



INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

Addressed to the  
Accreditation Council of the IAAR

# REPORT

**about the results of work  
of the External Expert Commission (EEC)  
on the compliance with the requirements of the standards  
for specialized accreditation of the bachelor specialties  
5B050600 – Economics  
5B050800 – Accounting and auditing  
5B050900 – Finance  
and specialty of the magistracy  
6M050900 – Finance**

From June 27 until June 29, 2016

Almaty 2016

## CONTENT

1. PRESENTATION OF THE “KAINAR” ACADEMY.....	4
2. EEC VISIT DESCRIPTION.....	6
3. COMPLIANCE WITH THE STANDARDS FOR SPECIALIZED ACCREDITATION.....	8
<i>Standard 1: “MANAGEMENT OF THE EDUCATIONAL PROGRAM”.....</i>	8
<i>Standard 2: “DEVELOPMENT AND APPROVAL OF THE EDUCATIONAL PROGRAM”.....</i>	9
<i>Standard 3: “STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT”.....</i>	10
<i>Standard 4: “STUDENTS”.....</i>	11
<i>Standard 5: “TEACHING STAFF AND TEACHING EFFICIENCY”.....</i>	12
<i>Standard 6: “LEARNING RESOURCES AND STUDENT SUPPORT SYSTEM”.....</i>	13
<i>Standard 7: “INFORMATION MANAGEMENT”.....</i>	14
<i>Standard 8: “PUBLIC INFORMING”.....</i>	15
<i>Standard 9: “STANDARDS FOR INDIVIDUAL SPECIALTIES”.....</i>	16
4. RECOMMENDATIONS TO THE “KAINAR” ACADEMY on specialties “5B050600 – Economics”, “5B050800 – Accounting and auditing”, “5B050900 – Finance”, and the specialty of the magistracy “6M050900 – Finance”.....	17
5. PARAMETERS OF THE SPECIALIZED PROFILE.....	19

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In accordance with the order № 30-16-ОД dated June 16, 2016 of the Independent Accrediting and Rating Agency in the period from June 27, until June 29, 2016 the external expert commission has conducted the compliance assessment of the “Kainar” Academy to the standards for specialized accreditation of the IAAR of the educational programs “5B050600 – Economics”, “5B050800 – Accounting and auditing”, “5B050900 – Finance”, and also the EP “6M050900 – Finance”. The report of the external expert commission (EEC) contains the compliance assessment of the activities of the “Kainar” Academy to the criteria of the IAAR, also the recommendations of the EEC on the further improvements of activities.

#### Members of the EEC

1. Chairman of the commission – Toybayev Adlet Zhunisovich, cand. ped. sciences, Kazakh state women pedagogical university (Almaty)
2. Foreign expert – Sokolova Yelena Yevgenyevna, cand. econ. sciences, associate professor, National Aviation University (Kiyev, Ukraine);
3. Expert – Pogrebitskaya Marina Vladimirovna, cand. ped. sciences, associate professor, Kozybayev North-Kazakh state university;
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5. Expert – Nossiyeva Nazym Kazhimuratovna, cand. phil. Sc., associate professor of the S.Seifulin-Kazakh agrotechnical university (Astana);
6. Expert – Aubakirova Zhanar Yachiyevna, Dr. econ. Sc., professor of al-Farabi Kazakh National University (Almaty);
7. Expert – Sauranbay Sandugash, PhD, Сауранбай Сандугаш Бабагалиқызы, доктор PhD, a chartered practicing surveyor and member of the Almaty Regional Association of Surveyors, associate professor University "Narkhoz" (Almaty);
8. Expert – Omarova Ayman Bekmuratovna, Dr. jur. Sc., professor of al-Farabi Kazakh National university (Almaty);
9. Expert – Argingazina Sholpan Baikadiyevna, cand. phil. Sc., KIMEP (Almaty);
10. Employer – Medetbekova Aysulu Temirgaliyevna, director of the lyceum school № 28 named after Manshuk Mametova, Medeu district of Almaty,
11. Student – Nadirova Bella Kamalovna, student of the third academic year on specialty “Finance”, Kazakh Automobile and Highway University named after L.B. Goncharov (Almaty);
12. Supervisor of the Agency – Kanapyanov Timur Yerbolatovich, Manager of International Projects and Public Relations, IAAR (Astana).

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## 1. PRESENTATION OF THE “KAINAR” ACADEMY

The educational institution “Kainar” University is established in 1991 as a comprehensive higher educational institution of the social and humanitarian orientation and became one of the first higher educational institutions of a new type, based on commercial platform in the independent Kazakhstan.

In 2014 the “Kainar” University was reorganized in “Kainar” Academy. The Academy operates on the basis of the Charter, registered in the Ministry for Justice of the Republic of Kazakhstan, dated October 29, 2014.

The Academy provides education according to state license № 14018609 operating on the right on conducting educational activity, issued by the Committee for Control on Education and Science of MES RK dated December 10, 2014.

The Academy has implemented 11 educational bachelor programs and 6 educational master programs. In 2015 the “Kainar” Academy successfully passed the state certification.

The contingent of students is 1396 students, among them 237 students on the part-time form of learning. The contingent of master program students is 156.

The employment rate in 2015 on the full-time form of learning was 85 %, under master program students was 94 %.

The structure of the Academy includes vice-rectors (for academic affairs, scientific and methodical work, for external relations and social work; for economic and financial issues; for educational work), departments (informational and technical support, organization of educational process, financial, administrative and maintenance issues, marketing and employment), chairs (for languages and journalism; pedagogy, psychology and social disciplines; history of Kazakhstan and law; economics and business), scientific and pedagogical library, magazine edition staff, Committee for matters concerning young persons.

According to the data of the Academy the educational process is provided through the teaching staff: 59 teachers, among them 51 are full-time teachers. The teacher’s rate with academic degrees across the university amounts to 67 %.

The infrastructure of the Academy includes the educational-laboratory and administrative building, the sport complex, the student residential house with the total area according to the available technical specification of 8359,4 m<sup>2</sup>. All university buildings are according to sanitary regulation, fire safety requirements and requirements of the State compulsory standards of the realized specialties.

In 2010 the “Kainar” University joined the signatories of the Magna Charta Universitatum.

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**Report on self-study on criteria of the specialized accreditation of the educational programs “5B050600 – Economics”, “5B050800 – Accounting and auditing”, “5B050900/6M050900 – Finance”**

**Standard 1: “MANAGEMENT OF THE EDUCATIONAL PROGRAM”**

According to this standard the information about the educational program what is realized by the university and consistent with the university mission and the needs of the labor market and regulated objectives, expected results, content, conditions and technologies of realization of the educational process, evaluation of preparation quality of graduates, is presented.

**Standard 2: “DEVELOPMENT AND APPROVAL OF THE EDUCATIONAL PROGRAM”**

In this section of the Report are described the development and approval of the educational programs with the purpose of formation of professional competence of the graduate on bachelor specialties "5B050600 - Economics", "5B050800 - Accounting and auditing", "5B050900 - Finance", and "6M050900 - Finance". In standard are painted features of the educational programs, principles, and skills that should be possessed by students.

**Standard 3: “STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT”**

This section reveals the capabilities of students by the passage of the individual educational program aimed at formation of professional competence. The presence of developments in the field of discipline teaching methodology is shown. It's demonstrated the presence of feedback by using different teaching methods and knowledge control. The monitoring of self-study of the student, the evaluation and monitoring of the progress of the student on the educational trajectory is presented.

