



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

Addressed to the
IAAR Accreditation Council

REPORT

**on the work results of the External Expert Commission
on meeting the requirements to the standards of the
specialized accreditation
of the educational programs:
5B030100/6M030100 - Jurisprudence
5B011900-Foreign language: two foreign languages
of Kainar Academy**

From June 27 until June 29, 2016

Almaty 2016

In accordance with the order of the "Independent Agency for accreditation and rating" # 30-16-OD dated 06.16.2016 during the period from 27 June to 29 June, 2016 there was held the assessment of compliance of the educational programs for clusters of the educational programs: 5B030100 - Jurisprudence ; 6M030100 - Jurisprudence; 5B011900- Foreign language: two foreign languages by the external expert committee at Kainar Academy.

The report of the external expert committee (EEC) provides the assessment of the presented educational programs of the educational organization to the IAAR criteria, EEC recommendations for further improvement of educational programs and the profile settings of educational programs of Kainar Academy.

The structure of the EEC:

1. **The Chairman of the committee** - Toibayev Adlet Zhunisovich, Candidate of Pedagogical Sciences, the Kazakh State Women's Pedagogical University (Almaty);
2. **Foreign expert** – Sokolova Yelena Yevgenyevna, Candidate of Economical Sciences, Associate Professor, the National Aviation University (Kiev, Ukraine);
3. **Expert** - Pogrebitskaya Marina Vladimirovna, Candidate of Pedagogical Sciences, Associate Professor of the Northern-Kazakhstan State University named after M. Kozybayev;
4. **Expert** - Movkebayeva Zulfiya Ahmetvaliyevna, Doctor of Pedagogical Sciences, Professor of KazNPU named after Abai (Almaty);
5. **Expert** - Noziyeva Nazym Kazhimuratovna, Candidate of Philological Sciences, Associate Professor of the Kazakh Agro- Technical University named after S. Seifullin (Astana);
6. **Expert** - Aubakirova Zhanar Yahiyaevna, PhD, Professor of Al-Farabi Kazakh National University (Almaty);
7. **Expert** - Sauranbayeva Sandugash Babagalikyzy, Dr. PhD, a licensed practicing evaluator, a member of the Almaty Regional Appraisers Association, acting docent of "Narxoz" University (Almaty);
8. **Expert** - Omarova Aiman Bekmuratovna, Doctor of Juridical Sciences, Professor of Al-Farabi Kazakh National University (Almaty);
9. **Expert** - Argingazina Sholpan Baykadiyevna, Candidate of Philological Sciences, Kazakhstan Institute of Management, Economics and Strategic Research (KIMEP, Almaty).
10. **Observer** - Kanapyanov Timur Erbolatovich, Head of International projects and public relations (Astana)
11. **Employer** - Medetbekova Aistulu Temingaliyevna, Director of the lyceum № 28 named after Manshuk Mametova, Medeu district of Almaty;
12. **Student** - Nadirova Bella Kamalovna, 3rd year student of the specialty "Finance" of the Kazakh Automobile and Road Academy named after L.B. Goncharov (Almaty);

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PRESENTATION OF KAINAR ACADEMY

The educational institution Kainar University was founded in 1991 as a multidisciplinary higher educational institution of the social-humanitarian area and became one of the first higher educational institutions of a new type, based at an arm's length terms in the independent Kazakhstan.

In 2014 Kainar University was reorganized into Kainar Academy. The Academy works on the basis of the Charter, registered in the Ministry of Justice of the Republic of Kazakhstan dated October 29, 2014.

The Academy provides educational activity according to the State license # 14018609 for the right of conducting the educational activity, given by the Committee for Control in the sphere of education and science of MES of RK dated 12.10.2014.

The Academy realizes 11 educational programs of Bachelor's degree and 6 educational programs of Master's degree. Kainar Academy successfully passed the state certification in 2015.

The learners enrolled in the Bachelor's program are 1396 people, including 237 people (20%) in the correspondence courses. The postgraduates enrolled are 156 people.

The percentage of employment in 2015 of the full-time students was 85%, postgraduates - 94%.

The Academy structure includes: Vice-rectors (for educational, scientific - methodical, external relations and social work, economic and financial issues; educational work); departments (IT and technical support, for organization of the educational process, for financial, administrative and economic issues, marketing and enrollment campaign); chairs (Language and Journalism; Pedagogy, Psychology and Social Sciences; Economics and Business; History of Kazakhstan and Law); scientific-pedagogical library, editorial office of the journals, CMCYP.

According to the university data the educational process is provided by the teaching staff: 59 people, whereof 51 are regular teachers. The proportion of teachers with the scientific degrees and academic titles as a whole at the university is 67%.

The University infrastructure includes the educational- laboratory and administration building, educational- sportive building, hall of residence. The total area of the buildings, according to the available technical data sheets is 8359,4sq.m. All the University buildings meet the sanitary standards, the fire safety requirements and the requirements of the state obligatory standards of implemented specialties.

In 2010 the higher educational institution became one of the signatories of Magna Charta of Universitatum.

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DESCRIPTION OF EEC VISIT

The visit of the external expert committee at Kainar Academy was organized in accordance with the program, pre-agreed with the chairman of the EEC (appendix) and approved by the Rector of the Academy.

In order to coordinate the work of EEC 26.06.2016 there was held the kick-off meeting, during which the powers between the members of the commission were distributed, the schedule of the visit was clarified and the agreement in the matters of selecting examination methods was achieved as well.

In order to obtain the objective information on assessing the University activities the members of EEC have used such methods as the visual inspection, observance, interviewing the

employees of various departments, teachers, students, graduates and employers, the survey of the teaching staff and students.

EEC meetings with target groups were held in accordance with the updated program of the visit, with the observance of the fixed time period. From the part of the Academy staff members the presence of all the people mentioned in the visit program was provided.

Information about the employees and learners participated in the meetings with EEC of IAAR

Category of members	Number
President	1
Vice-rectors	5
Heads of the chairs	4
Directors of departments and heads of departments	7
Teachers	26
Students, postgraduates	26
Graduates	27
Employers	13
Total	109

The experts visited the chair of Pedagogy, Psychology and Social Sciences, computer and multimedia classrooms, the center of innovation-information technology, the financier office, language laboratory, video studio, library, health center, sports facilities, hall of residence, the demo lessons on the subjects "Criminalistics", "Workshop of the professional communication."

The EEC members visited the bases of practices on accredited programs: the Almaty City Court, the Baccalaureate school at Kainar Academy, the Academy of Sport and Tourism, the State Institution "Gymnasium №35", kindergarten "Miras", LLP "Aquilon", LLP "JAF Partners," "Kairat" football club.

According to the accreditation procedure 18 teachers, 32 learners including postgraduates, students of junior and senior courses were surveyed.

In order to confirm information presented in the report on self-assessment the working documents of the University were requested and reviewed by the external experts. In particular, the Strategic development plan of Kainar Academy for 2015-2020, the plan of the educational-methodical work for 2015/2016 academic year, the working plans of the chairs, the Concept of Kainar Academy educational work for the period of 2015-2020, the catalog of elective disciplines, Regulation on the chair, working curricula of the undergraduates and postgraduates programs, job descriptions, protocols of the Academic Board, EMCD, syllabuses and etc..

At the same time the experts have studied the university web positioning through the official university website [www.http://kainar-edu.kz/](http://kainar-edu.kz/)

As a part of the planned program the recommendations on improving the activities of the University developed by the EEC based on the results of examination, were presented at the meeting with administration 29 June 2016.

Kainar University, the legal successor of which from October 2014 is Kainar Academy, was founded as a multidisciplinary higher educational institution of the social-humanitarian area and became one of the first higher educational institutions, based at an arm's length terms. The first enrollment was held at the specialties "International Relations", "International Economic Relations", "International Law", which working curricula have been developed on the basis of MSIIR programs and became the basis for the State standard of RK.

The first Master's degree program was opened at Kainar University and the university graduates received diplomas under numbers 1-12.

For implementing the Academy strategy on integration into the world educational space there were signed XXX agreements on cooperation and memoranda on mutual cooperation with

the following foreign universities of near and far abroad: Private educational institution of higher education " Regional Institute of Business and Management", Higher French School ESA3-PARIS, University of Reading, the Centre for Euro-Asian studies (United Kingdom); Malaysian University Kelantan in Kuala Lumpur, University «Valahia» (Targovitse, Romania), University «Havre» and Le Havre (France),the Institute CEDIMES at the University of Paris XII (France), the University of Technology (Sydney, Australia) , the Institute of International Economic Relations (Russia), Altai State University (Russia), National Chengchi University (Taiwan), Ankara University and Uludag University (Turkey), the Management Institute of Canada (MIS, Montreal, Canada),International University of Kyrgyzstan (Bishkek, Kyrgyz Republic), Kyrgyz-Russian Slavic University (Bishkek, Kyrgyzstan).

From 2011 to 2016 the research work of the Academy was carried out according to 24 scientific programs covering the solution of economic, environmental, social- humanitarian, educational, legal and other urgent problems of the country. Among them one program is fundamental, one is the international and 22 ones are applied. The research activity of the Academy is carried out at 4 chairs, 2 scientific research institutes, 3 research centers and scientific forensic laboratory.

The Dissertation Council for defending Candidates' dissertations in the specialty 07.00.02. - National History (History of the Republic of Kazakhstan) functioned at the University from April 2000 to April 2003. 24 Candidates' dissertations were defended at the Board.

To carry out the objectives facing the Academy in terms of activization the educational and research activities there are forensic laboratory, IC accounting, multimedia and language laboratories, radio and video studio "Zhas Kainar", Psychological Center, Institute of Kazakh history and civilization, Institute of Economic Researches at the Academy.

The results of the research, scientific and methodical work of the Academy faculty members are regularly published in the journals "Bulletin" of Kainar University (since 1997) and "Kazakh civilization" (since 2000).

In order to implement the State program of developing and running languages in the Republic of Kazakhstan step by step action plan for transition to the trilingual education was developed at the Academy.

For high achievements in the scientific- research, scientific- publishing activities the title "The best teacher of the university" have obtained the Academy faculty members: D.Sc. Economics, Professor Saparbayev A.D., D.Ps.Sc. Professor Perlenbetov M.A., Cand.Ped.Sc. Professor Sametova F.T. and Cand.Ec.Sc., Associate professor Abdibekov S.U.

Independent agency for OVERALL ASSESSMENT OF EDUCATIONAL PROGRAMS accreditation and rating

Kainar Academy runs its activity in educational programs of specialties 5B030100 - "Jurisprudence", 6M030100- "Jurisprudence», 5B011900 - «Foreign language: two foreign languages" in accordance with the State educational standard of higher education № 1080 approved by the Government Resolution of RK dated August 23, 2012 SGES, general provisions, Strategic development plan of Kainar Academy for 2015-2020.

Implementation of educational Bachelor's degree programs 5B030100 - "Jurisprudence", Master's degree program 6M030100 "Jurisprudence" is carried out by the Department "History of Kazakhstan and Law" founded as a result of the internal reorganization of the Academy in 2014 and which is now the educational - scientific unit of the Academy.

Implementation of educational undergraduate programs 5B011900 "Foreign language: two foreign languages" is carried out by the graduating department "Languages and Journalism", created as a result of the internal reorganization Academy in 2012.

The contents of EP are developed in accordance with the achievements of science and technology and labor market requirements. The structure and content of educational programs (EP) 5B030100 - "Jurisprudence", 6M030100- "Jurisprudence", 5B011900 – "Foreign language: two foreign languages" include the general education module, modules of disciplines of the obligatory component and elective subjects on EP. The curricula on EP for the enrollment of 2014-2015 have been developed in accordance with the standard curricula.

In accordance with the labor market demands the content of educational programs is annually adjusted through the catalog of elective disciplines and updating the curricula of the academic disciplines.

To provide the quality of training relevant to the labor market demands such modern educational technologies are used: the development of critical thinking, information-communicative, role-playing, business and other types of educational games, teaching on the basis of case studies, cooperative teaching (teamwork, group work), interactive learning, elements of research methods in teaching.

Since 2005 the training of specialists in the specialties 5B030100- "Jurisprudence", 6M030100 "Jurisprudence», 5B011900 - «Foreign language: two foreign languages" is carried out on the credit based system technology. The evaluation of educational achievements and the level of students training are provided by means of using the rating system with the help of information-educational environment of the Academy- AIS "Platonus".

The form of learning is full-time and part-time on the basis of the general secondary education (further GSE) - 4 years and institutions of technical and vocational education (further TVE)- 3 years, on the basis of higher education -2 years. Languages of learning: Russian and Kazakh.

In 2014 the specialties 5B030100 - "Jurisprudence", 6M030100- "Jurisprudence", 5B011900 – "Foreign language: two foreign languages" passed the State attestation as a part of the Academy.

CORRESPONDENCE TO THE STANDARDS OF SPECIALIZED ACCREDITATION

1) Standard "Management of the educational program"

The strategic planning of the educational programs development is carried out on the basis of the State Program of education development of RK for 2011–2020. (Order of MES dated 16.08.2013).

The educational programs Bachelor's degree 5B030100 - Jurisprudence; Master's degree 6M030100-Jurisprudence; Bachelor's degree 5B011900-Foreign language: two foreign languages are designed in accordance with the SGES of basic for their specialties and agreed with the university mission.

The internal education quality system of the Academy is expressed in implementing the individual planning, assessment, analysis of the results obtained during the learners' questioning, report discussions on the results of reciprocal visiting of classes, reports on the faculty members' activity, reports on the activities of the graduating departments. The experience of implementing the most relevant and effective techniques becomes an object of exchange among the teachers by means of conducting demonstration and open classes and is recorded in the registers of teachers open sessions. Responsible for the analysis of the need for changing and adjusting the educational programs and educational syllabi of disciplines are heads of departments.

