



INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

Addressed to the  
IAAR Accreditation Council

# REPORT

**on the results of the external expert committee (EEC)  
evaluation for compliance of the educational programs  
5B050600/6M050600-ECONOMICS  
with the requirements of the specialized accreditation  
standards**

**AKTOBE REGIONAL STATE UNIVERSITY  
NAMED AFTER K.ZHUBANOV**

November 28-30, 2016

Aktobe city 2016

Based on the Order of the Independent agency for accreditation and rating no. 49-16-ОД as of 07/11/2016 external expert committee during November 28-30, 2016 evaluated the compliance of the following educational programs of Aktobe Regional State University named after K.Zhubanov with the specialized accreditation standards of IAAR: 5B050600-Economics; 6M050600-Economics; 5B050800-Accounting and Audit; 5B050900-Finance; 5B051000-Governmental and local management; 6M051000 - Governmental and local management; 5B070700-Mining; 5B070800-Oil and Gas Engineering; 5B071300-Transport, transport equipment and technologies; 5B072900-Construction.

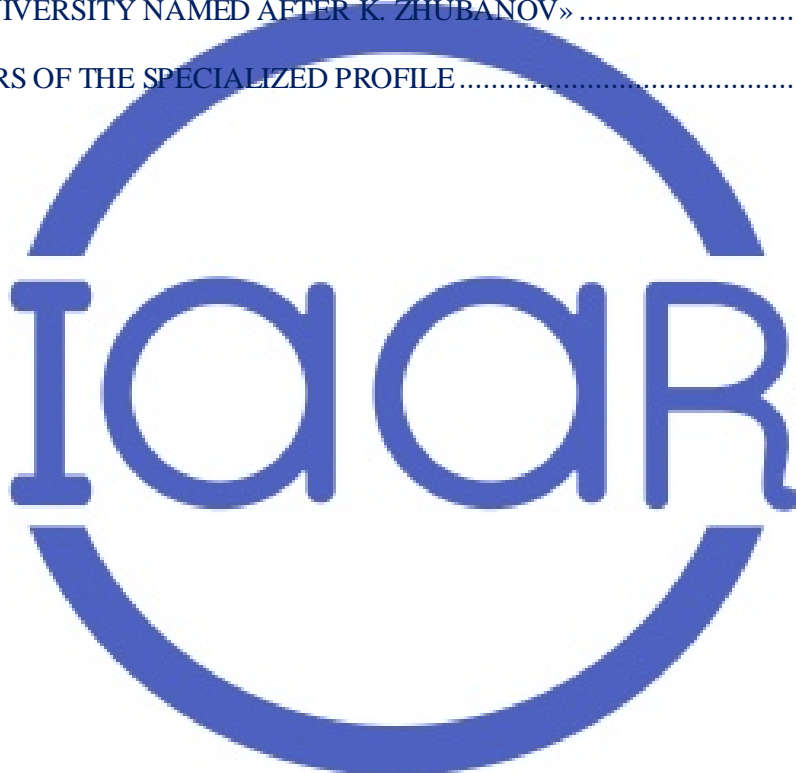
Report of the external expert committee (EEC) contains an assessment of the presented educational programs to the IAAR criteria, as well as EEC recommendations for further improvement of educational programs and profile parameters of educational programs at the Aktobe Regional State University named after K. Zhubanov.

### **EEC membership:**

1. **Committee Chairman** - Ardak Sakhanova, Doctor of Economics, Professor, Kazakh Ablai Khan University of International Relations and World Languages (Almaty city);
2. **Foreign expert** - Alexander Drozdov, Doctor in Technical sciences, Professor, Russian State University of Oil and Gas named after I.Gubkin (Moscow city);
3. **Expert** - Dametken Turekulova, Doctor of Economics, Professor, Kazakh University of Economics, Finance and International Trade (Astana city);
4. **Expert** - Gulnara Dyuzelbayeva, Doctor of Economics, Kostanay Engineering and Economics University named after M. Dulatova (Kostanay city);
5. **Expert** - Aigul Rakisheva, Doctor of Economics, Acting professor, Academy of Public Administration under the President of the Republic of Kazakhstan (Astana city);
6. **Expert** - Gulvira Akybayeva, Doctor of Economics, Karaganda State University named after E.A. Buketov (Karaganda city);
7. **Expert** - Dmitriy Pak, Doctor of Technical Sciences, Associate Professor, Karaganda State Technical University (Karaganda city);
8. **Expert** - Nurbolat Sembayev, Doctor of Technical Sciences, Associate Professor, Pavlodar State University named after S. Toraigyrova (Pavlodar city);
9. **Expert** - Murat Rakhimov, Doctor of Technical Sciences, Associate Professor, Karaganda State Technical University (Karaganda city);
10. **Employer** - Damilya Kunanova, Head of Human Resources Development, Chamber of Entrepreneurs "Atameken" Aktobe region (Aktobe city);
11. **Student** - Elnara Kainazarova, 4<sup>th</sup> year student, BSe course in "Finance", Kazakh-Russian International University (Aktobe city);
12. **Student** - Meirambek Orazov, 1<sup>st</sup> year MA in "Management", Kazakh-Russian International University (Aktobe city);
13. **Student** - Alibi Khamidullin, 4<sup>th</sup> year BA student in "Oil and Gas Business", Aktobe University named after S. Baishyeva (Aktobe city);
14. **Observer from the Agency** - Timur Kanapyanov, Head of international projects and public relations, IAAR (Astana city).