**Standard 4: “STUDENTS”**

According to this standard is presented the information about the Rules of forming of contingent of students for the academic year, given an introductory course containing information about the Academy and specific of the educational programs. The issues related to the formation of the contingent and vocational guidance work with applicants are considered..

Also, this standard describes the compliance of actions of the “Kainar” Academy with the Lisbon Convention, the academic achievements of students are evaluated, and the research work of students is presented.

**Standard 5: “TEACHING STAFF AND TEACHING EFFICIENCY”**

The information on this standard presented by the Department of "Economics and business" contains a policy of formation of the teaching staff of the Department, research activities of teachers, data about the publication of educational and methodical manuals, educational and methodical books of teachers of the Department.

**Standard 6: “LEARNING RESOURCES AND STUDENT SUPPORT SYSTEM”**

This standard discloses the information and bibliographic resources of the Academy, shows a database of electronic academic journals, which help students, undergraduates and teaching staff of the Department in research work.

**Standard 7: “INFORMATION MANAGEMENT”**

This standard reflects a system of information collection and management by work with applicants, students and staff. The use of Internet and other information resources, as well as the activity of the library, availability of educational materials is shown. The standard shows the access to the databases of electronic journals and publications of the “Kainar” Academy.

### **Standard 8: “PUBLIC INFORMING”**

A feedback system focused on students, workers and stakeholders is discovered in the standard. The available forms and ways of information disseminating to the public and all interest persons are shown.

## **2. EEC VISIT DESCRIPTION**

The visit of the external expert commission to the “Kainar” Academy was organized in accordance with the program which was conformed from the head of the EEC (Appendix), and approved from the rector of the Academy.

For the purpose of the work coordination of the EEC has been held the kick-off meeting, where the commission member was divided of authorities, the visit schedule was clarified, and consensus about the expert view approaches was created.

For the obtaining of the objective information on the university activity assessment the members of the EEC have used such methods, as visual inspection, observation, interviewing of staff from several divisions, teaching staff, students, alumni and employers, interviewing of the academic teaching staff and students.

Meetings of the EEC with the task groups are held in accordance with the clarified visit schedule, within the fixed time. On the part of the “Kainar” Academy team was provided the presence of all persons who are noted in the visit program.

#### **Data about the staff and students, who are participate in the meetings with the EEC of the IAAR**

<b>Participants' groups</b>	<b>Number</b>
President	1
Vice-rector	5
Heads of chairs	4
Heads of departments	7
Teachers	26
Students, graduate students	26
Alumni	27
Employers	13
<b>In total</b>	<b>109</b>

The experts have visited the chair for pedagogy, psychology and social disciplines, computer and multimedia classes, center for innovative and information technologies, language laboratory, video studio, library, health room, sport halls, student residential house, open classes on the discipline “Criminalistics”, “Master class of the professional communication”.

The EEC members have visited the practice bases on the accrediting programs: the city court of Almaty, the school-baccalaureate by the “Kainar” Academy, the Academy for sport and tourism, the State institution “Gymnasium No. 35”, the kindergarden “Miras”, the LLP “Aquilon”, the LLP “JAF Partners”, the football club “Kairat”.

In accordance with the accreditation procedure was held the questionnaire of 18 teachers, 32 students, among them the graduate students, junior and senior students.

For the purpose of the information assurance what is presented in the Self-study report, from the external expert was requested and analyzed the work documentation of the university, in particular, the Strategic development plan of the “Kainar” Academy for 2015-2020, the educational and methodical work plan for 2015-2016, work plans of chairs, the Concept of the educational work of the “Kainar” Academy for 2015-2020, the catalogues of elective disciplines, Regulation on the chair, curricula for baccalaureate and master’s programs, job descriptions, protocols of Scientific Council, EMCD, syllabi, etc.

Additionally, the experts have studied the internet positioning of the university through the official site [www.http://kainar-edu.kz/](http://kainar-edu.kz/).

In the framework of the planned program the recommendations on the improvement of the activity of the university developed of the EEC on the expert view result was presented at the meeting with the administration on June 29, 2016.

The “Kainar” University, which is the legal predecessor of the “Kainar” Academy since October, 2016, was established as a comprehensive higher educational institution of the social and humanitarian orientation, and became one of the first higher educational institutions, based on the commercial platform. The first admission was on the specialties “International relations”, “International economic relations”, “International Law”, which educational programs were developed on the basis of the programs of the MGIMO and became as a basis for the state standard of the RK.

At the “Kainar” University was opened the first master’ program, and the alumni of the university have receives the diploma No. 1-12.

For the realization of the strategy of the “Kainar” Academy on the integration in the world education space were signed agreements on the cooperation and memoranda of understanding on the mutual cooperation with following international universities of the near and far abroad: the Private educational institution of higher education “Regional institute of business and management”, Higher French School ESA3-PARIS, Reading University, Centre for Euro-Asian studies (Great Britain), Kelantan University in Kuala-Lumpur, Malaysia, “Valahia” university (Targovice, Roumania), “Havre” University and Le Havre (France), SEDIMES Institute Paris XII (France), University for Technologies (Sidney, Australia), Institute for international economic relations (Russia), Altai State University (Russia), National Chengchi University (Taiwan), Ankara University и Uludag University (Turkey), Institute for Management of Canada (MIC, Montreal, Canada), International University of Kyrgyzstan (Bishkek, Kyrgyz Republic), Kyrgyz-Russian Slavic University (Bishkek, Kyrgyz Republic).

The scientific-research work of the Academy in the period from 2011 until 2016 was conducted on 24 scientific programs that include the solving of economical, ecological, social and humanitarian, educational, juridical and other actual problems of the republic. Among them one program is fundamental, one is international and 22 are applied programs. The scientific-research activity of the Academy is conducting at 4 chairs, in 2 SRI, 3 scientific centers and scientific laboratory for criminalistics.

From April, 2000 to April 2003 at the university acted a Dissertation Council for candidate dissertation protection on the specialty 07.00.02 – Native history (History of the Republic of Kazakhstan). In the Council were protected 24 candidate dissertations.

For the implementing of the objectives of the Academy in terms of activation of the education and scientific-research activity there are the laboratory for criminalistics, IC Accounting, multimedia and languages classes, radio and video studio “Jas Kainar”, Psychological centre, Institute for Kazakh history and civilization, Institute for economic studies.

The results of the scientific-research and scientific-methodical work of the teaching staff of the Academy regularly published in the journals “Bulletin of the “Kainar” University” (since 1997) and “Kazakh civilization” (since 2000).

For the realization of the State program of development and functioning of languages in the Republic of Kazakhstan in the Academy was developed the step-by-step plan of measures on the transferring to the trilingual education.

For the high achievements in the scientific-research, scientific-publishing activities were awarded with the title “The best university’ teacher” the teachers of the Academy: D-r for Economics, professor Saparbayev A.D., D-r for Psychology, professor Perlenbetov M.A., candidate for pedagogical sciences, professor Sametova F.T., candidate for economic sciences, assistant professor Abdibekov S.U.

