



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the External Expert Panel (EEP)
evaluation of the Arkalyk State Pedagogical
Institute named after I. Altynsarin
for the compliance with the requirements of the
institutional accreditation standards
November 21-23, 2016**

Arkalyk city 2016

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert panel

*Addressed to the
IAAR Accreditation Council*



Independent agency for
accreditation rating

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Based on the Order of the Independent agency for accreditation and rating (hereinafter – IAAR) no. 48-16-OD as of 07/11/2016 external expert panel evaluated the compliance of the Arkalyk State Pedagogical Institute named after I.Altynsarin with the institutional accreditation standards of IAAR during November 21-23, 2016.

The Report of the external expert panel (EEP) contains an assessment of the Arkalyk State Pedagogical Institute named after I.Altynsarin compliance to the IAAR criteria, as well as the EEP recommendations for further improvements and profile parameters of the Arkalyk State Pedagogical Institute named after I.Altynsarin.

EEP membership:

- 1. Panel Chair** - Adlet Toibayev, Ph.D. in pedagogical sciences, Kazakh State Female Pedagogical University (Almaty city);
- 2. Foreign expert** - Olena Sokolova, Ph.D. in Economics, Associate professor, National Aviation University (Kiev city, Ukraine)'
- 3. Expert** - Zulfiya Movkebayeva, Doctor of Pedagogical sciences, Professor, Kazakh National Pedagogical University named after Abaya (Almaty city);
- 4. Employer** - Zhanat Kozhakova, Acting Head of the State Administration “Department of Education of the Almaty city Mayor house” (Arkalyk city);
- 5. Student** - Symbat Abilnassirova, student of the 4th year of study, Eurasian National University named after L.N.Gumilyev (Astana city);
- 6. Observer from the Agency** - Timur Kanapyanov, Head of International projects and Public Relations, IAAR (Astana city).



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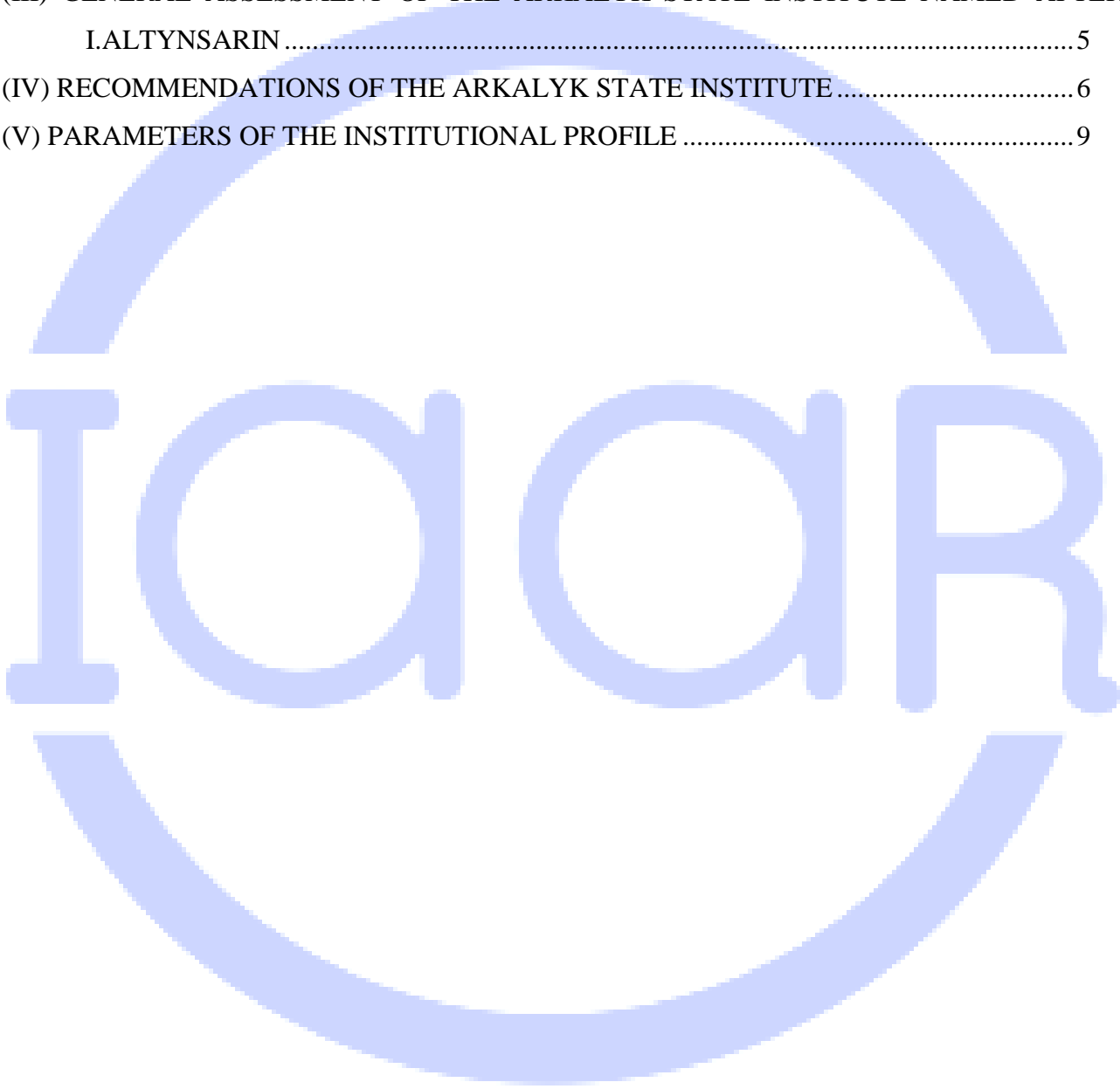
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(I) INTRODUCTION OF THE ARKALYK STATE INSTITUTE NAMED AFTER I.ALTYN SARIN

