Faculty of Economics, Law and Humanities is the basis for the development of EP plans by departments and annual operational plans by specialty.

The contents of designed EP is based on the principles of continuity and consistency with the previous levels of education; ensure the completion of each stage of education and enables interrupt

generation to enter the sphere of professional activity or to continue their education. The goals, objectives, contents, methods, techniques, means and forms of organization of learning at all educational levels are consistent.

Access to the information resources of the University of the global network is carried out at the following addresses:

- [Http://semgu.kz](http://semgu.kz) - site of the university. On the site is provided information about the university as a whole, as well as all the faculties, departments and structural subdivisions;
- [Http://mail.semgu.kz](http://mail.semgu.kz) - authorized access to the mailbox, having a domain name semgu.kz;
- [Http://umu.semgu.kz](http://umu.semgu.kz) - authorized access to the resources of Educational Department;
- [Http://edu.semgu.kz](http://edu.semgu.kz) - authorized access of teachers and students working and studying by the credit technology.

Educational Internet portal of the University has three addresses, from them are: <http://ais.semgu.kz>, <http://student.semgu.kz> - educational portals of its own design, used in the management of the educational process; <http://moodle.semgu.kz> - Educational Management Portal educational content.

Access to the Internet will significantly improve the quality of education, the use of modern educational technologies in the educational and scientific processes, the creation of technical capabilities for the full functioning of the single educational portal of the Internet and video conferencing.

Educational-methodical complexes are developed for all modules of EP, which are located in the AIS «Platonus».

One of the forms of informing students, staff and stakeholders in Shakarim State University of Semey is a television. Televisions are located in hallways, corridors and demonstrate (notify) the latest news, events and interesting information about the university.

A large amount of information is the site of the Faculty of the Shakarim State University of Semey [semgu.kz](http://semgu.kz), where is e-mail operated, allowing operatively to transmit address individually to each student dean's orders, to receive back in a deanery's e-mail.

The content of educational programs 5B050600, 6M050600 - "Economics", 5B030100 - "Law" reflects the current state of the scientific knowledge needed specialist in his future endeavors, and largely achieved through harmonization of education programs with employers, experience of teachers, as well as through constant renewal University library fund.

According to the plan of the department annually in September is held discussion of the relevance and content of educational programs, formation and approval of the list of theses and master's theses, development and updating of EMCD of the disciplines of EP with the involvement of all stakeholders (EP management, TS of EP, employers, graduates). For example, in the development of curricula and the working directory of educational programs of elective courses participated: on specialty 5B030100 "Jurisprudence" Department of Internal Affairs of Semey, Ltd "Semipalatinsk Law Center" (for legal advice to the population of the city). Due to the needs of employers the courses have been developed and included into the CED. On the recommendation of Department of Internal Affairs of Semey the following courses on criminal law specialization "The investigation of serious crimes", "crimes Corruption", "Features of the definition of crimes" are included. On the recommendation of "Semipalatinsk Law Center" the following disciplines on civil law specialization are included: "Fundamentals of civil proceedings", "Enforcement proceedings". On a specialty 5B050600 - "Economics" have been developed and incorporated into the CED courses "Innovation Management", "Cluster Economy", "Venture Business". Thus, in the first path "Economics in the sectors of agriculture" are included disciplines "Innovative Economy", "Innovative activity of agricultural enterprises", "Quality Management System", "Economics blanks" and others. The second path "Economics and Management" includes disciplines: "Ethics of business communication", "innovation enterprise", "business planning", "Regional Economics and Management", "Economics of Industry".



Benchmarks of educational programs are structured by types and areas of activity and include administrative, educational, scientific, educational, economic, marketing and career-oriented jobs, which are the base for the organization of planning, development and consistent quality of services provided.

On the basis of the existing planning system at the level of the university and department regular monitoring of performance and adjust plans for the development of educational programs and their implementation, and operational plans are carried out. During the implementation of EP is collected and analyzed statistics on the contingent of students and graduates, available resources, personnel, research and international activities, and other areas, and monitored the extent to which planned results.

The feedback system focused on learners, workers and stakeholders is presented in effective forms. This is a systematic meeting of the rector with the team, holding the Faculty Council with the participation of senior management, the institution of supervision, Rector's direct mail in the form of Rector's blog on the website of the university.

Based on the analysis and evaluation of monitoring indicators preventive and corrective actions are developed, efficiency and effectiveness of which are considered at faculty meetings, EMC and the Faculty Council.

The survey revealed that 46.6% of respondents assessed the level of very good accessibility guidelines for teachers, 44.3% - well, 9.1% - relatively poorly. According to a survey assessing the level of feedback from the TS with leadership the following results are obtained: very good - 26.1%, good - 63.6%, relatively poorly - 8%. On the question your relationship with the dean's office, the level of accessibility, interviewed students responded as follows: were satisfied - 71.6%, partially satisfied - 23.9%, partially dissatisfied - 3%. On the issue of assessing the level and availability and responsiveness of the university management results were as follows: satisfied - 71.6%, partially satisfied - 25.4%, partially dissatisfied - 3%. Questioning the usefulness of the web site, the organization as a whole and faculty in particular has shown that satisfied - 64.2%, partially satisfied - 26.9%, partially dissatisfied - 4.5%.

The Commission notes the close cooperation of producing departments with employers in the organization of practices, diploma projects, with career guidance, placement of graduates.

**The strengths of the EP are:**

- the quality management system is introduced;
- existence of an educational portal;
- The presence of the ICC "Electronic University";
- The possibility of providing continuous education system "bachelor-master" (specialty - Economics);
- A high level of informatization of education;

**EP weaknesses are:**

- the principles of sustainability, efficiency, effectiveness, prioritization, demarcation and autonomy of the system of financing are implemented insufficiently;
- Undeveloped joint educational programs with Kazakhstani and foreign universities;
- Insufficiently effective channel through which any interested person can make innovative proposals to improve the EP management activities of the university.

**The Commission recommends:**

- Enhance cooperation with other institutions implementing similar educational programs.
- Provide documentation governing the model of graduates and the content of education in the state and Russian languages;
- To carry out work to improve the planning of educational programs;

**EEC notes that the university has a strong position on 19 criteria, on 15 criteria - satisfactory position, on 3 criteria - need improvement.**

## **2 Standard "The specifics of the educational program"**

The content of educational programs on specialties reflects the current state of the scientific knowledge necessary for specialist in his future endeavors, and is largely achieved through harmonization of education programs with employers, scientific specialization of teachers, as well as due to the constant renewal of the library fund of the University.

Academic freedom allotted to the universities in the formation of educational programs makes it possible to update them by creating new learning paths for popular regional specialties, the introduction of new elective courses to meet the requirements for training and modern science.

Implemented at the State University named after Shakarim Semey educational programs 5B050600, 6M050600 - "Economics", 5V030100 - "Jurisprudence" are based on state educational standards of higher and postgraduate education and model curricula of undergraduate and graduate. According to the educational programs are curricula, schedule of the educational process (academic calendar), catalogs of elective subjects and working curricula for the whole period of study, drawn up in accordance with the model curricula of specialties and the corresponding cycle of disciplines for undergraduate - general education, basic and profiling; for the Judiciary - cycle basic and profiling (the specialty - Economy). Each cycle consists of the disciplines of compulsory component and a component of choice.

In order to exercise control over the educational process and the implementation of the curriculum studying at the University has a system of in-house control (electronic journal of grading). Upon receipt of studying in final control assessment "unsatisfactory", it is not counted on the discipline. The student who does not agree with the assessment of the examination, can appeal. A special commission of qualified teachers of the department is considering an appeal.