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# 1. INTRODUCTION TO THE REPUBLICAN STATE ENTERPRISE ON THE RIGHT OF ECONOMIC MANAGEMENT “AKTOBE REGIONAL STATE UNIVERSITY NAMED AFTER K. ZHUBANOV”

The Aktobe Regional State University named after K. Zhubanov (hereinafter - ARSU) was incorporated on the basis of the Government Decision no. 529 as of May 29, 2013 through the merger of the Aktobe State University named after K. Zhubanov and the Aktobe State Pedagogical Institute. Officially, ARSU was registered on August 29, 2013.

The University provides education services based on the state license to conduct educational activities with the number 13014680 as of 17/09/2013 on 55 Bachelor courses, 15 Master courses and 1 Doctoral course.

In December 2015 the University successfully passed the state certification. By the decision of the State Commission under the Ministry of Education and Sciences of the Republic of Kazakhstan (hereinafter – MES RK) all educational programs of the University were assessed positively (MES RK order №1522 as of 10/11/2015).

ARSU annually participates in the national rankings of Kazakhstan universities. In 2014 on the basis of the national rankings of educational programs conducted by the Independent agency for accreditation and rating (hereinafter - IAAR), 18 educational programs of this higher educational institution (hereinafter – HEI) have taken leading positions, and the university became the 9th in the **TOP-20** best universities of Kazakhstan. In 2014 rating of the Republic of Kazakhstan universities compiled by the Center of Bologna process and academic mobility under the MES RK, Aktobe Regional State University named after K. Zhubanov became 21<sup>st</sup> among the **TOP-30** best universities of the Republic of Kazakhstan.

Based on the 2015 national rankings of educational programs of the Republic of Kazakhstan universities, 5 educational programs of the university were leading in the ranking and 14 university courses (specialties) entered the top five best educational programs of the Republic of Kazakhstan HEIs.

6 educational programs of the university were leading in 2016 rankings, and 16 courses (specialties) were included in the top five educational programs of the RK universities, in the general ranking of universities ARSU based on training assessment in the course "Education" became the 5<sup>th</sup>, in the course "Natural Sciences" - 5<sup>th</sup>, "Humanities" - 7<sup>th</sup>, "Social sciences, economics and business" - 9<sup>th</sup>.

Educational programs under accreditation were leading based on the results of national rankings of educational programs in 2014: EP-6M051000 Governmental and local management was ranked as the 3<sup>rd</sup> (225 grade points); EP 5B071300-Transport, transport equipment and technologies - 3<sup>rd</sup> (467 grade points). Some educational programs are in the top ten educational programs: EP 5B051000- Governmental and local management - 4<sup>th</sup> position (421 grade points); 5B070700-Mining - 4<sup>th</sup> position (432 grade points); 5B070800- Oil and Gas Engineering - 4<sup>th</sup> position (436 grade points); 5B072900- Construction - 7<sup>th</sup> (371 grade points); 6M050600- Economics - 8<sup>th</sup> (223 grade points); other programs were ranked as follows: 5B050900 EP-Finance - 11<sup>th</sup> position (411 grade points); 5B050600-Economics - 13<sup>th</sup> position (337 grade points).

As a result of 2015 national ranking top ten educational programs included: 5B070800- Oil and Gas Engineering - 7<sup>th</sup> position (231 grade points); EP 5B071300-Transport, transport equipment and technology - 7<sup>th</sup> position (231 grade points), and other positions in the ranking.

In 2016 top ten programs included: EP-55B070700 Mining - 4<sup>th</sup> position (302 grade points); 5B070800- Oil and Gas Engineering - 5<sup>th</sup> position (422 grade points); EP 5B071300-Transport, transport equipment and technology - 8<sup>th</sup> position (420 grade points); 5B072900-Construction - 9<sup>th</sup> position (276 grade points).

Based on the traditional contest in 2015, held by the republican socio-political newspaper "President and People" in cooperation with the "Uakyt Tandauy" - "Timing selection" Agency, ARSU was recognized as "The best institution of higher education."

In 2015, the University for the second time was awarded the diploma "Public Recognition" in Aktobe region in the nomination "The best academic institution."

Independent agency for accreditation and rating of the Republic of Kazakhstan accredited 6 courses (specialties) of ARSU in 2014 through the institutional and specialized accreditation. Generally, as of 2016 the institution was accredited in 22 educational programs.

The University has undertaken a number of changes in the reporting period related to amendments in the development strategy reflected in the change of the quality policy. There have been amendments and additions made to the existing internal HEI's provisions, the new regulations on the organization of educational process on the programs of higher and postgraduate education have been developed.

Currently, ARSU based on different areas of international cooperation in education and science has established connections at the international level with the leading foreign and domestic universities. In order to implement international cooperation in the field of education and science 155 agreements were drafted and signed; scientific links with the international scientific and educational organizations have been established.

