

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert committee



*Addressed to
the Accreditation
council of IAAR*

**Independent agency for
accreditation and rating**

REPORT

**on the results of the external expert committee
to assess the educational programs**

5B010600 «Musical education»

**of the North Kazakhstan State University named after M. Kozybayev
for compliance with standards of specialized accreditation**

from 10 till 12 June 2015

Petropavlovsk, 2015

In accordance with the order 15-15OD from 02/06/2015 of the Independent Agency for Accreditation and Rating number the external expert committee has evaluated the compliance of educational activities with specialized accreditation standards of IAAR at RSE on the REM North Kazakhstan State University named after M.Kozybayev. The report of the external expert committee (EEC) consists of an assessment the activity of the education organization for criteria of IAAR, recommendations of EEC on the further develop to further improvement the activity and settings of the specialized profile of the North Kazakhstan State University named after M. Kozybayev.

Group of EEC:

- 1. Chairman of committee** – Kargin Sergali Toleubekovich, doctor of pedagogical sciences, professor, vice-rector for the academic affairs of E.A.Buketov Karaganda state university (Karaganda);
- 2. Foreign expert** – Subbotina Yelena Viktorovna, candidate of technical sciences, professor of “Hospitality management” department of Moscow branch of PEI of PHE Russian international academy of tourism, an expert of «The guild of experts in the field of professional education» (Moscow, Russia);
- 3. Foreign expert** – Volodin Aleksandr Anatolyevich, doctor of pedagogical sciences, professor, vice-rector for quality and distance education of Moscow humanitarian institute, an expert of «The guild of experts in the field of professional education» (Moscow, Russia);
- 4. Expert** – Movkebaeva Zulfia Akhmetvalievna, doctor of pedagogical sciences, professor, Head of «Psychology and special education» department of Abay Kazakh national pedagogical university (Almaty);
- 5. Expert** – Yusupova Adalyat Akhmetovna, MBA master, TMJ manager, lecturer of the departments «Vocal art» and «Musical education and pedagogical innovations» Kurmangazy Kazakh national conservatoire (Almaty);
- 6. Expert** – Bodeev Marat Turymovich, candidate of biological sciences, associate professor, head of “Primary military and physical training” department of E.A.Buketov Karaganda state university (Karaganda);
- 7. Expert** – Zagatova Saule Bazyloyna, candidate of philological science, professor of “Foreign languages” department, Eurasian humanitarian institute (Astana);
- 8. Expert** – Zhumabekov Meyram Kenesovich, candidate of philological sciences, associate professor, head of “Journalism” department of E.A.Buketov Karaganda state university (Karaganda);
- 9. Employer** – Zhakanova Gulzhan Shamilevna, director of the municipal state institution “Kazakh school-gymnasium” (Petropavlovsk);
- 10. Student** – Abilnasirova Symbat Adilbekkyzy, a 2 year student of L.N.Gumilev Eurasian national university (Astana);
- 11. Observer from the agency** – Kanapyanov Timur Erbolatovich, head of International projects of the Agency (Astana).

CONTENT

1	Presentation of the North Kazakhstan State University named after M. Kozybayev	4
2	Description of the visit of EEC	5
3	General assessment of educational programs	6
4	Compliance with standards for specialized accreditation	6
5	Recommendations for improvement EP	18
6	Recommendations for the Accreditation Committee	18

Independent Agency for Accreditation and Rating

1. Presentation of the North Kazakhstan State University named after M. Kozybayev

Modern North Kazakhstan State University named after M. Kozybayev formed on the basis of the decision of Council of National Commissioner of the Kazakh SRU from 19 March 1937 as “Petropavlovsk Pedagogical Institute”. In 1939 Petropavlovsk Pedagogical Institute was awarded the status of the state. In 1955 it was transformed into the Pedagogical Institute by the order of the Council of Ministers of USSR.

In 1994 the North Kazakhstan University was opened on the basis of Petropavlovsk Pedagogical Institute. North Kazakhstan State University was awarded the status of the state university by the resolution № 163 from 31 January 2001 of the Government of the Republic of Kazakhstan.

North Kazakhstan State University was named by academician Manash Kozybayev by the resolution № 497 from 30 May 2003 of the Government of the Republic of Kazakhstan.

In 2012 the university was reorganized by transforming the Republican state enterprise on the right of economic management North Kazakhstan State University named after Manash Kozybayev.

The University operates on the basis of the relevant license (№ 12016901 issued KKSON MES, 19.11.2012.) within the national educational system in accordance with the legislation of the Republic of Kazakhstan. Ownership: The Republican State Enterprise on the right of economic management.

The University provides the training for 50 Bachelor's professional educational programs; 25 Master's educational programs; 4 PhD educational programs.

The contingent of students on educational programs: Bachelor - 3975, Master - 102, PhD - 2.

The University's structure consists of 5 faculties, Institute of Language and Literature, 26 departments, including the military department, 42 subdivisions. The University's infrastructure includes 9 educational buildings, Astrophysical Observatory, swimming pool, training and production complex "Miras", agrobiostation and 4 hostels.