EP management regularly studies the requirements of employers of Semey and the surrounding areas to determine the adequacy of the content of basic education programs. Employers, both active and stakeholders are also involved in providing practice bases and organization of students' and undergraduates' practice.

The educational program includes the components needed for the development of the intellectual, social, personal, academic and professional competencies of bachelors. These components contain mandatory and elective subjects of profiling cycle. The Master's educational programs have educational, scientific, professional and practical components. The practical part of the OP is realized through laboratory and practical classes, educational and industrial practices of students.

It should be noted the continuity of the content of educational programs at different levels (bachelor's degree - Master's degree), including compliance with the logic of academic disciplines relationship, consistency and continuity. The balance between theoretical and practical-oriented subjects is stricken in the EP.

Modern achievements of science, engineering and technology management in the direction of preparation are included in programs of basic and majors. The list of disciplines taking into account the needs of employers are regularly reviewed. Such disciplines are systematically included in EP, allowing to get the skills to work on the equipment used in the production. Program of basic and majors include modern achievements of science, engineering and technology management in the direction of preparation.

EEC members interviewed faculty, employers, graduates of different years and students of different courses. Employers in the meeting were Kaldybaev Mugammar Muzaffarovich, Azerbaeva Karlygash, Shayakhmetov Nurlan Mubarakovich, Kondebaev Kairat Tursyngazyevich, from graduates - Edlipov Kanat Amangazyevich, Mailybaeva Arailym Erlankyzy, Tlekin Kuat Kundyzydyevich, Kanaeva Nazim Ertuganovna, Kozhanov Dastan Talgatovich, Baymuldinova Gulnara Shakirtovna (Head of the Office of the City Court number 2), Koyshibekov Marat Akhmetovich (chief human resources officer of Department of Internal affairs of Semey DIA East Kazakhstan), Turubaev Telmanovich Marat (deputy prosecutor of the city of Semey), Ibraev Jumabek Tukeshevich (chief specialist of the customs post "Semey"), Mukhashev Kenzhesh Mukashevich (chairman of the specialized Administrative Court of Semey), Zhaspanov Merlan Talgatovich (The head of the penal

system of the Central District Department of Semey penal system of the East Kazakhstan region). They gave a generally positive assessment of the level of training students, trainees and graduates. At the same time, employers and graduates encouraged to improve the quality of language training; expand IT competence; raise the level of professional culture of the graduates. Graduates expressed that they keep in touch with the university, with teachers of graduate chair and have been able to realize themselves in the profession through knowledge gained at the university, expressed satisfaction with his position, career growth.

Interviewing of TS showed that they are free to orient in the content and structure of the EP, the questions of the expert committee are given responsible and meaningful arguments. Teachers expressed their satisfaction with the current system of differentiated pay, the state material-technical base as a whole; but, at the same time noted the objective difficulties with the formation of professional motivation of students.

Assessment of the quality of educational programs was based on a review of working curricula, catalog of elective disciplines, EMCD, questioning students and undergraduates, teaching staff, attendance of classes, library, gymnasium, and dormitories.

The students of EP in accordance with the SES have different types of practice: learning, teaching professional, pre-diploma.

Chairs for each type of practice developed the programs, made contracts with organizations, companies in the region. In preparing the catalogs of elective disciplines, subjects of master's theses and dissertations, the development of job training plans are taken into account comments and suggestions of employers. Chief of police of Semey Isadilovym Jumabek Kusainovich, directors of small businesses Hasymbaeva T., Shalabayeva E.M. gave suggestions and comments, which were taken into account and given positive feedback on the educational trajectories of chairs.

In order to explore and disseminate best practices for economic and legal education, scientific research to give lectures to students, undergraduates, teachers were invited leading scientists of foreign countries, CIS countries and the Republic of Kazakhstan:

1. Markova VD PhD, Professor of Novosibirsk State University, corresponding member of the Academy of Natural Sciences, the course "Forecasting and planning in-house" (26.11.-7.12.2012g.)

2. Tunc Medeni (Brunel University, Turkey), PhD, the course "Business Economics" (1.04.2013-13.04.2013g.)

3. Dr. Peter Hajek RhD vice-rector of the University of Central Bohemia (Czech Republic), the course of Macroeconomics (16.11.2014-22.11.2014g)

4. 24 April 2014. organized by online lectures for students and academic staff of the Faculty on the theme: "The fiscal management of the economy" with participation of foreign scientists, Dr. Peter Hajek RhD.

5. Professor of the University of Istanbul (Turkey), RhD Mehmet Tefik Ozzhan gave a series of lectures on the subjects of "History of state and law of foreign countries", "Sociology of Law" for students of 3.4 courses (second half of the 2013-2014 academic year).

OP is an important component of the organization of professional practices. Currently, analyzed the educational programs signed 8 contracts with databases of practices, most of which with companies that have long-term relationships of productive cooperation, including LLP "Oriental bakery" JSC "East Kazakhstan flour and feed mill", LLP "Semey Shipbuilding-sudoremontgy Plant ", LLP« Palitra », LLP" Sombelene ", LLP" Vostokgrandstroy ", LLP" Alina PRO »,« Semipalatinsk leather and fur plant ", " Semipalatinsk transport company "ATC Semey, Zatonskii Police Department, Auezov Police Department, Central Police Department, Prosecutor's Office of Semey, "Semipalatinsk Law Center" Zhanasemeysky territorial division of the Department of execution of judicial acts of East Kazakhstan region, Semey territorial division of the Department of execution of judicial acts of EKR.

**The strengths of the OP are:**

- Developed models of the graduate of education program, including knowledge, skills, competencies and personal qualities;

- Created conditions for the effective promotion of the student on an individual educational trajectory;

- Formed sufficiently transparent system of assessment of students;
- A well-developed system of independent work of students.

**EP weaknesses are:**

- Insufficiently effective balance between theoretical and practical-oriented subjects.
- Undeveloped joint educational programs with Kazakhstani and foreign universities;
- Low percentage of final works, recommended for practical implementation and publication;
- Inadequate implementation of polylinguism.

**The Commission recommends:**

- take into account the modern requirements of the labor market in the development of educational programs, as well as to strengthen the practice-oriented disciplines. In drawing up the educational complex to include more contemporary literature.
- to improve the quality and effectiveness of SRWS to attract leading scientists of the University to guide the research work of students.
- strengthen the practical orientation of graduate work, actively promote the results of the most successful graduate work in the media, publications of the teaching staff of the department;
- conduct a comprehensive work on the comparison and harmonization of educational programs in Kazakhstan and foreign universities;
- to provide the work to improve the pre- and postrequisites on the specialty "Jurisprudence".

EEC notes that university has a strong position on the 16 criteria of the standard ,on 14 criteria - satisfactory position, on 3 criteria - need improvement.

**3 Standard "Teaching staff and teaching effectiveness"**

Indicators on the qualitative and quantitative composition of TS confirm the presence of human capacity needed for the implementation of educational programs and the relevant qualification requirements for the licensing of educational activities. The system of selection of teaching staff in employment are "rules of competitive replacement of posts of teaching staff and researchers of higher educational institutions" from February 17, 2012 № 230 and the Model qualification characteristics of teachers and persons equated to them, approved by order of the Minister of Education and Science of the Republic of the "13" July 2009, № 338 (as amended on 09.06.2011, the). Training is conducted by staff in the specialty teachers with academic degrees and academic, as well as a profile of basic education. Disciplines basic and core blocks of the educational program 5B050600 - Economics (bachelor) are 36 teachers, with staff - 33 people, part-time workers - 3. Share of full-time teachers - 93%. The proportion of teachers with scientific degrees and academic titles - 61.1% (2 - doctors of science, 19 - candidates of sciences, 1 Dr. PhD, 14 - Master of Science).