Graduate Departments of accredited educational programs at the Economy and Law Institute established collaborative contacts with the leading universities of Kazakhstan: Kazakhstan Economic University named after T. Ryskulov, Kazakh National University named after Al-Farabi, Eurasian National University named after L. Gumilev, Kazakh National Pedagogical University named after Abai, "Turan" University and universities of near and far abroad: Technology University of Tennessee (USA), Baltic International Academy (Latvia), Orenburg State Agrarian University, Orenburg State University, "Kazan (Volga) Federal University" branch in Naberezhnye Chelny city, Karakalpak State University named after Berdakh and Bashkir State University, St. Petersburg National Research University of information technologies, mechanics and optics.

Educational programs of a technical cluster under accreditation have close ties with a number of near and far abroad universities: Technological University of Tennessee (USA), Xinjiang University of Finance and Economics (China), Dnepropetrovsk State Mining University, Magnitogorsk State Technical University named after G.I.Nosov, South Ural State University, Ufa State Oil Technical University, Almet'yevskiy State Petroleum University, Chelyabinskiiy State Technical University, Bashkir State University, Ivanovo State Polytechnic University, Vladimirskiy State Technical University named after A. Stoletov and G.Stoletov.

For merits in the field of education and science, a number of university lecturers were awarded orders, medals and honorary titles, diplomas and award pins: "The scientist who has made an outstanding contribution to the development of science and technology of Kazakhstan", award named after K. Satpaev, award pins named after Y. Altynsarin, "Honored worker of education of the Republic of Kazakhstan", "For merits in the development of science of the Republic of Kazakhstan", "Excellence in education of the Republic of Kazakhstan"; orders "Kurmet belgisi" and "Badge of Honor"; holders of the International Scholarship from the President of Kazakhstan "Bolashak", winners of the world championships, the Honoured Art Workers", "Honorary citizens of the Aktobe city", 19 university professors were awarded the state grant from the MES RK "The best lecturer of HEI."

Over the last 3 years there is a rise of research funded by the state budget. The bulk of the state funded research was made under the government order program of the Ministry of Education and Science, the regional center of history, ethnography and archeology under the department of culture of Aktobe region.

As a result of the competition for the MES scientific research funding 9 grants were received (funding amount 67,513,000 KZT).

The infrastructure of the university consists of 6 academic buildings, educational and industrial premises, 2 Students Palaces, 2 museums, sports center, sports facilities, swimming pool, 2 houses of students, student clinic. The total area of buildings and facilities of the University, according to the available technical data sheets accounts for 103,728.2 sq. m. All buildings of the University meet the sanitary standards and fire safety requirements and the requirements of the state obligatory standards of the University courses (specialties).

For the organization of educational process ARSU is sufficiently equipped with training and laboratory facilities, modern technology in classrooms, lecture halls and in all university departments.

The University Library is located in all academic buildings, in the Students House and in the "Confucius" Institute. The area of the reading rooms – 1,728.8 sq. meters, the total number of seats – 940 pcs.

The total volume of the library book fund accounts for 1,632,466 copies, including books in Kazakh language – 664,003 copies, equal to 40.6%.

The library fund for the educational programs under accreditation is as follows: EP-5B050600 – Economics and 6M050600- Economics – 20,464 copies (Book Supply for 1 student - 206.7);

5B050800-Accounting and Audit – 28,072 copies (Book Supply for 1 student - 206.6); 5B050900-Finance – 34,928 copies (Book Supply for 1 student - 174); 5B051000- Governmental and local management, 6M051000- Governmental and local management – 38,614 copies (Book Supply for 1 student - 221.9); 5B070700-Mining – 26,409 copies (Book Supply for 1 student - 162.7); 5V070800-Oil and gas Engineering – 51,689 copies (Book Supply for 1 student - 153.3); 5B071300-Transport, transport equipment and technology – 28,291 copies (Book Supply for 1 student - 152.9); 5B072900-Construction – 26,296 copies (Book Supply for 1 student - 221.9).

The university library provides access to the catalogs of the Republican Interuniversity electronic library of Kazakh National Electronic Library and to the world databases: "SpringerLink", "Thomson Reuters", "ELSEVIER", "POLPREDsom", "RGB", etc. In the current academic year ARSU has signed contracts for the maintenance of databases for the amount of 1,986,000 KZT.

The reading rooms of all buildings and dormitories have free WI-Fi internet for undergraduates and students. Local connections are available in each building, which is effectively used in testing of students.

ARSU has an automated information system "PLATONUS", which includes technological support of students and faculty. Since September 2016 University has been carrying out its academic activities with information and software package "UNIVER", enabling to automate the learning process, beginning with the enrollment of students, ending with their graduation.

Implementation of this goal is to develop a web-application associated with the centralized database of the educational process with authentication and authorization functions. An information system of security is the basis of the current training process.