The Committee points to the absence of a common policy of quality assurance in the Academy which should be published. There is no common policy of the development of the

quality assurance culture, which is usually expressed in implementing the quality management system (QMS) at the university as well.

Planning of the EP development is expressed through planning the educational process, which is represented by the structure of mutually related documents (standard curricula, catalogs of elective modules, working curricula, modular educational programs, and individual educational plans of students) and a complex of different types of educational-methodical documentation. The annual planning of the educational process is carried out on the results of the report discussions of the chairs, faculty members' reports and is reflected in the protocols, decisions of the Academic Board, the orders of the President of the Academy. The students are involved in the formation of development plan of EP through the curators and Committee for Matters Concerning Young Persons, the representative of which is a member of the Academic Board of the Academy and has a right to vote. *However, the Committee stresses that there is a lack of employers and external experts' participation in the process of formation and discussion of further development of educational programs. The Committee recommends working closely with the employers, introducing the external review of EP by bringing the external experts to the discussion of EP (local and foreign), partners and the public.*

Implementation and development of the educational program is determined by the vision, mission and strategies of Kainar Academy. In accordance with Kainar Academy's mission the strategic goal of the University development is to preserve and strengthen the position of the HEI as a regional center of higher education, the development of multi-level system of training specialists on the basis of integration of education, science and industry.

The educational process in the specialty 5B030100 - "Jurisprudence" is carried out in accordance with the State general education standard (SGES), approved by the Government Resolution of RK dated 23.08.2012, #1080, as well as with SGES 0.08.279-2006, Bachelor's degree, specialty 050301 "Jurisprudence", for the specialty 6N0301 "Jurisprudence" in accordance with SGES RK 7.09.091-2008.

The educational process in the specialty 5B011900 "Foreign language: two foreign languages" is carried out in accordance with the Law of RK "On education", State general standard of higher professional education (SGES), approved by the Ministry of Education and Science of the Republic of Kazakhstan dated August 23, 2012 № 1080, State license of MES of RK on provision of educational services NRZ11LAA00003786 12.10.2014, in accordance with SGES 0.08.279-2006 specialty "Foreign language: two foreign languages".

The Committee underlines that preparation and implementation of EP in general is conducted according to the State general standards of higher and postgraduate education, approved by the Government Resolution of the Republic of Kazakhstan dated August 23, 2012 № 1080, standard curriculum, approved by the Order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated August 16, 2013 № 343, working curricula, standard curricula and working programs.

However, visiting the departments and meeting with the heads of the chairs, faculty members, learners the Committee did not see a clear understanding of the values ,major priorities of the Strategic development plan of the Academy as a document, according to which implementation of the Academy educational programs is carried out by the heads of departments, faculty members and learners.

In order to implement the educational programs the chairs annually develop the catalogs of elective modules, which describe the disciplines of a component by option with a brief content, prerequisites and post requisites. The catalogues of elective modules (CEM) are available for students in paper and electronic versions on the official website of Kainar Academy (<http://kainar-edu.kz/>).

In managing the educational programs at the Academy such mechanisms of planning as the long-term planning and short-term planning are used. Only such documents of the long-term planning as vision, mission and strategy were presented by the Academy.

The development (formation) of the EP development plan of the accredited specialties is carried out on the basis of analysis of the chairs' perspective development plans. The works on planning the development of the chair are conducted by means of planning the educational - methodical, scientific- research and educational work of the faculty members, learners' individual curricula. The chairs set the objectives of their strategic development, distribute them according to the stated strategic goals and objectives of the Academy. The fulfillment of the upcoming plans of the chairs is carried out by means of discussion the faculty members' reports and is reflected in the minutes of the chairs meetings. *However, the Committee underlines that the departments presented only short-term planning documents such as the individual faculty members and learners 'plans, faculty members' reports, reports of the chairs. There is an absence of long-term prospective development plans of EP of the chairs, the plans for improving (adjusting) EP of the chairs. In addition, it is marked that there is no documentation of the main processes of formation, planning of EP development and accomplishment. The Committee recommends to design the unified perspective development plan of the Academy educational programs, as well as to regulate the overall process and procedure of approving the educational programs by developing the normative and administrative documentation and ensuring its availability for the staff.*

The committee advises to design the development plans of educational programs on the basis of studying the experience of other universities in the country, international experience in training specialists in the field of education and practical workers, with the account of the analysis of functioning EP, the real positioning of the university.

The research works of the applied character (diploma thesis, master's thesis) are carried out at the graduating departments of training specialists in EP of undergraduates 5B030100 – “Jurisprudence”, postgraduates 6M030100- “Jurisprudence”, undergraduates 5B011900- “Foreign language: two foreign languages” The results of which are duly reflected in the formation of educational trajectories and development of new disciplines. The chair “History of Kazakhstan and Law” closely cooperates with various Centers, with the assistance of which the students carry out their diploma projects. According to the results of such cooperation the chair plans and develops new disciplines. The graduating chairs are working closely with the employers in the issues of arranging practices, diploma projects, during the career guidance work and graduate placement.

The chairs pay great importance to the formation of the individual trajectory of learners' teaching. The content, volume and logics of building the learner's individual educational trajectory is based on the modular- educational program (MEP) in the specialty with the account of the level of the educational cycle. The monitoring of MEP implementation is carried out by chairs and the department for educational-methodical work.

The individuality and uniqueness of these programs is aimed at the practical application of knowledge, innovative techniques and technologies in the practical activity of the future specialists, at self-improvement and receiving education throughout the whole life in the chosen specialty.

The structure and content of working curricula meet the requirements of SGES of the specialties and the new Standard curricula. The order of studying the subjects is built with the use of prerequisites and post requisites system. The educational-methodical complexes of disciplines are designed at the appropriate scientific and methodological level.

There is quite a wide range of educational trajectories in the framework of educational programs, relevance to the modern requirements and the sequence of accredited multi-level educational programs.

The planning of the educational process is presented by the structure of basic documents: standard curricula, CED, curricula, students' individual educational plans, working curricula and EMCD.

The actual management of EP in the specialty 5B030100 - "Jurisprudence", 6M030100- "Jurisprudence" and in the specialty 5B011900- "Foreign language: two foreign languages" is carried out in accordance with the organizational structure of the Academy:

- President;
- Vice Presidents in different areas;
- Chief of the DEPO;
- Heads of the chairs.

Each structural unit operates in accordance with the existing provision on this unit.

Functional duties among the responsible employees and structural units implementing EP

in /o	Departments	Structural subdivisions of departments
	Educational - methodical department	Chairs DEPO
	Department for accreditation, academic mobility and monitoring	Chairs DEPO Academic Board
	Registrar's Office	Chairs Academic office
	Chair "History of Kazakhstan and Law"	Chair "History of Kazakhstan and Law" Chair "Languages and Journalism"
	Departments conducting GS	Chair of Pedagogy, Psychology and Social sciences Chair "Languages and Journalism"
		Chair of Economics and Business
	Centres, laboratories	Laboratory of Criminalistics and Forensic expertology Language laboratory Multimedia laboratory Reading room named after Issayev
	Library	Departments, reading rooms, online class

The Academic Board is the highest collegiate governing body considering the main issues of the Academy activities. In its work the Academic Board is guided by the laws of the Republic of Kazakhstan, Regulations of the Ministry of Education and Science of RK, Charter of Kainar Academy, Regulation on the Academic Board of the Academy. The structure of the Academic Board is elected among the heads of departments, highly qualified teachers and the most active students. The matters of the immediate nature, reflecting different areas of the current activities of the Academy on implementing decisions of the Academic Board and not included into the plan of the Academic Board are considered at the meetings of the university administration, which includes the heads of university departments. The meetings of administration are held four times per month. The Educational -Methodical Board (EMB) of the Academy has its meetings once every two months. The EMB activities cover the main problems of the methodical support and improvement of the educational process, summary and distribution of best practices for organizing and improving the educational work, implementation of new learning technologies. The educational- methodical councils which include the head of the department, faculty members and students operate at the departments. At the meetings of the collegial bodies all participants have an equal right to vote.

In the course of conducting their teaching, research and extracurricular activities the departments as structural units in addition to legislative acts of Kazakhstan, regulating the

activities of the educational organization are guided by the internal normative documentation, internal records as well. The departments have demonstrated the presence of regulations on the departments, clubs, job descriptions of the faculty members, orders and decisions. *However, the Committee did not see the well-designed system of the internal documentation performance and the operating system of determining the officials responsible for the main processes; only a few elements of the QMS are implemented. There are no internal requirements for documentation management, records management, regulations, orders, directives, decisions determined by the university. At the Academy there is no system of internal documentation which clearly determines those who are responsible for business processes, differentiating staff duties and functions of the collegial bodies.*

With the purpose of creating a successful learning environment, enhancing the attractiveness of the curricula the Committee recommends to develop the internal requirements for the documentation management, records management, to develop the procedures for managing all kinds of activities, to provide the necessary base of normative and guidance documents of MES of RK in the structural units of the Academy, to implement all the QMS elements.

The transparency of the educational programs control system is provided by the faculty members and learners' participation in the collegiate bodies. The main feedback forms are the forum on the university website: www.kainar-edu.kz, the possibility of a personal appeal to the Rector, Heads of Departments, Vice-Rectors, in some cases, through online communities in contact: <https://vk.com/club112271644> (3d year students, Kazakh department in the specialty "Jurisprudence"); <https://vk.com/club112167055> (3d year students, Russian department in the specialty "Jurisprudence"), via Whatsapp messenger with creating groups by supervisors (advisors). *At the same time, the experts note the lack of approved schedules, visiting hours by administration of the Academy, Heads of the chairs. In order to provide better transparency in EP management system the Committee recommends on the site of Kainar Academy systematically update information and supplement it in order to reflect fully the areas of the Academy activities, management system of the university educational programs, the chairs should use information systems to reflect their work in management and implementation of EP. Implementation of QMS will ensure the transparency of EP management system as well.*

In the Academy the system of the learners' complaints handling by university administration comes down to the procedure of the complaint consideration under the scheme approved by the Academy: The learner → Adviser / curator → the Chair → Dean's office → Vice-Rector for EMW / EW → President. The curator is a key figure in conducting the educational work with the student group as well he is the organizer of the students activity in the group and coordinator of educational impacts. *However, according to the results of interviews with the learners the Committee notes that they do not have a clear idea of this complaints handling scheme. It is noted that there is also the inability to use such means of feedback as boxes for complaints and proposals.*

The management of EP at the departments includes measures aimed at reducing the risk connected with a small number of students in groups with the state language of learning in the specialty 5B030100- "Jurisprudence" and career guidance work, writing textbooks in the Kazakh language. The evaluation of risks is determined by the consistent monitoring such indicators as: the contingent of school leavers and college graduates, the results of passing UNT. To encourage entering EP in the specialty 5B030100 - "Jurisprudence", 6M030100- "Jurisprudence" and 5B011900- "Foreign language: two foreign languages" there is a system of stimulating students by providing the tuition discounts for the high score of UNT, for the high score of the CT results, to the protected social groups, internal University testing.

The executor of educational processes is in general the qualified teaching staff who mainly has the practical experience in the professional field. It is specified that the educational process in the specialty 5B011900 "Foreign language: two foreign languages" is provided by the academic teaching staff who has a considerable practical experience. To ensure the quality of

training specialists relevant to the requirements of the labor market some modern educational technologies are used (interactive, innovative teaching methods, multimedia equipment). For providing implementation of educational programs with the necessary resources the departments form the material-technical based on the applications and proposals of the teaching staff. This type of applications includes the purchase of educational, scientific and methodical literature, computers, educational and laboratory equipment, stationery, furniture, repair of classrooms, etc. The applications go through all levels of discussion and agreement prior to the start of the next academic year or during its first few months.

During the educational process the departments use the forensic testing polygon, language and multimedia laboratories, Internet (Wi-Fi).

However, according to the results of the excursion around the university, visiting departments, after knowing the bases of practices, interviews with the learners, employers and teaching staff the Committee notes that the available material and technical resources generally do not provide the development of EP and need the essential updating in accordance with the latest achievements of science and technology. In order to improve the quality of implementing EP the Committee suggests to overhaul the buildings and classrooms. In addition, to build up the gym in the premises meeting the sanitary, hygienic requirements, to increase the number of specialized classrooms, to update the computer equipment, training and laboratory equipment, to create the full-functioning electronic library, to implement the distance learning technology at the university.

In the main disciplines of EP the EMCD are staffed and approved in hard copies by the chair "History of Kazakhstan and Law", the chair "Languages and Journalism". *However, the Committee notes the lack of EMCD on electronic media and in the AIS «Platonus».*

The evaluation of educational achievements and the level of students' training is provided by means of using the score-rating system with the help of information-educational environment of high school - AIS «Platonus». The formation of individual learning trajectory is carried out through the advisors who register the students in the elective disciplines. The individual curricula are prepared and adjusted together with the advisors.

In general the learning environment reflects the specificity of educational programs in the specialty 5B030100 - "Jurisprudence" and 6M030100 - "Jurisprudence", 5B011900 – "Foreign language: two foreign languages". In addition, includes the interactive resources of the general plan and some elements of personalized interactive resources (with the personal access to AIS "Platonus" of the teaching staff and the learners). *However, the experts mark that in the process of teaching the faculty members and learners do not use in full the personalized online resources with the access during the extracurricular time and the AIS «Platonus» does not include all the necessary teaching aids for the faculty members and learners.*

The results of the questioning the faculty members conducted during the EEC visit showed that the faculty members' involvement in the process of decision-making and strategic management is very good - 11.1%, good - 66.7% and 22.2% of the teaching staff are not involved in this process.