The preparation of an educational program on a specialty 5B030100 "Jurisprudence" is provided by professors - faculty with academic and academic degrees as well as a profile of basic education. Disciplines of basic and core blocks of the educational program 5B030100 - Jurisprudence (undergraduate) conduct 22 teachers, full time staff - 16 people, part-time - 6. The proportion of full-time teachers - 72.7%. The proportion of teachers with scientific degrees and academic titles - 50% (2 - doctors, 4 - candidate of sciences, 2 Dr. PhD).

The university regularly monitor the activities of the teaching staff. Competence of teachers is tested by comprehensive evaluation of educational-methodical, research and community service in the form of certification at least 1 time in 3 years, in the form of individual reports for each academic year.

Along with teaching, teaching staff actively engaged in research in a specialized field. The proportion of teachers involved in the research work is about 70%.

Department's research topic is: "Economic aspects of optimization of economic entities of meat and dairy industry of Semey region", dates 2010 - 2015 years. Research work is carried out in the following directions: "Scientific basis for improving the economic relations of agricultural enterprises"

(Kazhieva Zh.Kh., Kuanthan B. Anarbekov NM Esenbekova Z.Zh., Alimzhanova AM), "Modern the state and development of agricultural enterprises of the East Kazakhstan region and Semey region" (Alibayeva MM Toykin SH, Turusbekova AS, Nuralin KT, Gotman LA), "Mechanisms for enhancing economic relations the subjects of the meat and dairy industry Semey region" (Zhaylaubaeva Sh.D., Ahtaeva S. M Gabdullina LB, Usmanov E.Zh., Serikov RS). In 2012 - 2015 years. in the department of "Law" was carried out state budgetary program financed by the Committee of Science of MES RK project "Management decisions in higher education: the development, adoption and performance criteria» (№ State registration. 0213RKO2637, Leader of the theme is G.K Iskakova, performers - Sabalakova A. U., Gazizova N.S. SRW № 1943 "October" 2012, (6000.000 tenge.). As a result of the fundamental themes were published 3 monographs. In the 2014-2015 school year successfully defended their Ph.D thesis in 6D030100- "Jurisprudence": senior lecturer in Tolysbaeva AD, Mayshekina ES In 2012, an assistant professor of Gazizova NS won the title "Best teacher of the university."

Bt the implementation of the abovementioned theme all the teachers of the department of specialty are involved, depending on the specifics of the main specialty and research areas. The results of research scientists of the department use in the teaching of high school (diploma work, student research papers and scientific circles, and others.). Faculty of "Economics and Business" during the reporting period published 8 monographs, 15 textbooks, 2 books and 122 scientific articles. PPS department "Jurisprudence" published articles in journals with non-zero impact factor: Amirbayov Sh ("Regional system of evaluation of the quality of education in the Republic of Kazakhstan." The scientific journal Science and world, 2014, № 6 (10) Vol. II, pp. 54-59 (Impact Factor - 0.325); Gazizova N.S. "integral components of educational process on the formation of the legal culture of the students." "The international bilingual scientific journal" Science and Peace" (number 1 (17), 2015, pp 54-62. The impact factor of the journal" Science and Peace »- 0.325 (Global Impact Factor, Australia) Rakhimova A.M. "The state's role in the development of social partnership (the example of the Republic of Kazakhstan)." The international bilingual scientific journal "Science and Peace" (number 2 (18), 2015, pp 55-58. The impact factor of the journal "Science and Peace» - 0.325 (Global Impact Factor, Australia); Mayshekina E.S.Tolysbaeva AD "Mechanisms for enhancing parliamentary system in the Republic of Kazakhstan, the Russian Federation and the Republic of Uzbekistan. The scientific journal Science and world, 2014, number 12 (16) Vol. II, (Impact Factor -0.325). "The activity of TS publishing of the department" Jurisprudence "for the reporting period are as follows:

TS Publications of the department "Jurisprudence"

years	Articles in journals with impact factor, Scopus /РИИЦ Number / printed sheets	Journals recommended as KKSON Number / printed sheets	In overse as scientific journals Number / printed sheets	In scientific journals of Kazakhstan Number / printed sheets	Materials of conferences abroad Number / printed sheets	Materials of domestic conferences Number / printed sheets	Monographs Number / printed sheets
2012	-	3	1/ 0,7 p.sh.	-	-	37/ 25,9 p.sh.	-
2013	2/1,1 p.sh.	4/3 p.sh.	2/1 p.sh.	-	9/5,2 p.sh.	5/2,5 p.sh.	1/10 p.sh.
2014	2/2, p.sh.	3/2,3 p.sh.	-	4/2,5	1/0,8	-	-

Total	4/2,1 p.sh.	10/ 5,3 p.sh.	3/1,7 p.sh.	4/2,5	20/6 p.sh.	42/28,4 p.sh.	1/ 10 p.sh.
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Training and retraining of teaching staff is realized through master's, doctoral, short courses, seminars, internships at leading universities of Kazakhstan and foreign countries.

The university developed a system of training, professional and personal development of the teaching staff. Good practice is to expand the forms of TS training (PC courses, internships, seminars, trips to near and far abroad). In order to develop the skills of innovation and application of information technologies in educational process the TS actively participate in the scientific-methodological and training seminars.

Further training of the teaching staff of the University is carried out in various ways: through programs of postgraduate education, academic exchanges, professional internships, internships under the program "Bolashak".

According to the Department of "Economics and Law" all teachers annually attend training courses in national institutions (on average more than 2 certificates per year, each teacher has). During 2011-2014, 19 people received training on various aspects of professional activity.

- 2011/2012 academic year - 5 people. Kuantkan B, Parimbekova LZ, Orynbekova GA Ahtaeva SM);

- 2012/2013 academic year - 6 people. (Esenbekova Z.Zh., Anarbekov NM Toykin SH, Sultanov OS, Zhaylaubaeva Sh.D., Gabdullina);

- 2013/2014 academic year - 2 persons. (Alimzhanova AM, Usmanov E.Zh.);

- 2014/2015 academic year - 6 people. (Alibayeva MM Zhaylaubaeva Sh.D., Turusbekova AS, Nuralin KT, Gabdullina LB, Toykin SH).

According to the department of "Jurisprudence" teachers of the department in February 2011, we have been trained in the Center for Advanced Studies of the university on the topic: "Constitutional Law of Kazakhstan: current issues of methodology, theory and methods of teaching." Teachers Akhmetov AZ, Elemanov SH in April 2011, we have been trained in the Kazakh-Russian University and the Center for Advanced Studies of the university on the topic: "The program of training courses of distance learning tutors."

During the scientific training of teachers of the department "Jurisprudence" Beimbet AB Mayshekina ES and Tolysbaeva AD in February 2011, attended a course of lectures on "international human rights" item, teacher of the Faculty of Law of the University of Durham John. E. Sweeney (g.Darem, UK).

Senior Lecturer Tolysbaeva AD held training courses on the subject "Business Law" at the Department of Civil Law of the RK, the Civil Procedure Law of the RK and the Faculty of Law of the Bar Al-Farabi Kazakh National University in Almaty, in October 2012.

Senior Lecturer Kuzbaev D.Zh. held training courses on the subject "Methods of teaching subjects" at the National Institute for Advanced Studies "Orleu" Almaty, in October 2013.