### 3. COMPLIANCE WITH THE STANDARDS FOR SPECIALIZED ACCREDITATION

#### *Standard 1: "MANAGEMENT OF THE EDUCATIONAL PROGRAM"*

The accredited educational programs are developed on the basis of SCES of the specialties "5B050600 - Economics", "5B050800 - Accounting and auditing", "5B050900 - Finance" and the specialty "6M050900 - Finance", model curriculum, and are in accordance with the mission of the Academy and the demands of the labour market. The development of the educational program is carried out in accordance with the development Strategy of the "Kainar" Academy for 2015-2020, are guided by normative documents regulating the implementation of the educational program: Law of the RK "On education", SCES, "On approval of organizational Rules of educational process on credit technology".

The "Kainar" Academy aims at maintaining and strengthening the position of the university as a regional center of higher education, the development of multilevel system of preparation of specialists based on the integration of education, science and production. The educational activities are based on the competence approach and carried out in accordance with the educational programs developed on the basis of the Dublin descriptors, European and National qualifications frameworks.

The EP management on the specialties "5B050600 – Economics", "5B050800 – Accounting and auditing", "5B050900 – Finance", "6M050900 – Finance" is carried out in accordance with the organizational structure of the "Kainar" Academy:

- president;
- vice-rectors for directions;
- head of the Department of organization of educational process;
- head of the Department "Economics and business".

In order to implement the educational programs are developed the catalogues of elective disciplines that describe elective disciplines with a brief content, pre- and postrequisites, competences according to the Dublin descriptors. The CED is available to students in print and electronic media. The structure and content of the working curricula correspond to the SCES of the specialty and new standard curricula.

The educational programs of the specialties of the Department "Economics and business" are formed on the basis of the following principles: the educational needs of students depending on the abilities, desires and possibilities; the complexity of vocational guidance and training, the study of demand in the labour market.

The Commission notes the adequate level of educational services in the university, as well as the close interaction of the Department with the employers by the organization of practice, diploma project, by conducting career guidance work, placement and employment of graduates.

The Department of "Economics and business" passed the state certification in 2015 according to economic specialties "5B050600 – Economics", "5B050800 – Accounting and auditing", "5B050900/6M050900 – Finance".

On the standard 1 "MANAGEMENT OF THE EDUCATIONAL PROGRAM" can be noted the orientation of the EP to the mission of the Academy and Department' objectives; a well prepared staff and degree' holders rate of the teaching staff; system of current, intermediate and final control of knowledge developed organizational structure of the Academy; friendly atmosphere in the team.

**However, the expert group notes that in the strategy are poorly described goal-oriented quantitative and qualitative indicators of development that reduces the quality of the approved strategy. The detailed plan of activities on implementation of development strategy is lacked.**

**The work plans of some departments of the Academy do not reflect the strategic directions specified in the development strategy of the Academy, which reduces the**



**efficiency of planning of activities of the Academy as a whole. The experts noted the need for further improvement of the strategic development plan of the Academy, to provide a broader discussion of strategy with all actors of the educational process, and to provide the opportunity for discussion on the corporate portal of the Academy.**

**The fields which need improvements:**

- to improve the published quality guarantee policy;
- to involve the representatives of stakeholder groups, including employers in the planning of the EP development;
- to carry out systematic the assessment of the effectiveness and efficiency of the departments and their interaction, risk assessment and ways to reduce them.

In order to improve the processes of management of educational programs, **the Commission recommends:**

- to strengthen documentation of all key business processes that regulate the implementation of the EP;
- to analyze systematically information about the implementation of the EP and carry out the self-study in all directions;
- the need for the development plan of the EP based on the analysis of its functioning;
- to review regularly the development plan of the educational program and monitoring its implementation.

**The EEC notes that on 27 criteria of this standard the accredited cluster of the EP 3 positions are satisfactory, 20 criteria suggest improvements, and 4 criteria are unsatisfactory.**

## *Standard 2: "DEVELOPMENT AND APPROVAL OF THE EDUCATIONAL PROGRAM"*

The concept of the program is based on a theoretical understanding of the processes of knowledge development in the field of natural science and socio-humanitarian disciplines, the formation of the need of constant self-education, increasing intelligence and culture of qualified economists and financial experts capable of addressing practical issues and problems in the field development of Kazakhstan's economy.

The content of educational programs of undergraduate and graduate programs consistent with the State compulsory standard of higher education approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 № 1080 and guarantees a high level of preparation of specialists under consideration the professional training.

The graduate Department "Economics and business" develops curricula, that provided a modular approach to discipline studying. Curricula, modular educational programs are developed for the entire training period based on the model curriculum of the specialty and approved by the vice-rector for scientific and methodical work.

Each cycle of disciplines consists of compulsory and elective components in the proportions established by the State compulsory standard of higher education.

At the baccalaureate is conducting the mastering of general competences of higher education according to the Dublin descriptors: general education, social and ethical competences, economic and organizational-managerial competences.

The EP management provides equal possibilities to students, among them regardless teaching language on the formation of the individual educational program focused on the forming of professional competence.

The graduate Department has developed the programs for all types of practices. The Academy has concluded agreements with institutions and organizations such as: JSC "Halyk Bank of Kazakhstan", JSC "Kaspi Bank", JSC "Telecom Management & Consulting", JSC "Bank Center Credit", the Department of state revenue of Talgar district, LLP "Captive", JSC "Kazakhtelecom", LLP "Epsilon product", JSC "Eurasian Bank", etc.

On the standard 2 “DEVELOPMENT AND APPROVAL OF THE EDUCATIONAL PROGRAM” can be noted the well-preparation and academic degree’ holders rate of the teaching staff, and also the methodical support of all types of practices.

However, the Commission notes the insufficient harmonization of the content of the educational program with the educational programs of leading foreign and Kazakh universities; the lack of diagnosis of students' knowledge at the beginning of the training and the study of academic disciplines. The lack of academic mobility.

**However, members of the EEC recommend further improvement of mechanisms of management of the Academy through the processes, the system of decision informing of collegial bodies to all subjects of the educational process, including employers and graduates. The possibility of involvement of representatives of the widely range of employers in the Scientific Council of the Academy should be considered.**

**The areas that need improvement:**

- Extension of learning opportunities for students on the programs of double-diploma education in recognized universities in the world;
- Continuation of the experience on employers attracting into the educational process, including development of training tools and practice-oriented case studies of Kazakhstan;
- Consideration of opportunities for wider selection of elective courses beyond the basic curriculum based on the views of employers.
- For the purpose of structuring the content of educational programs to intensify the involvement of students in the framework of specialized studies at the EP;
- To integrate the content of the educational programs with the educational programs of leading foreign and Kazakhstani universities.

**The Commission recommends:**

- to establish a procedure for periodic reviewing and monitoring of educational programs;
- to ensure an external expertise of educational programs by collegial bodies;
- to improve the availability of electronic textbooks, videos and audioteka;
- to intensify cooperation with the universities of Kazakhstan;
- to carry out the modernization of the laboratories of the Academy;
- further improvement of the system of pre-requisites and post-requisites of educational programs (modules);
- to improve the quality of the expertise through the logic of unification of the disciplines in the modules and the content comparison of education programs of foreign countries;
- to work to increase the book fund of the library of the Academy and publishing a unique catalog of elective disciplines on electronic media;
- to provide an opportunity to students to register for elective disciplines (modules) of other specialties;
- further improvement of the system of competences (learning outcomes) of educational programs at all levels and ensuring the logic of the relationship of performed work of students with the mastering competencies.