The demand of the Academy in the market of educational services is determined by many factors, such as: the staff of the department and the Academy, the academic mobility of students, which allows to study in other universities. The attractive is the fact that the Academy has a master's degree program in this specialty.

The academic mobility of students and postgraduates in the specialty "Jurisprudence" is provided in accordance with regulation on the academic mobility of the learners, the concluded agreements on the international cooperation. For example, in 2013-2014 at the Universities of the Republic of Kyrgyzstan, the University of Poland the internship abroad underwent 11 graduate students, in 2014-2015 - 15 graduate students, in 2015-2016 - 29 graduate students.

Kainar Academy implements the external academic mobility on the basis of the concluded contracts with foreign universities in India, Malaysia, Russia, Kyrgyzstan and others. For the internal academic mobility of the Academy there were signed the contracts with different

universities in Kazakhstan. For example, in the framework of the agreement on mutual cooperation in the field of science and education between the institution "Kainar Academy" and the Pavlodar State Pedagogical Institute from 1 April to 30 April 2016 online for the 3rd year students of the specialty "Foreign language: two foreign languages" there was read the course "Dialogue of cultures and the problems of lingua-cultural interference".

The work on organizing and conducting the practice is carried out in accordance with the objectives of EP and provided with the presence of the contracts with the bases of practices, in the function of which serve the educational institutions implementing the general secondary education, secondary technical and vocational education, law enforcement bodies, courts, state bodies, organizations.

The professional practice is the essential part of EP and within the framework of the specialties is divided into introductory- training, educational, teaching and pre-graduation practice. For all practices there are programs of practice, guidance documents and internship diaries. Before the start of practice and on its completion the department conducts the overview and final conferences. The arrangement and duration of the practices meet the rules of conducting the students' professional internship according to SGES of RK 5.03.005 - 2009; (SGES) dated August 23, 2012 #1080. The reports on the results of practice completion are heard at the faculty meetings. The graduating departments sign the contracts with the bases of the practices in Almaty. The practice results are discussed at the department meeting, then the appropriate analysis of practices quality is conducted and the measures to improve this work are suggested. The overall results of the practice are brought by the Academic Board of the Academy.

The Committee recommends:

- To develop a common policy of the quality guarantee and the development of the quality guarantees of the Academy, showing the links among the research, teaching and training, relating to any activity that should to be published;
- To develop the internal requirements to management documentation, records management, to develop procedures for managing all types of activities, provide the necessary regulatory framework and guidance documents of MES of RK at the structural units, implement the quality management system (QMS);
- To design a long-term plan of the development of educational programs, including the development plan of EP "Jurisprudence", EP "Foreign languages: two languages" at the level of departments as well, based on the analysis of its operation, the area of the university activity, to meet the needs of the employers, people concerned and learners;
- In order to provide the evaluation of the educational programs success regularly conduct the analysis of information on implementation the educational programs at the individual level, at the level of departments and other structural units and whereby develop corrective action plans;
- To design plans for the development of educational programs on the basis of studying the experience of other universities in the country, international experience in training specialists in the field of education and practical workers, in terms of the analysis of EP functioning and the real positioning of the university.
- To improve the work for providing the transparency of the formation processes of the development plan of educational programs in terms of improving the awareness of people concerned about the content of the EP development plan and the processes of its formation and the transparency of management system over the educational program;
- Closely cooperate with the employers by involving them in the process of EP formation and discussion of further development of EP;
- To work with the heads of departments, faculty members, learners on explaining the main priorities of the Strategic Plan of the Academy as a document, according to which the

fulfillment of the Academy educational programs is run;

- To work with the heads of departments, faculty members, learners on explaining the values and the basic procedures of the EP formation, procedures for designing the long-term development plan of educational programs;

- To regulate the overall process and procedure of approving the educational programs by developing and systemizing the regulatory -administrative documentation and ensuring its availability for the staff;

- To develop and implement the unified procedure and documentation requirements in the Academy, and therefore to appoint responsible structural units and persons for observing the procedures and documentation order;

- The departments should use information systems to reflect their activities on EP managing and implementing, particularly in the AIS «Platonus», on the Academy site;

- To consider the possibility of updating the material -technical and information resources, to strengthen the human resources;

- To use in full the personalized online resources with access in the extracurricular time into the AIS «Platonus» by the faculty members and learners with obligatory completion of the personal pages in the AIS with the necessary educational and teaching materials for learners;

- To improve the work on conducting the systematic analysis of the identified inconsistencies, the need for doing the adjusting and preventive actions and the efficiency of changes to determine the impact and effectiveness of the departments activities and the further development;

- To improve the work on identifying the satisfaction degree of the faculty members, staff and learners' needs, rapid response and elimination of any deficiencies found.

EEC points out that in 0 criteria of the given standard the accredited cluster of EP has a strong position, in 3 criteria - satisfactory positions, in 20 criteria it suggests improving, in 4 criteria - unsatisfactory.

2) Standard “Development and approval of the educational program”

The following order of the development and approval of EP of the specialties are determined at Kainar Academy:

Project preparation of EP by the departments in the specialties where the original document is SGES, Standard Curricular of the specialties, Standard Curricular of compulsory subjects based on the Dublin descriptors. At the same time, the basic requirements depending on the specifics and the level of education are held. *However, the Committee notes that the EP is formed without regard to features depending on the used technologies, distance-learning technologies.*

At the preliminary stage, the teaching staff and the head of the department find out the basic requirements for the content of the module disciplines and formation of competencies. At the department the main requirements for the content of the module disciplines formed competencies are identified with the account of the Dublin descriptors, the interdisciplinary relations are determined and agreed with the professional and / or proprietary standards, labor market requirements. The academic teaching staff has the chance to make proposals for the module formation. The content of the modular EP is agreed with the heads of departments, department for educational - methodical work and is submitted to the Academic Board and approved by its decision.

The Committee stresses that there is no clear understanding of the requirements to the module formation at the faculty members and learners as well as the approval procedure of the EP content with the employers and learners. In addition, there is an absence of the periodic review procedure and EP monitoring, revision of EP with the account of the proposals and remarks of the persons concerned, external expertise of EP, the lack of EP availability for the

staff and the learners. The Committee recommends in full to use the implemented information technologies for providing the access to EP for the teaching staff and learners, for providing the necessary regulatory- administrative documentation of the EP development process.

The modular educational program that promotes implementation of the learner's individual educational trajectory is developed by the graduating departments based on the designed model of the graduate in EP 5B030100 – “Jurisprudence”, 6M030100- “Jurisprudence” by the department of History of Kazakhstan and Law, the educational program 5B011900- “Foreign language: two foreign languages” by the department of Languages and Journalism.

According to the models of the graduate in accredited specialties, the core competencies are formed on the basis of the requirements to perform the following professional activities: social- ethical, economic, organizational-managerial, consulting-expertizing, to possess the entire spectrum of subjects and knowledge. In general, the requirements for graduates of the Bachelor's program 6B030100 "Jurisprudence" are defined as full development of the human personality, a great store of knowledge and skills in various fields, the high level of the professional training, the ability to navigate in the difficult situation of the world politics and in the country. The future professional should meet the academic requirements in full. The graduate's competencies include knowledge of two foreign languages for carrying out the professional activities.

The key competencies of Masters in specialty 6M030100 "Jurisprudence" are defined as the following: understanding the role of law; scientific research; the ability to use the knowledge gained in the professional legal activity; critically analyze the current legislation; form the tasks related to the professional activities, research and teaching; make out the results of scientific studies (articles, reports, records); properly formulate the goals and objectives of research; master the skills of independent research and scientific-educational activities; summing up the work done in the form of reports, essays, articles; drafting legal documents; examination of regulations; preparation of legal claims; writing the scientific articles and theses, and etc.

The concept of language education is focused on mastering by the specialist one or two foreign languages. In this context, the concept of foreign language teaching in the Academy is designated as the formation of students' communicative competence, in other words the ability to use a foreign language as a means of intercultural communication (everyday and business) as a means of understanding the world and promoting their culture. The communicative function integrates in itself the training, educational and developmental aspects of learning under the leadership of the practical component.

However, a visit to the departments and discussions with the faculty members showed the absence of clear understanding of the graduate model of educational programs specialties.

The quality assessment of EP is carried out on the basis of the curricula analysis, catalogs of the elective courses, students' questioning. In accordance with EP the catalogs of elective disciplines (CED), containing a brief description of the content of disciplines is annually developed and updated. CED are available to students only on paper. CED provides a range of training courses. CED are updated annually, with the focus on the content of disciplines relevant to the areas of the development of jurisprudence and linguistics, as well as the planned learning outcomes. The procedure for compiling the catalog of elective disciplines is as follows: the faculty members together are developing a list of disciplines, each discipline includes prerequisites, postrequisites, a brief description of the proposed course and competences (the expected outcomes), as well as the courses of the elective disciplines with regard to the choice of learners. CED is available to students on paper. The educational-methodical Board has the right to correct the catalog of elective disciplines. The catalogue of elective subjects is discussed at the Educational-Methodical Board of the Academy and is approved by the Academic Board. *However, the Committee notes that in the process of demonstrating the availability of CED in the AIS «Platonus» it turned out that CED is available only in the part of presenting the list of courses. There is no opportunity to be acquainted with the content of the disciplines and there is no periodicity, clear forms and methods of EP quality assessment as well.*

The peculiarity of the educational programs is their multi-level structure of the main educational programs: General Education (1 course), general-professional (2, 3 course), professional (3, 4 course). The educational program of undergraduates and graduates contain clearly definite objectives. Each EP cycle includes both the disciplines of the core component and optional component. The list of disciplines of the core component is determined by the standard curriculum.

The list of elective disciplines is determined by the Academy independently. In general, the students have the opportunity to choose courses according to the option component and to choose a teacher for the formation of the individual learning paths. The option component is designed with the account of the specifics of the socio-economic country development and the labor market needs as well as the developed scientific school at the Academy. At the same time, the individual interests of the learner himself are taken into consideration.

The content of the GS cycle is 33 credits (25% of the total volume of the standard curriculum subjects). Physical education is carried out in the framework of the additional types of training and is not included in the total amount of credits of GS cycle.

For structuring the accredited EP of Bachelor's and Master's degree programs the Academy formed the modules in accordance with the requirements of the order of MES of RK "Rules of organizing the educational process on the credit based technology of training" (paragraph 6 №152 dated 20.04.2011).

To provide the learners' academic mobility and recognition of educational programs (all levels and forms of higher and postgraduate education) in the European educational space the Kazakhstani system according to the ECTS type (paragraph 4 of the order of MES of RK №152 dated 20.04.2011) is applied at the universities of Kazakhstan. At Kainar Academy the procedure for credits transfer based on the conversion factors both for students from foreign universities and for students of the Academy going to study in other universities. (See table according to the text).

The teaching in EP is conducted according to the working curriculum (WC), which is developed on the basis of the Classifier of specialties of higher and postgraduate education. Besides SGES of higher and postgraduate education (Government Resolution of RK №1080 dated 23 August 2012 as well as the Standard rules of the activities of higher and postgraduate education institutions (Government Regulation of RK № 499 dated May 17, 2013) are taken into consideration. In addition, WC are developed according to the Rules of organizing the educational process on the credit based technology of teaching (order MES №152 dated April 20, 2011), standard curricular of educational programs and in accordance with the requirements of the Regulation on the development of working curricula. The President of the Academy approves the working curricular. The volume of subjects in the working curriculum is indicated in Kazakhstani credits and ECTS. The Academy establishes the conversion factors for modules of undergraduates and graduates. The analysis of working curricula and teaching- methodical complexes reveals their target orientation to achieve the learning outcomes and accomplishment of professional competencies.

The working curricula are formed on the basis of students' individual educational plans (SIEP) and graduates individual educational plans (GIEP). In general, the Academy has determined the content, volume, logics of building the individual educational trajectory of learning. The students are suggested to develop their own learning path independently, making the individual training plan, which serves as a basis for preparing the working year curriculum. To assist in choosing the path of their training the chair appoints the advisors-curators from the experienced teachers. The curator registries the students' option of elective subjects on students' application.

The process of forming the learners' individual educational trajectories includes the following steps:

1. Informing the learners about the subject and selection procedure;
2. Fixation of students decisions (documentation of the results of the selection);
3. Groups formation.

However, the Committee notes that the department did not provide the evidence of documenting the selection process of disciplines by students

The content of the educational program is carried out on the basis of a standard curriculum and drawn up on its basis the modular educational program and catalog of elective courses. The structure of EP provides the activities that contribute to the formation of professional competencies. The educational programs modules are formed and described. There is generally a clear description of the modules in terms of content, duration, learning objectives, forms of teaching and taking examination, requirements to admission, credit scores, ratings and scope of work. In addition, the logical sequence of mastering cycles, disciplines, practices, final certification, defending degree work, ensuring the formation of general and specific competences are displayed in modular education programs. The labor intensiveness of disciplines cycles in the Kazakhstan and ECTS credits as well as in hours are shown in them.

The list of courses approved by the standard curriculum of the specialty is specified in the obligatory part of the educational program cycles.

The faculty members develop and make up the educational-methodical complexes (EMCD) for each readable discipline with the account of the selected elective courses from CED. EMCD contains all the necessary information about the content, teaching and methodological support, syllabus, all activities planned by the teacher, independent work, forms and methods of evaluating the learners' knowledge. The main information about the SIW is kept in the curricular. The teaching staff make the timetables for SIW, develop the system of tasks, themes for reports, tests, situational problems. The teacher in hard copy provides the syllabi to students before the beginning of the learning process. The approved EMCD, syllabi on paper are stored at the departments.