Teacher Zhunisbekova DS held training courses on the subject "Protection of civil rights in civil proceedings" at the Department of Civil Law of the RK, the Civil Procedure Law of the RK and the Faculty of Law of the Bar of the Kazakh National University named after Al - Farabi Kazakh National University in Almaty in November 2013. In December 2014 the department faculty "Jurisprudence" and continued training. It was attended the full course Training Institute lecturers KazNU Al-Farabi on the specialty "Jurisprudence" in the amount of 72 hours. The passage of the above qualification attended such teachers as Tulepbergenova AE, AJ Akhmetov, Rakhimov AM, Gazizova NS Sarbasova AK Bralinova, Seyfieva AM, Bashaev ND Sabalakova AU, Kuzbaev D.Zh. December 11 seminar was attended by the rules ELSIVER use database and ScienceDirect ScopusTraining prepodavatelayaim such as : Tulepbergenova AE, AJ Akhmetov, Rakhimov AM, Sarbasova AK Bralinova, Seyfieva AM, Sabalakova AU, Kuzbaev D.Zh., Gazizova NS , Tolysbaeva AD Bashaev ND

Monitoring of TS is done in the following form:

- Comprehensive assessment of the teacher with the participation in competitions for vacant positions;

- Monitoring the implementation of individual plans;
- The annual report of the TS and its approval at the department;
- Statistical analysis of the results of assessment in an educational portal «Platonus»;
- The system of questioning students.

According to a survey assessing the level of stimulation and attraction of young specialists to the educational process 43.2% of respondents find it very good, 47.7% - well, 5.7% - relatively poorly, 2.3% - bad.

Status moral and psychological climate in the departments is characterized by its stability, creative attitude to their duties. The level of labor and executive discipline at the proper level.

The survey results showed that 46.3% of respondents very good evaluate the general mood in the institution with respect to the sense of security and peace of mind, 34% - good and 5.7% - bad.

The university has a system of extra-budgetary allowance to the salary of teachers and employees. When calculating this allowance takes into account the whole range of activities teachers and staff, which is quite a serious motivator active work. In case of improper execution of functional responsibilities, the teacher may be deprived of such an allowance.

If re-elected for a new term of work also takes into account the results of all activities of the teacher. When asked, "How high school teachers in teaching may use their own strategies, methods and innovations in the learning process?" Were as follows, respectively: 43.2% with respect to the strategy - very good; 52.3 - good; on methods 61.4% - very good; 36.4% - good; about innovations in the learning process, 60.2% - very good; 37.5 - good.

**The strengths of the EP are:**

- Presence of internal regulations to the requirements of the organization and the content of teaching;

EP management motivate faculty to apply innovation and IT in the educational process;

- There are mechanisms to encourage personal and professional development of teachers and employees;

- The active participation of faculty in society.

**EP weaknesses are:**

- TS is not fully compliance with qualified requirements, the level and specificity of the educational program;

- Not the full development of academic mobility of teaching staff, in particular is a one-way academic mobility, comprising mainly an invitation to the University of foreign scholars to give lectures;

- Not well-developed mechanism to stimulate young teachers.

**The Commission recommends:**

-To intensify the work on the development of academic mobility of teaching staff with the departure to leading Kazakhstani and foreign universities;

-to involve widely famous scientists, public and political figures, honored statesmen in the implementation of educational programs;

- to carry out a set of measures to increase the level of staffing of educational programs

-to develop a mechanism to stimulate young teachers, which will include social assistance;

- to intensify the work of TS on publications in rating journals with non-zero impact factor;

- to streamline the process of passing the teachers training for the purpose of uniform distribution of educational programs.

**EEC notes that the 9 criteria of the standard university has a strong position; 6 criteria - satisfactory position through, 6 requires improvement.**

#### Standard 4 "Students"

Reception and access to learning accredited EP takes place in accordance with the regulations of the Ministry of Education and Science of the Republic of Kazakhstan (MES). In 2012, this document is the RK Government №111 from 19.01.2012g. "On approval of model rules of admission to educational organizations that implement professional training programs of higher education."

Admission to the master's degree in accordance with the decision of the Government of the Republic of Kazakhstan №109 from 19.01.2012, the "Model Rules of admission to educational organizations that implement professional training programs of postgraduate education." Admission to the Masters on a competitive basis based on the results of entrance examinations. Information about the contingent of students are presented in Table 4.

Table 4 - Contingent enrolled in accredited programs

Academic year	Mode of study	Total students	Grant students	students on a paid basis	Enrolled in the distance learning
<b>5B050600 "Economics"</b>					
2012/2013	Full time	-	-	-	-
2013/2014	Full time	18	-	18	10
2014/2015	Full time	20	-	20	7
<b>6M050600 «Economics»</b>					
2012/2013	Full time	7	2	5	-
2013/2014	Full time	4	2	2	-
2014/2015	Full time	4	2	2	-

Thus, for a fee in the specialty 5B050600 "Economics" 100% of students enrolled in master's degree 6M050600 "Economy" for a fee of 50% of undergraduates enrolled.

Total number of students OP 5V030100 - Jurisprudence year accreditation is 142: full-time education - 84; (accelerated form of education 4) of DOT- 57.

Table - The contingent of students majoring 5V030100 - "Jurisprudence"

Academic year	Mode of study	Total students	Grant students	students on a paid basis	students in the state language
<b>5B030100 «Jurisprudence»</b>					
2012/2013	Full time	86	4	82	29
2013/2014	Full time	86	4	82	35
2014/2015	Full time	84	4	83	27

Within the specialty 5B030100 - "Law" on a paid basis at this time are studying 99%. One of strengths of higher education institution the commission notes the developed policy in the organizations of educational process and availability of information materials to students. Students actively use AIS "PLATONUS" and the educational and educational www.semgu.kz portal, as a source for expeditious receiving of network of electronic educational and methodical complexes of disciplines, working curricula, information on progress of students .

For students is placed "Directory and Guide" with information about the educational process: the basic concepts of the credit technology, the rules of the educational process, the procedure for



evaluation of knowledge in the university, order the transfer to the next course, the elimination of academic debt, transfer to another school, recovery charges, of academic leave, etc.

Questioning of students is systematically carried out by the results of which the correcting actions are carried out. Feedback is carried out through boxes of complaints and proposals of students which are placed in the halls of the buildings of the university and are monthly opened with the commission for consideration of the arrived complaints and offers, and also through forums of the site of higher education institution. On the site of higher education institution "The blog of the rector" function

The university formed student government, plays an active role in addressing issues of student life. The university set up and operate student organizations such as the Students' Parliament, a small Dean's Office, the Alliance of Students State Shakarim Semey. Through these organizations realized the possibility of real communication for student exchange and expression. Information on the activities of these organizations and contact information posted on the official website of the university in the "Student Life".

Students and graduate students are actively involved in the management of educational programs. The collegiate bodies of the university necessarily included students and representatives of the student government.

The research work of students is part of the training of specialists at the university and performed by:

- organization of the activity of SSS;
  - participation of students in research activities in accordance with the main themes of the research (grant activities and others.);
  - preparation of special projects and dissertations;
  - participation in funded research projects and programs;
  - participation in mass scientific activities at various levels (conferences, seminars and "Days of Science" and others.);
- participation in competitive research activities (contests, competitions, exhibitions, etc.).

At the departments are organized research, educational work of students under the guidance of a teacher. Students annually participate and make presentations at conferences of different levels - from department to in-house and international.

November 20, 2014 students of the department under the direction of assistant professor Rahimova AM participated in the contest "The best criminal trial", organized by the Department of Youth Policy of the akimat of East Kazakhstan Region (Ust-Kamenogorsk). At the end of the contest the team of the department "Jurisprudence" took 3rd place (students Tolmachev D. Batalla D., Z. Abbasov).