**The EEC notes that on 21 criteria of this standard 7 criteria have satisfactory positions, 12 suggest improvements, and 2 criteria are unsatisfactory.**

### ***Standard 3: “STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT”***

The general policy, principles, methods used to assess students at the “Kainar” Academy are reflected in work programs and the syllabi of each discipline, given to students. The system of control of educational achievements of students in the “Kainar” Academy includes: current and midterm control of knowledge, intermediate certification of students and final state certification.

Monitoring of training and independent work of students is carried out through current, intermediate and final control.

The current control of knowledge of students is carried out by teacher in the classroom according to the schedule in accordance with the educational-methodical complex. The results of the current, boundary and final control compulsory brought to the attention of students. The feedback and applying of different methods of assessment of knowledge with the subsequent analysis of the data are used.

On the standard 3 "STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT" may be noted in the "Kainar" Academy the structure, conducting evaluation of educational programs (Department of organization of educational process); systematic analysis of feedback from teachers and students on the evaluation of course through the using questionnaires, through the blog of the rector and the social networks.

**The fields that need improvements:** development more dynamic mechanisms of introduction of innovative methods of teaching; providing a learning environment of teachers and students on English language courses; continuation of the work of students on self-development and self-improvement; strengthening training for the introduction of trilingualism among students, including teaching staff; expansion the list of own developments in the field of methods of teaching, teaching methodical books.

**The Commission recommends:**

- to provide the conditions for inclusive education.

The EEC notes that on 12 criteria of the standard the accredited cluster of the EP 11 criteria suggest improvements, and 1 criterion has unsatisfactory position.

**Standard 4: "STUDENTS"**

In the standard "Students" is presented the policy of admission and selection of students, admission criteria of the admission of students in the "Kainar" Academy, admission technology, contingent formation of residents.

The policy of formation of a contingent of students is taking on an admission of well-skilled entrances, consciously chosen specialty and obtained the required number of points by results of UNT.

A positive feature is the mentoring work of the teaching staff of the Academy, enabling support and advice to students. A student at the "Kainar" Academy is in the environment of psychological, social, legal, and financial support, which is also one of the advantages of the university. In the "Kainar" Academy is conducted a complex of measures for social and material support of orphans, the organization of advisory, psychological, social, legal, and financial support.

The Academy creates the conditions to ensure personal development and education of residents, provides support and assistance to students at all levels of administration.

To work on obtaining feedback and improving the conditions for personal development, education and counseling of students at the university is conducted regularly and is systematic.

Since 2014 the students of economic specialties are actively involved in training trades "Exchange stimulator" of the LLP "Information Agency of financial markets IRBIS" (certificates, diplomas).

On the standard 4 "STUDENTS" can be noted further fields that suggest improvements:

- to strengthen the involvement of students to scientific-research work and consulting;
- to provide an opportunity for internal and external mobility of students and to assist them in obtaining external grants for training;
- to establish relations with foreign universities within the framework of double-degree education.

**The Commission recommends:**

- to expand the contingent of foreign students;
- development of academic mobility of students, to strengthen the language preparation of students of this EP.
- to provide an opportunity for internal and external mobility of students;
- to work on improving the language culture of students (foreign languages);
- to improve the quality of the orientation week for first-year students and availability to students of academic policies regulating documentation of the Academy;
- to establish regular surveys of students to determine satisfaction with the conditions of education;
- to carry out work on analysis of changes in the progress of students with subsequent corrective actions;
- to intensify the external academic mobility of students and inviting students from abroad with the allocation of extra-budgetary funds of the Academy;
- to increase the awareness of students about the processes taking place at the university.

**The EEC notes that on 16 criteria of this standard the accredited cluster of the EP 8 criteria have satisfactory positions, 5 criteria suggest improvements, and 3 criteria have unsatisfactory positions.**

#### *Standard 5: "TEACHING STAFF AND TEACHING EFFICIENCY"*

Indicators for the qualitative and quantitative structure of the ATS confirm the presence of human capacities, appropriate qualification requirements for the implementation of educational programs.

The ATS management of the EP is implemented in accordance with the internal regulations of the university, as well as normative legislative acts of the RK.

In the context of the implementation of the educational program is important the personnel policy, the main content of which is maintaining at the appropriate level the competent staff of scientific-pedagogical employees and formation a talent pool of faculty, the administrative staff and educational support personnel.

The ATS of the Department annually participates in Republican and international scientific conferences held by universities of Kazakhstan, CIS and foreign countries, where they present papers and publish articles in collections of scientific conferences, including the impact factor. The ATS of the Department regularly publish their scientific articles in journals recommended by CCFES for publication of major scientific results, publications on international conferences.

The teachers carry out the scientific work, both individually and at the level of the Department and the Academy, and develop research projects.

The Department performed over 2011-2016 the following research under the guidance of Doctor of Economics, Professor Saparbayev, A.D.:

1. International scientific research project of the program of the British Council together with the Reading University (UK), Centre for Euro-Asian studies on the theme "Impact of the local content policy on the development of socio-economic system of the Republic of Kazakhstan" in 2010-2014, the total amount of the project is 42,296 GBP;

2. Research project of JSC "Kurylys materials" on the subject "Complex estimation of efficiency of design decisions in the construction industry", the total amount of the project is 2,195 million Tenge;

3. Research project of JSC STC "Parasat". Strategy of sustainable energy industry of Kazakhstan until 2050, according to the program "Development of clean energy sources of the Republic of Kazakhstan for 2013-2017 in the framework of EXPO-2017.

At the National Center of scientific and technical information was registered projects in the field of the preparation of graduates and undergraduates on the specialties of the Department.

**On the standard 5 "TEACHING STAFF AND TEACHING EFFICIENCY" can be**

highlighted **fields which suggest improvements:**

- to strengthen the role of the teacher in connection with the transition to student-centred learning;
- to support research activities of the ATS and the necessary relation between research and training.

**The Commission recommended:**

- to strengthen the attraction of the best foreign and domestic lecturers, to conduct joint research;
- to expand the academic mobility of the teaching staff in the framework of the EP;
- to bring into conformity quantitative and qualitative indicators of the ATS in accordance with the requirements of the authorized body;
- to specify requirements to invited foreign teachers and the qualification requirements to the employed ATS;
- to improve the quality of performance indicators of the rating of teachers;
- to introduce the rating of departments with the subsequent material rewards;
- to enhance work on adaptation, qualification and language skills of young faculty, including an internship in foreign institutions;
- to develop and implement a comprehensive program for the implementation of the system of motivation of the teaching staff.

**The EEC notes that on 18 criteria on this standard the accredited cluster of the EP has on 5 criteria satisfactory positions, 12 criteria suggests improvements, and on 1 criterion the unsatisfactory position.**

#### *Standard 6: "LEARNING RESOURCES AND STUDENT SUPPORT SYSTEM"*

The Academy has sufficient facilities, taking into account the total number of students.

At the "Kainar" Academy is conducted the regular and systematic work on informatization of the educational process, and improving the availability of teachers and students to library resources.

At the meetings of the Scientific Council, rectorate, Scientific-methodical Council and faculty meetings the issues of methodological support of educational programs, development of training and educational-methodical publications on electronic media, effectiveness of the use of the scientific information base of the library of the Academy the availability and quality of resource support of the educational process are analyzed. If necessary, the appropriate decisions on their upgrading and increasing are issued.

Regularly at the end of the academic year the teaching staff together with the library conducts an analysis of the book sufficiency on the basis of electronic catalogue data. All available for the EP resources by the end of the academic year are analyzed for adequacy, modernity and efficiency.