Arkalyk State Institute named after I.Altynsarin has been operating on the market of educational services since April 1972 under the Decree №220 of the Central Committee of the Communist Party of Kazakhstan and the Kazakh SSR Council of Ministers. Pedagogical Institute in Arkalyk was originally established as a specialized institution to meet the demands of Turgay area schools for teachers of subjects of general education. In October 1977, the institute was named after Ibrai Altynsarin.

The Institute carries out educational activities under the state license no. 12019120 issued by the Committee for Control of Education and Science, Ministry of Education and Science as of February 14, 2012 (without term limitations) and runs 19 professional academic programs of higher education.

The students' population in the bachelor's degree is 1894 individuals, including 1,176 students studying full-time and 718 students – part-time study.

The employment rate in 2015 of full-time students amounted to 91%.

The Institute comprises: Vice-Rectors (on educational and ideological work, research and international relations), department of educational work, teaching and methodical department, registrar office, Department of organization of scientific work and international relations, information-library complex, publication department, department ("Pedagogy and psychology", "Kazakh, Russian languages and literature", "Practical course of Kazakh, Russian and foreign languages", "Methods of primary and pre-school education", "History of Kazakhstan, fundamentals of law and the economy", "Music and Fine Arts", "Chemistry, Biology and Geography", "Mathematics and Physics", "Information science", "Physical training and sport"), Committee for youth affairs.

According to the university, the educational process is provided by the teaching staff: 168 individuals, of which 151 are full-time teachers. The share of teachers with academic degrees and academic titles in general in the university accounts for 11.9%.

University infrastructure includes 2 academic buildings with teaching, laboratory and administrative rooms and premises, sports complex, information-library complex, psycho-pedagogical complex, language area, history of education museum, museum of I.Altynsarin, Museum of Natural History, preschool teaching laboratory center, dormitory for students, educational center, the center of information technology, publishing department, multimedia support of educational process, archive, artistic and design studio, gyms, health centers, as well as two students' houses, etc.

The total area of buildings, according to available data sheets, is 12,076 m². All the buildings of the Institute meet the sanitary standards and fire safety requirements and the requirements of the state compulsory standards of courses.

(II) OUTLINE OF THE EEP VISIT

The visit of the external expert panel to the Arkalyk State Institute named after I.Altynsarin was organized in accordance with the program agreed in advance with the EEP chair and approved by the IAAR Director.

In order to coordinate the work of the EEP on 21.11.2016 the preliminary meeting was held, during which the powers were distributed among the members of the panel, the schedule of the visit was specified, and agreement was reached on the choice of methods for examination.

In order to obtain objective information on the evaluation of the Institute's activities, EEP members used such methods as visual inspection, observation, interviewing of employees of various structural divisions, teachers, students, graduates and employers, questionnaire survey of faculty and students.

The meetings of the EEP with the target groups were held in accordance with the updated program of the visit, with observance of the established time interval. The staff of the Arkalyk State

Institute named after I.Altynsarin ensured the presence of all persons indicated in the program of the visit.

Information about employees and students who attended meetings with the IAAR's EEP

Category of attendees	Quantity
Rector	1
Vice-rectors	2
Institute directors	4
Heads of departments	10
Department Directors and heads of divisions	26
Teachers	20
Students, master degree students, doctors	20
Graduates	20
Employers	20
Total	123

The experts visited the departments of pedagogy and philology, history and art of science and information, faculty of part-time department, specialized departments, complexes, museums, studio, structural subdivisions, information and library complex, training laboratories, multimedia audiences, language laboratories, etc.

Members of the EEP visited the internship venues of the Institute's students: Secondary School No. 6 and Kindergarten "Golden Key" in Arkalyk city.

Under the accreditation procedure, 20 teachers and 20 students of junior and senior courses were interviewed.

In order to confirm the information provided in the self-assessment report, the external experts requested and analyzed Institute's working documentation. In particular, the Strategic Plan for the Development of the Arkalyk State Institute named after I.Altynsarin for 2013-2020, the Plan for educational and methodical work for the 2016/2017 academic year, the plans for the work of the departments, the Concept of the Educational Work of the Arkalyk State Institute named after I.Altynsarin for the period 2015-2020, the catalogue of elective disciplines, the Regulations of the Department, modular academic programs, working curriculum, job descriptions, protocols of the Academic Council, the learning kit and the syllabus, etc.

In addition, the experts studied the Internet positioning of the Institute through the official website of the university www.api.kz.

Within the framework of the planned program, recommendations on improving the Institute's activities developed by the EEP based on the results of the examination were presented at a meeting with the management on November 23, 2016.