Student group JUR -308 V. Gnevych won the first prize in the 9th International Tournament in basketball among men's teams of universities dedicated to the memory of coach E.M.Muhamedzhanova (November, 2014) and was nominated for "best defender".

Employment process is implemented at a high level. Heads of graduating departments on the basis of the overall plan of the department of organization and planning, based on the list of graduates plan measures for their employment, which are reflected in the work plan of the department. Employment of graduates is presented in Table 5.

Table - Employment of graduates by OD

Year	Number of graduates	% of employed graduates	Employed within speciality
<b>5B050600 «Economics»</b>			
2012/2013	10	70	9
2013/2014	7	75	7
<b>6M050600 «Economics»</b>			
2012/2013	5	95	5
2013/2014	2	100	2
<b>5B030100 «Jurisprudence»</b>			
2012/2013	86	100%	77
2013/2014	86	74,1%	63
2014/2015	84	45,8%	38

As to the main goals and objectives of management education program can be related an active promotion of employment of graduates, monitoring their professional and career growth. The department of career growth and business partnership functions at Shakarim State Semey which keeps up touch with graduates, monitors their employment and further progress on the labor market. According to the approved schedule the distribution of graduates to places is conducted, places of employment and the active cooperation of employers for practical training of students with the possibility of subsequent employment is searched. In order to facilitate the employment of graduates annually ambitious university events - "Job Fair" is held, to participate in these departments are invited companies and organizations in need of training on a specialty "Economy", "Jurisprudence", for example, Ltd. "Kalina KZ», LLP " S MART ", SE" The department of land relations of Semey "; SE "The department of economy and budget planning of Families"; SE "The department of business Semey"; SE "The department of agriculture and veterinary medicine"; SE "The department of employment and social programs of Semey» Semey city police department, "Semipalatinsk Law Center" Zatonsk Police Department, Auezov Police Department, Central Police Department, Prosecutor's Office of Semey, "Semipalatinsk Law Center" territorial Zhanasemeysky Division of the Department of execution of judicial acts of East Kazakhstan region, Semey territorial division of the Department of execution of judicial acts of EKR.

Contact with alumni supported through negotiations, correspondence, meetings and e-mail, as well as the survey of graduates of the current year and previous years. Analysis of satisfaction with their employment of graduates is carried out on the basis of survey of graduates of past years.

**The strengths of the OP are:**

- To secure the participation of students in the collegiate governing bodies of EP
- A mechanism for monitoring the activities of the university students' satisfaction in general and individual services;
- 100% students have the opportunity to live in a hostel;
- There is an opportunity to continue their education on EP of postgraduate and further education.

**OP weaknesses are:**

- Lack of academic mobility of students;
- Lack of conditions for professional certification in the field of specialization of students in the learning process.

**The Commission recommends:**

- to activate the work of the Alumni Association and ensure their participation in the business processes of the university;
- to activate academic mobility of students by international educational programs, enhance the level of preparedness, taking IELTS, participation in the program "Bolashak", etc., as well as programs doublediploma education in foreign universities;
- Provide for a procedure for professional certification in the field of specialization of students in the learning process.
- To carry out work to improve the level of students' knowledge in the field of foreign languages;

**WEC notes that 7 of the standard criteria of the university has a strong position on the 5 - satisfactory position, and 3 positions require improvement.**

**5 standard "resources available to educational programs"**

The audit committee is satisfied with learning environment that promotes the formation of professional competence; the adequacy of the material and technical base to support the educational process and the implementation of the mission, goals and objectives of the University. The university

has a current level of material and technical basis, the resources to provide quality educational services.

At the university and faculties there are laboratories, equipment, library and information resources to ensure a high level of organization of educational process. Classrooms and specialized laboratories meet the qualification, sanitary requirements and fire safety requirements.

The electronic portal of the University Library - <http://lib.sgu.kz/>

All issuers of the department of accredited OP have computer labs of the department, provided access to the Internet and the local network of the university. Bandwidth Internet network is 100 Mbps. There is wireless Internet access in buildings and dormitories of SSU (100 Mbit / s).

Provision of educational, methodical, scientific and additional literature on the specialty "Economics" is 12972 books, of which, in the national language 4674, in Russian 8298; specialty "Jurisprudence" 924,362 copies. books. On the official language of all - 338,961 copies. (37%). Science Foundation - 132,548 copies. (14%) in the national language - 27 063 copies. Textbooks of 544,717 copies. (60%) of them in the state language - 233,842 copies. Foundation educational materials is 171,206 copies. (18%), including in the national language - 53 266 copies. Fiction - 65 454 (7%), including in the national language - 24 790 copies.

The chair has electronic versions of state standards of the Republic of Kazakhstan, international standards, its own library of regulatory documents (STRK, ISC-s, catalogs, specialized magazines). Within the framework of the memorandum with the Committee for Technical Regulation and Metrology constantly updated regulatory fund.

All EMCD are placed in the AIS «Platonus» (<http://semgu.kz>), every student and staff of the department ICU have individual access.

Students have access to books and electronic fund of scientific library, equipped with traditional and electronic catalogs, bulletins novelties of online resources etc. It operates a reading room, a subscription, a hall of electronic resources that are connected to the Internet network. During the reporting period has been provided free to the students and teachers of national and foreign databases.

Description and dynamics of total library fund are detailed in the report on self-assessment by specialized accreditation standards (Section 9, "Resources available to the educational program").

The university provides access to a large number of students a structured, organized information on readable disciplines - presentation materials, lecture notes, required and optional literature, practical tasks.

During interviews with graduates, undergraduates revealed that the university has created all conditions for the development of young scientists and students; operate programs of social support to students.

In high school there is a mechanism long-term planning and development laboratories. Due to public procurement and grant funds to acquire any special equipment, adequate to EP.

The site university in the "Digital Library" contains links to electronic resources: Republican Interuniversity Electronic Library (RMEB); multidisciplinary electronic research platform WebofKnowledge (DB ThomsonReuters); Resource companies Elsevier: full-text database SciVerse, ScienceDirect; Virtual Electronic Library ABSTRACT Russian State Library (RSL); Kazakhstan National Electronic Library; Database Polpred.com Media Review; Database "Paragraph" section of scientific and technical documentation and databases, "accounting", which provide access to full-text publications on scientific and academic areas of the university. This enables students, undergraduates and faculty of the university to get acquainted with the results of research by leading foreign scientists, in contact with them, to participate in international research projects to study scientific papers (monographs, articles), published in the leading journals of rating. To provide instructional literature, documentation blanks functioning printing press with modern equipment.

The university is carried out regular monitoring and order book providing new literature.

Description and dynamics of total library fund are detailed in the report on self-assessment by the standards (see "Resources: logistical and information").

Public events are held in four assembly halls, equipped with sound and lighting equipment. All the structural units of the university, deans, university departments and laboratories are provided with computers.

In educational programs of EP despite sufficient availability of specialized classrooms, a good material and technical base, in recent years the tendency of constant improvement of material and technical base (purchased new equipment and updated computer equipment, training equipment, etc.) is noted.

**The strengths of the EP are:**

- The availability of a sufficient number of students for the structured, organized information on readable disciplines;
- Free access to online educational resources, the functioning of the free Wi-Fi;
- The presence of a learning environment that promotes the formation of professional competence and taking into account the individual needs and capabilities of students;

**A weakness of the EP is:**

- Book Supply insufficient due to polylinguism;
- No systematic assessment of material and technical resources and information systems of EP to adjust the planning and budget allocation;
- The presence of restrictions on access to WI-FI in the dorms during certain hours.