The total area of buildings and facilities of the University is 83,638.3 m², also the area of educational buildings is 63,352.7 m².

The university created 7 research centers, 12 research laboratories, united in Science and Technology Park.

There are 37 virtual teaching laboratories, 38 specialized rooms, 38 multimedia classrooms at the university. Classrooms and study rooms are equipped with the necessary technical and audiovisual multimedia learning tools.

The university has a health center, equipped with modern equipment and staffed by leading medical specialists.

The University has its own student television studio “Parasat”, equipped with modern television equipment, a pavilion and editing room, which twice a week provides the transmission of its programs at the regional air in Kazakh and Russian languages. In the studio “Parasat” are also conducted educational lessons and practical training for the students of the specialty “Journalism”.

It publishes its own newspaper "Parasat" a volume of 16 pages in Kazakh and Russian languages. The content of the newspaper is formed by editorial staff, which consists of students of the specialty "Journalism".

In order to comply with licensing requirements, as well as to improve the organization and reduce the cost of food for students and staff it was established the Complex of Students' meals in December 2014

The educational process is provided by highly qualified teaching staff in the amount of 386 people, of whom 330 (85%) are staff teachers, 13 of them are doctors, 149 candidates of sciences, 6 masters of sports.

The University signed 66 operating contracts on cooperation with foreign universities, 8 – about the cooperation with international organizations, 43 – about the cooperation in the provision of educational services with the universities of Kazakhstan, 17 contracts of the creative and scientific cooperation with scientific and educational organizations of Kazakhstan.

There are 63 SSU, 6 scientific schools in the HEI. The university carries 10 scientific papers in the amount of 48,347,784 tenge, including 4 on the basis of economic contracts.

Since 2005 the university has developed, implemented and certified the quality management system.

In 2013 following the results of a pilot study QS World the University was in the five top of universities in Kazakhstan in the direction of preparation "Engineering and Technology".

According to the results of the rating of the National accreditation center of MES RK in 2011 two specialties took leading places, in 2012 - 2 specialties, in 2013 - 2 specialties, and in 2014 - 14 specialties.

According to IAAR in 2014 the University was in the 20 top of the best universities and took the 12th place in the total number of prizes of educational programs. In 2015 the University was in the 40 top of the best universities of the Republic of Kazakhstan.

In 2013 the university had the international accreditation of three specialties in the German agency ASIIN: 5B071800 Electrical power engineering, 6M071800 Electrical power engineering, 5B071600 Instrument making. In February 2015 the same agency passed the procedure of accreditation of five specialties: 5B071900 Radioengineering, electronics and telecommunications, 6M071900 Radioengineering, electronics and telecommunications, 5B070300 Information Systems, 6M070300 Information Systems, 5B011100 Computer Science.

In 2014 the university had the institutional accreditation and accreditation of 34 specialties in the Independent Agency for Accreditation and Rating of the Republic of Kazakhstan.

According to the results of the international ranking Webometrics the university's site has risen from 46th to 20th place for three years among Kazakhstan universities. Today the site is in the 4th place among the universities of Kazakhstan on the number of files and information volume.

2. Description of the visit of EEC

EEC's activities is carried out on the basis of an agreed program of the specialized accreditation with the university of.

In order to assess the content of the provided self-report of the North Kazakhstan State University named after M. Kozybayev EEC met with Acting University's Rector, vice-rectors, heads of departments, heads of subdivisions, teachers, students, graduates, employers and workers from the various departments. The meeting was attended by 257 people.

Information about workers and students, attended the meetings with EEC

The participants' category	Number
Acting University's Rector	1
Vice-rectors	3
heads of subdivisions of the university	21
Deans of faculties	4
Heads of profiled departments	8
Teachers	72
Students	95
Graduates	29
Employers	24
Total	257

In order to obtain objective information on the assessment of the university's activities the members of EEC has used methods such as visual inspection, observation, meetings and conversations with the administration of the university, the deans, heads of departments, deans of faculties, teaching staff, students, graduates, employers, questionnaire of teachers and students.

3. General assessment of educational programs

Preparation of an accredited educational program 5B010600 "Musical education" is provided by the department "Music Disciplines". This Department is a subdivision of the musical-pedagogical faculty of NKSU named after M. Kozybayev.

Currently, the preparation of bachelors for EP 5B010600 "Musical education" is carried out on the basis of a license №12016901 from 19 November 2012, issued by the Committee for Control of Education and Science of the MES. Bachelors of accredited EP are trained in Kazakh and Russian languages (full-time and part-time), on the basis of secondary general, secondary and higher vocational education. The content of EP is based on the normative legislative acts of the RK, SCSE requirements and normative-regulatory documents of MES of the RK.

The department critically approaches to the analysis of the activity: assessing the strengths and weaknesses, defines the concept of education policy.

In NKSU named after M. Kozybayev it's operated the official website of the university, an educational portal, information-analytical complex of university management "Electronic rectorate" and electronic library.