The faculty members and learners are provided with a personal access in the AIS «Platonus», each of them are given a personal login and password to access the system. *However, the Committee points out to the passive use of the system by the teaching staff and learners for individual collecting, analyzing and managing information, related to the teaching process. In addition, the teachers load into the system and in particular EMCD not all information necessary for organizing the educational process.*

In the process of managing the EP the students are involved in EP discussion by means of being included in the structure of the Academic Board of the Academy. The Academy provides the employers' involvement in developing CED and their participation in the annual review of the curricula and programs content. In the specialty 5B011900 – “Foreign language: two foreign languages” the employers' signatures on the EP witness about the employers' engagement into the work. *However, the Committee underlines that as a result of visiting the departments, meetings held by EEC including the representatives of the employers, the absence of the practicing the employers' participation in the development of EP is revealed as well as the lack of idea about the forms and methods of their participation in designing EP, EP development. There is no procedure of being acquainted with similar programs of other local and foreign universities and their analysis, the lack of work on the development of the mutual EP with foreign universities.*

The graduating chairs organize and implement the methodological provision of conducting practices (training, production). The interning is organized on the basis of contracts with organizations, law enforcement agencies. In the Master's program in a specialty "Jurisprudence" the research interning is provided by the signed contracts of the Academy and the International University of International Technology (Kyrgyz Republic), Ajman Educational Center «Star Group FZE» (Czech Republic) and other foreign organizations.

The Committee recommends:

- To develop the internal order for documenting the procedures of the development and evaluation of the EP quality showing the frequency, forms and methods of EP quality monitoring;

- To introduce the external review and evaluation of EP by bringing to the EP discussion the external experts (local and foreign), partners and public;
- To intensify the efforts to engage the faculty members and learners in the specialties, undergraduates and graduates, public to discussing and improving the quality of EP;
- To clarify the requirements for educational programs according to their specificities, level of education, as well as the used technologies, taking into account the necessity of introducing the distance learning;
- To study the similar EP of the leading local and foreign universities and do the work on harmonization of the educational programs content;
- To do the work on making the mutual educational programs with foreign educational institutions;
- To do the work among the faculty members, learners and staff of the Academy on explaining the model of the graduate of the educational program and its development
- To improve the work on explaining the value, the content, the volume determination, the logics of constructing the learners' individual educational trajectory;
- To improve the work of the teaching staff, registrar's office to ensure the availability of the list and content of subjects for learners at the existing information portal "Platonus".
- To enhance cooperation and exchange of experience with other educational organizations implementing the similar educational programs.

EEC underlines that in 1 criterion of the standard the accredited cluster of EP has a strong position, in 9 criteria - satisfactory positions, in 7 criteria suggests improvement, in 4 criteria - unsatisfactory.

3) Standard "Student-centered learning, teaching and assessment"

The Academy learners have equal opportunities in the formation of professional competence. The students enrolled and teaching is conducted in two languages: Russian and Kazakh. The individual educational trajectory is reflected in the modular educational programs and individual education plans (IEP), where, along with the general, basic disciplines of the core component there are elective courses and practices, which are aimed at providing the professional competences.

In order to ensure the harmonious development of students, with the account of individual characteristics the club work is carried out at the Academy. In particular, the student center "Mediator" is functioning on the basis of which the meetings with the scientists of Kazakhstan, employers, educators are organized as well as the round-table discussions, debates, talks and training work are held. The mission of the Center is: to help students to form a new culture of solving the conflicts, finding solutions to specific situations and conducting negotiations, focused on cooperation and consensus achievement. The "Mediation Center" of Kainar Academy is headed by the Candidate of Juridical Sciences, Associate professor N.Zh.Apakhayev, who is a certified mediator. *However, the Committee points out that the Department poorly presented documentation of the club activities.*

There is cooperation of the Chair with NGO "International Center for Human Rights," ICHR (President Zhakupov Zhandilda Azhigalievich). In the framework of which trainings for students are conducted, allowing to take into account the individual characteristics of students and also this cooperation is directed to the formation of professional competencies.

The extracurricular work at the Department "Languages and Journalism" is held as part of the creative, in-depth study of foreign languages. The main form of work is the student club «Englishclub» as a voluntary association of students. As part of the club, the students get

opportunity to more in-depth knowledge in the field of literature, art, development of creativity, independence, analytical approach to their own activities.

The teaching staff is involved in implementing the innovative techniques by means of self-selection of teaching forms in the educational process, generally focused on the learners' needs: personality-oriented technologies (such as collaboration technology, technology of collective mutual learning, technology of modular training, etc.) and technologies based on the activation and intensification of students' activity (innovative case-study, communicative training, etc.). They include the various methods and techniques (method of "round table", debates, brainstorming, case-study, role-plays and presentations), which show the presence of the feedback system of communication.

The teachers of the department have developed and recorded video-lectures, such as:

Tazhmagambet A.S. - Video lecture in the subject "Құқық қорғау органдары" on the theme "Құқық қорғау органдарының қызметі туралы"

Dzhabayev A.A. - Video lecture in the subject "Fundamentals of law" on the topic "Constitutional Law of RK".

Dzhabayev A.A. - Video lecture in the subject "Civil Law of RK" on the theme "The concepts and elements of the contract in the civil law"

Rozmetova M.A. - Video lecture in the subject "History of state and law of the foreign countries" on the theme "State and Law in ancient Mesopotamia", in the subject "History of State and Law" on the topic "State and Law in Ancient Rome"

Tleuov T.M. - Video lecture in the subject "Roman Law" on the topic "Subject and methods of Roman Law"

The faculty members have their own study aids in the field of teaching methods of academic disciplines (published training manuals, training-methodical manuals in the delivered courses of disciplines), which are introduced into the educational process. *However, the experts stress that the funds for publishing their own study aids are sought mainly on their own. The Committee recommends accomplishing publications of the scientific- methodological results of the teaching staff activities using the funds of the Academy or providing the financial support to the teachers.*

The mechanism of the objective assessment of learning outcomes as a whole in the Academy is formed. The overall control of the mechanism is carried out by the Vice-rector for educational and methodical work with participation of the Registrar's Office.

The monitoring of training and independent work of learners is carried out by means of the formative, midterm and summative assessment. The formative assessment of students' knowledge is carried out in the framework of the score-rating system for all types of classes (lectures, seminars, tutorials) and extracurricular classes through information and educational environment of the high school - AIS «Platonus». The teaching staff uses the various forms of performance monitoring (conducting colloquiums, defense of project work, both oral and written student's recitation and test control), depending on the characteristics of the discipline being taught.

In order to assess the learners' satisfaction by the quality of educational services a survey "student's impression of the faculty members " is carried out on a regular basis.

A teacher performs the learners' formative assessment during classes according to the schedule and the educational-methodical complex. The results of formative, midterm and summative assessment are reported to the students and all interested parties via AIS «Platonus» at all times, which ensures the transparency of criteria for assessing learning outcomes. While determining the quality of education as a basis for analysis of the quality of educational services the learners' achievements are taken into consideration, expressed in terms of performance.

Table of point-rating system of evaluating the learners' knowledge

Letter grading system	Digital equivalent of	Content%	Traditional grading system
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	points		
A	4	95-100	Excellent
A ⁻	3,67	90-94	
B ⁺	3,33	85-89	Good
B	3	80-84	
B ⁻	2,67	75-79	
C ⁺	2,33	70-74	Satisfactory
C	2	65-69	
C ⁻	1,67	60-64	
D ⁺	1,33	55-59	
D	1	50-54	Unsatisfactory
F	0	0-49	

Monitoring the learners' satisfaction with interning is carried out in the process of evaluating the practice results and discussing practice reports.

If applicable the learners' missed assignments the curators and tutors run the explanatory work, as well as get the learners' parents know about the conditions of training on the credit-based technology. A student, who failed the course, retakes a course on a fee basis. *The Committee points out to the lack of the collegial appeal mechanism and transparency of criteria and assessment tools of the learners' knowledge, the lack of a single Office-registrar in the Academy (each department forms its own office-registrar).*

The learner's evaluation promotion in the educational trajectories is carried out at various stages of implementing the educational process and in complex; the results are recorded in AIS «Platonus».

According to the results of monitoring, the further measures are taken for the development of educational programs; further improvements of training specialists with higher education and postgraduate area.

The Committee recommends:

- To enhance the work of departments, centers, student clubs on encouraging participation of learners in the outdoor competitions, projects, public events;
- To systematize the activities for encouraging gifted (talented) learners at the regional and national levels;
- To continue work on improving the training of graduates of the secondary educational institutions, and for this purpose consider the possibility of raising the threshold of UNT passing score for admission to the Academy;
- To expand the space of using online access in order to engage foreign scientists, lecturers for conducting classes;
- To increase participation in student mobility programs;
- To continue work on implementing in the educational process the new innovative technologies, own teaching manuals with the expansion of the material and technical support;
- To regulate the procedure of assessing the students' independent work in terms of determining the transparent criteria and tools (methods) of adequate assessment;
- In order to systematize the work on the assessment of learners' progress in the educational trajectories and learners' achievements to form a single service office-registrar in the Academy ;
- To improve the internal procedure of monitoring and analysis of the learners' satisfaction

with interning by the departments;

EEC notes that in the 0 criterion of this standard the accredited cluster of EP has a strong position, in 1 criterion - satisfactory positions, in 10 criteria - involves improving, in 4 criteria - unsatisfactory.

4) Standard "Students"

The Academy as a whole has a policy of formation the students enrolled, which suggests admission of people on a fee basis who have chosen a specialty and to obtained the necessary number of points according to the results of UNT and CT, as well as the specialists with diplomas of higher education for learning in the correspondence courses and Master's degree program.

The minimum requirements for applicants to the Academy in the EP of Bachelor's degree is not less than 50 points taking into account the minimum score in each subject. The additional conditions / admission benefits for learners are not provided. The contingent of students, admission, and graduation of learners is formed according to the rules of formation of students enrolled of RK, SGES of RK 5.04.033-2011. The groups for learning in the state and Russian languages in full-time and part-time departments are formed. The training is carried out on a paid basis in accordance with the agreements concluded with the Academy and on the basis of a grant provided by the Academy. The general information on admission to the university is placed at the Academy website.

The career guidance work at the Academy is expressed in the arrangement of meetings with school leavers. The Academy students are sent to these meetings, who are stimulated by the possibility of getting benefits in learning according to the results of their career guidance work and the career guidance work of each teacher individually.

However, the Committee notes the there is a lack of the systematic career guidance work, which includes a different range of activities for conducting the annual open days, trail tests, visits to other cities, meetings with the heads of schools and teachers as well as the active involvement of mass media and the use of Internet resources.

Students enrolled in the specialty «5B030100 – “Jurisprudence” (all academic years):

Periods	Education	Forms of learning	
		Full-time	Part-time
2011-2012	CO SE	74	70
	CCOSSE	3	500
	HE	-	230
2012-2013	SE	73	29
	SSE	12	382
	HE		162
2013-2014	SE	66	
	SSE	8	252
	HE		106
2014-2015	SE	144	
	SSE	140	
	HE		158
2015-2016	SE	164	
	SSE	267	
	HE		162

Students enrolled in the specialty “Foreign language: two foreign languages”

	2011 - 2012			2012-2013			2013-2014			2014-2015			2015-2016		
	F/d	P/d	E/d	F/d	P/d	E/d	F/d	E/d	P/d	F/d		P/d	F/d		F/d
SE	22	30	14	9	52		59	-	40	59		37	53		
SSE	6	18		7	72	14	7	-	72	32		43	31		
HE	-		10	-		10	-	-			9	5			11
In all forms of education	38	48	24	16	124	24	66		112	91	9	85	84		11
In total	110						178						95		

Graduates enrolled in the specialty 6M030100 – “Jurisprudence” (scientific-pedagogical and profile area).

2011-2012 – 62 graduates.

2012-2013 – 29 graduates.

2013-2014 – 27 graduates.

2014-2015 – 58 graduates.

2015-2016 – 75 graduates.

The analysis of the students enrolled shows that from 2011 to 2015 the contingent consisted of full-time students. In 2013, 2014 there was a decline of applicants.

The correspondence between the process of admitting and the following progress of the learners is evaluated initially according to the results of UNT and then till the learners' graduation. The work of advisors is provided for learners.

However, the Committee points out to the lack of the adaptation program in the learners' first life cycle at the Academy in the process of admission and enrollment. The Committee recommends to develop a similar program in view of the mandatory inclusion of the accompanying introductory courses, acquaintance with the adviser and the Academy, the freshman guide and various forms of informing the learner about organization of the educational process, the specifics of the educational program.

The work on the adaptation and support of foreign students at Kainar Academy is supposed but is not fulfilled, since there are no foreign students.

The conditions for research activities during the extracurricular time are made for students as well. For example, the department runs the student center "Mediator", organized with the aim of forming a team of associates to expand erudition and scientific outlook, deepening the gained theoretical knowledge on current issues and problems of pre-trial disputes resolutions between the citizens as well as the development of students' creative abilities, development of independent research work skills. (See standard 9). The university administration suggests a program of providing benefits for the most active students in the following areas:

- Awards, grants, discounts for study.
- Encouragement of students by the teacher.
- Research of an undergraduate and graduate is taken into account when defending the diploma paper.