**The Commission recommends:**

- On a systematic basis to continue equipping the material and technical base of modern equipment, adequate content of educational programs.
- The frequency of analysis to ensure effectiveness in the use of modern equipment in the training process accredited OP;
- Create an online personal pages University faculty University, includes objective information about them.

Take steps to diversify the financial flows in order to reduce dependence on the financial stability of the university student recruitment.

WEC notes that the 16 criteria of the standard university has a strong position on the 15 - satisfactory position, and by 1 position requires improvement.

**6 standards in the context of individual specialties. Social sciences and business.**

The development of educational programs 5B050600 / 6M050600 - "Economics", 5V030100 "Law" is directed to graduates of high theoretical and practical training.

Current state of training in the framework of OP is supported by the active use of ICT annual update theme projects and dissertations, as well as the timely updating of QED.

One of the priorities of the university is to develop interactive and information and communication technologies (ICT). To teach, perform tasks on the CDS, including of course projects, theses has a specially equipped classrooms, which are set design, training and testing computer programs. An example of the presence of steady skills of the graduates of the program is their willingness to carry out course projects and theses with a strong information and methodological component.

Graduate departments to research practices in order to pass inspection and visited enterprises and financial institutions, where employees spend sightseeing tours:

The purpose of the excursion is a general introduction to the practice base, accompanied by a brief conversation with one - two employees at each site during the tour, the story about the conditions for the training and development of employees. Established teachers graduating departments have fairly extensive experience. For example, a senior lecturer in "Jurisprudence" Tulepbergenova AE It has practical experience of 25 years (the head of the investigative department of the Internal Affairs of EKR Semey), Senior Lecturer Userbaev MU He worked for 28 years (MIA of RK), Senior Lecturer Sarbasova AK He worked in the Committee of National Security (length 31), KT Bralinova 25 years of experience (MIA of RK).

In order to familiarize students with the professional environment and current issues in the field of specialization, as well as for the acquisition of skills through theoretical training education program includes subjects and activities aimed at getting practical skills and experience in the specialty as a whole and in particular majors.

Practical training of students is carried out through the organization of professional practices, excursions to the enterprises during training sessions and practical training focused on deepening, systematization, generalization and specification of the theoretical knowledge acquired at the university, to improve professionally significant skills.

**EP weaknesses are:**

- Insufficient involvement of manufacturing workers to conduct training sessions;

**The Commission recommends:**

- actively involve in lecturing and conducting workshops practitioners.
- expand the forms of cooperation with employers (the opening of branches of departments, specialized laboratories, field exercises, the involvement of the leadership of final works, etc.).

EEC notes that one criterion of the standard university has a strong position, on the 5 criteria - satisfactory position, 1 requires improvement.

**RECOMMENDATION to Accreditation Board**

External Expert Commission recommends that educational programs implemented by the Republican state enterprise on the right of business "State University named after Shakarim Semey" "5V030100 - Jurisprudence" accreditation for a period of 5 years, "5B050600 / 6M050600 - Economics" accreditation for a period of 3 years.

## Independent Agency Accreditation and Rankings

**Options specialized Profile  
Shakarim State University  
of Semey**

**(5B030100 - Legal**

**5B050600 - Economy**

**6M050600 - Economics)**

Semey - 2015

№	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Suggests	Unsatisfactory
	<b>Standard 1 MANAGEMENT OF EDUCATIONAL PROGRAM</b>				
1	University demonstrates a development plan based on the analysis of EP operation, real-ranking of the university, and their focus on the needs of the state, stakeholders and students		+		
2	University should demonstrate the individuality and uniqueness of the development plan of EP and their consistency with national development priorities and development strategy of the university.		+		
3	University should ensure the adequacy of the development plan of EP, available resources (including financial, information, personnel, material and technical base), the needs of the market and education policy of RK.	+			
4	University should involve representatives of stakeholder groups, including students, faculty and employers to form a plan of EP.	+			
5	University demonstrates transparency in the process of formation of the development plan EP. The university provides the awareness of stakeholders on the content of the development plan of EP and processes of its formation.	+			
6	University should define the mechanisms of formation and regularly review the development plan of EP and monitor its implementation.	+			
7	University carries out the processes of strategic, tactical and operational planning and resource allocation of EP in accordance with the development plan of the EP.	+			
8	University systematically collects, stores and analyzes information about the implementation of the EP and conducts self-esteem across the board, based on the development and implementation of measurement processes of analysis for assessing the success of the development strategy of the EP through indicators such as "effectiveness" and "efficiency", develops and revises the development plan of EP.	+			
9	Development plans of EP are publicly discussions with representatives of all stakeholders on the basis of proposals and amendments made by the authorized collective body of the university		+		

10	The university must demonstrate compliance with the priorities of scientific research implemented by TS of EP, the national policy in the sphere of education, science and innovation.		+		
11	An important factor is to ensure the representativeness of the representatives of stakeholder groups		+		
12	University demonstrates the level of realization of the principles of sustainability, efficiency, effectiveness, priority, transparency, accountability, delegation of authority, separation of the system of financing the EP			+	
	<b>EP management should include:</b>				
13	management of activities through the processes		+		
14	mechanisms of planning, development and continuous improvement;		+		
15	risk assessment and identify ways to reduce these risks		+		
16	monitoring, including the establishment of reporting processes, allowing to determine the dynamics of actions and implementation of plans	+			
17	analysis revealed discrepancies, the implementation of the corrective and preventive actions		+		
18	analysis of the effectiveness of the changes		+		
19	assess the performance and effectiveness of subdivisions and their interactions	+			
20	all major business processes governing the implementation of the EP should be documented by the university	+			
21	University should define its own requirements for the various forms of (full-time, evening, part-time), levels (BA, MA - PhD) and the used technologies (including remote).	+			
22	University should demonstrate a clear definition of those responsible for business processes, an unambiguous allocation of duties of personnel, functions of collegial authorities, taking part in realization of EP.	+			
23	University should demonstrate procedures for the assertion of periodic reviewing (revision) and monitoring of educational programs and documents, regulating this process.		+		
24	University should provide availability and efficient functioning of employees and interested individuals of system oriented toward students for informing and feedback	+			



25	University should demonstrate mechanism of communication with students, employees and other individuals interested in activities of the university, including availability of fixed dates of consideration of complaints, applications, requests	+			
26	University should establish periodicity, forms and evaluation methods of educational program		+		
27	Authorities of EP should make reasonable decisions, based on the facts.			+	
28	Руководство ОП должно принимать решения обоснованно, на основе фактов	+			
29	Authorities of EP should demonstrate successful functioning of quality assurance system of the EP, including designing, management and monitoring, their improvement, making decisions based on facts	+			
30	An important factor is the availability of information systems and databases, use of the Internet for information, the availability of the portal and / or the Internet site containing information reflecting the planning and the evaluation of its effectiveness for students, staff and the public	+			
31	Authorities of EP should provide evidence of transparency of control system of educational program			+	
32	An important factor is the participation of stakeholders (employers, faculty, students) as part of the collective management bodies of the educational program	+			
33	University should demonstrate availability and evidences of intensive use of EP in management process, collection and analysis of statistics on the contingent of students and graduates, available resources, scientific and international activities, and other areas.	+			
34	An important factor is the management of EP on the basis of the study of changes in the internal and external environment			+	
35	Authorities of EP should provide measurement of degree of the faculties, staff's and students' satisfaction and demonstrate evidences of defects elimination, discovered within the measurement process.			+	