It provides protection of data from the unauthorized access by setting access rights for users. The system provides users with the access to personalized information on educational process and centralized data storage. "UNIVER" system is designed to solve this problem, i.e. it ensures registration, authorization of users, access control to resources, distribution of system on user groups, etc. Access to the system is available only after the identification of the registered users. Each user has access only to certain type of information (system modules), that is, based on their roles rights to view certain data are defined. Each user corresponds to a family of elements of the application (IS components), focused on the peculiarity of problems solved by division. Input and output of data in the information system is decentralized and delimited. The basis of the design and operation of the "UNIVER" system is based on the principle to secure specific functions of services and ensure partial implementation by means of an information system. In



addition, editing of one and the same data in different structural units of the university is excluded. This ensures responsibility of employees for the quality of their data set.

The main information about the University activities is available on the official website of the University [www.arsu.kz](http://www.arsu.kz) in 3 languages (Kazakh, Russian, English).

## 2. DESCRIPTION OF THE EEC VISIT

**Table1. Information on the number of interviewees participated in the EEC meetings of IAAR**

Category of participants	Quantity
Vice-Rectors in different areas	2
Deans and Director of the Institute	3
Heads of departments	7
Heads of structural units	13
Teachers	108
Students	630
Master degree students	25
Graduates	130
Employers	63
<b>Total</b>	<b>981</b>

During the site visit, members of the EEC got acquainted with the state of the facilities (material and technical foundation). An excursion around the university and its area was carried out: classrooms, teaching laboratories, working rooms; University Library; Research and practice center of e-learning; the "Confucius" Institute; Scientific Laboratory "Nanotechnology"; Students' Palace, Palace of Youth; sport complex №1 and №2; Student health center; Students houses (2); "Dolphin" swimming pool.

Visits were also made to the internship bases and department branches of the educational programs:

1. JSC "Damu Entrepreneurship Development Fund";
2. AB JSC "Sberbank";
3. Department of the Republic of Kazakhstan Agency for Civil Service Affairs and Anti-Corruption in the Aktobe region;
4. "Science Research Engineering Center ERG" LLP;
5. "AktyubNIGRI" Exploration Institute LLP;
6. "Autopark" LLP;
7. "Intex LTD" LLP.

The list of classes visited within the cluster of educational programs in the courses 5B050600, 6M050600 "Economics":

- Lecture of the Master degree holder, senior lecturer Mrs. M.A. Tleubergenova on the discipline "Economy of enterprises" on the topic "Financial results of the enterprise services". The lecture-presentation was held with the video support using professional tool iSpring Suite, as well as interactive quizzes iSpring QuizMaker;

- Lecture of the Master degree holder, senior lecturer Mrs. D.T. Shakeyeva on the discipline "Staff management in organizations". In the course of a lecture-discussion on the topic "Incentive schemes for the personnel" the lecturer gave specific examples of situations and briefly formulated problems;

- Lecture by the Ph.D. holder, assistant professor J. Ataniyazov on the discipline "Enterprise planning" on topic "Risks planning" conducted in a specialized classroom "Economics" (number 301) for the 1st year group of the Master's programme.

For the EEC work all conditions were arranged, an access to all the required information resources was organized. Activities planned within the framework of the IAAR EEC visit contributed to a detailed acquaintance of experts with the university training infrastructure, material and technical resources, teaching staff, representatives of the employer organizations, students and graduates. This allowed members of the EEC of IAAR to conduct an independent assessment of compliance with the data contained in the self-evaluation reports of the submitted for accreditation educational programs. As part of the planned program recommendations to improve University activities, developed by EEC based on the review results were presented at the meeting with the management on November 30, 2016.

### **3. OVERALL ASSESSMENT OF EDUCATIONAL PROGRAMS**

The objectives of the educational programs of courses 5B050600-Economics, and 6M050600-Economics are defined by their mission, vision and priorities of the development of Kazakhstan's society, science and the economy, higher and postgraduate education, program documents of Kazakhstan in the field of education. Development plans of educational programs set strategic directions, the main goals, objectives and activities to implement the strategic directions and expected results.

Educational activities are performed on the basis of the state license of the Ministry of Education and Science of the Republic of Kazakhstan no. 13014680 as of September 17, 2013, the period of validity - without time limitations, with appendix to the state license number 13014680 as of 17/09/2013 (undergraduate, bachelor programs), 17/09/2013 (Master programme). Staff training on a bachelor degree program has been carried out since 2004, on a master's degree - since 2004.

The concept of the educational programs' policies is aimed at improving the quality of training, provision of the demanded in the labor market staff, innovative development of educational process, integration with the research activities, close connection of university research with the needs of society by improving education and information technology.

Development plans for educational programs 5B050600-Economics and 6M050600-Economics for 2016 - 2020 are based on the Republic of Kazakhstan regulations (Law "On Education" (2007), Law "On Science" (2011), State Programme for the Development of Education in the Republic of Kazakhstan in 2016 -2019, etc.) and internal documents of the University (Strategic development plan of ARSU for 2013-2020., Strategy for the development of the Institute of Economics and rights for 2015- 2020).

Content of educational programs is developed to meet the requirements of the state educational standards of the Republic of Kazakhstan (hereinafter - Kazakhstan SOES), Rules for the organization of educational process on credit technology, approved by order of the MES RK no. 152 as of 20/04/2011, typical curricula, approved by order of the MES number 343 as of 16/08/2013, №343 as of 05/07/2016.