(III) GENERAL ASSESSMENT OF THE ARKALYK STATE INSTITUTE NAMED AFTER I.ALTYNSARIN

The full name of the educational institution is the Republican State Enterprise on the right of economic management "Arkalyk State Pedagogical Institute named after I.Altynsarin" under the Ministry of Education and Science of the Republic of Kazakhstan (certificate of state incorporation of a legal entity as of September 3, 2012, registration no. No. 323-1937-25-GP, series B No. 0600563), abbreviated name - "ArkSPI". There are no branches, colleges or lyceums. In 2013, 2015 the university successfully passed institutional and specialized accreditation.

At present, the ArkSPI implements academic programs in 19 specialties (Order of the Ministry of Education and Science of the Republic of Kazakhstan № 441 as of July 22, 2008) and is included in the List of basic education organizations in priority areas for the development of higher

education under the Ministry of Education and Science of the Republic of Kazakhstan. The Institute concluded agreements on cooperation with leading universities and educational institutions of the CIS and the world: with the Higher Educational and Technological Institute of Athens (Greece); with Magnitogorsk State University (Russia) and "Internationale Akademie für Management und Technologie" e.V (Germany); the National University of J.Komensky (Slovakia), the University of Cyril and Methodius in Trnava (Slovakia), "Eurasian Academy" LLC (Slovakia); the Federal State Budget Educational Institution of Higher Education (hereinafter – FSBEI HE) "Tyumen State University" (Russia).

Among the faculty members of the Institute there are winners of the republican competitions "The best teacher of the university", "Teacher of the XXI century", teacher - holder of the "Bolashak" scholarship.

In order to achieve objectives of the Arkalyk State Pedagogical Institute named after Altynsarin in terms of enhancing the educational and research activities there are functioning centers and departments: an educational and methodological center, an information technology center, an editorial and publication department, an information and library complex, a multimedia support of the educational process, a museum of the history of education, a museum of natural sciences, archive, art-design studio, psycho-pedagogical complex, teaching laboratories, multimedia rooms, language laboratories, classrooms with interactive boards; gyms, health centers.

(IV) RECOMMENDATIONS OF THE ARKALYK STATE INSTITUTE

- to clearly reflect in the strategic documents the individuality and uniqueness of the higher education institution;
- to make adjustments to the Strategic Development Plan of the Institute in connection with the approval of the new State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019;
- to involve the pedagogical community of the region, students and other stakeholders in the discussion and formation of the mission, strategic goals and tasks of the HEI;
- to provide alternative plans to achieve strategic objectives in the event of foreseeable risks.
- to ensure regular risk assessment and identification of ways to reduce these risks; to ensure the introduction of a process approach to the HEI management;
- to improve the system of informing decisions of collegiate management bodies to all the stakeholders: students and their parents, teaching staff, employers;
- to provide the possibility of training (professional development courses) in the management academic programs of heads of all structural divisions, deans of faculties;
- to carry out more active work to identify the degree of the employers' satisfaction in the university;
- to consider the possibility of opening a faculty (department) of pre-university education in order to enhance cooperation with the secondary education organizations and TVE, with the provision of appropriate supplementary education services;
- to study the necessity and functional significance of the School of part-time studies.
- to intensify activities to attract employers to develop and implement academic programs;
- to carry out work on improving the academic calendar, the timing of all types of internship attachments; consider the possibility of introducing elements of dual education;
- to revise the list of elective disciplines in accordance with the logic and sequence of mastering professional competencies in a specific field;
- to introduce a system of additional education, taking into account the requirements of the regional labor market, including the features of the small staffing schools;
- to consider expanding the list of available foreign languages as a second foreign language for the specialty "Foreign language: two foreign languages";
- to ensure the implementation of double degree diploma education with foreign universities;
- to improve the educational services provided through the distance learning technologies;

- to develop a unified system of competencies used in the Institute's academic program;
- to consider the possibility of including disciplines on the basics of robotics in appropriate academic programs with the acquisition of the required equipment;
- to start developing joint academic programs and to involve research organizations in the educational process.
- to improve the feedback system on the use of various methods of teaching and monitoring knowledge.
- to carry out work on further improvement of the content of education, teaching technologies in the context of developing functional literacy and critical thinking of students.
- to develop and implement measures to attract students with the expansion of geography.
- to carry out work on the introduction of multilingual education, to work on developing the language skills of the English language;
- to develop and implement a mechanism to attract students of the ArkSPI to research work, contractual activities, as well as to participate in international competitions.
- to introduce a system of study groups, clubs to develop the language competence of students, taking into account the creation of opportunities for professional certification.
- to expand the opportunities of the Alumni Association in the framework of a joint organization and conduct of scientific and practical conferences, seminars, roundtables for improving the quality of education.
- to intensify the work on increasing the level of the number of faculty members having an academic degree;
- to ensure the possibility of attracting the faculty in implementation of the strategy of the HEI, and in the formation of strategic documents of the institute;
- to organize work on the creation of an effective system for stimulating the professional and personal development of the university's faculty, taking into account such components as: supporting the research activities of the teaching staff and the introduction of the results of scientific research into the educational process; to define the parameters of the rating system of the faculty assessment, as well as to create conditions for supporting the publication of the research results in the high-ranking scientific journals; to implement a system for motivating the faculty, structural divisions through the implementation of a rating monitoring system;
- to create conditions for increasing the level of IT competence of the faculty, and the use of innovative methods and modes of training.
- to expand the opportunities for academic mobility of the teaching staff and to develop measures to attract foreign and domestic teachers to conduct joint research in the implementation of academic programs.
- to include in the Strategic Development Plan of the University for 2013-2020 the tasks of developing research activities in the HEI;
- to consider the acquisition of interdisciplinary scientific laboratories;
- to organize activities for consulting and commercializing the results of research conducted in the HEI;
- to ensure comprehensive measures to promote and conduct joint scientific research with foreign and domestic scientists and universities;
- to search for opportunities to conduct economic contractual and grant fundamental and applied research at the regional and national levels;
- to develop a more effective mechanism to attract, encourage and motivate the research activities of the teaching staff.
- to ensure the harmonization of the development plan (financial) with the development strategy of the Institute;
- to increase the system of budget approval of the Institute;
- to increase the financial independence of structural units, to provide for the possibility of independent distribution of financial resources by structural divisions;
- to take measures to diversify financial sources;