36	Authorities of EP should demonstrate evidence of openness and availability for students, faculty, parents (official reception hours on private matters, e-mail communication etc.)	+			
37	University should demonstrate availability of the communication channel according to which any interested person may make innovative suggestions for improvement of activity EP to the authority of the university and the governing bodies. University should demonstrate examples of the analysis of these proposals and realization of such suggestions			+	
<b>Total</b>		<b>19</b>	<b>15</b>	<b>3</b>	<b>0</b>
<b>Standard 2 THE SPECIFICITY OF THE EDUCATIONAL PROGRAM</b>					
<b>Evaluation criteria: content of EP</b>					
38	University should demonstrate availability of the developed models education program's graduate, including knowledge, skills, competence, personal qualities	+			
39	University should demonstrate evidence of faculties and employers participation in the development and management of educational programs, their quality assurance.		+		
40	University should prove that employers participating in the design and realization of EP are typical representatives of the employers' (representativeness) and represent the interests and views that are typical for most employers.		+		
41	University should determine the content, scope, logic of individual learning paths of students, influence of disciplines and practices on the formation of the professional competence of graduates		+		
42	Authority of EP should demonstrate continuity of the content of the educational program at different levels (Bachelor + Master Doctorate – additional education), including the logic of academic disciplines relationship, consistency and continuity		+		
43	Authority of EP should demonstrate influence of disciplines on students' formation of professional competence, skills and knowledge units		+		
44	Authority of EP should demonstrate a clear definition of the logical sequence of courses and disciplines reflected in the work program of basic requirements for learning outcomes		+		
45	Authority of EP should demonstrate presence of professional context	+			

	in the content of academic disciplines				
46	Authority of EP should demonstrate presence of effective balance between theoretical and practice –oriented disciplines in the content of academic disciplines			+	
47	Authority of EP should demonstrate the logic and reasons for drawing up curricula and training programs, in particular the reasons for choosing a particular discipline in the list of curriculum, the reasons for assigning the status of the post, or prerequisite, matching the names and content of the disciplines with relevant areas of study science / society, etc. .			+	
48	Authority of EP should ensure that the content of academic disciplines to the study level (Bachelor – Master –Doctorate) and suggested learning outcomes			+	
49	List and contents of disciplines should be available for students. Discipline should contain the results of the most relevant scientific research and other information in taught area			+	
50	An important factor is harmonization of content of the educational programs with the educational programs of leading foreign and Kazakh universities				+
51	The structure of the educational program should include a variety of activities, the contents of which should contribute to the development of professional competencies of students with regard to their personal characteristics				
52	An important factor is the renewability of educational programs, taking into account the interests of employers in the development of educational programs of disciplines aimed at developing professional skills			+	
53	Authority of EP should provide an annual review of the content of curricula and education programs taking into account changes in the market, requests of students and teachers, and involve employers, learners, teachers and interested individuals in decision- making.			+	
	<b>Evaluation Criteria: Individualization of EP</b>				
54	Authority of EP should ensure equal opportunities for students, including regardless of language of education for the formation of an individual educational program, aimed at the formation of			+	

	professional competence				
55	Authority of EP should ensure existence and effective functioning of the individual assistance and counseling students on learning process	+			
56	Authority of EP creates the conditions for the effective promotion of the student for individual learning paths, including consulting advisors	+			
57	Authority of EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experiences of students in the implementation of EP	+			
58	Authority of EP prove availability of a system for monitoring the progress of students in the educational trajectory and achievements of students	+			
59	Authority of EP should demonstrate individual academic support to students in the implementation of EP	+			
<b>Evaluation criteria: evaluation of the results of students</b>					
60	Authority of EP should ensure the availability and effective functioning of the mechanism of objective, accurate and comprehensive evaluation of knowledge, skills and qualities acquired by learners during the course of study in the discipline, as well as a collective mechanism for appeal and the appeal of professional evaluation		+		
61	Authority of EP should ensure objective assessment of knowledge and degree of formation of professional competence of students, transparency and value for instruments and tools for their evaluation		+		
62	Authority of EP should ensure objective assessment of knowledge and degree of formation of professional competence of students, transparency and value for instruments and tools for their evaluation	+			
63	Authority of EP should ensure compliance procedures with assessment of students' knowledge to intended learning outcomes and objectives of the program		+		
64	Knowledge evaluating processes and criteria should be transparent	+			

<b>Evaluation criteria: teaching methodology</b>					
65	Authority of EP should ensure systematic development, implementation and effectiveness of active learning and innovative teaching methods		+		
66	With the implementation of the educational program should be monitored by independent work of the student and the established mechanisms adequate assessment of its results	+			
67	An important factor is the presence of joint educational programs with foreign universities and attracting Kazakhstani research organizations to educational process			+	
68	Authority of EP should ensure the possibility of students to practice in the specialty and to monitor the satisfaction of students heads of enterprises - the place of practice and employers	+			
69	Authority of EP should ensure implementation of research results in the educational process		+		
70	Authority of EP should ensure carrying out research and the availability of their own development in the methods of its teaching		+		
<b>Total</b>		<b>16</b>	<b>14</b>	<b>3</b>	<b>0</b>
<b>Standard 3 THE TEACHING STAFF AND TEACHING EFFECTIVENESS</b>					
71	Authority of EP should attract practitioners and to determine the proportion for educational programs. Authority of EP should demonstrate the logic of their attraction to teaching		+		
72	Authority of educational program should motivate professional academic staff to apply innovation and IT in the educational process	+			
73	Authority of educational program should provide compliance with professional academic qualification requirements, the level and specificity of the educational programs			+	
74	Authority of educational program should demonstrate compliance of staff capacity of the teaching staff with strategy and specifics of educational program			+	
75	Authority of educational program should select personnel based on analysis of the needs of educational program, availability of the recruiting's system			+	

76	University should demonstrate publicly available information about professional academic staff, including catalogs of professional academic staff, arrangement of forms on the site of the university		+		
77	Authority of educational program should demonstrate observance of the principle of leaders' availability and transparency of all personnel procedures		+		
78	Authority of EP should ensure monitoring of the activities of TS, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
79	The workload of the teacher should include training, teaching, scientific research (including training projects and applications), organizational and methodological (including participation and organization of various events), improvement of professional competence (training, including personal development the study of literature in the specialty), activity in a professional environment (for example, participation in professional associations and consultants). Authority of educational program should demonstrate proof for teachers of all kinds of planned load		+		
80	Authority of EP should show evidence of implementation of all types of planned work by teachers		+		
81	Authority of EP should ensure the completeness and adequacy of individual planning of TS for all activities, monitoring the effectiveness and efficiency of individual plans		+		
82	Authority of educational program should demonstrate compliance advance training, professional and personal development of professional academic staff with the objectives of the educational program			+	
83	Authority of educational program should ensure targeted actions for the development of young teachers				+
84	Authority of educational program should demonstrate incentive mechanisms of teachers' and staffs' professional and personal development		+		
85	Authority of educational program should ensure monitoring of satisfaction of professional academic staff		+		
86	Authority of educational program should demonstrate professional academic staff's involvement in practical activities in the area of specialization on a regular basis			+	