Educational program 5B010600 "Musical education" has the following positive aspects:

- *organization of educational process is carried out on the basis of credit technology;*
- *the choice of teachers and elective courses;*
- *introduction of elective courses on contemporary innovations in education and offers employers to the educational program;*
- *expanding the profile of bachelor-specific pre-school and secondary music education;*
- *the choice of educational trajectories;*
- *cooperation with potential employers during the training process, a survey of employers to identify their opinions on the quality of educational services;*
- *automation of the control of knowledge and accounting of educational achievements of students;*
- *the presence of base practices of students and branches of departments in schools;*
- *the functioning of the electronic library with unlimited access to the library resources;*
- *availability of free WI-FI;*
- *the availability and completeness of UMKD in all disciplines;*
- *a high level of informatization of educational process.*

Compliance with standards for specialized accreditation

1. Standard «Education Program Management»

Development of EP is carried out in accordance with the Development Strategy of NKSU named after M. Kozybayev till 2020 and Development Plan of NKSU named after M. Kozybayev for 2020. The main goals and strategic directions of development of accredited educational programs are defined on the basis of the strategic documents of the university.

EPs are designed in accordance with the SCSE base for their specialties, agreed with the Mission of the university and the relevant demands of employers. The Commission notes the expansion of the range of educational trajectories within the educational programs over the past five years in order to meet consumers' demand; a sufficient level of providing quality educational services at the university, the adequacy of educational programs to modern

requirements. The organization of the educational process is based on the idea of the requirements of the Bologna Convention

Planning the learning process is represented by the structure of related documents (model curricula, CED, the basic working curricula and individual curricula of students, working curricula of specialties) and a set of different types of educational-methodical documentation. To implement EP annually it's developed catalogs of elective courses, in which describe the discipline of the component of choice with a brief content, pre- and postrequisites. The structure and content of working curricula meet SCSE of specialties. The sequence of study subjects is built with the use of pre- and postrequisites. Educational-methodical complexes of disciplines are developed on proper scientific and methodical level.

The content of the Bachelor's educational program was developed on the basis of continuity of the previous levels of education. The program content provides completing each educational step and allows interrupting education to move into the sphere of professional activity or to continue education.

The process and procedure for the approving the educational program is supported through the development of regulatory and administrative documentation and ensuring its availability to the team. All documents of the university on the development of educational programs are available on the website of the university within the Registry of regulatory documents.

To form the development plan for the educational program it's involved representatives of stakeholder groups: students, teaching staff and employers, as a rule, well-known specialists - directors of various educational institutions, their deputies and teachers, representatives of organizations interested in the training of graduates of the educational program. The educational program is aimed at meeting the needs of the state, employers and students, consistent with national development priorities and strategy of the university development. Implementation of the educational program is determined by its objectives and the development plan.

The uniqueness of the accredited EP is made conditional on their orientation on the regional labor market, the process of education in general and special (correctional) schools, institutions of supplementary education, the practical application of knowledge, innovative techniques and technologies in practice, self-improvement and education throughout their lives on the chosen specialty. Personality of EP development plan is made conditional on the possibility of building an individual educational trajectory by choosing subjects, taking into account personal preferences and changing needs of the labor market.

To increase the level of customers' satisfaction in getting quality education the departments update the content of educational programs, taking into account the views of employers. The requirements imposed by consumers are stipulated in CED and reflected in the working curriculum of the specialty in high school component and the individual curriculum of students.

Monitoring of the implementation and adjustments of educational programs' development plans and their implementation is carried out on the basis of the existing quality management system at the level of the university and department. During the implementation of educational programs collecting and analyze of statistics is carried out on the contingent of students and graduates, available resources, personnel composition of the scientific and international activities, and other areas.

"Electronic rectorate" provides the possibility of monitoring students' educational achievements, the ranking of students and teachers, job placement, etc. for managers of the educational program.

The effective forms provide feedback system and informing students, employees and stakeholders. It is the presence of blogs of the rector and vice-rectors of on the website of the University, comments and suggestions boxes in buildings, using which students can express complaints and suggestions.

The development of intrahigh quality assurance system is based on the recommendations of ENQA, the criteria for the external evaluation of universities in the National system of education quality assessment. All activities of the quality control of the educational process carried out at various levels are recorded in the form of records, certificates, reports, etc. and discussed at meetings of the department, the Educational Council, the council of the musical-pedagogical faculty. On the basis of the analysis and evaluation of monitoring indicators it's developed preventive and corrective action, efficiency and effectiveness of which is considered at meetings of the department, the Educational Council and the Faculty Council.

In NKSU named after M. Kozybayev it's successfully operate information systems in management and for supporting the educational program: the official website of the university www.nkzu.kz as a result of the integration of information systems of the university; automated information system of educational process management "Electronic rectorate"; educational portal <http://is.nkzu.edu/>; information system support of educational process on credit technology of AIS «Platonus», ACS "Electronic timetable"; distance learning system eLearningNKZU; system network testing WEB-test; electronic library of the University, the automated information system "IC accounting", combined unified information educational environment.