To provide administrative, instructional objectives and process of computer testing at the Academy is created the informational-educational portal <http://kainar-edu.kz>.

The automated information system "Platonus" (<http://kainar-kazuniver.kz/>) is worked.

Great attention is paid to the acquisition of the fund of study literature. The library is equipped with new textbooks; special attention is paid to newly issued literature of the national edition, approved and recommended by the Ministry of education and science of the RK, especially in the Kazakh language.

The fund of scientific publications is updated with the issues of journals "Herald of the "Kainar" University", "Kazakh civilization", and conference proceedings. The library fund of the Academy filled up by his own publications of the study books, educational-methodical literature, and also literature of monographic character. Teachers of our Academy take part in the acquisition of the fund of the library.

**The Commission recommends:**

- to ensure the adequacy of resources and support systems for students;
- to provide technological support to students and teachers in accordance with the programs (e.g., online learning, simulations, database, data Explorer);
- to provide interactive academic counseling to assist students in planning and progress by studying of the educational programs;
- to provide the necessary number of classrooms equipped with modern technical learning tools;
- to expand the book fund, including the fund of educational, methodical and scientific literature on general education, basic and major disciplines in print and electronic media.

**The EEC noted that on 19 criteria of this standard the accredited cluster of the EP has 3 strong positions, 6 satisfactory positions, and 10 criteria suggest improvements.**

**Standard 7: "INFORMATION MANAGEMENT"**

At the Academy are introduced the following system for the collection, analysis and information management through the application of modern information and communication technologies and software:

- Information management through the official website of the university.
- Educational and methodical information management through the AIS "Platonus".

The system provides the following possibilities: management of the academic calendar, the formation of individual plans, posting of teaching materials, formation of examination record lists, the current testing of students in the classroom.

The web-site and AIS "Platonus" provide the access to educational resources and support systems for students.

- LIS "TIRKEU" on the basis of which is formed an electronic database of personal records of applicants.
- Distance learning portal "Moodle". At the moment is carried out the collecting educational information for the distance learning system.
- Corporate email domain kainar-edu.kz. The experts note the uselessness of this corporate e-mail.
- Video portal "Distance learning service" for maintenance video communication between the university staff, video conferences.
- Library management information system, which includes the library's website, electronic catalogue in the system "KABIS", access to library resources: RIEL (Republican interuniversity electronic library of Kazakhstan), the database Web of Science Core Collection, Journal Citation Reports, Derwent Innovations Index, Medline, Conference Proceedings, license full-text database of electronic publications IPRbooks, the web portal "Literary portal".

The structure and volume of collected information, the sources, frequency, time slot, the responsible persons for the accuracy and timeliness stipulated in the internal regulatory documents. The security of information is ensured by: a clear allocation of roles and functions in the used IS; the presence of antivirus software; system administration; backup system on the server; an access restriction to individuals in the room with the servers; technical equipment of the premises with the servers for ensuring the safety.

The reporting system includes annual reports of the structural units, reports on SRW and SRWS, the financial reporting. The president's report on activities of the university and about the team's tasks for the upcoming academic year is presented annually at the enlarged meeting of the Academic Council.

The system of collection, analysis and information management of the "Kainar" Academy is used for quality ensuring of implementation the EP. For example, the summarization of

examination record lists, list of debtors, an electronic archive of reports of the session are used to analyze the results of the sessions and deciding on the improvement of the educational process.

*However, the commission notes the lack of a systematic approach to the collection and analysis of internal and external documentation, lack of electronic document management. The university provides weak the use of modern information and communication technologies to manage information, as well as the timeliness and completeness of the information for decision-making for improvement.*

*The commission recommends the EP administration to enable analysis of information to identify and predict risks.*

The mechanisms of communication with students, employees and other interested persons include: student surveys, meetings with administration, consideration of proposals at the faculty meetings, the rectorate and Academic Council of the university. Teachers and students are noted that the proposals and recommendations of stakeholders resonate in the decisions of the administration.

The system of information and feedback aimed at students and employees, and includes information boards at the departments, the official website of the university in three languages.

*Experts recommend, to provide a document agreeing of students, employees and the teaching staff to the processing of personal data.*

The students and the ATS, the employers involved in the processes of collection and analysis of information through questionnaires, interviewing, and making decisions based on them during the meetings of the departments, the TMC of departments, the TMC of the academy and the Academic Council of the academy.

**The commission recommends:**

- to develop a program of computerization of management activity and systems of collection and analysis of statistical data on the results of different activities.
- to ensure a more active application of modern information and communication technologies for information management.
- to provide a document agreeing of students, employees and the ATS to the processing of personal data.

*The EEC noted that on 14 criteria of this standard the accredited cluster of the EP has 4 satisfactory positions, and 10 positions suggest improvements.*

### **Standard 8: "PUBLIC INFORMING"**

Information on the activities of the "Kainar" Academy and on the implementation of the EP is published on the university website, local and national media, and social networks.

The official website of the university is present in social network Vkontakte (Kainar), Facebook (Kainar), instagram (<https://www.instagram.com/kainaruniversity/>), YouTube, and supported by the university administration.

On the website of the "Kainar" Academy is presented the general information about the university, the aims and objectives, the history of the university, the license for educational activity, list of specialties, information on the ATS of the academy. In the lower part of the site is a block of useful links, which includes links to automated information system "Platonus", the portal of distance learning "Moodle", TIS "TIRKEU", AIS "Bagalau", class schedules, sites, partner organizations, etc. The information posted on the website, is updated daily on a rolling basis. The statistical information is updated if necessary.

In order to clarify the state policy in the sphere of education the site contains only information about the action "Clean session", links to the website of the Department for youth policy. *The experts note that the ATS are not familiar with the new version of the State program of education development.*

The information about the ATS is hosted on the university's website in the section "ATS portal". Personal pages of teachers presented in the form of blogs and contain information about the position, experience, educational background, awards and prizes, and general information on publications and e-mail address. *The experts note the need for structuring teachers pages (for example, alphabetically, by specialty, etc.) and the implementation of search capabilities.*

The feedback on the website is realized in the form of a functioning blog of the rector <http://kgu.kz/main/ru/blog-rektora>. *In the blog there are no questions and answers.*

*The expert commission notes that on the website there is no information about the expected learning outcomes on educational programs, qualifications awarded by each program, about teaching, learning, assessment procedures, information about the passing score and the educational opportunities provided to students, on employment opportunities of graduates, the CED and guide-book is unavailable. There is no information about interaction with research/consulting organizations and educational organizations, the final financial reporting.*

*According to the results of the survey with the usefulness of the website are fully satisfied 41% of students, in part – 53%.*

**The commission recommends:**

- to raise public awareness about the results of activity of the academy.
- to inform the public, including the ATS and students, about the national development programs of the country and education.
- to provide a more structured approach to the development of the website:
  - 1) to develop a regulations on the site;
  - 2) to post the information about the structural subdivisions of the university;
  - 3) to order and extend the academic teaching staff catalogue;
  - 4) to post information about the expected learning outcomes for educational programs, qualifications awarded by each program, about the teaching, learning, assessment procedures, information about the passing score and the educational opportunities provided to students;
  - 5) to post information on possibilities of employment of graduates;
  - 6) to post information on cooperation with research/consulting organizations and educational institutions;
  - 7) to publish questions and answers in the blog of the rector.