- to intensify work on the creation of an integral e-scientific library of the Institute;
- to ensure the acquisition of a sufficient number of educational and methodological literature in Kazakh and English; as well as the modern textbooks in English language;
- further improvement of the material and technical facility of the Institute (laboratory equipment, language laboratories, etc.).
- to intensify work on the creation of an integral e-scientific library of the Institute;
- to activate the work of the Alumni Association;
- to implement a full-fledged electronic document management system.
- to publish full information on academic programs on the Institute's website;
- to improve the rector's blog;
- to activate the work on the feedback system through the web resources (social networks and other portals).



(V) PARAMETERS OF THE INSTITUTIONAL PROFILE

№	№	Evaluation Criteria	Position of the educational organization			
			Strong	Satisfactory	Needs improving	Unsatisfactory
STANDARD "Strategic Development and Quality Assurance"						
1	1.	The HEI demonstrates development of the mission, vision and strategy based on an analysis of internal and external factors as well as analysis of the actual state of the institution and resources endowment..	+			
2	2.	In order to analyze the external factors institution defines and applies the corresponding tools.	+			
3	3.	The institution is obliged to demonstrate the orientation of the mission, vision and strategy to meet the needs of the government, society, real economy, potential employers, students and other stakeholders..		+		
4	4.	The HEI is obliged to demonstrate the individuality and uniqueness of the mission and strategy.		+		
5	5.	Vision, mission and strategy must be consistent with each other.	+			
6	6.	The HEI is obliged to demonstrate their consistency with national priorities, development programs and educational policies.		+		
		<i>The strategy of the HEI includes:</i>				
7	7.	the evaluation of HEI's uniqueness in meeting the needs of stakeholders and market niches;	+			
8	8.	the perspective analysis of the development of educational services market;	+			
9	9.	The HEI's priorities;		+		
10	10.	the analysis of HEI condition and success in implementing the strategy;		+		
11	11.	the risk analysis and mechanisms of their prevention;		+		
12	12.	The HEI is obliged to involve stakeholders, including students, staff members and employers in developing the mission, vision and strategies, and ensure their representativeness.			+	
13	13.	he HEI is obliged to demonstrate the transparency of the developing the mission, vision and strategy processes.		+		
14	14.	The HEI provides the awareness of stakeholders on the content of the mission and strategies.		+		
15	15.	The HEI is obliged to determine mechanisms for developing and regular reviewing the mission, vision and strategy, as well as monitoring their implementation.		+		
16	16.	The HEI regularly collects, stores and analyzes information on its activities and conducts self-evaluation in all areas of its activities and study programs to assess the success of HEI's strategy implementation.		+		

17	17.	The HEI carries out the processes of strategic, tactical and operational planning and resource allocation in accordance with the vision and mission.	+			
18	18.	The university develops documents that specify its work in certain areas of activity and processes (including the strategy in certain areas, policies, codes, implementation plans, plans for activities, regulations, procedures, etc.) on the basis of the strategy.		+		
19	19.	The HEI is obliged to publish its policy for quality assurance.	+			
20	20.	The Policy for quality assurance should reflect the link between research, teaching and learning.		+		
21	21.	The HEI is obliged to demonstrate the development of quality assurance.		+		
22	22.	The HEI should monitor and periodically review their programs to ensure the achievements of their goals and meeting the needs of students and other stakeholders. The monitoring results should be the basis for continuous improvement of its activities and educational programs.		+		
Total			7	14	1	
STANDARD "Leadership and management"						
<i>The HEI Management is expected to include:</i>						
23	1.	the activity management through processes;			+	
24	2.	the mechanisms of planning, development and continuous improvement;			+	
25	3.	he risk assessment and identification the ways to reduce these risks;		+		
26	4.	monitoring, including introducing the reporting processes, which allows to determine the dynamics in the activities and the implementation of plans;			+	
27	5.	the analysis of the revealed discrepancies, the implementation of the correct steps and preventive actions;	+			
28	6.	the analysis of the effectiveness of amendments;		+		
29	7.	The assessment of the productivity and efficiency of divisions activity and their interaction			+	
30	8.	The analysis of effectiveness of change			+	
31	9.	The university is obliged to ensure compliance of the organizational, functional and staff structure of the HEI with its development strategy.		+		
32	10.	The university is obliged to demonstrate the existence of the principles of formation of organizational and functional structure.	+			
33	11.	The university is obliged to document all major business processes.	+			
34	12.	The university is obliged to demonstrate an accurate designation of duties for business processes, clear allocation of staff duties, and delimitation of responsibilities of collegial bodies..	+			
35	13.	The university is obliged to fix the frequency, forms and methods of evaluation of the collegial bodies, structural units and top management activities.	+			
36	14.	The university is obliged to demonstrate its cooperation with other institutions of higher education and experience exchange.		+		
37	15.	The university is obliged to provide the management of the educational process through the governance of separate educational programs, including an assessment of their effectiveness.			+	
38	16.	The HEI demonstrates the development of annual plans of activities, including structural units and faculty based on the		+		