The transparency of the system of efficient educational program control is provided by such terms as: the availability of information in all areas of the university to interested parties; operation of a multi-channel feedback system; the formation of comprehensive regulatory documentation and the availability of its for teaching staff and students; implementation of information systems supporting all education programs; the functioning of the quality management system that ensures the transparency of planning and reporting; the participation of teaching staff and students in the collegiate bodies of the university.

Thus, EEC notes that the 9 criteria of this standard have a strong position, 26 criteria - satisfactory, and 2 require improvement.

Strong positions of EP:

- *closely cooperation with employers to improve the educational programs on training competitive, demanded specialists;*
- *EP management style is characterized by open and accessible for teaching staff, students, parents (official office hours for personal matters, communication by an e-mail and others.);*
- *availability of the communication channel for innovative proposals to improve the performance and EP management of the university's governing body;*
- *the university established periodicity, forms and methods of evaluation of the educational program.*

The following criteria require improving of the EP:

- *the professional cooperation is not actively realized with other universities that implement a similar training program.*

Recommendations:

- *to intensify efforts on establishing closer professional cooperation with other domestic and foreign universities implementing similar educational programs through the participation of students and teaching staff in the programs of academic mobility.*

2. Standard «Specificity of Education Program»

The educational program 5B010600 "Musical education" is carried out in NKSU named after M. Kozybayev since 1978 and is aimed at the formation of professional competence of future teachers of music, relevant frameworks of qualifications Bachelor of Education and meet the needs of the labor market. The sphere of professional activity of the bachelor for the program 5B010600 "Music education" is teaching the music at schools and preschool institutions.

The educational program provides for the construction of individual educational trajectory, accounting the personal needs and capabilities of students. Freedom of choice of subjects is realized through representation Catalogue of elective subjects for the student when choosing the trajectory study of the course. On the basis of the catalogue of elective subjects, the model curriculum of the specialty with the active participation of the adviser the student determines the trajectory of his training, builds his individual curriculum. For this purpose, in the site of NKSU (www.nkzu.kz) it's designed and laid out a special form, which lists the subjects included in QED, as well as teachers are offered for selection. Students Statistics Department conducts consolidation of educational trajectories of students on the basis of their applications. The distribution of subjects by semesters is carried out in a logical sequence subject to the prerequisites and postrequisites.

Leaders of EP provide an equal opportunity for students, including, regardless of the language of instruction on the formation of individual educational program aimed at the formation of professional competence.

Promoting of the students in the educational trajectory and his achievements are tracked in the existing monitoring system. It's constantly monitored for attendance and academic performance of students. The evaluation mechanism includes current check, mid-term control, intermediate and final certification. On the results of the first and second mid-term controls it's carried out interviews with poor students, sent a letter to their parents.

The results of students' progress

Years	Absolute progress											
	2012-2013 academic year				2013-2014 academic year				2014-2015 academic year			
	Autumnal semester		Spring semester		Autumnal semester		Spring semester		Autumnal semester		Spring semester	
	%	average grade	%	average grade	%	average grade	%	average grade	%	average grade	%	average grade
Full-time												
1 year	100	82	100	87	100	88	100	85	88	75	100	81
2 year	100	84	100	83	100	86	100	87	100	84	100	85
3 year	100	82	100	82	100	77	100	82	100	85	100	84
4 year	100	81	100	81	100	81	100	88	100	79	100	86
Total	100	82	100	83	100	83	100	86	97	81	100	84
Part-time												
1 year	100	85	100	87	100	85	100	87	94	77	88	78
2 year	100	83	100	86	100	88	86	84	100	87	100	87
3 year	100	86	100	86	100	84	100	85	86	78	80	78
4 year	100	88	100	90	100	87	100	88	100	85	100	85
5 year	100	80	100	84	-	-	-	-	-	-	-	-
Total	100	84	100	87	100	86	97	86	95	82	92	83

The final control is carried out in the form of computer-based testing, creative or oral exam, essay, writing an essay or term paper defense. If the student has "unsatisfactory" mark in the exam on final control, final assessment on discipline will not be counted. The student who does not agree with the assessment of the examination can appeal. A special commission of qualified teachers of the department is considering an appeal.

The results of the final state certification

	2012-2013 academic year	2013-2014 academic year	2014-2015 academic year
--	-------------------------	-------------------------	-------------------------

	%	%	%
State examination	100	100	100
Defense of diploma paper	100	100	100

Leaders of EP create a mechanism to monitor the satisfaction of students with activity of the university in general and the individual services in particular, and operating of the feedback system, which includes prompt submission of information on the evaluation of students' knowledge.

Annually it's reviewed the contents of working curricula and training programs, taking into account the changes in the labor market, by needs of employers and stakeholders, wishes of students and teachers.

Graduate department demonstrated the presence of the developed model of the graduate of the accredited educational program, including knowledge, skills, competencies and personal qualities. In the development of the educational program involves teaching staff and employers (directors, experienced methodologists, practitioners). On the basis of the recommendations of the employer in the curriculum included a number of OP majors. Formation of the model is carried out within "Electronic rectorate" in the module "Competencies of specialties."