*The EEC noted that on 8 criteria of this standard the accredited cluster of the EP has 3 satisfactory positions, and 5 positions suggest improvements.*

**Standard 9: “STANDARDS FOR INDIVIDUAL SPECIALTIES”**

Of the educational programs on specialties "5B050600 - Economy", "5B050800 - Accounting and auditing", and "5B050900/6M050900 - Finance".

The graduate department "Economics and business" has developed the program of all types of practices. The “Kainar” Academy made the agreements with institutions and organizations.

By preparation to the practices the Department introduces the programs concerned bases of the practice, provides their students, consults on learning programs, writing practice report, and presented a standardized form of filling in the diary report.

The Department has a standard form of agreement with enterprises - bases of practice. The pedagogical practice is aimed at forming of fundamentals of professional pedagogical activity by graduates, development of techniques and methods for self-management of the educational work.

**The Commission recommends:**

- to demonstrate that the teaching on the program is based on modern achievements of world science and practice in the field of specialization;
- to provide access to students to the most modern and relevant data (statistics, news, research results) in the field of specialization on paper (Newspapers, collections of statistical data, textbooks) and electronic media;



- to include a substantial number of courses and events aimed at acquiring practical experience in the application of theoretical knowledge as work experience, training in enterprises, participation in lectures and seminars of the practice specialists, etc.;
- to demonstrate the analysis of the labour market and examples of successful employment of graduates.

*The EEC noted that on 6 criteria of this standard the accredited cluster of the EP has 2 satisfactory positions, and 4 criteria suggest improvements.*

#### **4. RECOMMENDATIONS TO THE “KAINAR” ACADEMY on specialties “5B050600 – Economics”, “5B050800 – Accounting and auditing”, “5B050900 – Finance”, and the specialty of the magistracy “6M050900 – Finance”**

##### **Standard 1: “MANAGEMENT OF THE EDUCATIONAL PROGRAM”**

- to strengthen documentation of all key business processes that regulate the implementation of the EP;
- to analyze systematically information about the implementation of the EP and carry out the self-study in all parameters and directions;
- the need for the development plan of the EP based on the analysis of its functioning;
- to review regularly the development plan of the educational program and monitoring its implementation.

##### **Standard 2: “DEVELOPMENT AND APPROVAL OF THE EDUCATIONAL PROGRAM”**

- to establish a procedure for periodic reviewing and monitoring of educational programs;
- to ensure an external expertise of educational programs by collegial bodies;

##### **Standard 3: “STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT”**

- to provide conditions for the inclusive education.

##### **Standard 4: “STUDENTS”**

- to expand the contingent of foreign students;
- to develop the academic mobility of students, to strengthen the language preparation of students of this EP.
- to provide an opportunity for internal and external mobility of students.

##### **Standard 5: “TEACHING STAFF AND TEACHING EFFICIENCY”**

- to strengthen the attraction of the best foreign and domestic lecturers, to conduct joint research;
- to expand the academic mobility of the teaching staff in the framework of the EP.

##### **Standard 6: “LEARNING RESOURCES AND STUDENT SUPPORT SYSTEM”**

- to ensure the adequacy of resources and support systems for students;
- to provide technological support to students and teachers in accordance with the programs (e.g., online learning, simulations, database, data Explorer);
- to provide interactive academic counseling to assist students in planning and progress by studying of the educational programs;
- to provide the necessary number of classrooms equipped with modern technical learning tools;
- to expand the book fund, including the fund of educational, methodical and scientific literature on general education, basic and major disciplines in print and electronic media.

### **Standard 7: “PUBLIC MANAGEMENT”**

- to develop a program of computerization of management activity and systems of collection and analysis of statistical data on the results of different activities.
- to ensure a more active application of modern information and communication technologies for information management.
- to provide a document agreeing of students, employees and the ATS to the processing of personal data.

### **Standard 8: “PUBLIC INFORMING”**

- to raise the public informing about the results of activity of the academy.
- to inform the public, including the ATS and students, about the national development programs of the country and education.
- to provide a more structured approach to the development of the website, and to develop a regulations on the site;
  - to post the information about the structural subdivisions of the university;
  - to order and extend the academic teaching staff catalogue;
  - to post information about the expected learning outcomes for educational programs, qualifications awarded by each program, about the teaching, learning, assessment procedures, information about the passing score and the educational opportunities provided to students;
  - to post information on possibilities of employment of graduates;
  - to post information on cooperation with research/consulting organizations and educational institutions;
  - to publish questions and answers in the blog of the rector.

### **Standard 9: “STANDARDS FOR INDIVIDUAL SPECIALTIES”**

- to demonstrate that the teaching on the program is based on modern achievements of world science and practice in the field of specialization;
- to provide access to students to the most modern and relevant data (statistics, news, research results) in the field of specialization on paper (Newspapers, collections of statistical data, textbooks) and electronic media;
- to include a substantial number of courses and events aimed at acquiring practical experience in the application of theoretical knowledge as work experience, training in enterprises, participation in lectures and seminars of the practice specialists, etc.;
- to demonstrate the analysis of the labour market and examples of successful employment of graduates.

Independent agency for  
accreditation and rating

## 5. PARAMETERS OF THE SPECIALIZED PROFILE

№	№	Evaluation Criteria	Position of the educational organization			
			Strong	Satisfactory	Needs improving	Unsatisfactory
<b>Standard “Educational Program Management”</b>						
1	1	The HEI must have a published quality assurance policy.			+	
2	2	The policy of quality assurance ought to reflect the relation between research, teaching and learning.			+	
3	3	The HEI must demonstrate the development of a quality assurance culture.			+	
4	4	Quality assurance policy should also refer to any activity, conducted by the partners (outsourcing).			+	
5	5	The university demonstrates development of EP based on the analysis of its performance, re-positioning of HEI and its narrowness to meet the needs of the state, employers, stakeholders and students.				+
6	6	The HEI determines mechanisms of formation and regular review of the EP’s development plan, and monitoring of their implementation, assessment of the achievement of learning objectives, meeting the needs of students, employers and society, decision-making, aimed at continuous improvement of the educational program.				+
7	7	The HEI must demonstrate the transparency of the processes of formation of the EP’s development plan. The HEI provides the awareness of stakeholders on the content of the mission and strategy and processes of their formation.			+	
8	8	The institution must involve representatives of stakeholder groups, including students, academic staff and employers in the formation of the EP’s development plan.			+	
9	9	The university must demonstrate individuality and uniqueness of EP’s development plan, its consistency with national development priorities and development strategy of the EO.			+	
10	10	The HEI must ensure compliance of the EP’s development plan with available resources (including financial, information, human resources, material and			+	