The national rating of educational programs in 2015, conducted by the Independent agency for accreditation and rating, ranked the program 5B050600-Economics as 33<sup>rd</sup> and the program 6M050600-Economics – was at the 24<sup>th</sup> position. In December 2015, these educational programs have been certified by the state.

The university carries out planning, monitoring, measurement, analysis and improvement in order to demonstrate compliance of educational services with the requirements of SOES, consumer demands, providing commonality of the paper flow and continuous improvement. All of



the processes implemented by the department are maintained in accordance with the requirements of the QMS of the university.

#### **4. RECOMMENDATIONS TO IMPROVE EDUCATIONAL PROGRAMS AT THE REPUBLICAN STATE ENTERPRISE ON THE RIGHT OF ECONOMIC MANAGEMENT “AKTOBE STATE REGIONAL UNIVERSITY NAMED AFTER K. ZHUBANOV”**

In order to further improve processes of educational programs management EEC recommends:

1. to increase productivity of the implementation analysis of the developed plans and keep a record of the impact assessment and the efficiency of activities by the parties involved in the design and implementation of the educational programs accounting for the internal and external risks;

2. to enhance efforts to cooperate with universities, implementing training programs in this cluster and continue cooperation with them to develop and implement educational programs in order to harmonize them for the effective development, to consider opportunities to establish joint educational programs;

3. to expand academic exchange programs by the entities of educational processes;

4. wider involvement of Kazakhstan scientific and research organizations to the educational process within the framework of the educational programs, to expand the practice of internships and trainings at the venue of practice for students together with the departments lecturers in the context of educational programs and strengthen the practice of the field classes, attract employers to the organization and conduct of workshops;

5. to continue the practice of employers' involvement in assessment of positioning of educational programs processes and their planning;

6. to strengthen the work on the development of multilingual space throughout the whole period of study at the university, to provide a certified external evaluation of the language level proficiency (KAZTEST, IELTS, TOEFL, DAF TEST, etc.);

7. to empower students for professional certification in the field of their specialization and based on the current trends in the labor market, to strengthen the areas of professional certification of trainees of the accredited educational programs;

8. to ensure own developments in teaching of academic disciplines;

9. to strengthen the areas of professional certification of trainees of the accredited educational programs;

10. to expand the practice of inviting well-known public and political figures, leading scientists to the implementation of the educational programs;

11. to develop and implement a set of measures for the publication of scientific articles in journals indexed in international databases, as well as to increase the number of faculty publications in the top-rated journals with high impact factor and periodicals recommended by the Control Committee in Education and Science, MES;

12. to enhance efforts to develop academic mobility of the faculty;

13. to strengthen the development of teaching materials for students in the state language in paper and electronic media.

14. to expand the amount of information on the interaction with the scientific consultancy organizations and educational organizations that implement these educational programs;

15. to regularly discuss the latest teaching methodologies and technologies for the educational program cluster based on the latest achievements in the world science and practice in the area of specialization;

16. to involve proactively practitioners to conduct lectures and workshops to strengthen the practice-oriented learning.

## 5. PARAMETERS OF THE SPECIALIZED PROFILE

№	№	Evaluation Criteria	Position of the educational organization			
			Strong	Satisfactory	Needs improving	Unsatisfactory
<b>Standard “Educational Program Management”</b>						
1	1	The HEI must have a published quality assurance policy.		+		
2	2	The policy of quality assurance ought to reflect the relation between research, teaching and learning.		+		
3	3	The HEI must demonstrate the development of a quality assurance culture.		+		
4	4	Quality assurance policy should also refer to any activity, conducted by the partners (outsourcing).		+		
5	5	The university demonstrates development of EP based on the analysis of its performance, re-positioning of HEI and its narrowness to meet the needs of the state, employers, stakeholders and students.	+			
6	6	The HEI determines mechanisms of formation and regular review of the EP’s development plan, and monitoring of their implementation, assessment of the achievement of learning objectives, meeting the needs of students, employers and society, decision-making, aimed at continuous improvement of the educational program.		+		
7	7	The HEI must demonstrates the transparency of the processes of formation of the EP’s development plan. The HEI provides the awareness of stakeholders on the con-tent of the mission and strategy and processes of their formation.		+		
8	8	The institution must involve representatives of stakeholder groups, including students, academic staff and employers in the formation of the EP’s development plan.	+			
9	9	The university must demonstrate individuality and uniqueness of EP’s development plan, its consistency with national development priorities and development strategy of the EO.		+		