The educational trajectory of EP 5B010600 Musical education is determined by the demands of society for specialists in the relevant sectoral labor market. As part of the EP students are offered the following educational path: for admission in 2012-2013 academic year - 5B010605 «Additional musical education», 5B010606 «Musical Director of preschool organizations."

At the department "Musical education" it's annually held regional scientific and practical seminars, the students annually participate in creative contests, competitions, seminars on materials of theses and scientific and practical conferences.

EEC members interviewed teaching staff, employers, graduates of different years, students from different courses. As employers it was attended by R.A. Kasheneva - the director of the complex "College of Arts-SS of musical aesthetic profile", Sh.S.Temirhanova – the deputy director for education of the State school №6 named after Kozhabergen zhyrau. Interviews with employers revealed that annually the department conducts training activities for the new academic school year, discusses list of elective courses on educational trajectories. Later in the preparation of EP the wishes of employers were taken into account and data subjects were included in the catalog of elective subjects (QED). Employers also praised the level of training the students, trainees, graduates working at them as music teachers.

Teaching staff of the department carries out the constant cooperation with employers who participate in the SAC as chairmen, reviewers of educational and methodological aids, theses, the jury of creative competitions of masterly performance. The meeting was attended by graduates as I.Ya.Markina, E.N.Sheffing, S.Zh.Tasmukambetov. They expressed their satisfaction in the acquisition of knowledge and the realization of their professional opportunities and career growth. Graduates communicate with the university, with the teachers of the department, joined the Association of graduates of NKSU. Interviewing of teaching staff showed that they are free oriented in the content and structure of the EP, the questions of the expert committee responded substantively, arguing his thesis giving examples.

Assessment of the quality of the educational program was based on the analysis of curricula, the catalog of elective disciplines, UMKD, questioning of students, teaching staff.

EEC members attended the exams on the disciplines: "Methods of teaching music", zMOII-v-14 (sen.lecturer V.G. Khlystun), "Harmony", zMO-u-13, "Fundamentals of the theory of music" zMO-u-14 (teacher E.N.Sheffing). During examination the teachers used the presentation material, multimedia complex. Students demonstrate knowledge and understanding of the fundamentals of disciplines, possession of basic concepts and categories.

Students receive practical recommendations on the use of specific musical material in further practice, apply techniques aimed at identifying characteristics of cognitive, emotional and creative, communicative. The EP was systematically introduced by new disciplines training of future music teachers innovative methods of working with children, with musical material, information resources.

Questionnaire of students, analysis of visited examinations have shown that active forms and methods of employment, as well as information computer technologies are regularly used in the learning process.

During 2012-2014 lecturers of the department "Musical Disciplines" have developed 12 training manuals, guidelines, courses, lectures, workshops and implemented them in the educational process. Topical achievements of musical-pedagogical science publishing in the scientific periodicals are reflected in the lecture complex of disciplines, tasks for practical training, IWS and IWST. There is a balance between the theoretical and practice-oriented disciplines, the name and content of the courses correspond to the actual areas of specialty.

Thus, EEC notes that 21 criteria of this standard have a strong position, 10 criteria - satisfactory, and 2 require improvement.

Strong positions of EP:

- it's kept the principle of accessibility of heads and transparency of all personnel procedures;*
- logic of compilation of curricula and training programs, the names and content of the courses correspond to the actual directions of the studying field development;*
- the opportunity to have a practice and the availability of monitoring of students and employers' satisfaction (on the results of monitoring it's developed a corrective action plan);*
- final works of students of the part-time form are carried out on the basis of selected scientific and methodological problems concerning the professional activity and implementation of research results in educational activities (eg., discipline "Methods of teaching music").*

The following criteria require improving of the EP:

- work on the harmonization of educational programs with similar programs of domestic and foreign universities is not realized actively;*
- there is no joint educational programs with foreign universities for the implementation of the EP.*

The EEC recommends:

- to intensify the work on the harmonization of educational programs with similar programs of domestic and foreign universities;*
- to intensify the work on involving teaching staff in programs for an academic mobility;*
- to intensify the work of teaching staff on the implementation of financed research topics.*

3. Standard «Faculty and Teaching Efficiency»

Indicators on the qualitative and quantitative composition of teaching staff confirm the presence of human capacity needed to realize the full range of educational programs.

On EP 5B010600 Musical education the educational process is provided by 18 teachers. The percentage of faculty with advanced degrees and titles in the department - 33%, on the specialty - 55,3%.

Teachers have s specialized basic education. Leading teachers who have wide experience of scientific and pedagogical and practical activities are allowed to read lectures. For the implementation of the educational program it's regularly involved teachers with hands-on experience (Candidate of pedagogical sciences, Associate Professor R.A.Kasheneva).

Professional experience and skill level of teaching staff of the department, close cooperation with organizations on the profile of the accredited specialty allow building up an educational program and qualitatively organizing the learning process. Information about the

qualifications of each teacher is placed in the form of portfolio on the home page of the university (<http://www.nkzu.kz>).

The selection of cadres is based on the analysis of the needs of the educational program, the results of which declares a contest for vacancies in accordance with the "Rules of the competitive replacement of posts of teaching staff and researchers of higher education institutions" issued by the MES.