		development strategy.				
39	17.	The university is obliged to demonstrate the successful operation of internal quality assurance system of HEI, which includes designing, management and monitoring of business processes, their improvement, making decisions based on facts.			+	
40	18.	The quality assurance policy should also refer to all activities carried out by contractors and partners (outsourcing).		+		
41	19.	The university is obliged to demonstrate the accessibility of information systems, databases and their use in managerial purposes.		+		
42	20.	An important factor in using Internet for informing is the presence of information systems and databases, educational portal and/or Internet site containing information reflects planning processes and evaluation results of its effectiveness for students, staff and the public		+		
43	21.	The university management system is obliged to provide evidence of transparency in HEI management system.		+		
44	22.	The university is obliged to ensure participation of faculty, and students in the collective management bodies.		+		
45	23.	The university is obliged to provide a measurement of the degree of satisfaction with the needs of faculty, staff and students and to demonstrate evidence of removing shortcomings found in the measurement process.		+		
46	24.	The university is obliged to demonstrate an evidence of openness and accessibility of top management and administration for students, faculty, parents (blogs on the website, the official reception hours on personal matters, e-mail communications, etc.).	+			
47	25.	The university is obliged to demonstrate the existence of communication channel available to any interested person to address with innovative proposals on the improving the HEI's activity to the university management and the governing bodies. The HEI should demonstrate examples of the analysis of these proposals and the implementation of such proposals into practice.		+		
48	26.	The HEI is obliged to provide leadership training (rector , advisors , vice- rectors , deans , heads of departments, heads of departments) of the program of education management.		+		
Total			6	13	7	
STANDARD « Development and approval of educational programs»						
49	1.	The university is obliged to provide a mechanism for internal quality assessment and expertise of educational programs, as well as feedback for their improvements.		+		
50	2.	The university is obliged to define and record the quality assessment procedure of educational programs.	+			
51	3.	The qualification received by the educational program should be clearly defined, explained and correspond with the certain level of NQS.		+		
52	4.	The university is obliged to demonstrate an availability of the developed models of future graduates of the educational program, including learners' knowledge, skills, competencies and personal abilities		+		
53	5.	The university is obliged to define mechanisms to guarantee the development of every graduate of learning outcomes and ensure the completeness of their formation.		+		

54	6.	The university obliged to determine the influence of study courses and internship on the formation of graduates' professional competencies		+		
55	7.	The university is obliged to provide evidence of the participation of faculty in the development and management of academic educational programs, and quality insurance.		+		
56	8.	The university is obliged to provide evidence of the participation of employers in the development and management of academic educational programs, and quality insurance.			+	
57	9.	The workload should be clearly defined in the Kazakhstani credits and ECTS.	+			
58	10.	The university is obliged to determine the content, scope, logic of constructing students' individual learning trajectories, and learning outcomes.		+		
59	11.	The university is obliged to ensure the completeness of the formation of learning outcomes and their compliance with the requirements of the level of training and the professional community		+		
60	12.	The university is obliged to demonstrate a continuity of content of educational programs at different levels (bachelor's, master's, doctorate degrees, extended education), including the logic of interdisciplinary academic dependence, sequence and continuity.			+	
61	13.	The university is obliged to demonstrate the logic and reasons for drafting curriculums and syllabuses, in particular, the reasons for including a particular course into the curriculum list, and assigning the status of post-or pre-requisites.			+	
62	14.	The university is obliged to provide correspondence of the names and content of the courses to the topical areas of science studied and etc. Courses should contain the most relevant results of research and other information of the teaching field. Courses should comprehensively cover all existing issues, problems of teaching field..		+		
63	15.	The university is obliged ensure that the content of academic disciplines and offered learning outcomes are congruent with study program level (bachelor's, master's and doctorate degrees)..		+		
64	16.	The list of the courses and their content should be available for students..		+		
65	17.	The university is obliged conduct periodic monitoring and evaluation of programs to ensure achievement of their goals and meeting the needs of students and society. The results of these processes should lead to continuous improvement of the programs.	+			
66	18.	All the interested parties should be informed of any planned action taken in respect of educational programs.		+		
67	19.	An important factor is the harmonization of the content of educational programs with the educational programs of top foreign and Kazakhstani universities.		+		
68	20.	The educational program structure should provide a variety of activities related to learning outcomes.	+			
69	21.	The institution shall ensure that the annual revision of the content of curricula and training programs, taking into account changes in the labor market, employers' requirements and social demands of society.		+		
70	22.	The university should demonstrate the effectiveness of the organization and conduct of professional internship..			+	