The Academy has a mechanism for recognizing the learners' academic mobility results. To provide the learners' academic mobility and recognition of educational programs (of all levels and forms of higher and postgraduate education) in the EHEA the universities of Kazakhstan apply the credit transfer system of ECTS type (paragraph 4 of the order of MES RK №152 dated 20.04.2011). The Academy provides the credit transfer procedure based on the conversion factors both for students from foreign universities and the Academy students leaving to study at other universities

The Academy has a system of internal monitoring of the learners' academic achievements, the quality of knowledge which is implemented through AIS «Platonus».

Information about the results of evaluation the knowledge quality is available for students through the AIS «Platonus» (every student, postgraduate has his personal login and password). In addition, informing the students is carried by the advisors.

The research work of students and graduates (SRWS and SRWP) is one of the main objectives of the Academy to be solved on the basis of the unity of educational and scientific processes. The main purpose of the organizing and developing the system of scientific-research work of students is to increase the level of scientific training of specialists with higher professional education and revealing of the talented youth for further learning and updating of pedagogical and research staff of universities, other institutions and organizations in the country based on the latest achievements of scientific- technological progress, economic thought and cultural development. The students and postgraduates are engaged in the research and creative activities under the guidance of the teaching staff within the framework of clubs. At the same time the student gets the opportunity to participate in the scientific- practical conferences, forums, summits and congresses; take part in competitions for research grants; publish scientific articles and results of scientific research in the scientific journals.

The teaching staff of the department runs the research work with students and postgraduates by means of organization the scientific conferences at the level of the department at the Academy.

The department "Languages and Journalism" of Kainar Academy implements the external academic mobility of students on the basis of concluded agreements with foreign universities in India, Malaysia, Russia, Kyrgyzstan, and others. For the internal academic mobility the Academy signs agreements with universities of Kazakhstan. For example, in the framework of the agreement on mutual cooperation in the field of science and education between the institution "Kainar Academy" and the Pavlodar State Pedagogical Institute from 1 April to 30 April 2016 online for the 3rd year students of the specialty "Foreign language: two foreign languages" a course "Dialogue of cultures and the problems of linguo-cultural interference" was read.

The teachers of the department actively engage students to participate in the scientific work (SRWS). For the period 2012-2013 and 2014-2016 the students of the specialty 5B011900 - Foreign language: two foreign languages attended the student conferences.

April the internal student conference "Science development through the eyes of Youth" is held at the Academy. The important elements of SRWS and performance indicator are the students' participation in the Olympiads. For example, the students of this specialty annually participate in the Republican Olympiad held in KazUIR& WL. In 2015-2016 the 3d year student of the specialty "Foreign language: two foreign languages" Tsilke Regina participated in the Republican student scientific conference "Multilingual education as a factor of formation the specialist of a new type".

The research work of students is also carried out in the form of the diploma and coursework.

In order to improve the quality of the practical training of future specialists and professional certification in the specialty the interning is organized on the basis of educational institutions of the Republic of Kazakhstan, law enforcement agencies; for students enrolled in the specialty "Foreign language: two foreign languages" the scientific interning is organized in foreign universities. For this purpose, the University signed a contract for the academic mobility with foreign universities; the research internship postgraduates in the specialty 6M030100 «Jurisprudence» are arranged abroad as well.

In 2013-2014 academic year 11 graduate students have an internship in universities of the Kyrgyz Republic; in 2014-2015 academic year at universities of the Kyrgyz Republic (International University of Kyrgyzstan) - 15 graduates; in 2015-2016 academic year - 3 graduates in the University of Poland, and 26 universities in the universities of the Kyrgyz Republic. The students of the specialty "Foreign language: two foreign languages" Avaliev A.A. and Dusmagambetov A. had short term training in Academy of Tourism in Antalya (Turkey).

Upon completion the training, the students are given the documents of the state pattern on awarding the academic degree of Bachelor of the relevant specialty, on the second higher education, on awarding the academic degree Master of Law and Master of Laws. The achieved learning outcomes of a student are shown in the transcript.

The employment Statistics for the last three years shows that more than 90% of the Academy graduates are employed on the accredited specialties.

The Committee recommends:

- To provide conducting the special program for adaptation of the first year students, accompanied by an introductory course that contains information about the organization of education and the specifics of the educational program;
- Document the procedures governing the learners' life cycle;
- To increase cooperation with other educational organizations and national centers the "European network of national information centers on academic recognition and mobility / National Academic Recognition Information Centres" to provide a comparable recognition of qualifications
- To continue work on conducting correspondence of the Academy the activities to the Lisbon Recognition Convention.
- To systematize and improve the efforts to engage the learners to scientific work, consulting;
- To expand opportunities for internal and external mobility of learners and assist them in obtaining the external grants for learning;
- To intensify the work with students to create student organizations as a platform for exchange of views and their discussion;
- To systematize and regulate the mechanism of supporting the gifted learners creating conditions, forms and methods.

EEC notes that in 0 criterion of this standard the accredited cluster of EP has a strong position in 8 criteria - satisfactory positions, in 8 criteria - suggests improving, in 0 criteria - unsatisfactory.

5) Standard "Academic teaching staff and teaching effectiveness"

The faculty members of the Academy qualitatively and quantitatively is formed in accordance with the requirements of MES of RK for implementing educational programs according to the specialties. The institutional policy of managing the teaching staff is carried out in the framework of the principles of the democratic approach to the management of the faculty members and staff of the Academy as well as the combination of interests of the senior managers and managed subsystem; availability of administration; observance of parity; promotion of the teaching staff activity on the basis of competitive selection.

Information about the faculty members of the Academy are available on the official website of the Academy.

When staffing the department with the faculty members special attention should be paid to the applicants with work experience in the specialty (investigators, judges, attorneys, lawyers). At present the practicing teachers at the department are Apakhayev N.Zh. (a practicing lawyer, a licensed attorney), Almaganbetov P.A. (a criminologist), Ashimbayev D.A. (an investigator), Kopbaev D.Z. (an investigator-detective).

One of the conditions for ensuring the quality of teaching in high school is the amount of teacher workload. All the planned work of a teacher is included in his individual plan, which is approved by the Vice-Rector for Academic work and is the main document regulating the work of a teacher in the staff position. All kinds of works of the faculty members correspond to the mission, goals and objectives of the Academy as a whole. The structure of the individual plan of the teaching staff includes educational work, educational- methodical work, scientific - research

work, social and educational work, the relationship with the practice, career-guidance work.

The teacher's individual work plan (TIWP) is made on the basis of a single form, developed by the EMA. TIWP is made for one academic year, reviewed and approved at the meeting of the department (Appendix). TIWP includes the following parts: educational work (teaching load distribution per semesters, the reasons for underperformance or exceeding); educational - methodical work (preparation for classes, preparation of educational materials); work on the introduction of innovative technologies into the educational process; organizational -methodical work. In addition, it includes the scientific work, professional development and implementation of their results into the educational process, social activities, educational activities, incentives and penalties, a comprehensive assessment of the teacher's professional activity and the conclusion of the TIWP performance by a teacher. The head of the department control the TIWP performance for all sections.

The annual volume of the faculty members' educational work or chairs is fixed by the Rector, based on the approved standard for the academic year, faculty staff and with account of the need to perform all kinds of educational work resulting from the curricular. The actual workload of the teacher, working full-time, ranges from 500 hours to 850 hours per year.

For further improvement of the quality of education based on computerization and introduction of information technologies into the educational process the effective system of professional development of the teaching staff is functioning at the Academy. The university administration seeks to create conditions for the initiative and creative work of the employees, with the account of their individual characteristics and professional skills, and in accordance with the annual planning of their professional development. The departments conduct training courses inviting the well-known foreign and local scientists to deliver lectures, conduct "round table" discussions, seminars, scientific-methodical conferences, etc.

Within the framework of academic mobility for faculty members, the teachers of foreign languages improve own skills through training courses and seminars organized by the universities of Kazakhstan and foreign countries, research and internships. After completing the professional development, the faculty members provide certificates confirming their training. In 2012, the teacher of the department – Cand. Phil.sc., Professor, Corresponding member of KazNANS Mukhametkaliyeva G.O. completed scientific internship at the Graduate School of Management in Spain, in 2015 -at the International Institute CEDIMES in France.

At present the teacher of the chair- Master Zhanazarova Z.K.is studying at the doctorate. The topic of PHD doctoral dissertation: "Bilim Shettildik berude kәsibi-pәndik mazmұndy ylgileudіn teoriyalық zhane қoldanbaly negizderi" (business zhane ekonomikalық бағыт). The same teacher is a member of the research project (in the specialty: "5B011900- Foreign language: two foreign languages") within NIPL "Modernization of foreign language education based on the cognitive-linguoculturological methodology of the Pedagogical Faculty of Foreign Languages, Kaz.UIR&FL named after Ablaihan. A number of teachers of the department completed training on the basis of JSC "National Centre of Professional development" Orleu "under the program training of teachers of pedagogical specialties of Kazakhstan universities.

The teaching staff takes an active part in the social events held by the Academy, other universities, non-governmental organizations, centers, clubs.

Plan of the research work of the departments is discussed and approved at the beginning of each academic year. The issues of research, improving the effectiveness of using the scientific potential of the teachers with account of available theoretical and methodological teaching manuals are constantly discussed at the meetings of the chairs.

In 2015, at the National Center for STR of RK there were registered the scientific researches (applied) of Cand.Sc. Law, Kopbaev D.Z. on the topic "Actual problems of the concept "plea bargaining arrangement" in criminal proceedings." (Reg.№0115RK00317) and Cand.Sc.Law. Apakhayev N.Zh. on the topic "Dini қылмыстар: қылмыстық құқық zhane kriminologiyalық sipattamasy (criminoteology)" (Reg.# 0111RK00437). The results of research work the faculty members use during the learning process (lectures, seminars, etc.), as well as

offered in the form of elective courses of the specialty. In addition, teachers of the Department are the referees of scientific papers, scientific publications, and educational works. The chairs hold the annual scientific conferences.

The teachers of the department have developed and implemented in the educational process a number of teaching aids, trainings based on the results of foreign internships.

A learner can get acquainted with textbooks, educational - methodical and scientific literature in the e-library of the Academy. With a view to availability of information to the public the web portal <http://kainar-edu.kzis> is designed at the Academy, which contains the detailed information about the teachers profile (indicating regalia, position, scientific publications, the subjects taught). This portal is annually updated.

The Committee recommends:

- To continue the work on selecting and engaging the highly qualified practitioners, prominent scientists, public and political figures;
- To continue the work for supporting and improving the skills of young teachers;
- To expand opportunities of the faculty members for local and foreign academic mobility through exchange programs, participation in conferences, internships, mutual researches, etc .
- To continue the development and constant improvement of the teaching system and improvement of the personnel structure on the basis of monitoring the quality of teacher performance through:
 - meetings with the rector, personal talks with the heads of departments;
 - evaluation and incentives for participating in research projects,
 - personal and professional development;
 - participation in the social life of the Academy;
 - work experience;
 - surveys of the teaching staff (including the fellows' view) and learners;
- Introduction of the cluster approach in the research activities according to the principle "from idea to implementation";
- To send the promising young teachers of the department for education in the doctoral degree program with the provision of financial support;
- To provide the material-technical, financial support for research activities of faculty members and contribute to the development of their own teaching techniques, original courses and trainings;
- To conduct outreach to enhance IT competency of the teaching staff, conditions of teachers' motivation to use the innovative methods and forms of teaching, information - communication technologies in the educational process;
- To run a work on adjusting the priorities of consulting, research work, implemented EP by the teaching staff, topical issues of the economy, priorities of the state development, national policy in the sphere of education, science and innovation development;

EEC marks that the zero criterion of this standard the accredited cluster of EP has a strong position, in the 4 criteria - satisfactory positions, in 14 criteria - involves improving, in 0 criteria- unsatisfactory.

6) Standard "Educational resources and student support system"

The priority type of activity of the department for training the future specialists is a work aimed at getting by the students theoretical knowledge and skills. In addition, the university runs a policy of supporting different groups and categories of learners.

Kainar Academy has the student-housing complex (HSC). The necessary life conditions, cultural environment, living conditions for students who need the housing during the training

period are created at the Academy. The provision of nonresident students who needs housing is 100%.

The information and library support of the educational process is implemented by the university. For this purpose, the unified system of library and information provision is used. The Academy library, equipped with the traditional and electronic catalogs, newsletters, online resources provides the necessary conditions for learners' exercising the independent study and research. In addition, the learners have access to the library collections, including the general and special literature, periodicals humanitarian and cultural orientation.

The library of the Academy has the electronic catalog for fast search of the electronic version of the necessary literature and some separate textbooks, teaching aids
<http://lib.enu.kz/kz>,<http://catalog.enu.kz/>,<http://enulib.enu.kz/>, <http://repository.enu.kz/>).

There is an access to the local, Russian and international databases:

-The Republican Interuniversity Electronic Library (RMEB) www.rmeb.kz
<http://www.rmeb.kz/>

- the Kazakh National Electronic Library (KazNEB) www.kazneb.kz
<http://www.kazneb.kz/>

- "Adilet" www.adilet.zan.kz
<http://www.adilet.zan.kz/>

- "Kitap" www.ikitap.kz
<http://www.ikitap.kz/>

"POLPREDcom» www.polpred.com
<http://www.polpred.com/>

"RNL" www.rsl.ru
<http://www.rsl.ru/>

« Thomson Reuters » www.wokinfo.com
<http://www.wokinfo.com/>

"KnigaFund»" www.knigafund.ru
<http://www.knigafund.ru/>

"SpringerLink" www.rd.springer.com
<http://www.rd.springer.com/>

"ELSEVIER" www.sciencedirect.com
<http://www.sciencedirect.com/>

All electronic publications meet the modern requirements. They are laid out on the Academy portal under the web correspondence (www.enu.kz), which makes it possible to work in the Internet and in the corporate network.