The university conducts a rating assessment of the teaching staff activity in order to motivate them. Key rating criteria are divided into areas: academic work (40% of total score), research work (40%), social work (20%). This procedure is described in the document PP NKSU 03 "Regulations on the internal rating system of evaluation of the teaching staff, department, institute, faculty".

The university developed a system of training, professional and personal development of the teaching staff. Good practice is to expand the forms of teaching staff training (professional development courses, internships, seminars, trips to near and far abroad). The process of the professional development is regulated by PRO NKSU 602-14.

The professional development of teaching staff is realized by the programs such as "The professional development of teachers of pedagogical specialties of high institutions of Kazakhstan", "Instrumental Performance", "Scientific and pedagogical bases of preparation of masters of art and music education".

Information about the qualification of each teacher is presented in the form of portfolio on the home page of the university's site in the section "Persona" (<http://www.nkzu.kz>). Information about the position, degree of the teacher, a list of his scientific publications, presentations of study courses are formed from the information systems of the university, and always reflects the current state of affairs.

One of the measures to consolidate the scientific and pedagogical staff is the training of teaching staff through: defending doctoral dissertation and master's degrees. The master in the period from 2009 to 2014 teachers of the department were trained: in OGPU (Omsk, Russia) - 5 teachers, A.Myrzahmetov Kokshetau University - 4 people and got a master's degree in academic pedagogy and M.Ed.

In order to support young teachers it's realized a work on the creation of a reserve of personnel, assistance for participation in the competitions of scientific works and grants and it's provided material support for research and training.

The university ensures the completeness and adequacy of individual planning of teachers' work for all activities, monitoring the effectiveness and efficiency of individual plans. The workload is reflected in the individual plans of teachers, which show the educational, methodical, scientific work.

The University has identified the evaluation criteria of teachers' activity. Competence Assessment of teaching staff is realized through the organization intraheir rating, systematic survey of students and conducting a survey of employers, which allows for constant and continuous monitoring and evaluating of teaching effectiveness. The result of the teachers' survey of the North Kazakhstan State University named after M.Kozybayev have showed the following data:

- almost 100% of the teaching staff has confirmed a reflection of the mission and strategy of the university in the educational programs;
- 92,6% of the teaching staff are satisfied with the content of educational programs;
- 100% of the teaching staff - methodical and scientific base of the university;
- 92,6% of the teaching staff have confirmed the availability of guidelines for teaching staff of the university;
- 92,6% of the teaching staff - have confirmed the involvement of the teaching staff in decision-making and strategic management.

In order to improve the quality of education and develop the academic mobility of the teaching staff it's signed contracts with OSPU (Omsk, Russia), USPU (Ekaterinburg, Russia). P.Yershov IshSPI (Ishim, Russia), Abay Myrzahmetov Kokshetau University (Kazakhstan, Kokshetau); Abay Kazakh National Pedagogical University (Kazakhstan, Almaty); Shakarim Semipalatinsk State University (Kazakhstan, Semey); M. Zhumabaev Petropavlovsk Humanitarian College (Kazakhstan, Petropavlovsk); Branch of JSC "National Centre of the Professional Development "Orleu" "Institute of the professional development of teachers at RMS" (the Republic of Kazakhstan, Petropavlovsk); Complex "College of Arts and Specialized boarding school for gifted children"; M. Zhumabaev Petropavlovsk Humanitarian College. (Kazakhstan, Petropavlovsk); "Institute of the professional development of teachers at RMS" (the Republic of Kazakhstan, Petropavlovsk).

Thus, EEC notes that 7 criteria of this standard have a strong position, 12 criteria - satisfactory, and 2 require improvement

Strong positions of EP:

- human resources of the teaching staff is corresponded to the strategy and specific of educational programs;
- the teaching staff of the university actively participates in the life of society (the role of the teaching staff in the education system, the development of science, region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.);
- information about the teaching staff, including catalogs of the teaching staff, surveys are available to the public, placed on the website of the university;
- institution monitors the satisfaction of the teaching staff.

The following criteria require improving of the EP:

- low participation of faculty in programs of academic mobility;
- low attraction the known scientists, Honored Science Workers to the implementation of EP.

In order to improve the implementation of EP the EEC recommends:

- to involve the teaching staff of the university in the implementation of programs of external and internal academic mobility;
- to intensify the work on involving the known scientists, Honored Science Workers in the implementation of EP.

4. Standard «Students»

The students' contingent is formed by admission to the university students, received the required number of points according to the results of UNT, complex testing of graduates of secondary education on the basis of state order (grants) and on a commercial basis, as well as specialists with diplomas for the second higher education on the basis of interviews.

Information on the students' contingent

Year	2012-2013 academic year	2013-2014 academic year	2014-2015 academic year
Full-time			
1 year	20	8	10
2 year	18	13	8
3 year	16	17	13
4 year	15	16	16
Total	69	54	47

Part-time			
1 year	10	11	13
2 year	5	9	11
3 year	10	5	6
4 year	14	8	9
Total	34	33	39

As one of the strengths of the University the Commission noted the development of policies in the educational process organization and the availability of information materials for students. As a source for obtaining the operational network of electronic teaching materials of disciplines, working curricula, information on academic performance, students actively use "Electronic rectorate" and educational web portal <http://is.nkzu.edu/>.