71	23.	An important factor is the presence of joint educational programs with foreign educational institutions.			+	
72	24.	An important factor is the involvement of research organizations in the educational process.			+	
Total			4	14	6	
STANDARD «Student-centered learning, teaching and assessment»						
73	1.	The university is obliged to provide equal opportunities to students, regardless of the language of the HEI on the formation of individual educational programs aimed at the development of professional competence.	+			
74	2.	The university is obliged to demonstrate the use of the benefits of individual characteristics, needs and cultural experience of students in the implementation of OP.	+			
75	3.	The university is obliged to ensure the implementation and effectiveness of active and innovative learning methods.		+		
76	4.	The university is obliged to conduct research in academic disciplines teaching methodology.		+		
77	5.	The university is obliged to demonstrate that the feedback system on the use of different methods of teaching and knowledge control.		+		
78	6.	In implementation of the EP independent work of the student and the adequate evaluation of its results should be monitored.		+		
79	7.	The university is obliged to conduct a comprehensive monitoring of students' satisfaction.	+			
80	8.	The university is obliged to demonstrate the adoption on the basis of the feedback of the results with the students and making assessments of their satisfaction.		+		
81	9.	The university is obliged to demonstrate the progress of students' educational trajectory and achievements monitoring.		+		
82	10.	The university is obliged to the transparency and objectivity of the mechanism of assessment of learning outcomes, including appellation.	+			
83	11.	The university is obliged to ensure correspondence of the level of students' knowledge assessment procedures with learning outcomes and program objectives. The criteria and methods of assessment should be published in advance.		+		
Total			4	7	0	
STANDARD «Students»						
84	1.	The university is obliged to demonstrate a policy of forming the contingent of students from admission to graduation and ensure the transparency of these procedures. The procedures governing the life cycle of students (from admission to graduation) must be defined, approved, and published.		+		
85	2.	Admission and enrollment in the EP should be accompanied by an introductory course that contains information about the organization of education and specificity of the EP.	+			
86	3.	The university is obliged to provide the special adaptation and support program for foreign students.		+		
87	4.	The university is obliged to demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
88	5.	The university is obliged to cooperate with other organizations and national education centers of the "European Network of National Information Centres" on academic recognition and		+		

		mobility / National Academic Recognition Information Centres” ENIC / NARIC to ensure a comparable recognition of qualifications.				
89	6.	The university is obliged to demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as additional results of formal and informal learning	+			
90	7.	The university is obliged to demonstrate the process of collection and monitoring of information on the academic achievements of students and decision-making in the framework of the follow-up on them.	+			
91	8.	The university is obliged to demonstrate awareness of the main roles (professional, social) students based on learning outcomes.	+			
92	9.	An important factor is the ability of professional certification of students.			+	
93	10.	An important factor is the involvement of students in research work and consulting.		+		
94	11.	The university is obliged to provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.		+		
95	12.	The university is obliged to provide graduates the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of education and a certificate of its completion.	+			
96	13.	The university is obliged to make the maximum effort to ensure the employment of graduates, alumni liaison.	+			
97	14.	An important factor is to monitor the employment and professional activity of graduates.	+			
98	15.	The university is obliged to actively encourage students to self-education and development is the main program (extracurricular activities).	+			
99	16.	The university is obliged to provide students with an opportunity for sharing and expressing their opinions, for example, through the Internet forum of student organizations.		+		
100	17.	The university is obliged to demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.	+			
101	18.	An important factor is the availability of existing associations / associations of graduates.		+		
102	19.	An important factor is the availability of a mechanism to support talented students.		+		
Total			9	9	1	
STANDARD «Teaching staff and teaching efficiency»						
103	1.	The university is obliged to have an objective and transparent staff policy, including recruitment, professional growth and development, ensuring the professional competence of all staff.	+			
104	2.	The university is obliged to demonstrate compliance of the human resource capacity with the university faculty development strategy.			+	
105	3.	The university is obliged to ensure that the teaching staff qualification requirements, and the level of specificity of the educational program.			+	

106	4.	The university is obliged to demonstrate awareness of responsibility for its employees providing them favorable conditions of work.		+		
107	5.	The university is obliged to demonstrate the changing role of the teacher in connection with the transition to student-centered education.		+		
108	6.	The university is obliged to define contribution of the staff to the implementation of the university development strategy, and others strategic documents.			+	
109	7.	The university is obliged to demonstrate public availability of information on the staff, including staff directories, posting profiles on the university website.	+			
110	8.	The university is obliged to ensure the transparency of all personnel procedures.	+			
111	9.	The university is obliged to ensure the monitoring of staff activity, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of students' satisfaction.		+		
112	10.	The university is obliged to ensure the completeness and adequacy of individual work planning for all types of activities of the staff, performance monitoring and the effectiveness of individual plans, to demonstrate performance of teachers on all types of planned load.		+		
113	11.	The university is obliged to demonstrate support for research activities of faculty, providing connection between research and teaching.			+	
114	12.	The university is obliged to demonstrate compliance of training, professional and personal development with faculty development strategy.		+		
115	13.	The university is obliged to attract and employ professionals with expertise in the relevant industry.			+	
116	14.	The university is obliged to provide targeted actions for the development of young teachers.	+			
117	15.	The university is obliged to ensure a system of incentives for professional and personal development of faculty and staff.		+		
118	16.	The university is obliged to ensure the monitoring of staff satisfaction..	+			
119	17.	The university is obliged to demonstrate staff involvement in practical activities in the field of specialization on a permanent basis.		+		
120	18.	The university is obliged to demonstrate IT competence of the staff, the use of innovative methods and forms of education.		+		
121	19.	An important factor is the active use of information and communication technologies in the educational process (for example, on-line learning, e-portfolio, MEP, etc.).	+			
122	20.	An important factor is the development of academic mobility, attracting the best foreign and domestic lecturers, and joint research.			+	
123	21.	An important factor is the involvement of the educational process famous scientists, public and political figures, distinguished figures.			+	
124	22.	An important factor is staff participation in social life (staff role in the education system, in the development of science in the region, creating cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Total			7	8	7	