For running the feedback, the website resources are used at the Academy as well as functions the evaluation system of the faculty members' work. The learner in his personal account has the ability to provide feedback, write a complaint, pass a questionnaire.

The portal ENULIB is created at the library. The students have the access to the world's authoritative full-text databases - Digital library of dissertations of the Russian State Library RSL, East View, EBS 'KnigaFund », Polpred.com Media Review, EBSCO; Science Citation Database of Thomson Reuters, Elsevier, «Science» - the international scientific electronic journal, database «e-library.ru», «Kiberleninka" database, DOAJ (Directory of Open Access Journals). There is an access to the catalogs of the Kazakh National Digital library (KazNEB), database "Adilet", the library of Nazarbayev University.

To provide the administrative, educational objectives and the process of computer-based testing the information and educational portal <http://kainar-edu.kz> is operating at the University. The automated information system «Platonus» (<http://kainar-kazuniyer.kz/>) is operating as well. All electronic educational-methodical complexes, developed by the university lecturers, are available on the educational portal of the Academy, where the observance of copyrights are kept. The teaching materials are also stored on the CD and DVD laser media.

In accordance with the signed agreements, the students have a full access to the library fund of the National academic library of RK, the library "Gylym Ordasy" of the Science Committee of MES RK, scientific-technical library of KazNTU named after K. Satpayev, library of KazNU named after Al-Farabi, library of ASU named after Abai and other universities.

The postgraduates under the guidance of the faculty members of the Department conduct the research work in the form of the preparation and publication of scientific papers, preparation and defense of master's thesis, participation in conferences and seminars. One of the conditions for the admission of master's thesis, as well as the defense of thesis is taking examination of

dissertations for plagiarism. The Academy introduced the author's program for plagiarism checking.

As a part of the activities of the department for training future lawyers is a work aimed at professional orientation of students and assistance in achieving career paths as well as the work on providing the opportunity to acquire practical skills by the students. On the basis of the laboratory "Criminalistics and Forensic expertology" (criminalistics polygon) the students acquire practical skills for qualification of the socially dangerous acts, evaluation and analysis of evidence in criminal cases, drafting the legal documents in accordance with the requirements of the criminal procedure legislation of Kazakhstan. The learners also acquire the knowledge in the field of operational investigative activity, forensic techniques and tactics of crime investigation. The students' participation in the work of the English club contributes to the acquisition of language skills of the spoken language.

The Committee recommends:

- To continue a work on further development of material-technical base of Kainar Academy (equipping classrooms, increasing the number of specialized classrooms, modernization of computer park and increasing the number of interactive whiteboards, projectors, access points, Wi-Fi, repairs of the building and premises, bringing classrooms in compliance with the sanitary-epidemiological norms and requirements);
- To improve the work of support services for learners and the availability of supporting procedures;
 - To conduct regular monitoring and analysis of the adequacy of resources and support systems for students, competencies of the staff involved;
 - To improve the technological support of students and teaching staff according to the programs (for eg, online training, simulation, database, data analysis program);
 - To improve the work of the Academy portal and AIS «Platonus»;
 - To continue to enhance the use of personalized interactive resources providing by the teachers and access in the extracurricular time;
 - To expand the possibilities for the use of interactive resources by the teaching staff in order to provide interactive academic advising to help students in planning and acquiring educational programs;
 - To improve the work on enhancing the personalized use of online resources by the learners providing the access in the extracurricular time and the use of online resources;
 - To continue work on creating and really functioning electronic library;
 - To improve the work of departments on formation of the structured information in the context of disciplines (presentation materials, video materials, lecture notes, obligatory and additional literature, practical tasks, etc .:)

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7) Standard "Information Management and Reporting"

The Academy introduced the following system of data collection, analysis and management of information on the basis of application of modern information- communication technologies and software:

- Information Management within the official website of the university.
- Management of educational-methodical information within the AIS Platonus. The system provides the following features: managing the academic calendar, formation of individual plans, placement of EMCD, formation of examination sheets, the current testing of students at classes.

Website and Platonus provide access to educational resources and support systems for students.

- MIS «TIRKEU», on the basis of which the electronic database of the personal files of applicants is formed.
- The portal of distance learning «Moodle». At present the collection of educational and methodological information for distance learning system is being carried out;
- The corporate e-mail domain kainar-edu.kz. The experts point out to the uselessness of this mail.
- Video portal “Distance learning service” for the maintenance of video connection between the employees of the university, organization of the videoconferences.
- Information system of library management, which includes the library website, electronic catalog in the "KABIS" system, access to the library resources: RIUEL (Republican mezhvuzovkaya electronic library of Kazakhstan), the database of Web of Science Core Collection, Journal Citation Reports, Derwent Innovations Index, Medline , Conference Proceedings, licensed full text database of electronic publications - ELSIPRbooks, web portal "Әdebiyat portaly."

The structure and volume of information collected, sources, frequency, time interval, those responsible for the accuracy and timeliness are determined in the internal regulatory documentation.

Information safety is provided: distribution of roles and functions used by IP; the presence of anti-virus software; system administration servers; backup system on the servers; access restriction of individuals into the room with servers; technical equipment of premises with servers to ensure safe operation.

The reporting system includes the annual reports of departments, reports on research work and students’ research work, financial reporting. The report of the President on the activities of the university and the objectives of the staff for the upcoming academic year are heard annually at the enlarged meeting of the Academic Board.

The system of collection, analysis and management of information at Kainar Academy is used to provide the quality of EP implementation. For example, the formation of the combined examination record lists, the list of students who are behind, electronic archive for the session reports are used to analyze the results of the sessions and taking decision on the improvement of the educational process.

However, the Committee points out to the lack of a systematic approach to the collection and analysis of internal and external documentation, the lack of electronic documentflow. The university poorly provides the use of modern information- communication technologies for information management, as well as the timeliness and completeness of the information for decision making for improvement this work.

The Committee recommends to the management of EP to provide the opportunity to analyze the information with the purpose of identifying and anticipating risks.

The mechanisms of communication with the learners, employees and other interested parties include: a survey of students, meetings with administration, consideration of proposals at meetings of the departments, rectorate and Academic Board of the university. The faculty members and students note that the proposals and recommendations of all people resonate in administration decisions.

The informing system and feedback are aimed at the students and employees and includes information boards at the departments, the functioning of the official university website in three languages.

The experts recommend to provide the documentary consent of the students, staff and faculty members for processing the personal data.

The students and academic teaching staff, employers are involved in processes of data collection and analysis by means of questioning, interviewing and after wards based on them the decision is taken during the meetings of the departments, EMC of the departments, EMB of the Academy and the Academic Board of the Academy.

The Committee recommends:

- To develop the program of informatization of the administrative activity and the program of using the systems of statistics collection and analysis based on the results of different types of activities.
- To ensure greater use of modern information- communication technologies for information management.
- To provide the documented consent of learners, staff and faculty members for processing the personal data.

EEC notes that in the 0 criterion of the given standard the accredited cluster of EP has a strong position, in the 4 criteria - satisfactory positions, in 10 criteria - involves improving, in 0 criteria - unsatisfactory.

8) Standard "Public Informin

The information about the activities of Kainar Academy and about implementation of EP is published on the website of the University, local and national media, social networks.

The official page of the University is presented in the social network Vcontacte (Kainar), Facebook (Kainar), instagram (<https://www.instagram.com/kainaruniversity/>), YouTube website and is supported by the university administration.

The site of Kainar Academy displays the general information about the university, goals and objectives, about the history of the university foundation, licenses for educational activities, list of specialties, information about the faculty members of the Academy. In the lower part of the site there is a block of useful links, which includes the links to the automated information system «Platonus», portal of distance learning «Moodle», EIS «TIRKEU», AIS «Bagalau», timetables, websites of partner organizations, etc. The dynamic information posted on the website, is daily updated upon the receipt. The statistical information is updated if necessary.

In order to clarify the state policy in the sphere of education the site contains only information about the campaign "Pure Session", references to the website of the Department for Youth Policy. *The experts point out that the faculty members are not familiar with the new version of the State program of education development.*

The information about the academic teaching staff is available at the university website under "Portal ATS". The personal pages of teachers are presented in the form of blogs and contain information about the position, length of service, educational biography, awards and prizes, as well as the general information about publications and e-mail address. *The experts note that there is a need for structuring the teachers pages (for example, alphabetically, according to the specialties, etc.) and implementation of options to search.*

The feedback on the website is implemented in the form of functioning the Rector's blog <http://kgu.kz/main/ru/blog-rektora>. *As already mentioned, there are no questions and answers in the blog.*

At the same time, there is no information on the site of the university about the expected learning outcomes in educational programs, awarded qualifications in each program, about teaching, learning, assessment procedures, information about the passing grade and the educational opportunities provided to the students, about the opportunities of graduates employment, the CED and reference book are not available. There is no information about the interaction with the research / consulting organizations and educational organizations, about the final financial reporting.

As a result of questioning 41% of learners are completely satisfied with the usefulness of the website, partly - 53%.

The Committee recommends:

- To raise the public awareness about the results of the Academy activities.
- To provide information to the public, including the faculty members and learners about the national programs of the country and education development.

- To provide the more structured approach to the development of the site:
 - to develop the regulation about the site;
 - publication of information about the structural units of the university;
 - ordering and extension of the faculty members directory;
 - publication of information about the expected learning outcomes in educational programs, awarded qualifications in each program, about teaching, learning, assessment procedures, information about the passing grade and educational opportunities provided to the students;
 - publication of information about the graduates employment opportunities;
 - publication of information about interaction with the research / consulting organizations and educational organizations;
 - publication of questions and answers in the rector's blog.

EEC notes that the 0 criterion of the given standard the accredited cluster of EP has a strong position, in 3 criteria - satisfactory positions, in 5 criteria - involves improving, in 0 criteria - unsatisfactory.

9) Standards in the context for individual specialties

In the field of study "Education"

The teachers of the department necessarily give the open lectures, open classes with the use of innovative technologies. The technological support of the educational process consists of using technology based on the intensification of the students activity (innovative business game, communicative training, etc.), which involve a variety of methods and techniques. The teachers of the department "Languages and Journalism" apply such interactive methods and forms of learning as:

- method of the "Round table";
- disputes;
- brainstorming;
- case-studies and role-plays;
- trainings, master classes.
- presentations

Depending on the situation, the teacher himself chooses the most convenient forms of learning.

As part of the educational program "Foreign language: two foreign languages" the students acquire not only the knowledge of foreign languages, but also acquire practical skills of teaching foreign languages with the use of the variety of methods and forms, as well as the knowledge in the field of education management.

The Committee recommends:

- To consider the possibility of including in the graduates programs of EP "Foreign language: two foreign languages" practical courses in the field of psychology, communication, personality and behavior analysis, techniques of conflict preventing and solving, motivation of learners;
- To improve the work on raising the literacy of the program graduates in the field of information technology;
- In the process of EP development to focus on increasing the various types and forms of practices with the possibility of conducting the workshops and discussions of the latest teaching methodologies and technologies at the Academy;
- To involve the prominent scientists-practitioners, foreign practitioners in the field of specialization who use the cutting-edge teaching methods.

EEC marks that in the field of study "Education" in 0 criterion of the given standard the accredited cluster of EP has a strong position, in 3 criteria - satisfactory positions, in 3 criteria - involves improving, in 0 criteria- unsatisfactory.

In the field of study “Law”

The prepared site of the Academy and AIS Platonus provide the access of the educational resources and support systems for learners, including the availability of statistical information, news, research findings in the field of jurisprudence.

The portal distance learning «Moodle» was put into practice at the Academy. At present the collection of educational-methodological information is carried out for the distance learning system.

The video portal Distance learning service is available for maintaining the video connection among the employees of the university, organization of the videoconferencing.

The library information management system, which includes the site of the library, electronic catalog in "KABIS" system provides students with the access to such electronic library resources as: RIUEL (Republican interuniversity electronic library of Kazakhstan), database of Web of Science Core Collection, Journal Citation Reports, Derwent Innovations Index, Medline, Conference Proceedings, licensed full text database of electronic publications - ELS IPRbooks, web portal "Әdebiet portaly" that allows students to access the electronic versions of newspapers, collections, statistics, textbooks.

In addition, the teachers in the electronic media provide students with a variety of educational materials (video lectures, presentations etc.).

The statistical data analysis on the employment of the graduates in the specialty "Jurisprudence" for the last three years has shown that more than 90% of the graduates are employed.

Some of the graduates of the Bachelor's degree program continue their studies in the Master's degree program:

- 2015 - Yelemessov Khassan A., Izat Maksat of the “Kainar” Academy
- 2013 - Tassov E., Master's degree program of Kainar Academy
- 2014 - Aldanazar G., Master's degree program, the Moscow Academy of State Administration
- 2015 - Mayyrov Zh., Guysenov F., Altai K., Rahmattulin S., Yaschenko A. -

International Academy of Kyrgyzstan.

Indicators of the graduates employment in EP Bachelor's degree “Jurisprudence”

Graduation year	Number of graduates	Employed %	In specialty %	enrolled in master's degree %	Do not work in the specialty.	Unemployed including maternity leave
2013	357	86%	60,72%	0,28%	25%	14%
2014	362	85%	74,7%	0,3%	10%	15%
2015	115	90%	72,4%	2,6%	15%	10%

The Committee recommends:

- To continue the work on the development of the educational program with the focus on acquisition and mastering skills which are in demand in the labor market by the learners within EP;

- To increase the number of disciplines and activities in EP aimed at getting practical experience in applying theoretical knowledge by the learners (productive practice, passing apprenticeship, participation in the lectures and seminars of the practitioners, etc.).