The university has a system of internal monitoring of the quality of knowledge. Systematically it's carried out a survey of students, on the results of which are carried out corrective actions. It's established training and controlling functions. Organization of educational activities is coordinated by the educational-methodical service, final control of knowledge – by office of the registrar. The university regularly has monitoring of the quality of graduates' knowledge in the form of control sections of the students' knowledge of the 4th course.

The main forms of feedback are: direct mail of the rector in the form of boxes of complaints and suggestions posted in each building; virtual reception, which includes blogs of the rector, vice-rector for directions, blogs of heads of departments and blog on career guidance; forum on the site of the university; consumer monitoring system; system of complaints and suggestions.

Musical and pedagogical faculty is one of the first which introduces the Self-management day into a practice. Successfully it's resolved the issues of social protection of students. Students, who study on a contractual basis, are able to get discounts, vacant government grants on the results of examinations and scholarships. The university supports the students with the opportunity to obtain scholarships of the rector, scholarships of M. Kozybayev, scholarships of A.N.Scryabin, scholarship of the President of Kazakhstan. Information on programs supporting the gifted students is in the educational website of the university.

In NKSU it's adopted a number of effective measures to attract students to the research, every year it's carried out students' scientific conference, Days of Science, exhibitions of essays, etc. in which works students actively participate. The results of scientific-research works of students are tested in the form of reports at various scientific conferences and published in scientific journals.

Number of students' works sent to national competitions.

Educational program	2011/2012 academic year	2012/2013 academic year	2013/2014 academic year
5B010600 «Musical education»	4	2	4

As a result of the survey it was noted that a level of students' satisfaction with the university is very high in general.

- Satisfaction with levels of availability and responsiveness of the university administration - 87.6%.
- Satisfaction with the quality of teaching - 91.9%.
- Satisfaction with the adequacy of knowledge assess - 92%.
- Satisfaction with the availability of health care - 94.6%.
- Satisfaction with the availability of library resources - 97.3%.
- Satisfaction with the providing dormitories - 87.8%.

Job placement process is implemented at a sufficient level. Every year the university holds general university job fair with the participation of employers of different spheres of activity. The university implemented IS "Employment", which allows monitoring the distribution and employment of graduates. For all graduates it's formed a data bank on their distribution, including the following information: name, address of the organization, which distributed a graduate, as well as the intended position. For communication with alumni formed the bank their e-mail addresses. Through cooperation with the sphere of education 100% of the graduates of this specialty, students grant actually employed in the specialty after graduation. Employers noted a sufficiently high level of professional, methodical preparation, as well as a strong knowledge of the specialty graduates of the specialty "Music education".

The employment of graduates

Graduates, learning on	2013 ГОД В %	2014 ГОД В %	2015 ГОД В %
state educational grant	93	87	93
country quota	100	100	86
on a paid basis	100	-	-
Total	93	87	93

Thus, EEC notes that 3 criteria of this standard have a strong position, 10 criteria - satisfactory, and 2 requires improvement.

Strong positions of EP:

- availability of student support programs, the availability of exemptions from tuition fees;;
- a consistently high level of quality of preparation of students for three academic years;
- high rates of employment of graduates of the university, which confirms the quality of training and vosstrebovanost them in the labor market;
- a close relationship with the high school graduates;
- it's carried out constant monitoring of employment and professional activity of graduates.

The following criteria require improving of the EP:

- low participation of students in programs of internal and external academic mobility;
- insufficiently active work on creation of joint educational programs with the relevant universities and their implementation in the educational process.

In order to improve the implementation of EP the EEC recommends:

- strengthen the development of internal and external academic mobility of students in this specialty on the basis of mutual co-operation with foreign and domestic partner universities;
- intensify the work on the creation of joint educational programs with the relevant universities and their implementation in the educational process.

5. Standard «Resources Available to Education Program»

The audit committee is satisfied that sufficient material and technical base to support the educational process and the implementation of the mission, goals and objectives of NKSU. The university has a current level of material and technical basis, the resources to provide quality educational services.

For the organization of educational process and scientific research work on EP “Musical education” and the creation of appropriate conditions for the bachelor degree program use: specialized classes (18), where there are musical instruments, as well as classrooms (3), where can be used portable multimedia systems, video equipment, etc. The department provided a variety of musical instruments that are purchased each year, according to the application.

Classrooms, offices, laboratories, communication and computer equipment, and other facilities meet regulatory requirements, which demonstrate compliance with the infrastructure used in the implementation of EP, its specifics and supported acts of preparedness for the current academic year.

The library fund of the accredited EP on 02.26.2015 was presented in the following table.