10	10	The HEI must ensure compliance of the EP's development plan with available resources (including financial, information, human resources, material and technical base).	+			
11	11	In the EO all major business processes governing the implementation of the EP should be documented.	+			
12	12	The HEI must demonstrate an accurate designation of those responsible for business processes, a clear allocation of staff duties, and delimitation of responsibilities of collegial bodies that participated in the EP implementation.		+		
13	13	The institution systematically analyzes the information on the implementation of the educational program and conducts self-examination with all areas to assess the success of the development strategy implementation of the educational program through indicators such as the "productivity" and "efficiency."		+		
14	14	The EP management must demonstrate the evidence of transparency of the management system of the EP.	+			
15	15	The EP management must demonstrate successful functioning of in-house quality assurance system, including designing, management, monitoring and improvement of EP, making decisions on the basis of facts.		+		
<b>The EP Management is expected to include:</b>						
16	16	activity management through processes;		+		
17	17	mechanisms of planning, development and continuous improvement;		+		
18	18	risk assessment and identification the ways to reduce these risks;			+	
19	19	monitoring, including creation of reporting processes, which allows to determine the dynamics in the activities and the implementation of plans;		+		
20	20	analysis of the revealed discrepancies, the implementation of the corrective and preventive actions;		+		
21	21	analysis of the effectiveness of change;		+		
22	22	assessment of productivity and efficiency of activity of divisions and their interaction;		+		
23	23	interaction with the employers.	+			
24	24	The institution must involve representatives of stakeholder groups, including students, AS and employers as part of collegial bodies of education program management, and ensure their representation in decision-making in terms of the educational program management.		+		
25	25	The EP management must ensure measurement of the satisfaction degree of needs of AS, employees and students, and demonstrate the evidence of elimination		+		

		of defects detected within the measuring process.				
26	26	The EP management must demonstrate the evidence of the openness and accessibility of the management and administration to students, faculty and employers (office hours regarding personal questions, e-mail communication, etc.).	+			
27	27	The HEI must demonstrate that availability of the communication channel through which any interested person can make innovative proposals in order to improve the activities of the management of the EP. The university must demonstrate examples of the analysis of these proposals and the implementation of such proposals.		+		
<b>Subtotal</b>			<b>7</b>	<b>19</b>	<b>1</b>	
<b>Standard "Development and Approval of the Educational Program"</b>						
28	1	The university should define and document the procedures for the quality of the educational program development and evaluation, set the frequency, forms and methods of assessing the quality of educational programs.		+		
29	2	The university should establish a procedure for periodic review and monitoring of educational programs.		+		
30	3	The institution must determine the requirements for the educational programs according to their specificities, levels of education, as well as the technologies used, including remote ones.		+		
31	4	The university must demonstrate that developed educational program graduate models, including knowledge, skills and professional competence.		+		
32	5	The institution must demonstrate the participation of the faculty, employers and students in the development of educational programs, ensuring their quality, to provide evidence that employers are typical representatives of employers.		+		
33	6	The institution must provide an external examination of the educational program and its approval by the collective bodies.		+		
34	7	EP management must clearly define the EP objectives.		+		
35	8	EP management should demonstrate the logic of curricula and training programs compilation, in particular the reasons for the inclusion of a list of subjects in the curriculum, the reasons for assigning the post or prerequisites.		+		
36	9	EP management should ensure that the names and content of the disciplines are relevant to areas of study in science / society, etc.		+		
37	10	The institution should determine the content, scope, logic of constructing student's individual educational trajectory.		+		

38	11	EP management must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, their consistency and continuity.		+		
39	12	EP management must provide an annual revision of the content of curricula and training programs, taking into account changes in the market, employers', students' and teachers' needs.		+		
40	13	EP management must demonstrate the impact of disciplines on the formation of students' professional competence.		+		
41	14	The complexity of the EP must be clearly defined in the Kazakhstani credits and ECTS.	+			
42	15	The structure of the EP must provide a variety of activities, the contents of which should contribute to the formation of professional competence of students.	+			
43	16	The institution must demonstrate the effectiveness of the organization and conduct of professional internship.	+			
44	17	The institution must ensure that the content of academic disciplines to the planned learning outcomes. The list of subjects and content must be available to the students.	+			
45	18	An important factor is the harmonization of the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations.			+	
46	19	An important factor is the presence of joint educational programs with foreign educational institutions.			+	
47	20	An important factor is the cooperation and exchange of experience with other educational organizations implementing similar educational programs.		+		
48	21	EP management must ensure that research elements are included in the content of EP.		+		
<b>Subtotal</b>			<b>4</b>	<b>15</b>	<b>2</b>	
<b>Standard "Student-Centered Learning, Teaching and Progress Evaluation"</b>						
49	1	EP management must provide equal opportunities to all students, regardless of the language of instruction on the formation of individual educational program aimed at the formation of professional competence.	+			
50	2	EP management should ensure the harmonious development of students in view of intellectual development and individual characteristics.		+		
51	3	EP management must ensure the implementation and effectiveness of active and innovative learning methods.	+			
52	4	EP management must ensure its own developments in the field of academic disciplines teaching methodology.		+		