EEC stresses that in the field of study “Law” in 0 criterion of the given standard the accredited cluster of EP has a strong position, in 3 criteria - satisfactory positions, in 3 criteria - involves improving, in 0 criteria - unsatisfactory.



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RECOMMENDATIONS FOR KAINAR ACADEMY

- To develop the unified policy of quality guarantee and the development of the quality guarantee of the Academy, showing the links between the research, teaching and training that can be referred to any activity to be published;
- To develop the internal requirements for documentation management, records management, to develop the procedures for managing all kinds of activities, to provide availability of the necessary base of the regulatory and guidance documents of MES of RK, to implement the quality management system (QMS);
- To develop a long-term development plan of educational programs, including at the level of departments the development plan for EP "Jurisprudence", EP "Foreign language: two foreign languages" based on the analysis of its functioning, the area of the university activities to meet the needs of the employers, people concerned and learners;
- To provide the assessment of the educational programs implementation success, to make systematic analysis of information on implementing the educational programs at the individual level, at the level of departments and other structural units, whereby to develop the corrective action plans;
- To design the development plans of educational programs on the basis of studying the experience of other universities of the country, international experience in training specialists in the field of education and practical workers, with account of the analysis of EP functioning, the real university positioning.
- To improve the work on providing the transparency of the processes to form the development plan of educational programs in terms of improving the awareness of people concerned about the plan content of EP and the processes of its formation and the transparency of the educational program the control system;
- To work closely with the employers by involving them in the process of EP formation and discussion of further development of EP;
- To run a work with the heads of departments, faculty members, learners for clarifying the main priorities of the Strategic Plan of the Academy as a document, according to which implementation of the Academy educational programs is carried out ;
- To run a work with the heads of departments, faculty members and learners for clarifying the value and basic procedures of the EP formation, procedures for designing the long-term development plan of educational programs;
- To regulate the overall process and procedure of the educational programs approval through the development and systematization of the regulatory-administrative documentation and ensuring its availability for the staff;
- To develop and implement the unified procedure and documentation requirements at the Academy, and therefore to determine the responsible structural units and responsible employees for compliance with the procedures and documentation order.
- The departments should use information systems for displaying their work on managing and implementing EP, particularly AIS «Platonus», the Academy site;
- To consider the possibility of updating the material -technical and information resources, strengthen human resources;
- The faculty members and learners in full should use the personalized online resources with access in AIS "Platonus" during the extracurricular time. Besides, the teachers should complete their personal pages in AIS with necessary for learners the educational and teaching materials;
- To improve the work for conducting the systematic analysis of the revealed inconsistencies, the need for conducting the corrective and preventive actions and the effectiveness of changes with the purpose of determining the impact and efficiency of the departments' activities and determining further development.

- To improve the work on identifying the degree of satisfaction the needs of the faculty members, staff and learners, rapid response and remedy of any found deficiencies.
- To develop the internal order for documenting the procedures of design and evaluation of the EP quality with displaying the frequency, forms and methods of monitoring the EP quality;
- To introduce the external review and evaluation of EP by bringing to the discussion the external experts (local and foreign), partners, public;
- To intensify the work on engaging the faculty members, learners, postgraduates, public for discussion and improvement of the EP quality;
- To clarify the requirements for educational programs according to their specificities, level of education, as well as the technologies used, with the account of the need for implementing distance learning;
- To study the similar EP of leading local and foreign universities and to run a work towards harmonization of the educational programs content;
- To run a work on formation of the mutual educational programs with foreign educational institutions;
- To run a work among the faculty members, learners and staff of the Academy on explaining the model of the graduate of educational program and its development;
- To improve the work on explaining the value, content, determining the amount, logic of constructing the individual educational trajectory of learners;
- To improve a work of the teaching staff, registrar's office for the purpose of accessibility at the existing information portal «Platonus», list and content of subjects for learners;
- To expand cooperation and exchange of experience with other educational organizations implementing the similar educational programs;
- To intensify the work of centers, student clubs n encouraging the students' participation in the external competitions, projects, public events;
- To systematize the activities for sponsoring the gifted (talented) learners at the regional and national levels;
- To continue work on improving the school-leavers' training of the secondary educational institutions, and to this end, to consider the possibility of raising the threshold level of UNT passing grade for admission to the Academy;
- To expand the space of using online for engaging the foreign scientists, lecturers for conducting classes;
- To increase participation in the programs according to the student academic mobility;
- To continue work on implementing the new innovative technologies, own study aids with the expansion of the material technical support in the educational process;
- To regulate the procedure of knowledge assessment of independent work of students, in terms of determining the transparent criteria and tools (methods) of the adequate assessment;
- To form the unified service of the office registrar for the purpose of systemizing the work on evaluation of students' progress in the educational trajectory and the learners' achievements;
- To improve the internal procedure of monitoring and analysis by the chair the students satisfaction with interning;
- To provide the conduct of the special program of adaptation for the first year students, accompanied by the introductory course that contains information about the educational organization and the specifics of the educational program;
- To document the procedures governing the learners' life cycle;
- To increase cooperation with other educational organizations and national centers the "European network of national information centers on academic recognition and mobility / National Academic Recognition Information Centres" in order to provide a comparable recognition of qualifications.

- To continue work on adjusting the Academy activities to the Lisbon Recognition Convention.
- To systematize and improve the work on engaging the learners in the scientific work, consulting;
 - To expand opportunities for internal and external mobility of learners as well as to assist them in obtaining the external grants for learning;
 - To intensify the work with students for creating the student organizations as a platform for exchange of views, discussion;
 - To systematize and regulate the mechanism of supporting the gifted students with determining conditions, forms and methods.
 - To continue work on selecting and engaging the highly qualified practitioners, prominent scientists, public and political figures;
 - To continue work for supporting and improving the skills of young teachers;
 - To expand opportunities of the teaching staff for local and foreign academic mobility through exchange programs, participation in the conferences, internships, mutual research, etc. ;
 - To continue the development and continuous improvement of the teaching system and improving the personnel structure on the basis of monitoring the quality of teacher performance through:
 - meetings with Rector, personal talks with the heads of departments;
 - evaluation and stimulation to participate in research projects,
 - personal and professional development;
 - participation in the social life of the Academy;
 - work experience;
 - survey of the teaching staff (including in view of the fellows) and learners;
 - Introduction of the cluster approach in research activities according to the principle "from idea to implementation";
 - To send the promising young teachers of the department for learning in a doctoral program with the provision of financial support;
 - To provide the material-technical, financial support of the faculty members' research activities and contribute to the development of their own teaching techniques, original courses and trainings;
 - To conduct the explanatory work to enhance IT competency of the teaching staff, conditions of motivation of the teaching staff for the use of innovative methods and forms of education, information -communication technologies in the educational process;
 - To carry out the work adjusting the priorities of consulting, research work, EP implemented by the teachers, topical issues of the economy, priorities of the state development, national policy in the sphere of education, science and innovation development;
 - To continue work on further development of material- technical base of Kainar Academy (equipping classrooms, increasing the number of specialized rooms, modernization of computer park and increasing the number of interactive whiteboards, projectors, access points to Wi-Fi, repairs of the building and premises, adjusting the rooms in compliance with the sanitary-epidemiological norms and requirements);
 - To improve the work of the learners' support services and availability of supporting procedures;
 - To conduct regular monitoring and analysis of the resources efficiency and support systems for students, competencies of staff involved;
 - To improve the technological support of students and teaching staff according to the programs (for eg, online teaching, modeling, database, program of data analysis);
 - To improve the work of the Academy portal and AIS «Platonus»;
 - To continue to enhance the personalized use of interactive resource by the teachers with the access in the extra-curricular time as well;

- To expand the possibilities for using the interactive resources by the teaching staff in order to provide interactive academic advising to help students in planning and developing the educational programs;
- To improve the work to enhance the personalized use of online resources by students with the access during the extracurricular time and the use of online resources;
- To continue work on the formation of really functioning electronic library;
- To improve the work of departments on formation of the structured information in the context of disciplines (presentation materials, videomaterials, lecture notes, obligatory and additional literature, practical tasks, etc .:)
- To develop the program of informatization of the administrative activity and the usage of statistics analysis and collection systems based on the results of different activities.
- To ensure greater use of modern information-communication technologies for information management.
- To provide the documented consent of the learners, staff and faculty members to the processing of personal data.
- To raise public awareness about the results of the Academy activities.
- To provide information to the public, including faculty members and learners about the country's national development programs and education.
- To provide the more structured approach to the site development:
 - to develop regulation about the site;
 - publication of information about the structural units of the university;
 - ordering and expansion of the faculty members directory;
 - publication of information about the expected learning outcomes in the educational programs, awarded qualifications for each program, about teaching, learning, assessment procedures, information about the passing grade and educational opportunities provided to students;
 - publication of information about the graduate employment opportunities;
 - publication of information about the interaction with research / consulting organizations and educational organizations;
 - to publish questions and answers in the Rector's blog.
- To consider the possibility of including practical courses in the field of psychology, communication, personality and behavior analysis, techniques of preventing and solving the conflicts, motivation of students in the programs of the graduates of EP "Foreign language: two foreign languages";
- To improve the work of raising graduates' literacy of educational programs in the field of information technology;
- To focus on the increase of various types and forms of practices with the possibility of conducting workshops and discussions of the latest teaching methodologies and teaching technologies in the process of EP development at the Academy;
- To involve the prominent scientists-practitioners, foreign practitioners in the field of specialization, who use the cutting-edge methods of teaching
- To continue the work on the development of educational program with the focus on acquiring and mastering the skills by the learners which are in demand in the labor market within EP;
- To increase the number of disciplines and activities aimed at getting by the learners the practical experience in applying theoretical knowledge (productive practice, passing apprenticeship, participation of practitioners in the lectures, seminars, and etc.) in EP.

PARAMETERS OF THE SPECIALIZED PROFILE

№	№	Evaluation Criteria	Position of the educational organization			
			Strong	Satisfactory	Needs improving	Unsatisfactory
Standard “Educational Program Management”						
1	1	The HEI must have a published quality assurance policy.			+	
2	2	The policy of quality assurance ought to reflect the relation between research, teaching and learning.			+	
3	3	The HEI must demonstrate the development of a quality assurance culture.			+	
4	4	Quality assurance policy should also refer to any activity, conducted by the partners (outsourcing).			+	
5	5	The university demonstrates development of EP based on the analysis of its performance, re-positioning of HEI and its narrowness to meet the needs of the state, employers, stakeholders and students.				+
6	6	The HEI determines mechanisms of formation and regular review of the EP’s development plan, and monitoring of their implementation, assessment of the achievement of learning objectives, meeting the needs of students, employers and society, decision-making, aimed at continuous improvement of the educational program.				+
7	7	The HEI must demonstrates the transparency of the processes of formation of the EP’s development plan. The HEI provides the awareness of stakeholders on the con-tent of the mission and strategy and processes of their formation.			+	
8	8	The institution must involve representatives of stakeholder groups, including students, academic staff and employers in the formation of the EP’s development plan.			+	
9	9	The university must demonstrate individuality and uniqueness of EP’s development plan, its consistency with national development priorities and development strategy of the EO.			+	

10	10	The HEI must ensure compliance of the EP's development plan with available resources (including financial, information, human resources, material and technical base).			+	
11	11	In the EO all major business processes governing the implementation of the EP should be documented.				+
12	12	The HEI must demonstrate an accurate designation of those responsible for business processes, a clear allocation of staff duties, and delimitation of responsibilities of collegial bodies that participated in the EP implementation.			+	
13	13	The institution systematically analyzes the information on the implementation of the educational program and conducts self-examination with all areas to assess the success of the development strategy implementation of the educational program through indicators such as the "productivity" and "efficiency."				+
14	14	The EP management must demonstrate the evidence of transparency of the management system of the EP.			+	
15	15	The EP management must demonstrate successful functioning of in-house quality assurance system, including designing, management, monitoring and improvement of EP, making decisions on the basis of facts.			+	
The EP Management is expected to include:						
16	16	activity management through processes;			+	
17	17	mechanisms of planning, development and continuous improvement;			+	
18	18	risk assessment and identification the ways to reduce these risks;			+	
19	19	monitoring, including creation of reporting processes, which allows to determine the dynamics in the activities and the implementation of plans;			+	
20	20	analysis of the revealed discrepancies the implementation of the corrective and preventive actions;			+	
21	21	analysis of the effectiveness of change			+	
22	22	assessment of productivity and efficiency of activity of divisions and their interaction;			+	
23	23	interaction with the employers.		+		
24	24	The institution must involve representatives of stakeholder groups, including students, AS and employers as part of collegial bodies of education program management, and ensure their representation in decision-making in terms of the educational program management.			+	
25	25	The EP management must ensure measurement of the satisfaction degree of needs of AS, employees and			+	

		students, and demonstrate the evidence of elimination of defects detected within the measuring process.				
26	26	The EP management must demonstrate the evidence of the openness and accessibility of the management and administration to students, faculty and employers (office hours regarding personal questions, e-mail communication, etc.).		+		
27	27	The HEI must demonstrate that availability of the communication channel through which any interested person can make innovative proposals in order to improve the activities of the management of the EP. The university must demonstrate examples of the analysis of these proposals and the implementation of such proposals.		+		
Total for the standard				3	20	4
Standard "Development and Approval of the Educational Program"						
28	1	The university should define and document the procedures for the quality of the educational program development and evaluation, set the frequency, forms and methods of assessing the quality of educational programs.			+	
29	2	The university should establish a procedure for periodic review and monitoring of educational programs.				+
30	3	The institution must determine the requirements for the educational programs according to their specificities, levels of education, as well as the technologies used, including remote ones.			+	
31	4	The university must demonstrate that developed educational program graduate models, including knowledge, skills and professional competence.			+	
32	5	The institution must demonstrate the participation of the faculty, employers and students in the development of educational programs, ensuring their quality, to provide evidence that employers are typical representatives of employers.			+	
33	6	The institution must provide an external examination of the educational program and its approval by the collective bodies.				+
34	7	EP management must clearly define the EP objectives.		+		
35	8	EP management should demonstrate the logic of curricula and training programs compilation, in particular the reasons for the inclusion of a list of subjects in the curriculum, the reasons for assigning the post or prerequisites.		+		
36	9	EP management should ensure that the names and content of the disciplines are relevant to areas of study in science / society, etc.		+		