Educational program	Language	Number of students	Book collection					Study book supply	Book supply
			Total	Study book	Methodological book	Science foundation	Own publications		
5B010600 Musical education	Kaz.	3	861	536	81	201	43	62,25%	287
	Rus.	52	8672	5341	556	2352	423	61,59%	166,77

The Electronic library is regularly updated electronic versions of textbooks and teaching materials. The university provides a free wireless internet access (Wi-Fi). In the reading room there are computers to find educational information posted on the website and internal portal of the university or on the Internet. The university has its own website where all the information on the activities of the university available as a whole and separately on specialties.

The administration of EP ensures the availability and accessibility of academic support for students, including providing them information and reference and methodological materials necessary for the development of the educational program: academic calendars are posted on the portal of the NKSU named after M. Kozybayev. Training materials, tools, educational literature, more resources and equipment are available for all students.

The university provides research process with all the necessary resources, first and foremost, required literature and information for the development of research methodological tools. It's provided access to information sources, made institutional and legal support, allocated material and technical resources. The institution ensures the implementation of research results in the educational process.

The university has a system “Electronic rectorate”, where students create their own individual learning plans and can trace their academic achievements. In a private office each student has the survey, where they can evaluate teachers, leading discipline.

Supporting educational programs with ICT is carried out in two directions: the use of ICT in the management of educational programs and their monitoring; use of ICT in the teaching of specific subjects.

Thus, EEC notes that 17 criteria of this standard have a strong position, 15 criteria - satisfactory.

Strong positions of EP:

- compliance with the infrastructure used in the implementation of EP;
- dynamics of material and technical resources and information supporting of EP;
- transparency of information for consumers on the website of the university;
- the university creates the necessary learning environment that promotes the formation of professional competence and taking into account the individual needs and capabilities of students;
- availability of information, educational resources necessary for the development of educational programs for students;
- active use information and communication technologies and automated learning systems in the educational process.

6. Standards in the context of separate specialties

The main strategic directions of development of the educational program are improving the quality of specialists training, the provision of new areas of training, innovative development, integration with intensive research activities. During the implementation of the educational program the teaching staff of the department aims to provide high motivation of training and to strengthen the cognitive activity of students.

Graduates demonstrate theoretical knowledge in the field of pedagogy, musical education, communication skills, personality and behavior analysis, methods of prevention and conflict resolution, motivation of students. This is confirmed by reviews of employers, the analysis of review of managers of pedagogical practices.

Students demonstrate competence in the field of information technology, the use of multimedia resources, as evidenced by the use of electronic document management system, a demonstration of the use of information and communication technologies during the visit the lessons of EEC members. The curricula of the accredited EP has discipline, training innovative methods of teaching and planning of education, knowledge and skills of the world's educational systems, knowledge in the field of education management.

Innovative technologies in teaching of music courses allow to develop the ability to classify the sources; the ability to express opinions, make inferences and conclusions; skills of observation; skills to work with the available information, its location and rank; the skills of creative design and research search. Within the EP it's focused on the different types of practice: study, pedagogical, production, pre-diploma.

Accredited EPs include disciplines and activities aimed at obtaining practical experience and skills on specialties as a whole and in particular on the profile disciplines:

- participation in seminars, visits master-classes, visits, participation of students in distance competitions;
- seminars for solving practical problems, which are topical for employers in the field of the specialty (experience, problems and prospects of music education);
- development of cooperation with partners from other universities and employers to develop and improve the content of the educational program (curricula and programs, the list and content of elective subjects, methodical support, the requirements for the knowledge, skills and professional competencies of the graduate) taking into account the innovative development strategies of educational institutions;
- passing the faculty and staff of the department the professional development programs for faculty and educational staff of the university;
- attracting teachers with extensive experience in school for teaching of musical disciplines.

The accredited educational program fully complies with the standards in the context of a separate specialty.

Thus, EEC notes that 2 criteria of this standard have a strong position, 4 criteria - satisfactory.

Strong positions of EP:

- active use of innovative methods of teaching and assessment of students' knowledge, including interactive teaching methods, teaching methods with high involvement and motivation of the students in the educational process;

- involvement of students in different types of training practices (competitions, festivals, concerts, etc).

Recommendations for improvement EP from the first cluster of the North Kazakhstan State University named after M. Kozybayev

- to intensify efforts on establishing closer professional cooperation with other domestic and foreign universities implementing similar educational programs through the participation of students and teaching staff in the programs of academic mobility.

- to intensify the work on the harmonization of educational programs with similar programs of domestic and foreign universities;

- to intensify the work on involving teaching staff in programs for an academic mobility;

- to intensify the work of teaching staff on the implementation of financed research topics.

- to involve the teaching staff of the university in the implementation of programs of external and internal academic mobility;

- to intensify the work on involving the known scientists, Honored Science Workers in the implementation of EP.

- to strengthen the development of internal and external academic mobility of students in this specialty on the basis of mutual co-operation with foreign and domestic partner universities;

- to intensify the work on the creation of joint educational programs with the relevant universities and their implementation in the educational process.

RECOMMENDATIONS FOR THE ACCREDITATION COUNCIL

The members of the external expert committee came to a unanimous opinion that the educational program 5B010600 Musical education, implemented by the North-Kazakhstan State University named after M. Kozybaev can be accredited for 5 years.