		technical base).				
11	11	In the EO all major business processes governing the implementation of the EP should be documented.				+
12	12	The HEI must demonstrate an accurate designation of those responsible for business processes, a clear allocation of staff duties, and delimitation of responsibilities of collegial bodies that participated in the EP implementation.				+
13	13	The institution systematically analyzes the information on the implementation of the educational program and conducts self-examination with all areas to assess the success of the development strategy implementation of the educational program through indicators such as the "productivity" and "efficiency."				+
14	14	The EP management must demonstrate the evidence of transparency of the management system of the EP.				+
15	15	The EP management must demonstrate successful functioning of in-house quality assurance system, including designing, management, monitoring and improvement of EP, making decisions on the basis of facts.				+
<b>The EP Management is expected to include:</b>						
16	16	activity management through processes;				+
17	17	mechanisms of planning, development and continuous improvement;				+
18	18	risk assessment and identification the ways to reduce these risks;				+
19	19	monitoring, including creation of reporting processes, which allows to determine the dynamics in the activities and the implementation of plans;				+
20	20	analysis of the revealed discrepancies, the implementation of the corrective and preventive actions;				+
21	21	analysis of the effectiveness of change;				+
22	22	assessment of productivity and efficiency of activity of divisions and their interaction;				+
23	23	interaction with the employers.			+	
24	24	The institution must involve representatives of stakeholder groups, including students, AS and employers as part of collegial bodies of education program management, and ensure their representation in decision-making in terms of the educational program management.				+
25	25	The EP management must ensure measurement of the satisfaction degree of needs of AS, employees and students, and demonstrate the evidence of elimination of defects detected within the measuring process.				+
26	26	The EP management must demonstrate the evidence of the openness and accessibility of the management and administration to students, faculty and employers (office hours regarding personal questions, e-mail			+	

		communication, etc.).				
27	27	The HEI must demonstrate that availability of the communication channel through which any interested person can make innovative proposals in order to improve the activities of the management of the EP. The university must demonstrate examples of the analysis of these proposals and the implementation of such proposals.		+		
<b>Total for the standard</b>				3	20	4
<b>Standard "Development and Approval of the Educational Program"</b>						
28	1	The university should define and document the procedures for the quality of the educational program development and evaluation, set the frequency, forms and methods of assessing the quality of educational programs.			+	
29	2	The university should establish a procedure for periodic review and monitoring of educational programs.				+
30	3	The institution must determine the requirements for the educational programs according to their specificities, levels of education, as well as the technologies used, including remote ones.			+	
31	4	The university must demonstrate that developed educational program graduate models, including knowledge, skills and professional competence.			+	
32	5	The institution must demonstrate the participation of the faculty, employers and students in the development of educational programs, ensuring their quality, to provide evidence that employers are typical representatives of employers.			+	
33	6	The institution must provide an external examination of the educational program and its approval by the collective bodies.				+
34	7	EP management must clearly define the EP objectives.		+		
35	8	EP management should demonstrate the logic of curricula and training programs compilation, in particular the reasons for the inclusion of a list of subjects in the curriculum, the reasons for assigning the post or prerequisites.			+	
36	9	EP management should ensure that the names and content of the disciplines are relevant to areas of study in science / society, etc.		+		
37	10	The institution should determine the content, scope, logic of constructing student's individual educational trajectory.			+	
38	11	EP management must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, their consistency and continuity.			+	

39	12	EP management must provide an annual revision of the content of curricula and training programs, taking into account changes in the market, employers', students' and teachers' needs.		+		
40	13	EP management must demonstrate the impact of disciplines on the formation of students' professional competence.			+	
41	14	The complexity of the EP must be clearly defined in the Kazakhstani credits and ECTS.		+		
42	15	The structure of the EP must provide a variety of activities, the contents of which should contribute to the formation of professional competence of students.		+		
43	16	The institution must demonstrate the effectiveness of the organization and conduct of professional internship.		+		
44	17	The institution must ensure that the content of academic disciplines to the planned learning outcomes. The list of subjects and content must be available to the students.		+		
45	18	An important factor is the harmonization of the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations.			+	
46	19	An important factor is the presence of joint educational programs with foreign educational institutions.			+	
47	20	An important factor is the cooperation and exchange of experience with other educational organizations implementing similar educational programs.			+	
48	21	EP management must ensure that research elements are included in the content of EP.			+	
<b>Total for the standard</b>				7	12	2
<b>Standard "Student-Centered Learning, Teaching and Progress Evaluation"</b>						
49	1	EP management must provide equal opportunities to all students, regardless of the language of instruction on the formation of individual educational program aimed at the formation of professional competence.			+	
50	2	EP management should ensure the harmonious development of students in view of intellectual development and individual characteristics.			+	
51	3	EP management must ensure the implementation and effectiveness of active and innovative learning methods.			+	
52	4	EP management must ensure its own developments in the field of academic disciplines teaching methodology.			+	
53	5	EP management must demonstrate the existence of feedback system for the use of various methods of learning and knowledge control.			+	
54	6	EP management must monitor the student's independent work control and the adequate			+	

		evaluation of its results in the process of implementation of the educational program.				
55	7	EP management must monitor the satisfaction of students by passing the professional internship.			+	
56	8	EP management must demonstrate decision making process on the basis of the results of students' feedback and the assessment of their satisfaction.			+	
57	9	EP management must prove the existence of a monitoring system for the improvement of the student on the educational trajectory and achievements of the learners.			+	
58	10	EP management must ensure the availability and efficiency of the mechanism of objective assessment of the learning outcomes of the collective appeal mechanism, transparent criteria and assessment tools.			+	
59	11	EP management must ensure that the level of students' knowledge assessment matches the planned learning outcomes and objectives of the program on the criteria and evaluation methods.			+	
60	12	EP management must provide the conditions for inclusive education.				+
<b>Total for the standard</b>					11	1
<b>Standard "Students"</b>						
61	1	Management of EP should demonstrate policy of EP formation of the students' contingent starting from admission to graduation and ensure the transparency of the procedures. The procedures governing the cycle of the students study period must be approved and published.		+		
62	2	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.		+		
63	3	Management of EP should foresee the special adaptation and support program for foreign students.				+
64	4	Management of the EP must demonstrate the conformity to the actions of the Lisbon Recognition Convention.			+	
65	5	The institution should cooperate with other organizations and national education centers "European Network of National Information Centers on Academic Recognition and Mobility / National Academic Recognition Information Centres" in order to provide a comparable recognition of qualifications.			+	
66	6	Management of the educational program must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as results of additional, formal and informal learning.				+
67	7	EP management must demonstrate the effectiveness of the monitoring of academic achievements of		+		

		students.				
68	8	EP management must demonstrate awareness of the main roles (professional, social) of the students based on learning outcomes.		+		
69	9	EP management must contribute to professional certification of students.			+	
70	10	EP management must ensure the involvement of students in research work and consulting.			+	
71	11	The university and EP management must provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.				+
72	12	The university must provide graduates with the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of education and a certificate of its completion.		+		
73	13	EP management must provide graduates with employment measures, the systematic monitoring of employment of graduates, their career development and improvement of the efficiency of alumni associations.		+		
74	14	EP management must enable students to exchange and expression of their opinions – for example, through the Internet forum and student organizations.		+		
75	15	EP management must demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.		+		
76	16	EP management must demonstrate the existence and effectiveness of the mechanism of support for gifted students.			+	
<b>Total for the standard</b>				8	5	3
<b>Standard “Academic Staff”</b>						
77	1	The University must have an objective and transparent staff policy, including employment, professional development, ensuring the professional competence of all staff.			+	
78	2	The administration of educational program must demonstrate the compliance of HR capacity of academic staff with the eligibility requirements, levels and the uniqueness of educational program on the basis of the recruiting system.			+	
79	3	The administration of EP (educational program) must demonstrate the awareness of liability for its employees and their favorable working environment.		+		
80	4	The administration of educational program must demonstrate the changing role of teacher in the context of transition to student-centered education.			+	
81	5	The University must provide the public with the access to information about academic staff, including academic staff directories and posting questionnaires		+		