87	Authority of educational program should confirm the involvement of experienced experts in the relevant sector of the economy, to the implementation of the educational program		+		
88	Authority of educational program should demonstrate the staff's professional academic IT competence, the use of innovative methods and forms of education		+		
89	An important factor is the development of academic mobility, attracting the best foreign and domestic lecturers, joint research in implementation of the EP			+	
90	An important factor is to attract known scientists, public and political honored figures in implementation of the EP			+	
91	An important factor is the participation of TS in the life of society (the role of TS in the education system, the development of science in the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.)	+			
	<b>Total</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>0</b>
	<b>Standard 4 STUDENTS</b>				
92	Authority of educational program should demonstrate the formation policy of contingent of students educational program and transparency of its procedures		+		
93	Authority of educational program should ensure representation of students in the collegiate administration of educational program		+		
94	Authority of educational program should demonstrate awareness of the major roles (professional, social) of students based on learning outcomes		+		
95	An important factor is the possibility of students professional certification in the field of specialization in the teaching process			+	
96	An important factor is to attract students to SRW		+		
97	An important factor is the possibility of internal and external mobility of students			+	
98	An important factor is the availability of support programs for gifted students		+		
99	Authority of educational program should apply the maximum amount of effort to providing employment of graduates and maintenance of communication with graduates and building a		+		

	community of graduates of specific programs EP				
100	An important factor is the monitoring of employment and professional activity of graduates	+			
101	Authority of educational program should actively stimulate of students self-education outside of the main program (extracurricular activities)		+		
102	Authority of educational program should allow for the sharing and expression - for example, through of the Internet forum, student organizations	+			
103	Authority of educational program should establish a mechanism for monitoring of students' satisfaction with activities of the university in general and individual services especially	+			
104	Authority of educational program should demonstrate operation of the feedback system, which includes rapid reporting of results of the evaluation students' knowledge	+			
105	An important factor is the possibility of continuing education on educational programs of postgraduate and further education		+		
106	An important factor is the academic mobility of students and teaching staff (the opportunity to study for a certain time in other local and foreign institutions of higher education, academic exchanges of teaching staff) and a mechanism for recognition of results of academic mobility of students			+	
	<b>Total</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>0</b>
	<b>Standard 5 REOURCES AVAILABLE FOR the EP</b>				
107	Authority of EP should provide the accessibility for maximum possible quantity of structured organized information for students in taught disciplines - <u>presentation materials</u> , synopsis of lectures, mandatory and additional literature, practical trainings and etc.	+			
108	University should demonstrate the efficiency of regular review of the adequacy and modernity, programs, resources – audience, laboratory, computer facility and software, financial recourses, access to international data-base of research results, systems of professional practice and employment, of tutorials and materials and etc. that are available in education		+		



109	University should demonstrate the efficiency of regular review of the adequacy and modernity, programs, resources – audience, laboratory, computer facility and software, financial recourses, access to international data-base of research results, systems of professional practice and employment, of tutorials and materials and etc. that are available in education		+		
110	University makes learning environment, which contributes to form professional competence and which considers students' individual needs and opportunities.		+		
111	University has to create conditions for development of scientific collectivities, research laboratories, scientific schools and manufactory, attracting the students to research activity, providing participation of <u>teaching staff</u> and the students in scientific conferences and competitions; recruiting the leading scientists and practitioners		+		
112	University should create the conditions for development the scientific potential of young scientists and students.		+		
113	University has to demonstrate the compliance of infrastructure, used in realization of EP to its particularity. Classrooms, offices, laboratories, communicating and computer facility, also other premises should meet high requirements.		+		
114	University should access the dynamics of development of logistical resources and informational security of the EP, efficiency of the rating results for adjustment in planning and budget allocation.		+		
	University should create learning environment for EP, which includes				
115	technological support for students and teaching staff according to programs (for example, online training, simulation in the classroom) and intellectual demands (databases, data analysis program);		+		
116	academic availability - students have access to a personalized online resources (available also outside the classroom), as well as training materials and assignments, and it is possible to self-test students' knowledge through remote access to the portal (website) of the university		+		
117	academic advices – there are personalized interactive resources, which help students to plan and fulfill the educational programs		+		

118	vocational education – the students have the access to personalized interactive resources, which help to select and achieve the career growth	+			
119	the needed number of classrooms, which have the modern technical learning tools: educational and scientific laboratories, modern training grounds, techno parks, equipped with modern equipment, which appropriate to educational programs, sanitary and epidemiological norms and requirements;		+		
120	the needed quantity of computer classes, study halls, multimedia, linguistic and scientific and methodical cabinets, the number of sitting places in it;		+		
121	book fund, including fund of educational, methodical and scientific literature of the educational base and profiling programs on paper and electronic media, periodicals in the context of learnt languages;		+		
122	Scientific data-bases, scientific electronic magazines, and their availability;	+			
123	Availability of electronic versions of published magazines	+			
124	Examination of the results of scientific research, final works, dissertation for plagiarism		+		
125	Free access to educational internet resources, to free Wi-Fi on the area of the university.		+		
126	Authority of EP should provide existence and accessibility of academic support to students; provide students with information and reference, methodical materials necessary to master the educational programs (catalog-guide, academic calendar, guidance etc.)	+			
127	Methodical materials, needed to master the educational programs (directory, academic calendar, guidance and etc.)  Educational materials, program funds, educational literature and additional resources, and the equipment should be available for all students.	+			
128	An important factor is the support of the educational program with information and communication technologies	+			
129	Institution should demonstrate the availability of programs developing laboratories, which realize the EP.			+	

130	Authority of EP should determine the degree of implementation of information technologies in the educational process of the EP, to monitor the use and development of teaching staff's innovative teaching technologies, including ICT-based.	+			
	Authority of EP should demonstrate reflection of information characterizing the EP, the efficiency of its use to improve the EP, having the following characteristics on the web-site:				
131	availability of faculty's personal pages on the portal of the university		+		
132	availability of adequate and objective information about the faculty on the portal (website)		+		
133	transparency of information about examination of complaints, including the placement of the virtual book of complaints for consumers on the portal (website)	+			
134	placement on the portal (website) of full objective information about the activities and the specific of EP		+		
135	placement on the portal (website) external publications (citations, references) about the implementation of the EP				
136	use of information networks to inform the public and stakeholders.	*			
137	An important factor is to respect copyright when placing training and methodological support in the public domain	+			
138	An important factor is the creation of conditions for the development and use of information and communication technology staff, faculty and students in the educational process and the activities of the university		+		
	Total	<b>16</b>	<b>15</b>	<b>1</b>	<b>0</b>
	<b>Standard 6 "Standards in the context of individual specialties"</b>				
	<b>Social, humanities, economics, business and law</b>				
	Educational programs in areas of "social sciences, economics and business", "Humanities" and "Law", for example such as the "Jurisprudence", "Economy", etc., must meet the following requirements:				
139	within EP students must be provided relevant, current knowledge about the organization of the field of specialization in other countries (comparative knowledge), or methods, theories, etc. developed and used abroad;		+		

140	EP management must demonstrate that the teaching of the program is conducted based on the most current and comprehensive achievements of world science and practice in the field of specialization, as well as using the most modern and advanced teaching methods;		+		
141	EP management should ensure students' access to the most modern and relevant data (statistics, news, research results) in the area of specialization in the paper (newspapers, collections of statistics, textbooks) and electronic media.		+		
	EP in areas of "Social sciences, economics and business" and "Law" should also meet the following requirements:				
142	Goals, respectively, and the results of EP should be directed to studying the specific skills demanded by the labor market;		+		
143	EP management must demonstrate that graduates of the program have these skills and that these skills are really in demand in the market;		+		
144	EP should include a substantial number of disciplines and events aimed at getting practical experience of the trainees in applying theoretical knowledge as production practices, passage of training at enterprises, participate in lectures and seminars of practitioners, etc .:			+	
145	EP management must demonstrate that it has a clear, reasoned analysis of the facts and an idea of what professions and skills within individual specialties are in demand in the market, what is the approximate number of professionals required in the market on teaching profession and provide examples of the successful employment of the majority of graduates in the specialty in the first six months after graduation.		+		
	<b>Total</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>
	<b>Total</b>	<b>68</b>	<b>60</b>	<b>17</b>	<b>0</b>