53	5	EP management must demonstrate the existence of feedback system for the use of various methods of learning and knowledge control.	+			
54	6	EP management must monitor the student's independent work control and the adequate evaluation of its results in the process of implementation of the educational program.		+		
55	7	EP management must monitor the satisfaction of students by passing the professional internship.	+			
56	8	EP management must demonstrate decision making process on the basis of the results of students' feedback and the assessment of their satisfaction.		+		
57	9	EP management must prove the existence of a monitoring system for the improvement of the student on the educational trajectory and achievements of the learners.		+		
58	10	EP management must ensure the availability and efficiency of the mechanism of objective assessment of the learning outcomes of the collective appeal mechanism, transparent criteria and assessment tools.	+			
59	11	EP management must ensure that the level of students' knowledge assessment matches the planned learning outcomes and objectives of the program on the criteria and evaluation methods.	+			
60	12	EP management must provide the conditions for inclusive education.	+			
<b>Subtotal</b>			<b>6</b>	<b>5</b>	<b>1</b>	
<b>Standard "Students"</b>						
61	1	Management of EP should demonstrate policy of EP formation of the students' contingent starting from admission to graduation and ensure the transparency of the procedures. The procedures governing the cycle of the students study period must be approved and published.		+		
62	2	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.	+			
63	3	Management of EP should foresee the special adaptation and support program for foreign students.		+		
64	4	Management of the EP must demonstrate the conformity to the actions of the Lisbon Recognition Convention.		+		
65	5	The institution should cooperate with other organizations and national education centers "European Network of National Information Centers on Academic Recognition and Mobility / National Academic Recognition Information Centres" in order to provide a comparable recognition of qualifications.		+		
66	6	Management of the educational program must		+		



		demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as results of additional, formal and informal learning.				
67	7	EP management must demonstrate the effectiveness of the monitoring of academic achievements of students.	+			
68	8	EP management must demonstrate awareness of the main roles (professional, social) of the students based on learning outcomes.		+		
69	9	EP management must contribute to professional certification of students.			+	
70	10	EP management must ensure the involvement of students in research work and consulting.		+		
71	11	The university and EP management must provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.		+		
72	12	The university must provide graduates with the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of education and a certificate of its completion.		+		
73	13	EP management must provide graduates with employment measures, the systematic monitoring of employment of graduates, their career development and improvement of the efficiency of alumni associations.		+		
74	14	EP management must enable students to exchange and expression of their opinions – for example, through the Internet forum and student organizations.		+		
75	15	EP management must demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.		+		
76	16	EP management must demonstrate the existence and effectiveness of the mechanism of support for gifted students.	+			
<b>Subtotal</b>			<b>3</b>	<b>12</b>	<b>1</b>	
<b>Standard “Academic Staff”</b>						
77	1	The University must have an objective and transparent staff policy, including employment, professional development, ensuring the professional competence of all staff.		+		
78	2	The administration of educational program must demonstrate the compliance of HR capacity of academic staff with the eligibility requirements, levels and the uniqueness of educational program on the basis of the recruiting system.		+		
79	3	The administration of EP (educational program) must demonstrate the awareness of liability for its	+			

		employees and their favorable working environment.				
80	4	The administration of educational program must demonstrate the changing role of teacher in the context of transition to student-centered education.		+		
81	5	The University must provide the public with the access to information about academic staff, including academic staff directories and posting questionnaires on the university website.	+			
82	6	The administration of educational program must provide the monitoring of academic staff activity, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.		+		
83	7	The administration of EP must provide the completeness and adequacy of individual planning work of academic staff for all activities, performance monitoring and the effectiveness of individual plans, and to demonstrate the evidence of teacher performance of all projected workload.		+		
84	8	The university administration must show the support for research activities of academic staff, and provide a link between research and teaching.		+		
85	9	The university administration must show the existence of professional and personal development of academic and administrative staff, as well as the compliance of professional and personal development of faculty with strategy development.		+		
86	10	The administration of EP must involve experienced experts , as well as outstanding scientists, public and political figures.			+	
87	11	The Administration of EP must ensure the concerted action on the professional development of young teachers.		+		
88	12	The administration of EP must ensure the system of professional and personal development of faculty and staff.		+		
89	13	The Administration of EP must ensure monitoring of academic staff satisfaction.		+		
90	14	The Administration of EP must involve the academic staff into the practical activity in the field of specialization on a permanent basis.		+		
91	15	The Administration of EP must demonstrate IT-competence of academic staff, the conditions of motivation for the use of innovative methods and forms of education, information and communication technologies in the educational process.		+		
92	16	An important factor is the development of academic mobility of teachers, to attract the best foreign and local lecturers and conduct joint researches.			+	
93	17	An important factor is the participation of academic staff in social life (academic staff's role in the		+		

		system of education, in the development of science, region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).				
94	18	The administration of EP demonstrates the compliance of the priorities of consulting, research work, implemented academic staff with the topical issues of the economy, the priorities of government development, the state national policy in the sphere of education, science and innovation development.		+		
<b>Subtotal</b>			<b>2</b>	<b>14</b>	<b>2</b>	
<b>Standard "Educational Resources and Student Support System"</b>						
95	1	The university must demonstrate the sufficiency of material, financial and human resources.	+			
96	2	The university must demonstrate the effectiveness of the students support services and the availability of support procedures.		+		
97	3	The university must identify the support needs of different groups and categories of students.		+		
98	4	The university must ensure the existence and effective functioning of information and feedback system focused on students, staff and others.		+		
99	5	The university must demonstrate the effectiveness of the regular analysis of the adequacy of resources and support systems for students, including the competence of the involved staff.		+		
		<i>The university must create learning environment that reflects the specifics of the educational programs, which includes:</i>				
100	6	technological support of students and the teaching staff in accordance with EPs (e.g. on-line education, database, data analysis program);		+		
101	7	personalized interactive resources (with the access in extracurricular time), including teaching materials and assignments, ensuring the possibility of self-assessment of students' knowledge through remote access to the university portal;		+		
102	8	interactive academic consultations to help students plan and develop the educational programs, including personified interactive resources;		+		
103	9	professional guidance, assistance in choosing and achieving career paths;		+		
104	10	the sufficient number of classrooms, equipped with modern technological means of teaching, educational and research laboratories, educational and training grounds, technoparks with modern equipment, complied with EPs, sanitary-epidemiological norms and requirements;		+		
105	11	the sufficient number of computer classes, reading halls, multimedia, language and scientific-methodical classrooms, the number of seats in them;		+		