STANDARD «RESEARCH WORK»						
125	1.	The University is obliged to demonstrate the compliance with the priorities of the research work of the national policy in the sphere of education, science and innovation development.		+		
126	2.	The university is obliged to provide the compliance with the research work, the university's mission and strategy.			+	
127	3.	The University is obliged to implement the planning and monitoring of research work productivity.		+		
128	4.	The University is obliged to create the conditions for the development of various research teams.		+		
129	5.	The University is obliged to involve students with research projects.		+		
130	6.	The University is obliged to demonstrate the process of attracting students to research activities.		+		
131	7.	The University is obliged to facilitate the presentation of scientific positions of teachers and students in scientific areas, including participation in scientific conferences, competitions, publications in journals.		+		
132	8.	The University is obliged to encourage scientific research activities, using various forms of motivation.			+	
133	9.	The University is obliged to facilitate the implementation of research results, including consulting and commercialization.			+	
134	10.	The University is obliged to facilitate research in collaboration with foreign scientists.			+	
135	11.	The University is obliged to promote recognition of the results of research work, including registration of research projects at the National Center for Scientific and Technical Information, registration of patents and copyright certificates.			+	
136	12.	The University must strive to conduct joint research works with foreign university research centers.			+	
137	13.	The University must strive to conduct multidisciplinary research.		+		
138	14.	The University is obliged to endeavor to use different forms of funding of research activities. For example, the use of funds of various scientific funds, funds of founders, funds of economic entities, local budgets, funds of economic agreements and international research scholarships.			+	
139	15.	The University is obliged to encourage research, using various forms of motivation.			+	
140	16.	The University is obliged to facilitate the publications of the students research results.		+		
141	17.	The University must participate in international, national and regional professional alliances, associations, etc., and activities.		+		
142	18.	The University must provide the collection and analysis of information on Implemented and ongoing research activities.	+			
143	19.	The University is obliged to provide mechanisms for the evaluation of researches.		+		
144	20.	The University is obliged to provide all the necessary information in the relevant science area.		+		
Total			1	11	8	
STANDARD «FINANCES»						
145	1.	The University is obliged to demonstrate the coherence of the university development strategy and financial flows management.			+	
146	2.	The University is obliged to demonstrate the operational and strategic planning of the university budget.	+			

147	3.	The University should demonstrate the existence of a formalized policy of financial management, including financial accounting.	+			
148	4.	The University is obliged to demonstrate the availability of the internal audit system.			+	
149	5.	The University is obliged to conduct an external independent audit.	+			
150	6.	The University is obliged to prove its financial stability and its viability.		+		
151	7.	The University is obliged to form alternative scenarios of the development on the basis of an annual risk assessment, including the formation of strategic and operational budgets.			+	
152	8.	The University is obliged to have a mechanism to assess the adequacy of financial support of the university various activities, including its development strategy, educational programs, research projects.			+	
153	9.	The University is obliged to ensure the transparency of budget allocation and its effectiveness.			+	
154	10.	The availability of its project team funds and the rights to dispose them is one of the key principles of the EP.			+	
Total			3	1	6	
STANDARD «Educational resources and student support systems»						
		The University is obliged to demonstrate the adequacy of the logistical and infrastructure:				
155	1.	the sufficient number of classrooms, equipped with modern technological means of teaching, educational and research laboratories, educational and training grounds, technoparks with modern equipment, complied with EPs, sanitary-epidemiological norms and requirements;		+		
156	2.	the sufficient number of computer classes, reading halls, multimedia, language and scientific-methodical classrooms, the number of seats in them;		+		
157	3.	The University is obliged to identify the support needs of different groups and categories of students.	+			
158	4.	The University is obliged to ensure the existence and effective functioning of information and feedback system focused on students, staff and others.	+			
159	5.	The University is obliged to demonstrate the effectiveness of the regular analysis of the adequacy of resources and support systems for students, including the competence of the involved staff.		+		
		<i>The university is obliged to create learning environment that reflects the specifics of the educational programs, which includes:</i>				
160	6.	technological support of students and the teaching staff in accordance with EPs (e.g. on-line education, database, data analysis program);		+		
161	7.	personalized interactive resources (with the access in extracurricular time), including teaching materials and assignments, ensuring the possibility of self- assessment of students' knowledge through remote access to the university portal ;		+		
162	8.	interactive academic consultations to help students plan and develop the educational programs, including personified interactive resources;	+			