37	10	The institution should determine the content, scope, logic of constructing student's individual educational trajectory.			+	
38	11	EP management must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, their consistency and continuity.		+		
39	12	EP management must provide an annual revision of the content of curricula and training programs, taking into account changes in the market, employers', students' and teachers' needs.		+		
40	13	EP management must demonstrate the impact of disciplines on the formation of students' professional competence.		+		
41	14	The complexity of the EP must be clearly defined in the Kazakhstani credits and ECTS.		+		
42	15	The structure of the EP must provide a variety of activities, the contents of which should contribute to the formation of professional competence of students.	+			
43	16	The institution must demonstrate the effectiveness of the organization and conduct of professional internship.		+		
44	17	The institution must ensure that the content of academic disciplines to the planned learning outcomes. The list of subjects and content must be available to the students.			+	
45	18	An important factor is the harmonization of the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations.				+
46	19	An important factor is the presence of joint educational programs with foreign educational institutions.				+
47	20	An important factor is the cooperation and exchange of experience with other educational organizations implementing similar educational programs.			+	
48	21	EP management must ensure that research elements are included in the content of EP.		+		
Total for the standard			1	9	7	4
Standard "Student-Centered Learning, Teaching and Progress Evaluation"						
49	1	EP management must provide equal opportunities to all students, regardless of the language of instruction on the formation of individual educational program aimed at the formation of professional competence.		+		
50	2	EP management should ensure the harmonious development of students in view of intellectual development and individual characteristics.			+	
51	3	EP management must ensure the implementation and effectiveness of active and innovative learning			+	

		methods.				
52	4	EP management must ensure its own developments in the field of academic disciplines teaching methodology.			+	
53	5	EP management must demonstrate the existence of feedback system for the use of various methods of learning and knowledge control.			+	
54	6	EP management must monitor the student's independent work control and the adequate evaluation of its results in the process of implementation of the educational program.			+	
55	7	EP management must monitor the satisfaction of students by passing the professional internship.			+	
56	8	EP management must demonstrate decision making process on the basis of the results of students' feedback and the assessment of their satisfaction.			+	
57	9	EP management must prove the existence of a monitoring system for the improvement of the student on the educational trajectory and achievements of the learners.			+	
58	10	EP management must ensure the availability and efficiency of the mechanism of objective assessment of the learning outcomes of the collective appeal mechanism, transparent criteria and assessment tools.			+	
59	11	EP management must ensure that the level of students' knowledge assessment matches the planned learning outcomes and objectives of the program on the criteria and evaluation methods.			+	
60	12	EP management must provide the conditions for inclusive education.				+
Total for the standard				1	10	1
Standard "Students"						
61	1	Management of EP should demonstrate policy of EP formation of the students' contingent starting from admission to graduation and ensure the transparency of the procedures. The procedures governing the cycle of the students study period must be approved and published.		+		
62	2	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.			+	
63	3	Management of EP should foresee the special adaptation and support program for foreign students.			+	
64	4	Management of the EP must demonstrate the conformity to the actions of the Lisbon Recognition Convention.			+	
65	5	The institution should cooperate with other organizations and national education centers			+	

		"European Network of National Information Centers on Academic Recognition and Mobility / National Academic Recognition Information Centres" in order to provide a comparable recognition of qualifications.				
66	6	Management of the educational program must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as results of additional, formal and informal learning.		+		
67	7	EP management must demonstrate the effectiveness of the monitoring of academic achievements of students.		+		
68	8	EP management must demonstrate awareness of the main roles (professional, social) of the students based on learning outcomes.		+		
69	9	EP management must contribute to professional certification of students.		+		
70	10	EP management must ensure the involvement of students in research work and consulting.			+	
71	11	The university and EP management must provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.			+	
72	12	The university must provide graduates with the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of education and a certificate of its completion.		+		
73	13	EP management must provide graduates with employment measures, the systematic monitoring of employment of graduates, their career development and improvement of the efficiency of alumni associations.		+		
74	14	EP management must enable students to exchange and expression of their opinions – for example, through the Internet forum and student organizations.			+	
75	15	EP management must demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.		+		
76	16	EP management must demonstrate the existence and effectiveness of the mechanism of support for gifted students.			+	
Total for the standard				8	8	
Standard “Academic Staff”						
77	1	The University must have an objective and transparent staff policy, including employment, professional development, ensuring the professional competence of all staff.			+	
78	2	The administration of educational program must			+	

		demonstrate the compliance of HR capacity of academic staff with the eligibility requirements, levels and the uniqueness of educational program on the basis of the recruiting system.				
79	3	The administration of EP (educational program) must demonstrate the awareness of liability for its employees and their favorable working environment.		+		
80	4	The administration of educational program must demonstrate the changing role of teacher in the context of transition to student-centered education.			+	
81	5	The University must provide the public with the access to information about academic staff, including academic staff directories and posting questionnaires on the university website.		+		
82	6	The administration of educational program must provide the monitoring of academic staff activity, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.			+	
83	7	The administration of EP must provide the completeness and adequacy of individual planning work of academic staff for all activities, performance monitoring and the effectiveness of individual plans, and to demonstrate the evidence of teacher performance of all projected workload.			+	
84	8	The university administration must show the support for research activities of academic staff, and provide a link between research and teaching.			+	
85	9	The university administration must show the existence of professional and personal development of academic and administrative staff, as well as the compliance of professional and personal development of faculty with strategy development.		+		
86	10	The administration of EP must involve experienced experts, as well as outstanding scientists, public and political figures.			+	
87	11	The Administration of EP must ensure the concerted action on the professional development of young teachers.			+	
88	12	The administration of EP must ensure the system of professional and personal development of faculty and staff.			+	
89	13	The Administration of EP must ensure monitoring of academic staff satisfaction.			+	
90	14	The Administration of EP must involve the academic staff into the practical activity in the field of specialization on a permanent basis.			+	
91	15	The Administration of EP must demonstrate IT-competence of academic staff, the conditions of motivation for the use of innovative methods and forms of education, information and communication			+	

		technologies in the educational process.				
92	16	An important factor is the development of academic mobility of teachers, to attract the best foreign and local lecturers and conduct joint researches.			+	
93	17	An important factor is the participation of academic staff in social life (academic staff's role in the system of education, in the development of science, region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).			+	
94	18	The administration of EP demonstrates the compliance of the priorities of consulting, research work, implemented academic staff with the topical issues of the economy, the priorities of government development, the state national policy in the sphere of education, science and innovation development.			+	
Total for the standard				4	14	
Standard "Educational Resources and Student Support System"						
95	1	The university must demonstrate the sufficiency of material, financial and human resources.			+	
96	2	The university must demonstrate the effectiveness of the students support services and the availability of support procedures.			+	
97	3	The university must identify the support needs of different groups and categories of students.			+	
98	4	The university must ensure the existence and effective functioning of information and feedback system focused on students, staff and others.			+	
99	5	The university must demonstrate the effectiveness of the regular analysis of the adequacy of resources and support systems for students, including the competence of the involved staff.			+	
		<i>The university must create learning environment that reflects the specifics of the educational programs, which includes:</i>				
100	6	technological support of students and the teaching staff in accordance with EPs (e.g. on-line education, database, data analysis program);			+	
101	7	personalized interactive resources (with the access in extracurricular time), including teaching materials and assignments, ensuring the possibility of self-assessment of students' knowledge through remote access to the university portal;			+	
102	8	interactive academic consultations to help students plan and develop the educational programs, including personified interactive resources;			+	
103	9	professional guidance, assistance in choosing and achieving career paths;			+	
104	10	the sufficient number of classrooms, equipped with modern technological means of teaching, educational			+	

		and research laboratories, educational and training grounds, technoparks with modern equipment, complied with EPs, sanitary-epidemiological norms and requirements;				
105	11	the sufficient number of computer classes, reading halls, multimedia, language and scientific-methodical classrooms, the number of seats in them;			+	
106	12	the book fund, including the fund of educational, methodical and scientific literature on general disciplines, basic courses and majors in print, electronic versions, periodicals in the context of learning languages;			+	
107	13	structured information in the context of disciplines. For example, presentation materials, videos, lecture notes, compulsory and additional literature, practical tasks, etc.;			+	
108	14	the availability of scientific databases and electronic scientific journals;	+			
109	15	the availability of electronic versions of published journals;	+			
110	16	plagiarism expertise of research work results, graduation papers, dissertations;		+		
111	17	free WI-FI and access to educational online resources, throughout the territory of the institution.	+			
112	18	The administration of EP must ensure the copyright compliance when publishing educational and methodical materials in open access.		+		
113	19	Learning equipment and programs must comply with modern requirements.			+	
Total for the standard			3	5	11	
Standard «Information Management»						
114	1	The university should provide proper functioning of information collection system, information analysis and management on the basis of up-to-date information technologies and software.			+	
115	2	The university decides on the amount and structure of periodically updated information and the personnel responsible for reliability and timelines of the information in accordance with the university development strategy.			+	
116	3	The university provides up-to-date, reliable and full information and its storage.			+	
117	4	Educational program leaders should show the evidence of making decisions based on the analysis of the facts.			+	
118	5	The system of information collection, its analysis and management should be used for maintaining the quality of the educational program.			+	
		<i>The information collected and analyzed by educational organizations should take into</i>				

		<i>consideration the following:</i>				
119	6	dynamics of student contingent in the context of its forms and types;			+	
120	7	students' progress, achievements and dismissals;			+	
121	8	students' satisfaction with the educational program and quality of education at university;			+	
122	9	availability of the resources and support system for students;			+	
123	10	employment and career advancement of the alumni.			+	
124	11	Leaders of the educational program should show the ability of the information analysis for revealing and predicting risks.			+	
125	12	The university should provide effective functioning of the informing and feedback systems for students, staff and stakeholders.			+	
126	13	Students, employees and teachers must confirm their consent to personal data processing.			+	
127	14	Involvement of students, staff and the faculty in information collection, its analysis and making decisions on its basis is a very important factor.			+	
Total for the standard					4	10
Standard «Informing of the Public»						
128	1	The university should publish the information about its activity in general and educational programs, in particular. The information should be clear, concise, objective, up-to-date and comprehensible.			+	
129	2	Leaders of the EP should use various means of informing the general public and stakeholders, information networks, in particular.			+	
		<i>The university should demonstrate the information that characterizes the university in general and educational programs, in particular, on the web-site, and effectiveness of the web-site for the improving the process of education. The web-site should have the following information:</i>				
130	3	full and objective information about educational programs, including existing student support systems, main learning outcomes and qualifications;			+	
131	4	adequate and objective information about the faculty, personal sites, in particular;			+	
132	5	transparent information about complaint handling and virtual complaint book;			+	
133	6	information about cooperation with other scientific / consulting organizations and educational organizations suggesting the same educational programs;			+	
134	7	information and links to the results of the external evaluation.			+	

135	8	Participation of the EP in ranking and ratings is the important factor.			+	
Total for the standard				3	5	
Standard “Standards for individual EP”						
EDUCATION						
<i>Educational programs in the field of ‘Education’ should meet the following requirements:</i>						
136	1	EP leaders should demonstrate that graduates of the program have theoretical knowledge of psychology, communication skills, personality and behavior analysis, methods of conflict management and student motivation;			+	
137	2	EP leaders should demonstrate graduates' digital literacy.			+	
138	3	EP leaders should demonstrate that the program has such courses as innovative methods of teaching and planning, interactive teaching methods, methods of students' involvement and motivation (games, cases studies, use of multimedia tools);		+		
139	4	EP leaders should demonstrate that graduates are able to develop learners' autonomy;		+		
140	5	EP should focus on various types of internship: - visiting lectures and classes given by different instructors; - organizing special seminars to discuss the latest methodologies and teaching techniques; - EP students should be able to have at least one course in the field of their specialization taught by a practitioner;			+	
141	6	EP students should know pedagogy and education management systems and methods used in the world.		+		
Total for the standard				3	3	
LAW						
<i>Educational programs in the field of ‘Law’ should meet the following requirements:</i>						
142	1	EP leaders should demonstrate that the EP is based on the latest achievements of world science and the best practices in the field of specialization and use of modern and advanced teaching methods;			+	
143	2	EP leaders should provide students with access to the most up-to-date and relevant information (statistics, news, research results) in the area of specialization on paper (newspapers, statistic data, textbooks) and		+		

		in digital format;				
144	3	Objectives and expected learning outcomes should be aimed at students' getting specific skills demanded by the labor market;		+		
145	4	EP leaders should demonstrate that graduates of the program have the skills that are really in demand at labor market;			+	
146	5	EP should include a substantial number of courses and learning activities aimed at students' getting practical experience and applying theoretical knowledge, such as internship, work placement, participation in lectures and seminars of practitioners, etc.;			+	
147	6	EP leaders should provide a labor market analysis and examples of alumni successful employment.		+		
Total for the standard				3	3	
TOTAL			4	43	91	9



Independent agency for
accreditation and rating