106	12	the book fund, including the fund of educational, methodical and scientific literature on general disciplines, basic courses and majors in print, electronic versions, periodicals in the context of learning languages;		+		
107	13	structured information in the context of disciplines. For example, presentation materials, videos, lecture notes, compulsory and additional literature, practical tasks, etc.;		+		
108	14	the availability of scientific databases and electronic scientific journals;		+		
109	15	the availability of electronic versions of published journals;		+		
110	16	plagiarism expertise of research work results, graduation papers, dissertations;		+		
111	17	free WI-FI and access to educational online resources, throughout the territory of the institution.		+		
112	18	The administration of EP must ensure the copyright compliance when publishing educational and methodical materials in open access.		+		
113	19	Learning equipment and programs must comply with modern requirements.		+		
<b>Subtotal</b>			<b>4</b>	<b>15</b>		
<b>Standard «Information Management»</b>						
114	1	The university should provide proper functioning of information collection system, information analysis and management on the basis of up-to-date information technologies and software.		+		
115	2	The university decides on the amount and structure of periodically updated information and the personnel responsible for reliability and timelines of the information in accordance with the university development strategy.		+		
116	3	The university provides up-to-date, reliable and full information and its storage.	+			
117	4	Educational program leaders should show the evidence of making decisions based on the analysis of the facts.		+		
118	5	The system of information collection, its analysis and management should be used for maintaining the quality of the educational program.		+		
		<i>The information collected and analyzed by educational organizations should take into consideration the following:</i>				
119	6	dynamics of student contingent in the context of its forms and types;	+			
120	7	students' progress, achievements and dismissals;		+		
121	8	students' satisfaction with the educational program and quality of education at university;	+			
122	9	availability of the resources and support system for students;	+			

123	10	employment and career advancement of the alumni.		+		
124	11	Leaders of the educational program should show the ability of the information analysis for revealing and predicting risks.			+	
125	12	The university should provide effective functioning of the informing and feedback systems for students, staff and stakeholders.		+		
126	13	Students, employees and teachers must confirm their consent to personal data processing.		+		
127	14	Involvement of students, staff and the faculty in information collection, its analysis and making decisions on its basis is a very important factor.		+		
<b>Subtotal</b>			<b>4</b>	<b>9</b>	<b>1</b>	
<b>Standard «Informing of the Public»</b>						
128	1	The university should publish the information about its activity in general and educational programs, in particular. The information should be clear, concise, objective, up-to-date and comprehensible.	+			
129	2	Leaders of the EP should use various means of informing the general public and stakeholders, information networks, in particular.	+			
		<i>The university should demonstrate the information that characterizes the university in general and educational programs, in particular, on the web-site, and effectiveness of the web-site for the improving the process of education. The web-site should have the following information:</i>				
130	3	full and objective information about educational programs, including existing student support systems, main learning outcomes and qualifications;		+		
131	4	adequate and objective information about the faculty, personal sites, in particular;	+			
132	5	transparent information about complaint handling and virtual complaint book;		+		
133	6	information about cooperation with other scientific / consulting organizations and educational organizations suggesting the same educational programs;		+		
134	7	information and links to the results of the external evaluation.		+		
135	8	Participation of the EP in ranking and ratings is the important factor.		+		
<b>Subtotal</b>			<b>3</b>	<b>5</b>		
<b>Standard “Standards for individual EP”</b>						
<b>ECONOMICS</b>						
<i>Educational programs in the field of 'Economics' should meet the following requirements:</i>						
136	1	EP leaders should demonstrate that the EP is based on the latest achievements of world science and the		+		

		best practices in the field of specialization and use of modern and advanced teaching methods;				
137	2	EP leaders should provide students with access to the most up-to-date and relevant information (statistics, news, research results) in the area of specialization on paper (newspapers, statistic data, textbooks) and in digital format;		+		
138	3	Objectives and expected learning outcomes should be aimed at students' getting specific skills demanded by the labor market;		+		
139	4	EP leaders should demonstrate that graduates of the program have the skills that are really in demand at labor market;		+		
140	5	EP should include a substantial number of courses and learning activities aimed at students' getting practical experience and applying theoretical knowledge, such as internship, work placement, participation in lectures and seminars of practitioners, etc.;		+		
141	6	EP leaders should provide a labor market analysis and examples of alumni successful employment.		+		
<b>Subtotal</b>				6		
<b>SUBTOTAL IN GENERAL</b>			<b>33</b>	<b>100</b>	<b>8</b>	

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