		on the university website.				
82	6	The administration of educational program must provide the monitoring of academic staff activity, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.			+	
83	7	The administration of EP must provide the completeness and adequacy of individual planning work of academic staff for all activities, performance monitoring and the effectiveness of individual plans, and to demonstrate the evidence of teacher performance of all projected workload.			+	
84	8	The university administration must show the support for research activities of academic staff, and provide a link between research and teaching.			+	
85	9	The university administration must show the existence of professional and personal development of academic and administrative staff, as well as the compliance of professional and personal development of faculty with strategy development.		+		
86	10	The administration of EP must involve experienced experts , as well as outstanding scientists, public and political figures.			+	
87	11	The Administration of EP must ensure the concerted action on the professional development of young teachers.			+	
88	12	The administration of EP must ensure the system of professional and personal development of faculty and staff.			+	
89	13	The Administration of EP must ensure monitoring of academic staff satisfaction.		+		
90	14	The Administration of EP must involve the academic staff into the practical activity in the field of specialization on a permanent basis.			+	
91	15	The Administration of EP must demonstrate IT-competence of academic staff, the conditions of motivation for the use of innovative methods and forms of education, information and communication technologies in the educational process.			+	
92	16	An important factor is the development of academic mobility of teachers, to attract the best foreign and local lecturers and conduct joint researches.				+
93	17	An important factor is the participation of academic staff in social life (academic staff's role in the system of education, in the development of science, region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
94	18	The administration of EP demonstrates the compliance of the priorities of consulting, research work, implemented academic staff with the topical			+	

		issues of the economy, the priorities of government development, the state national policy in the sphere of education, science and innovation development.				
<b>Total for the standard</b>				5	12	1
<b>Standard "Educational Resources and Student Support System"</b>						
95	1	The university must demonstrate the sufficiency of material, financial and human resources.			+	
96	2	The university must demonstrate the effectiveness of the students support services and the availability of support procedures.		+		
97	3	The university must identify the support needs of different groups and categories of students.		+		
98	4	The university must ensure the existence and effective functioning of information and feedback system focused on students, staff and others.		+		
99	5	The university must demonstrate the effectiveness of the regular analysis of the adequacy of resources and support systems for students, including the competence of the involved staff.			+	
		<i>The university must create learning environment that reflects the specifics of the educational programs, which includes:</i>				
100	6	technological support of students and the teaching staff in accordance with EPs (e.g. on-line education, database, data analysis program);			+	
101	7	personalized interactive resources (with the access in extracurricular time), including teaching materials and assignments, ensuring the possibility of self-assessment of students' knowledge through remote access to the university portal;			+	
102	8	interactive academic consultations to help students plan and develop the educational programs, including personified interactive resources;			+	
103	9	professional guidance, assistance in choosing and achieving career paths;		+		
104	10	the sufficient number of classrooms, equipped with modern technological means of teaching, educational and research laboratories, educational and training grounds, technoparks with modern equipment, complied with EPs, sanitary-epidemiological norms and requirements;			+	
105	11	the sufficient number of computer classes, reading halls, multimedia, language and scientific-methodical classrooms, the number of seats in them;			+	
106	12	the book fund, including the fund of educational, methodical and scientific literature on general disciplines, basic courses and majors in print, electronic versions, periodicals in the context of learning languages;			+	
107	13	structured information in the context of disciplines. For example, presentation materials, videos, lecture			+	

		notes, compulsory and additional literature, practical tasks, etc.;				
108	14	the availability of scientific databases and electronic scientific journals;	+			
109	15	the availability of electronic versions of published journals;	+			
110	16	plagiarism expertise of research work results, graduation papers, dissertations;		+		
111	17	free WI-FI and access to educational online resources, throughout the territory of the institution.	+			
112	18	The administration of EP must ensure the copyright compliance when publishing educational and methodical materials in open access.		+		
113	19	Leaning equipment and programs must comply with modern requirements.			+	
<b>Total for the standard</b>			3	6	10	
<b>Standard «Information Management»</b>						
114	1	The university should provide proper functioning of information collection system, information analysis and management on the basis of up-to-date information technologies and software.			+	
115	2	The university decides on the amount and structure of periodically updated information and the personnel responsible for reliability and timelines of the information in accordance with the university development strategy.			+	
116	3	The university provides up-to-date, reliable and full information and its storage.			+	
117	4	Educational program leaders should show the evidence of making decisions based on the analysis of the facts.			+	
118	5	The system of information collection, its analysis and management should be used for maintaining the quality of the educational program.			+	
		<i>The information collected and analyzed by educational organizations should take into consideration the following:</i>				
119	6	dynamics of student contingent in the context of its forms and types;			+	
120	7	students' progress, achievements and dismissals;	+			
121	8	students' satisfaction with the educational program and quality of education at university;		+		
122	9	availability of the resources and support system for students;		+		
123	10	employment and career advancement of the alumni.		+		
124	11	Leaders of the educational program should show the ability of the information analysis for revealing and predicting risks.			+	
125	12	The university should provide effective functioning of the informing and feedback systems for students, staff and stakeholders.			+	

126	13	Students, employees and teachers must confirm their consent to personal data processing.			+	
127	14	Involvement of students, staff and the faculty in information collection, its analysis and making decisions on its basis is a very important factor.			+	
<b>Total for the standard</b>				4	10	
<b>Standard «Informing of the Public»</b>						
128	1	The university should publish the information about its activity in general and educational programs, in particular. The information should be clear, concise, objective, up-to-date and comprehensible.			+	
129	2	Leaders of the EP should use various means of informing the general public and stakeholders, information networks, in particular.			+	
		<i>The university should demonstrate the information that characterizes the university in general and educational programs, in particular, on the web-site, and effectiveness of the web-site for the improving the process of education. The web-site should have the following information:</i>				
130	3	full and objective information about educational programs, including existing student support systems, main learning outcomes and qualifications;				+
131	4	adequate and objective information about the faculty, personal sites, in particular;			+	
132	5	transparent information about complaint handling and virtual complaint book;				+
133	6	information about cooperation with other scientific / consulting organizations and educational organizations suggesting the same educational programs;				+
134	7	information and links to the results of the external evaluation.				+
135	8	Participation of the EP in ranking and ratings is the important factor.				+
<b>Total for the standard</b>				3	5	
<b>Standard “Standards for individual EP”</b>						
<b>ECONOMICS</b>						
<i>Educational programs in the field of 'Economics' should meet the following requirements:</i>						
136	1	EP leaders should demonstrate that the EP is based on the latest achievements of world science and the best practices in the field of specialization and use of modern and advanced teaching methods;				+
137	2	EP leaders should provide students with access to the most up-to-date and relevant information (statistics, news, research results) in the area of specialization on paper (newspapers, statistic data, textbooks) and in digital format;				+
138	3	Objectives and expected learning outcomes should be aimed at students' getting specific skills demanded by the labor market;			+	

139	4	EP leaders should demonstrate that graduates of the program have the skills that are really in demand at labor market;		+		
140	5	EP should include a substantial number of courses and learning activities aimed at students' getting practical experience and applying theoretical knowledge, such as internship, work placement, participation in lectures and seminars of practitioners, etc.;			+	
141	6	EP leaders should provide a labor market analysis and examples of alumni successful employment.			+	
<b>Total for the standard</b>				2	4	
<b>TOTAL</b>			<b>3</b>	<b>38</b>	<b>89</b>	<b>11</b>



Independent agency for  
accreditation and rating