163	9.	professional guidance, assistance in choosing and achieving career paths;	+			
164	10.	the book fund, including the fund of educational, methodical and scientific literature on general disciplines, basic courses and majors in print, electronic versions, periodicals in the context of learning languages;			+	
165	11.	structured information in the context of disciplines. For example, presentation materials, videos, lecture notes, compulsory and additional literature, practical tasks, etc .;		+		
166	12.	the availability of scientific databases and electronic scientific journals;			+	
167	13.	the availability of electronic versions of new journals;			+	
168	14.	plagiarism expertise of research work results, graduation papers, dissertations;			+	
169	15.	free access to educational online resources,		+		
170	16.	free WI-FI throughout the territory of the institution.			+	
171	17.	The university is obliged to ensure the copyright compliance when publishing educational and methodical materials in open access	+			
172	18.	An important factor is to use open educational resource including massive online open courses in the learning process.			+	
173	19.	Teaching equipment and programs used to master educational programs should be similarly used in the relevant sectors .		+		
174	20.	The university is obliged to ensure the compliance with the safety requirements in the learning process.	+			
175	21.	The university is obliged to create the conditions to involve the students in research activities, including the integration of its labor intensity.		+		
176	22.	The university is obliged to determine the degree of implementation of information technology in the learning process of the educational program, monitor the use of innovative technologies development by the faculty, including ICT-based.		+		
177	23.	The university is obliged to support external and internal academic mobility programs.		+		
178	24.	The University is obliged to create conditions for students with special needs.			+	
Total			6	11	7	
STANDARD «Information management and reporting»						
179	1.	The University is obliged to introduce the processes of information management, including data collection and analysis.		+		
180	2.	The University is obliged to ensure the functioning of data collection, analysis and management of information through the use of modern information and communication technologies and programs.		+		
181	3.	Data collection, analysis and management should be used to improve the internal quality assurance system..		+		
182	4.	The University is obliged to carry out the system of regular reporting.	+			
183	5.	The University is obliged to carry out the assessment in the context of activities and generate reports.	+			

184	6.	The University determines the volume and structure of periodically updated information and the persons responsible for the accuracy and timeliness in compliance with the development strategy of the university.	+			
185	7.	The University is obliged to introduce the implementation of various forms and methods of processing, evaluation and data analysis.		+		
186	8.	The University ensures timeliness, accuracy, completeness of information and its protection.	+			
187	9.	The University is obliged to demonstrate the opportunity to check the data and use of information from alternative sources		+		
188	10.	The University is obliged to demonstrate the mechanism of communication with the students, employees and others, including the existence of mechanisms to resolve conflicts of interest and relations.			+	
189	11.	The University is obliged to evaluate the effectiveness and efficiency of the institution and educational program implementation, as well as identify the opportunities for quality improvement.		+		
		<i>Information collected and analyzed by different educational institutions is obliged to include:</i>				
190	12.	Key performance indicators			+	
191	13.	Dynamics of students' contingent in the context of forms and types	+			
192	14.	the level of students' performance, achievements and expulsion;	+			
193	15.	the level of students' satisfaction with the EP;	+			
194	16.	Availability of educational resources and support system for students;		+		
195	17.	The employment and career development of graduates.		+		
196	18.	The University is obliged to analyze data to identify and predict possible risks.			+	
197	19.	Students, employees and teachers must confirm their consent to personal data processing.	+			
198	20.	The involvement of students, employees and teachers in the process of collecting and analyzing data is one of the key factors, as well as taking decision on the basis of their decisions.		+		
Total			8	9	3	
STANDARD «Public informing »						
199	1.	The University is obliged to publish information about its activities and EP implementation. The information must be clear, precise, objective, relevant and available..		+		
		<i>The published information is obliged to include::</i>				
200	2.	implemented program, with an indication of the expected learning outcomes for these programs,,			+	
201	3.	assigned qualifications,		+		
202	4.	information about teaching, learning, assessment system,		+		
203	5.	information about the pass rate and the educational opportunities provided to students,		+		
204	6.	information about graduate employment opportunities.			+	
205	7.	EP administration should employ different means of information dissemination, including information networks for informing the		+		

		public and others.				
206	8.	Public informing is obliged to provide support and clarification of national programs for the development of the country and the system of higher and postgraduate education.		+		
207	9.	The University is obliged to publish audited financial statements on its web-site.	+			
		<i>The University is obliged to display information in web resources that characterizes the university as a whole and in the context of educational programs, to improve the educational process, including the following characteristics:</i>				
208	10.	complete objective information about the specifics of the EP, including actual support systems, students' achievements and professional qualifications;		+		
209	11.	the availability of reliable and objective information about the teaching staff including teachers' personal pages;	+			
210	12.	information about collaboration with scientific/ consulting organizations as well as with educational institutions implementing similar EPs;	+			
211	13.	information and links to external resources concerning results of external evaluation procedures.		+		
212	14.	EP involvement in different external evaluation procedures including ratings and rankings is one of the key factors.	+			
Total			4	8	2	
SUBTOTAL IN GENERAL			59	105	48	